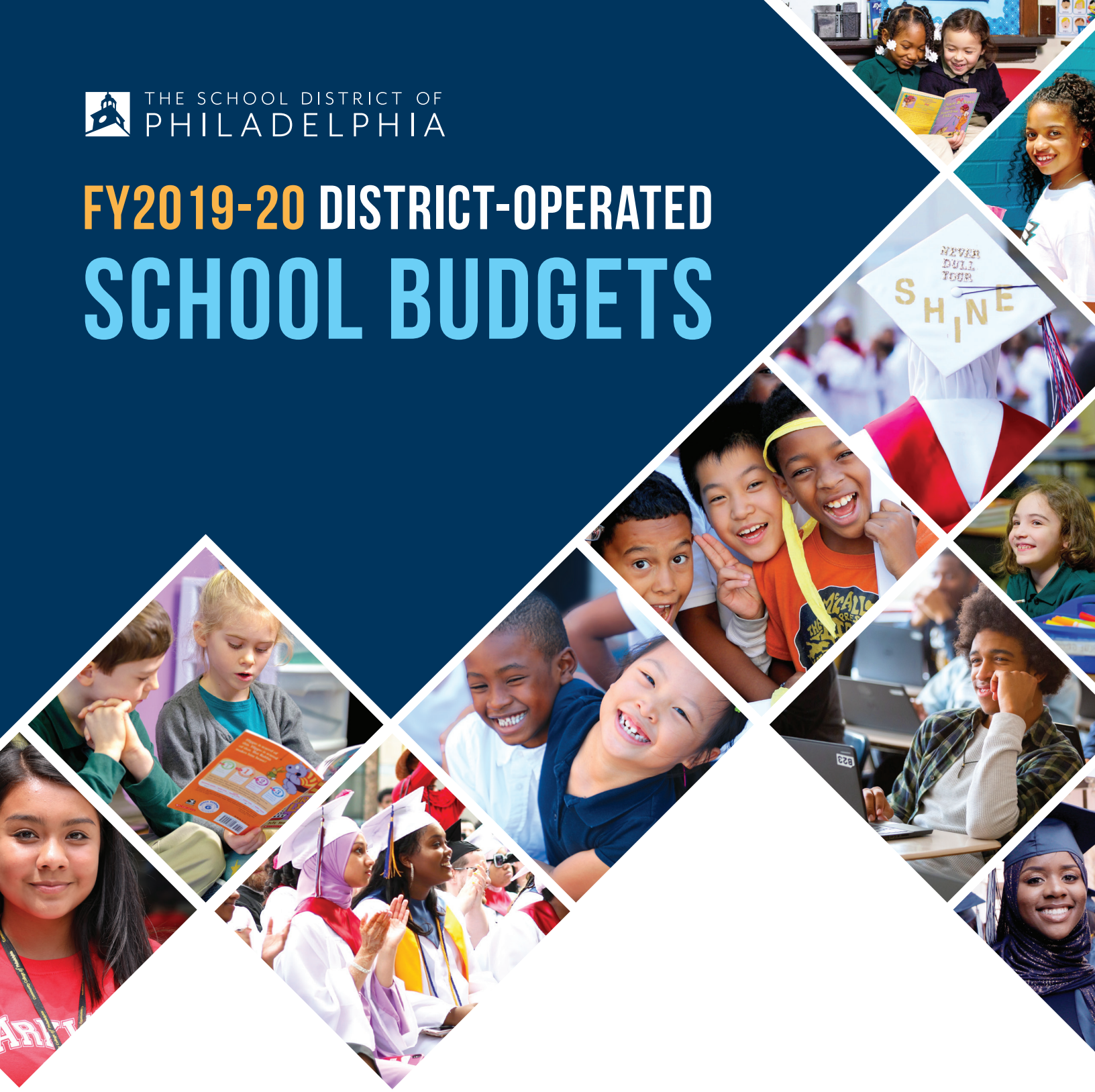


FY2019-20 DISTRICT-OPERATED SCHOOL BUDGETS



APRIL 2019

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The School District of Philadelphia
Office of Family and Community Engagement
440 N. Broad Street, Suite 114
Philadelphia, PA 19130-4015
Email: ask@philasd.org
Tel: (215) 400-4000
Fax: (215) 400-4181

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THE SCHOOL DISTRICT OF PHILADELPHIA

Fiscal Year 2019-20: School Budgets

Structure of the FY2019-20 District-Operated School Budgets Book

The FY2019-20 School Budgets Book is a school-by-school listing of the District-operated school budgets, School Performance Reports (SPR), and related information by Councilmanic District, including SPRs of participating charter schools.

This book is intended to be viewed in conjunction with the FY2019-20 Consolidated Budget Book. The snapshots included in the School Budgets Book provide a school-by-school look of how the District's school resources are allocated. The FY2019-20 Consolidated Budget Book contains a comprehensive view of the School District of Philadelphia's FY2019-20 projected budget (shown as FY20 in the book), and a more complete discussion of the District's fiscal outlook – including challenges and specific investments included in FY19 and over the next five years (FY20 – FY24).

The FY2019-20 School Budgets Book contains the following sections:

I. Introduction

II. School Detail by Councilmanic District

This part of the book contains District-operated school budgets and related information, along with SPRs of participating charter schools within each Councilmanic District. For each of the ten Councilmanic Districts, the following information is included:

- **Councilmanic District Map and School Listing** – The maps and school listing contain the District-operated and Charter schools located within each Councilmanic District.
- **School-by-School Detail** – Each District-operated school has its own SPR and budget. Participating charter schools only have an SPR.
 - **School Progress Reports (SPR)¹** – The SPR looks at schools across multiple dimensions, puts the most emphasis on student growth, and includes comparisons within “peer group” schools that are serving similar student populations.
 - **District-operated School Budgets** – The school budget sheet contains enrollment, position, and expenditure detail for FY17, FY19, and FY20. The position and expenditure detail is broken down by operating funded and grant funded allotments.

III. Index

The Index includes a consolidated listing of all District-operated schools in alphabetical order, including the school ID, grades served by each school, and the school's FY20 Councilmanic District.

¹ SPRs are only included for schools that have at least two grade levels served and exclude schools that use a unique school model, e.g. Widener Memorial School. Schools that serve multiple grade spans receive two reports, e.g. K-12 schools receive both a K-8 and a 9-12 report.

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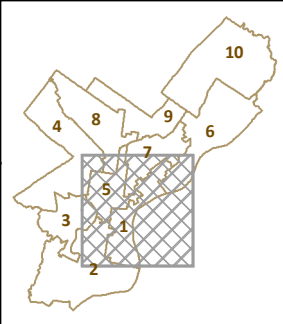
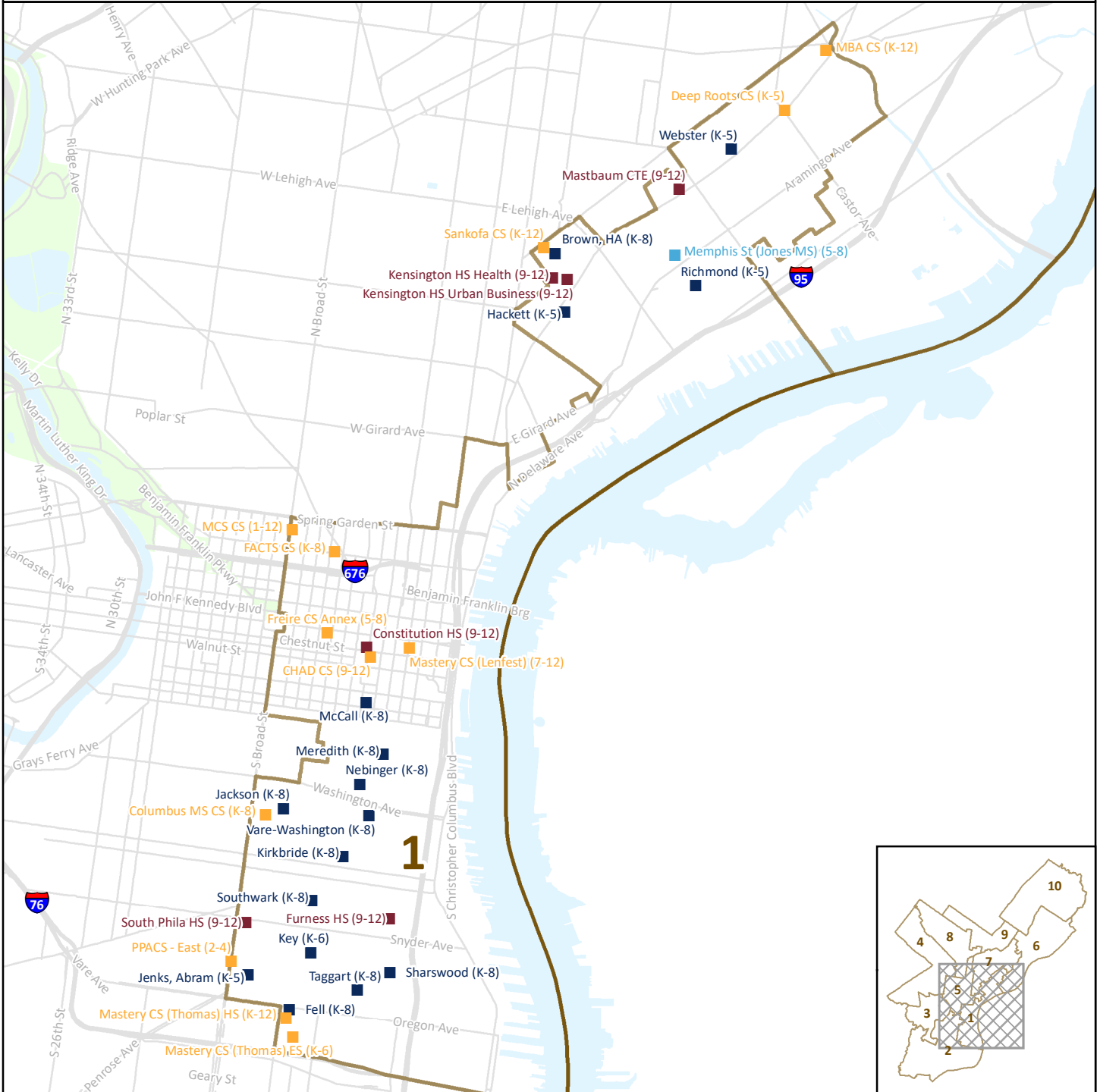
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COUNCIL DISTRICT 1

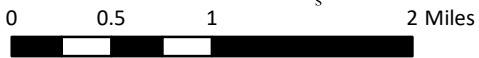
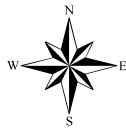


THE SCHOOL DISTRICT OF PHILADELPHIA

1st Councilmanic District - Schools (2019/20)



- Elementary School
- Charter
- K-8 School
- Charter (Renaissance)
- Middle School
- City Council
- Middle Secondary
- High School



1st Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5210	Brown, Henry A	K-8 School	Sergeant St & Jasper St	1959	K-8
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12
2190	Fell, D Newlin	K-8 School	09th St & Oregon Ave	1924	K-8
2160	Furness, Horace	High School	03rd St & Mifflin St	1912	9-12
5300	Hackett, Horatio B	Elementary School	E York St & Trenton St	1969	K-5
2510	Jackson, Andrew	K-8 School	12th St & Federal St	1925	K-8
2520	Jenks, Abram	Elementary School	13th St & Porter St	1897	K-5
5550	Kensington HS Health	High School	Emerald St & E Letterly St	2001	9-12
5700	Kensington HS Urban Business	High School	Amber St & Cumberland St	2016	9-12
2540	Key, Francis Scott	Elementary School	08th St & Wolf St	1889	K-6
2580	Kirkbride, Eliza B	K-8 School	07th St & Dickinson St	1926	K-8
5060	Mastbaum, Jules E (CTE)	High School	Frankford Ave & Clementine	1929	9-12
2340	McCall, General George A	K-8 School	06th St & Delancey St	1909	K-8
2380	Meredith, William M	K-8 School	05th St & Fitzwater St	1931	K-8
2590	Nebinger, George W	K-8 School	06th St & Carpenter St	1925	K-8
5400	Richmond	Elementary School	Ann St & Belgrade St	1929	K-5
2630	Sharswood, George	K-8 School	02nd St & Wolf St	1906	K-8
2000	South Philadelphia HS	High School	Broad St & Snyder Ave	1957	9-12
2640	Southwark	K-8 School	09th St & Mifflin St	1905	K-8
2690	Taggart, John H	K-8 School	04th St & Porter St	1917	K-8
2720	Vare-Washington ES	K-8 School	Morris St & Moyamensing Av	1903	K-8
5590	Webster, John H	Elementary School	Frankford Ave & Ontario St	1968	K-5
Charter (Renaissance)					
3423	Memphis St (Jones MS)	Middle School	Ann St & Memphis St	2012	5-8
Charter					
3317	CHAD CS	High School	Sansom St & 7th St	1999	9-12
3306	Columbus MS CS	K-8 School	Montrose St & S 10th St	1999	K-8
3438	Deep Roots Charter School	Elementary School	3556 Frankford Ave	2018	K-5
3384	FACTS CS	K-8 School	N 10th St & Callowhill St	2005	K-8
3355	Freire CS Annex	Middle School	Market St & 10th St	2018	5-8
3361	Mastery CS (Lenfest)	Middle Secondary	04th St & Ranstead St	2001	7-12
3385	Mastery CS (Thomas) HS	K-12 School	09th St & Johnson St	2005	K-12
3332	MBA CS	Middle Secondary	Torresdale Ave & Pike St	2000	K-12
3321	MCS CS	K-12 School	N Broad St & Hamilton St	1999	1-12
3336A	PPACS - East	Elementary School	Broad St & Ritner St	2000	K-1
3399	Sankofa CS	K-12 School	Paul St & Ruan St	2009	K-12

Henry A. Brown School

School Code 521
 Sector District
 Address 1946 E. Sergeant St., 19125
 Phone/Fax 215-400-7490 / 215-400-7491
 Website <http://philasd.org/habrown>

Report Type K8 School
 Grades in Report K-8
 Enrollment 497
 Admissions Category Neighborhood
 Turnaround Model N/A

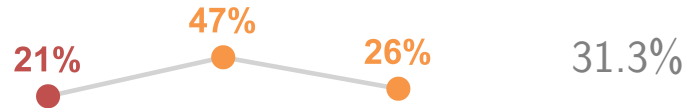
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



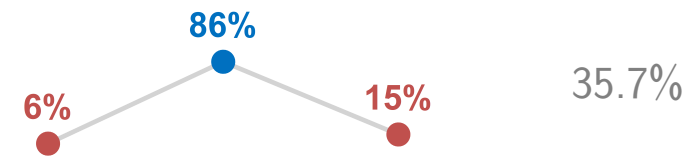
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Henry A. Brown School

Basic Information	
Council District	1st
Organization Code	5210
School Level	K-8 School
Economically Disadvantaged Rate*	79.49%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	525	456	414

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	22.7	22.2	23.2
Teachers - Special Education	7.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	4.0
Other	0.2	0.5	0.4
Total Positions	54.7	52.5	52.6
Total Positions (\$)	\$5,029,711	\$4,968,562	\$5,220,516
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$66,519	\$53,445	\$29,604

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.7	11.2	10.2
Teachers - Special Education	2.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.2	0.3	0.2
Total Positions	10.1	12.8	11.4
Total Positions (\$)	\$1,183,869	\$1,309,619	\$1,248,564
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$100,793	\$101,840	\$28,201

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.8	65.2	64.0
Total Positions (\$)	\$6,213,580	\$6,278,181	\$6,469,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$167,312	\$155,285	\$57,805

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Constitution High School

School Code 267
 Sector District
 Address 18 S. 7th St., 19106
 Phone/Fax 215-400-7850 / 215-400-7851
 Website <http://philasd.org/constitutionhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 393
 Admissions Category Citywide
 Turnaround Model N/A

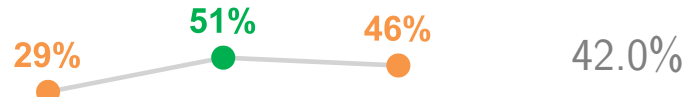
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

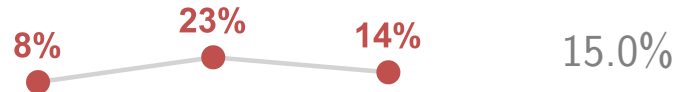
OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



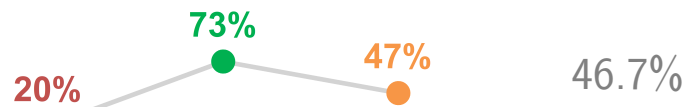
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



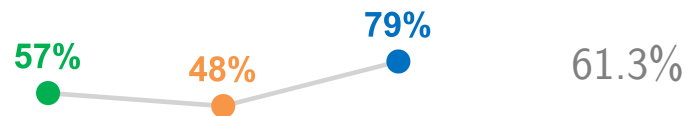
Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (71%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Constitution High School

Basic Information	
Council District	1st
Organization Code	2670
School Level	High School
Economically Disadvantaged Rate*	61.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	373	383	389

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.2	17.0	16.6
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.8	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	1.0
Other	0.0	0.1	0.1
Total Positions	23.0	25.7	25.7
Total Positions (\$)	\$2,639,257	\$2,867,482	\$2,940,432
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$66,175	\$90,950	\$76,224

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	1.2	1.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.1	0.1
Total Positions	1.2	1.7	1.5
Total Positions (\$)	\$145,263	\$198,638	\$175,888
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,731	\$64,144	\$28,155

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.2	27.4	27.2
Total Positions (\$)	\$2,784,520	\$3,066,120	\$3,116,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$87,906	\$155,094	\$104,379

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

D. Newlin Fell School

School Code 219
 Sector District
 Address 900 W. Oregon Ave., 19148
 Phone/Fax 215-400-8260 / 215-400-8261
 Website <http://philasd.org/fell/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 574
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (44%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

D. Newlin Fell School

Basic Information	
Council District	1st
Organization Code	2190
School Level	K-8 School
Economically Disadvantaged Rate*	77.35%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	576	569	550

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.8	28.0	28.0
Teachers - Special Education	2.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	1.0	0.0
Other	0.8	1.0	1.0
Total Positions	46.6	45.7	45.0
Total Positions (\$)	\$4,360,801	\$4,824,262	\$4,954,116
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$118,934	\$128,740	\$143,004

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	2.4	2.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	4.0
Student Climate Staff	0.0	5.0	6.0
Other	0.6	0.6	0.6
Total Positions	7.2	13.3	14.0
Total Positions (\$)	\$620,379	\$614,278	\$642,464
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$63,287	\$65,956	\$42,199

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.8	59.0	59.0
Total Positions (\$)	\$4,981,180	\$5,438,540	\$5,596,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$182,221	\$194,696	\$185,203

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Furness High School

School Code 216
 Sector District
 Address 1900 S. 3rd St., 19148
 Phone/Fax 215-400-8300 / 215-400-8301
 Website <http://philasd.org/furness>

Report Type High School
 Grades in Report 9-12
 Enrollment 669
 Admissions Category Neighborhood
 Turnaround Model N/A

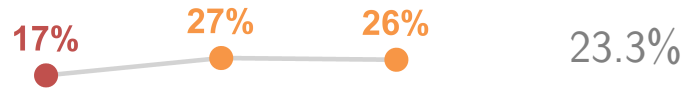
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



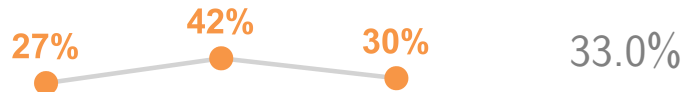
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



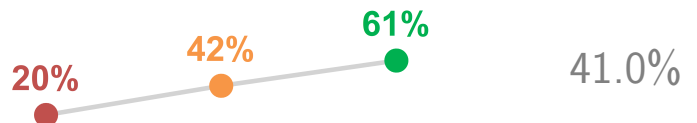
Progress: WATCH (30%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Furness High School

Basic Information	
Council District	1st
Organization Code	2160
School Level	High School
Economically Disadvantaged Rate*	66.42%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	689	655	661

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	35.9	34.7	34.1
Teachers - Special Education	6.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	2.6
Other	2.3	2.8	2.8
Total Positions	58.2	60.2	58.5
Total Positions (\$)	\$6,080,535	\$6,291,182	\$6,407,490
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$84,310	\$145,050	\$83,248

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.6	4.5	8.1
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.8	2.0	5.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	1.0
Student Climate Staff	0.0	0.0	1.4
Other	1.1	1.8	1.8
Total Positions	8.8	10.6	18.3
Total Positions (\$)	\$822,330	\$803,785	\$1,704,310
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$43,717	\$45,344	\$78,266

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.9	70.8	76.8
Total Positions (\$)	\$6,902,865	\$7,094,967	\$8,111,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$128,027	\$190,394	\$161,514

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Horatio B. Hackett School

School Code 530
 Sector District
 Address 2161 E. York St., 19125
 Phone/Fax 215-400-7470 / 215-400-7471
 Website <http://philasd.org/hackett>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 369
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



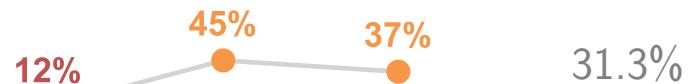
Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Horatio B. Hackett School

Basic Information	
Council District	1st
Organization Code	5300
School Level	Elementary School
Economically Disadvantaged Rate*	72.43%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	366	366	389

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.0	14.8	15.3
Teachers - Special Education	9.0	8.0	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	11.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	40.5	38.8	38.3
Total Positions (\$)	\$3,788,450	\$3,753,080	\$3,853,040
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$20,037	\$76,893	\$75,184

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.4	4.4	3.1
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	1.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions	6.9	7.4	7.1
Total Positions (\$)	\$606,490	\$662,640	\$542,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$51,839	\$56,575	\$7,089

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	47.4	46.2	45.4
Total Positions (\$)	\$4,394,940	\$4,415,720	\$4,395,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$71,876	\$133,468	\$82,273

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Andrew Jackson School

School Code 251
 Sector District
 Address 1213 S. 12th St., 19147
 Phone/Fax 215-400-7970 / 215-400-7971
 Website <http://philasd.org/jackson/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 580
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

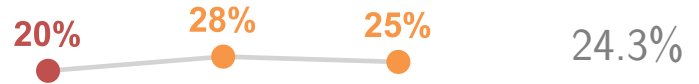
OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Andrew Jackson School

Basic Information	
Council District	1st
Organization Code	2510
School Level	K-8 School
Economically Disadvantaged Rate*	61.82%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	566	588	585

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.4	26.7	28.6
Teachers - Special Education	3.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.0
Student Climate Staff	5.0	3.0	4.0
Other	0.4	1.5	1.5
Total Positions	44.5	46.0	48.1
Total Positions (\$)	\$4,329,133	\$4,490,162	\$4,849,688
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$78,084	\$62,310	\$58,114

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	5.2	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Other	0.2	0.3	0.3
Total Positions	5.5	8.8	7.0
Total Positions (\$)	\$537,667	\$826,278	\$636,932
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$75,261	\$17,754	\$6,755

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.0	54.7	55.1
Total Positions (\$)	\$4,866,800	\$5,316,440	\$5,486,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$153,345	\$80,064	\$64,869

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Abram S. Jenks School

School Code 252
 Sector District
 Address 2501 S. 13th St., 19148
 Phone/Fax 215-400-8240 / 215-400-8241
 Website <http://philasd.org/asjenks/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 300
 Admissions Category Neighborhood
 Turnaround Model N/A

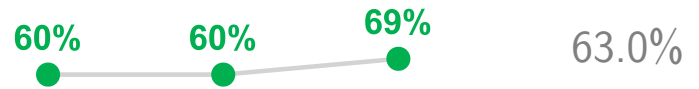
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (59%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Abram S. Jenks School

Basic Information	
Council District	1st
Organization Code	2520
School Level	Elementary School
Economically Disadvantaged Rate*	70.07%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	308	275	265

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.8	14.0	13.6
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	3.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	2.0	3.0	2.6
Other	0.1	0.4	0.4
Total Positions	26.7	25.7	26.6
Total Positions (\$)	\$2,560,169	\$2,589,422	\$2,689,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$37,904	\$117,390	\$79,410

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.6	3.0	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.4	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	3.0	1.0
Student Climate Staff	1.0	1.0	0.4
Other	0.1	0.2	0.2
Total Positions	4.9	7.9	5.9
Total Positions (\$)	\$375,191	\$520,478	\$555,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,516	\$31,160	\$3,132

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.6	33.6	32.4
Total Positions (\$)	\$2,935,360	\$3,109,900	\$3,245,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$43,420	\$148,550	\$82,542

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Kensington Health Sciences Academy

School Code 555
 Sector District
 Address 2463 Emerald St., 19125
 Phone/Fax 215-400-3600 / 215-400-3601
 Website <http://philasd.org/khsa/>

Report Type High School
 Grades in Report 9-12
 Enrollment 432
 Admissions Category Neighborhood
 Turnaround Model N/A

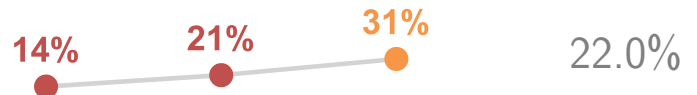
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



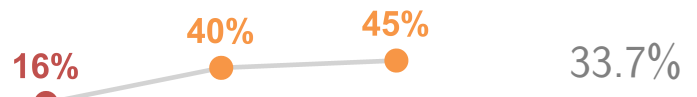
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



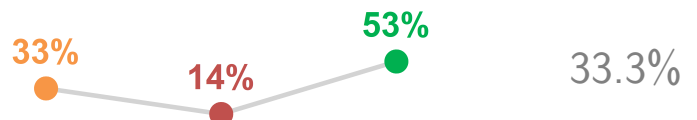
Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



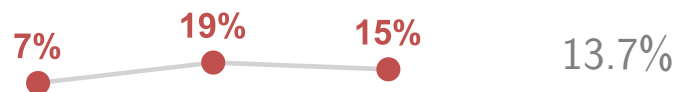
Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Kensington Health Sciences Academy

Basic Information	
Council District	1st
Organization Code	5550
School Level	High School
Economically Disadvantaged Rate*	82.81%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	463	459	445

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.5	1.4	1.8
Teachers - Regular Education	21.0	21.6	21.2
Teachers - Special Education	5.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	1.0	0.0	1.0
Other	0.0	1.0	1.0
Total Positions	39.2	38.8	39.0
Total Positions (\$)	\$4,082,132	\$4,284,605	\$4,345,748
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$168,255	\$352,657	\$290,036

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.5	0.6	0.2
Teachers - Regular Education	1.7	3.0	5.4
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	5.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.0
Other	0.0	1.0	1.0
Total Positions	7.4	9.8	13.6
Total Positions (\$)	\$535,803	\$768,996	\$1,319,532
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$183,115	\$49,164	\$31,247

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.6	48.6	52.6
Total Positions (\$)	\$4,617,935	\$5,053,601	\$5,665,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$351,370	\$401,821	\$321,283

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Kensington High School

School Code 570
 Sector District
 Address 2501 Coral St., 19125
 Phone/Fax 215-400-7700 / 215-400-7701
 Website <http://philasd.org/kensingtonhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 579
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Kensington High School

Basic Information	
Council District	1st
Organization Code	5700
School Level	High School
Economically Disadvantaged Rate*	83.01%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	620	541	532

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	28.5	29.3	27.9
Teachers - Special Education	12.0	11.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	11.7	12.7
Secretaries	2.0	2.0	2.0
Support Services Assistants	8.0	0.0	0.0
Student Climate Staff	8.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	72.8	59.0	57.8
Total Positions (\$)	\$6,248,641	\$6,298,215	\$6,200,362
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$162,629	\$184,277	\$178,581

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	6.7	3.9	5.3
Teachers - Special Education	0.0	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.8	2.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.3	0.3
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	3.0
Other	1.1	1.2	1.2
Total Positions	12.6	9.6	15.8
Total Positions (\$)	\$1,396,299	\$1,005,805	\$1,623,938
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$162,835	\$21,928	\$111,248

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.4	68.6	73.6
Total Positions (\$)	\$7,644,940	\$7,304,020	\$7,824,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$325,464	\$206,205	\$289,829

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Francis S. Key School

School Code 254
 Sector District
 Address 2230 S. 8th St., 19148
 Phone/Fax 215-400-8250 / 215-400-8251
 Website <http://philasd.org/key/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 468
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Francis S. Key School

Basic Information	
Council District	1st
Organization Code	2540
School Level	Elementary School
Economically Disadvantaged Rate*	81.55%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	465	458	449

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.5	26.0	26.3
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.3	1.0	1.0
Other	0.8	0.8	0.8
Total Positions	34.4	34.6	34.9
Total Positions (\$)	\$3,742,551	\$3,950,582	\$4,082,954
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$75,149	\$121,040	\$130,634

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	6.6	5.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	1.0
Student Climate Staff	3.8	3.0	3.0
Other	0.6	1.6	1.6
Total Positions	9.7	13.4	10.9
Total Positions (\$)	\$639,559	\$996,978	\$823,906
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$22,923	\$39,970	\$8,862

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.1	48.0	45.8
Total Positions (\$)	\$4,382,110	\$4,947,560	\$4,906,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$98,072	\$161,010	\$139,496

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Eliza B. Kirkbride School

School Code 258
 Sector District
 Address 1501 S. 7th St., 19147
 Phone/Fax 215-400-7980 / 215-400-7981
 Website <http://philasd.org/kirkbride>

Report Type K8 School
 Grades in Report K-8
 Enrollment 550
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



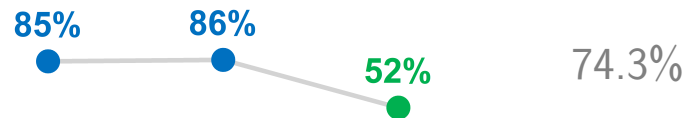
Achievement: WATCH (42%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Elizabeth B. Kirkbride School

Basic Information	
Council District	1st
Organization Code	2580
School Level	K-8 School
Economically Disadvantaged Rate*	75.45%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	552	554	552

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.8	28.0	30.2
Teachers - Special Education	5.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	2.0	2.0	2.0
Other	0.7	1.0	1.0
Total Positions	45.3	47.7	51.0
Total Positions (\$)	\$4,738,229	\$5,027,762	\$5,450,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$87,853	\$78,650	\$77,860

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.4	4.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	2.0	2.0	3.0
Other	0.5	0.6	0.6
Total Positions	8.1	9.1	8.8
Total Positions (\$)	\$539,911	\$647,358	\$524,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$62,461	\$25,615	\$6,651

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.4	56.8	59.8
Total Positions (\$)	\$5,278,140	\$5,675,120	\$5,974,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$150,314	\$104,265	\$84,511

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Jules E. Mastbaum Area Vocational Technical High School

School Code 506
 Sector District
 Address 3116 Frankford Ave., 19134
 Phone/Fax 215-400-7220 / 215-400-7221
 Website <http://philasd.org/mastbaum/>

Report Type High School
 Grades in Report 9-12
 Enrollment 792
 Admissions Category Citywide
 Turnaround Model N/A

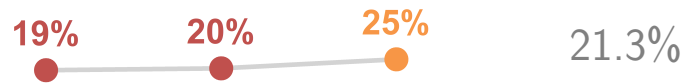
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



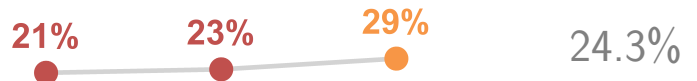
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



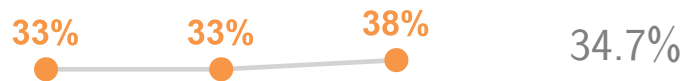
Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



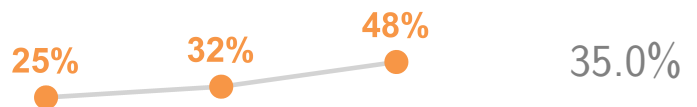
Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Jules E. Mastbaum Area Vo-Tech H.S.

Basic Information	
Council District	1st
Organization Code	5060
School Level	High School
Economically Disadvantaged Rate*	80.63%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	748	754	727

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	3.0
Teachers - Regular Education	38.8	43.0	38.5
Teachers - Special Education	5.8	6.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	0.0
Other	1.1	1.2	1.2
Total Positions	50.7	57.0	51.7
Total Positions (\$)	\$5,952,758	\$6,653,682	\$6,324,786
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$65,146	\$144,970	\$165,102

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	5.2	3.0	6.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	6.0	7.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	7.0
Other	0.1	0.2	1.2
Total Positions	9.5	14.4	22.2
Total Positions (\$)	\$718,032	\$1,132,518	\$1,697,254
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,993	\$70,519	\$97,686

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.2	71.4	73.9
Total Positions (\$)	\$6,670,790	\$7,786,200	\$8,022,040
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$98,139	\$215,489	\$262,788

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

General George A. McCall School

School Code 234
 Sector District
 Address 325 S. 7th St., 19106
 Phone/Fax 215-400-7840 / 215-400-7841
 Website <http://philasd.org/mccall/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 727
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (69%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

General George A. McCall School

Basic Information	
Council District	1st
Organization Code	2340
School Level	K-8 School
Economically Disadvantaged Rate*	44.20%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	715	713	705

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	34.4	33.8	33.5
Teachers - Special Education	4.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	10.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.7	0.0	0.0
Other	0.5	1.0	1.0
Total Positions	50.4	52.6	52.5
Total Positions (\$)	\$5,359,105	\$5,523,426	\$5,828,964
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$145,314	\$132,910	\$80,544

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	5.2	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.3	6.0	6.0
Other	0.3	0.6	0.6
Total Positions	6.8	12.0	10.3
Total Positions (\$)	\$553,615	\$770,038	\$574,036
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,540	\$17,401	\$9,104

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.2	64.6	62.8
Total Positions (\$)	\$5,912,720	\$6,293,464	\$6,403,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$154,854	\$150,311	\$89,648

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William M. Meredith School

School Code 238
 Sector District
 Address 725 S. 5th St., 19147
 Phone/Fax 215-400-7990 / 215-400-7991
 Website <http://philasd.org/meredith>

Report Type K8 School
 Grades in Report K-8
 Enrollment 573
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (75%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (81%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (97%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William M. Meredith School

Basic Information	
Council District	1st
Organization Code	2380
School Level	K-8 School
Economically Disadvantaged Rate*	15.13%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	611	573	556

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	24.3	24.9	23.9
Teachers - Special Education	1.8	2.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.6	1.6	1.7
Student Climate Staff	4.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions	36.7	46.3	43.4
Total Positions (\$)	\$3,752,947	\$4,415,174	\$4,138,375
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$49,024	\$67,248	\$38,039

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.4	3.0	3.0
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.4	3.4	3.4
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.0	6.6	6.6
Total Positions (\$)	\$619,623	\$440,366	\$447,045
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$18,139	\$60,282	\$1,418

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	45.7	52.9	49.9
Total Positions (\$)	\$4,372,570	\$4,855,540	\$4,585,420
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$67,163	\$127,530	\$39,457

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

George W. Nebinger School

School Code 259
 Sector District
 Address 601 Carpenter St., 19147
 Phone/Fax 215-400-8110 / 215-400-8111
 Website <http://philasd.org/nebinger/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 375
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



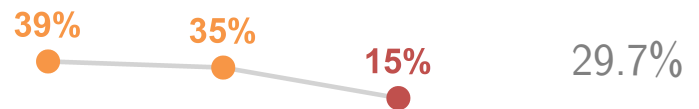
Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



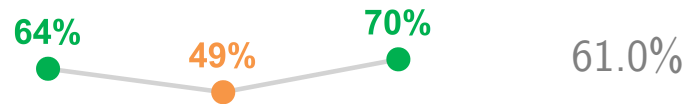
Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

George W. Nebinger School

Basic Information	
Council District	1st
Organization Code	2590
School Level	K-8 School
Economically Disadvantaged Rate*	65.14%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	359	467	521

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.8	22.5	26.4
Teachers - Special Education	8.8	6.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	24.0	24.0	24.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	0.4	0.2	0.2
Total Positions	59.4	61.5	63.7
Total Positions (\$)	\$5,089,023	\$5,403,882	\$5,793,196
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$131,554	\$119,180	\$160,897

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	4.4	2.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	7.6	5.8	4.1
Total Positions (\$)	\$674,177	\$678,358	\$493,064
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$7,090	\$37,937	\$26,285

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.0	67.3	67.8
Total Positions (\$)	\$5,763,200	\$6,082,240	\$6,286,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$138,644	\$157,117	\$187,182

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Richmond School

School Code 540
 Sector District
 Address 2944 Belgrade St., 19134
 Phone/Fax 215-400-7150 / 215-400-7151
 Website <http://philasd.org/richmond/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 625
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Richmond School

Basic Information	
Council District	1st
Organization Code	5400
School Level	Elementary School
Economically Disadvantaged Rate*	83.92%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	677	530	489

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.4	23.8	22.5
Teachers - Special Education	6.0	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	8.0	8.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	49.6	41.8	40.0
Total Positions (\$)	\$4,801,244	\$4,450,162	\$4,340,744
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$84,987	\$92,145	\$65,069

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.8	7.4	6.7
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	2.0	6.0	4.0
Other	1.2	1.2	1.2
Total Positions	14.0	14.8	12.6
Total Positions (\$)	\$1,040,516	\$1,141,358	\$1,113,556
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,988	\$60,991	\$12,495

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.6	56.6	52.6
Total Positions (\$)	\$5,841,760	\$5,591,520	\$5,454,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$126,975	\$153,136	\$77,564

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

George W. Sharswood School

School Code 263
 Sector District
 Address 2300 S. 2nd St., 19148
 Phone/Fax 215-400-8270 / 215-400-8271
 Website <http://philasd.org/sharswood/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 549
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



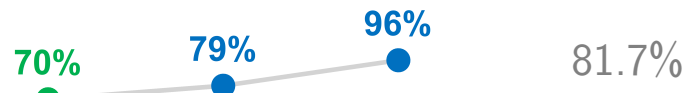
Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (96%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

George W. Sharswood School

Basic Information	
Council District	1st
Organization Code	2630
School Level	K-8 School
Economically Disadvantaged Rate*	76.75%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	577	505	464

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.5	23.5	23.7
Teachers - Special Education	8.8	10.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.4	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	17.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	2.0	0.0	3.0
Other	0.1	0.4	0.4
Total Positions	55.4	56.0	58.5
Total Positions (\$)	\$5,113,939	\$5,519,202	\$5,727,636
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$102,499	\$85,000	\$107,994

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	4.7	2.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	0.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	3.0
Student Climate Staff	2.0	4.0	2.0
Other	0.1	1.2	0.2
Total Positions	6.5	10.8	8.3
Total Positions (\$)	\$556,751	\$849,518	\$489,384
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$31,599	\$50,073	\$6,953

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.9	66.8	66.8
Total Positions (\$)	\$5,670,690	\$6,368,720	\$6,217,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$134,098	\$135,073	\$114,947

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

South Philadelphia High School

School Code 200
 Sector District
 Address 2101 S. Broad St., 19148
 Phone/Fax 215-400-8400 / 215-400-8401
 Website <http://philasd.org/sphs/>

Report Type High School
 Grades in Report 9-12
 Enrollment 559
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



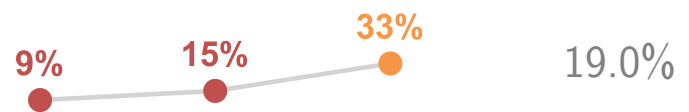
Progress: INTERVENE (11%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

South Philadelphia High School

Basic Information	
Council District	1st
Organization Code	2000
School Level	High School
Economically Disadvantaged Rate*	70.72%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	584	623	618

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.7
Teachers - Regular Education	29.2	31.7	31.2
Teachers - Special Education	15.8	15.0	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.6	2.6
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	19.0	21.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	1.2	0.7	0.7
Total Positions	68.8	71.0	74.1
Total Positions (\$)	\$6,897,215	\$7,196,130	\$7,604,122
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$225,118	\$62,338	\$85,515

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.3
Teachers - Regular Education	8.2	4.8	7.8
Teachers - Special Education	1.2	1.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.3	2.4	1.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	5.0
Other	1.6	1.3	2.3
Total Positions	19.4	12.5	19.9
Total Positions (\$)	\$1,812,680	\$1,270,130	\$1,879,758
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,106	\$21,898	\$50,432

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.2	83.5	94.0
Total Positions (\$)	\$8,709,895	\$8,466,260	\$9,483,880
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$266,224	\$84,236	\$135,947

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Southwark School

School Code 264
 Sector District
 Address 1835 S. 9th St., 19148
 Phone/Fax 215-400-8280 / 215-400-8281
 Website <http://philasd.org/southwark>

Report Type K8 School
 Grades in Report K-8
 Enrollment 789
 Admissions Category Neighborhood
 Turnaround Model N/A

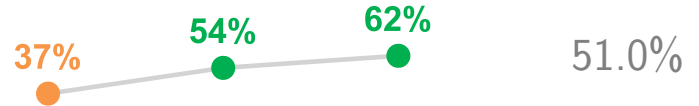
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (62%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



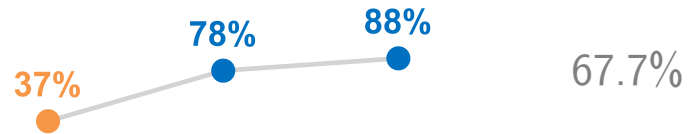
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



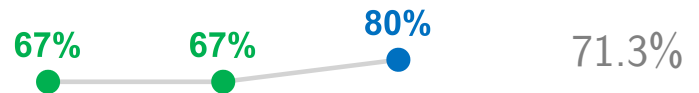
Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Southwark School

Basic Information	
Council District	1st
Organization Code	2640
School Level	K-8 School
Economically Disadvantaged Rate*	74.56%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	751	862	890

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	38.1	44.9	47.8
Teachers - Special Education	4.8	4.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Other	1.9	1.8	1.8
Total Positions	60.8	66.5	71.6
Total Positions (\$)	\$6,250,779	\$7,061,362	\$7,799,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$163,154	\$122,660	\$148,744

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.8	4.5	2.6
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	4.0
Student Climate Staff	0.0	3.0	3.0
Other	1.3	1.2	1.2
Total Positions	8.3	13.9	11.8
Total Positions (\$)	\$788,231	\$850,878	\$611,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$82,906	\$307,807	\$240,803

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.1	80.4	83.4
Total Positions (\$)	\$7,039,010	\$7,912,240	\$8,410,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$246,060	\$430,467	\$389,547

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John H. Taggart School

School Code 269
 Sector District
 Address 400 W. Porter St., 19148
 Phone/Fax 215-400-8290 / 215-400-8291
 Website <http://philasd.org/taggart/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 447
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John H. Taggart School

Basic Information	
Council District	1st
Organization Code	2690
School Level	K-8 School
Economically Disadvantaged Rate*	75.63%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	445	449	448

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.0	23.7	25.2
Teachers - Special Education	2.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	6.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	5.0	4.5
Other	0.6	0.8	0.8
Total Positions	38.4	43.3	46.5
Total Positions (\$)	\$3,886,697	\$4,257,402	\$4,752,353
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$63,104	\$51,800	\$57,875

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	4.0	3.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	6.0
Student Climate Staff	1.0	0.0	1.5
Other	0.4	0.6	0.6
Total Positions	9.8	9.8	12.1
Total Positions (\$)	\$843,423	\$742,318	\$680,647
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,671	\$103,484	\$5,330

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.2	53.1	58.6
Total Positions (\$)	\$4,730,120	\$4,999,720	\$5,433,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$95,775	\$155,284	\$63,205

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Vare-Washington School

School Code 272
 Sector District
 Address 1198 S. 5th St., 19147
 Phone/Fax 215-400-8120 / 215-400-8121
 Website <http://philasd.org/vare>

Report Type K8 School
 Grades in Report K-8
 Enrollment 364
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



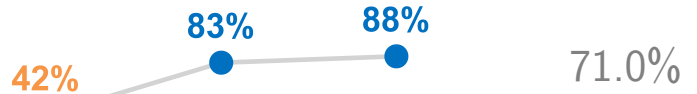
Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Vare-Washington School

Basic Information	
Council District	1st
Organization Code	2720
School Level	K-8 School
Economically Disadvantaged Rate*	72.92%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	365	373	367

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.1	22.8	22.4
Teachers - Special Education	7.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	15.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	3.0
Student Climate Staff	3.0	4.0	3.5
Other	0.5	0.2	0.2
Total Positions	48.4	55.8	58.1
Total Positions (\$)	\$4,531,063	\$5,088,562	\$5,387,323
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$34,602	\$58,970	\$62,175

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	2.8	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	3.0	1.0
Student Climate Staff	0.0	0.0	1.5
Other	0.9	0.2	0.2
Total Positions	6.2	7.2	6.9
Total Positions (\$)	\$529,487	\$514,498	\$520,997
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$3,977	\$7,071	\$4,521

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.5	63.0	65.0
Total Positions (\$)	\$5,060,550	\$5,603,060	\$5,908,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$38,579	\$66,041	\$66,696

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John H. Webster School

School Code 559
 Sector District
 Address 3400 Frankford Ave., 19134
 Phone/Fax 215-400-7170 / 215-400-7171
 Website <http://philasd.org/webster/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 803
 Admissions Category Neighborhood
 Turnaround Model N/A

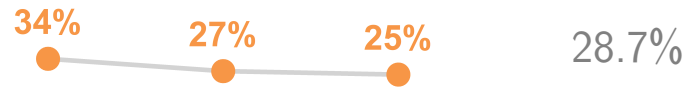
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John H. Webster School

Basic Information	
Council District	1st
Organization Code	5590
School Level	Elementary School
Economically Disadvantaged Rate*	86.31%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	841	754	685

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	31.9	30.7	29.2
Teachers - Special Education	7.0	9.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	20.0	20.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	9.0	0.0	0.0
Other	0.4	0.6	1.3
Total Positions	66.3	67.1	66.5
Total Positions (\$)	\$6,078,514	\$6,715,900	\$6,759,962
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$88,252	\$91,212	\$80,263

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	12.2	11.9	9.4
Teachers - Special Education	1.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	2.0
Student Climate Staff	1.0	7.0	6.0
Other	0.2	1.2	0.5
Total Positions	20.4	24.3	17.9
Total Positions (\$)	\$1,792,756	\$1,712,720	\$1,331,878
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$65,604	\$16,268	\$5,154

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	86.7	91.4	84.4
Total Positions (\$)	\$7,871,270	\$8,428,620	\$8,091,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$153,856	\$107,480	\$85,417

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Memphis Street Academy Charter School at J.P. Jones

School Code	X23	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	2950 Memphis St., 19134	Enrollment	823
Phone/Fax	215-291-4709 / 215-291-4754	Admissions Category	Neighborhood
Website	http://www.ap-schools.org/Memphis-Street-Academy/	Turnaround Model	Renaissance Charter

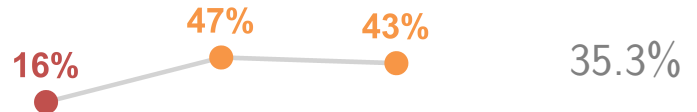
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



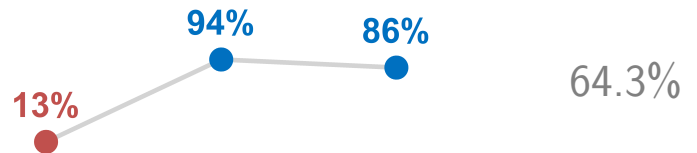
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



Architecture and Design Charter School

School Code	W17	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	105 S. 7th St., 19106	Enrollment	609
Phone/Fax	215-351-2900 / 215-351-9458	Admissions Category	Citywide
Website	http://www.chadphila.org/	Turnaround Model	N/A

Performance Tiers



2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



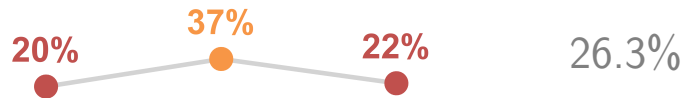
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



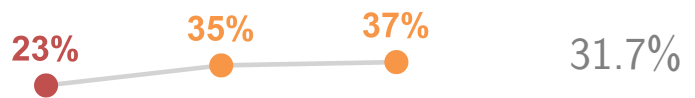
Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Christopher Columbus Charter School

School Code W06
 Sector Charter
 Address 916 Christian St., 19147
 Phone/Fax 215-925-7400 / 215-925-7491
 Website <http://christophercolumbus.comcastbiz.net/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 856
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (52%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



Folk Arts-Cultural Treasures Charter School

School Code	W84	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1023 Callowhill St., 19123	Enrollment	503
Phone/Fax	215-569-2600 / 215-569-3985	Admissions Category	Citywide
Website	http://www.factschool.org	Turnaround Model	N/A

Performance Tiers



2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (67%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Lenfest

School Code W61
 Sector Charter
 Address 35 S. 4th St., 19106
 Phone/Fax 215-922-1902 / 215-922-1903
 Website <http://www.masterycharter.org/school/lenfest-campus/>

Report Type High School
 Grades in Report 9-12
 Enrollment 364
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mastery Charter School at Thomas Campus

School Code: W85
 Sector: Charter
 Address: 927 Johnston St., 19148
 Phone/Fax: 267-236-0036 / 267-236-0030
 Website: <http://www.masterycharter.org/school/thomas-elementary>

Report Type: K8 School
 Grades in Report: K-8
 Enrollment: 866
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Thomas Campus

School Code	W85	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	927 Johnston St., 19148	Enrollment	433
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/thomas-elementary	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (51%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (33%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mariana Bracetti Academy Charter School

School Code	W32	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1840 Torresdale Ave., 19124	Enrollment	691
Phone/Fax	215-291-4436 / 215-291-4985	Admissions Category	Citywide
Website	http://www.mbacs.org	Turnaround Model	N/A

Performance Tiers



2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mariana Bracetti Academy Charter School

School Code: W32
 Sector: Charter
 Address: 1840 Torresdale Ave., 19124
 Phone/Fax: 215-291-4436 / 215-291-4985
 Website: <http://www.mbacs.org>

Report Type: High School
 Grades in Report: 9-12
 Enrollment: 480
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



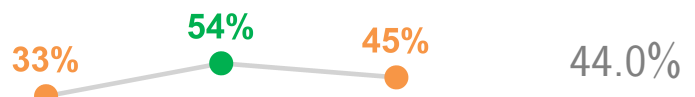
Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Math, Civics and Sciences Charter School

School Code W21
 Sector Charter
 Address 447 N. Broad St., 19123
 Phone/Fax 215-923-4880 / N/A
 Website <http://www.mcscs.org/>

Report Type K8 School
 Grades in Report 1-8
 Enrollment 675
 Admissions Category Citywide
 Turnaround Model N/A

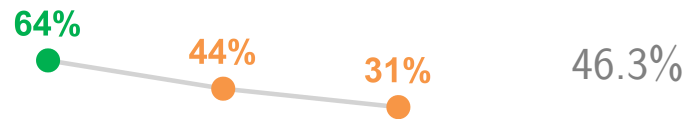
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



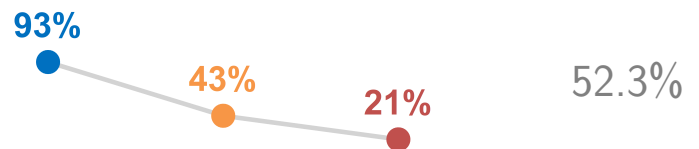
Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



Math, Civics and Sciences Charter School

School Code W21
 Sector Charter
 Address 447 N. Broad St., 19123
 Phone/Fax 215-923-4880 / N/A
 Website <http://www.mcscs.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 309
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Philadelphia Performing Arts: A String Theory Charter School

School Code W36
 Sector Charter
 Address 2600 S. Broad St., 19145
 Phone/Fax 215-551-4000 / 215-551-1113
 Website <http://www.stringtheoryschools.org>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,727
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

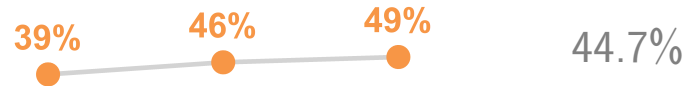
OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



Sankofa Freedom Academy Charter School

School Code	W99	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	2501 Kensington Ave., 19125	Enrollment	475
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	http://www.sfacs.us/	Turnaround Model	N/A

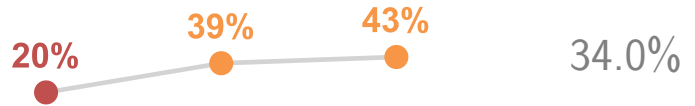
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



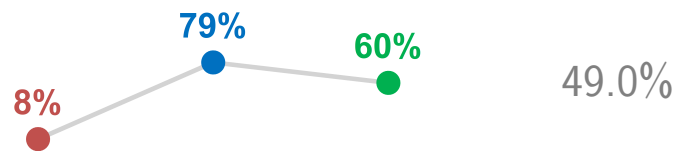
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



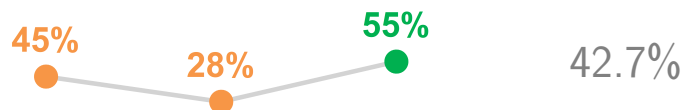
Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



Sankofa Freedom Academy Charter School

School Code	W99	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2501 Kensington Ave., 19125	Enrollment	180
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	http://www.sfacs.us/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



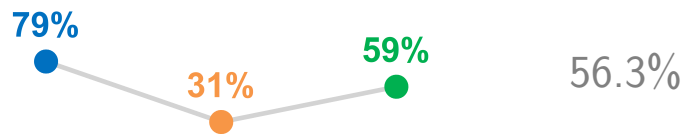
Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



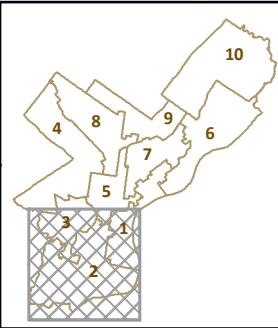
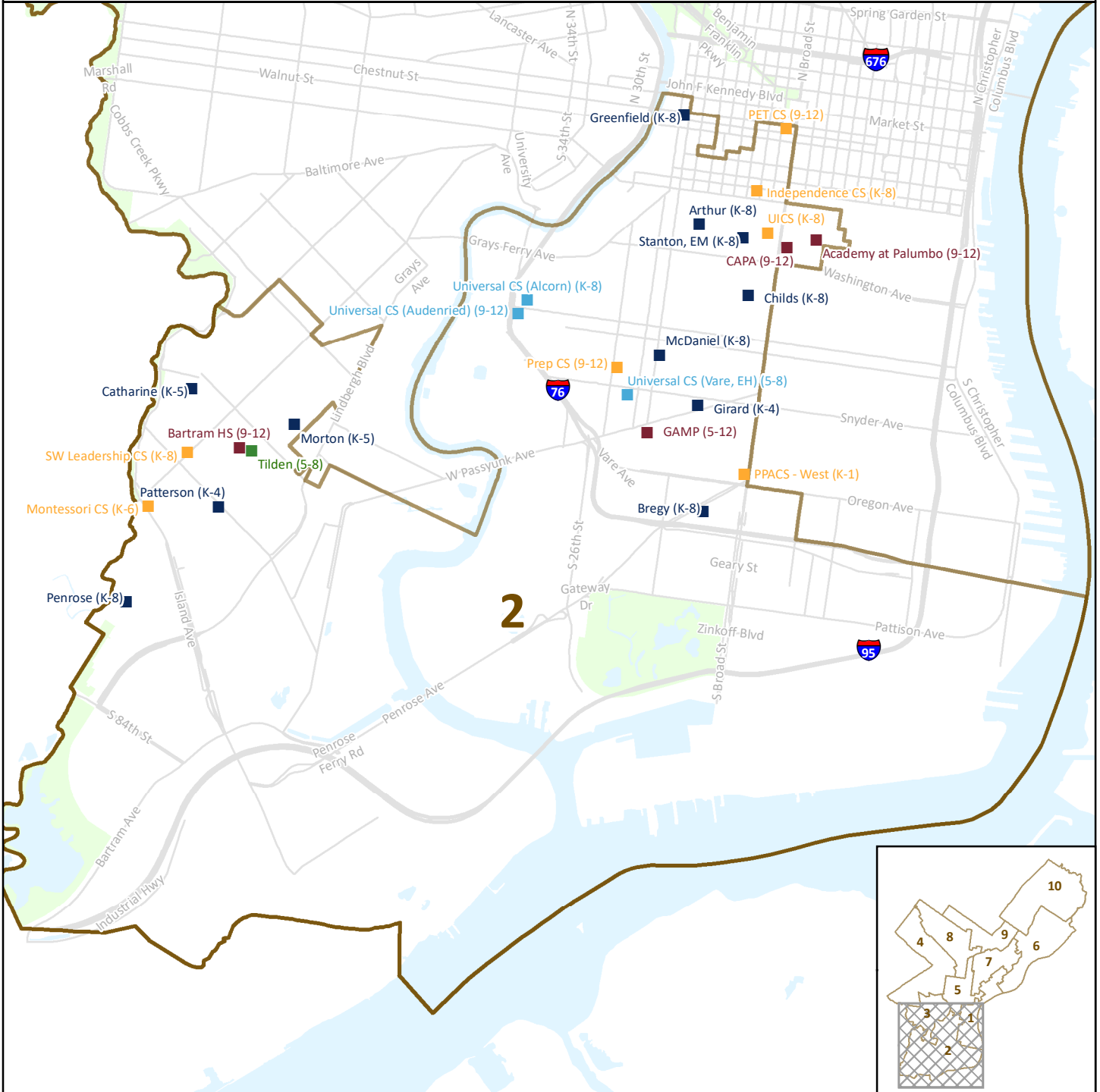
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COUNCIL DISTRICT 2

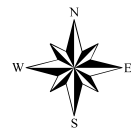


THE SCHOOL DISTRICT OF PHILADELPHIA

2nd Councilmanic District - Schools (2019/20)



- Elementary School
- Charter
- K-8 School
- Charter (Renaissance)
- Middle School
- City Council
- Middle Secondary
- High School



2nd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
2620	Academy at Palumbo	High School	11th St & Catharine St	2006	9-12
2480	Arthur, Chester A	K-8 School	20th St & Catharine St	1964	K-8
1010	Bartram, John	High School	67th St & Elmwood Ave	1939	9-12
2240	Bregy, F Amedee	K-8 School	17th St & Bigler St	1923	K-8
2020	CAPA	High School	Broad St & Catherine St	1997	9-12
1250	Catharine, Joseph	Elementary School	66th St & Chester Ave	1937	K-5
2260	Childs, George W	K-8 School	17th St & Tasker St	1927	K-8
2410	GAMP	Middle Secondary	22nd St & Ritner St	1914	5-12
2320	Girard, Stephen	Elementary School	18th St & Snyder Ave	1959	K-4
2470	Greenfield, Albert M	K-8 School	22nd St & Chestnut St	1970	K-8
2370	McDaniel, Delaplaine	K-8 School	22nd St & Moore St	1937	K-8
1380	Morton, Thomas G	Elementary School	63rd St & Elmwood Ave	1971	K-5
1400	Patterson, John M	Elementary School	70th St & Buist Ave	1921	K-4
1440	Penrose	K-8 School	78th St & Este Ave	1971	K-8
2450	Stanton, Edwin M	K-8 School	17th St & Christian St	1926	K-8
1130	Tilden, William	Middle School	66th St & Elmwood Ave	1927	5-8
Charter (Renaissance)					
3424	Universal CS (Alcorn)	K-8 School	32nd St & Dickinson St	2013	K-8
3417	Universal CS (Audenried)	High School	33rd St & Tasker St	2011	9-12
3418	Universal CS (Vare, EH)	Middle School	24th St & Snyder Ave	2011	5-8
Charter					
3341	Independence CS	K-8 School	16th St & Lombard St	2001	K-8
3378	Montessori CS	Elementary School	Saybrook Ave & S Lloyd St	2004	K-6
3358	PET CS	High School	Chestnut St & S Broad St	2002	9-12
3336B	PPACS - West	Elementary School	Broad St & Shunk St	2000	2-4
3313	Prep CS	High School	50th St & Master St	1998	9-12
3392	SW Leadership CS	K-8 School	S 71st & Paschall Ave	2007	K-8
3326	UICS	K-8 School	15th St & Catharine St	1999	K-8

Academy at Palumbo

School Code 262
 Sector District
 Address 1100 Catharine St., 19147
 Phone/Fax 215-400-8130 / 215-400-8131
 Website <http://philasd.org/palumbo>

Report Type High School
 Grades in Report 9-12
 Enrollment 924
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (66%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



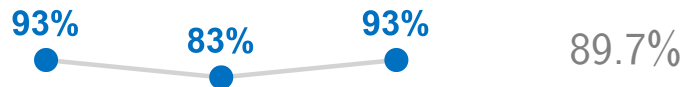
Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



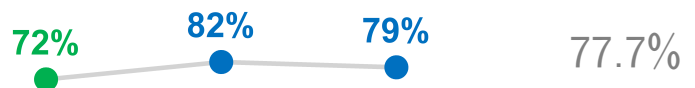
Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (79%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Academy at Palumbo

Basic Information	
Council District	2nd
Organization Code	2620
School Level	High School
Economically Disadvantaged Rate*	55.90%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	899	1,061	1,037

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	3.0	2.0
Teachers - Regular Education	38.1	44.5	44.2
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.1	0.2	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	5.0	5.0	5.0
Other	0.2	0.8	0.8
Total Positions	55.2	64.3	63.2
Total Positions (\$)	\$5,617,439	\$6,677,402	\$6,689,508
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$230,513	\$381,400	\$223,131

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.5	0.1	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	1.8	1.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	1.4	1.4
Total Positions	3.6	5.5	3.6
Total Positions (\$)	\$232,941	\$380,818	\$362,172
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,531	\$14,522	\$6,626

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	58.8	69.8	66.8
Total Positions (\$)	\$5,850,380	\$7,058,220	\$7,051,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$243,044	\$395,922	\$229,757

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Chester A. Arthur School

School Code 248
 Sector District
 Address 2000 Catharine St., 19146
 Phone/Fax 215-400-7940 / 215-400-7941
 Website <http://philasd.org/arthur>

Report Type K8 School
 Grades in Report K-8
 Enrollment 257
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

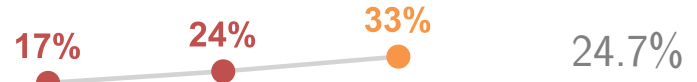
OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Chester A. Arthur School

Basic Information	
Council District	2nd
Organization Code	2480
School Level	K-8 School
Economically Disadvantaged Rate*	60.69%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	251	273	293

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.5	12.3	14.5
Teachers - Special Education	5.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	2.4
Other	0.0	1.0	1.0
Total Positions	32.2	35.0	36.7
Total Positions (\$)	\$3,005,767	\$3,263,272	\$3,619,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$19,804	\$51,885	\$66,604

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.8	6.1	4.8
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.6
Other	0.0	0.0	0.0
Total Positions	4.0	6.3	5.6
Total Positions (\$)	\$470,038	\$697,356	\$572,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,561	\$20,863	\$2,300

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.2	41.3	42.3
Total Positions (\$)	\$3,475,805	\$3,960,628	\$4,191,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$48,365	\$72,748	\$68,904

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John Bartram High School

School Code 101
 Sector District
 Address 2401 S. 67th St., 19142
 Phone/Fax 215-400-8100 / 215-400-8101
 Website <http://philasd.org/bartram/>

Report Type High School
 Grades in Report 9-12
 Enrollment 561
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (6%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

John Bartram High School

Basic Information	
Council District	2nd
Organization Code	1010
School Level	High School
Economically Disadvantaged Rate*	73.48%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	584	541	529

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.3	2.0
Teachers - Regular Education	24.9	25.4	26.6
Teachers - Special Education	11.8	12.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.3	0.7
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	17.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Other	0.4	1.4	0.4
Total Positions	58.3	61.1	60.7
Total Positions (\$)	\$5,940,467	\$6,221,366	\$6,362,968
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$62,625	\$323,722	\$241,047

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.7	1.0
Teachers - Regular Education	6.6	0.8	1.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.7	7.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	5.0	8.0
Other	3.0	3.0	2.0
Total Positions	13.8	12.5	20.9
Total Positions (\$)	\$1,379,743	\$970,674	\$1,608,892
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$297,958	\$53,073	\$73,288

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	72.1	73.6	81.6
Total Positions (\$)	\$7,320,210	\$7,192,040	\$7,971,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$360,583	\$376,795	\$314,335

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

F. Amedee Bregy School

School Code 224
 Sector District
 Address 1700 Bigler St., 19145
 Phone/Fax 215-400-8210 / 215-400-8211
 Website <http://philasd.org/bregy/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 340
 Admissions Category Neighborhood
 Turnaround Model N/A

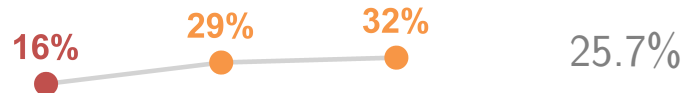
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



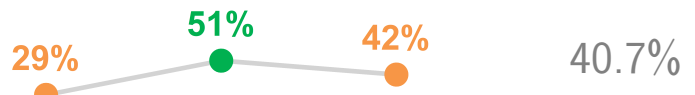
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



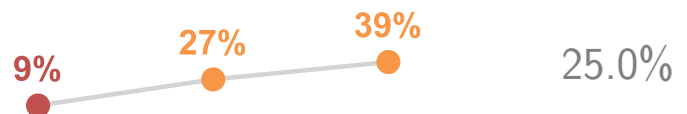
Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

F. Amedee Bregy School

Basic Information	
Council District	2nd
Organization Code	2240
School Level	K-8 School
Economically Disadvantaged Rate*	78.87%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	347	337	307

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.5	17.1	17.6
Teachers - Special Education	7.8	8.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.7	0.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	13.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	2.7
Other	0.0	0.0	0.0
Total Positions	39.7	46.6	48.8
Total Positions (\$)	\$3,868,051	\$4,361,430	\$4,803,648
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$104,935	\$66,452	\$67,401

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.8	4.2	2.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.6	1.3	1.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	2.0	0.0
Student Climate Staff	2.0	0.0	1.3
Other	1.0	1.0	1.0
Total Positions	13.6	8.8	6.1
Total Positions (\$)	\$854,854	\$786,350	\$556,372
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,750	\$38,323	\$5,902

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.3	55.3	54.9
Total Positions (\$)	\$4,722,905	\$5,147,780	\$5,360,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$110,685	\$104,775	\$73,303

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

High School for Creative and Performing Arts

School Code 202
 Sector District
 Address 901 S. Broad St., 19147
 Phone/Fax 215-400-8140 / 215-400-8141
 Website <http://philasd.org/capa>

Report Type High School
 Grades in Report 9-12
 Enrollment 707
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

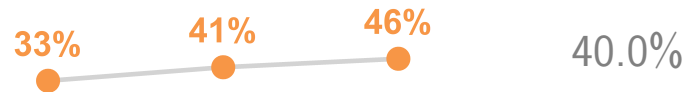
OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



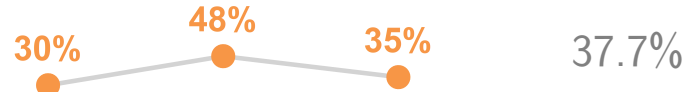
Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



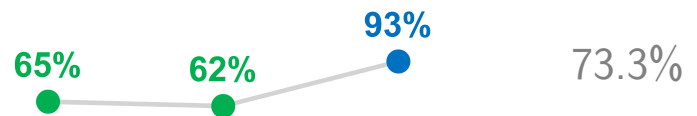
Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (69%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

High School for Creative and Performing Arts

Basic Information	
Council District	2nd
Organization Code	2020
School Level	High School
Economically Disadvantaged Rate*	40.49%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	709	747	729

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	32.1	35.1	35.1
Teachers - Special Education	3.8	1.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	0.5	0.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	5.0	3.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	47.4	49.4	45.6
Total Positions (\$)	\$5,140,397	\$5,235,982	\$5,090,980
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$116,915	\$127,989	\$145,749

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	1.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.5	1.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.7	2.7	1.5
Total Positions (\$)	\$218,313	\$323,778	\$182,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$108,984	\$23,644	\$6,211

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.1	52.1	47.1
Total Positions (\$)	\$5,358,710	\$5,559,760	\$5,273,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$225,899	\$151,633	\$151,960

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Joseph W. Catharine School

School Code 125
 Sector District
 Address 6600 Chester Ave., 19142
 Phone/Fax 215-400-8150 / 215-400-8151
 Website <http://philasd.org/catharine>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 531
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



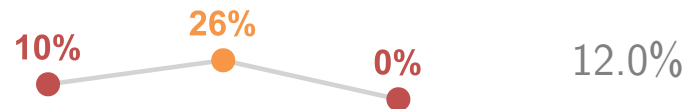
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Joseph W. Catharine School

Basic Information	
Council District	2nd
Organization Code	1250
School Level	Elementary School
Economically Disadvantaged Rate*	81.35%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	569	459	409

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.5
Teachers - Regular Education	23.4	20.3	17.7
Teachers - Special Education	4.0	4.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.9
Student Climate Staff	6.0	1.0	0.0
Other	0.2	0.1	0.1
Total Positions	40.6	35.6	34.2
Total Positions (\$)	\$3,991,444	\$3,895,322	\$3,708,318
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$94,002	\$107,335	\$138,853

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.5
Teachers - Regular Education	5.6	5.8	8.7
Teachers - Special Education	0.0	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	3.0	1.1
Student Climate Staff	0.0	5.0	6.0
Other	0.2	0.1	1.1
Total Positions	7.8	14.7	19.4
Total Positions (\$)	\$715,296	\$916,038	\$1,574,622
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$59,746	\$100,979	\$33,715

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.4	50.3	53.6
Total Positions (\$)	\$4,706,740	\$4,811,360	\$5,282,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$153,748	\$208,314	\$172,568

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

George W. Childs School

School Code 226
 Sector District
 Address 1599 Wharton St., 19146
 Phone/Fax 215-400-7950 / 215-400-7951
 Website <http://philasd.org/childs/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 520
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



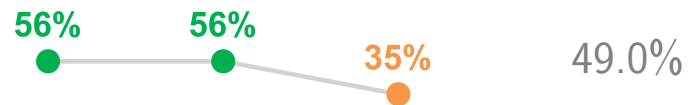
Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

George W. Childs School

Basic Information	
Council District	2nd
Organization Code	2260
School Level	K-8 School
Economically Disadvantaged Rate*	80.86%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	559	529	521

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.4	24.0	25.0
Teachers - Special Education	9.8	10.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	2.0	3.3
Other	0.5	0.5	0.5
Total Positions	54.5	55.3	57.7
Total Positions (\$)	\$5,185,365	\$5,498,342	\$5,813,478
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$61,809	\$120,340	\$88,709

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	5.8	4.4	3.4
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	5.0	1.7
Other	0.3	0.3	0.3
Total Positions	6.6	13.0	8.5
Total Positions (\$)	\$758,035	\$918,298	\$811,922
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$108,499	\$40,285	\$8,908

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.0	68.2	66.2
Total Positions (\$)	\$5,943,400	\$6,416,640	\$6,625,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$170,308	\$160,625	\$97,617

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Girard Academic Music Program

School Code 241
 Sector District
 Address 2136 W. Ritner St., 19145
 Phone/Fax 215-400-8230 / 215-400-8231
 Website <http://philasd.org/gamp>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 363
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (87%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (84%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



Girard Academic Music Program

School Code 241
 Sector District
 Address 2136 W. Ritner St., 19145
 Phone/Fax 215-400-8230 / 215-400-8231
 Website <http://philasd.org/gamp>

Report Type High School
 Grades in Report 9-12
 Enrollment 253
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (62%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



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2019-2020 School Budget

Girard Academic Music Program

Basic Information	
Council District	2nd
Organization Code	2410
School Level	Middle Secondary
Economically Disadvantaged Rate*	32.07%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	572	619	620

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	27.6	29.1	29.1
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.6
Other	0.2	0.5	0.5
Total Positions	36.6	39.6	40.2
Total Positions (\$)	\$3,927,517	\$4,317,902	\$4,589,804
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$75,675	\$98,060	\$125,817

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.5	0.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.4
Other	0.0	0.1	0.1
Total Positions	0.7	2.1	1.5
Total Positions (\$)	\$86,213	\$148,678	\$133,096
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$62,227	\$13,857	\$2,383

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	37.3	41.7	41.7
Total Positions (\$)	\$4,013,730	\$4,466,580	\$4,722,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$137,902	\$111,917	\$128,200

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Stephen Girard School

School Code 232
 Sector District
 Address 1800 Snyder Ave., 19145
 Phone/Fax 215-400-8180 / 215-400-8181
 Website <http://philasd.org/girard>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 533
 Admissions Category Neighborhood
 Turnaround Model N/A

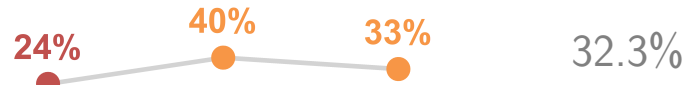
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



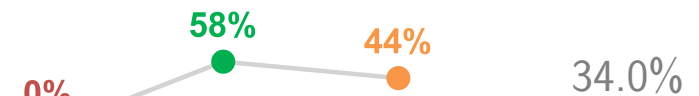
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Stephen Girard School

Basic Information	
Council District	2nd
Organization Code	2320
School Level	Elementary School
Economically Disadvantaged Rate*	82.66%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	598	440	359

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	18.7	18.0
Teachers - Special Education	2.8	1.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	2.0
Secretaries	2.0	1.0	1.0
Support Services Assistants	3.0	5.0	2.0
Student Climate Staff	4.0	2.6	0.0
Other	0.5	1.4	1.4
Total Positions	37.5	33.8	29.4
Total Positions (\$)	\$3,647,565	\$3,228,758	\$3,272,321
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$36,496	\$54,609	\$110,064

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.6	7.0	4.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	4.0	5.0
Student Climate Staff	0.0	4.4	7.0
Other	0.3	0.2	0.3
Total Positions	17.2	16.5	18.0
Total Positions (\$)	\$1,203,495	\$1,077,362	\$910,199
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$128,113	\$70,376	\$9,006

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.6	50.3	47.3
Total Positions (\$)	\$4,851,060	\$4,306,120	\$4,182,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$164,609	\$124,985	\$119,070

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Albert M. Greenfield School

School Code 247
 Sector District
 Address 2200 Chestnut St., 19103
 Phone/Fax 215-400-7810 / 215-400-7811
 Website <http://philasd.org/greenfield/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 620
 Admissions Category Neighborhood
 Turnaround Model N/A

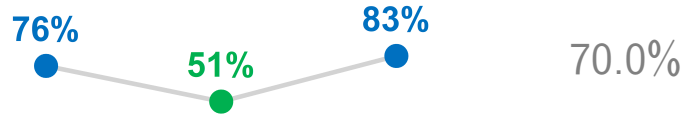
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



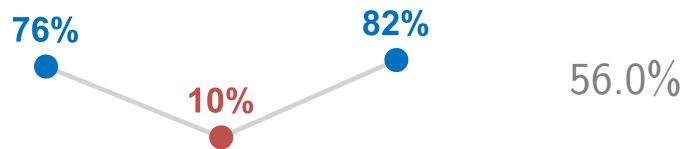
Achievement: REINFORCE (74%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



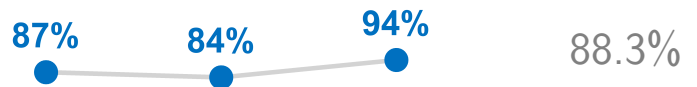
Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Albert M. Greenfield School

Basic Information	
Council District	2nd
Organization Code	2470
School Level	K-8 School
Economically Disadvantaged Rate*	17.07%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	624	665	701

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.6	30.0	31.6
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.4	2.0	5.0
Student Climate Staff	4.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions	58.8	60.7	66.6
Total Positions (\$)	\$5,173,717	\$5,629,492	\$6,057,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$40,714	\$24,320	\$140,054

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	6.2	4.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.6	3.0	3.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.8	9.4	7.5
Total Positions (\$)	\$426,443	\$683,162	\$511,600
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,755	\$37,559	\$19,210

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.6	70.1	74.1
Total Positions (\$)	\$5,600,160	\$6,312,654	\$6,568,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$57,469	\$61,879	\$159,264

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Delaplaine McDaniel School

School Code 237
 Sector District
 Address 1801 S. 22nd St., 19145
 Phone/Fax 215-400-8220 / 215-400-8221
 Website <http://philasd.org/mcdaniel>

Report Type K8 School
 Grades in Report K-8
 Enrollment 442
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



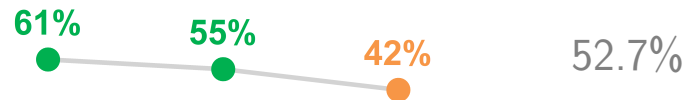
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Delaplaine McDaniel School

Basic Information	
Council District	2nd
Organization Code	2370
School Level	K-8 School
Economically Disadvantaged Rate*	86.23%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	613	382	297

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	27.9	19.5	18.2
Teachers - Special Education	2.8	5.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	2.0
Nurses/Health Services	1.0	2.0	1.0
Classroom Assistants/Teacher Assistants	1.0	5.0	5.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.4	1.0	0.0
Other	0.0	1.0	1.0
Total Positions	39.1	39.5	35.2
Total Positions (\$)	\$4,336,807	\$4,266,000	\$3,914,745
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$98,930	\$280,038	\$232,014

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	6.8	3.0
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	3.0	7.0
Student Climate Staff	6.6	6.0	5.0
Other	1.0	0.0	0.0
Total Positions	20.2	17.8	18.0
Total Positions (\$)	\$1,280,323	\$1,199,780	\$937,515
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$40,331	\$50,000	\$8,478

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	59.3	57.3	53.2
Total Positions (\$)	\$5,617,130	\$5,465,780	\$4,852,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$139,261	\$330,038	\$240,492

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Thomas G. Morton School

School Code 138
 Sector District
 Address 2501 S. 63rd St., 19142
 Phone/Fax 215-400-8160 / 215-400-8161
 Website <http://philasd.org/morton>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 634
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Thomas G. Morton School

Basic Information	
Council District	2nd
Organization Code	1380
School Level	Elementary School
Economically Disadvantaged Rate*	83.44%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	638	567	531

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.7	24.0	25.3
Teachers - Special Education	4.0	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	15.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	6.0	0.0
Student Climate Staff	4.0	3.0	4.0
Other	0.4	1.1	0.1
Total Positions	46.8	56.9	50.4
Total Positions (\$)	\$4,534,083	\$4,968,002	\$4,922,858
Supplies/Equipment/Non Full-Time Salaries/Other (\$) ***	\$136,063	\$80,190	\$106,593

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	10.4	7.6	5.3
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	3.0	6.0
Student Climate Staff	5.0	3.0	2.0
Other	0.2	0.1	0.1
Total Positions	21.9	14.9	15.4
Total Positions (\$)	\$1,487,787	\$1,171,658	\$1,089,142
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$89,012	\$24,961	\$10,965

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.7	71.8	65.8
Total Positions (\$)	\$6,021,870	\$6,139,660	\$6,012,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$) ***	\$225,075	\$105,151	\$117,558

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John M. Patterson School

School Code 140
 Sector District
 Address 7000 Buist Ave., 19142
 Phone/Fax 215-400-8190 / 215-400-8191
 Website <http://philasd.org/patterson>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 582
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John M. Patterson School

Basic Information	
Council District	2nd
Organization Code	1400
School Level	Elementary School
Economically Disadvantaged Rate*	80.91%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	640	508	445

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.6	20.0	18.9
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	2.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	4.0	1.0	1.7
Student Climate Staff	1.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	35.4	31.8	30.6
Total Positions (\$)	\$3,551,897	\$3,400,180	\$3,374,555
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$122,324	\$83,992	\$69,834

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	9.8	8.4	5.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	3.0	2.3
Student Climate Staff	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	17.0	14.6	10.8
Total Positions (\$)	\$1,322,643	\$1,139,060	\$778,065
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,432	\$22,417	\$9,965

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.4	46.4	41.4
Total Positions (\$)	\$4,874,540	\$4,539,240	\$4,152,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$148,756	\$106,409	\$79,799

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Penrose School

School Code 144
 Sector District
 Address 2515 S. 78th St., 19153
 Phone/Fax 215-400-8310 / 215-400-8311
 Website <http://philasd.org/penrose>

Report Type K8 School
 Grades in Report K-8
 Enrollment 530
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Penrose School

Basic Information	
Council District	2nd
Organization Code	1440
School Level	K-8 School
Economically Disadvantaged Rate*	69.54%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	592	487	443

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	25.4	21.5	23.2
Teachers - Special Education	12.8	13.8	14.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	25.0	25.0	25.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	0.0
Student Climate Staff	5.0	1.0	0.0
Other	0.0	1.0	1.0
Total Positions	75.2	67.8	67.5
Total Positions (\$)	\$6,539,639	\$6,365,922	\$6,685,828
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$98,697	\$106,790	\$55,051

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.9	3.6	2.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.5	0.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions	6.1	11.3	9.6
Total Positions (\$)	\$620,791	\$683,238	\$544,752
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,070	\$6,185	\$6,138

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	81.3	79.1	77.1
Total Positions (\$)	\$7,160,430	\$7,049,160	\$7,230,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$103,767	\$112,975	\$61,189

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Edwin M. Stanton School

School Code 245
 Sector District
 Address 901 S. 17th St., 19146
 Phone/Fax 215-400-7960 / 215-400-7961
 Website <http://philasd.org/emstanton/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 254
 Admissions Category Neighborhood
 Turnaround Model N/A

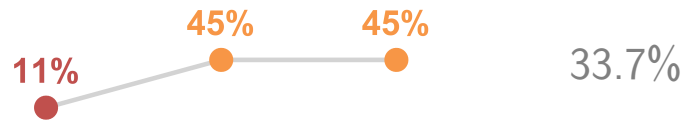
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



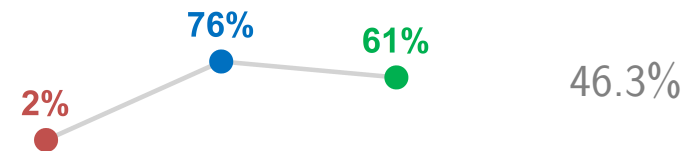
Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



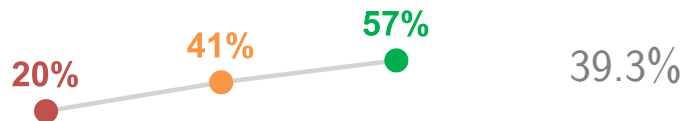
Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Edwin M. Stanton School

Basic Information	
Council District	2nd
Organization Code	2450
School Level	K-8 School
Economically Disadvantaged Rate*	78.76%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	263	306	327

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.5	14.1	16.5
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.1
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	2.0
Student Climate Staff	4.0	3.0	4.0
Other	0.0	0.0	0.0
Total Positions	24.3	31.3	35.6
Total Positions (\$)	\$2,288,487	\$2,912,622	\$3,291,290
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$63,304	\$54,410	\$123,889

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	4.6	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.2	5.4	3.0
Total Positions (\$)	\$499,563	\$643,998	\$359,310
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$91,162	\$57,278	\$4,951

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	28.5	36.7	38.5
Total Positions (\$)	\$2,788,050	\$3,556,620	\$3,650,600
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$154,466	\$111,688	\$128,840

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William T. Tilden School

School Code 113
 Sector District
 Address 6601 Elmwood Ave., 19142
 Phone/Fax 215-400-8170 / 215-400-8171
 Website <http://philasd.org/tilden>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 381
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

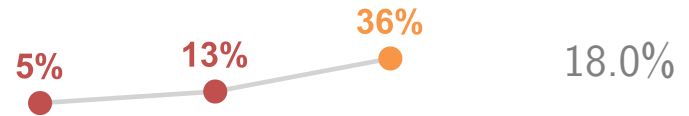
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



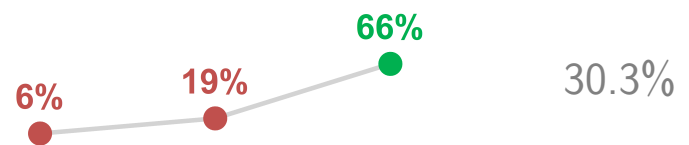
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



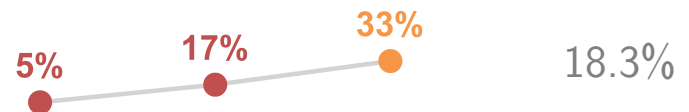
Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William T. Tilden School

Basic Information	
Council District	2nd
Organization Code	1130
School Level	Middle School
Economically Disadvantaged Rate*	78.27%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	369	364	357

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.4	19.7	21.5
Teachers - Special Education	4.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	3.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	5.0	2.0
Student Climate Staff	0.0	2.0	0.3
Other	0.0	0.0	0.0
Total Positions	30.1	38.5	38.8
Total Positions (\$)	\$3,318,953	\$3,743,342	\$4,184,550
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$99,449	\$77,920	\$95,959

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.2	1.2	1.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.7
Other	0.0	1.0	1.0
Total Positions	11.5	5.4	4.9
Total Positions (\$)	\$553,557	\$443,698	\$424,610
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$27,992	\$56,296	\$6,309

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	41.6	43.9	43.7
Total Positions (\$)	\$3,872,510	\$4,187,040	\$4,609,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$127,441	\$134,216	\$102,268

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Universal Charter School at Alcorn

School Code X24
 Sector Charter
 Address 3200 Dickinson St., 19146
 Phone/Fax 215-952-6219 / 215-952-0853
 Website <http://universalfamilyofschools.org/our-schools/universal-alcorn-charter-elementary-school>

Report Type K8 School
 Grades in Report K-8
 Enrollment 636
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (73%)

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Charter School at Audenried

School Code X17
 Sector Charter
 Address 3301 Tasker St., 19145
 Phone/Fax 215-952-4801 / 267-909-9425
 Website <http://universalfamilyofschools.org/our-schools/universal-audenried-charter-high-school/>

Report Type High School
 Grades in Report 9-12
 Enrollment 604
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



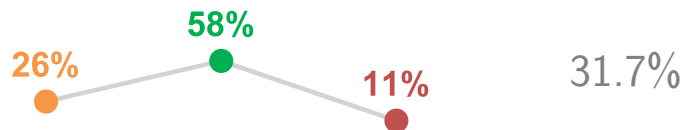
Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Universal Charter School at Vare

School Code X18
 Sector Charter
 Address 2100 S. 24th St., 19145
 Phone/Fax 215-952-8611 / 267-239-5866
 Website <http://universalfamilyofschools.org/our-schools/universal-vare-charter-school/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 373
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



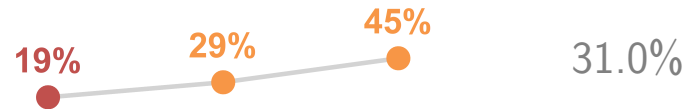
Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



Independence Charter School

School Code: W41
 Sector: Charter
 Address: 1600 Lombard St., 19146
 Phone/Fax: 215-238-8000 / 215-545-2924
 Website: <http://www.independencecharter.org>

Report Type: K8 School
 Grades in Report: K-8
 Enrollment: 817
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



Philadelphia Montessori Charter School

School Code W78
 Sector Charter
 Address 2227 Island Ave., 19142
 Phone/Fax 215-365-4011 / 215-365-4367
 Website <http://www.philadelphiamontessori.org/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 185
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



Philadelphia Electrical and Technology Charter School

School Code W58
 Sector Charter
 Address 1420 Chestnut St., 19102
 Phone/Fax 267-514-1823 / 267-514-1834
 Website <http://www.petchs.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 614
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: **WATCH (46%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



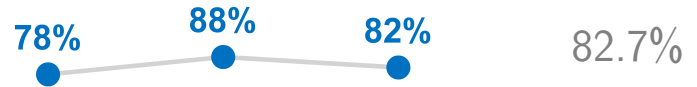
Achievement: **INTERVENE (5%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: **MODEL (82%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: **WATCH (40%)**

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: **WATCH (34%)**

The College & Career domain measures college and career readiness and post-secondary outcomes.



Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code	W13	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	1928 Point Breeze Ave., 19145	Enrollment	611
Phone/Fax	215-334-6144 / 215-334-6147	Admissions Category	Citywide
Website	https://prepchs.org/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



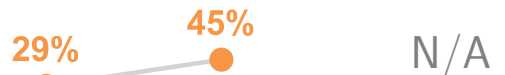
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Southwest Leadership Academy Charter School

School Code	W92	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	7101 Paschall Ave., 19142	Enrollment	489
Phone/Fax	215-729-1939 / 215-729-1976	Admissions Category	Citywide With Criteria
Website	http://www.slacs-phila.org/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Institute Charter School

School Code W26
 Sector Charter
 Address 801 S. 15th St., 19146
 Phone/Fax 215-732-2876 / 267-519-2685
 Website <http://universalfamilyofschools.org/our-schools/universal-institute-charter-school/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 630
 Admissions Category Citywide
 Turnaround Model N/A

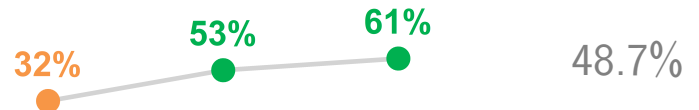
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



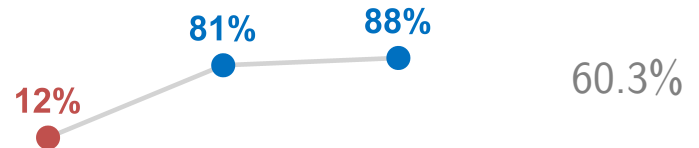
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.

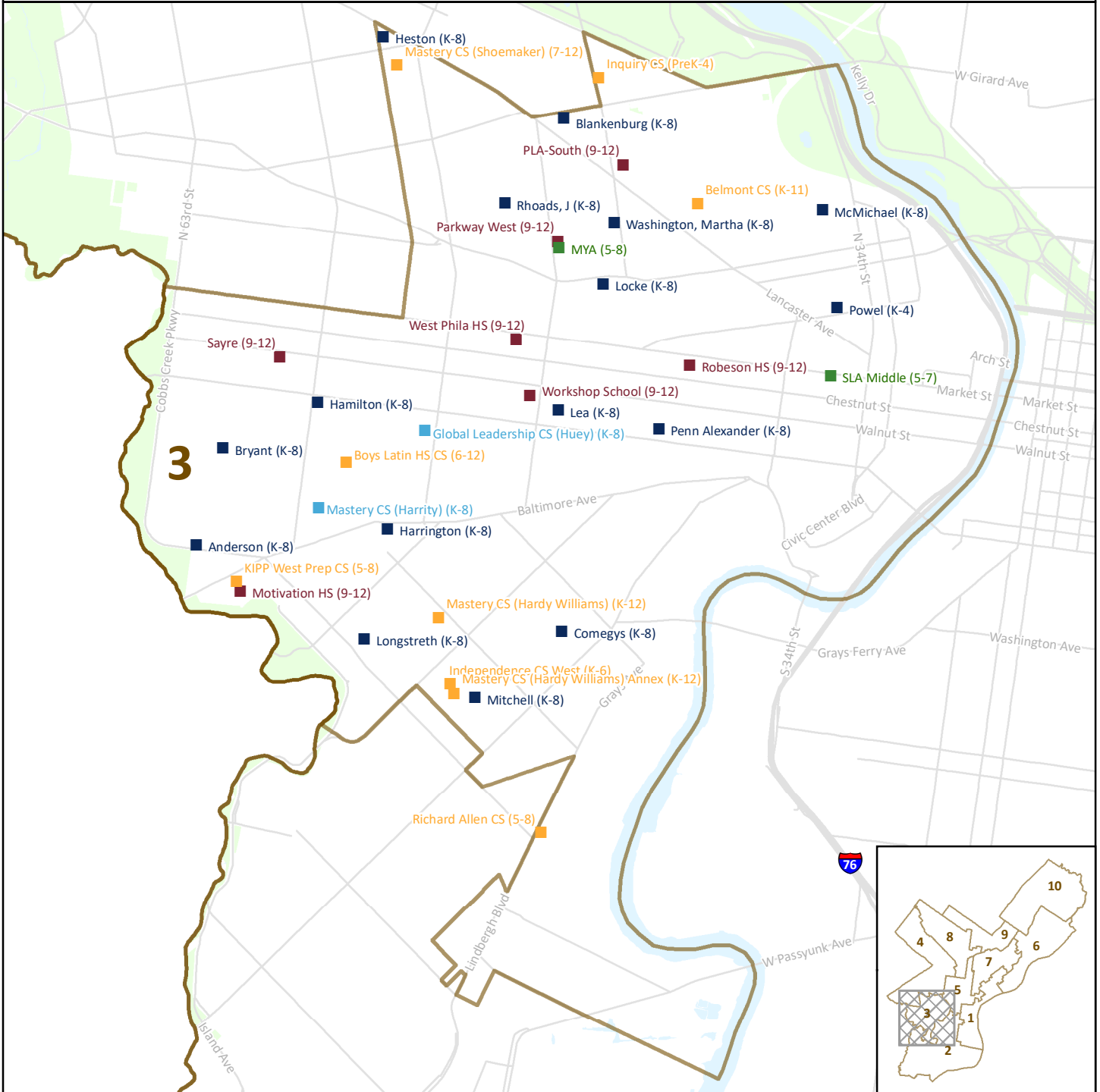


COUNCIL DISTRICT 3

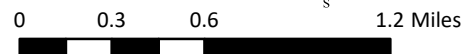
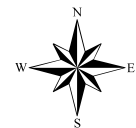


THE SCHOOL DISTRICT OF PHILADELPHIA

3rd Councilmanic District - Schools (2019/20)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



3rd Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
1460	Anderson, Add B	K-8 School	61st St & Cobbs Creek Pky	1963	K-8
1490	Blankenburg, Rudolph	K-8 School	46th St & Girard Ave	1925	K-8
1230	Bryant, William Cullen	K-8 School	60th St & Cedar Ave	1903	K-8
1260	Comegys, Benjamin B	K-8 School	51st St & Greenway Ave	1911	K-8
1290	Hamilton, Andrew	K-8 School	57th St & Spruce St	1970	K-8
1300	Harrington, Avery	K-8 School	53rd St & Baltimore Ave	1927	K-8
4300	Heston, Edward	K-8 School	54th St & Lancaster Ave	1970	K-8
1340	Lea, Henry C	K-8 School	47th St & Locust St	1914	K-8
1470	Locke, Alain	K-8 School	46th St & Haverford Ave	1964	K-8
1350	Longstreth, William	K-8 School	57th St & Willows Ave	1971	K-8
1360	McMichael, Morton	K-8 School	36th St & Fairmount Ave	1963	K-8
1370	Mitchell, Weir	K-8 School	56th St & Kingsessing Ave	1916	K-8
1190	Motivation HS	High School	78th St & Buist Ave	2004	9-12
1580	MYA	Middle School	49th St & Chestnut St	1972	5-8
5090	Parkway West	High School	49th St & Chestnut St	2004	9-12
1280	Penn Alexander	K-8 School	43rd St & Locust St	2001	K-8
8460	PLA-South	High School	26th St & Reed St	2009	9-12
1390	Powel, Samuel	Elementary School	36th St & Powelton Ave	1961	K-4
1410	Rhoads, James	K-8 School	50th St & Parrish St	1960	K-8
1050	Robeson HS	High School	42nd St & Ludlow St	2003	9-12
1100	Sayre, William	High School	58th St & Walnut St	1950	9-12
2050	SLA Middle	Middle School	Spring Garden St & N 35th St	2016	5-8
1420	Washington, Martha	K-8 School	44th St & Aspen St	1930	K-8
1020	West Philadelphia HS	High School	47th St & Walnut St	1911	9-12
8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-12
Charter (Renaissance)					
3428	Global Leadership CS (Huey)	K-8 School	52nd St & Pine St	2016	K-8
3407	Mastery CS (Harrity)	K-8 School	56th St & Christian St	2010	K-8
Charter					
3368	Belmont CS	K-8 School	Brown St & Preston St	2005	K-11
3388	Boys Latin HS CS	Middle Secondary	S 55th St & Cedar Ave	2007	6-12
3442	Independence Charter West	Elementary School	Chester Ave & S 56th St	2016	K-6
3308	Inquiry Charter School	Elementary School	Belmont Ave & W Thompson	1998	K-5
3396	KIPP West Prep CS	Middle School	59th St & Baltimore Ave	2009	5-8
3323	Mastery CS (Hardy Williams)	K-12 School	56th St & Chester Ave	1999	K-12
3383	Mastery CS (Shoemaker)	Middle Secondary	53rd St & Media Ave	2006	7-12
3359	Richard Allen CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8

Add B. Anderson School

School Code 146
 Sector District
 Address 1034 S. 60th St., 19143
 Phone/Fax 215-400-7890 / 215-400-7891
 Website <http://philasd.org/anderson>

Report Type K8 School
 Grades in Report K-8
 Enrollment 481
 Admissions Category Neighborhood
 Turnaround Model N/A

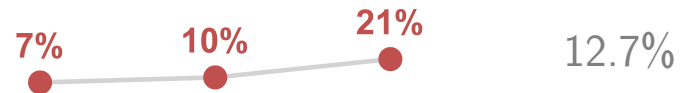
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



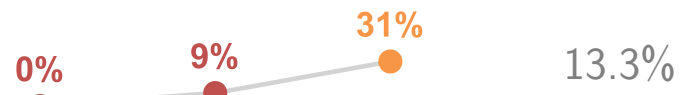
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



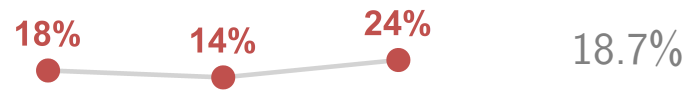
Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Add B. Anderson School

Basic Information	
Council District	3rd
Organization Code	1460
School Level	K-8 School
Economically Disadvantaged Rate*	81.08%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	476	483	482

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.0	20.2	22.0
Teachers - Special Education	3.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.3	0.5	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	5.3
Student Climate Staff	6.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	37.1	34.5	41.3
Total Positions (\$)	\$3,592,485	\$3,573,242	\$3,947,710
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$69,431	\$107,405	\$119,944

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	4.0	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.5	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	4.0	0.7
Student Climate Staff	0.0	7.0	5.0
Other	1.0	1.0	1.0
Total Positions	12.9	16.7	10.9
Total Positions (\$)	\$948,990	\$867,878	\$727,250
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$22,281	\$41,406	\$8,094

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.0	51.2	52.2
Total Positions (\$)	\$4,541,475	\$4,441,120	\$4,674,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$91,712	\$148,811	\$128,038

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Rudolph Blankenburg School

School Code 149
 Sector District
 Address 4600 W. Girard Ave., 19131
 Phone/Fax 215-400-7280 / 215-400-7281
 Website <http://philasd.org/blankenburg/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 448
 Admissions Category Neighborhood
 Turnaround Model Turnaround

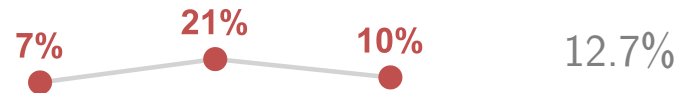
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



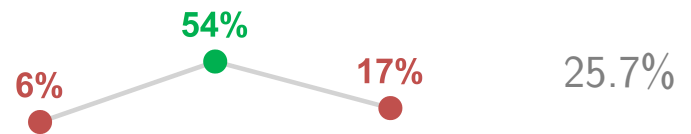
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (17%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Rudolph Blankenburg School

Basic Information	
Council District	3rd
Organization Code	1490
School Level	K-8 School
Economically Disadvantaged Rate*	84.11%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	488	425	398

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.9	24.2	25.2
Teachers - Special Education	3.3	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	2.5	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	6.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.2	0.0
Student Climate Staff	0.0	5.0	5.4
Other	0.0	1.0	1.0
Total Positions	29.9	46.8	46.6
Total Positions (\$)	\$3,332,452	\$4,426,555	\$4,712,174
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$75,964	\$96,847	\$83,860

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	4.2	4.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.3	0.5	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	2.8	2.0
Student Climate Staff	7.0	1.0	1.6
Other	0.0	0.0	1.0
Total Positions	20.7	9.5	8.6
Total Positions (\$)	\$899,408	\$781,465	\$653,186
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,634	\$181,727	\$133,500

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.6	56.2	55.2
Total Positions (\$)	\$4,231,860	\$5,208,020	\$5,365,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$97,598	\$278,574	\$217,360

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William C. Bryant School

School Code 123
 Sector District
 Address 6001 Cedar Ave., 19143
 Phone/Fax 215-400-7910 / 215-400-7911
 Website <http://philasd.org/bryant/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 406
 Admissions Category Neighborhood
 Turnaround Model Turnaround

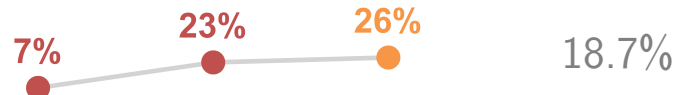
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



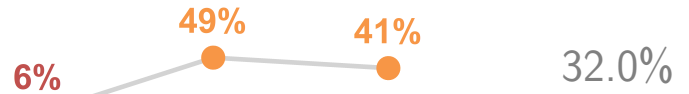
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



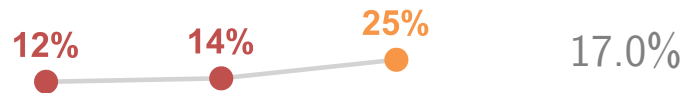
Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William C. Bryant School

Basic Information	
Council District	3rd
Organization Code	1230
School Level	K-8 School
Economically Disadvantaged Rate*	83.17%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	402	445	450

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.7	21.6	25.3
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	4.0	4.0	5.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.4	3.0	2.9
Other	0.9	1.0	0.0
Total Positions	34.8	41.4	45.2
Total Positions (\$)	\$3,817,735	\$4,127,268	\$4,655,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$132,195	\$70,029	\$56,244

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.6	5.7	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	1.0
Student Climate Staff	5.6	3.0	3.1
Other	0.1	1.0	1.0
Total Positions	15.5	11.9	8.1
Total Positions (\$)	\$1,121,770	\$1,050,312	\$604,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$251,590	\$100,389	\$134,350

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.3	53.3	53.3
Total Positions (\$)	\$4,939,505	\$5,177,580	\$5,260,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$383,785	\$170,418	\$190,594

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Benjamin B. Comegys School

School Code 126
 Sector District
 Address 5100 Greenway Ave., 19143
 Phone/Fax 215-400-7860 / 215-400-7861
 Website <http://philasd.org/comegys/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 507
 Admissions Category Neighborhood
 Turnaround Model N/A

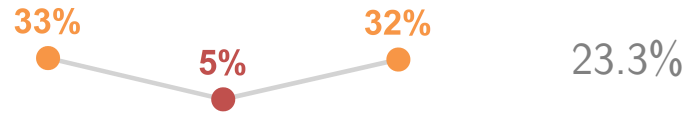
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



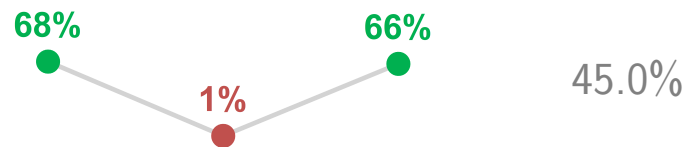
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



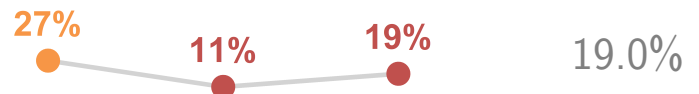
Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Benjamin B. Comegys School

Basic Information	
Council District	3rd
Organization Code	1260
School Level	K-8 School
Economically Disadvantaged Rate*	84.48%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	521	476	445

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	20.8	21.2
Teachers - Special Education	2.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	0.3	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.3	5.4	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	0.0
Student Climate Staff	0.8	2.2	0.0
Other	0.0	0.0	0.0
Total Positions	33.9	37.4	33.2
Total Positions (\$)	\$3,660,423	\$3,726,049	\$3,769,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$128,490	\$200,333	\$199,039

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	0.0	1.0
Teachers - Regular Education	5.0	5.2	3.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.2	1.7	5.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.7	0.6	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	2.0
Student Climate Staff	4.2	1.9	0.0
Other	0.0	1.0	1.0
Total Positions	15.3	13.6	13.0
Total Positions (\$)	\$1,040,797	\$1,037,651	\$1,344,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$35,283	\$2,599	\$68,037

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	49.2	51.0	46.2
Total Positions (\$)	\$4,701,220	\$4,763,700	\$5,113,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$163,773	\$202,932	\$267,076

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Andrew Hamilton School

School Code 129
 Sector District
 Address 5640 Spruce St., 19139
 Phone/Fax 215-400-7650 / 215-400-7651
 Website <http://philasd.org/hamilton>

Report Type K8 School
 Grades in Report K-8
 Enrollment 532
 Admissions Category Neighborhood
 Turnaround Model N/A

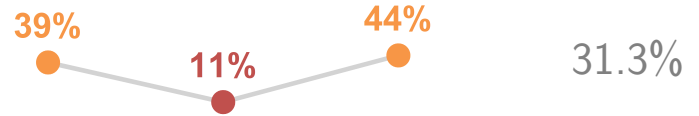
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



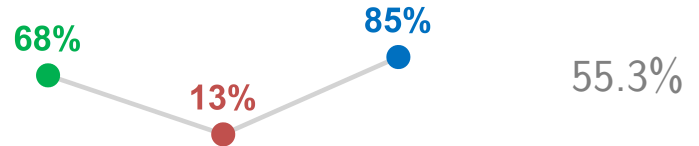
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



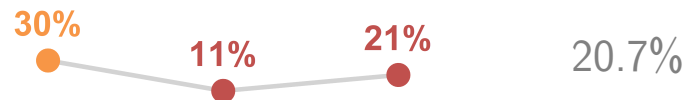
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Andrew Hamilton School

Basic Information	
Council District	3rd
Organization Code	1290
School Level	K-8 School
Economically Disadvantaged Rate*	85.16%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	585	507	511

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.7	20.5	22.3
Teachers - Special Education	7.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.5	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	14.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	5.0	0.0
Student Climate Staff	3.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	51.5	51.7	45.3
Total Positions (\$)	\$4,908,907	\$4,534,567	\$4,788,040
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$36,269	\$87,345	\$198,419

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	4.8	5.0	5.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	3.0	2.0
Student Climate Staff	1.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	10.0	13.8	12.2
Total Positions (\$)	\$673,743	\$931,833	\$944,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,285	\$48,838	\$21,662

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.5	65.5	57.5
Total Positions (\$)	\$5,582,650	\$5,466,400	\$5,732,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$77,554	\$136,183	\$220,081

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Avery D. Harrington School

School Code 130
 Sector District
 Address 5300 Baltimore Ave., 19143
 Phone/Fax 215-400-7920 / 215-400-7921
 Website <http://philasd.org/harrington>

Report Type K8 School
 Grades in Report K-8
 Enrollment 485
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



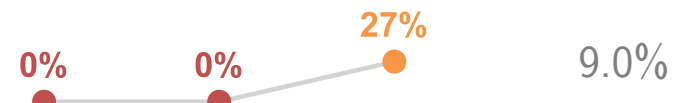
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Avery D. Harrington School

Basic Information	
Council District	3rd
Organization Code	1300
School Level	K-8 School
Economically Disadvantaged Rate*	81.20%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	498	480	465

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	21.4	21.2	23.2
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	1.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	10.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	5.4	2.0	2.0
Student Climate Staff	4.0	0.8	0.0
Other	0.0	0.0	2.0
Total Positions	47.6	46.6	48.4
Total Positions (\$)	\$4,213,697	\$4,684,936	\$5,123,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$61,899	\$123,521	\$616,919

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	2.0
Teachers - Regular Education	4.4	6.0	3.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	3.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.6	0.0	0.0
Student Climate Staff	0.0	6.2	9.0
Other	0.0	1.0	1.0
Total Positions	7.2	14.7	19.8
Total Positions (\$)	\$692,583	\$1,083,684	\$1,491,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,574	\$13,076	\$31,324

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.8	61.2	68.2
Total Positions (\$)	\$4,906,280	\$5,768,620	\$6,615,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$68,473	\$136,597	\$648,243

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Edward Heston School

School Code 430
 Sector District
 Address 1621 N. 54th St., 19131
 Phone/Fax 215-400-7290 / 215-400-7291
 Website <http://philasd.org/heston>

Report Type K8 School
 Grades in Report K-8
 Enrollment 532
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (6%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Edward Heston School

Basic Information	
Council District	3rd
Organization Code	4300
School Level	K-8 School
Economically Disadvantaged Rate*	85.74%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	531	497	481

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.8	27.0	27.3
Teachers - Special Education	4.8	5.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	2.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.3	3.0
Student Climate Staff	3.0	7.0	7.0
Other	0.0	0.0	0.0
Total Positions	41.6	55.1	55.8
Total Positions (\$)	\$4,155,217	\$5,187,694	\$5,279,494
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$83,429	\$41,268	\$50,955

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.0	5.2	5.9
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	4.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	2.7	1.0
Student Climate Staff	2.0	0.0	0.0
Other	1.0	1.0	0.0
Total Positions	12.2	10.1	13.4
Total Positions (\$)	\$850,963	\$979,926	\$1,445,566
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$14,420	\$213,147	\$167,990

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.8	65.2	69.2
Total Positions (\$)	\$5,006,180	\$6,167,620	\$6,725,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$97,849	\$254,415	\$218,945

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Henry C. Lea School

School Code 134
 Sector District
 Address 4700 Locust St., 19139
 Phone/Fax 215-400-7660 / 215-400-7661
 Website <http://philasd.org/lea>

Report Type K8 School
 Grades in Report K-8
 Enrollment 554
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Henry C. Lea School

Basic Information	
Council District	3rd
Organization Code	1340
School Level	K-8 School
Economically Disadvantaged Rate*	73.08%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	533	525	524

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.5	25.6	27.0
Teachers - Special Education	6.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.5	0.9
Nurses/Health Services	1.1	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	23.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.0
Other	0.5	0.4	0.2
Total Positions	57.9	63.2	63.1
Total Positions (\$)	\$5,276,745	\$6,016,600	\$6,227,952
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$57,384	\$46,777	\$34,756

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.8	6.9	3.5
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.5	1.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	3.0	3.0
Student Climate Staff	0.0	0.0	4.0
Other	1.3	1.2	1.2
Total Positions	9.4	14.9	14.8
Total Positions (\$)	\$997,715	\$1,323,100	\$948,588
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$65,152	\$7,406	\$7,734

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.2	78.1	77.9
Total Positions (\$)	\$6,274,460	\$7,339,700	\$7,176,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$122,536	\$54,183	\$42,490

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Alain Locke School

School Code 147
 Sector District
 Address 4550 Haverford Ave., 19139
 Phone/Fax 215-400-7670 / 215-400-7671
 Website <http://philasd.org/locke/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 442
 Admissions Category Neighborhood
 Turnaround Model N/A

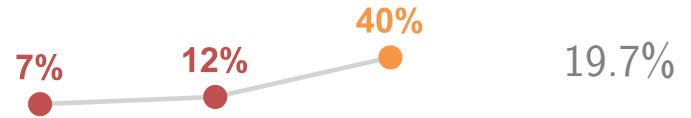
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



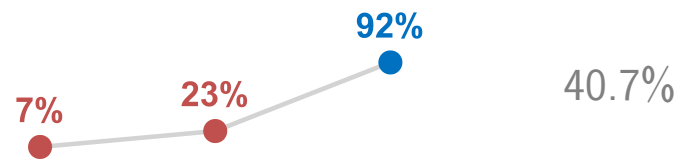
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Alain Locke School

Basic Information	
Council District	3rd
Organization Code	1470
School Level	K-8 School
Economically Disadvantaged Rate*	86.80%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	455	449	436

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	19.4	22.2	23.1
Teachers - Special Education	4.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	12.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.5	0.0
Other	0.1	0.1	3.0
Total Positions	39.3	45.6	51.1
Total Positions (\$)	\$3,819,329	\$4,701,270	\$5,517,252
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$44,829	\$37,092	\$537,414

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	9.6	6.0	3.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	0.0	2.5	8.0
Other	0.1	1.1	1.2
Total Positions	12.9	11.8	13.3
Total Positions (\$)	\$1,230,691	\$1,042,550	\$762,928
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$20,589	\$50,621	\$95,713

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.2	57.4	64.4
Total Positions (\$)	\$5,050,020	\$5,743,820	\$6,280,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$65,418	\$87,713	\$633,127

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William C. Longstreth School

School Code 135
 Sector District
 Address 5700 Willows Ave., 19143
 Phone/Fax 215-400-7870 / 215-400-7871
 Website <http://philasd.org/longstreth>

Report Type K8 School
 Grades in Report K-8
 Enrollment 406
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



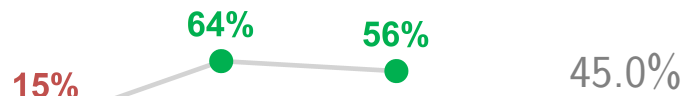
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (17%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William C. Longstreth School

Basic Information	
Council District	3rd
Organization Code	1350
School Level	K-8 School
Economically Disadvantaged Rate*	83.21%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	490	399	357

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.3	19.1	17.7
Teachers - Special Education	3.8	5.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	3.0	3.0
Student Climate Staff	4.4	1.4	3.1
Other	0.0	0.0	0.0
Total Positions	38.5	36.5	34.8
Total Positions (\$)	\$3,726,267	\$3,558,760	\$3,468,736
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$190,660	\$155,568	\$90,193

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	3.0	3.4
Teachers - Special Education	1.2	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	3.0	2.0
Student Climate Staff	1.6	5.6	1.9
Other	0.0	0.0	1.0
Total Positions	16.8	14.6	10.3
Total Positions (\$)	\$1,142,163	\$826,300	\$849,144
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,550	\$37,599	\$29,526

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.3	51.1	45.1
Total Positions (\$)	\$4,868,430	\$4,385,060	\$4,317,880
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$219,210	\$193,167	\$119,719

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Morton McMichael School

School Code 136
 Sector District
 Address 3543 Fairmount Ave., 19104
 Phone/Fax 215-400-7750 / 215-400-7751
 Website <http://philasd.org/mcmichael>

Report Type K8 School
 Grades in Report K-8
 Enrollment 369
 Admissions Category Neighborhood
 Turnaround Model Turnaround

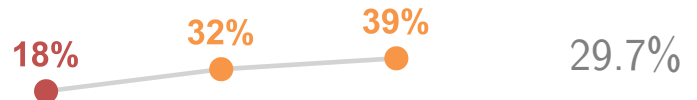
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



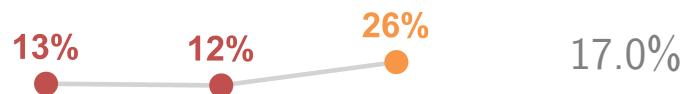
Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Morton McMichael School

Basic Information	
Council District	3rd
Organization Code	1360
School Level	K-8 School
Economically Disadvantaged Rate*	83.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	403	360	342

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.6	17.8	20.0
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	11.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.8	1.2	0.0
Total Positions	45.1	42.8	42.0
Total Positions (\$)	\$3,999,185	\$4,326,872	\$4,516,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$154,556	\$55,975	\$29,994

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.4	6.4	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	0.0
Student Climate Staff	0.0	5.0	0.0
Other	0.2	0.8	2.0
Total Positions	6.9	15.4	6.2
Total Positions (\$)	\$864,815	\$1,128,248	\$800,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$290,475	\$165,411	\$85,140

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.0	58.2	48.2
Total Positions (\$)	\$4,864,000	\$5,455,120	\$5,316,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$445,031	\$221,386	\$115,134

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

S. Weir Mitchell School

School Code 137
 Sector District
 Address 5500 Kingsessing Ave., 19143
 Phone/Fax 215-400-7880 / 215-400-7881
 Website <http://philasd.org/mitchell>

Report Type K8 School
 Grades in Report K-8
 Enrollment 522
 Admissions Category Neighborhood
 Turnaround Model Turnaround

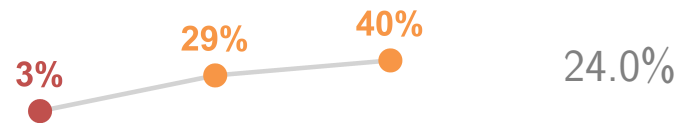
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



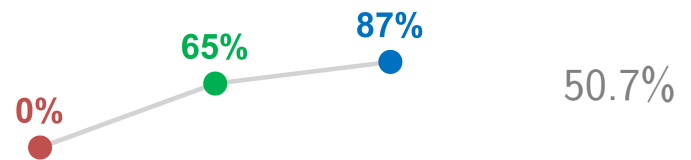
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

S. Weir Mitchell School

Basic Information	
Council District	3rd
Organization Code	1370
School Level	K-8 School
Economically Disadvantaged Rate*	83.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	557	530	513

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	31.0	30.0	26.5
Teachers - Special Education	2.8	2.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	4.0	5.0	4.0
Other	0.8	1.0	0.0
Total Positions	46.6	48.8	42.5
Total Positions (\$)	\$4,900,753	\$4,957,522	\$4,566,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$133,038	\$55,755	\$41,912

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.0	6.2	5.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	0.0	1.0	5.0
Other	0.2	0.0	0.0
Total Positions	6.4	8.4	12.7
Total Positions (\$)	\$810,147	\$941,498	\$977,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$545,818	\$194,742	\$66,229

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.0	57.2	55.2
Total Positions (\$)	\$5,710,900	\$5,899,020	\$5,543,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$678,856	\$250,497	\$108,141

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Motivation High School

School Code 119
 Sector District
 Address 5900 Baltimore Ave., 19143
 Phone/Fax 215-400-7930 / 215-400-7931
 Website <http://philasd.org/motivationhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 411
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



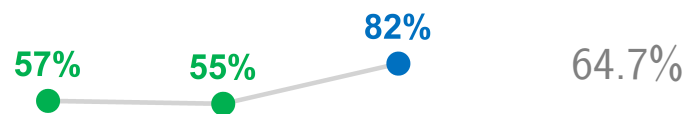
Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



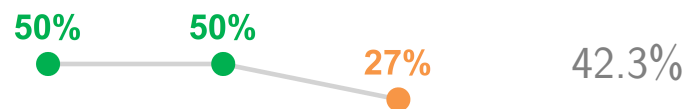
Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (27%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Motivation High School

Basic Information	
Council District	3rd
Organization Code	1190
School Level	High School
Economically Disadvantaged Rate*	70.50%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	389	399	396

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.5	20.0	18.9
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	3.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	25.8	27.4	27.5
Total Positions (\$)	\$2,664,437	\$3,070,262	\$3,102,690
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$71,105	\$92,270	\$78,889

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.4	1.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	1.7	4.6	3.6
Total Positions (\$)	\$96,713	\$226,338	\$203,710
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$57,133	\$8,142	\$3,784

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	27.5	32.0	31.0
Total Positions (\$)	\$2,761,150	\$3,296,600	\$3,306,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$128,238	\$100,412	\$82,673

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Middle Years Alternative School

School Code 158
 Sector District
 Address 4725 Fairmount Ave., 19139
 Phone/Fax 215-400-7720 / 215-400-7721
 Website <http://philasd.org/mya>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 276
 Admissions Category Citywide
 Turnaround Model N/A

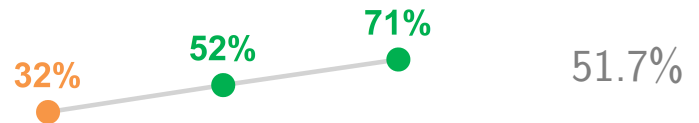
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

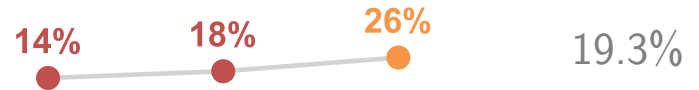
OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



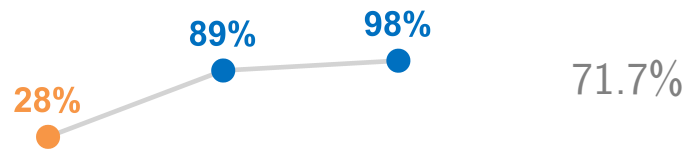
Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



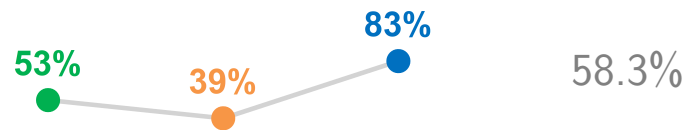
Progress: MODEL (98%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Middle Years Alternative School

Basic Information	
Council District	3rd
Organization Code	1580
School Level	Middle School
Economically Disadvantaged Rate*	74.72%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	255	273	244

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	12.9	13.2	13.0
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.1	1.1
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.6	1.0
Student Climate Staff	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	24.8	29.2	28.6
Total Positions (\$)	\$2,412,304	\$2,905,522	\$2,828,044
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$75,638	\$73,175	\$44,975

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.6	1.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	0.4	0.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.4	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions	1.2	2.0	1.4
Total Positions (\$)	\$136,996	\$201,798	\$174,656
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,925	\$3,288	\$3,188

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	26.0	31.2	30.0
Total Positions (\$)	\$2,549,300	\$3,107,320	\$3,002,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$78,563	\$76,463	\$48,163

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Parkway West High School

School Code 509
 Sector District
 Address 4725 Fairmount Ave., 19139
 Phone/Fax 215-400-7710 / 215-400-7711
 Website <http://philasd.org/parkwaywest>

Report Type High School
 Grades in Report 9-12
 Enrollment 315
 Admissions Category Special Admit
 Turnaround Model N/A

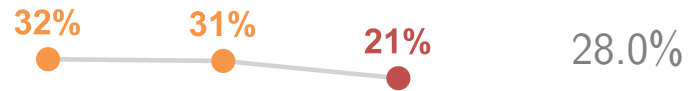
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



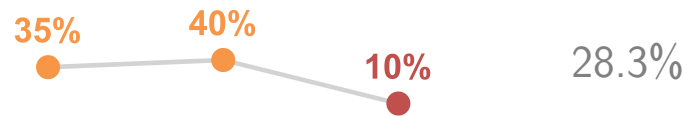
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



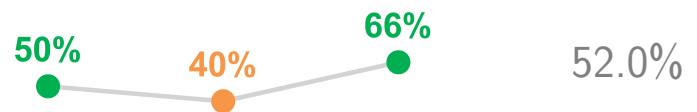
Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



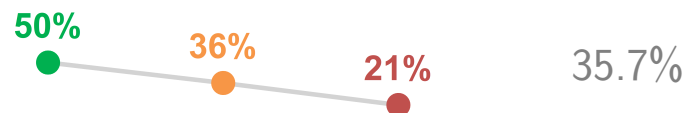
Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (21%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Parkway West High School

Basic Information	
Council District	3rd
Organization Code	5090
School Level	High School
Economically Disadvantaged Rate*	66.78%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	256	317	269

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	14.8	17.0
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.7
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	23.3	28.1	29.2
Total Positions (\$)	\$2,297,887	\$2,907,502	\$3,210,170
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$42,420	\$87,615	\$58,494

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	2.2	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.5	0.9
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	2.0
Other	0.0	1.0	0.0
Total Positions	1.2	6.9	2.9
Total Positions (\$)	\$145,263	\$526,498	\$142,530
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,305	\$16,052	\$12,053

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.5	35.0	32.0
Total Positions (\$)	\$2,443,150	\$3,434,000	\$3,352,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$61,725	\$103,667	\$70,547

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Sadie Alexander School

School Code 128
 Sector District
 Address 4209 Spruce St., 19104
 Phone/Fax 215-400-7760 / 215-400-7761
 Website <http://philasd.org/pennalexander>

Report Type K8 School
 Grades in Report K-8
 Enrollment 579
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (87%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



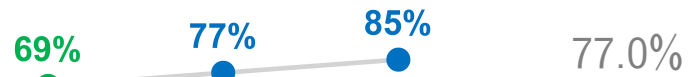
Achievement: MODEL (85%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (90%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Penn Alexander School

Basic Information	
Council District	3rd
Organization Code	1280
School Level	K-8 School
Economically Disadvantaged Rate*	27.57%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	562	576	591

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.8	25.2	27.5
Teachers - Special Education	1.0	1.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	6.0	6.0
Secretaries	0.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0
Other	0.0	0.2	0.2
Total Positions	35.8	41.2	45.7
Total Positions (\$)	\$3,779,780	\$4,162,402	\$4,704,068
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$69,397	\$63,710	\$103,200

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	7.0	13.4	10.1
Teachers - Special Education	1.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	0.0	0.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Other	0.0	0.2	0.2
Total Positions	10.0	16.8	13.3
Total Positions (\$)	\$1,055,100	\$1,765,305	\$1,404,252
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$1,232,525	\$1,184,532	\$1,332,302

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	45.8	58.0	59.0
Total Positions (\$)	\$4,834,880	\$5,927,707	\$6,108,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$1,301,922	\$1,248,242	\$1,435,502

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

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2019-2020 School Budget

Philadelphia Learning Academy South

Basic Information	
Council District	3rd
Organization Code	8460
School Level	High School
Economically Disadvantaged Rate*	85.44%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	94	112	104

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	10.4	9.3
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	3.0
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	0.0	1.0	0.0
Other	2.0	1.0	1.0
Total Positions	19.3	21.7	19.8
Total Positions (\$)	\$2,194,987	\$2,250,848	\$2,185,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$190,284	\$212,855	\$201,591

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.6	0.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	2.2	2.8	1.7
Total Positions (\$)	\$62,163	\$134,252	\$104,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,179	\$2,884	\$5,242

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	21.5	24.5	21.5
Total Positions (\$)	\$2,257,150	\$2,385,100	\$2,290,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$209,463	\$215,739	\$206,833

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Samuel Powel School

School Code 139
 Sector District
 Address 301 N. 36th St., 19104
 Phone/Fax 215-400-7740 / 215-400-7741
 Website <http://philasd.org/powel>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 267
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



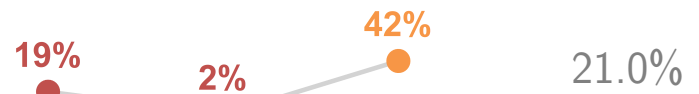
Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (91%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Samuel Powel School

Basic Information	
Council District	3rd
Organization Code	1390
School Level	Elementary School
Economically Disadvantaged Rate*	62.01%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	284	246	231

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	10.4	10.2	11.6
Teachers - Special Education	2.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	4.0	1.0
Student Climate Staff	5.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	24.2	26.2	22.6
Total Positions (\$)	\$2,141,837	\$2,319,348	\$2,312,175
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$4,894	\$59,699	\$150,619

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.0	3.0
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	1.0	0.0
Student Climate Staff	1.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	8.2	6.0	5.0
Total Positions (\$)	\$561,963	\$616,572	\$506,505
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,844	\$29,182	\$2,884

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	32.4	32.2	27.6
Total Positions (\$)	\$2,703,800	\$2,935,920	\$2,818,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$11,738	\$88,881	\$153,503

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

James Rhoads School

School Code 141
 Sector District
 Address 4901 Parrish St., 19139
 Phone/Fax 215-400-7680 / 215-400-7681
 Website <http://philasd.org/rhoads>

Report Type K8 School
 Grades in Report K-8
 Enrollment 540
 Admissions Category Neighborhood
 Turnaround Model N/A

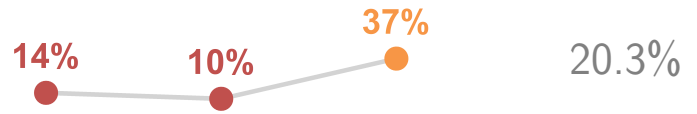
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



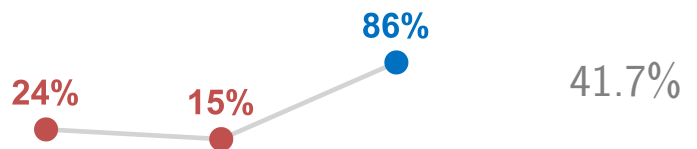
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

James Rhoads School

Basic Information	
Council District	3rd
Organization Code	1410
School Level	K-8 School
Economically Disadvantaged Rate*	86.92%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	570	517	494

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.0	26.9	28.4
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	4.0	4.0
Student Climate Staff	0.0	3.0	6.0
Other	0.0	1.0	0.2
Total Positions	36.6	53.7	57.6
Total Positions (\$)	\$4,017,922	\$5,149,462	\$5,447,825
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$133,024	\$199,000	\$75,049

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	6.2	4.4	2.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	1.0	2.0
Student Climate Staff	5.0	3.0	0.0
Other	1.0	0.0	0.8
Total Positions	18.6	10.6	7.7
Total Positions (\$)	\$1,095,798	\$904,818	\$776,915
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$22,854	\$244,254	\$134,702

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.2	64.3	65.3
Total Positions (\$)	\$5,113,720	\$6,054,280	\$6,224,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$155,878	\$443,254	\$209,751

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Paul Robeson High School for Human Services

School Code 105
 Sector District
 Address 4125 Ludlow St., 19104
 Phone/Fax 215-400-7780 / 215-400-7781
 Website <http://philasd.org/robeson>

Report Type High School
 Grades in Report 9-12
 Enrollment 299
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Paul Robeson High School for Human Services

Basic Information	
Council District	3rd
Organization Code	1050
School Level	High School
Economically Disadvantaged Rate*	69.26%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	301	310	260

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.0	13.8	12.5
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.0	0.1
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	20.2	22.6	21.6
Total Positions (\$)	\$2,211,477	\$2,372,602	\$2,312,698
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$89,045	\$136,770	\$55,741

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.5	1.4	1.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0	0.9
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.3	2.6	2.4
Total Positions (\$)	\$275,173	\$311,918	\$291,102
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$67,492	\$25,362	\$3,775

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	22.5	25.2	24.0
Total Positions (\$)	\$2,486,650	\$2,684,520	\$2,603,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$156,537	\$162,132	\$59,516

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William L. Sayre High School

School Code 110
 Sector District
 Address 5800 Walnut St., 19139
 Phone/Fax 215-400-7800 / 215-400-7801
 Website <http://philasd.org/sayre/>

Report Type High School
 Grades in Report 9-12
 Enrollment 425
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (2%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

William L. Sayre High School

Basic Information	
Council District	3rd
Organization Code	1100
School Level	High School
Economically Disadvantaged Rate*	79.77%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	484	421	394

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	20.1	17.2	18.4
Teachers - Special Education	11.8	12.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.5	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.0	19.0	22.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.9	2.0	3.0
Other	0.0	1.0	0.0
Total Positions	55.7	56.4	63.2
Total Positions (\$)	\$5,242,247	\$5,357,098	\$6,045,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$82,020	\$43,949	\$92,269

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	3.9	6.8	4.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.5	2.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.2	1.0	1.0
Other	1.0	0.0	1.0
Total Positions	9.3	9.6	10.8
Total Positions (\$)	\$834,253	\$1,076,702	\$1,252,340
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$152,407	\$62,431	\$75,752

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	65.0	66.0	74.0
Total Positions (\$)	\$6,076,500	\$6,433,800	\$7,297,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$234,427	\$106,380	\$168,021

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Science Leadership Academy Middle School

School Code 205
 Sector District
 Address 3600 Market St., 19104
 Phone/Fax 215-400-8320 / N/A
 Website <http://philasd.org/slams>

Report Type Middle School
 Grades in Report 5-6
 Enrollment 177
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

36%
●

N/A

Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

22%
●

N/A

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%
●

N/A

Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.

86%
●

N/A

2019-2020 School Budget

Science Leadership Middle

Basic Information	
Council District	3rd
Organization Code	2050
School Level	Middle School
Economically Disadvantaged Rate*	46.89%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	89	270	354

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.0	12.2	16.4
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.7	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	4.0
Other	0.0	1.0	2.0
Total Positions	9.8	22.7	29.7
Total Positions (\$)	\$1,076,837	\$2,367,962	\$3,077,314
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$30,735	\$94,885	\$46,545

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	2.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.3	0.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	2.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.2	4.5	0.7
Total Positions (\$)	\$145,263	\$333,358	\$81,606
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$123	\$14,621	\$1,798

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	11.0	27.2	30.4
Total Positions (\$)	\$1,222,100	\$2,701,320	\$3,158,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$30,858	\$109,506	\$48,343

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Martha Washington School

School Code 142
 Sector District
 Address 766 N. 44th St., 19104
 Phone/Fax 215-400-7770 / 215-400-7771
 Website <http://philasd.org/mwashington/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 350
 Admissions Category Neighborhood
 Turnaround Model N/A

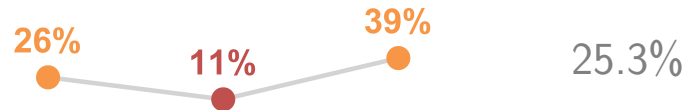
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



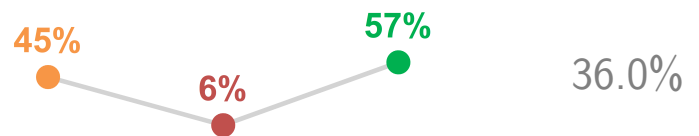
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



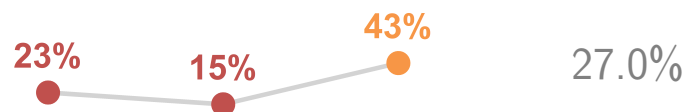
Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Martha Washington School

Basic Information	
Council District	3rd
Organization Code	1420
School Level	K-8 School
Economically Disadvantaged Rate*	85.17%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	408	349	329

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.6	17.2	16.5
Teachers - Special Education	9.8	10.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	21.0	20.0	20.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.1	0.0	0.0
Total Positions	52.5	52.0	51.7
Total Positions (\$)	\$4,814,091	\$4,965,742	\$5,036,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$92,945	\$126,800	\$141,049

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.4	3.0	4.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	5.0	4.0	4.0
Other	0.9	1.0	1.0
Total Positions	15.5	9.2	10.5
Total Positions (\$)	\$910,709	\$608,078	\$791,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$7,269	\$31,338	\$7,756

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.0	61.2	62.2
Total Positions (\$)	\$5,724,800	\$5,573,820	\$5,827,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$100,214	\$158,138	\$148,805

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

West Philadelphia High School

School Code 102
 Sector District
 Address 4901 Chestnut St., 19139
 Phone/Fax 215-400-7900 / 215-400-7901
 Website <http://philasd.org/wphs>

Report Type High School
 Grades in Report 9-12
 Enrollment 478
 Admissions Category Neighborhood
 Turnaround Model Turnaround

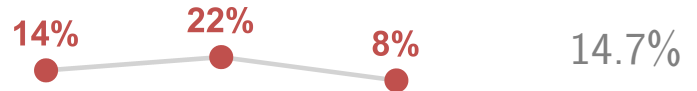
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



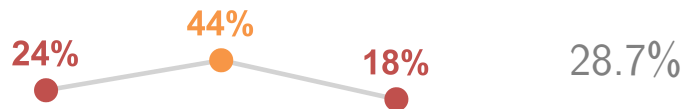
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



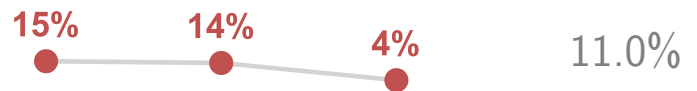
Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



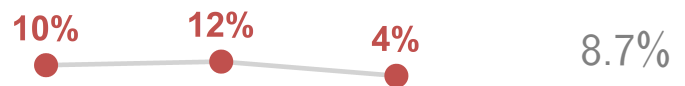
Climate: INTERVENE (4%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

West Philadelphia High School

Basic Information	
Council District	3rd
Organization Code	1020
School Level	High School
Economically Disadvantaged Rate*	77.59%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	478	449	442

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	23.2	20.0	24.4
Teachers - Special Education	10.8	11.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	22.0	19.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	2.0	5.0	0.0
Other	1.0	1.0	1.0
Total Positions	60.0	67.8	59.4
Total Positions (\$)	\$5,755,838	\$6,117,666	\$6,090,466
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$120,875	\$65,441	\$49,963

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.8	4.2	3.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	5.0
Other	0.0	0.0	0.0
Total Positions	9.0	5.4	11.6
Total Positions (\$)	\$805,062	\$681,054	\$903,434
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$343,934	\$162,454	\$92,201

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.0	73.2	71.0
Total Positions (\$)	\$6,560,900	\$6,798,720	\$6,993,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$464,809	\$227,895	\$142,164

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

The Workshop School

School Code 856
 Sector District
 Address 221 S. Hanson St., 19139
 Phone/Fax 215-400-7730 / 215-400-7731
 Website <http://philasd.org/workshopschool>

Report Type High School
 Grades in Report 9-12
 Enrollment 242
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (40%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

The Workshop School

Basic Information	
Council District	3rd
Organization Code	8560
School Level	High School
Economically Disadvantaged Rate*	70.17%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	229	252	236

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.0	14.0	14.0
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	2.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	1.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	21.8	23.8	22.0
Total Positions (\$)	\$2,404,380	\$2,541,522	\$2,564,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$30,887	\$187,325	\$241,739

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	1.0	1.0	1.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	1.2	1.2	4.0
Total Positions (\$)	\$141,720	\$145,878	\$426,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,482	\$4,695	\$30,830

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	23.0	25.0	26.0
Total Positions (\$)	\$2,546,100	\$2,687,400	\$2,991,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$33,369	\$192,020	\$272,569

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Global Leadership Academy at Huey

School Code X28
 Sector Charter
 Address 5200 Pine St., 19143
 Phone/Fax 215-471-2978 / 215-471-2979
 Website <http://www.glacharter.org>

Report Type K8 School
 Grades in Report K-8
 Enrollment 564
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

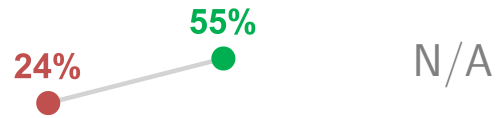
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



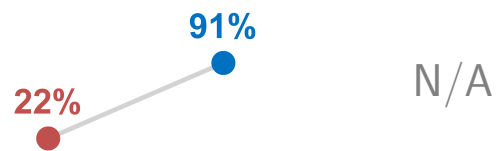
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



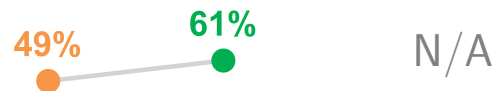
Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Harrity

School Code X07
 Sector Charter
 Address 5601 Christian St., 19143
 Phone/Fax 215-471-2908 / 215-471-3807
 Website <http://www.masterycharter.org/school/harrity-elementary/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 840
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



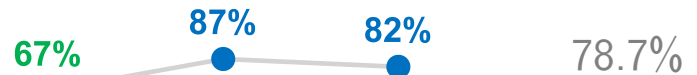
Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



Belmont Charter School

School Code W68
 Sector Charter
 Address 4030 Brown St., 19104
 Phone/Fax 215-823-8208 / 215-823-8209
 Website <http://www.belmontcharternetwork.org/bcs/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 677
 Admissions Category Neighborhood
 Turnaround Model N/A

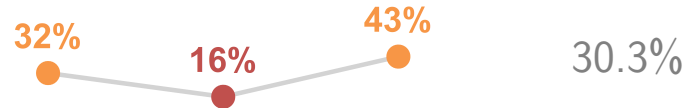
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



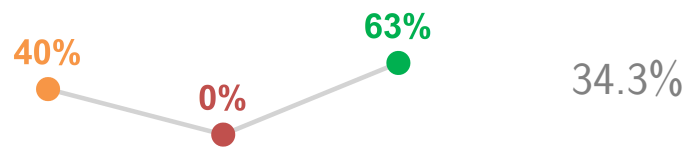
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



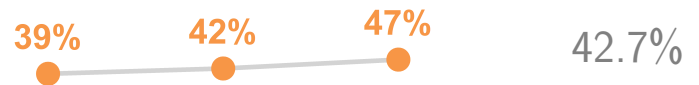
Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



Boys Latin of Philadelphia Charter School

School Code	W88	Report Type	Middle School
Sector	Charter	Grades in Report	6-8
Address	5501 Cedar Ave., 19143	Enrollment	361
Phone/Fax	215-387-5149 / 215-387-5159	Admissions Category	Citywide
Website	http://www.boyslatin.org/	Turnaround Model	N/A

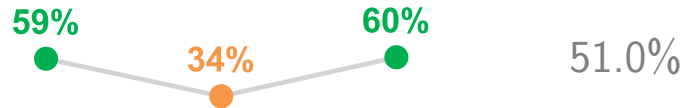
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



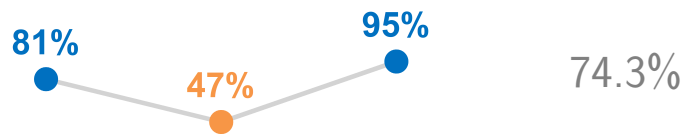
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



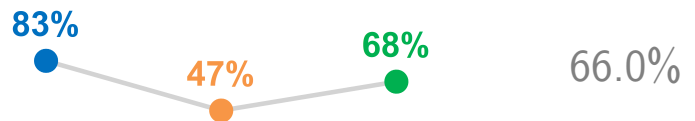
Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



Boys Latin of Philadelphia Charter School

School Code	W88	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5501 Cedar Ave., 19143	Enrollment	457
Phone/Fax	215-387-5149 / 215-387-5159	Admissions Category	Citywide
Website	http://www.boyslatin.org/	Turnaround Model	N/A

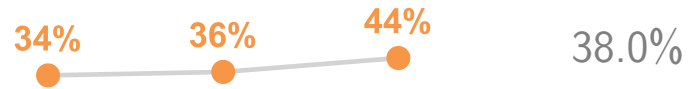
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



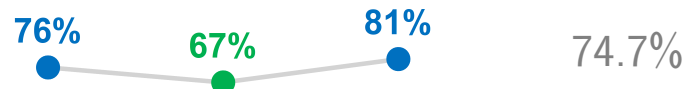
Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



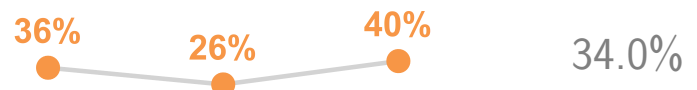
Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (40%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Independence Charter School West

School Code X42
 Sector Charter
 Address 5600 Chester Ave., 19143
 Phone/Fax 215-724-5600 / 215-724-5601
 Website <http://www.icswest.org>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 397
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



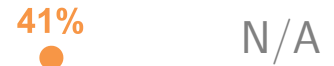
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



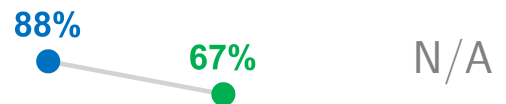
Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



Inquiry Charter School

School Code W08
 Sector Charter
 Address 1301 Belmont Ave., 19104
 Phone/Fax 215-823-5541 / 215-877-1282
 Website <http://www.inquirycharterschool.org>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 222
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

58%
●

N/A

Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

29%
●

N/A

Progress: REINFORCE (64%)

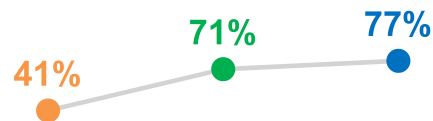
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

64%
●

N/A

Climate: MODEL (77%)

The Climate domain measures school climate and student and parent/guardian engagement.



63.0%

KIPP West Philadelphia Preparatory Charter School

School Code	W96	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	5900 Baltimore Ave., 19143	Enrollment	360
Phone/Fax	215-294-2973 / 215-294-8707	Admissions Category	Citywide With Criteria
Website	http://kippphiladelphia.org/our-schools/kipp-west-philadelphia-preparatory-charter-school/	Turnaround Model	N/A

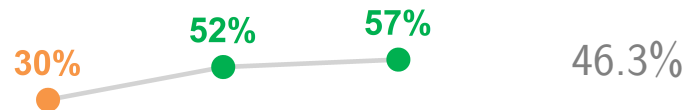
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



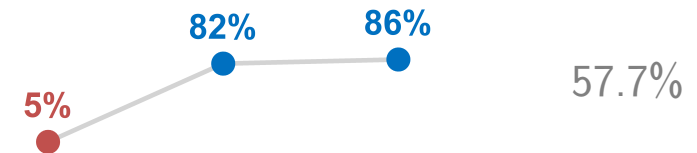
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Hardy Williams

School Code	W23	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	5400 Warrington Ave., 19143	Enrollment	826
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/hardy-williams-high/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



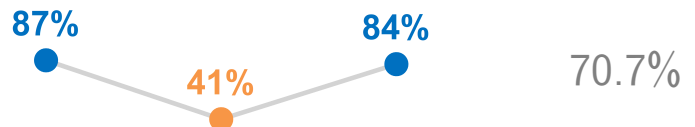
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Hardy Williams

School Code	W23	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5400 Warrington Ave., 19143	Enrollment	409
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/hardy-williams-high/	Turnaround Model	N/A

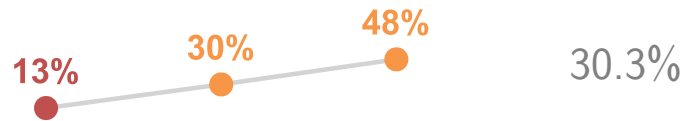
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

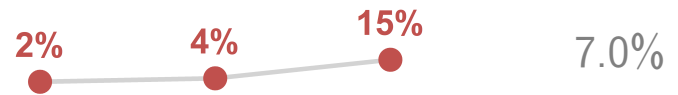
OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



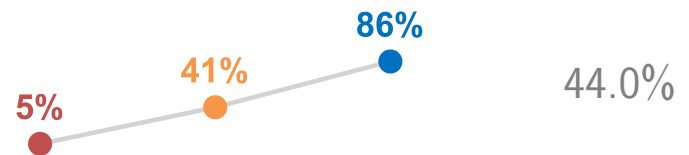
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



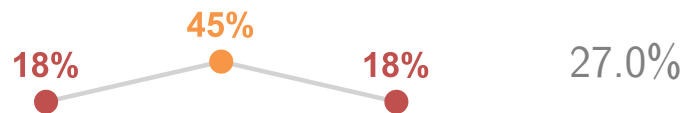
Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (18%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mastery Charter School at Shoemaker

School Code	W83	Report Type	Middle School
Sector	Charter	Grades in Report	7-8
Address	5301 Media St., 19131	Enrollment	266
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Turnaround Model	N/A

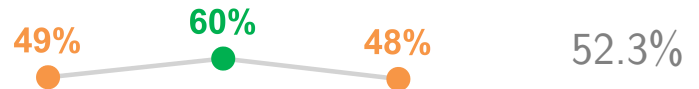
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



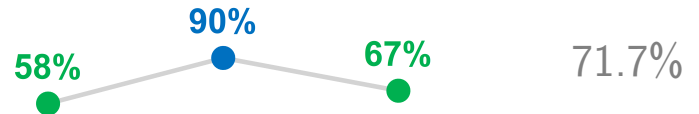
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Shoemaker

School Code	W83	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5301 Media St., 19131	Enrollment	507
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Richard Allen Preparatory Charter School

School Code	W59	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	2601 S. 58th St., 19143	Enrollment	468
Phone/Fax	215-878-1544 / 215-727-0711	Admissions Category	Citywide
Website	http://www.rapcs.org/	Turnaround Model	N/A

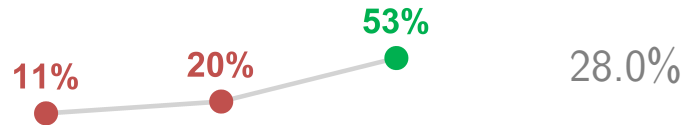
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



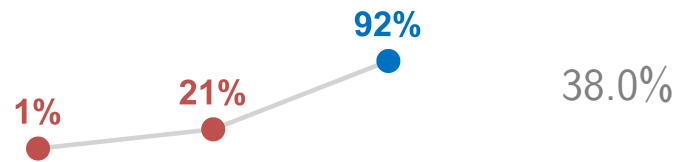
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



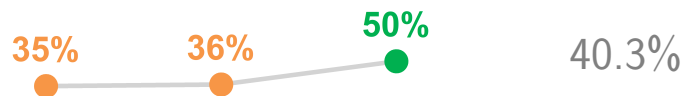
Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.

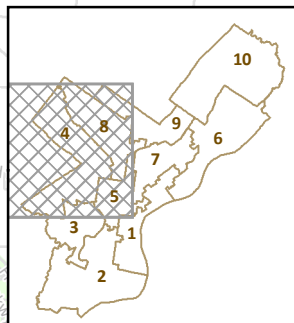
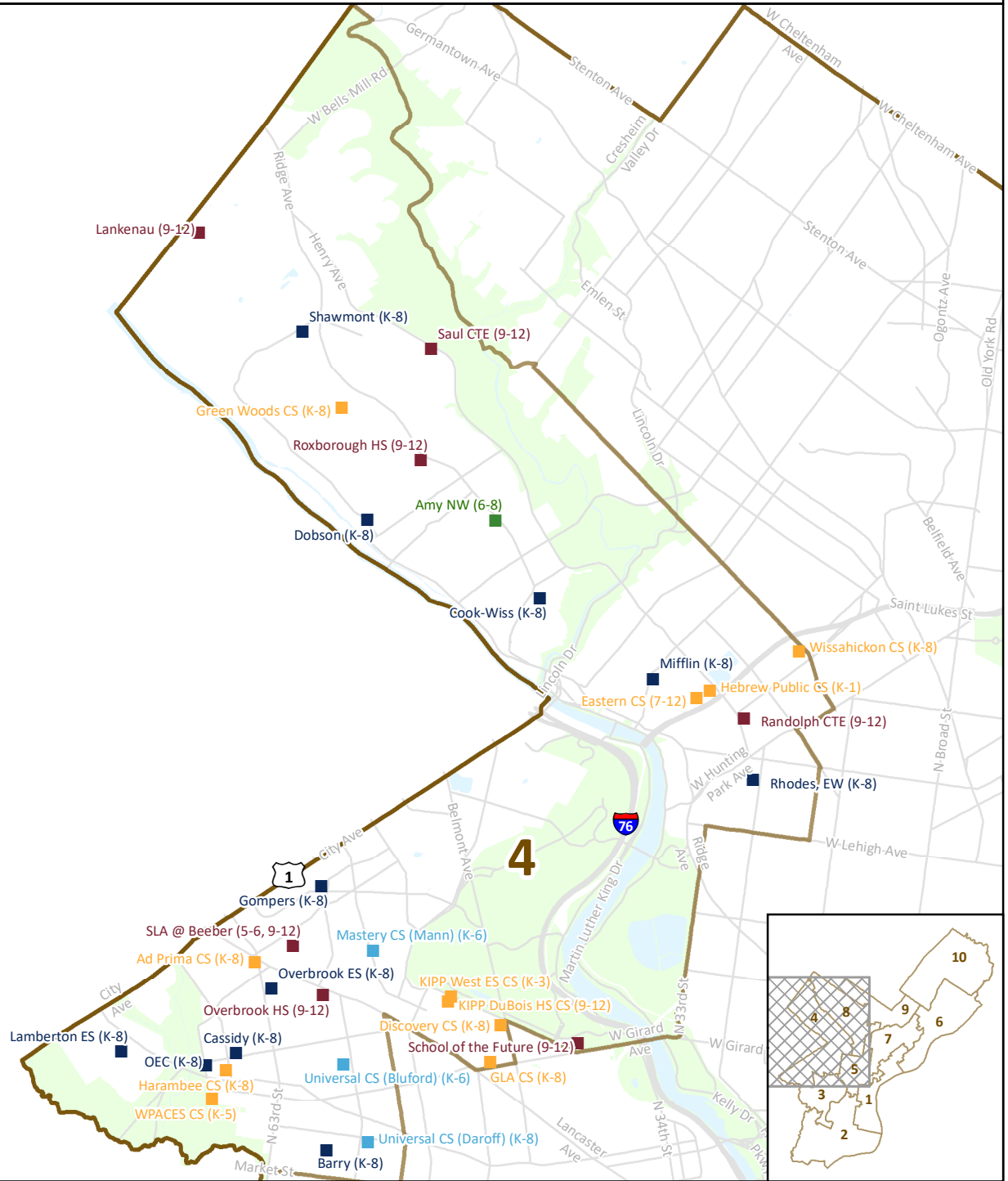


COUNCIL DISTRICT 4

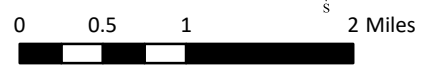
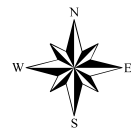


THE SCHOOL DISTRICT OF PHILADELPHIA

4th Councilmanic District - Schools (2019/20)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



4th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6480	Amy Northwest	Middle School	Ardleigh St & Roumfort Rd	2012	6-8
1200	Barry, Commodore John	K-8 School	53rd St & Media Ave	2007	K-8
4240	Cassidy, Lewis C	K-8 School	Lansdowne Ave & Atwood Rd	1924	K-8
6410	Cook-Wissahickon	K-8 School	Righter St & E Salaignac St	1969	K-8
6450	Dobson, James	K-8 School	Umbria St & Hermitage St	1930	K-8
4280	Gompers, Samuel	K-8 School	57th St & Wynnefield Ave	1968	K-8
4320	Lamberton, Robert E	K-8 School	75th St & Woodbine Ave	1949	K-8
6540	Lankenau	High School	Hagys Mill Rd & Spring Ln	1987	9-12
6320	Mifflin, Thomas	K-8 School	Midvale Ave & Conrad St	1937	K-8
4480	Overbrook Education Center	K-8 School	68th St & Lansdowne Ave	1986	K-8
4370	Overbrook Elementary	K-8 School	62nd St & Lebanon Ave	1990	K-8
4020	Overbrook High	High School	59th St & Lancaster Ave	1926	9-12
6090	Randolph CTE	High School	Henry Ave & Roberts Ave	2004	9-12
4350	Rhodes, E Washington	K-8 School	29th St & Clearfield St	2013	K-8
6030	Roxborough High School	High School	Ridge Ave & Fountain St	1924	9-12
6040	Saul, Walter B (CTE)	High School	Henry Ave & Cinnaminson St	1950	9-12
1030	School of the Future	High School	40th St & Parkside Ave	2006	9-12
6380	Shawmont	K-8 School	Shawmont Ave & Eva St	1928	K-8
2680	SLA @ Beeber	Middle Secondary	59th St & Malvern Ave	2014	5-6, 9-12
Charter (Renaissance)					
3408	Mastery CS (Mann)	Elementary School	54th St & Berks St	2010	K-6
3410	Universal CS (Bluford)	Elementary School	58th St & Media St	2010	K-6
3411	Universal CS (Daroff)	K-8 School	56th St & Vine St	2010	K-8
Charter					
3379	Ad Prima Charter School	K-8 School	63rd St & Lancaster Ave	2004	K-8
3372	Discovery Charter School	K-8 School	Parkside Ave & Belmont Ave	2003	K-8
3397	Eastern CS	Middle Secondary	Henry Ave & Indian Queen Ln	2009	7-12
3337	GLA CS	K-8 School	Warren St & Paxon St	2000	K-8
3365	Green Woods CS	K-8 School	Domino Ln & Fowler St	2002	K-8
3302	Harambee CS	K-8 School	66th St & Media St	1997	K-8
3353	KIPP DuBois HS CS	High School	N 50th St & Parkside Ave	2015	9-12
3443	KIPP West ES CS	Elementary School	N 50th St & Parkside Ave	2016	K-3
3362	Wissahickon CS	K-8 School	Roosevelt Expy & Wissahicko	2002	K-8
3357	WPACES CS	Elementary School	Callowholl St & 67th St	2002	K-5

Academy for the Middle Years at Northwest

School Code 648
 Sector District
 Address 6000 Ridge Ave., 19128
 Phone/Fax 215-400-3460 / 215-400-3461
 Website <http://philasd.org/amynw>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 308
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



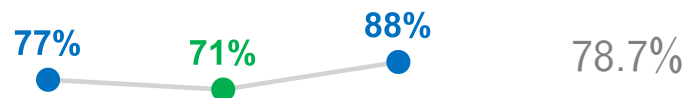
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Academy for the Middle Years at Northwest

Basic Information	
Council District	4th
Organization Code	6480
School Level	Middle School
Economically Disadvantaged Rate*	61.51%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	312	325	320

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	14.9	16.4	17.4
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	0.6
Other	0.0	0.0	0.0
Total Positions	25.0	27.2	27.0
Total Positions (\$)	\$2,605,457	\$2,949,962	\$3,014,912
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$46,195	\$106,915	\$41,557

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	4.2	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.4
Other	0.0	0.0	0.0
Total Positions	0.9	5.4	5.6
Total Positions (\$)	\$109,833	\$396,186	\$464,468
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$8,357	\$13,487	\$3,152

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	25.9	32.6	32.6
Total Positions (\$)	\$2,715,290	\$3,346,148	\$3,479,380
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$54,552	\$120,402	\$44,709

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John Barry School

School Code 120
 Sector District
 Address 5900 Race St., 19139
 Phone/Fax 215-400-7640 / 215-400-7641
 Website <http://philasd.org/barry>

Report Type K8 School
 Grades in Report K-8
 Enrollment 639
 Admissions Category Neighborhood
 Turnaround Model Turnaround

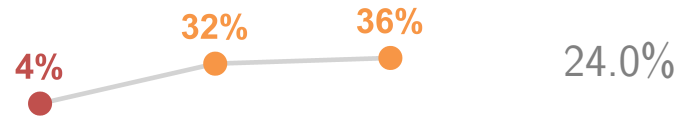
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



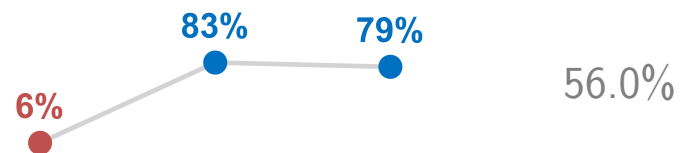
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John Barry School

Basic Information	
Council District	4th
Organization Code	1200
School Level	K-8 School
Economically Disadvantaged Rate*	87.27%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	690	661	649

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	33.6	28.7	32.4
Teachers - Special Education	6.0	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.4	3.0	3.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	21.0	20.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	3.0	0.0	4.0
Student Climate Staff	8.0	2.0	0.5
Other	1.0	1.5	1.1
Total Positions	63.2	67.9	72.9
Total Positions (\$)	\$6,012,215	\$6,505,537	\$7,087,365
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$243,273	\$92,420	\$26,387

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	7.4	6.4	4.7
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	6.0	2.0
Student Climate Staff	7.0	7.0	9.5
Other	0.0	0.5	1.0
Total Positions	21.0	22.2	19.2
Total Positions (\$)	\$1,312,160	\$1,347,123	\$1,163,715
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$472,256	\$272,261	\$89,371

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.2	90.1	92.1
Total Positions (\$)	\$7,324,375	\$7,852,660	\$8,251,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$715,529	\$364,681	\$115,758

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Lewis C. Cassidy Academics Plus School

School Code	424	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	6523 Lansdowne Ave., 19151	Enrollment	417
Phone/Fax	215-400-7510 / 215-400-7511	Admissions Category	Neighborhood
Website	http://philasd.org/cassidy	Turnaround Model	N/A

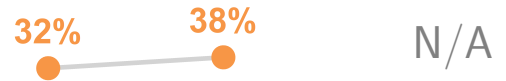
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



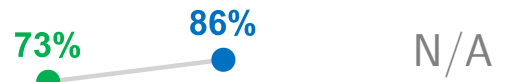
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Lewis C. Cassidy Academics Plus School

Basic Information	
Council District	4th
Organization Code	4240
School Level	Elementary School
Economically Disadvantaged Rate*	73.02%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	483	436	415

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	19.4	20.4
Teachers - Special Education	4.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	11.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	5.6
Other	0.0	0.0	0.1
Total Positions	48.0	47.2	50.1
Total Positions (\$)	\$4,389,119	\$4,240,562	\$4,656,224
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$93,165	\$76,780	\$67,245

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	4.0	3.2	1.0
Teachers - Special Education	2.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.4
Other	1.0	1.0	0.9
Total Positions	7.2	7.4	4.3
Total Positions (\$)	\$857,201	\$825,498	\$522,996
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,610	\$5,399	\$5,091

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.2	54.6	54.4
Total Positions (\$)	\$5,246,320	\$5,066,060	\$5,179,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$99,775	\$82,179	\$72,336

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Cook-Wissahickon School

School Code 641
 Sector District
 Address 201 E. Salignac St., 19128
 Phone/Fax 215-400-3430 / 215-400-3431
 Website <http://philasd.org/cookwissahickon>

Report Type K8 School
 Grades in Report K-8
 Enrollment 465
 Admissions Category Neighborhood
 Turnaround Model N/A

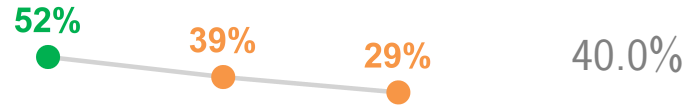
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



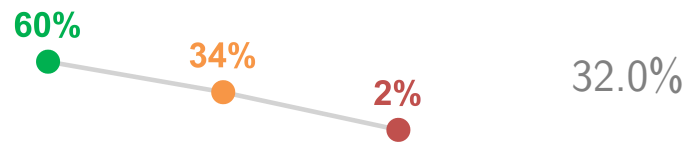
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Cook-Wissahickon School

Basic Information	
Council District	4th
Organization Code	6410
School Level	K-8 School
Economically Disadvantaged Rate*	48.20%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	455	485	500

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.7	20.9	21.9
Teachers - Special Education	6.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	14.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.7	0.0	0.1
Student Climate Staff	2.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions	51.1	48.7	53.0
Total Positions (\$)	\$4,646,031	\$4,535,362	\$4,990,515
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$42,065	\$79,680	\$66,899

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.7	5.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.3	1.0	0.9
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	3.3	6.2	4.9
Total Positions (\$)	\$353,309	\$517,572	\$418,105
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,247	\$12,605	\$12,008

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.4	54.9	57.9
Total Positions (\$)	\$4,999,340	\$5,052,934	\$5,408,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$46,312	\$92,285	\$78,907

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

James Dobson School

School Code 645
 Sector District
 Address 4667 Umbria St., 19127
 Phone/Fax 215-400-3570 / 215-400-3571
 Website <http://philasd.org/dobson/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 270
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



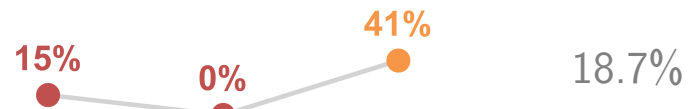
Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



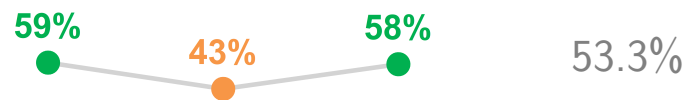
Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

James Dobson School

Basic Information	
Council District	4th
Organization Code	6450
School Level	K-8 School
Economically Disadvantaged Rate*	53.16%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	289	276	267

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.2	13.2	14.7
Teachers - Special Education	7.8	7.0	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	15.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	1.2	1.4
Other	0.0	0.0	0.0
Total Positions	41.0	41.4	41.1
Total Positions (\$)	\$3,746,857	\$3,849,390	\$3,943,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$69,744	\$55,963	\$79,479

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	4.0	3.5
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	0.0	2.8	2.6
Other	0.0	0.0	0.0
Total Positions	3.2	8.8	8.1
Total Positions (\$)	\$188,063	\$444,324	\$432,200
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,338	\$1,923	\$2,148

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.2	50.2	49.2
Total Positions (\$)	\$3,934,920	\$4,293,714	\$4,375,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$89,082	\$57,886	\$81,627

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Samuel Gompers School

School Code 428
 Sector District
 Address 5701 Wynnefield Ave., 19131
 Phone/Fax 215-400-7250 / 215-400-7251
 Website <http://philasd.org/gompers/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 340
 Admissions Category Neighborhood
 Turnaround Model N/A

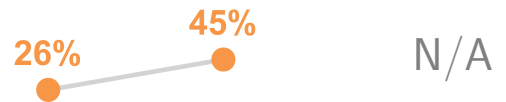
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



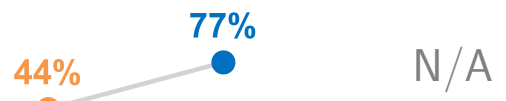
Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



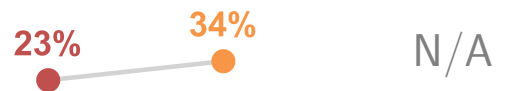
Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Samuel Gompers School

Basic Information	
Council District	4th
Organization Code	4280
School Level	Elementary School
Economically Disadvantaged Rate*	68.17%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	351	310	282

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.6	17.5	16.8
Teachers - Special Education	5.3	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	0.0
Other	0.1	0.0	0.0
Total Positions	38.5	43.3	41.8
Total Positions (\$)	\$3,681,549	\$4,102,966	\$4,232,208
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$75,975	\$71,666	\$73,826

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	5.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0
Student Climate Staff	1.0	1.0	3.0
Other	0.1	0.0	0.0
Total Positions	9.0	10.2	11.0
Total Positions (\$)	\$552,901	\$701,834	\$601,932
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$72,219	\$71,306	\$3,429

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	47.5	53.5	52.8
Total Positions (\$)	\$4,234,450	\$4,804,800	\$4,834,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$148,194	\$142,972	\$77,255

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Robert E. Lamberton School

School Code 432
 Sector District
 Address 7501 Woodbine Ave., 19151
 Phone/Fax 215-400-7530 / 215-400-7531
 Website <http://philasd.org/lamberton/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 585
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



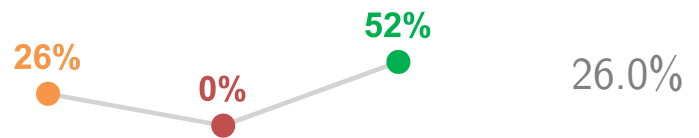
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Robert E. Lamberton School

Basic Information	
Council District	4th
Organization Code	4320
School Level	K-8 School
Economically Disadvantaged Rate*	68.75%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	553	496	481

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.6	24.0	24.0
Teachers - Special Education	10.0	12.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	0.4	4.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	15.0	24.0	22.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	1.2	1.4
Other	0.1	1.0	3.0
Total Positions	53.3	66.4	68.6
Total Positions (\$)	\$5,101,172	\$6,222,717	\$6,746,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$123,222	\$45,608	\$422,859

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.0	3.2	2.2
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.6	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	3.8	2.6
Other	0.1	0.0	0.0
Total Positions	8.5	8.8	6.6
Total Positions (\$)	\$678,308	\$704,403	\$569,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,957	\$9,363	\$5,511

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.8	75.2	75.2
Total Positions (\$)	\$5,779,480	\$6,927,120	\$7,316,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$137,179	\$54,971	\$428,370

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Lankenau High School

School Code 654
 Sector District
 Address 201 Spring Lane, 19128
 Phone/Fax 215-400-3420 / 215-400-3421
 Website <http://philasd.org/lankenau>

Report Type High School
 Grades in Report 9-12
 Enrollment 348
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



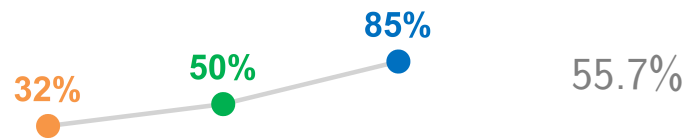
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



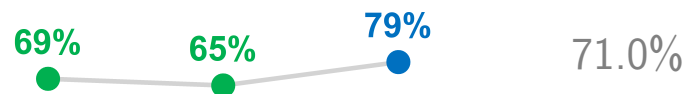
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (72%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Lankenau High School

Basic Information	
Council District	4th
Organization Code	6540
School Level	High School
Economically Disadvantaged Rate*	49.10%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	346	354	349

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	14.8	15.0	14.8
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	21.6	26.8	25.8
Total Positions (\$)	\$2,510,517	\$3,006,322	\$2,932,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$100,375	\$107,985	\$124,379

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.2	0.2	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	3.4	4.4	4.4
Total Positions (\$)	\$82,283	\$106,498	\$107,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$35,398	\$36,973	\$2,457

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	25.0	31.2	30.2
Total Positions (\$)	\$2,592,800	\$3,112,820	\$3,040,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$135,773	\$144,958	\$126,836

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Thomas Mifflin School

School Code 632
 Sector District
 Address 3624 Conrad St., 19129
 Phone/Fax 215-400-3830 / 215-400-3831
 Website <http://philasd.org/mifflin/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 307
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Thomas Mifflin School

Basic Information	
Council District	4th
Organization Code	6320
School Level	K-8 School
Economically Disadvantaged Rate*	71.70%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	303	306	305

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.3	15.2	16.4
Teachers - Special Education	2.8	2.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	4.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	3.0	0.5	1.1
Other	0.0	0.0	0.0
Total Positions	27.1	26.4	34.5
Total Positions (\$)	\$2,606,717	\$2,886,812	\$3,614,610
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$63,514	\$75,175	\$135,129

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.8	4.1	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	2.5	1.9
Other	0.0	0.0	0.0
Total Positions	4.0	6.8	5.1
Total Positions (\$)	\$475,943	\$552,008	\$426,420
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$42,756	\$16,215	\$3,086

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.1	33.2	39.6
Total Positions (\$)	\$3,082,660	\$3,438,820	\$4,041,030
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$106,270	\$91,390	\$138,215

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Overbrook Educational Center

School Code 448
 Sector District
 Address 6722 Lansdowne Ave., 19151
 Phone/Fax 215-400-7540 / 215-400-7541
 Website <http://philasd.org/oec>

Report Type K8 School
 Grades in Report K-8
 Enrollment 259
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Overbrook Educational Center

Basic Information	
Council District	4th
Organization Code	4480
School Level	K-8 School
Economically Disadvantaged Rate*	57.35%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	268	293	271

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	14.5	12.9	13.1
Teachers - Special Education	9.8	9.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.0	15.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	47.3	42.7	42.1
Total Positions (\$)	\$4,330,687	\$4,207,106	\$4,198,408
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$90,089	\$69,396	\$118,076

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	6.1	4.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.2	6.3	4.3
Total Positions (\$)	\$145,263	\$651,090	\$440,812
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$60,017	\$2,644	\$2,293

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.5	49.0	46.4
Total Positions (\$)	\$4,475,950	\$4,858,196	\$4,639,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$150,106	\$72,040	\$120,369

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Overbrook Elementary School

School Code 437
 Sector District
 Address 2032 N. 62nd St., 19151
 Phone/Fax 215-400-7520 / 215-400-7521
 Website <http://philasd.org/overbrook>

Report Type K8 School
 Grades in Report K-8
 Enrollment 241
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



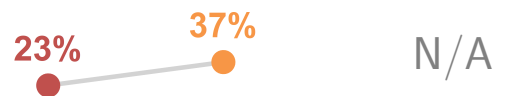
Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Overbrook Elementary School

Basic Information	
Council District	4th
Organization Code	4370
School Level	Elementary School
Economically Disadvantaged Rate*	79.34%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	238	236	227

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.7	12.9	12.2
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.3	3.0	2.8
Other	0.0	0.0	0.0
Total Positions	19.8	22.7	22.0
Total Positions (\$)	\$2,120,057	\$2,361,934	\$2,371,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$68,274	\$75,868	\$89,169

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.8	3.6	3.3
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.7	0.0	0.2
Other	0.0	0.0	0.0
Total Positions	4.7	3.8	3.5
Total Positions (\$)	\$387,393	\$451,866	\$405,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,192	\$38,945	\$4,243

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.5	26.5	25.5
Total Positions (\$)	\$2,507,450	\$2,813,800	\$2,776,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$77,466	\$114,813	\$93,412

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Overbrook High School

School Code 402
 Sector District
 Address 5898 Lancaster Ave., 19131
 Phone/Fax 215-400-7300 / 215-400-7301
 Website <http://philasd.org/overbrookhs/>

Report Type High School
 Grades in Report 9-12
 Enrollment 568
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (3%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Overbrook High School

Basic Information	
Council District	4th
Organization Code	4020
School Level	High School
Economically Disadvantaged Rate*	73.53%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	576	495	491

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	24.2	22.5	23.2
Teachers - Special Education	10.0	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	1.0	3.0	1.4
Other	0.0	0.0	1.5
Total Positions	49.4	48.3	50.1
Total Positions (\$)	\$5,152,020	\$4,850,666	\$5,387,457
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$89,218	\$136,931	\$57,477

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.0	4.7	4.8
Teachers - Special Education	0.0	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	1.0	4.0	4.6
Other	2.0	2.0	2.5
Total Positions	14.0	11.9	15.9
Total Positions (\$)	\$1,267,700	\$989,154	\$1,420,243
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,182	\$8,312	\$59,340

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.4	60.2	66.0
Total Positions (\$)	\$6,419,720	\$5,839,820	\$6,807,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$99,400	\$145,243	\$116,817

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

A. Philip Randolph Career and Technical High School

School Code	609	Report Type	High School
Sector	District	Grades in Report	9-12
Address	3101 Henry Ave., 19129	Enrollment	493
Phone/Fax	215-400-3840 / 215-400-3841	Admissions Category	Citywide
Website	http://philasd.org/randolph/	Turnaround Model	N/A

Performance Tiers



2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



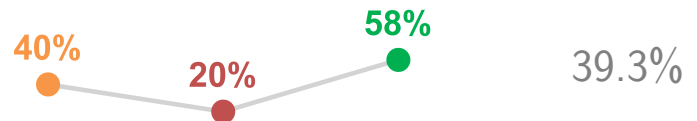
Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

A. Philip Randolph Career and Technical H.S.

Basic Information	
Council District	4th
Organization Code	6090
School Level	High School
Economically Disadvantaged Rate*	71.67%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	520	411	421

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	25.2	24.2	22.2
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.2	3.0	1.5
Other	1.0	0.0	0.0
Total Positions	36.2	35.0	32.7
Total Positions (\$)	\$3,975,835	\$3,903,242	\$3,922,105
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$32,737	\$93,920	\$93,439

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	4.0	2.8	3.8
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.8	1.0	3.5
Other	0.0	0.0	1.0
Total Positions	5.0	5.0	10.3
Total Positions (\$)	\$512,985	\$538,258	\$897,395
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$48,365	\$86,152	\$25,757

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	41.2	40.0	43.0
Total Positions (\$)	\$4,488,820	\$4,441,500	\$4,819,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$81,102	\$180,072	\$119,196

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

E. Washington Rhodes School

School Code 435
 Sector District
 Address 2900 W. Clearfield St., 19132
 Phone/Fax 215-400-7060 / 215-400-7061
 Website <http://philasd.org/rhodes/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 556
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

E. Washington Rhodes School

Basic Information	
Council District	4th
Organization Code	4350
School Level	K-8 School
Economically Disadvantaged Rate*	84.88%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	584	499	439

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	30.7	28.1	29.3
Teachers - Special Education	6.8	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.2	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	12.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	8.0	3.5	2.5
Other	0.0	1.0	1.0
Total Positions	64.5	57.6	55.8
Total Positions (\$)	\$5,846,807	\$5,703,152	\$5,808,505
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$167,649	\$67,250	\$64,964

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.6	4.2	4.0
Teachers - Special Education	1.2	1.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	4.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.5	7.5
Other	0.0	1.0	1.0
Total Positions	4.8	12.7	19.5
Total Positions (\$)	\$622,523	\$1,118,128	\$1,526,235
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$448,042	\$191,466	\$196,858

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.3	70.3	75.3
Total Positions (\$)	\$6,469,330	\$6,821,280	\$7,334,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$615,691	\$258,716	\$261,822

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Roxborough High School

School Code 603
 Sector District
 Address 6498 Ridge Ave., 19128
 Phone/Fax 215-400-3400 / 215-400-3401
 Website <http://philasd.org/roxboroughhs/>

Report Type High School
 Grades in Report 9-12
 Enrollment 652
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (17%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (29%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (17%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Roxborough High School

Basic Information	
Council District	4th
Organization Code	6030
School Level	High School
Economically Disadvantaged Rate*	66.61%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	621	737	785

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	25.6	32.1	40.0
Teachers - Special Education	18.8	18.5	19.8
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.5
Nurses/Health Services	1.0	1.1	1.0
Classroom Assistants/Teacher Assistants	22.0	26.0	27.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	76.4	81.1	91.2
Total Positions (\$)	\$7,045,899	\$8,139,612	\$9,491,988
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$84,575	\$79,040	\$75,026

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.9	9.2	8.4
Teachers - Special Education	0.2	0.5	1.3
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.6	2.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	10.1	15.3	16.1
Total Positions (\$)	\$1,196,953	\$1,359,055	\$1,514,952
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$91,783	\$56,486	\$30,702

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	86.5	96.4	107.3
Total Positions (\$)	\$8,242,852	\$9,498,667	\$11,006,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$176,358	\$135,526	\$105,728

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Walter B. Saul High School

School Code 604
 Sector District
 Address 7100 Henry Ave., 19128
 Phone/Fax 215-400-3450 / 215-400-3451
 Website <http://philasd.org/saul/>

Report Type High School
 Grades in Report 9-12
 Enrollment 506
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



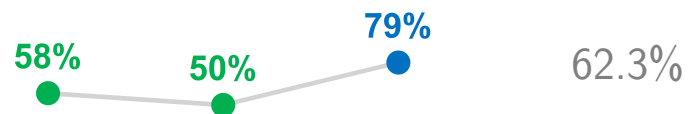
Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (62%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Walter B. Saul High School

Basic Information	
Council District	4th
Organization Code	6040
School Level	High School
Economically Disadvantaged Rate*	57.14%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	542	497	519

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	27.6	25.3	27.2
Teachers - Special Education	3.0	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	3.0	3.0	3.0
Total Positions	42.6	39.1	42.2
Total Positions (\$)	\$4,552,760	\$4,362,160	\$4,884,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$175,903	\$222,402	\$72,014

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.4	0.7	0.8
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	3.4	4.9	4.8
Total Positions (\$)	\$104,040	\$178,740	\$175,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$29,525	\$41,916	\$8,784

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.0	44.0	47.0
Total Positions (\$)	\$4,656,800	\$4,540,900	\$5,060,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$205,428	\$264,318	\$80,798

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

High School of the Future

School Code 103
 Sector District
 Address 4021 Parkside Ave., 19104
 Phone/Fax 215-400-7790 / 215-400-7791
 Website <http://philasd.org/sof/>

Report Type High School
 Grades in Report 9-12
 Enrollment 488
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

High School of the Future

Basic Information	
Council District	4th
Organization Code	1030
School Level	High School
Economically Disadvantaged Rate*	69.79%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	476	550	570

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	19.9	25.4	25.0
Teachers - Special Education	9.8	12.8	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	20.0	20.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	52.7	61.7	64.3
Total Positions (\$)	\$4,858,370	\$6,130,078	\$6,427,550
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$91,562	\$160,909	\$104,159

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	2.2	1.2	2.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.4	3.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	2.0
Other	0.0	0.0	1.0
Total Positions	2.4	7.9	10.3
Total Positions (\$)	\$283,440	\$475,129	\$966,830
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,420	\$77,755	\$15,090

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.1	69.6	74.6
Total Positions (\$)	\$5,141,810	\$6,605,207	\$7,394,380
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$95,982	\$238,664	\$119,249

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Shawmont School

School Code 638
 Sector District
 Address 535 Shawmont Ave., 19128
 Phone/Fax 215-400-3440 / 215-400-3441
 Website <http://philasd.org/shawmont/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 493
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Shawmont School

Basic Information	
Council District	4th
Organization Code	6380
School Level	K-8 School
Economically Disadvantaged Rate*	48.16%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	506	484	464

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.9	22.2	23.0
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	32.0	21.0	21.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	3.0	4.0
Other	1.0	0.0	0.0
Total Positions	66.7	55.0	57.0
Total Positions (\$)	\$5,110,329	\$5,107,242	\$5,358,118
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$52,724	\$80,035	\$66,086

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.6	2.8	1.8
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	3.8	6.0	3.8
Total Positions (\$)	\$452,323	\$514,958	\$355,422
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$27,920	\$25,838	\$46,012

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	70.5	61.0	60.8
Total Positions (\$)	\$5,562,652	\$5,622,200	\$5,713,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$80,644	\$105,873	\$112,098

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

The Science Leadership Academy at Beeber

School Code	268	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5925 Malvern Ave., 19131	Enrollment	484
Phone/Fax	215-400-7270 / 215-400-7271	Admissions Category	Special Admit
Website	http://philasd.org/slabeeber	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

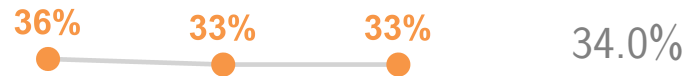
OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



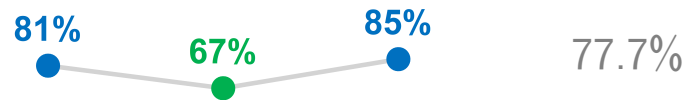
Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (67%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Science Leadership Academy at Beeber

Basic Information	
Council District	4th
Organization Code	2680
School Level	Middle Secondary
Economically Disadvantaged Rate*	44.47%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	479	545	595

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	20.2	25.2	28.3
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	1.0
Nurses/Health Services	0.5	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	8.0	7.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	4.0
Other	1.0	1.0	1.0
Total Positions	26.9	42.0	47.3
Total Positions (\$)	\$3,050,552	\$4,345,928	\$4,999,912
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$82,050	\$163,319	\$100,507

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	2.3	1.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.8	3.5	2.3
Total Positions (\$)	\$269,125	\$355,519	\$231,368
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,452	\$3,791	\$3,432

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	29.7	45.5	49.6
Total Positions (\$)	\$3,319,677	\$4,701,447	\$5,231,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$88,502	\$167,110	\$103,939

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Mastery Charter School at Mann

School Code X08
 Sector Charter
 Address 5376 W. Berks St., 19131
 Phone/Fax 215-581-5616 / 215-581-5610
 Website <http://www.masterycharter.org/school/mann-elementary/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 564
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

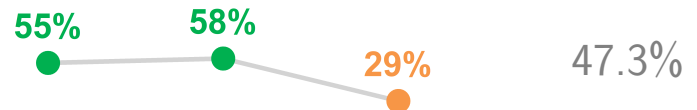
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



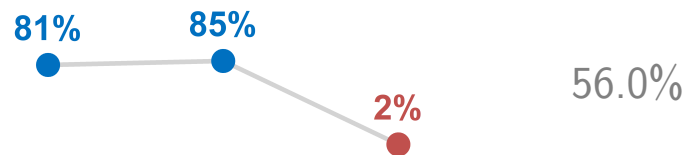
Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Charter School at Bluford

School Code X10
 Sector Charter
 Address 5801 Media St., 19131
 Phone/Fax 215-581-5502 / 215-581-5725
 Website <http://universalfamilyofschools.org/our-schools/universal-bluford-charter-school/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 531
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

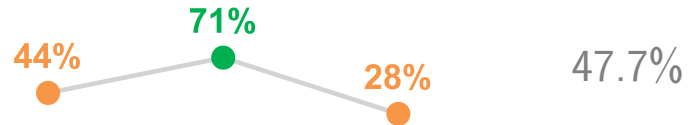
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

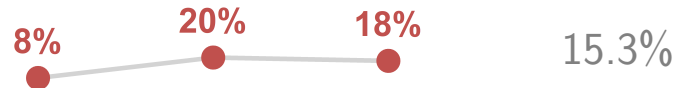
OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



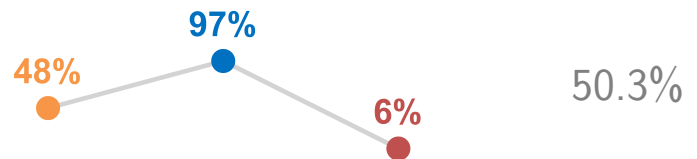
Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Universal Charter School at Daroff

School Code X11
 Sector Charter
 Address 5630 Vine St., 19139
 Phone/Fax 215-471-2905 / 267-403-2572
 Website <http://universalfamilyofschools.org/our-schools/universal-daroff-charter-school/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 701
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

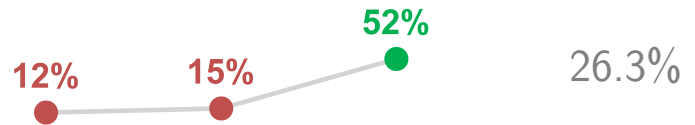
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



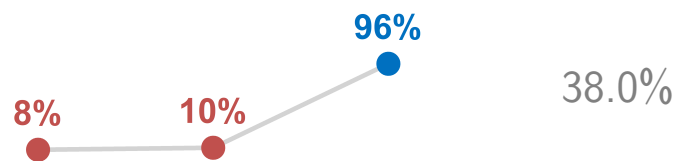
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



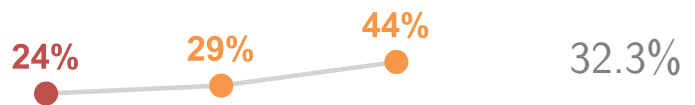
Progress: MODEL (96%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (44%)

The Climate domain measures school climate and student and parent/guardian engagement.



Ad Prima Charter School

School Code W79
 Sector Charter
 Address 1922 N. 63rd St., 19151
 Phone/Fax 267-403-2672 / 267-292-4058
 Website <http://www.adprimacharterschools.org/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 558
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Discovery Charter School

School Code: W72
 Sector: Charter
 Address: 4700 Parkside Ave., 19131
 Phone/Fax: 215-879-8182 / 215-879-9510
 Website: <http://www.discoverycharterschool.com>

Report Type: K8 School
 Grades in Report: K-8
 Enrollment: 728
 Admissions Category: Citywide
 Turnaround Model: N/A

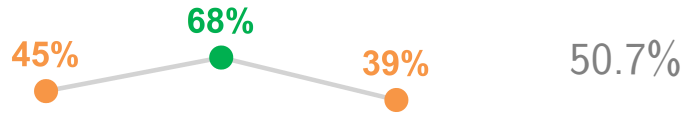
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



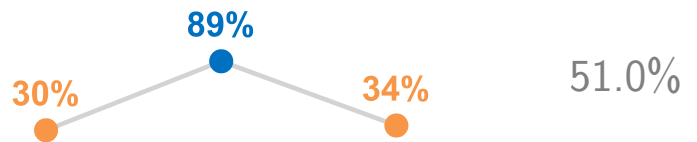
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



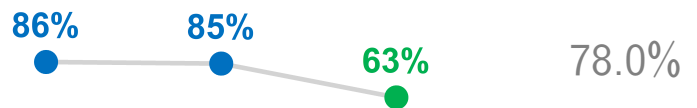
Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



Eastern University Academy Charter School

School Code W97
 Sector Charter
 Address 3300 Henry Ave., 19129
 Phone/Fax 215-769-3131 / 215-769-3112
 Website <http://www.euacademycs.org/>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 98
 Admissions Category Citywide
 Turnaround Model N/A

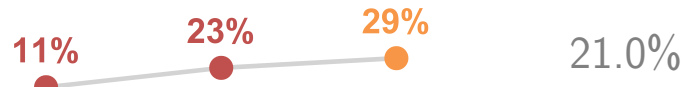
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



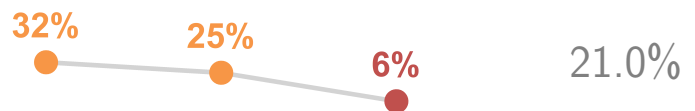
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



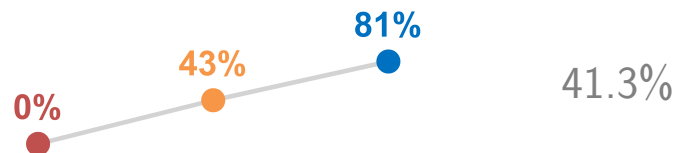
Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



Eastern University Academy Charter School

School Code W97
 Sector Charter
 Address 3300 Henry Ave., 19129
 Phone/Fax 215-769-3131 / 215-769-3112
 Website <http://www.euacademycs.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 215
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (60%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (24%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Global Leadership Academy Charter School

School Code	W37	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4601 W. Girard Ave., 19131	Enrollment	696
Phone/Fax	267-295-5700 / 267-295-5701	Admissions Category	Citywide
Website	http://www.glacharter.org	Turnaround Model	N/A

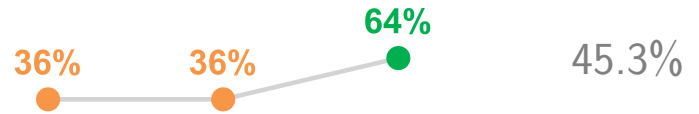
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



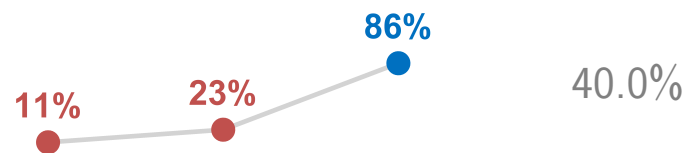
Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



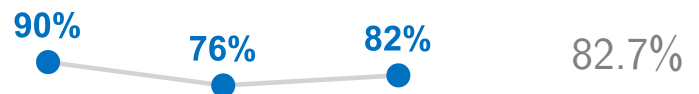
Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



Green Woods Charter School

School Code W65
 Sector Charter
 Address 468 Domino Lane, 19128
 Phone/Fax 215-482-6337 / 215-482-9135
 Website <http://www.greenwoodscharter.org/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 692
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

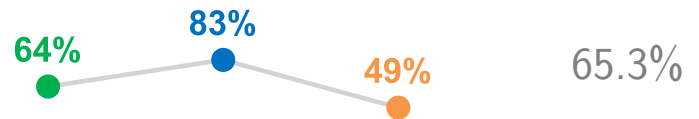
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



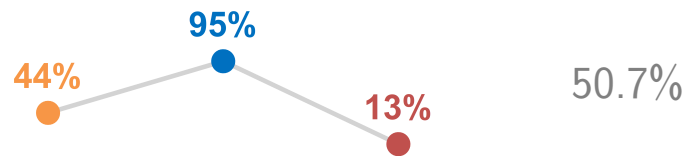
Achievement: REINFORCE (62%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



Harambee Institute of Science and Technology Charter School

School Code	W02	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	640 N. 66th St., 19151	Enrollment	539
Phone/Fax	215-472-8770 / 215-472-9611	Admissions Category	Citywide
Website	http://histcs.org/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



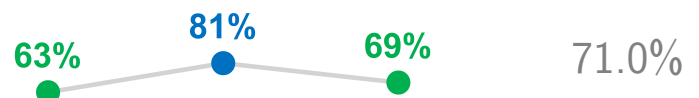
Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



KIPP DuBois Charter School

School Code	W53	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5070 Parkside Ave., 19131	Enrollment	526
Phone/Fax	215-307-3465 / 215-307-3271	Admissions Category	Citywide With Criteria
Website	http://kippphiladelphia.org/our-schools/kipp-dubois-collegiate-academy/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (40%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



KIPP West Philadelphia Charter School

School Code X43
 Sector Charter
 Address 5070 Parkside Ave., 19131
 Phone/Fax 267-787-5700 / 267-787-5711
 Website <http://www.kippphiladelphia.org>

Report Type Elementary School
 Grades in Report K-1
 Enrollment 190
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: **MODEL (97%)**

The Climate domain measures school climate and student and parent/guardian engagement.

97%
●

N/A

Wissahickon Charter School

School Code W62
 Sector Charter
 Address 4700 Wissahickon Ave., 19144
 Phone/Fax 267-338-1020 / 267-338-1030
 Website <http://www.wissahickoncharter.org>

Report Type K8 School
 Grades in Report K-8
 Enrollment 937
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



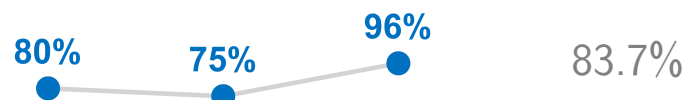
Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.

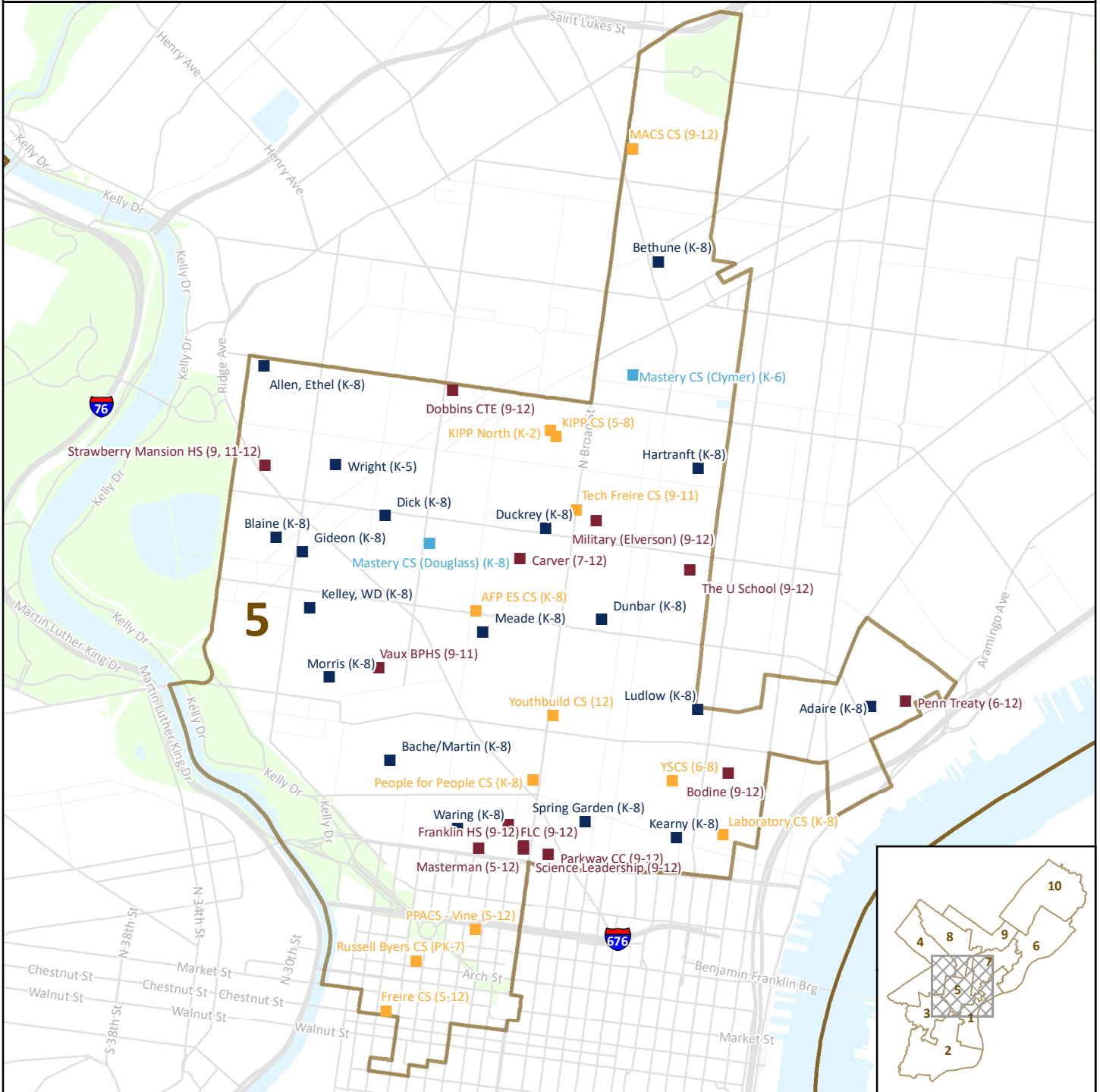


COUNCIL DISTRICT 5

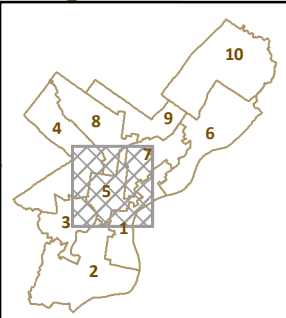


THE SCHOOL DISTRICT OF PHILADELPHIA

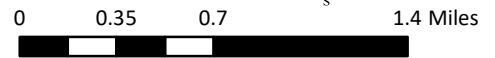
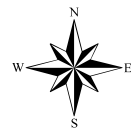
5th Councilmanic District - Schools (2019/20)



5



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5200	Adaire, Alexander	K-8 School	Palmer St & Thompson St	1957	K-8
4440	Allen, Ethel D	K-8 School	32nd St & Lehigh Ave	1971	K-8
2210	Bache / Martin	K-8 School	22nd St & Brown St	1906	K-8
7510	Bethune, Mary Mc Leod	K-8 School	Old York Rd & Ontario St	1970	K-8
4220	Blaine, James G	K-8 School	30th St & Berks St	1966	K-8
5150	Bodine, William W	High School	04th St & George St	1935	9-12
4030	Carver, George Washington	Middle Secondary	17th St & Norris St	1949	7-12
4270	Dick, William	K-8 School	25th St & Diamond St	1954	K-8
4060	Dobbins, Murrell (CTE)	High School	22nd St & Lehigh Ave	1938	9-12
4460	Duckrey, Tanner	K-8 School	15th St & Diamond St	1968	K-8
5250	Dunbar, Paul Laurence	K-8 School	12th St & Cecil B Moore Blvd	1932	K-8
2290	Franklin Learning Center	High School	15th St & Mt Vernon St	1978	9-12
2010	Franklin, Benjamin HS	High School	Broad St & Green St	1958	9-12
4530	Gideon, Edward	K-8 School	29th St & Glenwood Ave	1952	K-8
5320	Hartranft, John F	K-8 School	08th St & Cumberland St	1968	K-8
5480	Kearny, General Philip	K-8 School	06th St & Fairmount Ave	1898	K-8
4560	Kelley, William D	K-8 School	28th St & Oxford St	1965	K-8
5340	Ludlow, James R	K-8 School	06th St & Master St	1927	K-8
2140	Masterman, Julia R	Middle Secondary	17th St & Spring Garden St	1933	5-12
4570	Meade, General George G	K-8 School	18th St & Oxford St	1937	K-8
5050	Military (Elverson)	High School	13th St & Susquehanna Ave	2005	9-12
2390	Morris, Robert.	K-8 School	26th St & Thompson St	1964	K-8
5080	Parkway CC	High School	13th St & Green St	2005	9-12
5160	Penn Treaty HS	Middle Secondary	Montgomery & Thompson St	2013	6-12
2650	Science Leadership	High School	Broad St & Brandywine St	2006	9-12
5560	Spring Garden	K-8 School	12th St & Melon St	1928	K-8
4140	Strawberry Mansion HS	High School	Ridge Ave & Susquehanna Av	1964	9, 11-12
5620	The U School	High School	07th St & Norris St	2014	9-12
2490	Waring, Laura W	K-8 School	18th St & Green St	1956	K-8
4470	Wright, Richard	Elementary School	28th St & Dauphin St	1970	K-5
Charter (Renaissance)					
3415	Mastery CS (Clymer)	Elementary School	12th St & Rush St	2011	K-6
3412	Mastery CS (Douglass)	K-8 School	22nd St & Norris St	2010	K-8
Charter					
3315	AFP ES CS	K-8 School	Cecil B Moore Ave & Gratz St	1998	K-8
3318	Freire Charter School	Middle Secondary	Arch St & N Broad St	1999	5-12
3370	KIPP CS	K-12 School	09th St & Germantown Ave	2003	5-8
3437	KIPP North	Elementary School	N 16th St & Mole St	2018	K-2
3310	Laboratory CS	K-8 School	N Orianna St & Brown St	1998	K-8
3312	MACS CS	High School	N Broad St & W Butler St	1998	9-12

5th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3335	People for People CS	K-12 School	Brown St & N Broad St	2001	K-8
3336C	PPACS - Vine	Middle Secondary	Vine St & 16th St	2000	5-12
3360	Russell Byers CS	Elementary School	19th St & Arch St	2001	PK-7
3441	Tech Freire CS	High School	N Broad St & W Susquehann	2016	9-11
3304	Youthbuild CS	High School	Stiles St & N Broad St	1997	12
3329	YSCS	Middle School	N Marshall St & Poplar St	1999	6-8

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Alexander Adaire School

School Code 520
 Sector District
 Address 1300 E. Palmer St., 19125
 Phone/Fax 215-400-7480 / 215-400-7481
 Website <http://philasd.org/adaire/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 356
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (36%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



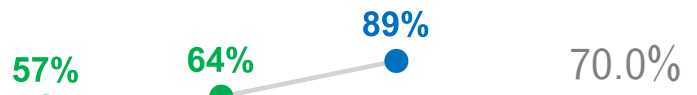
Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Alexander Adaire School

Basic Information	
Council District	5th
Organization Code	5200
School Level	K-8 School
Economically Disadvantaged Rate*	51.38%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	345	441	468

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.7	19.4	21.7
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	2.0	1.0	3.0
Other	0.0	0.0	0.0
Total Positions	25.5	29.2	34.7
Total Positions (\$)	\$2,759,450	\$3,345,462	\$3,776,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$27,586	\$61,555	\$53,494

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.7	4.0	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.9	4.2	3.7
Total Positions (\$)	\$556,190	\$501,678	\$450,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$8,192	\$6,111	\$2,742

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.4	33.4	38.4
Total Positions (\$)	\$3,315,640	\$3,847,140	\$4,227,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$35,778	\$67,666	\$56,236

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Dr. Ethel Allen School

School Code 444
 Sector District
 Address 3200 W. Lehigh Ave., 19132
 Phone/Fax 215-400-7040 / 215-400-7041
 Website <http://philasd.org/ethelallen>

Report Type K8 School
 Grades in Report K-8
 Enrollment 440
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Dr. Ethel Allen School

Basic Information	
Council District	5th
Organization Code	4440
School Level	K-8 School
Economically Disadvantaged Rate*	86.67%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	520	455	437

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.2	23.8	26.9
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	5.0	2.0
Other	0.0	0.0	0.0
Total Positions	39.0	41.6	42.9
Total Positions (\$)	\$4,266,957	\$4,191,930	\$4,729,256
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$191,437	\$83,637	\$50,933

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.0	6.4	3.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	4.0
Student Climate Staff	6.0	2.0	4.0
Other	0.0	0.0	0.0
Total Positions	18.2	13.7	12.3
Total Positions (\$)	\$1,096,963	\$1,063,490	\$727,304
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$251,183	\$216,151	\$134,432

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.2	55.2	55.2
Total Positions (\$)	\$5,363,920	\$5,255,420	\$5,456,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$442,620	\$299,788	\$185,365

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Bache-Martin School

School Code 221
 Sector District
 Address 2201 Brown St., 19130
 Phone/Fax 215-400-7550 / 215-400-7551
 Website <http://philasd.org/bachemartin>

Report Type K8 School
 Grades in Report K-8
 Enrollment 466
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Bache-Martin School

Basic Information	
Council District	5th
Organization Code	2210
School Level	K-8 School
Economically Disadvantaged Rate*	61.17%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	475	465	466

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	23.0	24.2	24.4
Teachers - Special Education	15.8	18.8	18.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.3	1.3	1.0
Classroom Assistants/Teacher Assistants	32.0	32.0	31.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.6	0.0	0.0
Student Climate Staff	5.0	5.0	5.0
Other	0.0	0.1	0.1
Total Positions	80.7	85.4	83.5
Total Positions (\$)	\$6,562,937	\$7,891,842	\$7,908,872
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$50,779	\$121,270	\$124,014

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.8	3.6	4.4
Teachers - Special Education	0.2	1.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.4	3.0	5.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.1	0.1
Total Positions	9.4	9.9	14.5
Total Positions (\$)	\$784,903	\$816,258	\$1,192,188
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$149,273	\$71,531	\$57,001

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	90.1	95.3	98.0
Total Positions (\$)	\$7,347,840	\$8,708,100	\$9,101,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$200,052	\$192,801	\$181,015

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Mary M. Bethune School

School Code 751
 Sector District
 Address 3301 Old York Rd., 19140
 Phone/Fax 215-400-3890 / 215-400-3891
 Website <http://philasd.org/bethune>

Report Type K8 School
 Grades in Report K-8
 Enrollment 718
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Mary M. Bethune School

Basic Information	
Council District	5th
Organization Code	7510
School Level	K-8 School
Economically Disadvantaged Rate*	87.07%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	718	633	585

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.6	1.0	1.0
Teachers - Regular Education	28.0	30.4	27.8
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.7	0.0	2.0
Other	0.1	0.9	0.2
Total Positions	36.2	40.1	38.8
Total Positions (\$)	\$4,133,061	\$4,674,857	\$4,433,984
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$342,972	\$142,958	\$222,619

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.4	1.0	1.0
Teachers - Regular Education	9.0	7.4	5.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.3	5.0	4.0
Other	0.1	0.5	1.2
Total Positions	17.0	14.1	12.3
Total Positions (\$)	\$1,490,959	\$1,199,263	\$1,103,416
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,801	\$13,434	\$15,950

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.2	54.1	51.1
Total Positions (\$)	\$5,624,020	\$5,874,120	\$5,537,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$355,773	\$156,392	\$238,569

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

James G. Blaine School

School Code 422
 Sector District
 Address 3001 W. Berks St., 19121
 Phone/Fax 215-400-7330 / 215-400-7331
 Website <http://philasd.org/blaine>

Report Type K8 School
 Grades in Report K-8
 Enrollment 493
 Admissions Category Neighborhood
 Turnaround Model N/A

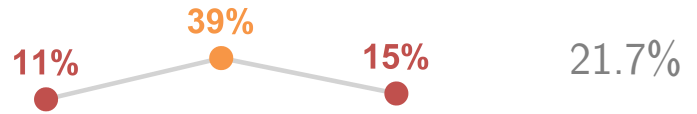
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



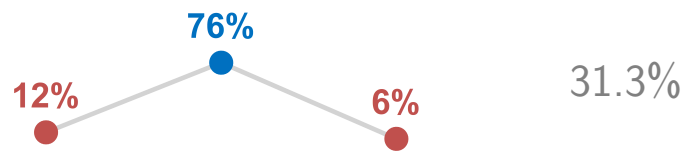
Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



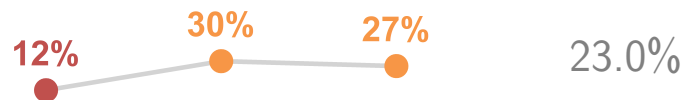
Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

James G. Blaine School

Basic Information	
Council District	5th
Organization Code	4220
School Level	K-8 School
Economically Disadvantaged Rate*	86.30%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	455	442	419

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	21.1	22.1	23.1
Teachers - Special Education	8.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	24.0	33.0	33.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	58.2	65.9	67.1
Total Positions (\$)	\$5,356,682	\$5,801,554	\$6,078,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$232,099	\$234,588	\$195,179

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	6.0	3.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.7	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	6.0	4.0
Student Climate Staff	2.0	5.0	4.0
Other	0.0	1.0	1.0
Total Positions	16.9	17.2	13.0
Total Positions (\$)	\$1,048,403	\$972,006	\$789,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$42,426	\$9,314	\$14,550

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	75.1	83.1	80.1
Total Positions (\$)	\$6,405,085	\$6,773,560	\$6,867,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$274,525	\$243,902	\$209,729

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William W. Bodine High School

School Code 515
 Sector District
 Address 1101 N. 4th St., 19123
 Phone/Fax 215-400-7630 / 215-400-7631
 Website <http://philasd.org/bodine/>

Report Type High School
 Grades in Report 9-12
 Enrollment 515
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



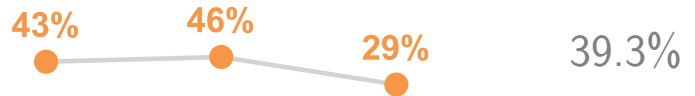
Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



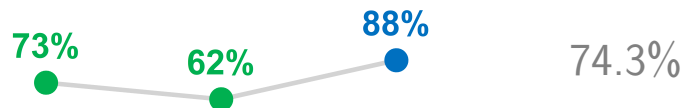
Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (70%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

William W. Bodine High School

Basic Information	
Council District	5th
Organization Code	5150
School Level	High School
Economically Disadvantaged Rate*	61.74%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	510	535	614

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.8	26.7	29.7
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	4.0	0.0	0.2
Other	0.0	0.1	0.1
Total Positions	35.6	34.6	37.0
Total Positions (\$)	\$3,680,017	\$3,929,422	\$4,401,186
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$97,175	\$146,540	\$131,105

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.4	1.0	1.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	4.8
Other	0.0	0.1	0.1
Total Positions	1.6	7.3	7.9
Total Positions (\$)	\$132,478	\$329,145	\$338,594
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,561	\$19,715	\$4,660

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	37.2	41.9	44.9
Total Positions (\$)	\$3,812,495	\$4,258,567	\$4,739,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$146,736	\$166,255	\$135,765

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W. Norris St., 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website <http://philasd.org/hses>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 115
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (85%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (73%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W. Norris St., 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website <http://philasd.org/hses>

Report Type High School
 Grades in Report 9-12
 Enrollment 777
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (82%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



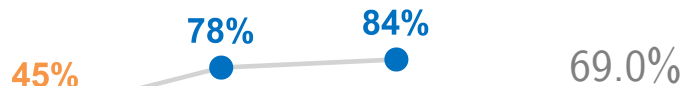
Achievement: REINFORCE (72%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (81%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



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2019-2020 School Budget

High School of Engineering and Science

Basic Information	
Council District	5th
Organization Code	4030
School Level	Middle Secondary
Economically Disadvantaged Rate*	42.81%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	900	932	909

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	40.3	43.3	42.4
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	4.0
Other	0.4	0.9	0.9
Total Positions	53.5	55.0	55.3
Total Positions (\$)	\$5,775,007	\$6,118,022	\$6,216,872
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$174,629	\$282,040	\$241,559

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.3	0.4	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.1	0.1
Total Positions	1.5	2.7	2.5
Total Positions (\$)	\$180,693	\$273,438	\$251,588
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,395	\$13,181	\$8,163

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.0	57.7	57.8
Total Positions (\$)	\$5,955,700	\$6,391,460	\$6,468,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$187,024	\$295,221	\$249,722

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William Dick School

School Code 427
 Sector District
 Address 2498 W. Diamond St., 19121
 Phone/Fax 215-400-7340 / 215-400-7341
 Website <http://philasd.org/wdick/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 528
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



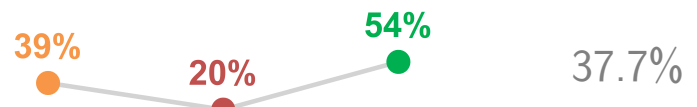
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William Dick School

Basic Information	
Council District	5th
Organization Code	4270
School Level	K-8 School
Economically Disadvantaged Rate*	88.75%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	554	498	457

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.6	2.0
Teachers - Regular Education	22.2	22.0	21.3
Teachers - Special Education	5.0	6.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	4.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.1	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	32.2	36.7	33.3
Total Positions (\$)	\$3,640,020	\$3,991,696	\$3,954,658
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$98,797	\$44,017	\$60,121

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.4	0.0
Teachers - Regular Education	5.8	4.2	2.9
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	5.9	5.0
Student Climate Staff	6.0	6.0	5.0
Other	0.0	0.0	0.0
Total Positions	17.8	18.5	14.9
Total Positions (\$)	\$1,050,380	\$968,724	\$736,502
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$96,452	\$65,552	\$8,497

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.0	55.2	48.2
Total Positions (\$)	\$4,690,400	\$4,960,420	\$4,691,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$195,249	\$109,569	\$68,618

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Murrell Dobbins Career and Technical High School

School Code	406	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2150 W. Lehigh Ave., 19132	Enrollment	610
Phone/Fax	215-400-7050 / 215-400-7051	Admissions Category	Citywide
Website	http://philasd.org/dobbins	Turnaround Model	N/A

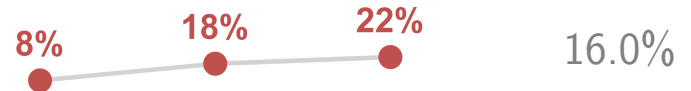
Performance Tiers



2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



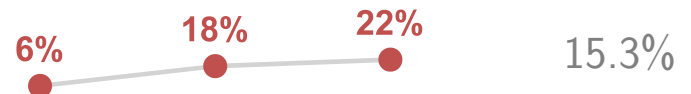
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



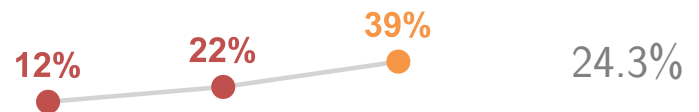
Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



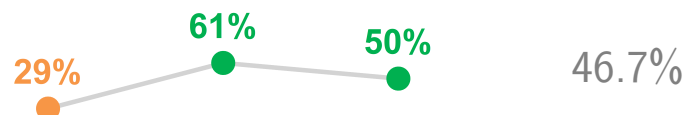
Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Murrell Dobbins Career and Technical HS

Basic Information	
Council District	5th
Organization Code	4060
School Level	High School
Economically Disadvantaged Rate*	82.88%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	607	712	792

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	3.0
Teachers - Regular Education	30.2	38.0	43.7
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.1	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	0.0
Other	0.8	1.1	0.8
Total Positions	39.9	53.9	57.5
Total Positions (\$)	\$4,581,847	\$6,039,282	\$6,982,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$25,255	\$52,985	\$240,269

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	5.0	6.6	6.8
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	0.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	0.0
Other	0.0	0.7	1.0
Total Positions	6.1	9.5	10.8
Total Positions (\$)	\$723,953	\$1,069,518	\$1,316,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$29,397	\$109,906	\$68,006

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.0	63.4	68.3
Total Positions (\$)	\$5,305,800	\$7,108,800	\$8,298,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$54,652	\$162,891	\$308,275

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Tanner G. Duckrey School

School Code 446
 Sector District
 Address 1501 W. Diamond St., 19121
 Phone/Fax 215-400-7350 / 215-400-7351
 Website <http://philasd.org/duckrey>

Report Type K8 School
 Grades in Report K-8
 Enrollment 682
 Admissions Category Neighborhood
 Turnaround Model N/A

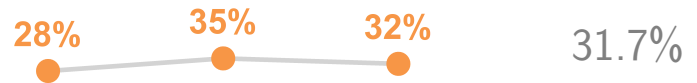
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Tanner G. Duckrey School

Basic Information	
Council District	5th
Organization Code	4460
School Level	K-8 School
Economically Disadvantaged Rate*	87.35%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	640	580	556

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.2
Teachers - Regular Education	26.2	26.3	23.2
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	5.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	41.0	38.1	33.4
Total Positions (\$)	\$4,112,832	\$4,156,102	\$3,717,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$94,849	\$112,570	\$168,264

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.8
Teachers - Regular Education	7.9	5.9	4.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	6.0
Student Climate Staff	0.0	7.0	6.0
Other	1.0	1.0	1.0
Total Positions	11.1	18.1	18.8
Total Positions (\$)	\$1,224,853	\$1,221,718	\$1,092,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$144,598	\$229,629	\$26,888

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.1	56.2	52.2
Total Positions (\$)	\$5,337,685	\$5,377,820	\$4,810,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$239,447	\$342,199	\$195,152

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Paul L. Dunbar School

School Code 525
 Sector District
 Address 1750 N. 12th St., 19122
 Phone/Fax 215-400-7410 / 215-400-7411
 Website <http://philasd.org/dunbar>

Report Type K8 School
 Grades in Report K-8
 Enrollment 280
 Admissions Category Neighborhood
 Turnaround Model Turnaround

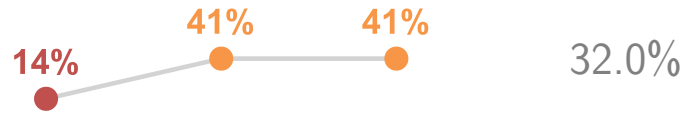
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



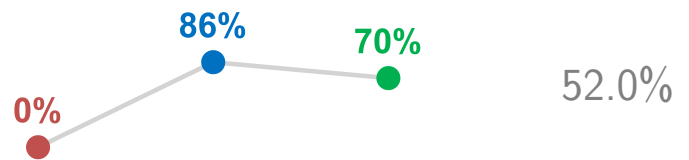
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



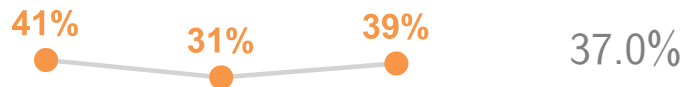
Progress: REINFORCE (70%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Paul L. Dunbar School

Basic Information	
Council District	5th
Organization Code	5250
School Level	K-8 School
Economically Disadvantaged Rate*	82.80%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	303	260	268

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.6	13.4	16.6
Teachers - Special Education	2.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	19.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	34.4	45.2	47.6
Total Positions (\$)	\$3,256,497	\$3,989,462	\$4,623,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$126,410	\$64,605	\$63,119

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.6	6.9	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.8	8.1	4.7
Total Positions (\$)	\$976,823	\$1,006,018	\$614,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$176,000	\$133,211	\$63,369

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	42.2	53.3	52.3
Total Positions (\$)	\$4,233,320	\$4,995,480	\$5,237,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$302,410	\$197,816	\$126,488

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Franklin Learning Center

School Code 229
 Sector District
 Address 616 N. 15th St., 19130
 Phone/Fax 215-400-7570 / 215-400-7571
 Website <http://philasd.org/flc>

Report Type High School
 Grades in Report 9-12
 Enrollment 888
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Franklin Learning Center

Basic Information	
Council District	5th
Organization Code	2290
School Level	High School
Economically Disadvantaged Rate*	61.38%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	870	922	891

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	47.1	51.6	51.7
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	0.0	0.0
Other	0.6	0.4	0.5
Total Positions	62.5	58.7	60.1
Total Positions (\$)	\$6,635,107	\$6,979,450	\$7,265,212
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$151,000	\$299,917	\$143,240

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.5	0.3	0.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	9.0	8.0
Other	0.4	1.2	1.3
Total Positions	2.1	12.8	11.7
Total Positions (\$)	\$232,153	\$551,390	\$530,868
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$30,118	\$7,950	\$7,965

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.6	71.5	71.8
Total Positions (\$)	\$6,867,260	\$7,530,840	\$7,796,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$181,118	\$307,867	\$151,205

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Benjamin Franklin High School

School Code 201
 Sector District
 Address 550 N. Broad St., 19130
 Phone/Fax 215-400-7600 / 215-400-7601
 Website <http://philasd.org/bfhs/>

Report Type High School
 Grades in Report 9-12
 Enrollment 506
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Benjamin Franklin High School

Basic Information	
Council District	5th
Organization Code	2010
School Level	High School
Economically Disadvantaged Rate*	76.79%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	527	418	370

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	24.6	21.7	21.6
Teachers - Special Education	12.8	12.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	13.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	1.1	1.0	1.5
Total Positions	59.5	52.5	52.1
Total Positions (\$)	\$5,927,149	\$5,475,442	\$5,621,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$68,175	\$150,240	\$65,329

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	7.0	5.5
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	1.1	1.0	2.5
Total Positions	15.7	14.2	15.0
Total Positions (\$)	\$1,392,021	\$1,230,725	\$1,377,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$88,742	\$77,318	\$16,556

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	75.2	66.7	67.1
Total Positions (\$)	\$7,319,170	\$6,706,167	\$6,999,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$156,917	\$227,558	\$81,885

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Edward Gideon School

School Code 453
 Sector District
 Address 2817 W. Glenwood Ave., 19121
 Phone/Fax 215-400-7360 / 215-400-7361
 Website <http://philasd.org/gideon>

Report Type K8 School
 Grades in Report K-8
 Enrollment 283
 Admissions Category Neighborhood
 Turnaround Model N/A

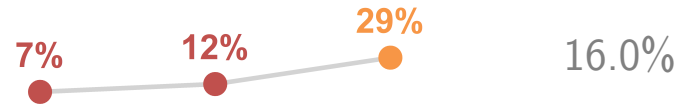
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



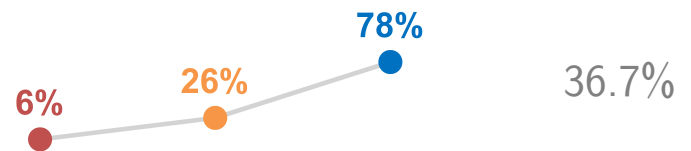
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Edward Gideon School

Basic Information	
Council District	5th
Organization Code	4530
School Level	K-8 School
Economically Disadvantaged Rate*	88.73%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	287	255	222

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	15.1	17.4	17.1
Teachers - Special Education	1.8	4.8	5.8
Counselors/Student Adv./Soc. Serv. Liaisons	1.7	0.2	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	11.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	4.0	4.4	5.0
Other	0.0	0.0	0.0
Total Positions	28.6	41.7	42.9
Total Positions (\$)	\$2,771,817	\$3,840,727	\$4,055,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$32,029	\$283,630	\$148,524

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.3	2.0	2.3
Teachers - Special Education	0.2	1.2	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.8	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	1.0	1.0
Student Climate Staff	0.0	0.6	0.0
Other	0.0	0.0	0.0
Total Positions	7.8	6.7	5.5
Total Positions (\$)	\$533,823	\$591,713	\$528,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$140,909	\$52,302	\$5,905

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.4	48.4	48.4
Total Positions (\$)	\$3,305,640	\$4,432,440	\$4,584,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$172,938	\$335,932	\$154,429

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John F. Hartranft School

School Code 532
 Sector District
 Address 720 W. Cumberland St., 19133
 Phone/Fax 215-400-7090 / 215-400-7091
 Website <http://philasd.org/hartranft/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 513
 Admissions Category Neighborhood
 Turnaround Model N/A

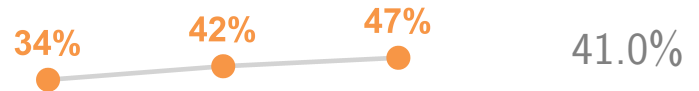
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



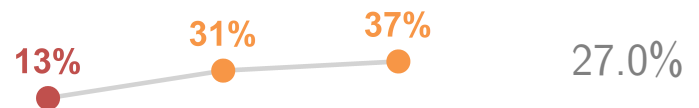
Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John F. Hartranft School

Basic Information	
Council District	5th
Organization Code	5320
School Level	K-8 School
Economically Disadvantaged Rate*	87.52%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	521	500	492

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.0	24.2	25.0
Teachers - Special Education	6.8	7.0	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.4	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	13.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	1.6	1.6	0.2
Other	0.2	2.3	2.0
Total Positions	49.6	52.5	54.2
Total Positions (\$)	\$4,836,736	\$5,100,002	\$5,549,682
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$99,434	\$128,230	\$135,256

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	5.3	5.0	3.2
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.4	5.4	5.8
Other	1.2	0.7	0.0
Total Positions	13.0	11.7	12.0
Total Positions (\$)	\$991,224	\$836,718	\$851,678
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$8,403	\$24,193	\$10,150

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	62.6	64.2	66.2
Total Positions (\$)	\$5,827,960	\$5,936,720	\$6,401,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$107,837	\$152,423	\$145,406

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

General Philip Kearny School

School Code 548
 Sector District
 Address 601 Fairmount Ave., 19123
 Phone/Fax 215-400-7590 / 215-400-7591
 Website <http://philasd.org/kearny>

Report Type K8 School
 Grades in Report K-8
 Enrollment 333
 Admissions Category Neighborhood
 Turnaround Model N/A

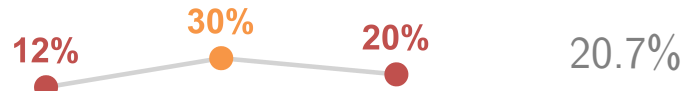
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



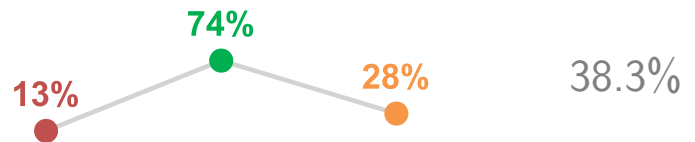
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

General Philip Kearny School

Basic Information	
Council District	5th
Organization Code	5480
School Level	K-8 School
Economically Disadvantaged Rate*	82.40%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	401	297	266

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.2	14.6	14.2
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	4.0	1.4	2.0
Other	0.0	0.0	0.0
Total Positions	38.0	36.8	37.2
Total Positions (\$)	\$3,600,257	\$3,524,667	\$3,596,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$18,749	\$71,810	\$80,694

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	4.2	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	1.0	2.0
Student Climate Staff	0.0	3.6	1.0
Other	0.0	1.0	1.0
Total Positions	7.4	10.0	8.2
Total Positions (\$)	\$578,883	\$720,413	\$693,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$15,306	\$5,337	\$15,513

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	45.4	46.8	45.4
Total Positions (\$)	\$4,179,140	\$4,245,080	\$4,290,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$34,055	\$77,147	\$96,207

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William D. Kelley School

School Code 456
 Sector District
 Address 1601 N. 28th St., 19121
 Phone/Fax 215-400-7370 / 215-400-7371
 Website <http://philasd.org/kelley/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 381
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (33%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William D. Kelley School

Basic Information	
Council District	5th
Organization Code	4560
School Level	K-8 School
Economically Disadvantaged Rate*	87.31%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	400	358	350

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.1	1.2
Teachers - Regular Education	17.6	16.8	17.8
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.5	1.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.4
Total Positions	33.9	37.7	38.3
Total Positions (\$)	\$3,578,047	\$3,741,254	\$4,010,611
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$141,994	\$85,593	\$126,063

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.9	0.8
Teachers - Regular Education	5.4	4.4	2.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.5	4.0	4.0
Student Climate Staff	2.0	1.0	2.0
Other	0.0	0.0	0.7
Total Positions	14.1	11.5	9.9
Total Positions (\$)	\$843,228	\$854,066	\$617,949
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$74,235	\$83,413	\$8,765

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.0	49.2	48.2
Total Positions (\$)	\$4,421,275	\$4,595,320	\$4,628,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$216,229	\$169,006	\$134,828

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

James R. Ludlow School

School Code 534
 Sector District
 Address 550 W. Master St., 19122
 Phone/Fax 215-400-7430 / 215-400-7431
 Website <http://philasd.org/ludlow>

Report Type K8 School
 Grades in Report K-8
 Enrollment 316
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

James R. Ludlow School

Basic Information	
Council District	5th
Organization Code	5340
School Level	K-8 School
Economically Disadvantaged Rate*	80.76%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	308	286	288

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.3	18.2	16.6
Teachers - Special Education	7.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.5	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.2	12.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	2.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions	40.7	45.5	45.0
Total Positions (\$)	\$3,864,551	\$4,120,942	\$4,067,836
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$101,500	\$158,600	\$140,908

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	2.0	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	0.5	1.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.8	1.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	3.0	4.0
Student Climate Staff	3.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions	12.6	9.7	8.8
Total Positions (\$)	\$642,079	\$498,778	\$627,504
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$80,740	\$31,533	\$6,486

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.3	55.2	53.8
Total Positions (\$)	\$4,506,630	\$4,619,720	\$4,695,340
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$182,240	\$190,133	\$147,394

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Julia R. Masterman School

School Code 214
 Sector District
 Address 1699 Spring Garden St., 19130
 Phone/Fax 215-400-7580 / 215-400-7581
 Website <http://philasd.org/masterman>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 747
 Admissions Category Special Admit
 Turnaround Model N/A

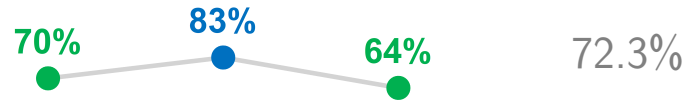
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



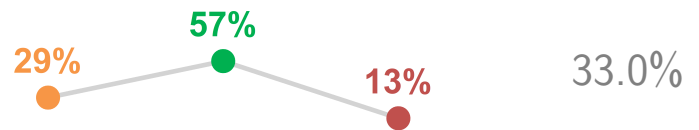
Achievement: MODEL (98%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



Julia R. Masterman School

School Code 214
 Sector District
 Address 1699 Spring Garden St., 19130
 Phone/Fax 215-400-7580 / 215-400-7581
 Website <http://philasd.org/masterman>

Report Type High School
 Grades in Report 9-12
 Enrollment 451
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (100%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (91%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



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2019-2020 School Budget

Julia R. Masterman School

Basic Information	
Council District	5th
Organization Code	2140
School Level	Middle Secondary
Economically Disadvantaged Rate*	19.97%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,189	1,214	1,205

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	54.2	55.1	54.7
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	2.1	2.6
Nurses/Health Services	1.3	1.2	1.2
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.8	1.3	1.3
Total Positions	66.1	68.5	68.7
Total Positions (\$)	\$7,688,930	\$8,023,754	\$8,257,956
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$65,189	\$210,349	\$150,257

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.8	0.0	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.9	0.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	4.0
Other	0.0	0.3	0.3
Total Positions	6.0	6.4	5.2
Total Positions (\$)	\$181,100	\$219,526	\$178,384
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$36,200	\$75,703	\$2,807

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	72.1	74.9	73.9
Total Positions (\$)	\$7,870,030	\$8,243,280	\$8,436,340
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$101,389	\$286,052	\$153,064

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

General George G. Meade School

School Code 457
 Sector District
 Address 1600 N. 18th St., 19121
 Phone/Fax 215-400-7310 / 215-400-7311
 Website <http://philasd.org/meade>

Report Type K8 School
 Grades in Report K-8
 Enrollment 375
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



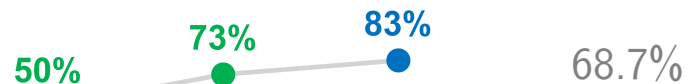
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



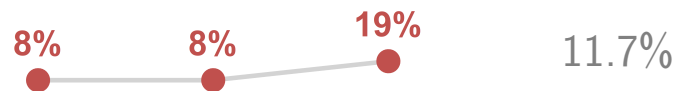
Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

General George G. Meade School

Basic Information	
Council District	5th
Organization Code	4570
School Level	K-8 School
Economically Disadvantaged Rate*	89.54%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	375	385	390

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.2	21.2	23.4
Teachers - Special Education	4.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	1.6	1.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.7	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	39.2	42.6	45.3
Total Positions (\$)	\$3,762,859	\$4,361,074	\$4,790,804
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$54,857	\$117,018	\$69,410

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.2	5.2	5.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.4	1.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.3	6.0	2.0
Student Climate Staff	3.0	5.0	6.0
Other	0.0	0.0	0.0
Total Positions	13.3	18.8	15.1
Total Positions (\$)	\$1,120,781	\$1,111,966	\$980,416
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,506	\$43,391	\$8,722

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.4	61.4	60.4
Total Positions (\$)	\$4,883,640	\$5,473,040	\$5,771,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$76,363	\$160,409	\$78,132

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Philadelphia Military Academy

School Code 505
 Sector District
 Address 2118 N. 13th St., 19122
 Phone/Fax 215-400-7420 / 215-400-7421
 Website <http://philasd.org/pma/>

Report Type High School
 Grades in Report 9-12
 Enrollment 311
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (46%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Philadelphia Military Academy

Basic Information	
Council District	5th
Organization Code	5050
School Level	High School
Economically Disadvantaged Rate*	75.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	246	284	308

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	13.8	13.9
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.2	0.2
Other	0.0	0.1	0.1
Total Positions	18.6	20.9	21.2
Total Positions (\$)	\$2,022,517	\$2,444,682	\$2,538,200
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$82,675	\$145,555	\$115,351

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.0	4.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.8	3.8
Other	0.0	0.1	0.1
Total Positions	5.4	9.1	8.8
Total Positions (\$)	\$642,483	\$714,298	\$686,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,532	\$3,221	\$3,797

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.0	30.0	30.0
Total Positions (\$)	\$2,665,000	\$3,158,980	\$3,224,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$88,207	\$148,776	\$119,148

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Robert Morris School

School Code 239
 Sector District
 Address 2600 W. Thompson St., 19121
 Phone/Fax 215-400-7320 / 215-400-7321
 Website <http://philasd.org/morris/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 300
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Robert Morris School

Basic Information	
Council District	5th
Organization Code	2390
School Level	K-8 School
Economically Disadvantaged Rate*	85.62%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	292	256	232

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.6	1.0
Teachers - Regular Education	12.8	13.8	13.1
Teachers - Special Education	2.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	8.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	1.0	0.5
Student Climate Staff	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	29.6	34.2	31.6
Total Positions (\$)	\$2,582,917	\$3,142,942	\$3,075,630
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$80,599	\$78,390	\$55,984

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.4	0.0
Teachers - Regular Education	4.2	1.2	0.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	5.0	4.5
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.4	7.8	7.2
Total Positions (\$)	\$641,283	\$458,358	\$365,810
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,618	\$6,486	\$14,467

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	35.0	42.0	38.8
Total Positions (\$)	\$3,224,200	\$3,601,300	\$3,441,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$91,217	\$84,876	\$70,451

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Parkway Center City Middle College High School

School Code	508	Report Type	High School
Sector	District	Grades in Report	9-12
Address	540 N. 13th St., 19123	Enrollment	478
Phone/Fax	215-400-7620 / 215-400-7621	Admissions Category	Special Admit
Website	http://philasd.org/parkwaycc	Turnaround Model	School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (71%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Parkway Center City High School

Basic Information	
Council District	5th
Organization Code	5080
School Level	High School
Economically Disadvantaged Rate*	59.57%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	535	498	466

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	24.0	23.2	20.2
Teachers - Special Education	0.0	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.1
Other	0.0	0.0	0.0
Total Positions	32.0	29.0	27.3
Total Positions (\$)	\$3,437,900	\$3,429,242	\$3,341,630
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$99,898	\$812,843	\$1,482,270

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	3.0	3.9
Other	0.0	0.0	0.0
Total Positions	3.0	4.2	4.9
Total Positions (\$)	\$160,900	\$197,678	\$183,030
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$68,135	\$16,346	\$3,796

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	35.0	33.2	32.2
Total Positions (\$)	\$3,598,800	\$3,626,920	\$3,524,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$168,033	\$829,189	\$1,486,066

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Penn Treaty High School

School Code 516
 Sector District
 Address 600 E. Thompson St., 19125
 Phone/Fax 215-400-3800 / 215-400-3801
 Website <http://philasd.org/penntreaty>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 192
 Admissions Category Neighborhood
 Turnaround Model N/A

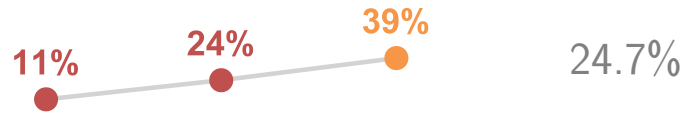
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



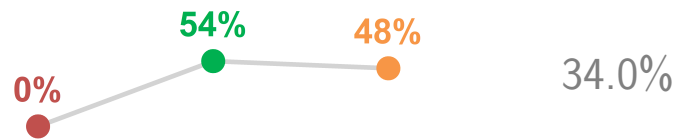
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



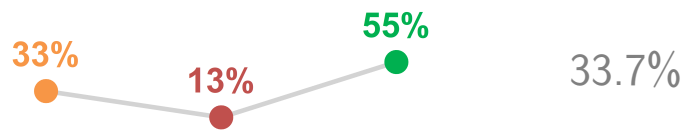
Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



Penn Treaty High School

School Code 516
 Sector District
 Address 600 E. Thompson St., 19125
 Phone/Fax 215-400-3800 / 215-400-3801
 Website <http://philasd.org/penntreaty>

Report Type High School
 Grades in Report 9-12
 Enrollment 342
 Admissions Category Neighborhood
 Turnaround Model N/A

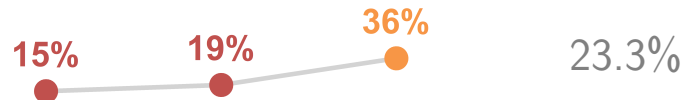
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



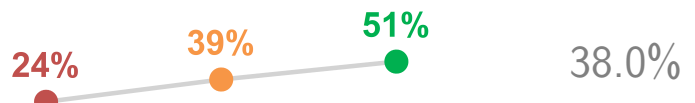
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



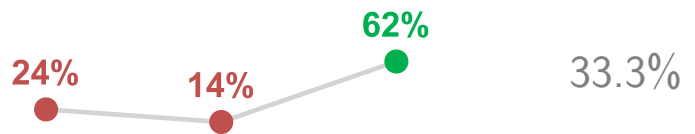
Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



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2019-2020 School Budget

Penn Treaty High School

Basic Information	
Council District	5th
Organization Code	5160
School Level	Middle Secondary
Economically Disadvantaged Rate*	79.44%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	557	529	518

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	25.0	30.3	27.4
Teachers - Special Education	12.8	15.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	2.1	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	1.0	0.8	3.0
Other	0.5	0.1	3.1
Total Positions	53.8	64.1	66.5
Total Positions (\$)	\$5,726,449	\$6,866,442	\$7,099,082
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$37,225	\$356,789	\$260,699

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	3.8	3.0	4.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.9	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.2	0.0
Other	0.5	2.1	1.1
Total Positions	5.0	8.4	6.7
Total Positions (\$)	\$598,131	\$914,738	\$859,038
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$35,708	\$30,366	\$14,432

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	58.8	72.5	73.2
Total Positions (\$)	\$6,324,580	\$7,781,180	\$7,958,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$72,933	\$387,155	\$275,131

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Science Leadership Academy

School Code 265
 Sector District
 Address 55 N. 22nd St., 19103
 Phone/Fax 215-400-7830 / 215-400-7831
 Website <http://philasd.org/sla>

Report Type High School
 Grades in Report 9-12
 Enrollment 501
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (59%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Science Leadership Academy

Basic Information	
Council District	5th
Organization Code	2650
School Level	High School
Economically Disadvantaged Rate*	32.05%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	491	500	502

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	22.0	23.2	24.6
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.9	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	4.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	35.7	34.1	35.8
Total Positions (\$)	\$3,787,629	\$3,900,360	\$4,251,850
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$14,645	\$64,072	\$21,369

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.6	1.2	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.1	0.9	0.9
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.9	2.3	0.9
Total Positions (\$)	\$227,933	\$272,780	\$103,530
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$34,486	\$27,470	\$1,976

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	37.6	36.4	36.6
Total Positions (\$)	\$4,015,562	\$4,173,140	\$4,355,380
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$49,131	\$91,542	\$23,345

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Spring Garden School

School Code 556
 Sector District
 Address 1146 Melon St., 19123
 Phone/Fax 215-400-7610 / 215-400-7611
 Website <http://philasd.org/springgarden>

Report Type K8 School
 Grades in Report K-8
 Enrollment 264
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Spring Garden School

Basic Information	
Council District	5th
Organization Code	5560
School Level	K-8 School
Economically Disadvantaged Rate*	84.09%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	280	256	262

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.3	13.1	13.5
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	2.0
Other	0.1	0.3	0.3
Total Positions	18.2	18.2	19.8
Total Positions (\$)	\$2,173,019	\$2,101,022	\$2,246,952
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$186,599	\$137,000	\$134,664

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	2.1	1.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	1.0	2.0
Student Climate Staff	3.0	3.0	2.0
Other	0.1	0.1	0.1
Total Positions	10.1	7.4	6.8
Total Positions (\$)	\$598,211	\$476,958	\$396,228
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,150	\$38,350	\$10,856

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	28.3	25.6	26.6
Total Positions (\$)	\$2,771,230	\$2,577,980	\$2,643,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$235,749	\$175,350	\$145,520

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Strawberry Mansion High School

School Code 414
 Sector District
 Address 3133 Ridge Ave., 19121
 Phone/Fax 215-400-7500 / 215-400-7501
 Website <http://philasd.org/smhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 293
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Strawberry Mansion High School

Basic Information	
Council District	5th
Organization Code	4140
School Level	High School
Economically Disadvantaged Rate*	81.82%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	314	169	152

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	14.4	12.2	14.8
Teachers - Special Education	8.8	8.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	10.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	0.0
Other	1.0	1.4	0.0
Total Positions	45.2	41.4	34.8
Total Positions (\$)	\$4,284,477	\$3,965,357	\$3,712,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$144,909	\$191,115	\$70,949

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	0.0
Teachers - Regular Education	2.0	2.0	0.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	6.0
Other	0.0	0.6	1.0
Total Positions	5.2	5.8	9.5
Total Positions (\$)	\$501,663	\$534,163	\$541,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$263,478	\$145,609	\$76,728

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.4	47.2	44.3
Total Positions (\$)	\$4,786,140	\$4,499,520	\$4,253,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$408,387	\$336,724	\$147,677

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

The U School

School Code 562
 Sector District
 Address 2000 N. 7th St., 19122
 Phone/Fax 215-400-7460 / 215-400-7461
 Website <http://philasd.org/uschool>

Report Type High School
 Grades in Report 9-12
 Enrollment 291
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



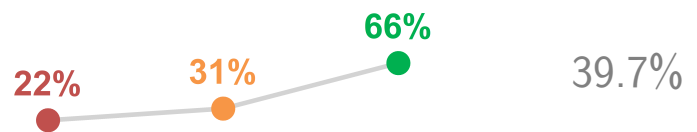
Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

The U School

Basic Information	
Council District	5th
Organization Code	5620
School Level	High School
Economically Disadvantaged Rate*	75.46%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	226	255	282

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	12.5	13.8	12.9
Teachers - Special Education	1.8	3.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.0	0.0
Nurses/Health Services	0.5	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	1.2
Other	0.5	0.5	0.3
Total Positions	19.0	21.3	20.4
Total Positions (\$)	\$2,167,050	\$2,621,658	\$2,452,044
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$41,492	\$53,845	\$118,215

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.2	2.1
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	2.0	1.8
Other	0.5	0.0	0.0
Total Positions	1.0	3.2	5.9
Total Positions (\$)	\$120,950	\$174,292	\$530,646
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,703	\$3,283	\$25,009

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	20.0	24.5	26.3
Total Positions (\$)	\$2,288,000	\$2,795,950	\$2,982,690
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$44,195	\$57,128	\$143,224

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Laura W. Waring School

School Code 249
 Sector District
 Address 1801 Green St., 19130
 Phone/Fax 215-400-7560 / 215-400-7561
 Website <http://philasd.org/waring>

Report Type K8 School
 Grades in Report K-8
 Enrollment 289
 Admissions Category Neighborhood
 Turnaround Model N/A

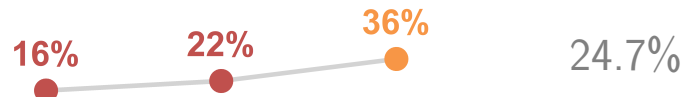
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



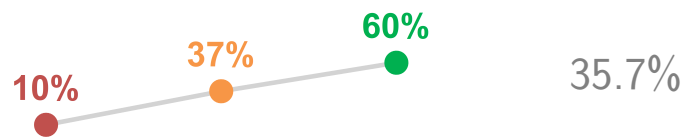
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



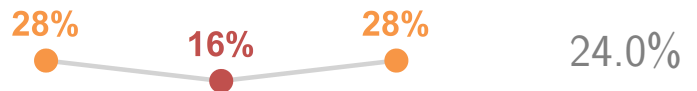
Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (28%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Laura W. Waring School

Basic Information	
Council District	5th
Organization Code	2490
School Level	K-8 School
Economically Disadvantaged Rate*	84.12%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	323	284	296

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.6	14.4	16.2
Teachers - Special Education	4.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	8.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	5.0
Student Climate Staff	3.0	3.0	3.0
Other	0.0	0.7	0.0
Total Positions	34.4	33.0	41.2
Total Positions (\$)	\$3,233,897	\$3,155,507	\$3,659,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$24,219	\$143,700	\$96,544

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.6	3.0	3.2
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	5.0	0.0
Student Climate Staff	0.0	1.0	0.0
Other	0.0	0.4	1.0
Total Positions	7.8	11.4	6.2
Total Positions (\$)	\$828,023	\$755,133	\$756,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$34,954	\$30,876	\$6,485

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	42.2	44.4	47.4
Total Positions (\$)	\$4,061,920	\$3,910,640	\$4,416,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$59,173	\$174,576	\$103,029

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Richard R. Wright School

School Code 447
 Sector District
 Address 2201 N. 28th St., 19132
 Phone/Fax 215-400-7030 / 215-400-7031
 Website <http://philasd.org/wright/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 345
 Admissions Category Neighborhood
 Turnaround Model N/A

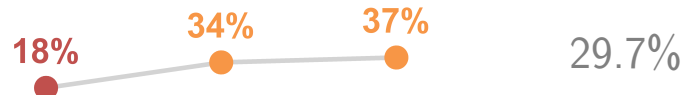
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



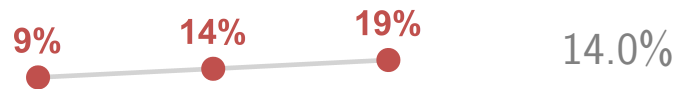
Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Richard R. Wright School

Basic Information	
Council District	5th
Organization Code	4470
School Level	Elementary School
Economically Disadvantaged Rate*	86.68%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	364	350	356

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.3	1.3
Teachers - Regular Education	14.6	15.2	15.2
Teachers - Special Education	6.8	8.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	40.4	44.4	45.7
Total Positions (\$)	\$3,626,597	\$4,216,340	\$4,479,326
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$178,359	\$125,132	\$90,918

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.7	0.7
Teachers - Regular Education	5.4	2.0	1.0
Teachers - Special Education	1.2	2.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.9	1.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	6.0	3.0	3.0
Other	1.0	1.0	1.0
Total Positions	15.6	11.8	10.5
Total Positions (\$)	\$1,151,303	\$1,022,280	\$883,634
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,190	\$41,854	\$7,028

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	56.0	56.2	56.2
Total Positions (\$)	\$4,777,900	\$5,238,620	\$5,362,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$187,549	\$166,986	\$97,946

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Mastery Charter School at Clymer

School Code X15
 Sector Charter
 Address 1201 W. Rush St., 19133
 Phone/Fax 215-223-2243 / 215-227-3697
 Website <http://www.masterycharter.org/school/clymer-elementary/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 584
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Douglass

School Code X12
 Sector Charter
 Address 2118 W. Norris St., 19121
 Phone/Fax 215-684-5063 / 215-235-4919
 Website <http://www.masterycharter.org/school/frederick-douglass-elementary/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 756
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



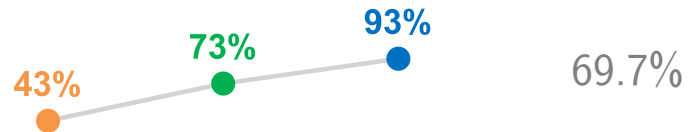
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



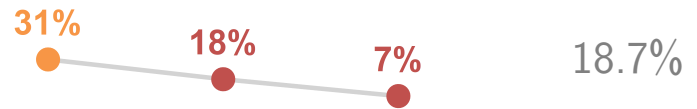
Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



Alliance For Progress Charter School

School Code W15
 Sector Charter
 Address 1821 N. Cecil B. Moore Ave., 19121
 Phone/Fax 215-232-4892 / 215-232-4893
 Website <http://www.afpcs.org/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 469
 Admissions Category Citywide
 Turnaround Model N/A

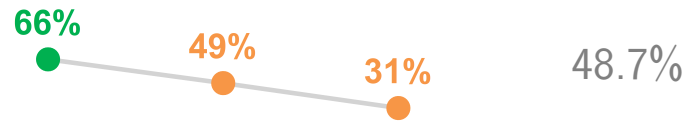
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



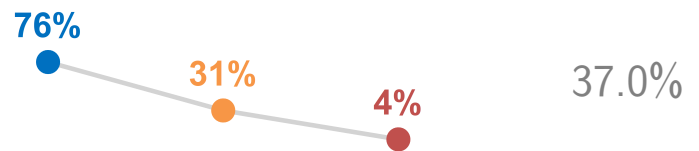
Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



Freire Charter School

School Code W18
 Sector Charter
 Address 2027 Chestnut St., 19103
 Phone/Fax 215-557-8555 / 215-557-9051
 Website <http://www.freirecharterschool.org/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 496
 Admissions Category Citywide
 Turnaround Model N/A

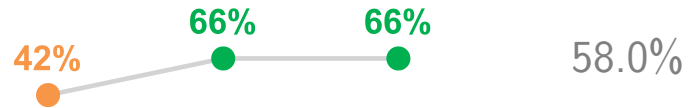
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

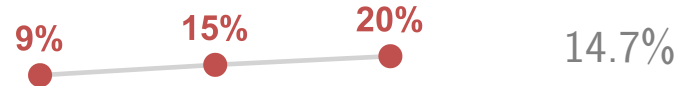
OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



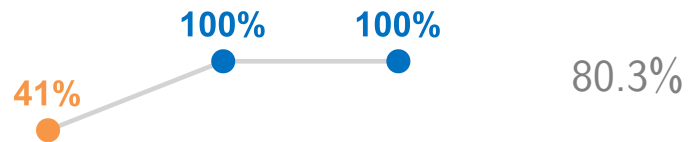
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



Freire Charter School

School Code W18
 Sector Charter
 Address 2027 Chestnut St., 19103
 Phone/Fax 215-557-8555 / 215-557-9051
 Website <http://www.freirecharterschool.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 481
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (60%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (47%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



KIPP Philadelphia Charter School

School Code W70
 Sector Charter
 Address 2539 N. 16th St., 19132
 Phone/Fax 267-758-2630 / 215-827-5942
 Website <http://kippphiladelphia.org/our-schools/kippphiladelphia-preparatory-academy/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 857
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



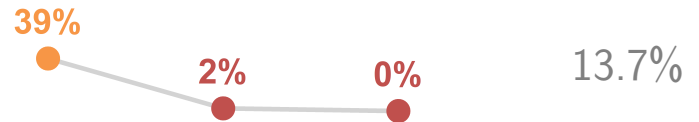
Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



Laboratory Charter School of Communication and Languages

School Code W10
 Sector Charter
 Address 800 North Orianna Street, 19123
 Phone/Fax 215-452-5580 / 215-879-1800
 Website <http://www.thelaboratorycharterschool.com/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 589
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



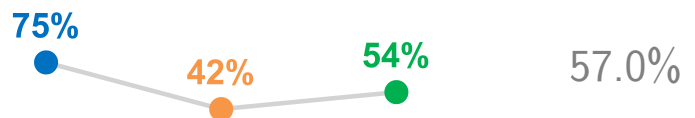
Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



Multicultural Academy Charter School

School Code W12
 Sector Charter
 Address 3821 N. Broad St., 19140
 Phone/Fax 215-227-0513 / 215-227-0415
 Website <http://www.macs.k12.pa.us/>

Report Type High School
 Grades in Report 9-12
 Enrollment 279
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



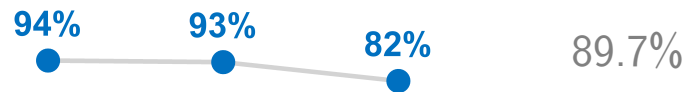
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (77%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



People for People Charter School

School Code W35
 Sector Charter
 Address 800 N. Broad St., 19130
 Phone/Fax 215-763-7060 / 215-763-6210
 Website <https://www.pfpcs.org>

Report Type K8 School
 Grades in Report K-8
 Enrollment 506
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



People for People Charter School

School Code W35
 Sector Charter
 Address 800 N. Broad St., 19130
 Phone/Fax 215-763-7060 / 215-763-6210
 Website <https://www.pfpcs.org>

Report Type High School
 Grades in Report 9-11
 Enrollment 67
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Philadelphia Performing Arts: A String Theory Charter School

School Code W36
 Sector Charter
 Address 2600 S. Broad St., 19145
 Phone/Fax 215-551-4000 / 215-551-1113
 Website <http://www.stringtheoryschools.org>

Report Type High School
 Grades in Report 9-12
 Enrollment 716
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

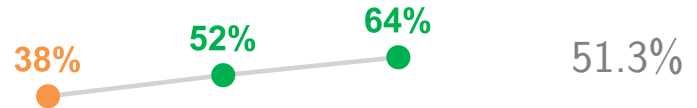
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

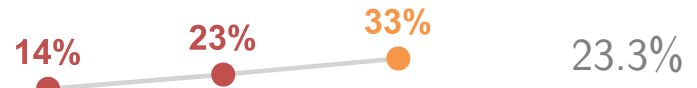
OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



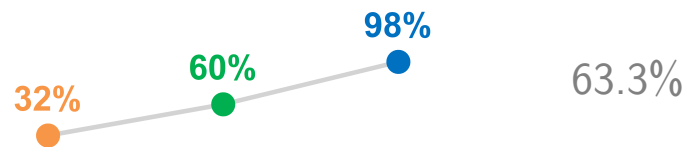
Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (98%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Russell Byers Charter School

School Code W60
 Sector Charter
 Address 1911 Arch St., 19103
 Phone/Fax 215-972-1700 / 215-972-1701
 Website <http://www.byersschool.org/>

Report Type K8 School
 Grades in Report K-7
 Enrollment 585
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



TECH Freire Charter School

School Code X41
 Sector Charter
 Address 2221 N. Broad St., 19132
 Phone/Fax 267-507-1111 / N/A
 Website <http://www.techfreire.org>

Report Type High School
 Grades in Report 9-11
 Enrollment 413
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

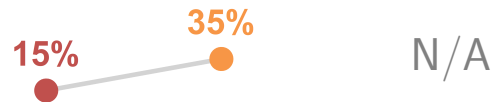
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



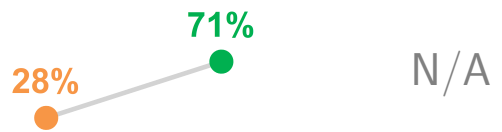
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Young Scholars Charter School

School Code W29
 Sector Charter
 Address 900 N. Marshall St., 19123
 Phone/Fax 215-232-9727 / 215-232-4542
 Website <http://www.phillyscholars.org>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 249
 Admissions Category Citywide
 Turnaround Model N/A

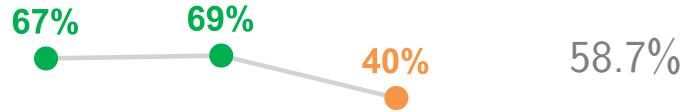
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



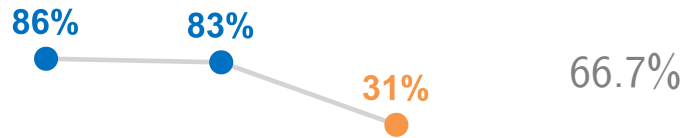
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



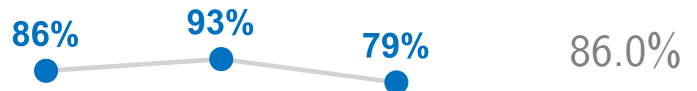
Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



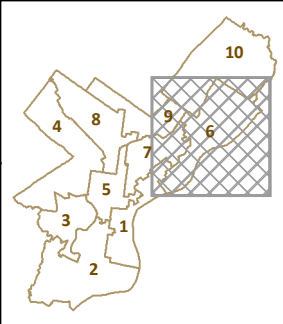
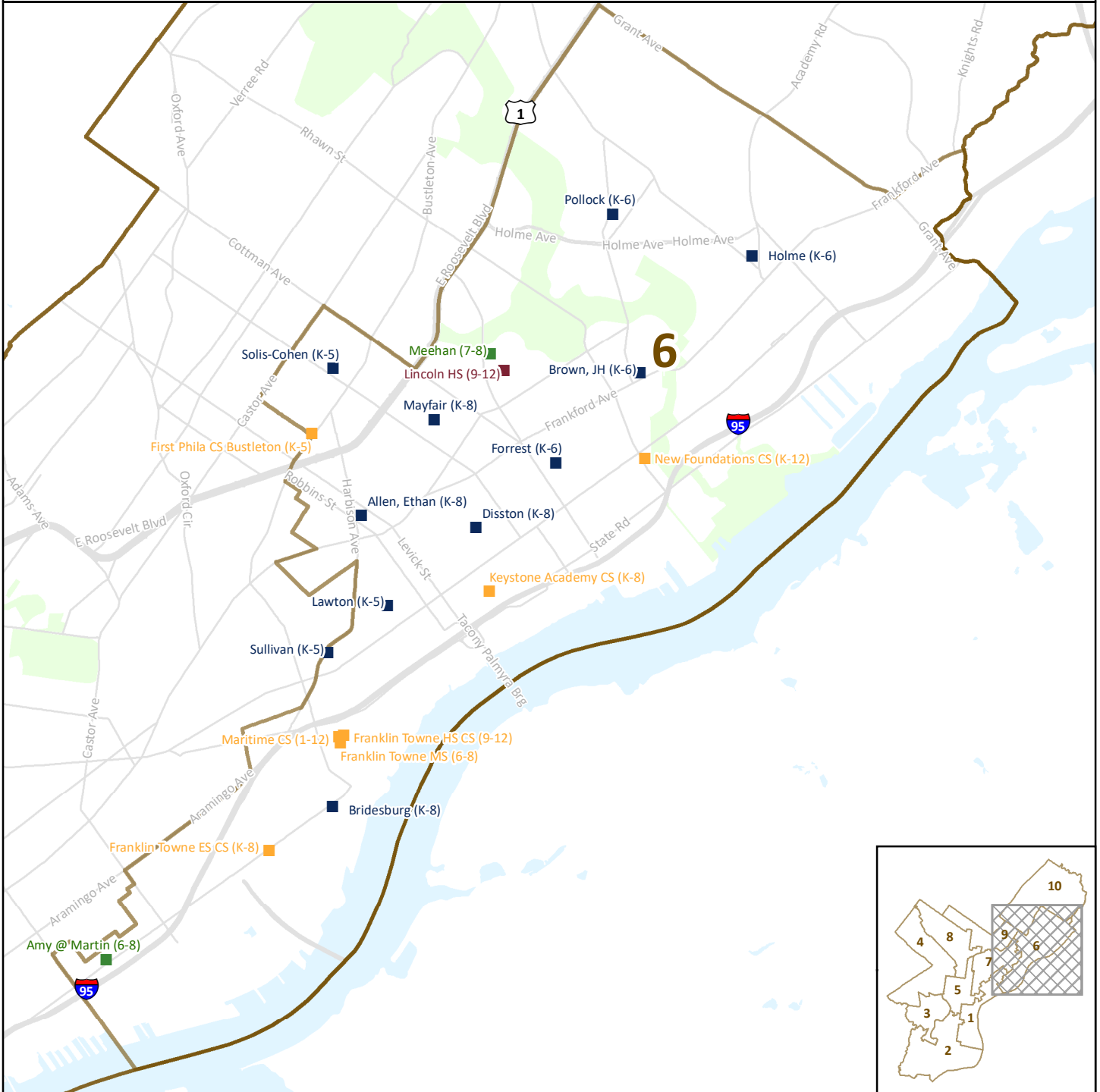
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COUNCIL DISTRICT 6

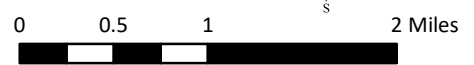
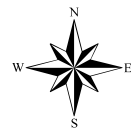


THE SCHOOL DISTRICT OF PHILADELPHIA

6th Councilmanic District - Schools (2019/20)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



6th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8200	Allen, Ethan	K-8 School	Robbins Ave & Battersby St	1930	K-8
5430	AMY, at James Martin	Middle School	Richmond St & Ontario St	1985	6-8
7470	Bridesburg	K-8 School	Richmond St & Jenks St	1958	K-8
8210	Brown, Joseph H	Elementary School	Frankford Ave & Stanwood St	1937	K-6
8240	Disston, Hamilton	K-8 School	Knorr St & Cottage St	1924	K-8
8250	Forrest, Edwin	Elementary School	Cottage St & Bleigh Ave	1929	K-6
8270	Holme, Thomas	Elementary School	Academy Rd & Willits Rd	1950	K-6
7330	Lawton, Henry W	Elementary School	Benner & Jackson St	1973	K-5
8010	Lincoln, Abraham	High School	Rowland Ave & Ryan Ave	1950	9-12
8300	Mayfair	K-8 School	Princeton Ave & Hawthorne	1949	K-8
8140	Meehan, Austin	Middle School	Ryan Ave & Sandyford Rd	1970	7-8
8410	Pollock, Robert B	Elementary School	Welsh Rd & Tolbut Rd	1962	K-6
8340	Solis-Cohen, Solomon	Elementary School	Tyson Ave & Horrocks St	1948	K-5
7430	Sullivan, James J	Elementary School	Harbison Ave & Sanger St	1930	K-5
Charter					
3403	Franklin Towne ES CS	K-8 School	Richmond St & E Bristol St	2009	K-8
3331	Franklin Towne HS CS	High School	Montgomery St & Worth Rd	2000	9-12
3389	Keystone Academy CS	K-8 School	Tulip St & Unruh Ave	2007	K-8
3366	Maritime CS	Middle Secondary	Rees St & Ramsay Rd	2003	1-12
3334	New Foundations CS	K-12 School	Torresdale Ave & Rhawn St	2000	K-12

Ethan Allen School

School Code 820
 Sector District
 Address 6329 Battersby St., 19149
 Phone/Fax 215-400-3270 / 215-400-3271
 Website <http://philasd.org/ethanallen>

Report Type K8 School
 Grades in Report K-8
 Enrollment 978
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Ethan Allen School

Basic Information	
Council District	6th
Organization Code	8200
School Level	K-8 School
Economically Disadvantaged Rate*	78.27%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	945	1,028	1,019

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	41.2	45.0	49.9
Teachers - Special Education	5.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.2	1.2
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	3.0	1.0	1.0
Student Climate Staff	5.0	7.0	7.0
Other	0.6	0.7	0.7
Total Positions	65.6	71.7	76.8
Total Positions (\$)	\$6,517,417	\$7,333,582	\$8,145,912
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$83,564	\$197,925	\$115,444

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	2.0	2.0
Teachers - Regular Education	5.5	5.7	4.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	5.0	5.0
Student Climate Staff	0.0	0.0	0.0
Other	1.4	1.5	1.5
Total Positions	13.1	14.4	12.8
Total Positions (\$)	\$932,153	\$1,258,518	\$1,092,548
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$53,701	\$50,964	\$18,028

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	78.7	86.1	89.6
Total Positions (\$)	\$7,449,570	\$8,592,100	\$9,238,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$137,265	\$248,889	\$133,472

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Alternative Middle Years at James Martin

School Code 543
 Sector District
 Address 3380 Richmond St., 19134
 Phone/Fax 215-400-7190 / 215-400-7191
 Website <http://philasd.org/amymartin/>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 438
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Alternative Middle Years at James Martin

Basic Information	
Council District	6th
Organization Code	5430
School Level	Middle School
Economically Disadvantaged Rate*	75.06%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	437	431	445

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.9	21.2	21.5
Teachers - Special Education	3.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	4.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	0.0
Student Climate Staff	4.0	6.0	0.0
Other	0.0	0.0	0.0
Total Positions	34.7	39.9	34.5
Total Positions (\$)	\$3,520,227	\$3,736,798	\$3,921,510
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$43,460	\$76,154	\$118,929

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.5	4.1	6.9
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	6.0
Other	0.0	0.0	0.0
Total Positions	0.7	5.4	15.9
Total Positions (\$)	\$86,213	\$389,070	\$1,141,130
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$134,225	\$133,114	\$7,451

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	35.4	45.3	50.3
Total Positions (\$)	\$3,606,440	\$4,125,868	\$5,062,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$177,685	\$209,268	\$126,380

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Bridesburg School

School Code 747
 Sector District
 Address 2824 Jenks St., 19137
 Phone/Fax 215-400-7240 / 215-400-7241
 Website <http://philasd.org/bridesburg>

Report Type K8 School
 Grades in Report K-8
 Enrollment 814
 Admissions Category Neighborhood
 Turnaround Model N/A

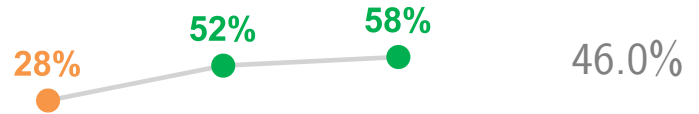
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



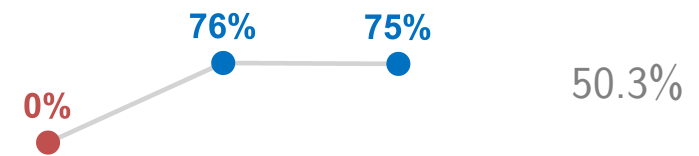
Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



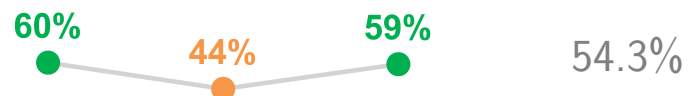
Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Bridesburg School

Basic Information	
Council District	6th
Organization Code	7470
School Level	K-8 School
Economically Disadvantaged Rate*	61.93%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	796	794	770

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	32.7	33.0	33.8
Teachers - Special Education	9.0	9.0	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	1.0
Nurses/Health Services	1.0	1.1	1.0
Classroom Assistants/Teacher Assistants	5.0	8.0	8.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	5.0	2.0	1.0
Other	0.0	1.0	0.0
Total Positions	57.7	59.1	57.8
Total Positions (\$)	\$5,982,070	\$6,250,240	\$6,409,458
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$41,107	\$95,373	\$92,316

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.8	3.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	7.0	6.0
Other	0.0	0.0	0.0
Total Positions	9.0	13.8	10.0
Total Positions (\$)	\$632,500	\$913,780	\$595,182
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,358	\$33,898	\$7,843

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.7	72.9	67.8
Total Positions (\$)	\$6,614,570	\$7,164,020	\$7,004,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$54,465	\$129,271	\$100,159

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Joseph H. Brown School

School Code 821
 Sector District
 Address 3600 Stanwood St., 19136
 Phone/Fax 215-400-3320 / 215-400-3321
 Website <http://philasd.org/jhbrown/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 584
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



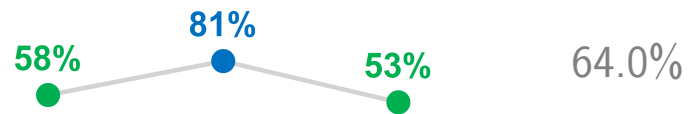
Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



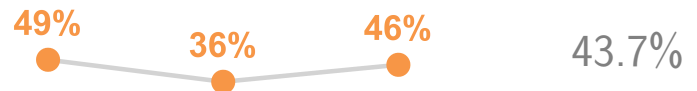
Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Joseph H. Brown School

Basic Information	
Council District	6th
Organization Code	8210
School Level	Elementary School
Economically Disadvantaged Rate*	71.04%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	582	605	602

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.4	25.0	27.0
Teachers - Special Education	5.8	6.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.6
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	12.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	1.0	1.0
Other	0.1	0.1	0.1
Total Positions	44.3	49.9	54.7
Total Positions (\$)	\$4,456,629	\$5,054,102	\$5,668,732
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$41,919	\$80,515	\$31,894

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.4	4.8	2.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	6.0	6.0
Student Climate Staff	2.0	4.0	4.0
Other	0.1	0.1	0.1
Total Positions	12.7	15.1	12.8
Total Positions (\$)	\$583,371	\$770,678	\$488,628
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$30,878	\$44,404	\$7,718

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.0	65.0	67.5
Total Positions (\$)	\$5,040,000	\$5,824,780	\$6,157,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$72,797	\$124,919	\$39,612

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Hamilton Disston School

School Code 824
 Sector District
 Address 6801 Cottage St., 19135
 Phone/Fax 215-400-3350 / 215-400-3351
 Website <http://philasd.org/disston>

Report Type K8 School
 Grades in Report K-8
 Enrollment 906
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



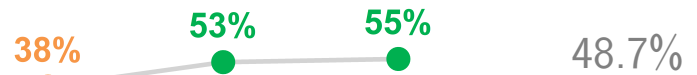
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Hamilton Disston School

Basic Information	
Council District	6th
Organization Code	8240
School Level	K-8 School
Economically Disadvantaged Rate*	75.58%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	866	901	865

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	37.2	37.9	39.7
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	1.2	0.4	0.4
Total Positions	49.4	50.5	52.1
Total Positions (\$)	\$5,779,561	\$5,933,158	\$6,272,216
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$62,504	\$50,159	\$126,149

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	6.0	5.4	3.1
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	8.0	5.0
Student Climate Staff	4.0	7.0	4.0
Other	0.2	1.2	1.2
Total Positions	18.4	24.4	17.3
Total Positions (\$)	\$991,199	\$1,289,822	\$1,113,684
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$38,395	\$26,637	\$11,219

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.8	74.9	69.4
Total Positions (\$)	\$6,770,760	\$7,222,980	\$7,385,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$100,899	\$76,796	\$137,368

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Edwin Forrest School

School Code 825
 Sector District
 Address 7300 Cottage St., 19136
 Phone/Fax 215-400-3330 / 215-400-3331
 Website <http://philasd.org/forrest>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 1,214
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Edwin Forrest School

Basic Information	
Council District	6th
Organization Code	8250
School Level	Elementary School
Economically Disadvantaged Rate*	74.75%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,183	1,165	1,126

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	43.8	44.1	43.9
Teachers - Special Education	6.8	9.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.5	2.0
Nurses/Health Services	1.2	1.2	1.3
Classroom Assistants/Teacher Assistants	0.0	7.0	7.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	6.0	3.0	0.0
Other	0.1	0.1	0.1
Total Positions	67.9	70.9	66.3
Total Positions (\$)	\$6,988,544	\$7,757,792	\$7,697,692
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$95,461	\$93,407	\$85,944

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	7.0	9.5
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.5	6.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	6.0	10.0
Student Climate Staff	2.0	6.0	9.0
Other	1.1	1.1	1.1
Total Positions	16.3	22.6	36.6
Total Positions (\$)	\$1,049,931	\$1,373,348	\$2,360,368
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$129,120	\$28,436	\$672,389

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.2	93.5	102.9
Total Positions (\$)	\$8,038,475	\$9,131,140	\$10,058,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$224,581	\$121,843	\$758,333

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Thomas Holme School

School Code 827
 Sector District
 Address 9125 Academy Rd., 19114
 Phone/Fax 215-400-3130 / 215-400-3131
 Website <http://philasd.org/holme>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 596
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



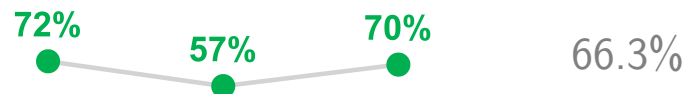
Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Thomas Holme School

Basic Information	
Council District	6th
Organization Code	8270
School Level	Elementary School
Economically Disadvantaged Rate*	70.15%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	572	616	628

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.7	26.5	29.1
Teachers - Special Education	7.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	19.0	19.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	4.0
Student Climate Staff	2.0	0.0	0.0
Other	0.0	0.1	0.1
Total Positions	55.5	59.4	64.2
Total Positions (\$)	\$5,088,907	\$5,703,002	\$6,225,332
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$96,984	\$88,770	\$123,914

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.6	6.4	4.8
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	8.0	8.0
Student Climate Staff	1.0	3.0	3.0
Other	0.0	0.1	0.1
Total Positions	11.8	17.7	15.9
Total Positions (\$)	\$801,923	\$1,013,038	\$816,608
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$18,853	\$99,637	\$38,349

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.3	77.1	80.1
Total Positions (\$)	\$5,890,830	\$6,716,040	\$7,041,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$115,837	\$188,407	\$162,263

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Henry W. Lawton School

School Code 733
 Sector District
 Address 6101 Jackson St., 19135
 Phone/Fax 215-400-3340 / 215-400-3341
 Website <http://philasd.org/lawton>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 775
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



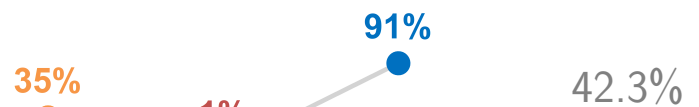
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (32%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Henry W. Lawton School

Basic Information	
Council District	6th
Organization Code	7330
School Level	Elementary School
Economically Disadvantaged Rate*	78.65%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	746	788	779

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	31.0	29.1	33.3
Teachers - Special Education	10.8	13.0	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	11.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	74.9	61.3	65.5
Total Positions (\$)	\$6,495,664	\$6,338,920	\$7,009,844
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$55,209	\$189,378	\$149,544

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.0	6.2	2.5
Teachers - Special Education	1.2	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	5.0
Student Climate Staff	0.0	9.0	9.0
Other	0.1	0.2	0.2
Total Positions	13.3	23.4	20.7
Total Positions (\$)	\$1,092,731	\$1,359,560	\$1,002,636
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,166	\$122,344	\$49,290

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.2	84.7	86.2
Total Positions (\$)	\$7,588,395	\$7,698,480	\$8,012,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$59,375	\$311,722	\$198,834

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Abraham Lincoln High School

School Code 801
 Sector District
 Address 3201 Ryan Ave., 19136
 Phone/Fax 215-400-3300 / 215-400-3301
 Website <http://philasd.org/lincoln>

Report Type High School
 Grades in Report 9-12
 Enrollment 1,657
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



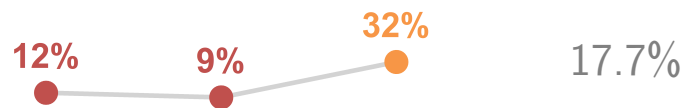
Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (32%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (10%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Abraham Lincoln High School

Basic Information	
Council District	6th
Organization Code	8010
School Level	High School
Economically Disadvantaged Rate*	67.78%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,428	1,799	1,917

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.6	3.6	4.0
Teachers - Regular Education	61.8	79.7	94.2
Teachers - Special Education	24.8	25.0	25.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.4	2.0	0.0
Nurses/Health Services	1.4	1.4	1.6
Classroom Assistants/Teacher Assistants	28.0	29.0	29.0
Secretaries	2.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.5	0.8	0.8
Total Positions	124.4	144.5	157.6
Total Positions (\$)	\$12,659,724	\$15,620,480	\$17,596,064
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$159,612	\$207,524	\$351,720

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.4	0.4	0.0
Teachers - Regular Education	14.9	16.4	14.4
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.6	4.0	9.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	2.0
Student Climate Staff	6.0	5.0	10.0
Other	1.3	1.6	4.6
Total Positions	27.5	28.4	41.0
Total Positions (\$)	\$2,356,712	\$2,406,881	\$3,259,996
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$86,893	\$147,080	\$704,853

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	151.9	172.9	198.6
Total Positions (\$)	\$15,016,436	\$18,027,361	\$20,856,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$246,505	\$354,604	\$1,056,573

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Mayfair School

School Code 830
 Sector District
 Address 3001 Princeton Ave., 19149
 Phone/Fax 215-400-3280 / 215-400-3281
 Website <http://philasd.org/mayfair>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,646
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Mayfair School

Basic Information	
Council District	6th
Organization Code	8300
School Level	K-8 School
Economically Disadvantaged Rate*	64.70%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,431	1,922	2,222

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	4.0	4.0	5.0
Teachers - Regular Education	57.9	82.5	99.5
Teachers - Special Education	8.0	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	2.0
Nurses/Health Services	1.2	2.4	2.4
Classroom Assistants/Teacher Assistants	8.0	7.0	7.0
Secretaries	2.0	3.0	3.0
Support Services Assistants	0.0	1.0	3.0
Student Climate Staff	15.0	20.0	24.0
Other	0.7	1.8	1.8
Total Positions	97.8	131.5	156.7
Total Positions (\$)	\$9,532,702	\$12,966,282	\$15,783,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$134,143	\$337,468	\$296,605

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	7.0	10.0	7.0
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0
Other	0.5	1.2	1.2
Total Positions	9.5	19.4	16.2
Total Positions (\$)	\$1,148,408	\$1,794,372	\$1,484,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,253	\$40,963	\$20,935

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	107.3	150.9	172.9
Total Positions (\$)	\$10,681,110	\$14,760,654	\$17,268,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$160,396	\$378,431	\$317,540

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Austin Meehan School

School Code 814
 Sector District
 Address 3001 Ryan Ave., 19152
 Phone/Fax 215-400-3240 / 215-400-3241
 Website <http://philasd.org/meehan>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 592
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



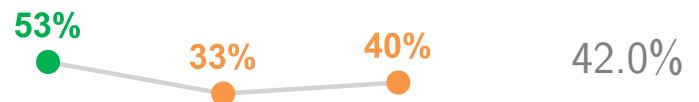
Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Austin Meehan School

Basic Information	
Council District	6th
Organization Code	8140
School Level	Middle School
Economically Disadvantaged Rate*	67.68%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	580	656	670

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.6	31.7	31.8
Teachers - Special Education	4.8	9.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	11.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	7.0	9.0	6.7
Other	0.0	0.0	0.0
Total Positions	50.4	63.7	57.5
Total Positions (\$)	\$4,684,297	\$5,859,520	\$5,848,395
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$62,495	\$70,328	\$118,304

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	0.0	0.0	3.0
Teachers - Special Education	0.2	0.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	2.3
Other	0.0	0.0	0.0
Total Positions	1.2	2.0	11.3
Total Positions (\$)	\$197,363	\$279,000	\$1,157,845
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,508	\$39,217	\$43,161

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	51.6	65.7	68.8
Total Positions (\$)	\$4,881,660	\$6,138,520	\$7,006,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$89,003	\$109,545	\$161,465

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Robert B. Pollock School

School Code 841
 Sector District
 Address 2875 Welsh Rd., 19152
 Phone/Fax 215-400-3210 / 215-400-3211
 Website <http://philasd.org/pollock/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 628
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Robert B. Pollock School

Basic Information	
Council District	6th
Organization Code	8410
School Level	Elementary School
Economically Disadvantaged Rate*	59.29%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	672	652	634

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.4	1.2	1.0
Teachers - Regular Education	27.2	26.5	28.0
Teachers - Special Education	9.8	10.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	15.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	55.5	57.6	59.1
Total Positions (\$)	\$5,617,389	\$5,947,882	\$6,334,752
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$67,174	\$78,510	\$46,404

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.6	0.8	0.0
Teachers - Regular Education	4.0	5.8	3.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	2.0	2.0	5.0
Other	0.1	0.1	1.1
Total Positions	7.9	8.9	10.0
Total Positions (\$)	\$652,551	\$870,998	\$662,388
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,111	\$49,650	\$49,644

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.4	66.5	69.1
Total Positions (\$)	\$6,269,940	\$6,818,880	\$6,997,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$108,285	\$128,160	\$96,048

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Solomon Solis-Cohen School

School Code 834
 Sector District
 Address 7001 Horrocks St., 19149
 Phone/Fax 215-400-3250 / 215-400-3251
 Website <http://philasd.org/soliscohen/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 1,200
 Admissions Category Neighborhood
 Turnaround Model N/A

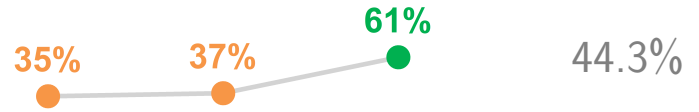
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



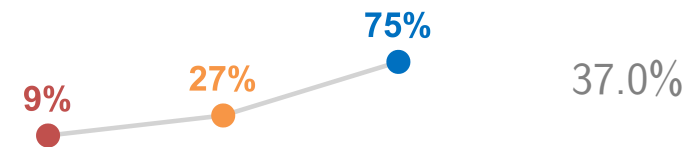
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



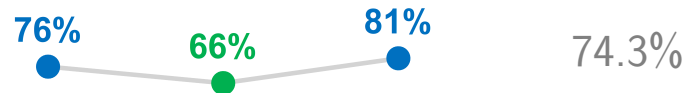
Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Solomon Solis-Cohen School

Basic Information	
Council District	6th
Organization Code	8340
School Level	Elementary School
Economically Disadvantaged Rate*	75.02%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,223	1,208	1,199

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	50.9	52.4	53.9
Teachers - Special Education	7.8	10.0	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.8
Nurses/Health Services	1.1	1.4	1.4
Classroom Assistants/Teacher Assistants	11.0	12.0	12.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	10.0	4.4	2.4
Other	1.2	1.8	1.8
Total Positions	87.0	87.2	86.3
Total Positions (\$)	\$8,473,897	\$9,006,420	\$9,426,025
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$126,600	\$224,239	\$282,995

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	10.0	11.0	8.5
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.8	1.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	0.0	3.6	5.7
Other	0.8	1.2	1.2
Total Positions	12.0	18.6	18.6
Total Positions (\$)	\$1,381,943	\$1,817,480	\$1,557,455
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$29,577	\$25,860	\$33,070

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	99.0	105.8	104.8
Total Positions (\$)	\$9,855,840	\$10,823,900	\$10,983,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$156,177	\$250,099	\$316,065

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

James J. Sullivan School

School Code 743
 Sector District
 Address 5300 Ditman St., 19124
 Phone/Fax 215-400-3960 / 215-400-3961
 Website <http://philasd.org/sullivan/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 730
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



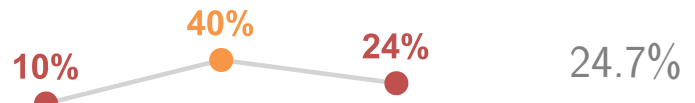
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



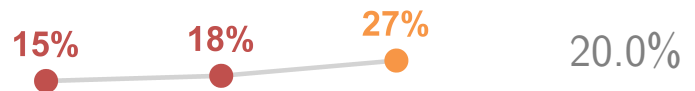
Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

James J. Sullivan School

Basic Information	
Council District	6th
Organization Code	7430
School Level	Elementary School
Economically Disadvantaged Rate*	86.25%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	765	745	708

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	28.2	28.9	30.4
Teachers - Special Education	7.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	52.1	49.4	51.1
Total Positions (\$)	\$5,383,009	\$5,381,122	\$5,723,224
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$98,389	\$185,235	\$208,784

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	10.0	10.2	8.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.5	1.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	8.0	4.0	5.0
Other	0.1	0.2	0.2
Total Positions	20.3	16.1	15.4
Total Positions (\$)	\$1,417,231	\$1,448,138	\$1,298,196
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$81,946	\$81,936	\$19,239

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	72.4	65.5	66.5
Total Positions (\$)	\$6,800,240	\$6,829,260	\$7,021,420
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$180,335	\$267,171	\$228,023

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Franklin Towne Charter Elementary School

School Code	X03	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4259 Richmond St., 19137	Enrollment	936
Phone/Fax	215-289-3389 / 215-288-4041	Admissions Category	Citywide With Criteria
Website	http://es.franklintowne.org	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



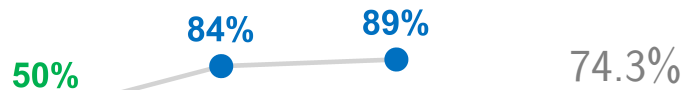
Achievement: REINFORCE (66%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (91%)

The Climate domain measures school climate and student and parent/guardian engagement.



Franklin Towne Charter High School

School Code	W31	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5301 Tacony St., 19137	Enrollment	1,169
Phone/Fax	215-289-5000 / 215-535-8910	Admissions Category	Citywide With Criteria
Website	http://hs.franklintowne.org/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (80%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (60%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (98%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Keystone Academy Charter School

School Code W89
 Sector Charter
 Address 4521 Longshore Ave., 19135
 Phone/Fax 215-332-2111 / 215-332-2840
 Website <http://www.keystoneacademycs.org/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 684
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (70%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



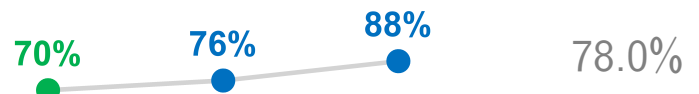
Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



Maritime Academy Charter School (MACHS)

School Code W66
 Sector Charter
 Address 2275 Bridge St., 19137
 Phone/Fax 215-535-4555 / 215-535-4398
 Website <http://www.maritimecharter.org/>

Report Type K8 School
 Grades in Report 2-8
 Enrollment 564
 Admissions Category Citywide
 Turnaround Model N/A

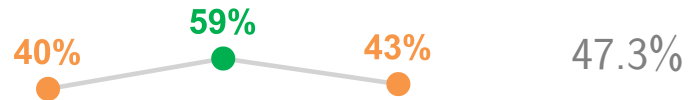
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



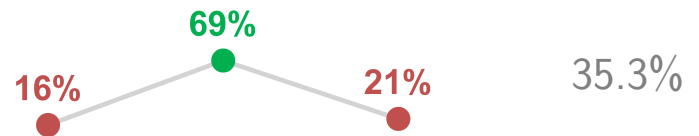
Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



Maritime Academy Charter School (MACHS)

School Code W66
 Sector Charter
 Address 2275 Bridge St., 19137
 Phone/Fax 215-535-4555 / 215-535-4398
 Website <http://www.maritimecharter.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 254
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



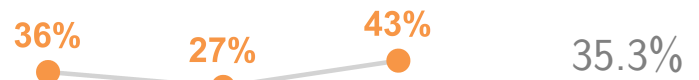
Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



New Foundations Charter School

School Code W34
 Sector Charter
 Address 8001 Torresdale Ave., 19136
 Phone/Fax 215-624-8100 / 215-624-0600
 Website <http://www.nfcsonline.org/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 708
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



New Foundations Charter School

School Code	W34	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	8001 Torresdale Ave., 19136	Enrollment	766
Phone/Fax	215-624-8100 / 215-624-0600	Admissions Category	Citywide With Criteria
Website	http://www.nfcsonline.org/	Turnaround Model	N/A

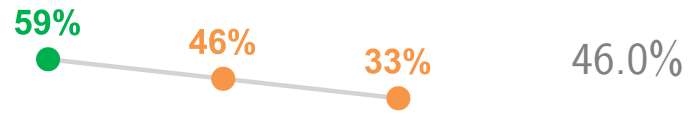
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

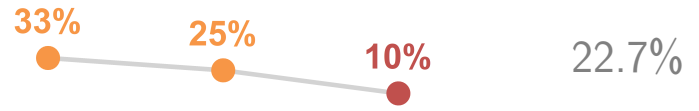
OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



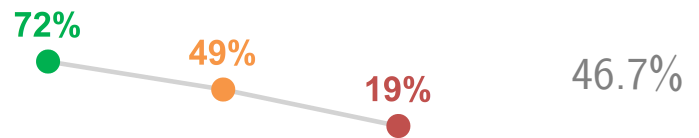
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



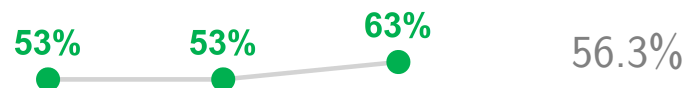
Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

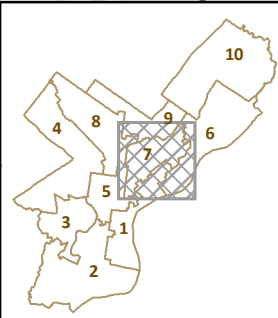
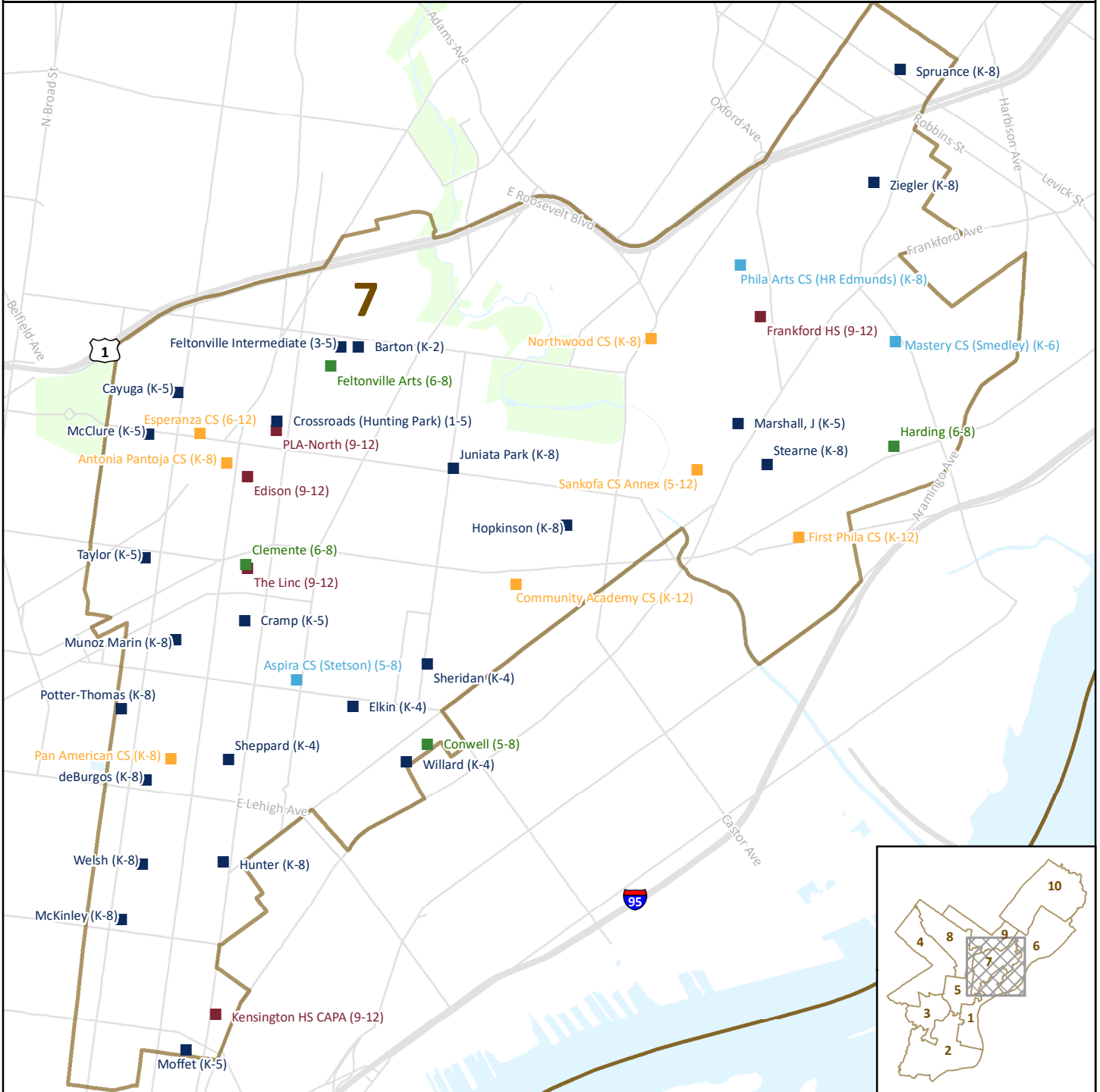


COUNCIL DISTRICT 7

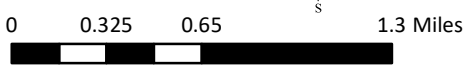


THE SCHOOL DISTRICT OF PHILADELPHIA

7th Councilmanic District - Schools (2019/20)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
7200	Barton, Clara	Elementary School	Rosehill St & Wyoming Ave	1925	K-2
5490	Cayuga	Elementary School	05th St & Cayuga St	1950	K-5
7730	Clemente, Roberto	Middle School	05th St & Luzerne St	1916	6-8
5230	Conwell, Russell	Middle School	Jasper St & Clearfield St	1926	5-8
5470	Cramp, William	Elementary School	Howard St & Ontario St	1969	K-5
5170	deBurgos, Julia	K-8 School	04th St & Lehigh Ave	1903	K-8
5020	Edison, Thomas A	High School	Front St & Luzerne St	1985	9-12
5260	Elkin, Lewis	Elementary School	D St & Allegheny Ave	1973	K-4
7500	Feltonville Arts	Middle School	B St & Wyoming Ave	1993	6-8
7310	Feltonville Intermediate	Elementary School	B St & Wyoming Ave	1908	3-5
7010	Frankford HS	High School	Oxford Ave & Wakeling St	1914	9-12
7110	Harding, Warren G	Middle School	Torresdale Ave & Wakeling S	1924	6-8
7300	Hopkinson, Francis	K-8 School	L St & Luzerne St	1927	K-8
5330	Hunter, William H	K-8 School	Mascher St & Dauphin St	1909	K-8
7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8
5520	Kensington HS CAPA	High School	Front St & Palmer Ave	2005	9-12
7360	Marshall, John	Elementary School	Sellers St & Griscom St	1909	K-5
7380	McClure, Alexander K	Elementary School	06th St & Hunting Park Ave	1910	K-5
5350	McKinley, William	K-8 School	Orkney St & Diamond St	1970	K-8
5370	Moffet, John	Elementary School	Howard St & Oxford St	1973	K-5
5680	Munoz-Marin, Luis	K-8 School	03rd St & Ontario St	1997	K-8
8470	PLA-North	Middle Secondary	Front St & Hunting Park Ave	2009	9-12
5390	Potter-Thomas	K-8 School	06th St & Indiana Ave	1967	K-8
5410	Sheppard, Isaac	Elementary School	Howard St & Cambria St	1898	K-4
5530	Sheridan, Philip H	Elementary School	G St & Ontario St	1899	K-4
8350	Spruance, Gilbert	K-8 School	Levick St & Horrocks St	1949	K-8
7290	Stearne, Allen M	K-8 School	Hedge St & Unity St	1968	K-8
7440	Taylor, Bayard	Elementary School	Randolph St & Erie Ave	1907	K-5
5660	The Linc	High School	05th St & Luzerne St	2014	9-12
5420	Welsh, John	K-8 School	04th St & York St	1966	K-8
5440	Willard, Frances	Elementary School	Emerald St & Orleans St	1907	K-4
7460	Ziegler, William H	K-8 School	Saul St & Comly St	1957	K-8

Charter (Renaissance)

3406	Aspira CS (Stetson)	Middle School	B St & Allegheny Ave	2010	5-8
3409	Mastery CS (Smedley)	Elementary School	Bridge St & Mulberry St	2010	K-6
3422	Phila Arts CS (HR Edmunds)	K-8 School	Large St & Dyre St	2012	K-8

Charter

3395	Antonia Pantoja CS	K-8 School	N American St & W Hunting	2008	K-8
3301	Community Academy CS	K-12 School	J St & E Erie Ave	1997	K-12
3333	Esperanza CS	Middle Secondary	03rd St & W Hunting Park Av	2000	6-12

7th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
Charter					
3364	First Phila CS	K-12 School	Pennway St & Unruh St	2002	K-12
3386	Northwood CS	K-8 School	Castor Ave & Orthodox St	2005	K-8
3394	Pan American CS	K-8 School	N American St & W Somerset	2008	K-8

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Clara Barton School

School Code 720
 Sector District
 Address 4600 Rosehill St., 19120
 Phone/Fax 215-400-3720 / 215-400-3721
 Website <http://philasd.org/barton>

Report Type Elementary School
 Grades in Report K-2
 Enrollment 711
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Clara Barton School

Basic Information	
Council District	7th
Organization Code	7200
School Level	Elementary School
Economically Disadvantaged Rate*	81.37%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	754	664	621

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.0	22.8	26.4
Teachers - Special Education	2.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	2.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	6.0	7.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	4.0	3.0	2.0
Student Climate Staff	6.0	6.0	2.4
Other	0.2	0.5	0.5
Total Positions	50.0	47.1	46.2
Total Positions (\$)	\$4,480,441	\$4,262,122	\$4,749,888
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$72,144	\$146,220	\$85,534

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	12.0	13.4	7.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	4.0
Student Climate Staff	0.0	0.0	3.7
Other	0.2	0.3	0.3
Total Positions	13.4	15.0	16.9
Total Positions (\$)	\$1,537,199	\$1,715,698	\$1,240,632
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,993	\$95,749	\$12,492

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.4	62.0	63.1
Total Positions (\$)	\$6,017,640	\$5,977,820	\$5,990,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$101,137	\$241,969	\$98,026

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Cayuga School

School Code 549
 Sector District
 Address 4344-4358 N. 5th St., 19140
 Phone/Fax 215-400-3850 / 215-400-3851
 Website <http://philasd.org/cayuga>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 487
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



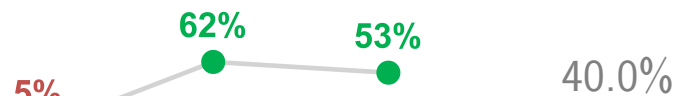
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



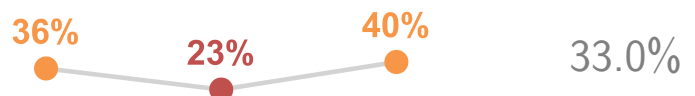
Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Cayuga School

Basic Information	
Council District	7th
Organization Code	5490
School Level	Elementary School
Economically Disadvantaged Rate*	86.49%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	468	463	436

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	20.5	23.9	28.0
Teachers - Special Education	2.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.4	0.0
Student Climate Staff	7.0	6.0	7.0
Other	0.2	0.4	0.4
Total Positions	42.5	48.5	51.4
Total Positions (\$)	\$3,936,207	\$4,681,962	\$5,125,204
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$141,635	\$59,415	\$68,324

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.8	9.4	5.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.6	1.0
Student Climate Staff	0.0	0.0	1.0
Other	0.0	1.2	1.2
Total Positions	12.0	12.4	9.5
Total Positions (\$)	\$1,126,543	\$1,402,578	\$942,576
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$58,997	\$95,726	\$86,735

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.5	60.9	60.9
Total Positions (\$)	\$5,062,750	\$6,084,540	\$6,067,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$200,632	\$155,141	\$155,059

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Roberto Clemente School

School Code 773
 Sector District
 Address 122 W. Erie Ave., 19140
 Phone/Fax 215-400-3930 / 215-400-3931
 Website <http://philasd.org/clemente/>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 437
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



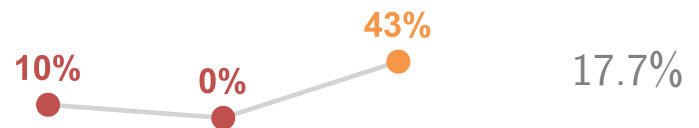
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



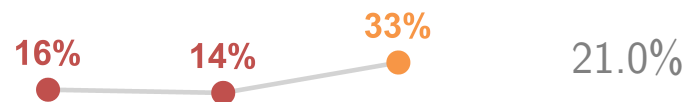
Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Roberto Clemente School

Basic Information	
Council District	7th
Organization Code	7730
School Level	Middle School
Economically Disadvantaged Rate*	87.75%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	487	400	374

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.4	20.5	22.1
Teachers - Special Education	5.8	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	3.0
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	5.0	14.0	10.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	2.0	4.0	4.9
Other	1.2	0.4	0.4
Total Positions	42.9	54.2	51.0
Total Positions (\$)	\$4,499,847	\$4,825,142	\$4,919,228
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$191,194	\$135,460	\$111,931

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	0.0	1.0
Teachers - Regular Education	2.2	2.6	3.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	2.0
Student Climate Staff	0.0	2.0	2.1
Other	0.0	1.0	0.0
Total Positions	5.4	7.8	12.1
Total Positions (\$)	\$536,658	\$575,238	\$1,049,252
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$262,574	\$316,554	\$153,716

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.3	62.0	63.0
Total Positions (\$)	\$5,036,505	\$5,400,380	\$5,968,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$453,768	\$452,014	\$265,647

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Russell H. Conwell School

School Code 523
 Sector District
 Address 1849 E. Clearfield St., 19134
 Phone/Fax 215-400-7210 / 215-400-7211
 Website <http://philasd.org/conwell/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 409
 Admissions Category Special Admit
 Turnaround Model N/A

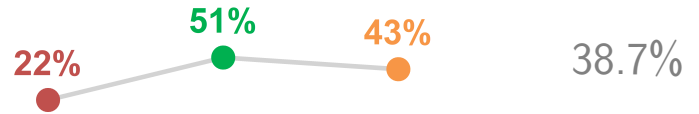
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



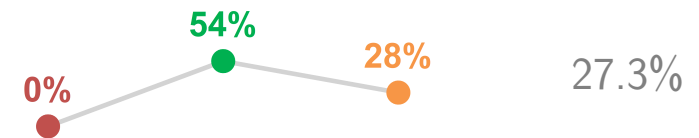
Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



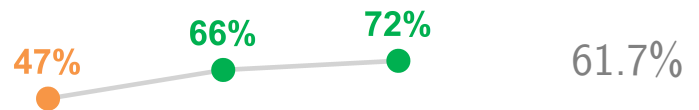
Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Russell H. Conwell School

Basic Information	
Council District	7th
Organization Code	5230
School Level	Middle School
Economically Disadvantaged Rate*	72.84%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	408	366	309

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	20.4	17.7	15.3
Teachers - Special Education	0.8	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.5	1.7	0.0
Student Climate Staff	1.0	1.0	2.0
Other	0.1	0.1	0.1
Total Positions	30.8	28.5	24.4
Total Positions (\$)	\$3,242,657	\$3,078,004	\$2,675,892
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$86,960	\$25,689	\$44,409

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	2.1	2.7
Teachers - Special Education	1.2	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.5	0.3	2.0
Student Climate Staff	1.0	0.0	0.0
Other	0.9	1.1	0.1
Total Positions	5.6	4.5	5.8
Total Positions (\$)	\$417,383	\$451,024	\$455,128
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$7,701	\$19,335	\$10,626

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.4	33.0	30.2
Total Positions (\$)	\$3,660,040	\$3,529,028	\$3,131,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$94,661	\$45,024	\$55,035

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William Cramp School

School Code 547
 Sector District
 Address 3449 N. Mascher St., 19140
 Phone/Fax 215-400-3860 / 215-400-3861
 Website <http://philasd.org/cramp>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 505
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



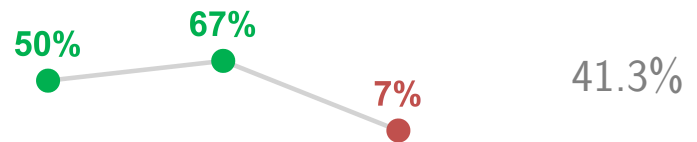
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



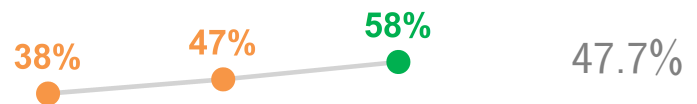
Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William Cramp School

Basic Information	
Council District	7th
Organization Code	5470
School Level	Elementary School
Economically Disadvantaged Rate*	86.25%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	527	496	486

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	21.8	23.0	24.7
Teachers - Special Education	5.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.1	0.5	0.5
Total Positions	41.1	38.3	41.2
Total Positions (\$)	\$4,014,914	\$4,233,142	\$4,691,968
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$112,329	\$138,815	\$145,424

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.2	4.2	3.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	6.0	6.0
Student Climate Staff	0.0	5.0	5.0
Other	1.1	1.3	1.3
Total Positions	14.1	17.8	15.8
Total Positions (\$)	\$1,030,906	\$959,778	\$749,972
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,884	\$56,684	\$36,826

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.2	56.0	57.0
Total Positions (\$)	\$5,045,820	\$5,192,920	\$5,441,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$134,213	\$195,499	\$182,250

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Julia de Burgos School

School Code 517
 Sector District
 Address 401 W. Lehigh Ave., 19133
 Phone/Fax 215-400-7080 / 215-400-7081
 Website <http://philasd.org/deburgos/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 896
 Admissions Category Neighborhood
 Turnaround Model N/A

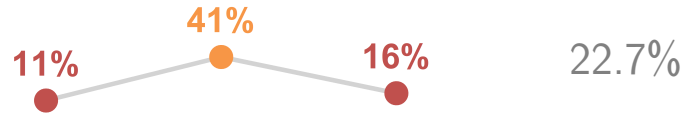
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



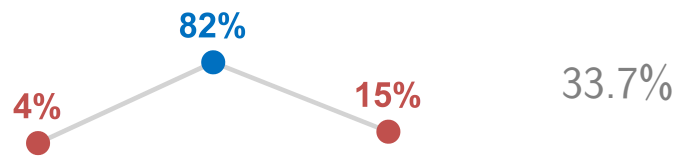
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Julia de Burgos School

Basic Information	
Council District	7th
Organization Code	5170
School Level	K-8 School
Economically Disadvantaged Rate*	83.65%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	868	917	905

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	38.1	44.7	46.0
Teachers - Special Education	9.8	11.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	2.0	1.2	1.1
Classroom Assistants/Teacher Assistants	16.0	23.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	70.9	84.7	86.1
Total Positions (\$)	\$7,066,547	\$8,516,022	\$8,979,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$253,389	\$108,085	\$105,879

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	6.0	8.4	6.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	4.0	4.0
Student Climate Staff	7.0	13.0	8.0
Other	0.0	0.0	0.0
Total Positions	17.7	27.6	21.1
Total Positions (\$)	\$1,066,913	\$1,418,612	\$1,259,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,786	\$42,558	\$47,929

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.6	112.3	107.2
Total Positions (\$)	\$8,133,460	\$9,934,634	\$10,239,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$282,175	\$150,643	\$153,808

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Thomas A. Edison High School

School Code 502
 Sector District
 Address 151 W. Luzerne St., 19140
 Phone/Fax 215-400-3900 / 215-400-3901
 Website <http://philasd.org/edison>

Report Type High School
 Grades in Report 9-12
 Enrollment 1,055
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Thomas A. Edison High School

Basic Information	
Council District	7th
Organization Code	5020
School Level	High School
Economically Disadvantaged Rate*	80.49%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,042	1,064	1,055

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.9	1.0
Teachers - Regular Education	55.0	56.3	59.8
Teachers - Special Education	25.8	24.8	26.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	5.0	4.0
Nurses/Health Services	2.0	1.6	1.2
Classroom Assistants/Teacher Assistants	21.0	20.0	20.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	4.0	2.0	0.0
Student Climate Staff	6.0	0.0	0.0
Other	0.3	1.6	2.8
Total Positions	122.1	116.2	116.7
Total Positions (\$)	\$12,094,309	\$12,292,010	\$12,785,322
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$202,898	\$232,197	\$90,338

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.1	3.0
Teachers - Regular Education	7.3	7.0	10.5
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	4.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	3.0	4.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	8.0	10.0
Other	0.1	0.2	1.2
Total Positions	13.6	21.6	29.8
Total Positions (\$)	\$1,415,861	\$1,546,970	\$2,585,458
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$795,846	\$499,191	\$345,238

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	135.7	137.7	146.5
Total Positions (\$)	\$13,510,170	\$13,838,980	\$15,370,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$998,744	\$731,388	\$435,576

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Lewis Elkin School

School Code 526
 Sector District
 Address 3199 D St., 19134
 Phone/Fax 215-400-7140 / 215-400-7141
 Website <http://philasd.org/elkin/>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 827
 Admissions Category Neighborhood
 Turnaround Model N/A

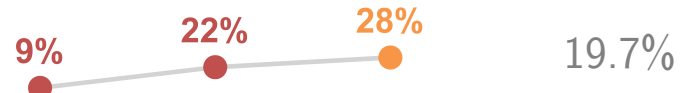
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



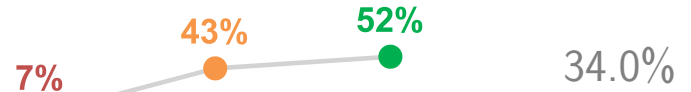
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



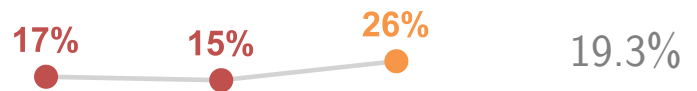
Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Lewis Elkin School

Basic Information	
Council District	7th
Organization Code	5260
School Level	Elementary School
Economically Disadvantaged Rate*	88.77%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	857	778	702

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	36.8	35.3	38.1
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.8
Student Climate Staff	12.0	6.7	3.0
Other	0.1	0.1	0.1
Total Positions	59.0	53.9	53.1
Total Positions (\$)	\$5,703,623	\$5,687,078	\$5,964,392
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$165,616	\$62,199	\$124,824

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	11.6	11.0	5.2
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.7	4.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	3.2
Student Climate Staff	0.0	2.3	8.0
Other	1.1	1.1	1.1
Total Positions	20.6	22.6	21.4
Total Positions (\$)	\$1,927,137	\$1,949,202	\$1,381,768
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$47,394	\$16,175	\$15,634

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	79.6	76.5	74.5
Total Positions (\$)	\$7,630,760	\$7,636,280	\$7,346,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$213,010	\$78,374	\$140,458

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Feltonville School of Arts and Sciences

School Code 750
 Sector District
 Address 210 E. Courtland St., 19120
 Phone/Fax 215-400-3810 / 215-400-3811
 Website <http://philasd.org/fas>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 572
 Admissions Category Neighborhood
 Turnaround Model N/A

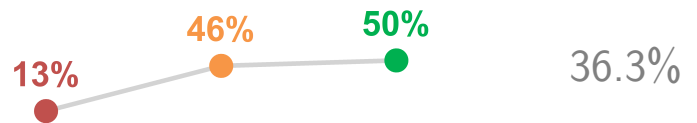
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



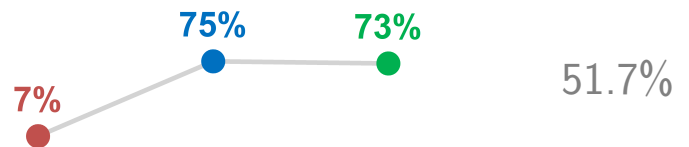
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



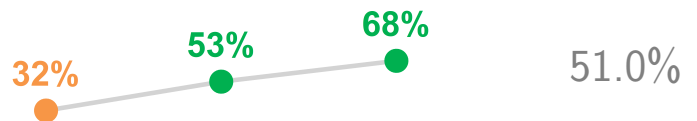
Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Feltonville School of Arts and Sciences

Basic Information	
Council District	7th
Organization Code	7500
School Level	Middle School
Economically Disadvantaged Rate*	76.42%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	549	625	659

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	26.5	35.5	38.3
Teachers - Special Education	5.8	6.7	6.4
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.0
Student Climate Staff	1.5	2.0	2.0
Other	0.1	1.6	1.6
Total Positions	46.2	60.8	61.3
Total Positions (\$)	\$4,724,962	\$6,308,192	\$6,604,692
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$190,732	\$382,261	\$201,881

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	2.8	3.0
Teachers - Special Education	1.2	1.3	1.6
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	0.0
Student Climate Staff	2.5	4.0	4.0
Other	0.1	0.4	0.4
Total Positions	8.3	11.5	10.0
Total Positions (\$)	\$625,788	\$679,135	\$738,148
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$87,089	\$80,870	\$19,609

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.5	72.3	71.3
Total Positions (\$)	\$5,350,750	\$6,987,327	\$7,342,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$277,821	\$463,131	\$221,490

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Feltonville Intermediate School

School Code 731
 Sector District
 Address 238 E. Wyoming Ave., 19120
 Phone/Fax 215-400-3730 / 215-400-3731
 Website <http://philasd.org/fint>

Report Type Elementary School
 Grades in Report 3-5
 Enrollment 761
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Feltonville Intermediate School

Basic Information	
Council District	7th
Organization Code	7310
School Level	Elementary School
Economically Disadvantaged Rate*	80.32%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	773	713	631

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	34.2	32.7	29.9
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.2	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	7.0	7.0	7.0
Other	0.1	0.6	0.6
Total Positions	61.3	57.1	53.5
Total Positions (\$)	\$5,773,656	\$5,688,142	\$5,355,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$128,980	\$28,905	\$38,444

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	4.0	3.8
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0
Student Climate Staff	0.0	2.0	2.0
Other	0.1	0.4	0.4
Total Positions	9.2	12.6	12.2
Total Positions (\$)	\$659,359	\$786,378	\$754,880
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$117,209	\$51,284	\$18,226

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	70.4	69.7	65.7
Total Positions (\$)	\$6,433,015	\$6,474,520	\$6,109,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$246,189	\$80,189	\$56,670

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Frankford High School

School Code 701
 Sector District
 Address 5000 Oxford Ave., 19124
 Phone/Fax 215-400-7200 / 215-400-7201
 Website <http://philasd.org/frankfordhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 955
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



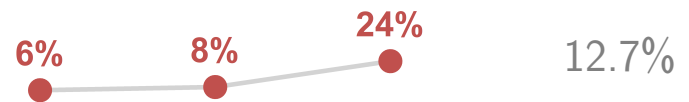
Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Frankford High School

Basic Information	
Council District	7th
Organization Code	7010
School Level	High School
Economically Disadvantaged Rate*	73.61%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,064	921	914

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	44.7	40.8	44.9
Teachers - Special Education	20.8	19.8	19.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.1	1.8	1.0
Nurses/Health Services	1.2	1.4	1.1
Classroom Assistants/Teacher Assistants	24.0	27.0	25.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	11.0	8.0	9.0
Other	0.9	0.4	0.4
Total Positions	108.7	103.2	104.4
Total Positions (\$)	\$9,966,985	\$9,738,334	\$10,189,216
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$238,228	\$167,063	\$248,559

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	3.0
Teachers - Regular Education	7.8	14.2	13.6
Teachers - Special Education	1.2	1.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.9	2.2	4.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	5.0
Other	1.2	1.2	1.6
Total Positions	14.2	22.8	29.2
Total Positions (\$)	\$1,717,875	\$2,190,914	\$2,867,324
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$120,784	\$270,536	\$248,294

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	122.8	126.0	133.6
Total Positions (\$)	\$11,684,860	\$11,929,248	\$13,056,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$359,012	\$437,599	\$496,853

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Warren G. Harding School

School Code 711
 Sector District
 Address 2000 Wakeling St., 19124
 Phone/Fax 215-400-3990 / 215-400-3991
 Website <http://philasd.org/harding>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 749
 Admissions Category Neighborhood
 Turnaround Model N/A

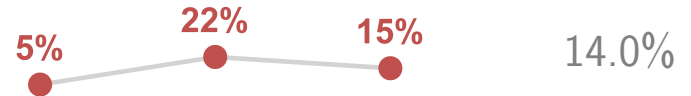
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



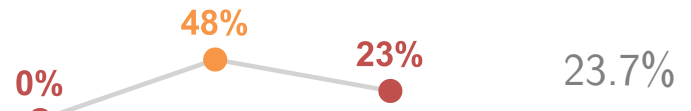
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Warren G. Harding School

Basic Information	
Council District	7th
Organization Code	7110
School Level	Middle School
Economically Disadvantaged Rate*	80.96%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	703	766	750

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	4.0	3.0
Teachers - Regular Education	33.3	39.2	39.2
Teachers - Special Education	13.8	14.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.0	21.0	18.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	9.0	6.0	0.0
Other	0.1	0.2	0.2
Total Positions	80.2	90.2	80.4
Total Positions (\$)	\$7,217,319	\$8,858,602	\$8,757,264
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$48,245	\$138,400	\$171,469

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.1	3.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	9.0
Other	0.1	1.2	0.2
Total Positions	5.4	9.4	13.2
Total Positions (\$)	\$635,041	\$691,918	\$553,836
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$111,403	\$152,519	\$216,513

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.6	99.6	93.6
Total Positions (\$)	\$7,852,360	\$9,550,520	\$9,311,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$159,648	\$290,919	\$387,982

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Francis Hopkinson School

School Code 730
 Sector District
 Address 4001 L St., 19124
 Phone/Fax 215-400-3970 / 215-400-3971
 Website <http://philasd.org/hopkinson>

Report Type K8 School
 Grades in Report K-8
 Enrollment 914
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



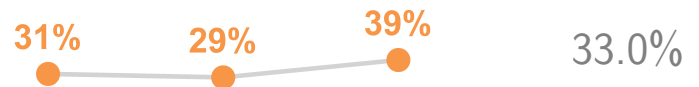
Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Francis Hopkinson School

Basic Information	
Council District	7th
Organization Code	7300
School Level	K-8 School
Economically Disadvantaged Rate*	80.40%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	927	907	883

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.4	1.7
Teachers - Regular Education	42.2	44.2	44.2
Teachers - Special Education	8.8	9.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	1.0
Nurses/Health Services	1.2	1.2	1.1
Classroom Assistants/Teacher Assistants	5.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	6.0	6.0	7.0
Other	0.4	0.4	0.4
Total Positions	69.5	72.9	75.4
Total Positions (\$)	\$6,953,913	\$7,513,814	\$7,917,368
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$175,144	\$179,818	\$75,537

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.6	0.3
Teachers - Regular Education	8.0	6.0	5.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	4.0	3.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	9.0	9.0
Student Climate Staff	0.0	0.0	0.0
Other	0.2	1.2	1.2
Total Positions	15.5	20.1	17.5
Total Positions (\$)	\$1,361,317	\$1,471,686	\$1,179,792
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,501	\$14,200	\$1,678

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.0	93.0	92.9
Total Positions (\$)	\$8,315,230	\$8,985,500	\$9,097,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$185,645	\$194,018	\$77,215

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William H. Hunter School

School Code 533
 Sector District
 Address 2400 N. Front St., 19133
 Phone/Fax 215-400-7110 / 215-400-7111
 Website <http://philasd.org/hunter>

Report Type K8 School
 Grades in Report K-8
 Enrollment 553
 Admissions Category Neighborhood
 Turnaround Model N/A

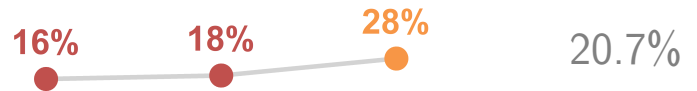
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



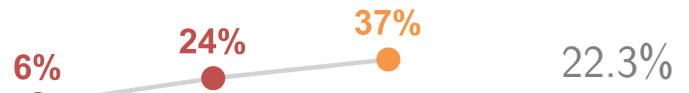
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



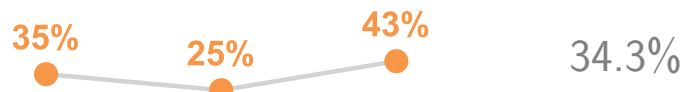
Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William H. Hunter School

Basic Information	
Council District	7th
Organization Code	5330
School Level	K-8 School
Economically Disadvantaged Rate*	84.13%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	528	551	553

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.5	24.0	26.4
Teachers - Special Education	6.8	8.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	22.0	24.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	2.0
Student Climate Staff	6.0	3.0	1.1
Other	0.0	0.4	0.4
Total Positions	56.3	63.1	68.8
Total Positions (\$)	\$4,903,987	\$5,655,262	\$6,531,268
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$52,229	\$108,820	\$131,307

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.4	5.4	3.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	2.0	2.0
Student Climate Staff	2.0	4.0	4.9
Other	0.0	0.2	0.2
Total Positions	12.6	14.9	13.2
Total Positions (\$)	\$896,878	\$1,093,078	\$805,412
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$11,157	\$31,429	\$377

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.9	78.0	82.0
Total Positions (\$)	\$5,800,865	\$6,748,340	\$7,336,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$63,386	\$140,249	\$131,684

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Juniata Park Academy

School Code 715
 Sector District
 Address 801 E. Hunting Park Ave., 19124
 Phone/Fax 215-400-7010 / 215-400-7011
 Website <http://philasd.org/juniatapark>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,107
 Admissions Category Neighborhood
 Turnaround Model N/A

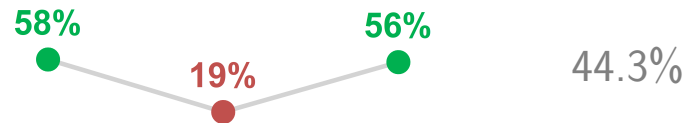
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



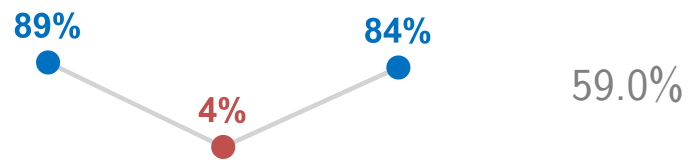
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



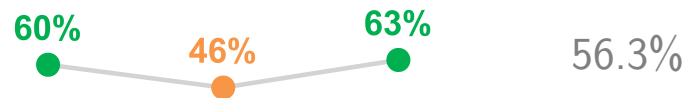
Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Juniata Park Academy

Basic Information	
Council District	7th
Organization Code	7150
School Level	K-8 School
Economically Disadvantaged Rate*	78.88%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,182	1,140	1,098

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.5	1.6
Teachers - Regular Education	49.4	49.2	51.2
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	0.0
Nurses/Health Services	1.0	1.1	1.2
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	6.0	0.0	0.0
Other	0.4	0.8	1.0
Total Positions	73.5	67.4	68.0
Total Positions (\$)	\$7,753,733	\$7,717,254	\$7,990,812
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$325,984	\$220,598	\$232,388

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.5	0.4
Teachers - Regular Education	9.0	11.2	10.2
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	4.0
Student Climate Staff	0.0	8.0	10.0
Other	0.2	0.6	0.6
Total Positions	10.5	28.5	29.2
Total Positions (\$)	\$1,124,067	\$1,941,620	\$1,906,348
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$44,503	\$39,761	\$20,093

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.0	95.9	97.2
Total Positions (\$)	\$8,877,800	\$9,658,874	\$9,897,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$370,487	\$260,359	\$252,481

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Kensington High School for Creative and Performing Arts

School Code	552	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1901 N. Front St., 19122	Enrollment	493
Phone/Fax	215-400-7400 / 215-400-7401	Admissions Category	Neighborhood
Website	http://philasd.org/kcapa/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



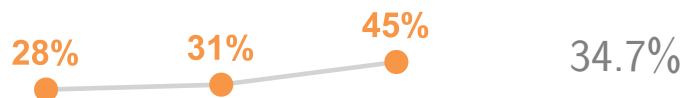
Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



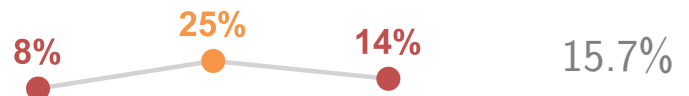
Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Kensington H.S. for Creative and Perf. Arts

Basic Information	
Council District	7th
Organization Code	5520
School Level	High School
Economically Disadvantaged Rate*	78.32%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	495	513	510

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.6	1.0
Teachers - Regular Education	21.9	25.1	23.7
Teachers - Special Education	7.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	1.0	1.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	3.2	3.0
Other	1.0	1.2	1.2
Total Positions	50.1	58.9	57.7
Total Positions (\$)	\$4,839,207	\$5,668,866	\$5,659,014
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$74,295	\$127,951	\$78,809

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.4	1.0
Teachers - Regular Education	4.5	3.6	6.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.6	3.0	4.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.8	0.0
Other	0.0	0.2	1.2
Total Positions	6.3	8.2	13.4
Total Positions (\$)	\$721,233	\$677,948	\$1,415,186
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$25,307	\$44,670	\$21,955

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	56.4	67.1	71.1
Total Positions (\$)	\$5,560,440	\$6,346,814	\$7,074,200
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$99,602	\$172,621	\$100,764

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John Marshall School

School Code 736
 Sector District
 Address 4500 Griscom St., 19124
 Phone/Fax 215-400-3950 / 215-400-3951
 Website <http://philasd.org/johnmarshall/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 395
 Admissions Category Neighborhood
 Turnaround Model Turnaround

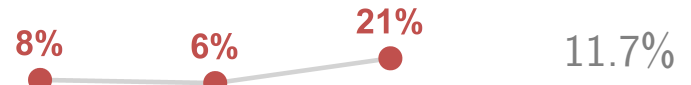
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John Marshall School

Basic Information	
Council District	7th
Organization Code	7360
School Level	Elementary School
Economically Disadvantaged Rate*	84.69%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	429	393	376

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.1	21.0	22.2
Teachers - Special Education	6.8	6.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	4.2	4.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	11.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	43.9	46.0	46.1
Total Positions (\$)	\$3,943,847	\$4,702,342	\$4,858,052
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$62,539	\$75,295	\$46,222

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	3.9	4.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	0.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	0.0	0.0
Student Climate Staff	0.0	5.0	4.0
Other	1.0	0.0	0.0
Total Positions	13.1	11.2	8.1
Total Positions (\$)	\$778,653	\$873,178	\$614,508
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$57,917	\$209,652	\$150,319

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.0	57.2	54.2
Total Positions (\$)	\$4,722,500	\$5,575,520	\$5,472,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$120,456	\$284,947	\$196,541

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Alexander K. McClure School

School Code 738
 Sector District
 Address 600 W. Hunting Park Ave., 19140
 Phone/Fax 215-400-3870 / 215-400-3871
 Website <http://philasd.org/mcclure>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 622
 Admissions Category Neighborhood
 Turnaround Model N/A

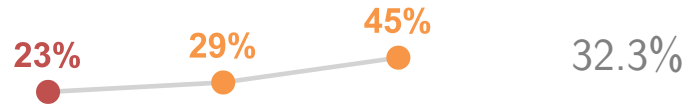
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



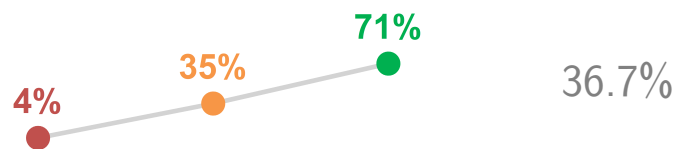
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Alexander K. McClure School

Basic Information	
Council District	7th
Organization Code	7380
School Level	Elementary School
Economically Disadvantaged Rate*	85.53%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	636	653	640

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	28.7	29.4	33.2
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	4.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	6.0	3.0	6.0
Other	0.1	0.4	0.4
Total Positions	43.6	44.5	52.6
Total Positions (\$)	\$4,421,459	\$4,809,302	\$5,524,116
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$96,644	\$117,015	\$79,324

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.8	7.8	5.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	8.0	4.0
Student Climate Staff	2.0	5.0	3.0
Other	0.1	0.2	1.2
Total Positions	17.1	21.3	14.2
Total Positions (\$)	\$994,311	\$1,173,718	\$918,504
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$174,838	\$258,993	\$199,136

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.7	65.8	66.8
Total Positions (\$)	\$5,415,770	\$5,983,020	\$6,442,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$271,482	\$376,008	\$278,460

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William McKinley School

School Code 535
 Sector District
 Address 2101 N. Orkney St., 19122
 Phone/Fax 215-400-7440 / 215-400-7441
 Website <http://philasd.org/mckinley/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 447
 Admissions Category Neighborhood
 Turnaround Model N/A

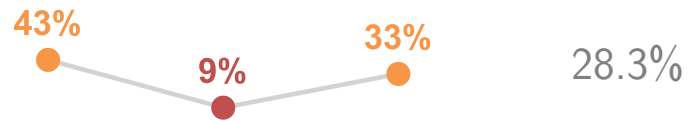
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



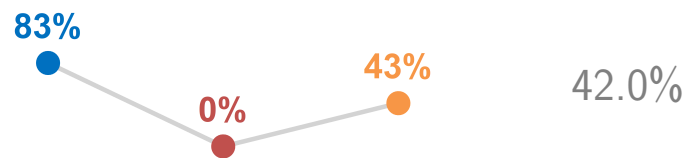
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



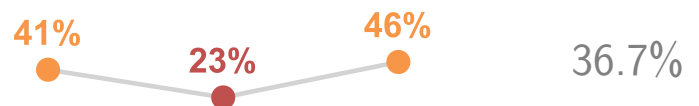
Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William McKinley School

Basic Information	
Council District	7th
Organization Code	5350
School Level	K-8 School
Economically Disadvantaged Rate*	85.71%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	473	425	404

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.1	20.9	20.9
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.0
Student Climate Staff	4.0	1.0	1.0
Other	0.0	0.2	0.4
Total Positions	47.9	46.9	46.3
Total Positions (\$)	\$4,532,147	\$4,559,822	\$4,692,524
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$46,554	\$62,605	\$60,194

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	6.3	6.0	5.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	3.0	3.0
Student Climate Staff	0.0	4.0	4.0
Other	0.0	0.2	2.2
Total Positions	12.5	13.4	17.2
Total Positions (\$)	\$899,593	\$872,318	\$1,344,036
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$65,140	\$138,389	\$144,586

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.4	60.3	63.5
Total Positions (\$)	\$5,431,740	\$5,432,140	\$6,036,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$111,694	\$200,994	\$204,780

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John Moffet School

School Code 537
 Sector District
 Address 127 W. Oxford St., 19122
 Phone/Fax 215-400-7390 / 215-400-7391
 Website <http://philasd.org/moffet>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 311
 Admissions Category Neighborhood
 Turnaround Model N/A

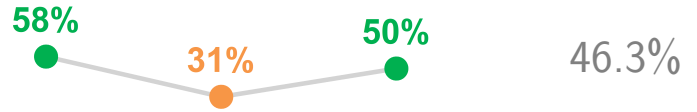
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



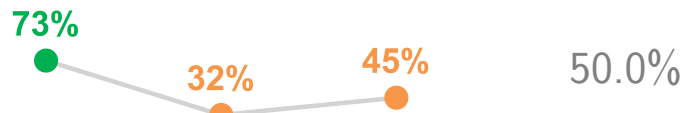
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



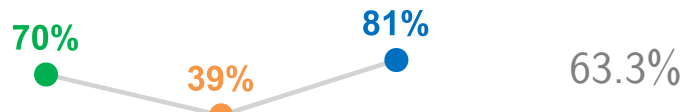
Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John Moffet School

Basic Information	
Council District	7th
Organization Code	5370
School Level	Elementary School
Economically Disadvantaged Rate*	78.55%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	345	311	292

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.9	14.8	15.2
Teachers - Special Education	1.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	3.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	5.0
Other	0.0	0.2	0.2
Total Positions	26.6	29.8	32.9
Total Positions (\$)	\$2,637,022	\$2,884,532	\$3,267,002
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$37,114	\$84,465	\$54,836

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	4.7	4.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.2	0.2
Total Positions	3.8	6.0	4.8
Total Positions (\$)	\$446,418	\$708,008	\$569,798
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,939	\$6,189	\$5,753

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	30.4	35.8	37.6
Total Positions (\$)	\$3,083,440	\$3,592,540	\$3,836,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$66,053	\$90,654	\$60,589

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Honorable Luis Munoz-Marin School

School Code 568
 Sector District
 Address 3300 N. 3rd St., 19140
 Phone/Fax 215-400-3920 / 215-400-3921
 Website <http://philasd.org/munozmarin>

Report Type K8 School
 Grades in Report K-8
 Enrollment 605
 Admissions Category Neighborhood
 Turnaround Model Turnaround

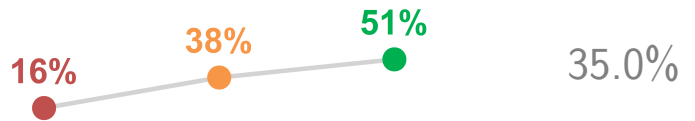
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



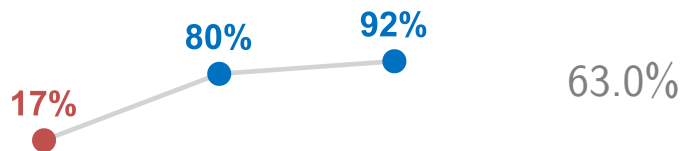
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



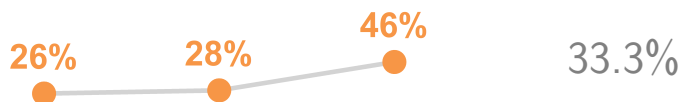
Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Honorable Luis Munoz-Marin School

Basic Information	
Council District	7th
Organization Code	5680
School Level	K-8 School
Economically Disadvantaged Rate*	86.46%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	644	611	588

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	41.1	38.0	35.2
Teachers - Special Education	6.8	8.8	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	3.1	2.1
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	13.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	2.0	0.0	4.0
Other	1.0	0.0	1.0
Total Positions	74.9	65.9	75.3
Total Positions (\$)	\$7,388,735	\$6,948,982	\$7,632,922
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$54,711	\$381,878	\$66,457

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.0	4.6	4.9
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.9	1.9
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	0.0
Student Climate Staff	0.0	3.0	0.0
Other	0.0	1.0	0.0
Total Positions	8.2	13.7	7.8
Total Positions (\$)	\$678,550	\$1,057,678	\$944,758
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$510,978	\$239,208	\$91,309

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	83.1	79.6	83.1
Total Positions (\$)	\$8,067,285	\$8,006,660	\$8,577,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$565,689	\$621,086	\$157,766

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

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2019-2020 School Budget

Philadelphia Learning Academy North

Basic Information	
Council District	7th
Organization Code	8470
School Level	Middle Secondary
Economically Disadvantaged Rate*	86.96%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	88	84	107

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.4	9.2	9.0
Teachers - Special Education	5.0	3.0	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.2
Nurses/Health Services	0.3	0.3	0.3
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	2.0	1.0	3.0
Other	1.0	1.0	1.0
Total Positions	26.7	16.7	18.5
Total Positions (\$)	\$2,802,990	\$1,955,074	\$2,024,898
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$189,647	\$140,817	\$101,415

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	0.0	0.8	0.8
Total Positions (\$)	\$0	\$96,066	\$96,222
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$111,529	\$2,631	\$2,032

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	26.7	17.5	19.3
Total Positions (\$)	\$2,802,990	\$2,051,140	\$2,121,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$301,176	\$143,448	\$103,447

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Potter-Thomas School

School Code 539
 Sector District
 Address 3001 N. 6th St., 19133
 Phone/Fax 215-400-7120 / 215-400-7121
 Website <http://philasd.org/potterthomas>

Report Type K8 School
 Grades in Report K-8
 Enrollment 556
 Admissions Category Neighborhood
 Turnaround Model Turnaround

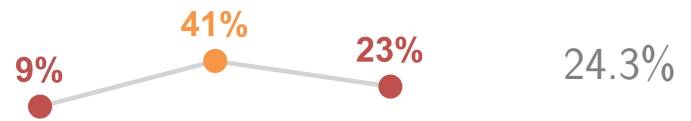
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



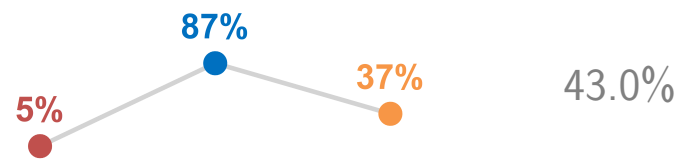
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Potter-Thomas School

Basic Information	
Council District	7th
Organization Code	5390
School Level	K-8 School
Economically Disadvantaged Rate*	86.13%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	576	521	486

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	31.8	29.4	30.2
Teachers - Special Education	3.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	6.0	6.0
Other	0.1	0.2	0.3
Total Positions	47.7	45.4	46.5
Total Positions (\$)	\$4,911,869	\$4,680,822	\$4,936,914
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$302,496	\$142,160	\$87,204

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	8.6	9.8	5.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	2.0
Other	0.1	0.2	1.1
Total Positions	9.9	11.2	9.1
Total Positions (\$)	\$1,218,591	\$1,360,598	\$918,086
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$352,231	\$251,905	\$125,436

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.6	56.6	55.6
Total Positions (\$)	\$6,130,460	\$6,041,420	\$5,855,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$654,727	\$394,065	\$212,640

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Isaac A. Sheppard School

School Code 541
 Sector District
 Address 120 W. Cambria St., 19133
 Phone/Fax 215-400-7070 / 215-400-7071
 Website <http://philasd.org/sheppard/>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 173
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Isaac A. Sheppard School

Basic Information	
Council District	7th
Organization Code	5410
School Level	Elementary School
Economically Disadvantaged Rate*	88.33%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	183	170	168

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	9.3	8.8	9.0
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.2	1.7
Student Climate Staff	2.0	0.0	0.0
Other	0.0	0.2	0.2
Total Positions	16.1	15.0	15.9
Total Positions (\$)	\$1,717,905	\$1,748,014	\$1,805,274
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$7,501	\$55,443	\$43,774

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.2	5.4	5.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.8	0.3
Student Climate Staff	0.0	3.0	2.0
Other	0.0	0.2	0.2
Total Positions	7.5	9.6	8.7
Total Positions (\$)	\$779,045	\$746,906	\$750,226
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$11,957	\$34,247	\$9,701

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	23.5	24.6	24.6
Total Positions (\$)	\$2,496,950	\$2,494,920	\$2,555,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$19,458	\$89,690	\$53,475

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Philip H. Sheridan School

School Code 553
 Sector District
 Address 800 E. Ontario St., 19134
 Phone/Fax 215-400-7160 / 215-400-7161
 Website <http://philasd.org/sheridan>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 696
 Admissions Category Neighborhood
 Turnaround Model N/A

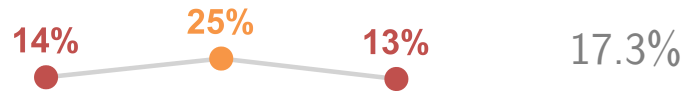
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



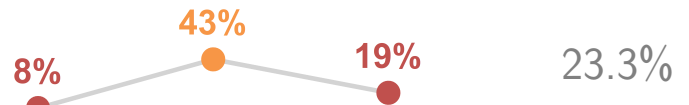
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Philip H. Sheridan School

Basic Information	
Council District	7th
Organization Code	5530
School Level	Elementary School
Economically Disadvantaged Rate*	87.96%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	733	648	588

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.3	28.3	27.9
Teachers - Special Education	5.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	13.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.1
Student Climate Staff	9.0	0.0	0.0
Other	0.7	0.9	0.4
Total Positions	56.8	52.0	50.5
Total Positions (\$)	\$5,196,887	\$5,166,414	\$5,219,604
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$116,457	\$46,748	\$96,054

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	12.8	10.8	8.7
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	2.0	0.9
Student Climate Staff	1.0	5.0	6.0
Other	0.5	0.7	1.2
Total Positions	20.5	22.7	20.7
Total Positions (\$)	\$1,805,143	\$1,902,206	\$1,695,616
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,766	\$27,440	\$14,125

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	77.3	74.7	71.2
Total Positions (\$)	\$7,002,030	\$7,068,620	\$6,915,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$150,223	\$74,188	\$110,179

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Gilbert Spruance School

School Code 835
 Sector District
 Address 6401 Horrocks St., 19149
 Phone/Fax 215-400-3290 / 215-400-3291
 Website <http://philasd.org/spruance>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,410
 Admissions Category Neighborhood
 Turnaround Model N/A

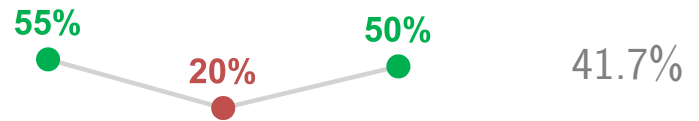
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



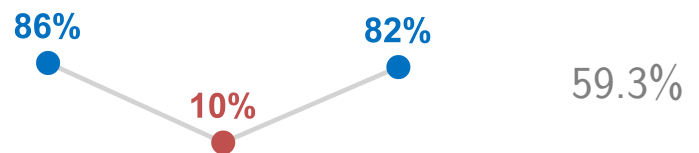
Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (44%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Gilbert Spruance School

Basic Information	
Council District	7th
Organization Code	8350
School Level	K-8 School
Economically Disadvantaged Rate*	75.09%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,516	1,393	1,328

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - Regular Education	62.4	60.5	59.5
Teachers - Special Education	9.8	10.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.4	3.0	3.0
Nurses/Health Services	1.6	1.6	1.6
Classroom Assistants/Teacher Assistants	17.0	17.0	19.0
Secretaries	3.0	2.0	2.0
Support Services Assistants	0.0	2.2	0.0
Student Climate Staff	6.0	5.0	6.0
Other	0.8	2.1	1.8
Total Positions	106.0	106.2	106.9
Total Positions (\$)	\$10,695,071	\$10,757,834	\$11,067,393
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$106,335	\$208,039	\$95,085

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.4	6.8	6.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.6	3.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	9.0	15.8	7.0
Student Climate Staff	1.0	4.0	0.0
Other	0.6	0.7	1.0
Total Positions	19.8	30.5	17.9
Total Positions (\$)	\$1,251,024	\$1,439,886	\$1,272,347
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$103,086	\$135,636	\$1,672

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	125.8	136.7	124.8
Total Positions (\$)	\$11,946,095	\$12,197,720	\$12,339,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$209,421	\$343,675	\$96,757

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Allen M. Stearne School

School Code 729
 Sector District
 Address 1655 Unity St., 19124
 Phone/Fax 215-400-3980 / 215-400-3981
 Website <http://philasd.org/stearne/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 517
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Allen M. Stearne School

Basic Information	
Council District	7th
Organization Code	7290
School Level	K-8 School
Economically Disadvantaged Rate*	84.89%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	564	512	490

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.7	23.9	23.7
Teachers - Special Education	4.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	3.1	4.0
Secretaries	1.0	1.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	43.7	37.0	40.0
Total Positions (\$)	\$4,359,711	\$4,182,112	\$4,529,982
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$72,304	\$76,815	\$87,646

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	5.2	5.4
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	3.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.9	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	9.0	3.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	16.8	14.5	9.6
Total Positions (\$)	\$1,033,239	\$1,204,648	\$1,053,938
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$31,293	\$38,813	\$10,761

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.5	51.5	49.5
Total Positions (\$)	\$5,392,950	\$5,386,760	\$5,583,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$103,597	\$115,628	\$98,407

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Bayard Taylor School

School Code 744
 Sector District
 Address 3698 N. Randolph St., 19140
 Phone/Fax 215-400-3880 / 215-400-3881
 Website <http://philasd.org/taylor>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 548
 Admissions Category Neighborhood
 Turnaround Model N/A

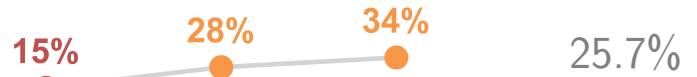
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Bayard Taylor School

Basic Information	
Council District	7th
Organization Code	7440
School Level	Elementary School
Economically Disadvantaged Rate*	87.05%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	562	529	495

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	27.7	29.2	28.7
Teachers - Special Education	3.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	6.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	5.0	4.0
Student Climate Staff	7.3	2.4	7.0
Other	0.2	0.4	0.4
Total Positions	42.7	52.7	55.1
Total Positions (\$)	\$4,303,081	\$5,220,602	\$5,309,984
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$87,609	\$95,740	\$84,741

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.4	6.0	4.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.3	3.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.7	5.6	2.0
Other	1.2	1.2	1.2
Total Positions	12.8	16.1	10.7
Total Positions (\$)	\$1,284,369	\$1,230,618	\$995,336
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,657	\$97,503	\$715

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.5	68.8	65.8
Total Positions (\$)	\$5,587,450	\$6,451,220	\$6,305,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$90,266	\$193,243	\$85,456

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

The LINC

School Code 566
 Sector District
 Address 122 W. Erie Ave., 19140
 Phone/Fax 215-400-3940 / 215-400-3941
 Website <http://philasd.org/thelinc>

Report Type High School
 Grades in Report 9-12
 Enrollment 265
 Admissions Category Citywide
 Turnaround Model N/A

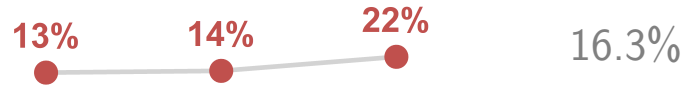
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



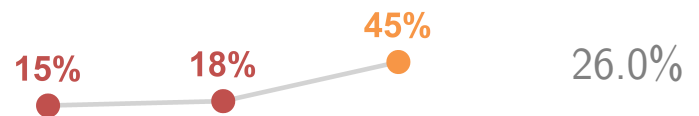
Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (29%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

The LINC

Basic Information	
Council District	7th
Organization Code	5660
School Level	High School
Economically Disadvantaged Rate*	79.92%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	237	234	208

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	12.7	13.2	10.8
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.4
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	1.0	2.0
Other	0.0	0.2	0.2
Total Positions	20.0	20.7	18.9
Total Positions (\$)	\$2,189,457	\$2,435,358	\$2,178,428
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$40,425	\$135,944	\$168,655

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.3	0.8	2.2
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.2	0.2
Total Positions	1.5	3.2	6.0
Total Positions (\$)	\$120,668	\$261,742	\$600,012
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,045	\$4,177	\$24,213

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	21.5	23.9	24.9
Total Positions (\$)	\$2,310,125	\$2,697,100	\$2,778,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$44,470	\$140,121	\$192,868

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John Welsh School

School Code 542
 Sector District
 Address 2331 N. 4th St., 19133
 Phone/Fax 215-400-7130 / 215-400-7131
 Website <http://philasd.org/welsh/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 380
 Admissions Category Neighborhood
 Turnaround Model N/A

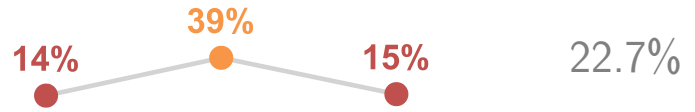
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



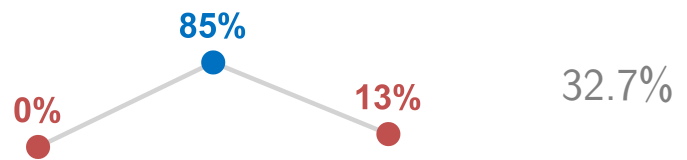
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



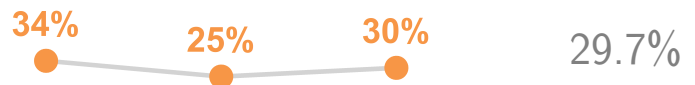
Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John Welsh School

Basic Information	
Council District	7th
Organization Code	5420
School Level	K-8 School
Economically Disadvantaged Rate*	86.01%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	402	365	350

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.5	1.2
Teachers - Regular Education	20.4	21.4	21.2
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.1	0.0
Student Climate Staff	3.0	4.0	3.0
Other	0.1	1.2	0.2
Total Positions	33.1	36.0	33.7
Total Positions (\$)	\$3,474,909	\$3,798,530	\$3,701,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$47,519	\$73,922	\$144,438

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.5	0.8
Teachers - Regular Education	3.4	3.4	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	2.9	0.0
Student Climate Staff	2.0	2.0	4.0
Other	1.1	0.2	0.2
Total Positions	9.9	10.2	7.9
Total Positions (\$)	\$668,591	\$735,150	\$581,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,682	\$35,739	\$22,513

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	43.0	46.2	41.6
Total Positions (\$)	\$4,143,500	\$4,533,680	\$4,283,600
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$97,201	\$109,661	\$166,951

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Frances E. Willard School

School Code 544
 Sector District
 Address 1930 E. Elkhart St., 19134
 Phone/Fax 215-400-7180 / 215-400-7181
 Website <http://philasd.org/willard/>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 730
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Frances E. Willard School

Basic Information	
Council District	7th
Organization Code	5440
School Level	Elementary School
Economically Disadvantaged Rate*	88.57%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	742	706	675

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.0	28.8	29.3
Teachers - Special Education	3.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	9.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	2.0	3.0
Student Climate Staff	5.3	4.6	0.0
Other	0.1	0.2	0.8
Total Positions	50.1	55.4	54.1
Total Positions (\$)	\$4,808,989	\$5,328,842	\$5,582,908
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$130,745	\$66,975	\$69,815

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	9.8	11.0	8.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	0.8	1.4	6.0
Other	0.1	0.2	0.6
Total Positions	14.9	14.8	16.6
Total Positions (\$)	\$1,269,811	\$1,543,938	\$1,305,572
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,514	\$13,720	\$2,111

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	65.0	70.2	70.7
Total Positions (\$)	\$6,078,800	\$6,872,780	\$6,888,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$147,259	\$80,695	\$71,926

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William H. Ziegler School

School Code 746
 Sector District
 Address 5935 Saul St., 19149
 Phone/Fax 215-400-3260 / 215-400-3261
 Website <http://philasd.org/ziegler>

Report Type K8 School
 Grades in Report K-8
 Enrollment 537
 Admissions Category Neighborhood
 Turnaround Model N/A

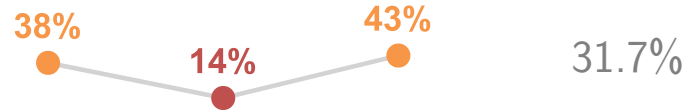
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



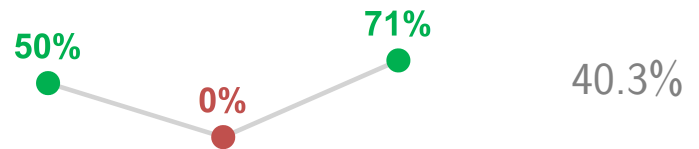
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



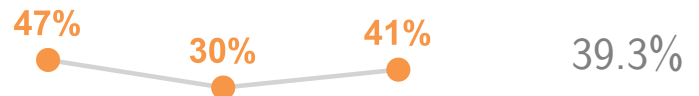
Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William H. Ziegler School

Basic Information	
Council District	7th
Organization Code	7460
School Level	K-8 School
Economically Disadvantaged Rate*	75.22%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	536	572	565

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.6	24.8	28.0
Teachers - Special Education	6.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	4.0	0.0
Student Climate Staff	6.0	3.0	2.0
Other	0.1	0.2	0.2
Total Positions	51.5	53.8	52.2
Total Positions (\$)	\$4,731,649	\$5,171,262	\$5,605,732
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$52,444	\$98,770	\$89,181

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	4.4	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	4.0	3.0
Student Climate Staff	1.0	1.0	0.0
Other	0.1	0.2	0.2
Total Positions	12.3	11.8	8.4
Total Positions (\$)	\$466,106	\$839,358	\$653,668
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$58,647	\$67,475	\$32,713

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.8	65.6	60.6
Total Positions (\$)	\$5,197,755	\$6,010,620	\$6,259,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$111,091	\$166,245	\$121,894

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Aspira Charter School at Stetson

School Code X06
 Sector Charter
 Address 3200 B. St., 19134
 Phone/Fax 215-291-4720 / 215-291-4168
 Website <http://www.aspirapa.org/stetson/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 981
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

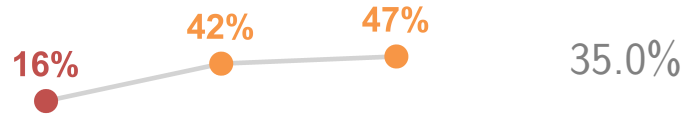
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



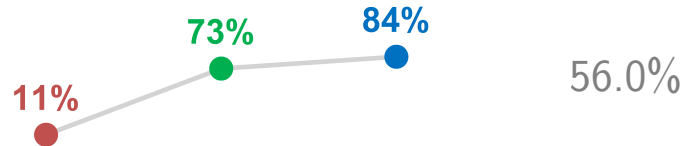
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



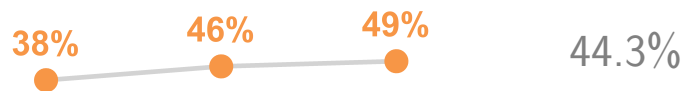
Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Smedley

School Code X09
 Sector Charter
 Address 1790 Bridge St., 19124
 Phone/Fax 215-537-2523 / 215-537-3694
 Website <http://www.masterycharter.org/school/smedley-elementary/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 747
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



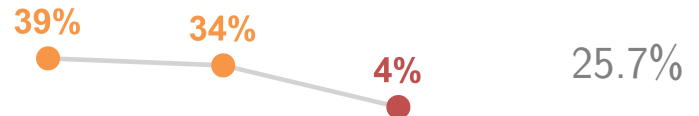
Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



The Philadelphia Charter School for Arts and Sciences

School Code X22
 Sector Charter
 Address 1197 Haworth St., 19124
 Phone/Fax 215-537-2520 / 215-689-1986
 Website <http://www.stringtheoryschools.org/edmunds-campus/art-science-landing-page/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,027
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



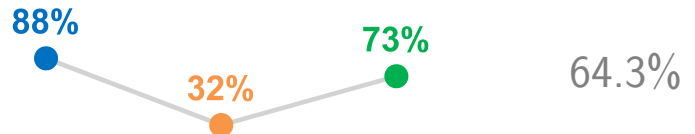
Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



Antonia Pantoja Charter School

School Code W95
 Sector Charter
 Address 4101 N. American St., 19140
 Phone/Fax 215-329-2733 / 215-329-2433
 Website <http://www.aspirapa.org/pantoja/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 697
 Admissions Category Citywide
 Turnaround Model N/A

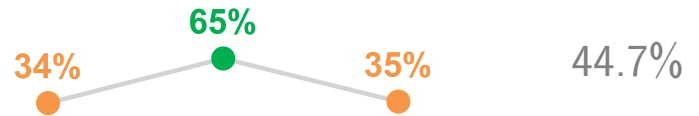
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



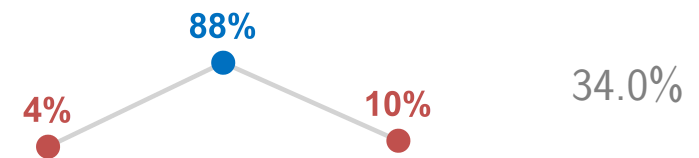
Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (78%)

The Climate domain measures school climate and student and parent/guardian engagement.



Community Academy of Philadelphia Charter School

School Code W01
 Sector Charter
 Address 1100 E. Erie Ave., 19124
 Phone/Fax 215-533-6700 / 215-533-6722
 Website <http://www.communityacademy.org>

Report Type K8 School
 Grades in Report K-8
 Enrollment 614
 Admissions Category Citywide
 Turnaround Model N/A

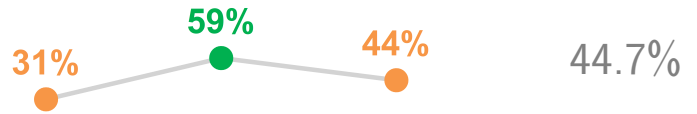
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



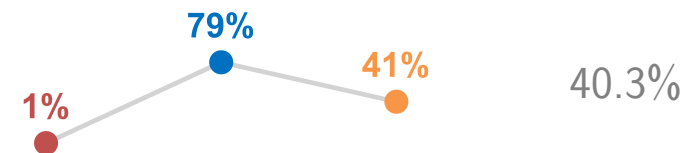
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



Community Academy of Philadelphia Charter School

School Code W01
 Sector Charter
 Address 1100 E. Erie Ave., 19124
 Phone/Fax 215-533-6700 / 215-533-6722
 Website <http://www.communityacademy.org>

Report Type High School
 Grades in Report 9-12
 Enrollment 608
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



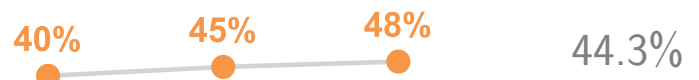
Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Esperanza Academy Charter School

School Code: W33
 Sector: Charter
 Address: 301 W. Hunting Park Ave., 19140
 Phone/Fax: 215-457-3667 / 215-457-4381
 Website: <http://esperanzaacademy.org>

Report Type: Middle School
 Grades in Report: 6-8
 Enrollment: 683
 Admissions Category: Citywide
 Turnaround Model: N/A

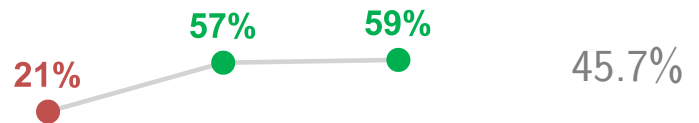
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



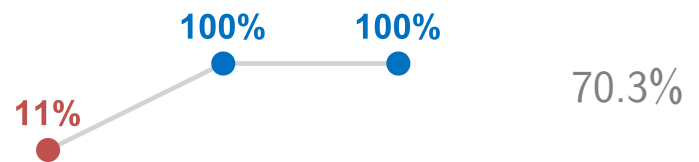
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



Esperanza Academy Charter School

School Code W33
 Sector Charter
 Address 301 W. Hunting Park Ave., 19140
 Phone/Fax 215-457-3667 / 215-457-4381
 Website <http://esperanzaacademy.org>

Report Type High School
 Grades in Report 9-12
 Enrollment 758
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



First Philadelphia Preparatory Charter School

School Code	W64	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4300 Tacony St., 19124	Enrollment	1,491
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

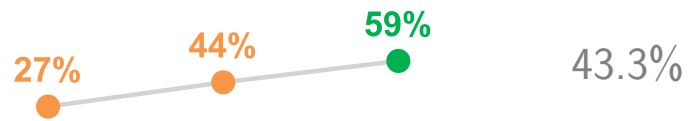
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



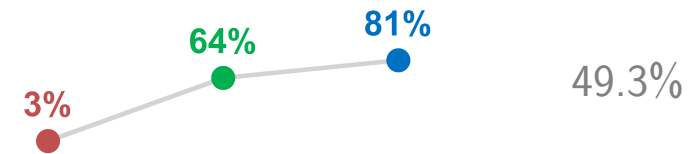
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



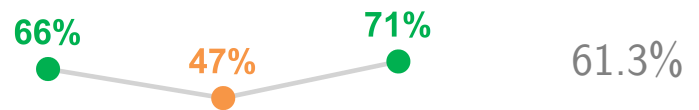
Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



First Philadelphia Preparatory Charter School

School Code	W64	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	4300 Tacony St., 19124	Enrollment	336
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



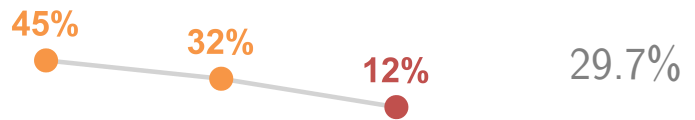
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



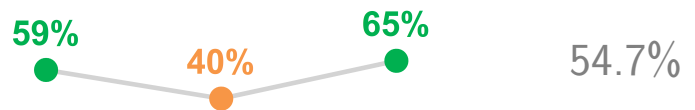
Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (29%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Northwood Academy Charter School

School Code W86
 Sector Charter
 Address 4621 Castor Ave., 19124
 Phone/Fax 215-289-5606 / 215-289-5464
 Website <http://www.northwoodcs.org>

Report Type K8 School
 Grades in Report K-8
 Enrollment 774
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



Pan American Academy Charter School

School Code	W94	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	2830 N. American St., 19133	Enrollment	751
Phone/Fax	215-425-1212 / 215-423-0871	Admissions Category	Citywide With Criteria
Website	http://www.congreso.net/about/pan-american-academy/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



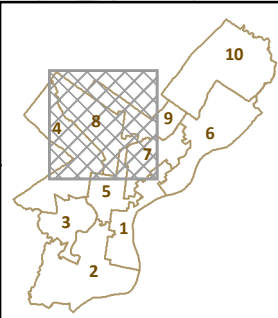
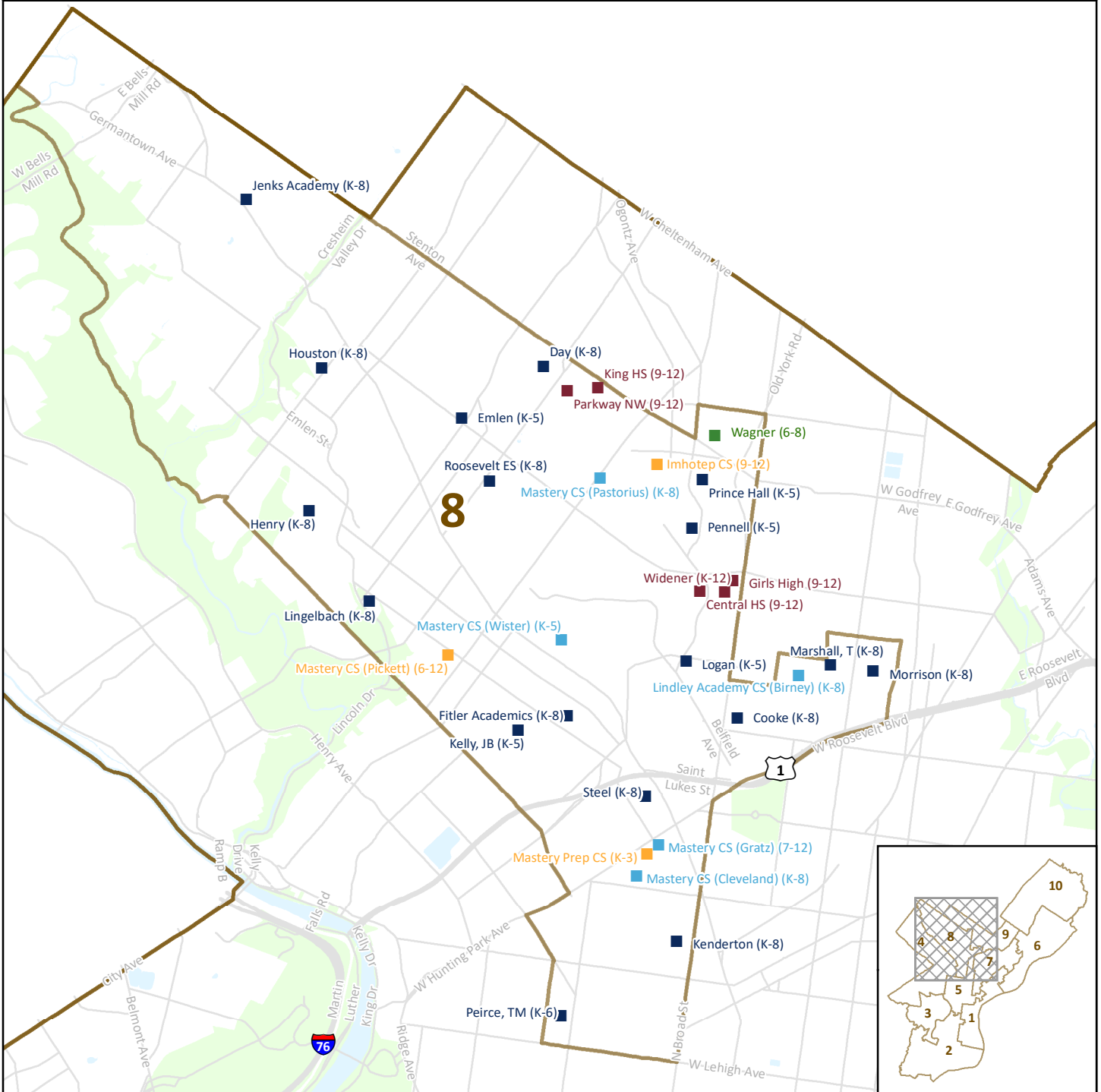
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COUNCIL DISTRICT 8

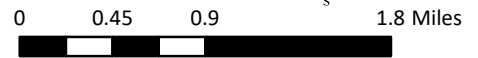
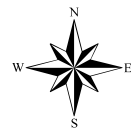


THE SCHOOL DISTRICT OF PHILADELPHIA

8th Councilmanic District - Schools (2019/20)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



8th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
6010	Central High School	High School	Ogontz Ave & Olney Ave	1939	9-12
7100	Cooke, Jay	K-8 School	Old York Rd & Loudon St	1923	K-8
6200	Day, Anna Blakiston	K-8 School	Crittenden St & Johnson St	1952	K-8
6220	Emlen, Eleanor C	Elementary School	Chew Ave & Upsal St	1926	K-5
6230	Fitler, Edwin H	K-8 School	Seymour St & Knox St	1898	K-8
6050	Girls High School	High School	Broad St & Olney Ave	1956	9-12
6250	Henry, Charles W	K-8 School	Greene St & Carpenter La	1908	K-8
6260	Houston, Henry E	K-8 School	Allen & Rural Ln	1927	K-8
6270	Jenks Academy	K-8 School	Germantown Ave & Southam	1924	K-8
6470	Kelly, John B	Elementary School	Pulaski Ave & Hansberry St	1970	K-5
4360	Kenderton	K-8 School	15th St & Ontario St	2016	K-8
6060	King, Martin Luther	High School	Stenton Ave & Haines St	1972	9-12
6440	Lingelbach, Anna L	K-8 School	Wayne Ave & Johnson St	1955	K-8
6300	Logan, James	Elementary School	17th St & Lindley Ave	1924	K-5
5500	Marshall, Thurgood	K-8 School	06th St & Duncannon St	1997	K-8
7390	Morrison, Andrew J	K-8 School	03rd St & Duncannon Ave	1924	K-8
5070	Parkway Northwest	High School	Crittenden St & Tulpehocken	1960	9-12
4380	Peirce, Thomas M	Elementary School	23rd St & Cambria St	1908	K-6
6340	Pennell, Joseph	Elementary School	Ogontz Ave & Nedro Ave	1927	K-5
7490	Prince Hall	Elementary School	Gratz St & Godfrey Ave	1971	K-5
6360	Roosevelt, Theodore	K-8 School	Washington Ln & Musgrave	2013	K-8
6390	Steel, Edward	K-8 School	Wayne Ave & Bristol St	1973	K-8
7130	Wagner, General Louis	Middle School	18th St & Chelten Ave	1928	6-8
6400	Widener Memorial	K-12 School	Broad St & Olney Ave	1953	K-12
Charter (Renaissance)					
3419	Lindley Academy CS (Birney)	K-8 School	09th St & Lindley Ave	2011	K-8
3420	Mastery CS (Cleveland)	K-8 School	N 19th St & W Butler Ave	2012	K-8
3416	Mastery CS (Gratz)	Middle Secondary	Germantown Ave & Luzerne	2011	7-12
3426	Mastery CS (Pastorius)	K-8 School	Chelten Ave & Sprague St	2013	K-8
3427	Mastery CS (Wister)	Elementary School	Wakefield St & Bringham St	2016	K-5
Charter					
3309	Imhotep CS	High School	21th St & W Godfrey Ave	1998	9-12
3393	Mastery CS (Pickett)	Middle Secondary	Wayne Ave & Chelten Ave	2007	6-12
3439	Mastery Prep CS	Elementary School	N 18th St & Pike St	2018	K-3

Central High School

School Code 601
 Sector District
 Address 1700 W. Olney Ave., 19141
 Phone/Fax 215-400-3590 / 215-400-3591
 Website <http://philasd.org/centralhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 2,386
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (95%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (96%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (97%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (91%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (91%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Central High School

Basic Information	
Council District	8th
Organization Code	6010
School Level	High School
Economically Disadvantaged Rate*	41.79%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	2,315	2,397	2,414

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	97.9	101.0	101.4
Teachers - Special Education	1.0	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	5.0	4.7
Nurses/Health Services	2.0	2.0	2.7
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0
Other	0.0	0.8	0.8
Total Positions	113.9	120.6	122.6
Total Positions (\$)	\$13,246,690	\$13,818,782	\$14,317,752
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$222,282	\$224,232	\$249,002

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	3.1	4.0	3.6
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.6	0.6
Total Positions	3.1	5.8	5.5
Total Positions (\$)	\$366,110	\$699,318	\$681,268
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$18,561	\$20,977	\$11,866

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	117.0	126.4	128.1
Total Positions (\$)	\$13,612,800	\$14,518,100	\$14,999,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$240,843	\$245,209	\$260,868

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Jay Cooke School

School Code 710
 Sector District
 Address 1300 W. Loudon St., 19141
 Phone/Fax 215-400-8330 / 215-400-8331
 Website <http://philasd.org/cooke>

Report Type K8 School
 Grades in Report K-8
 Enrollment 437
 Admissions Category Neighborhood
 Turnaround Model Turnaround

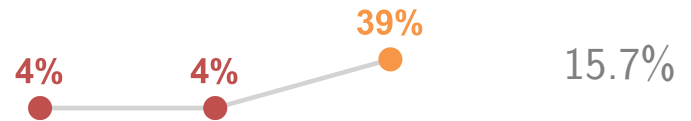
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



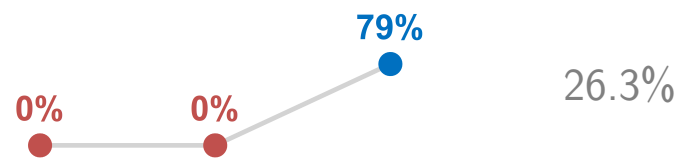
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



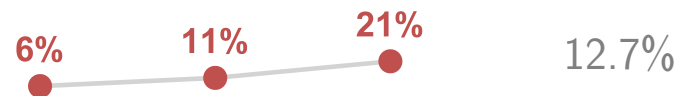
Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Jay Cooke School

Basic Information	
Council District	8th
Organization Code	7100
School Level	K-8 School
Economically Disadvantaged Rate*	80.28%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	471	428	404

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.2	25.9	24.5
Teachers - Special Education	3.8	3.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	7.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	1.0
Student Climate Staff	5.0	2.5	0.9
Other	1.6	3.1	2.1
Total Positions	51.6	47.3	48.5
Total Positions (\$)	\$5,170,409	\$4,812,292	\$5,118,702
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$86,365	\$134,825	\$46,344

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.0	4.2	3.2
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.5	4.1
Other	0.6	0.1	0.1
Total Positions	4.8	11.0	10.4
Total Positions (\$)	\$619,131	\$993,068	\$882,478
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$325,545	\$207,095	\$149,519

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	56.4	58.3	58.9
Total Positions (\$)	\$5,789,540	\$5,805,360	\$6,001,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$411,910	\$341,920	\$195,863

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Anna B. Day School

School Code 620
 Sector District
 Address 6324 Crittenden St., 19138
 Phone/Fax 215-400-3520 / 215-400-3521
 Website <http://philasd.org/abday/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 469
 Admissions Category Neighborhood
 Turnaround Model N/A

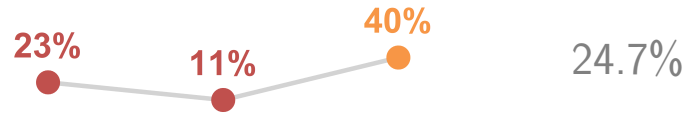
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



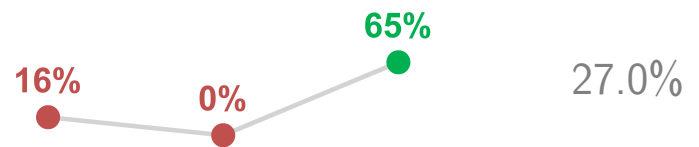
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



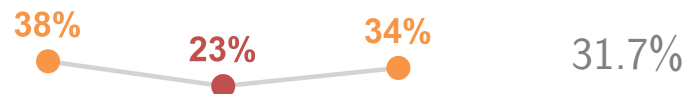
Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Anna B. Day School

Basic Information	
Council District	8th
Organization Code	6200
School Level	K-8 School
Economically Disadvantaged Rate*	71.86%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	499	457	433

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.8	19.9	19.7
Teachers - Special Education	4.8	4.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	10.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	2.0
Student Climate Staff	5.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions	45.6	43.6	43.7
Total Positions (\$)	\$4,012,292	\$4,056,554	\$4,004,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$51,319	\$53,363	\$78,649

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	3.8	2.6	3.4
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	3.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.0	3.9	11.4
Total Positions (\$)	\$514,643	\$499,596	\$1,061,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$98,163	\$8,023	\$109,157

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.6	47.5	55.1
Total Positions (\$)	\$4,526,935	\$4,556,150	\$5,065,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$149,482	\$61,386	\$187,806

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Eleanor C. Emlen School

School Code 622
 Sector District
 Address 6501 Chew Ave., 19119
 Phone/Fax 215-400-3470 / 215-400-3471
 Website <http://philasd.org/emlen>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 394
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (51%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Eleanor C. Emlen School

Basic Information	
Council District	8th
Organization Code	6220
School Level	Elementary School
Economically Disadvantaged Rate*	81.47%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	421	372	325

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.4	14.2	15.2
Teachers - Special Education	5.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	0.6	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	4.0	2.0	0.0
Other	0.0	1.0	0.0
Total Positions	39.8	35.6	33.4
Total Positions (\$)	\$3,553,337	\$3,411,702	\$3,597,402
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$78,894	\$85,465	\$131,457

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.8	4.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.4	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	5.0
Student Climate Staff	0.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions	10.4	11.6	12.8
Total Positions (\$)	\$740,083	\$685,018	\$538,458
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,258	\$24,279	\$6,694

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.2	47.2	46.2
Total Positions (\$)	\$4,293,420	\$4,096,720	\$4,135,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$111,152	\$109,744	\$138,151

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Fitler Academics Plus School

School Code 623
 Sector District
 Address 140 W. Seymour St., 19144
 Phone/Fax 215-400-3610 / 215-400-3611
 Website <http://philasd.org/fitler>

Report Type K8 School
 Grades in Report K-8
 Enrollment 235
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



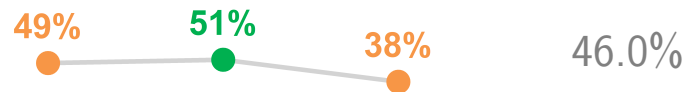
Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Fitler Academics Plus School

Basic Information	
Council District	8th
Organization Code	6230
School Level	K-8 School
Economically Disadvantaged Rate*	72.15%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	245	259	236

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.7	12.6	12.4
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	9.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	1.2	1.7
Other	0.0	0.0	0.0
Total Positions	23.4	29.6	29.1
Total Positions (\$)	\$2,258,983	\$2,741,782	\$2,860,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$26,143	\$74,765	\$48,084

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.7	4.0	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.8	1.3
Other	0.0	0.0	0.0
Total Positions	3.0	5.0	5.5
Total Positions (\$)	\$350,757	\$516,478	\$536,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,732	\$23,374	\$10,248

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	26.4	34.6	34.6
Total Positions (\$)	\$2,609,740	\$3,258,260	\$3,397,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$28,875	\$98,139	\$58,332

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Philadelphia High School for Girls

School Code 605
 Sector District
 Address 1400 W. Olney Ave., 19141
 Phone/Fax 215-400-3700 / 215-400-3701
 Website <http://philasd.org/girlshs>

Report Type High School
 Grades in Report 9-12
 Enrollment 990
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (72%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



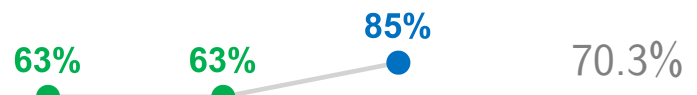
Achievement: WATCH (48%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



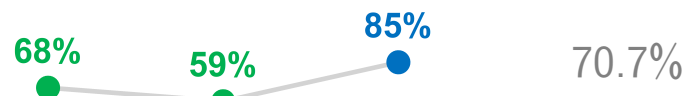
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (74%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Philadelphia High School for Girls

Basic Information	
Council District	8th
Organization Code	6050
School Level	High School
Economically Disadvantaged Rate*	58.79%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,011	844	740

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	44.9	38.0	34.2
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.0
Other	1.0	0.1	1.2
Total Positions	55.9	48.1	43.4
Total Positions (\$)	\$6,308,227	\$5,528,940	\$5,093,287
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$40,005	\$62,997	\$74,984

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	3.2	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Other	0.0	1.1	1.0
Total Positions	4.2	4.5	4.0
Total Positions (\$)	\$402,863	\$466,260	\$381,893
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,929	\$7,562	\$7,135

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.1	52.6	47.4
Total Positions (\$)	\$6,711,090	\$5,995,200	\$5,475,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$73,934	\$70,559	\$82,119

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Charles W. Henry School

School Code 625
 Sector District
 Address 601 Carpenter Ln., 19119
 Phone/Fax 215-400-3480 / 215-400-3481
 Website <http://philasd.org/henry>

Report Type K8 School
 Grades in Report K-8
 Enrollment 481
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

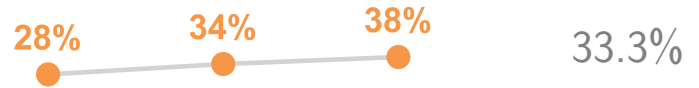
OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



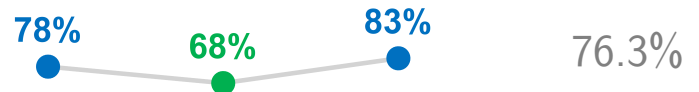
Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Charles W. Henry School

Basic Information	
Council District	8th
Organization Code	6250
School Level	K-8 School
Economically Disadvantaged Rate*	46.15%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	483	510	517

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.1	23.0	24.0
Teachers - Special Education	5.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	20.0	19.0	19.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	5.0	0.0	0.6
Other	0.0	0.0	0.0
Total Positions	57.9	55.8	57.6
Total Positions (\$)	\$4,977,047	\$5,279,922	\$5,560,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$76,824	\$133,940	\$92,534

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.6	2.6	1.6
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	5.0	4.4
Other	0.0	0.0	0.0
Total Positions	2.8	7.8	6.0
Total Positions (\$)	\$334,223	\$391,138	\$246,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,588	\$47,472	\$24,000

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.7	63.6	63.6
Total Positions (\$)	\$5,311,270	\$5,671,060	\$5,806,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$110,412	\$181,412	\$116,534

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Henry H. Houston School

School Code 626
 Sector District
 Address 7300 Rural Ln., 19119
 Phone/Fax 215-400-3490 / 215-400-3491
 Website <http://philasd.org/houston/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 378
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Henry H. Houston School

Basic Information	
Council District	8th
Organization Code	6260
School Level	K-8 School
Economically Disadvantaged Rate*	62.95%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	390	348	331

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.4	18.0	18.9
Teachers - Special Education	8.8	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	2.0	2.0
Student Climate Staff	2.0	0.2	0.0
Other	0.0	0.0	0.0
Total Positions	43.2	38.2	37.9
Total Positions (\$)	\$4,223,577	\$3,918,355	\$4,011,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$43,939	\$65,052	\$63,019

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	3.1	1.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	2.0
Student Climate Staff	3.0	2.8	3.0
Other	1.0	1.0	1.0
Total Positions	8.2	8.9	9.2
Total Positions (\$)	\$575,063	\$724,405	\$554,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,335	\$3,835	\$7,804

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	51.4	47.1	47.1
Total Positions (\$)	\$4,798,640	\$4,642,760	\$4,566,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$93,274	\$68,887	\$70,823

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Jenks Academy for Arts and Sciences

School Code 627
 Sector District
 Address 8301 Germantown Ave., 19118
 Phone/Fax 215-400-3360 / 215-400-3361
 Website <http://philasd.org/jsjenks/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 512
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



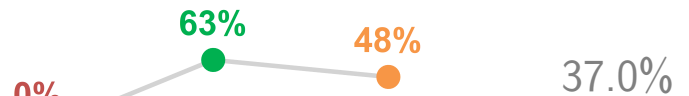
Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John Story Jenks Acad. for Arts and Sciences

Basic Information	
Council District	8th
Organization Code	6270
School Level	K-8 School
Economically Disadvantaged Rate*	39.44%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	475	513	530

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.6	24.4	22.9
Teachers - Special Education	5.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	5.0	1.4	2.0
Other	0.0	0.0	0.0
Total Positions	43.4	39.6	38.9
Total Positions (\$)	\$4,078,097	\$4,255,286	\$4,209,730
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$52,554	\$88,313	\$80,794

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	3.2	2.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	3.0
Student Climate Staff	0.0	1.6	2.0
Other	0.0	0.0	0.0
Total Positions	3.2	9.1	7.4
Total Positions (\$)	\$284,763	\$502,374	\$373,130
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$45,491	\$32,004	\$2,866

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.6	48.6	46.2
Total Positions (\$)	\$4,362,860	\$4,757,660	\$4,582,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$98,045	\$120,317	\$83,660

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John B. Kelly School

School Code 647
 Sector District
 Address 5116 Pulaski Ave., 19144
 Phone/Fax 215-400-3580 / 215-400-3581
 Website <http://philasd.org/kelly/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 682
 Admissions Category Neighborhood
 Turnaround Model N/A

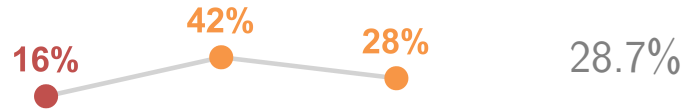
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



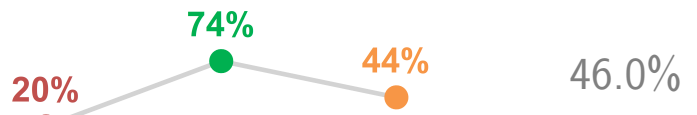
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



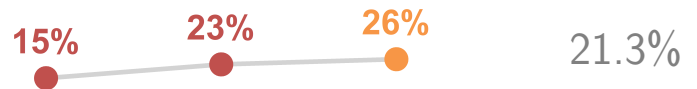
Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John B. Kelly School

Basic Information	
Council District	8th
Organization Code	6470
School Level	Elementary School
Economically Disadvantaged Rate*	85.17%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	668	617	551

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	25.3	25.8	23.2
Teachers - Special Education	6.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	15.0	21.0	20.0
Secretaries	1.0	2.0	1.0
Support Services Assistants	3.0	3.0	2.0
Student Climate Staff	8.0	5.9	1.0
Other	0.0	0.0	0.0
Total Positions	63.1	69.5	60.6
Total Positions (\$)	\$5,369,567	\$5,973,636	\$5,699,062
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$93,109	\$110,776	\$70,747

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	10.0	7.5	5.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	9.0	7.0	4.0
Student Climate Staff	1.0	1.1	5.0
Other	0.0	0.0	1.0
Total Positions	20.2	17.8	16.7
Total Positions (\$)	\$1,374,363	\$1,320,844	\$1,106,678
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$71,639	\$12,709	\$14,139

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	83.3	87.3	77.3
Total Positions (\$)	\$6,743,930	\$7,294,480	\$6,805,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$164,748	\$123,485	\$84,886

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Kenderton Elementary School

School Code 436
 Sector District
 Address 1500 W. Ontario St., 19140
 Phone/Fax 215-400-8340 / 215-400-8341
 Website <http://philasd.org/kenderton>

Report Type K8 School
 Grades in Report K-8
 Enrollment 457
 Admissions Category Neighborhood
 Turnaround Model N/A

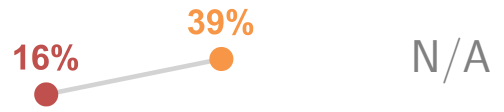
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



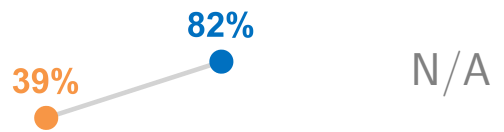
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Kenderton Elementary School

Basic Information	
Council District	8th
Organization Code	4360
School Level	K-8 School
Economically Disadvantaged Rate*	88.51%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	448	447	415

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	22.7	20.2	21.3
Teachers - Special Education	10.0	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.5	0.7	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	0.5
Student Climate Staff	4.0	2.0	0.0
Other	2.0	1.2	1.2
Total Positions	58.2	50.9	48.0
Total Positions (\$)	\$5,605,395	\$4,947,494	\$4,971,790
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$194,013	\$137,663	\$52,609

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.3	6.9	4.8
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.3	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.5
Student Climate Staff	0.0	5.0	6.0
Other	0.0	0.0	0.0
Total Positions	6.3	12.4	12.3
Total Positions (\$)	\$744,030	\$963,926	\$831,990
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$114,212	\$46,856	\$60,042

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.5	63.3	60.3
Total Positions (\$)	\$6,349,425	\$5,911,420	\$5,803,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$308,225	\$184,519	\$112,651

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Martin Luther King High School

School Code 606
 Sector District
 Address 6100 Stenton Ave., 19138
 Phone/Fax 215-400-3500 / 215-400-3501
 Website <http://philasd.org/mlkhs/>

Report Type High School
 Grades in Report 9-12
 Enrollment 667
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Martin Luther King High School

Basic Information	
Council District	8th
Organization Code	6060
School Level	High School
Economically Disadvantaged Rate*	73.69%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	782	559	509

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - Regular Education	33.8	27.6	25.4
Teachers - Special Education	19.8	16.8	17.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	5.0	2.5
Nurses/Health Services	1.2	1.1	1.0
Classroom Assistants/Teacher Assistants	20.0	24.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	9.0	6.3	0.0
Other	0.0	0.0	0.0
Total Positions	93.8	83.8	71.9
Total Positions (\$)	\$8,776,136	\$7,729,566	\$7,354,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$148,300	\$89,621	\$67,304

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.1	5.0	5.0
Teachers - Special Education	1.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	4.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	2.7	8.0
Other	1.0	1.0	1.0
Total Positions	10.3	13.0	20.5
Total Positions (\$)	\$1,022,029	\$1,202,534	\$1,527,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$589,666	\$251,667	\$61,562

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	104.1	96.7	92.4
Total Positions (\$)	\$9,798,165	\$8,932,100	\$8,882,420
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$737,966	\$341,288	\$128,866

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Anna L. Lingelbach School

School Code 644
 Sector District
 Address 6340 Wayne Ave., 19144
 Phone/Fax 215-400-3630 / 215-400-3631
 Website <http://philasd.org/lingelbach/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 411
 Admissions Category Neighborhood
 Turnaround Model N/A

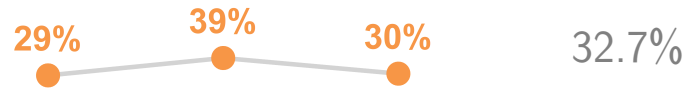
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



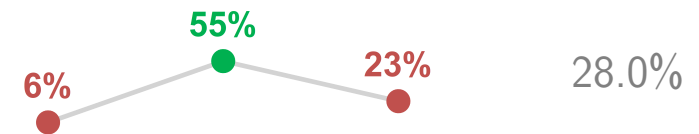
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Anna L. Lingelbach School

Basic Information	
Council District	8th
Organization Code	6440
School Level	K-8 School
Economically Disadvantaged Rate*	64.13%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17
Enrollment**	460

FY19	FY20 Projected
410	391

Operating Funded Allotments

Position/Expenditure	FY17 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	21.3
Teachers - Special Education	2.8
Counselors/Student Adv./Soc. Serv. Liaisons	1.0
Nurses/Health Services	2.0
Classroom Assistants/Teacher Assistants	5.0
Secretaries	1.0
Support Services Assistants	0.0
Student Climate Staff	4.0
Other	0.0
Total Positions	38.1
Total Positions (\$)	\$3,657,767
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$31,479

FY19 Budget	FY20 Budget
1.0	1.0
19.9	20.9
2.8	3.0
1.0	1.0
2.0	1.0
8.0	8.0
1.0	1.0
0.0	0.0
2.0	3.0
0.0	0.0
37.7	38.9
\$3,705,362	\$3,938,220
\$61,715	\$56,939

Grant Funded Allotments

Position/Expenditure	FY17 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	3.0
Teachers - Special Education	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	1.0
Student Climate Staff	0.0
Other	0.0
Total Positions	4.2
Total Positions (\$)	\$402,863
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$17,444

FY19 Budget	FY20 Budget
0.0	0.0
5.4	4.4
0.2	0.0
0.0	0.0
0.0	0.0
0.0	0.0
0.0	0.0
2.0	2.0
1.0	1.0
0.0	0.0
8.6	7.4
\$721,218	\$590,620
\$15,428	\$10,585

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget
Total Positions	42.3
Total Positions (\$)	\$4,060,630
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$48,923

FY19 Budget	FY20 Budget
46.3	46.3
\$4,426,580	\$4,528,840
\$77,143	\$67,524

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

James Logan School

School Code 630
 Sector District
 Address 1700 Lindley Ave., 19141
 Phone/Fax 215-400-3670 / 215-400-3671
 Website <http://philasd.org/logan>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 330
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (44%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

James Logan School

Basic Information	
Council District	8th
Organization Code	6300
School Level	Elementary School
Economically Disadvantaged Rate*	81.82%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	315	317	290

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.8	13.6	14.6
Teachers - Special Education	7.0	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.5
Other	0.0	0.0	0.0
Total Positions	31.8	34.4	35.1
Total Positions (\$)	\$3,200,380	\$3,360,482	\$3,581,224
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$75,272	\$78,270	\$76,410

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	4.2	2.2
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	0.0	1.0	1.5
Other	0.0	1.0	1.0
Total Positions	4.2	7.4	4.7
Total Positions (\$)	\$395,220	\$679,898	\$415,016
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,599	\$25,297	\$5,390

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.0	41.8	39.8
Total Positions (\$)	\$3,595,600	\$4,040,380	\$3,996,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$87,871	\$103,567	\$81,800

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Thurgood Marshall School

School Code 550
 Sector District
 Address 5120 N. 6th St., 19120
 Phone/Fax 215-400-3770 / 215-400-3771
 Website <http://philasd.org/thurgoodmarshall/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 802
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Thurgood Marshall School

Basic Information	
Council District	8th
Organization Code	5500
School Level	K-8 School
Economically Disadvantaged Rate*	80.68%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	799	744	700

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	33.7	33.3	33.0
Teachers - Special Education	14.0	13.0	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.2
Nurses/Health Services	2.0	1.2	1.0
Classroom Assistants/Teacher Assistants	23.0	24.0	24.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	1.0	1.5
Other	0.2	1.2	0.2
Total Positions	83.9	77.7	77.0
Total Positions (\$)	\$7,623,174	\$7,700,920	\$7,737,409
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$57,747	\$108,683	\$69,259

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.5	7.8	7.6
Teachers - Special Education	2.0	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	6.0	3.0
Student Climate Staff	0.0	8.0	5.5
Other	0.2	0.2	0.2
Total Positions	13.7	26.0	18.1
Total Positions (\$)	\$1,199,161	\$1,427,114	\$1,226,211
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$218,887	\$136,336	\$102,098

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	97.6	103.7	95.0
Total Positions (\$)	\$8,822,335	\$9,128,034	\$8,963,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$276,634	\$245,019	\$171,357

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Andrew J. Morrison School

School Code 739
 Sector District
 Address 5100 N. 3rd St., 19120
 Phone/Fax 215-400-3780 / 215-400-3781
 Website <http://philasd.org/morrison>

Report Type K8 School
 Grades in Report K-8
 Enrollment 686
 Admissions Category Neighborhood
 Turnaround Model N/A

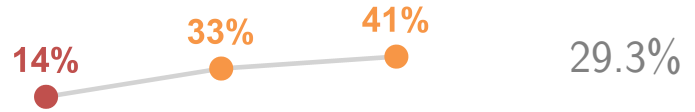
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



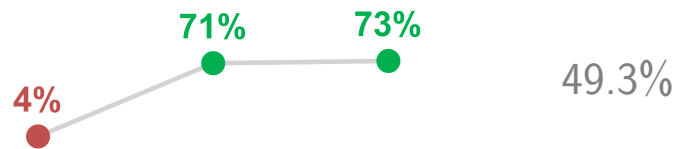
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



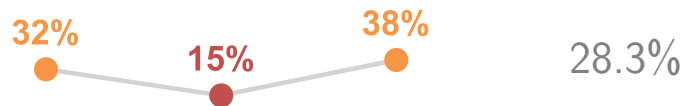
Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Andrew J. Morrison School

Basic Information	
Council District	8th
Organization Code	7390
School Level	K-8 School
Economically Disadvantaged Rate*	83.10%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	725	698	692

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	31.8	32.0	32.1
Teachers - Special Education	5.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	9.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	52.7	52.0	54.1
Total Positions (\$)	\$5,573,926	\$5,651,782	\$5,987,009
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$25,422	\$82,225	\$133,089

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	7.2	7.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	5.0
Student Climate Staff	6.0	10.0	8.0
Other	0.1	0.2	0.2
Total Positions	15.3	21.6	20.5
Total Positions (\$)	\$880,774	\$1,212,538	\$1,113,891
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,460	\$97,623	\$12,262

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.0	73.6	74.6
Total Positions (\$)	\$6,454,700	\$6,864,320	\$7,100,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$51,882	\$179,848	\$145,351

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Parkway Northwest High School

School Code 507
 Sector District
 Address 6200 Crittenden St., 19138
 Phone/Fax 215-400-3390 / 215-400-3391
 Website <http://philasd.org/parkwaynw>

Report Type High School
 Grades in Report 9-12
 Enrollment 260
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



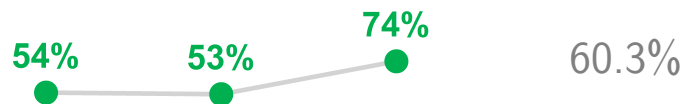
Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



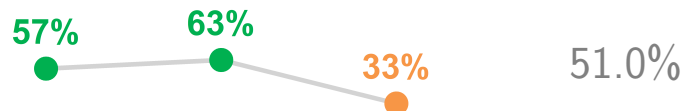
Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (33%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Parkway Northwest High School

Basic Information	
Council District	8th
Organization Code	5070
School Level	High School
Economically Disadvantaged Rate*	54.18%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	247	273	274

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	12.3	12.1
Teachers - Special Education	1.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	17.8	17.3	17.1
Total Positions (\$)	\$2,021,637	\$2,099,209	\$2,136,934
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$33,350	\$76,998	\$91,965

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.4	0.0	1.2
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	3.0
Other	0.0	0.0	1.0
Total Positions	1.6	2.0	6.2
Total Positions (\$)	\$91,903	\$108,071	\$440,456
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$1,492	\$25,250	\$2,985

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	19.4	19.3	23.3
Total Positions (\$)	\$2,113,540	\$2,207,280	\$2,577,390
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$34,842	\$102,248	\$94,950

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Thomas M. Peirce School

School Code 438
 Sector District
 Address 2300 W. Cambria St., 19132
 Phone/Fax 215-400-7020 / 215-400-7021
 Website <http://philasd.org/tmpeirce>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 482
 Admissions Category Neighborhood
 Turnaround Model N/A

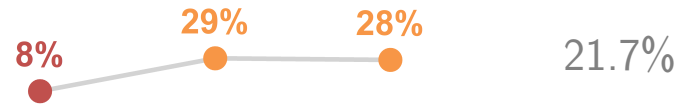
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



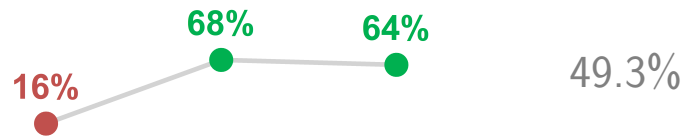
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (6%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Thomas M. Peirce School

Basic Information	
Council District	8th
Organization Code	4380
School Level	Elementary School
Economically Disadvantaged Rate*	85.69%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	480	434	383

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.4	17.3	18.6
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	4.0	7.0	0.3
Other	0.0	1.0	1.0
Total Positions	36.2	35.1	29.9
Total Positions (\$)	\$3,294,839	\$3,288,802	\$3,424,939
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$59,597	\$48,695	\$127,950

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.7	7.8	4.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	3.0
Student Climate Staff	0.0	1.0	3.7
Other	0.0	0.0	0.0
Total Positions	9.9	12.0	12.2
Total Positions (\$)	\$968,771	\$1,123,058	\$764,841
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$113,169	\$24,025	\$9,441

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.1	47.1	42.1
Total Positions (\$)	\$4,263,610	\$4,411,860	\$4,189,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$172,766	\$72,720	\$137,391

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Joseph Pennell School

School Code 634
 Sector District
 Address 1800 Nedro Ave., 19141
 Phone/Fax 215-400-3680 / 215-400-3681
 Website <http://philasd.org/pennell>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 434
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



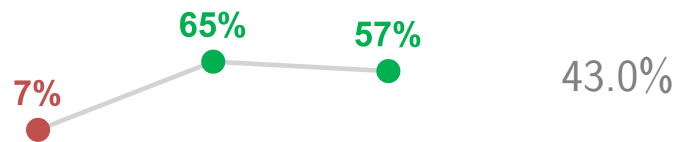
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



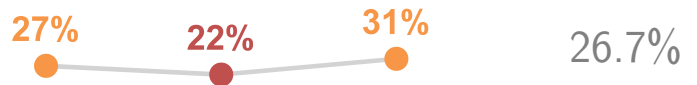
Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Joseph Pennell School

Basic Information	
Council District	8th
Organization Code	6340
School Level	Elementary School
Economically Disadvantaged Rate*	85.84%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	411	414	400

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.1	16.3	19.0
Teachers - Special Education	1.8	3.0	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	5.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	4.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	26.9	29.3	31.8
Total Positions (\$)	\$2,734,047	\$3,036,566	\$3,448,412
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$34,689	\$86,052	\$113,892

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	7.8	4.7
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0
Student Climate Staff	1.0	6.0	6.0
Other	0.0	0.0	1.0
Total Positions	12.2	18.8	16.9
Total Positions (\$)	\$904,163	\$1,179,994	\$979,048
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,349	\$3,174	\$1,665

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	39.1	48.1	48.7
Total Positions (\$)	\$3,638,210	\$4,216,560	\$4,427,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$68,038	\$89,226	\$115,557

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Prince Hall School

School Code 749
 Sector District
 Address 6101 N. Gratz St., 19141
 Phone/Fax 215-400-3690 / 215-400-3691
 Website <http://philasd.org/princehall>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 538
 Admissions Category Neighborhood
 Turnaround Model N/A

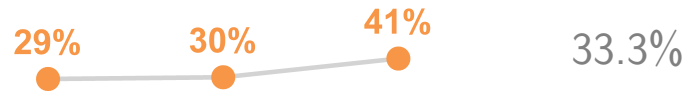
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



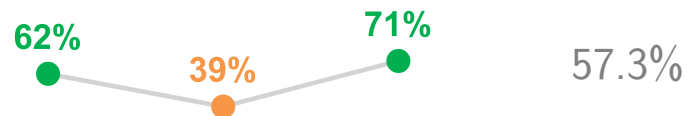
Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Prince Hall School

Basic Information	
Council District	8th
Organization Code	7490
School Level	Elementary School
Economically Disadvantaged Rate*	77.70%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	578	544	529

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.7	21.6	21.9
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	16.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	4.0	6.0
Student Climate Staff	7.0	6.0	6.7
Other	0.0	0.0	0.0
Total Positions	52.5	58.4	60.0
Total Positions (\$)	\$4,567,407	\$4,942,582	\$5,031,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$73,059	\$50,140	\$31,209

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.6	4.6	4.3
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	9.0	6.0	5.0
Student Climate Staff	0.0	1.0	0.3
Other	1.0	1.0	1.0
Total Positions	16.8	14.8	13.2
Total Positions (\$)	\$1,050,423	\$1,000,138	\$995,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$57,625	\$57,261	\$6,709

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.3	73.2	73.2
Total Positions (\$)	\$5,617,830	\$5,942,720	\$6,026,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$130,684	\$107,401	\$37,918

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Theodore Roosevelt School

School Code 636
 Sector District
 Address 430 E. Washington Ln., 19144
 Phone/Fax 215-400-3640 / 215-400-3641
 Website <http://philasd.org/roosevelt/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 525
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



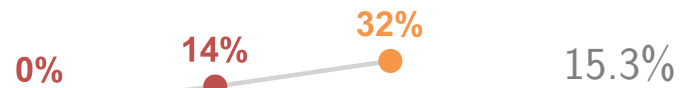
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Theodore Roosevelt School

Basic Information	
Council District	8th
Organization Code	6360
School Level	K-8 School
Economically Disadvantaged Rate*	81.45%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	577	506	475

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.1	26.3	26.9
Teachers - Special Education	5.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.4	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	23.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.2	4.0	5.5
Other	0.4	1.0	1.0
Total Positions	47.5	68.5	71.4
Total Positions (\$)	\$4,960,129	\$6,250,642	\$6,592,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$54,942	\$216,445	\$62,369

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	4.0	6.8	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	3.6	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	10.0	0.0
Student Climate Staff	0.8	0.0	0.6
Other	1.6	1.0	0.0
Total Positions	13.6	23.6	8.8
Total Positions (\$)	\$1,362,781	\$1,871,318	\$1,008,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$558,536	\$620,388	\$81,515

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.1	92.1	80.1
Total Positions (\$)	\$6,322,910	\$8,121,960	\$7,601,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$613,478	\$836,833	\$143,884

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Edward T. Steel School

School Code 639
 Sector District
 Address 4301 Wayne Ave., 19140
 Phone/Fax 215-400-3910 / 215-400-3911
 Website <http://philasd.org/steel/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 520
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Edward T. Steel School

Basic Information	
Council District	8th
Organization Code	6390
School Level	K-8 School
Economically Disadvantaged Rate*	85.09%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	607	511	465

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.0	27.8	28.2
Teachers - Special Education	2.8	5.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	3.0	2.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	11.0	9.0
Secretaries	2.0	1.0	1.0
Support Services Assistants	5.0	6.0	8.7
Student Climate Staff	2.0	2.3	0.0
Other	0.0	0.0	0.0
Total Positions	40.8	58.0	56.6
Total Positions (\$)	\$3,817,999	\$5,234,630	\$5,451,839
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$82,727	\$116,043	\$26,030

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	2.0
Teachers - Regular Education	6.0	4.5	4.0
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	2.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	5.4
Student Climate Staff	1.0	3.7	10.0
Other	1.0	1.0	0.0
Total Positions	13.2	11.2	24.6
Total Positions (\$)	\$1,100,477	\$956,390	\$1,435,621
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$106,413	\$235,117	\$168,045

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.0	69.2	81.2
Total Positions (\$)	\$4,918,476	\$6,191,020	\$6,887,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$189,140	\$351,160	\$194,075

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

General Louis Wagner School

School Code 713
 Sector District
 Address 1701 Chelton Ave., 19126
 Phone/Fax 215-400-3560 / 215-400-3561
 Website <http://philasd.org/wagner>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 516
 Admissions Category Neighborhood
 Turnaround Model N/A

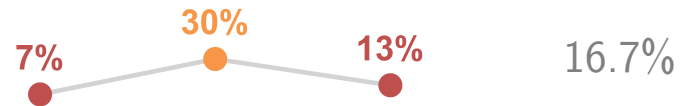
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



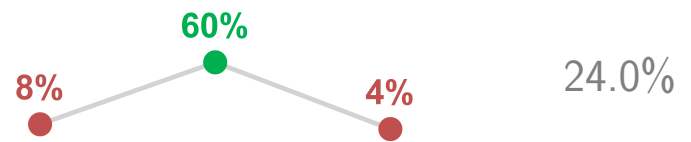
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



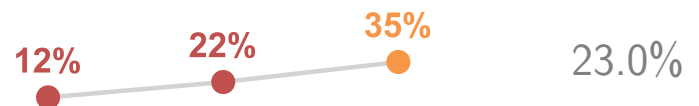
Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

General Louis Wagner School

Basic Information	
Council District	8th
Organization Code	7130
School Level	Middle School
Economically Disadvantaged Rate*	75.35%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	517	491	437

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.3	26.7	26.3
Teachers - Special Education	5.8	7.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.4	1.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	9.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	7.0	4.0
Other	0.0	0.0	0.0
Total Positions	40.1	54.1	49.8
Total Positions (\$)	\$4,077,917	\$5,117,110	\$5,189,876
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$45,980	\$386,753	\$201,873

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.8	2.8	4.2
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.6	3.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	6.0	4.4	10.7
Total Positions (\$)	\$518,743	\$465,340	\$1,007,124
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$44,371	\$22,918	\$31,889

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.1	58.5	60.5
Total Positions (\$)	\$4,596,660	\$5,582,450	\$6,197,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$90,351	\$409,671	\$233,762

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

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2019-2020 School Budget

Widener Memorial School

Basic Information	
Council District	8th
Organization Code	6400
School Level	K-12 School
Economically Disadvantaged Rate*	72.41%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	149	149	145

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.5
Teachers - Regular Education	4.0	3.4	5.2
Teachers - Special Education	24.8	28.0	25.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	3.4	4.0	4.0
Classroom Assistants/Teacher Assistants	25.0	35.0	37.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	2.0	2.0	1.0
Other	16.0	12.0	13.0
Total Positions	78.3	87.5	88.7
Total Positions (\$)	\$6,336,512	\$7,296,570	\$7,568,312
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$51,877	\$43,370	\$60,023

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.5
Teachers - Regular Education	1.0	1.8	0.0
Teachers - Special Education	3.2	2.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.1	6.8	5.5
Total Positions (\$)	\$751,748	\$612,450	\$489,348
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,053	\$2,449	\$2,500

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	86.4	94.2	94.2
Total Positions (\$)	\$7,088,260	\$7,909,020	\$8,057,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$55,930	\$45,819	\$62,523

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Lindley Academy Charter at Birney

School Code X19
 Sector Charter
 Address 900 Lindley Ave., 19141
 Phone/Fax 215-456-3000 / 215-457-6695
 Website <http://www.ap-schools.org/Lindley-Academy>

Report Type K8 School
 Grades in Report K-8
 Enrollment 746
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

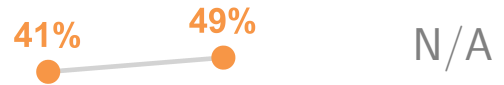
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



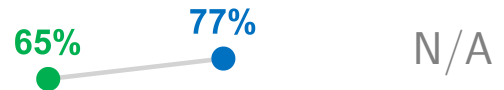
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



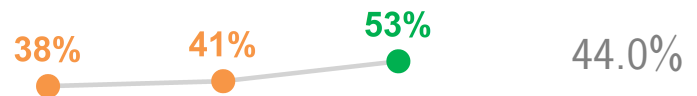
Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Cleveland

School Code X20
 Sector Charter
 Address 3701 N. 19th St., 19140
 Phone/Fax 215-227-5042 / 215-227-7197
 Website <http://www.masterycharter.org/school/grover-cleveland-elementary/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 755
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Gratz

School Code X16
 Sector Charter
 Address 1798 W. Hunting Park Ave., 19140
 Phone/Fax 215-227-4408 / 215-227-3694
 Website <http://www.masterycharter.org/gratzprep>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 264
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

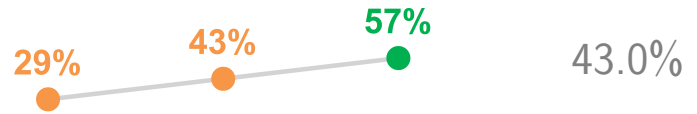
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

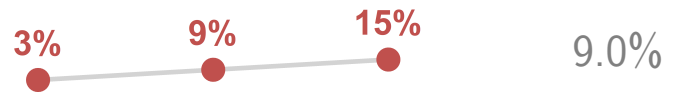
OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



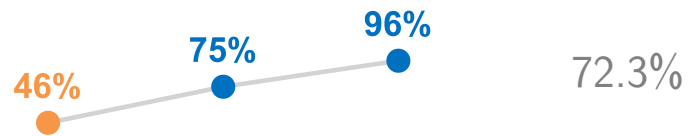
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



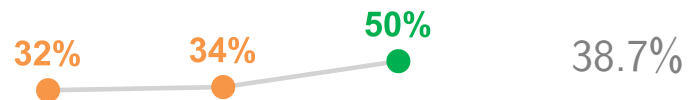
Progress: MODEL (96%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Gratz

School Code X16
 Sector Charter
 Address 1798 W. Hunting Park Ave., 19140
 Phone/Fax 215-227-4408 / 215-227-3694
 Website <http://www.masterycharter.org/gratzprep>

Report Type High School
 Grades in Report 9-12
 Enrollment 1,240
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



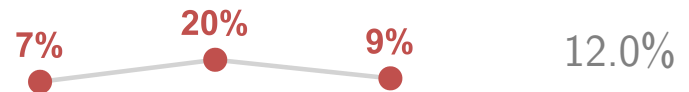
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mastery Charter School at Pastorius

School Code X26
 Sector Charter
 Address 5650 Sprague St., 19138
 Phone/Fax 215-951-5689 / 215-951-7307
 Website <http://www.masterycharter.org/school/francis-d-pastorius-elementary/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 585
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



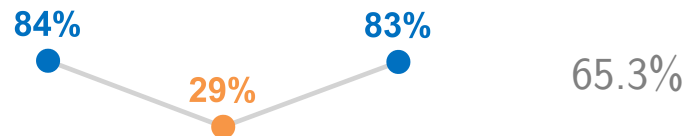
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



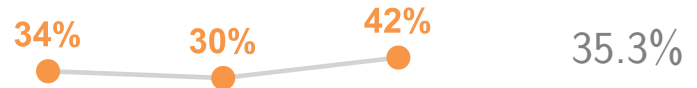
Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Wister

School Code X27
 Sector Charter
 Address 67 E. Bringhurst St., 19144
 Phone/Fax 215-951-4003 / 215-951-2011
 Website <http://www.masterycharter.org/school/john-wister-elementary/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 510
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



Imhotep Institute Charter High School

School Code: W09
 Sector: Charter
 Address: 6201 N. 21st Street, 19138
 Phone/Fax: 215-438-4140 / 215-438-4160
 Website: <https://www.imhotephighschool.com/>

Report Type: High School
 Grades in Report: 9-12
 Enrollment: 569
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



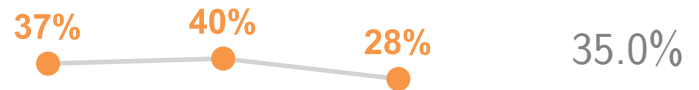
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



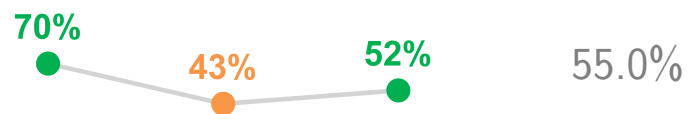
Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



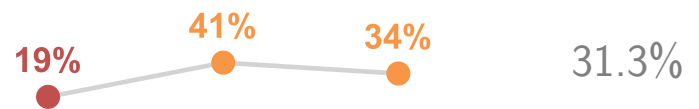
Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (34%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Mastery Charter School at Pickett

School Code W93
 Sector Charter
 Address 5700 Wayne Ave., 19144
 Phone/Fax 215-866-9000 / 215-866-9001
 Website <http://www.masterycharter.org/schools/pickett-campus/>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 428
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

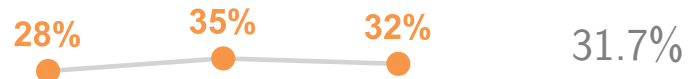
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



Mastery Charter School at Pickett

School Code W93
 Sector Charter
 Address 5700 Wayne Ave., 19144
 Phone/Fax 215-866-9000 / 215-866-9001
 Website <http://www.masterycharter.org/schools/pickett-campus/>

Report Type High School
 Grades in Report 9-12
 Enrollment 443
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

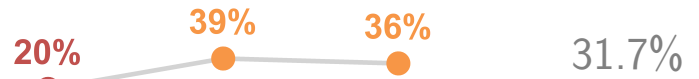
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



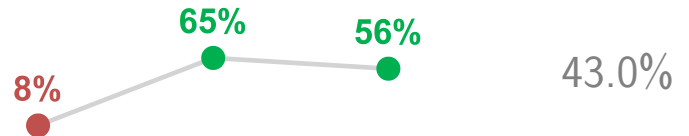
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



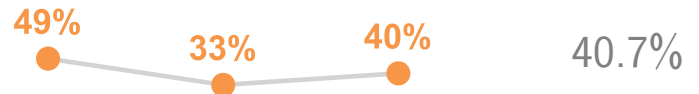
Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



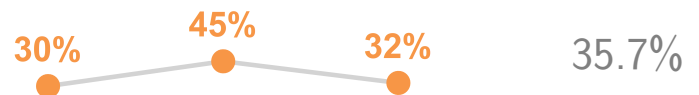
Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (32%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

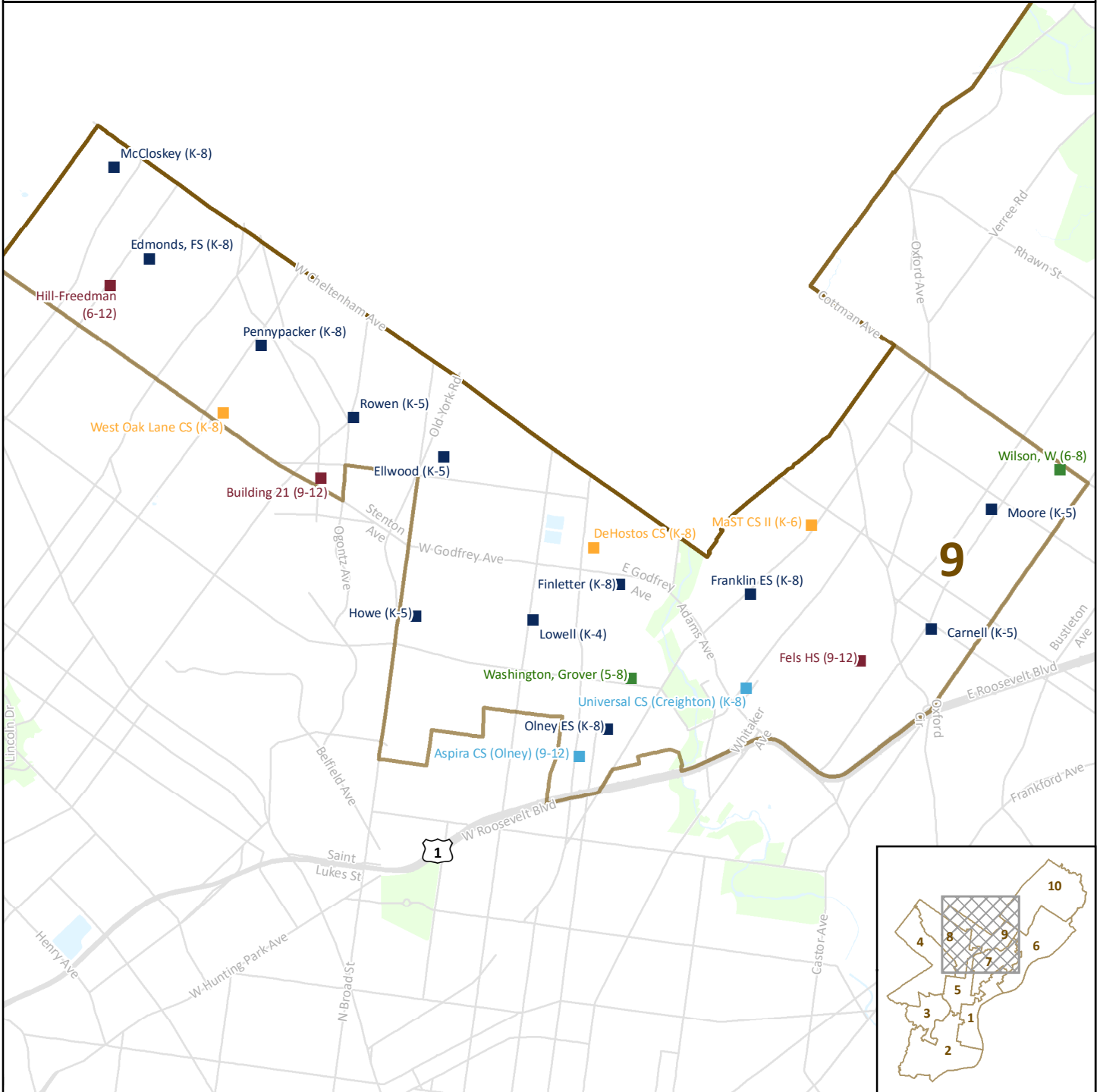


COUNCIL DISTRICT 9

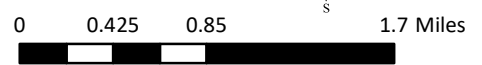
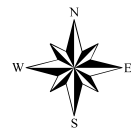
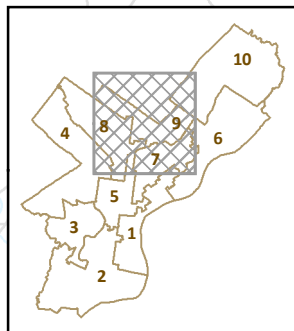


THE SCHOOL DISTRICT OF PHILADELPHIA

9th Councilmanic District - Schools (2019/20)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



9th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
5610	Building 21	High School	65th Ave & Limeliin Pk	2014	9-12
7220	Carnell, Laura H	Elementary School	Frontenac St & Devereaux St	1931	K-5
6210	Edmonds, Franklin S	K-8 School	Sedgwick St & Thouron Ave	1948	K-8
7260	Ellwood	Elementary School	13th St & Oak Lane St	1957	K-5
7120	Fels, Samuel	High School	Devereaux Ave & Langdon St	1954	9-12
7270	Finletter, Thomas K	K-8 School	Front St & Godfrey Ave	1930	K-8
7280	Franklin, Benjamin ES	K-8 School	Rising Sun Ave & Cheltenham	1915	K-8
6460	Hill-Freedman	Middle Secondary	Germantown Ave & E McPhe	1980	6-12
7320	Howe, Julia Ward	Elementary School	13th St & Grange St	1913	K-5
7350	Lowell, James R	Elementary School	05th St & Nedro Ave	1913	K-4
6310	McCloskey, John F	K-8 School	Pickering St & Gowen St	1956	K-8
8310	Moore, J Hampton	Elementary School	Summerdale Ave & Longshor	1952	K-5
7400	Olney Elementary	K-8 School	Tabor Rd & Water St	1900	K-8
6350	Pennypacker, Samuel	K-8 School	Washington Ln & Thouron Av	1930	K-8
7530	Rowen, William	Elementary School	19th St & Haines St	1938	K-5
7370	Washington Jr, Grover	Middle School	B St & Olney Ave	2000	5-8
8120	Wilson, Woodrow	Middle School	Loretto Ave & Cottman Ave	1928	6-8
Charter (Renaissance)					
3414	Aspira CS (Olney)	High School	Front St & Duncannon Ave	2011	9-12
3421	Universal CS (Creighton)	K-8 School	Tabor Rd & Foulkrod St	2012	K-8
Charter					
3307	DeHostos CS	K-8 School	02nd St & Chelten Ave	1998	K-8
3440	MaST Community Charter II	Elementary School	Rising Sun Ave & Robbins St	2016	K-6
3314	West Oak Lane CS	K-8 School	Stenton Ave & E Tulpehocke	1998	K-8

Building 21

School Code 561
 Sector District
 Address 6501 Limekiln Pike, 19138
 Phone/Fax 215-400-7450 / 215-400-7451
 Website <http://philasd.org/building21>

Report Type High School
 Grades in Report 9-12
 Enrollment 382
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



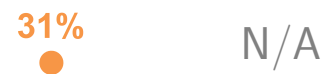
Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (31%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Building 21

Basic Information	
Council District	9th
Organization Code	5610
School Level	High School
Economically Disadvantaged Rate*	77.85%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	343	334	364

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	16.4	17.2	18.5
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.3	0.0
Nurses/Health Services	0.5	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.4	0.0
Other	0.0	0.0	0.0
Total Positions	22.7	25.7	27.5
Total Positions (\$)	\$2,709,608	\$3,049,980	\$3,315,428
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$72,814	\$81,967	\$35,201

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.1	1.0	1.1
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.7	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	2.0	1.6	2.0
Other	0.0	1.0	1.0
Total Positions	4.3	4.5	8.1
Total Positions (\$)	\$301,992	\$327,021	\$683,404
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,642	\$4,190	\$6,612

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	27.0	30.2	35.6
Total Positions (\$)	\$3,011,600	\$3,377,001	\$3,998,832
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$83,456	\$86,157	\$41,813

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Laura H. Carnell School

School Code 722
 Sector District
 Address 1100 Devereaux Ave., 19111
 Phone/Fax 215-400-3150 / 215-400-3151
 Website <http://philasd.org/carnell>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 948
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



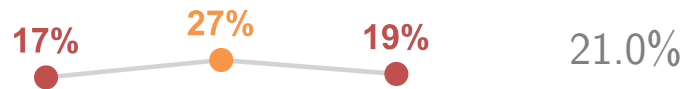
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Laura H. Carnell School

Basic Information	
Council District	9th
Organization Code	7220
School Level	Elementary School
Economically Disadvantaged Rate*	76.28%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	973	915	888

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	37.3	35.6	39.6
Teachers - Special Education	5.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.6	1.1	1.1
Classroom Assistants/Teacher Assistants	8.0	13.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	2.0
Student Climate Staff	7.0	1.0	0.0
Other	0.6	0.5	0.5
Total Positions	66.3	64.0	68.2
Total Positions (\$)	\$6,543,127	\$6,738,742	\$7,390,343
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$108,559	\$111,600	\$75,849

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	11.0	10.2	7.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	1.0
Student Climate Staff	0.0	5.0	7.0
Other	0.4	1.3	1.3
Total Positions	12.6	21.8	17.5
Total Positions (\$)	\$1,375,503	\$1,695,978	\$1,316,217
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$199,001	\$41,870	\$11,688

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	78.9	85.7	85.7
Total Positions (\$)	\$7,918,630	\$8,434,720	\$8,706,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$307,560	\$153,470	\$87,537

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Franklin S. Edmonds School

School Code 621
 Sector District
 Address 8025 Thouron Ave., 19150
 Phone/Fax 215-400-3370 / 215-400-3371
 Website <http://philasd.org/edmonds>

Report Type K8 School
 Grades in Report K-7
 Enrollment 600
 Admissions Category Neighborhood
 Turnaround Model N/A

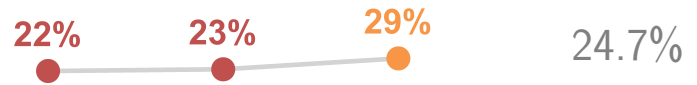
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



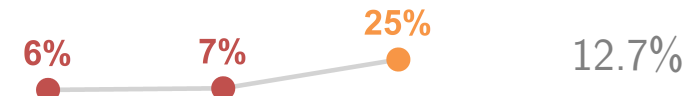
Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Franklin S. Edmonds School

Basic Information	
Council District	9th
Organization Code	6210
School Level	K-8 School
Economically Disadvantaged Rate*	63.97%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	521	616	593

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.4	27.4	26.9
Teachers - Special Education	4.8	8.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	11.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	6.0	1.0	1.0
Other	0.0	0.0	0.5
Total Positions	43.2	52.4	51.4
Total Positions (\$)	\$4,010,877	\$5,218,340	\$5,392,470
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$53,332	\$53,293	\$71,819

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.0	4.0	2.5
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	5.0	0.0
Other	0.0	0.0	0.5
Total Positions	7.2	10.0	5.0
Total Positions (\$)	\$660,463	\$701,400	\$651,850
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,457	\$7,941	\$6,677

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.4	62.4	56.4
Total Positions (\$)	\$4,671,340	\$5,919,740	\$6,044,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$66,789	\$61,234	\$78,496

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Ellwood School

School Code 726
 Sector District
 Address 6701 N. 13th St., 19126
 Phone/Fax 215-400-3540 / 215-400-3541
 Website <http://philasd.org/ellwood/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 287
 Admissions Category Neighborhood
 Turnaround Model N/A

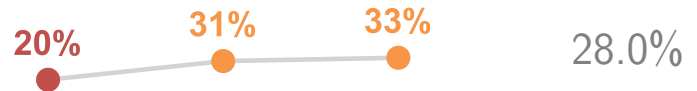
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



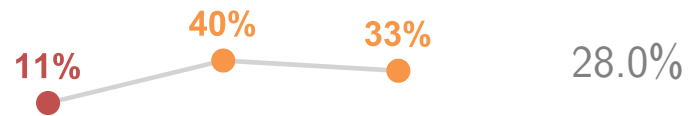
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



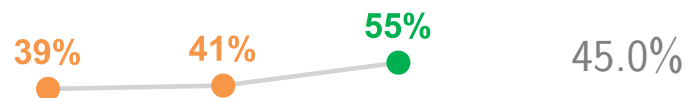
Progress: WATCH (33%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Ellwood School

Basic Information	
Council District	9th
Organization Code	7260
School Level	Elementary School
Economically Disadvantaged Rate*	71.78%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	319	296	300

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.0	13.4	14.9
Teachers - Special Education	2.0	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	9.1	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.6	0.0	0.8
Student Climate Staff	3.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	24.6	31.3	33.7
Total Positions (\$)	\$2,421,253	\$3,139,888	\$3,429,905
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$19,864	\$52,714	\$71,009

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.8	3.0	3.7
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.9	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.4	1.0	3.2
Student Climate Staff	0.0	4.0	6.0
Other	0.0	0.0	0.0
Total Positions	5.2	9.1	12.9
Total Positions (\$)	\$573,627	\$511,552	\$608,375
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$14,165	\$71,146	\$3,082

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	29.8	40.4	46.6
Total Positions (\$)	\$2,994,880	\$3,651,440	\$4,038,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$34,029	\$123,860	\$74,091

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Samuel Fels High School

School Code 712
 Sector District
 Address 5500 Langdon St., 19124
 Phone/Fax 215-400-7100 / 215-400-7101
 Website <https://www.philasd.org/fels>

Report Type High School
 Grades in Report 9-12
 Enrollment 962
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



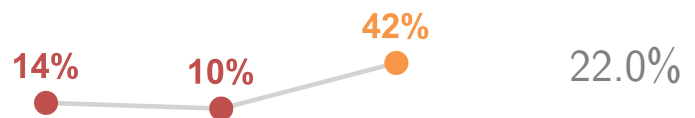
Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Samuel Fels High School

Basic Information	
Council District	9th
Organization Code	7120
School Level	High School
Economically Disadvantaged Rate*	68.40%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	992	957	913

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.0	1.0
Teachers - Regular Education	42.2	43.7	40.8
Teachers - Special Education	12.8	13.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.3
Nurses/Health Services	1.2	1.2	1.1
Classroom Assistants/Teacher Assistants	8.0	12.0	14.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.8	0.0	1.0
Other	0.7	0.6	3.7
Total Positions	75.7	78.3	79.9
Total Positions (\$)	\$8,070,211	\$8,586,550	\$8,709,891
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$94,500	\$165,432	\$312,513

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	2.0
Teachers - Regular Education	5.5	4.8	5.8
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	5.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.3	7.0	11.0
Other	0.2	0.4	1.3
Total Positions	14.1	14.5	26.8
Total Positions (\$)	\$907,449	\$920,930	\$2,087,229
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$43,954	\$9,668	\$88,789

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	89.8	92.7	106.7
Total Positions (\$)	\$8,977,660	\$9,507,480	\$10,797,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$138,454	\$175,100	\$401,302

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Thomas K. Finletter School

School Code 727
 Sector District
 Address 6100 N. Front St., 19120
 Phone/Fax 215-400-3750 / 215-400-3751
 Website <https://www.philasd.org/finletter>

Report Type K8 School
 Grades in Report K-8
 Enrollment 741
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Thomas K. Finletter School

Basic Information	
Council District	9th
Organization Code	7270
School Level	K-8 School
Economically Disadvantaged Rate*	72.94%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	742	766	752

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	34.1	33.0	32.9
Teachers - Special Education	2.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	15.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	5.6
Student Climate Staff	3.0	2.0	0.0
Other	0.1	1.2	0.2
Total Positions	48.0	63.0	65.8
Total Positions (\$)	\$5,047,923	\$6,263,582	\$6,508,469
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$155,325	\$182,685	\$141,849

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.3	6.4	5.5
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	8.0	1.4
Student Climate Staff	4.0	4.0	8.0
Other	1.1	0.2	0.2
Total Positions	20.6	19.8	16.0
Total Positions (\$)	\$1,420,537	\$1,136,958	\$933,291
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$91,716	\$35,297	\$9,270

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.6	82.8	81.8
Total Positions (\$)	\$6,468,460	\$7,400,540	\$7,441,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$247,041	\$217,982	\$151,119

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Benjamin Franklin School

School Code 728
 Sector District
 Address 5735 Rising Sun Ave., 19120
 Phone/Fax 215-400-3760 / 215-400-3761
 Website <http://philasd.org/franklin/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 978
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



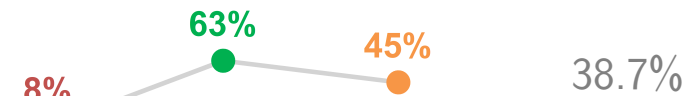
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



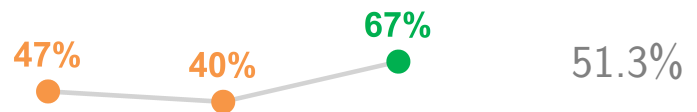
Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Benjamin Franklin School

Basic Information	
Council District	9th
Organization Code	7280
School Level	K-8 School
Economically Disadvantaged Rate*	75.99%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	998	924	883

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - Regular Education	41.1	41.7	42.1
Teachers - Special Education	5.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.0
Nurses/Health Services	1.2	1.2	1.1
Classroom Assistants/Teacher Assistants	3.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	11.1	7.5	6.0
Other	0.4	0.5	0.5
Total Positions	67.6	68.7	68.7
Total Positions (\$)	\$6,660,923	\$7,004,678	\$7,381,428
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$54,207	\$61,884	\$48,039

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.1	7.5	6.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	16.0	14.0	6.0
Student Climate Staff	3.9	4.5	6.0
Other	1.2	0.3	0.3
Total Positions	27.4	27.5	20.2
Total Positions (\$)	\$1,198,607	\$1,338,522	\$1,149,492
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$77,851	\$63,934	\$15,246

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	95.0	96.2	88.9
Total Positions (\$)	\$7,859,530	\$8,343,200	\$8,530,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$132,058	\$125,818	\$63,285

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Hill-Freedman World Academy

School Code 646
 Sector District
 Address 1100 E. Mt. Pleasant Ave., 19150
 Phone/Fax 215-400-3530 / 215-400-3531
 Website <http://philasd.org/hfwa>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 252
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (40%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



Hill-Freedman World Academy

School Code 646
 Sector District
 Address 1100 E. Mt. Pleasant Ave., 19150
 Phone/Fax 215-400-3530 / 215-400-3531
 Website <http://philasd.org/hfwa>

Report Type High School
 Grades in Report 9-12
 Enrollment 389
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

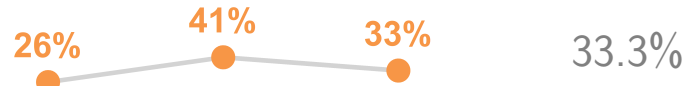
OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



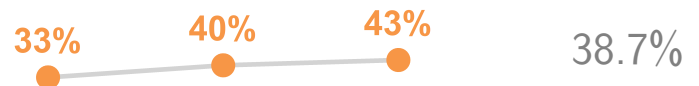
Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



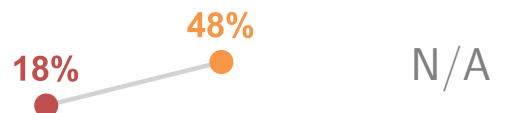
Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



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2019-2020 School Budget

Hill-Freedman World Academy

Basic Information	
Council District	9th
Organization Code	6460
School Level	Middle Secondary
Economically Disadvantaged Rate*	52.80%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	661	704	666

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	32.8	34.8	32.8
Teachers - Special Education	18.0	18.0	19.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.2
Nurses/Health Services	1.8	1.2	1.2
Classroom Assistants/Teacher Assistants	25.0	29.0	30.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	83.6	86.5	86.2
Total Positions (\$)	\$8,070,080	\$8,535,502	\$8,639,544
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$166,598	\$207,466	\$39,475

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.1	0.0	0.0
Teachers - Special Education	1.0	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.5	1.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.1	5.5	2.8
Total Positions (\$)	\$290,010	\$340,758	\$343,476
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$84,870	\$5,832	\$5,284

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.7	92.0	89.0
Total Positions (\$)	\$8,360,090	\$8,876,260	\$8,983,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$251,468	\$213,298	\$44,759

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Julia W. Howe School

School Code 732
 Sector District
 Address 5800 N. 13th St., 19141
 Phone/Fax 215-400-3650 / 215-400-3651
 Website <http://philasd.org/howe>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 238
 Admissions Category Neighborhood
 Turnaround Model N/A

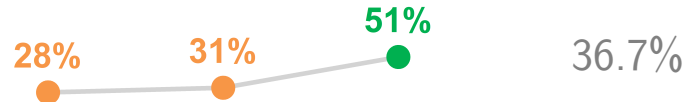
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



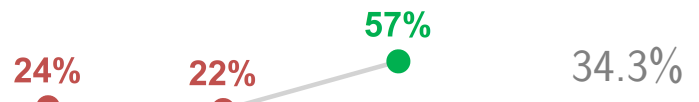
Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Julia W. Howe School

Basic Information	
Council District	9th
Organization Code	7320
School Level	Elementary School
Economically Disadvantaged Rate*	81.93%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	244	260	255

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	10.6	12.0	12.0
Teachers - Special Education	2.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	4.0	3.0
Other	0.0	0.0	0.3
Total Positions	24.4	35.8	35.3
Total Positions (\$)	\$2,355,997	\$3,141,922	\$3,240,250
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$25,999	\$44,485	\$22,702

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	5.2	4.2
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	5.0	3.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.7
Total Positions	7.2	13.4	9.9
Total Positions (\$)	\$551,463	\$964,598	\$827,910
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$14,670	\$34,682	\$16,182

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.6	49.2	45.2
Total Positions (\$)	\$2,907,460	\$4,106,520	\$4,068,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$40,669	\$79,167	\$38,884

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

James R. Lowell School

School Code 735
 Sector District
 Address 450 W. Nedro Ave., 19120
 Phone/Fax 215-400-3740 / 215-400-3741
 Website <http://philasd.org/lowell>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 768
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

James R. Lowell School

Basic Information	
Council District	9th
Organization Code	7350
School Level	Elementary School
Economically Disadvantaged Rate*	78.34%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	768	741	732

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.5	1.0
Teachers - Regular Education	31.1	29.6	32.2
Teachers - Special Education	2.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	16.0	16.0
Secretaries	1.0	2.0	1.0
Support Services Assistants	4.0	5.0	5.8
Student Climate Staff	4.8	4.6	3.1
Other	0.6	0.4	0.4
Total Positions	54.3	65.8	66.5
Total Positions (\$)	\$5,154,832	\$5,835,122	\$6,166,586
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$112,009	\$74,440	\$153,434

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.5	1.0
Teachers - Regular Education	8.8	10.2	5.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	3.2
Student Climate Staff	3.2	7.4	11.9
Other	0.4	1.2	1.2
Total Positions	12.6	19.6	23.0
Total Positions (\$)	\$1,128,758	\$1,588,558	\$1,297,694
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,141	\$34,157	\$12,808

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.9	85.4	89.5
Total Positions (\$)	\$6,283,590	\$7,423,680	\$7,464,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$144,150	\$108,597	\$166,242

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John F. McCloskey School

School Code 631
 Sector District
 Address 8500 Pickering St., 19150
 Phone/Fax 215-400-3380 / 215-400-3381
 Website <http://philasd.org/mccloskey>

Report Type K8 School
 Grades in Report K-8
 Enrollment 452
 Admissions Category Neighborhood
 Turnaround Model N/A

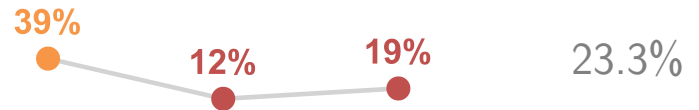
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



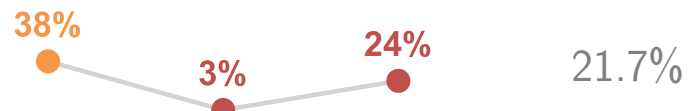
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



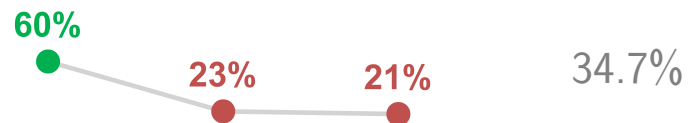
Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

John F. McCloskey School

Basic Information	
Council District	9th
Organization Code	6310
School Level	K-8 School
Economically Disadvantaged Rate*	63.15%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	515	355	304

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.6	20.1	18.8
Teachers - Special Education	4.8	4.0	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	40.3	31.1	26.8
Total Positions (\$)	\$3,851,473	\$3,556,460	\$3,249,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$37,160	\$118,523	\$126,704

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	2.2	1.6
Teachers - Special Education	0.2	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	5.0	2.0
Other	0.0	1.0	1.0
Total Positions	3.1	10.2	6.6
Total Positions (\$)	\$362,567	\$631,620	\$532,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$11,667	\$20,708	\$9,213

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	43.4	41.3	33.4
Total Positions (\$)	\$4,214,040	\$4,188,080	\$3,781,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$48,827	\$139,231	\$135,917

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

J. Hampton Moore School

School Code 831
 Sector District
 Address 6900 Summerdale Ave., 19111
 Phone/Fax 215-400-3180 / 215-400-3181
 Website <http://philasd.org/moore>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 1,197
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

J. Hampton Moore School

Basic Information	
Council District	9th
Organization Code	8310
School Level	Elementary School
Economically Disadvantaged Rate*	67.48%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,174	1,181	1,157

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	47.0	49.2	51.7
Teachers - Special Education	7.8	10.0	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.4	1.2	1.4
Classroom Assistants/Teacher Assistants	8.0	14.0	14.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	7.0	0.0	0.0
Other	0.8	1.1	1.1
Total Positions	79.0	83.5	86.0
Total Positions (\$)	\$7,847,801	\$8,857,220	\$9,337,928
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$191,870	\$296,474	\$298,020

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.4	9.2	6.7
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	11.0	12.0
Other	0.6	0.7	0.7
Total Positions	13.2	21.9	20.6
Total Positions (\$)	\$1,128,179	\$1,409,300	\$1,182,132
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$84,588	\$123,192	\$75,597

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	92.2	105.4	106.6
Total Positions (\$)	\$8,975,980	\$10,266,520	\$10,520,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$276,458	\$419,666	\$373,617

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Olney School

School Code 740
 Sector District
 Address 5301 N. Water St., 19120
 Phone/Fax 215-400-3790 / 215-400-3791
 Website <http://philasd.org/olney>

Report Type K8 School
 Grades in Report K-8
 Enrollment 871
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

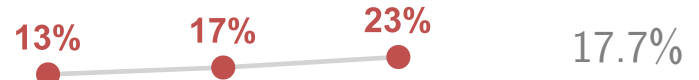
OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (94%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Olney School

Basic Information	
Council District	9th
Organization Code	7400
School Level	K-8 School
Economically Disadvantaged Rate*	73.64%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	836	857	839

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	37.5	39.1	39.9
Teachers - Special Education	7.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.4	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	13.0	2.5	0.0
Other	0.5	0.5	0.5
Total Positions	72.8	58.3	56.4
Total Positions (\$)	\$6,674,119	\$6,434,442	\$6,608,328
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$67,135	\$244,590	\$175,044

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.6	8.2	5.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	10.5	12.0
Other	0.3	0.3	0.3
Total Positions	12.1	19.9	17.8
Total Positions (\$)	\$1,221,271	\$1,255,038	\$890,272
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,247	\$145,914	\$13,852

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.9	78.1	74.2
Total Positions (\$)	\$7,895,390	\$7,689,480	\$7,498,600
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$76,382	\$390,504	\$188,896

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Samuel Pennypacker School

School Code 635
 Sector District
 Address 1858 E. Washington Ln., 19138
 Phone/Fax 215-400-3510 / 215-400-3511
 Website <http://philasd.org/pennypacker>

Report Type K8 School
 Grades in Report K-7
 Enrollment 372
 Admissions Category Neighborhood
 Turnaround Model N/A

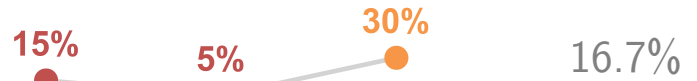
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



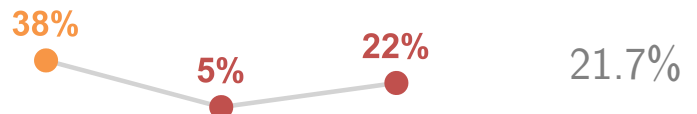
Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Samuel Pennypacker School

Basic Information	
Council District	9th
Organization Code	6350
School Level	K-8 School
Economically Disadvantaged Rate*	73.92%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	395	391	361

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.6	19.2	20.2
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.2	0.7
Other	0.4	0.0	0.0
Total Positions	32.8	40.2	40.9
Total Positions (\$)	\$3,367,969	\$4,010,627	\$4,243,248
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$52,612	\$90,250	\$99,911

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	3.0	4.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	1.0
Student Climate Staff	4.0	1.8	3.3
Other	0.6	1.0	1.0
Total Positions	11.4	12.0	10.3
Total Positions (\$)	\$738,551	\$800,193	\$797,212
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$20,504	\$16,522	\$5,176

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.2	52.2	51.2
Total Positions (\$)	\$4,106,520	\$4,810,820	\$5,040,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$73,116	\$106,772	\$105,087

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William Rowen School

School Code 753
 Sector District
 Address 6841 N. 19th St., 19126
 Phone/Fax 215-400-3550 / 215-400-3551
 Website <http://philasd.org/rowen/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 467
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William Rowen School

Basic Information	
Council District	9th
Organization Code	7530
School Level	Elementary School
Economically Disadvantaged Rate*	77.47%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	495	442	425

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.6	18.6	18.9
Teachers - Special Education	1.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	5.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.2
Other	0.0	0.0	0.0
Total Positions	31.4	35.4	36.1
Total Positions (\$)	\$3,083,197	\$3,522,282	\$3,719,005
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$74,784	\$57,525	\$70,984

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	4.0	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	4.0
Student Climate Staff	2.0	0.0	0.8
Other	0.0	1.0	1.0
Total Positions	12.4	10.2	9.5
Total Positions (\$)	\$759,883	\$704,178	\$657,575
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$40,921	\$13,249	\$6,088

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	43.8	45.6	45.6
Total Positions (\$)	\$3,843,080	\$4,226,460	\$4,376,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$115,705	\$70,774	\$77,072

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Grover Washington, Jr. School

School Code 737
 Sector District
 Address 201 E. Olney Ave., 19120
 Phone/Fax 215-400-3820 / 215-400-3821
 Website <http://philasd.org/gwjr>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 534
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Grover Washington, Jr. School

Basic Information	
Council District	9th
Organization Code	7370
School Level	Middle School
Economically Disadvantaged Rate*	74.31%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	547	579	563

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.8	27.5	26.3
Teachers - Special Education	7.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	1.0
Other	0.2	0.1	0.1
Total Positions	49.8	57.4	57.4
Total Positions (\$)	\$4,900,221	\$5,740,102	\$5,835,592
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$93,700	\$138,390	\$189,829

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	2.5	3.2
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	5.0
Student Climate Staff	0.0	3.0	5.0
Other	0.2	0.1	1.1
Total Positions	8.6	10.8	18.3
Total Positions (\$)	\$502,719	\$468,598	\$1,163,428
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$150,487	\$74,316	\$50,096

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	58.4	68.2	75.7
Total Positions (\$)	\$5,402,940	\$6,208,700	\$6,999,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$244,187	\$212,706	\$239,925

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Woodrow Wilson School

School Code 812
 Sector District
 Address 1800 Cottman Ave., 19111
 Phone/Fax 215-400-3190 / 215-400-3191
 Website <http://philasd.org/wwilson>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 1,358
 Admissions Category Neighborhood
 Turnaround Model N/A

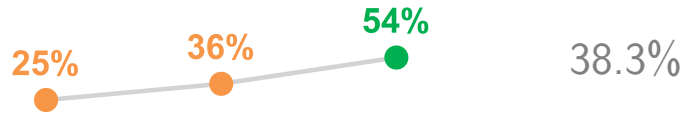
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



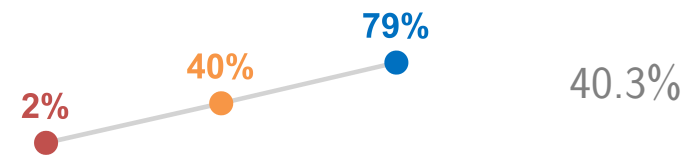
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Woodrow Wilson School

Basic Information	
Council District	9th
Organization Code	8120
School Level	Middle School
Economically Disadvantaged Rate*	67.71%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,303	1,348	1,356

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.1	2.0	2.0
Teachers - Regular Education	62.7	70.7	71.3
Teachers - Special Education	8.8	8.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	2.0	2.0
Nurses/Health Services	1.2	1.4	1.6
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Secretaries	1.0	2.0	3.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	14.0	8.4	11.0
Other	1.8	1.3	1.3
Total Positions	102.6	105.6	109.2
Total Positions (\$)	\$10,190,097	\$11,104,382	\$11,515,252
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$82,921	\$303,071	\$157,635

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.9	2.0	2.0
Teachers - Regular Education	1.0	0.0	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	0.0	4.6	1.0
Other	1.6	1.9	1.9
Total Positions	5.7	11.7	8.3
Total Positions (\$)	\$490,713	\$762,398	\$734,368
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,221	\$18,033	\$20,302

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	108.3	117.3	117.5
Total Positions (\$)	\$10,680,810	\$11,866,780	\$12,249,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$96,142	\$321,104	\$177,937

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Aspira Charter School at Olney

School Code X14
 Sector Charter
 Address 100 W. Duncannon Ave., 19120
 Phone/Fax 215-456-3014 / 215-456-3138
 Website <http://www.aspirapa.org/olney/>

Report Type High School
 Grades in Report 9-12
 Enrollment 2,006
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



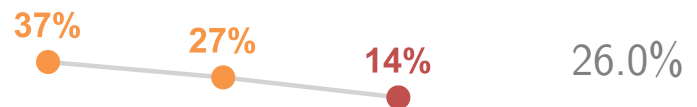
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



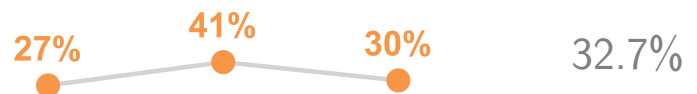
Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (8%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Universal Charter School at Creighton

School Code X21
 Sector Charter
 Address 5401 Tabor Ave., 19120
 Phone/Fax 215-537-2531 / 267-388-5227
 Website <http://universalfamilyofschools.org/our-schools/universal-creighton-charter-school/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 746
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

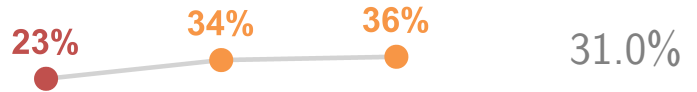
OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



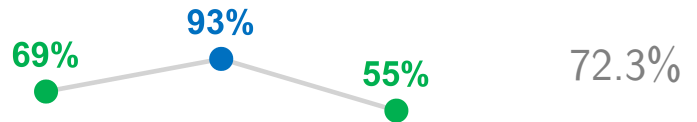
Achievement: WATCH (36%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



Eugenio Maria De Hostos Charter School

School Code W07
 Sector Charter
 Address 6301 N. 2nd St., 19120
 Phone/Fax 215-324-7012 / 215-324-7017
 Website <http://www.aspirapa.org/hostos/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 504
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



MaST Community Charter School II

School Code X40
 Sector Charter
 Address 6238 Rising Sun Ave., 19111
 Phone/Fax 215-398-7960 / N/A
 Website <http://www.mastccs.org/mast2>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 502
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (63%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



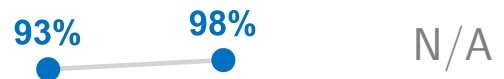
Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (98%)

The Climate domain measures school climate and student and parent/guardian engagement.



West Oak Lane Charter School

School Code W14
 Sector Charter
 Address 7115 Stenton Ave., 19138
 Phone/Fax 215-927-7995 / 215-927-7980
 Website <http://www.wolcs.org/>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,074
 Admissions Category Citywide
 Turnaround Model N/A

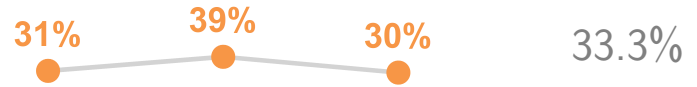
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



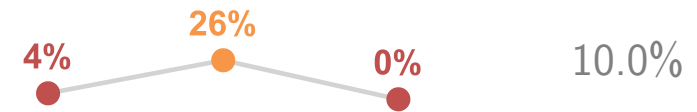
Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.

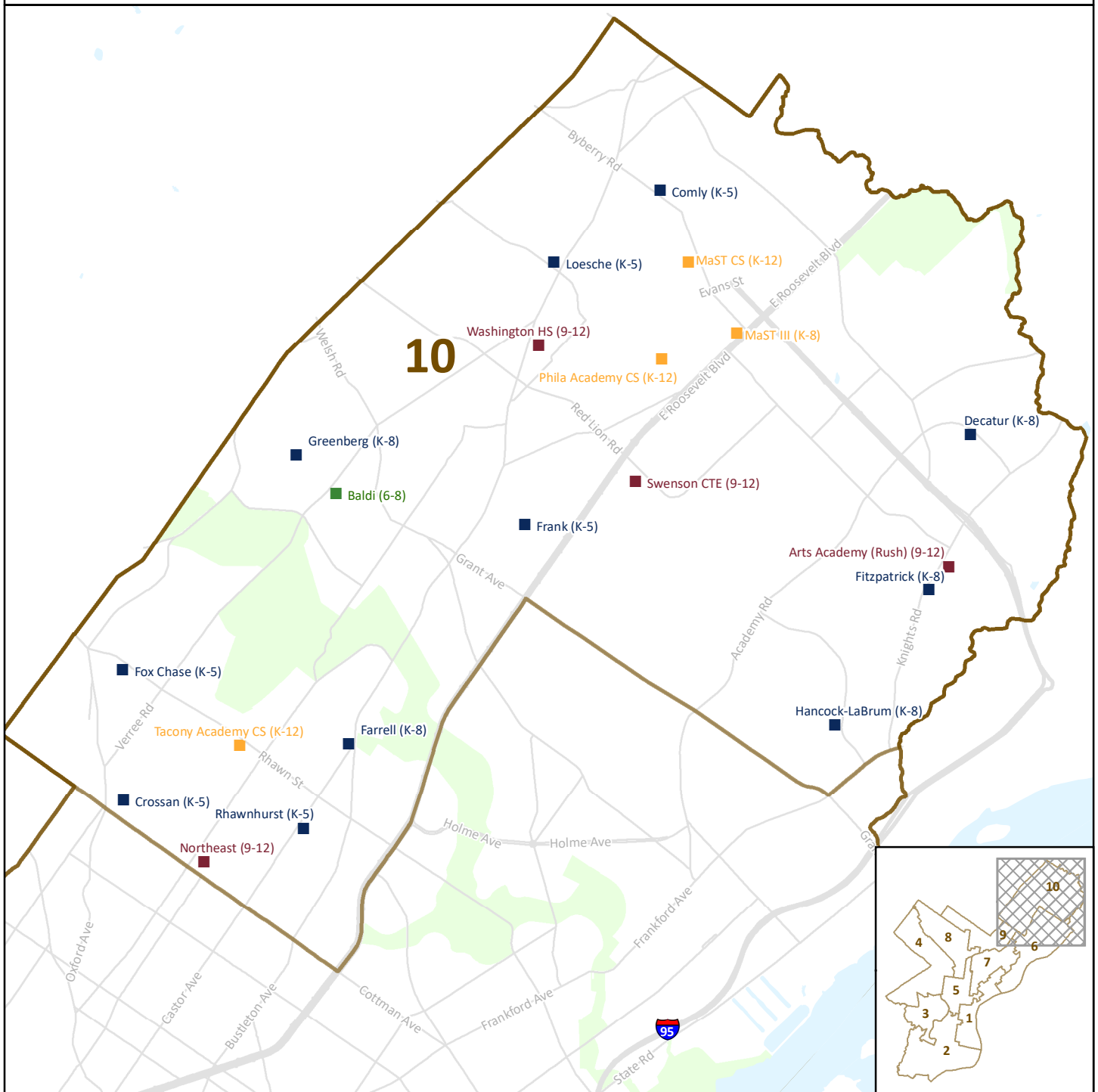


COUNCIL DISTRICT 10

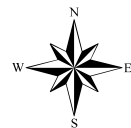


THE SCHOOL DISTRICT OF PHILADELPHIA

10th Councilmanic District - Schools (2019/20)



- Elementary School
- K-8 School
- Middle School
- Middle Secondary
- High School
- Charter
- Charter (Renaissance)
- City Council



10th Councilmanic District

List of Schools

ID	Name	Type	Address	Yr Open	Grades
District					
8040	Arts Academy (Rush)	High School	Knights Rd & Fairdale Rd	2008	9-12
8160	Baldi, CCA	Middle School	Verree Rd S of Alburger Ave	1971	6-8
8370	Comly, Watson	Elementary School	Byberry Rd & Kelvin St	1929	K-5
8230	Crossan, Kennedy C	Elementary School	Bingham St & Bleigh St	1924	K-5
8420	Decatur, Stephen	K-8 School	Academy Rd & Torrey Rd	1964	K-8
8380	Farrell, Louis H	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8
8390	Fitzpatrick, Aloysius L	K-8 School	Knights Rd & Chalfont Dr	1960	K-8
8260	Fox Chase	Elementary School	Rhawn St & Ridgeway St	1949	K-5
8400	Frank, Anne	Elementary School	Bowler St & Hoff St	1962	K-5
8430	Greenberg, Joseph	K-8 School	Sharon Ln & Alicia St	1964	K-8
8770	Hancock-LaBrum	K-8 School	Morrell St & W Crown Ave	2016	K-8
8440	Loesche, William H	Elementary School	Tomlinson Rd & Bustleton Av	1965	K-5
8020	Northeast High	High School	Cottman Ave & Algon Ave	1957	9-12
8360	Rhawnhurst	Elementary School	Castor Ave & Borbeck St	1949	K-5
8090	Swenson CTE	High School	Red Lion Rd & Roosevelt Blvd	2000	9-12
8030	Washington, George	High School	Bustleton Ave & Verree Rd	1963	9-12
Charter					
3328	MaST CS	K-12 School	Byberry Rd & Evans St	1999	K-12
3322	Phila Academy CS	K-12 School	Haldeman Ave & Roosevelt B	1999	K-12
3404	Tacony Academy CS	K-12 School	Rhawn St & Meadowbrook D	2009	K-12

Arts Academy at Benjamin Rush

School Code 804
 Sector District
 Address 11081 Knights Rd., 19154
 Phone/Fax 215-400-3030 / 215-400-3031
 Website <http://philasd.org/rush>

Report Type High School
 Grades in Report 9-12
 Enrollment 631
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



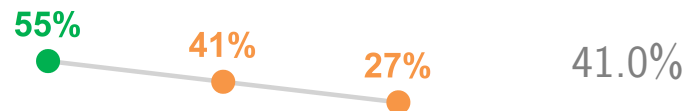
Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



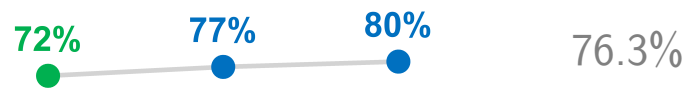
Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Arts Academy at Benjamin Rush

Basic Information	
Council District	10th
Organization Code	8040
School Level	High School
Economically Disadvantaged Rate*	35.38%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	605	621	665

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.4	27.5	29.1
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	3.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	0.0	0.0	1.0
Total Positions	43.2	47.3	47.1
Total Positions (\$)	\$4,351,177	\$4,576,622	\$5,037,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$77,215	\$146,420	\$126,909

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.6	0.6	1.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	0.8	0.8	2.0
Total Positions (\$)	\$98,023	\$98,438	\$141,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,800	\$75,016	\$5,075

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.0	48.1	49.1
Total Positions (\$)	\$4,449,200	\$4,675,060	\$5,178,380
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$97,015	\$221,436	\$131,984

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Baldi School

School Code 816
 Sector District
 Address 8801 Verree Rd., 19115
 Phone/Fax 215-400-3090 / 215-400-3091
 Website <http://philasd.org/baldi>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 1,438
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (53%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (78%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Baldi School

Basic Information	
Council District	10th
Organization Code	8160
School Level	Middle School
Economically Disadvantaged Rate*	49.90%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,374	1,502	1,534

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.3	3.4
Teachers - Regular Education	65.3	74.2	75.4
Teachers - Special Education	14.8	17.8	18.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	0.0	0.0
Nurses/Health Services	1.2	1.4	1.7
Classroom Assistants/Teacher Assistants	29.0	34.0	34.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	8.0	6.0	8.0
Other	1.0	1.6	1.6
Total Positions	127.2	140.2	144.0
Total Positions (\$)	\$12,155,083	\$13,883,462	\$14,472,182
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$156,962	\$461,486	\$432,199

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.7	0.6
Teachers - Regular Education	1.3	0.0	0.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	3.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.6	1.0	1.0
Total Positions	3.2	6.0	5.7
Total Positions (\$)	\$343,337	\$683,118	\$660,178
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$99,421	\$8,393	\$8,579

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	130.4	146.2	149.7
Total Positions (\$)	\$12,498,420	\$14,566,580	\$15,132,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$256,383	\$469,879	\$440,778

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Watson Comly School

School Code 837
 Sector District
 Address 1001 Byberry Rd., 19116
 Phone/Fax 215-400-3010 / 215-400-3011
 Website <http://philasd.org/comly>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 497
 Admissions Category Neighborhood
 Turnaround Model N/A

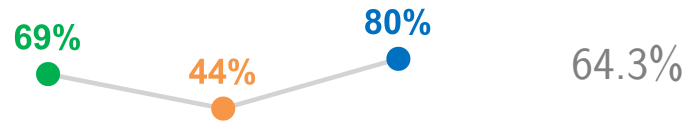
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: **MODEL (80%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



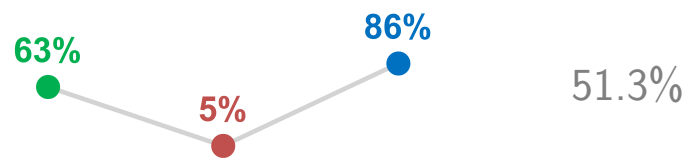
Achievement: **REINFORCE (65%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: **MODEL (86%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: **MODEL (90%)**

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Watson Comly School

Basic Information	
Council District	10th
Organization Code	8370
School Level	Elementary School
Economically Disadvantaged Rate*	42.74%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	492	523	546

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	19.9	22.9	26.7
Teachers - Special Education	6.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	45.8	46.8	50.8
Total Positions (\$)	\$4,413,379	\$4,728,142	\$5,332,112
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$73,009	\$159,345	\$85,414

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	3.0	2.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	4.0
Student Climate Staff	2.0	2.0	4.0
Other	0.1	0.1	0.1
Total Positions	8.3	9.3	10.8
Total Positions (\$)	\$582,931	\$486,598	\$467,028
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,248	\$55,342	\$9,257

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.1	56.1	61.6
Total Positions (\$)	\$4,996,310	\$5,214,740	\$5,799,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$89,257	\$214,687	\$94,671

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Kennedy C. Crossan School

School Code 823
 Sector District
 Address 7350 Bingham St., 19111
 Phone/Fax 215-400-3160 / 215-400-3161
 Website <http://philasd.org/crossan/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 362
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



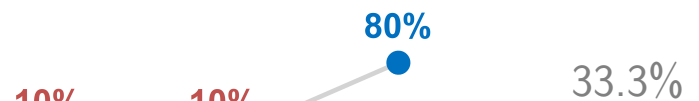
Achievement: WATCH (44%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Kennedy C. Crossan School

Basic Information	
Council District	10th
Organization Code	8230
School Level	Elementary School
Economically Disadvantaged Rate*	64.49%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	377	328	291

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.5	14.1	15.7
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	26.3	26.9	28.7
Total Positions (\$)	\$2,757,887	\$2,764,882	\$3,053,896
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$15,034	\$41,595	\$23,968

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.4	3.8	1.6
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	2.0
Student Climate Staff	4.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	8.6	10.0	7.6
Total Positions (\$)	\$516,003	\$581,858	\$300,744
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,286	\$7,601	\$3,750

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	34.9	36.9	36.3
Total Positions (\$)	\$3,273,890	\$3,346,740	\$3,354,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$31,320	\$49,196	\$27,718

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Stephen Decatur School

School Code 842
 Sector District
 Address 3500 Academy Rd., 19154
 Phone/Fax 215-400-3050 / 215-400-3051
 Website <http://philasd.org/decaturn>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,036
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Stephen Decatur School

Basic Information	
Council District	10th
Organization Code	8420
School Level	K-8 School
Economically Disadvantaged Rate*	46.87%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,035	981	955

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	42.4	42.7	43.9
Teachers - Special Education	10.8	11.0	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.2	1.4	1.2
Classroom Assistants/Teacher Assistants	25.0	30.0	30.0
Secretaries	2.0	1.0	1.0
Support Services Assistants	0.0	5.0	5.0
Student Climate Staff	7.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	91.5	95.2	96.2
Total Positions (\$)	\$8,345,029	\$8,995,860	\$9,332,352
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$154,434	\$92,713	\$57,819

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.2	3.0
Teachers - Special Education	1.2	2.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	2.0	8.0	8.0
Other	0.1	0.1	0.1
Total Positions	13.3	17.3	14.1
Total Positions (\$)	\$912,731	\$1,082,240	\$731,868
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$37,603	\$86,418	\$20,443

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	104.8	112.5	110.3
Total Positions (\$)	\$9,257,760	\$10,078,100	\$10,064,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$192,037	\$179,131	\$78,262

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Louis H. Farrell School

School Code 838
 Sector District
 Address 8300 Castor Ave., 19152
 Phone/Fax 215-400-3230 / 215-400-3231
 Website <http://philasd.org/farrell>

Report Type K8 School
 Grades in Report K-8
 Enrollment 1,130
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



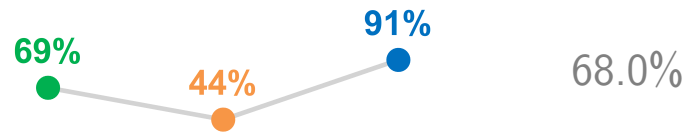
Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Louis H. Farrell School

Basic Information	
Council District	10th
Organization Code	8380
School Level	K-8 School
Economically Disadvantaged Rate*	65.08%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,096	1,150	1,128

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	44.6	50.4	52.4
Teachers - Special Education	11.0	10.0	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.0
Nurses/Health Services	1.0	1.1	1.3
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	2.0	1.0
Support Services Assistants	2.0	3.0	3.0
Student Climate Staff	8.0	2.0	2.0
Other	1.1	1.7	1.8
Total Positions	82.7	86.2	87.5
Total Positions (\$)	\$7,988,028	\$8,754,300	\$9,178,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$149,282	\$325,789	\$148,804

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.0	3.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	7.0	6.0
Student Climate Staff	0.0	10.0	10.0
Other	0.7	1.1	1.2
Total Positions	9.7	24.1	21.2
Total Positions (\$)	\$758,787	\$1,115,080	\$887,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$262,950	\$33,466	\$37,175

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	92.4	110.3	108.7
Total Positions (\$)	\$8,746,815	\$9,869,380	\$10,066,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$412,232	\$359,255	\$185,979

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

A.L. Fitzpatrick School

School Code 839
 Sector District
 Address 11061 Knights Rd., 19154
 Phone/Fax 215-400-3060 / 215-400-3061
 Website <http://philasd.org/fitzpatrick>

Report Type K8 School
 Grades in Report K-8
 Enrollment 799
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



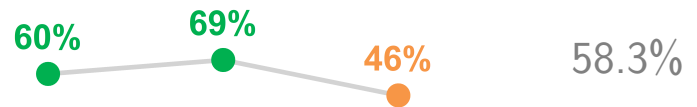
Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



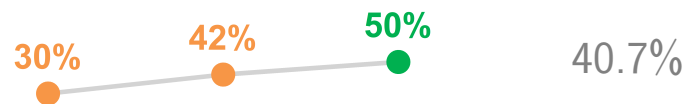
Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

A.L. Fitzpatrick School

Basic Information	
Council District	10th
Organization Code	8390
School Level	K-8 School
Economically Disadvantaged Rate*	53.69%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	829	826	807

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	33.2	32.8	35.8
Teachers - Special Education	6.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	4.0	4.0	4.0
Student Climate Staff	7.0	7.0	3.1
Other	0.0	0.0	0.0
Total Positions	69.0	71.6	70.9
Total Positions (\$)	\$6,194,157	\$6,548,602	\$7,058,361
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$119,204	\$139,295	\$203,368

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	6.2	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	6.0	7.0
Student Climate Staff	0.0	0.0	3.9
Other	0.0	0.0	0.0
Total Positions	7.4	12.4	15.1
Total Positions (\$)	\$675,883	\$863,398	\$676,539
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,787	\$72,616	\$5,456

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	76.4	84.0	86.0
Total Positions (\$)	\$6,870,040	\$7,412,000	\$7,734,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$138,991	\$211,911	\$208,824

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Fox Chase School

School Code 826
 Sector District
 Address 500 Rhawn St., 19111
 Phone/Fax 215-400-3170 / 215-400-3171
 Website <http://philasd.org/foxchase>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 490
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



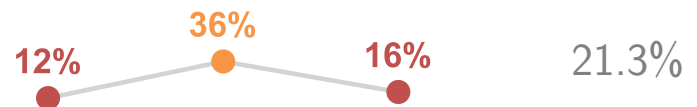
Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (90%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Fox Chase School

Basic Information	
Council District	10th
Organization Code	8260
School Level	Elementary School
Economically Disadvantaged Rate*	50.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	488	509	523

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.4	21.8	22.6
Teachers - Special Education	6.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	0.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	22.0	24.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	6.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	60.3	60.8	61.6
Total Positions (\$)	\$4,722,192	\$5,355,850	\$5,643,090
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$146,909	\$34,622	\$43,509

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.3	4.6	3.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	0.8	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.3	5.7	3.9
Total Positions (\$)	\$741,668	\$670,090	\$468,930
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,473	\$29,400	\$3,463

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.6	66.4	65.4
Total Positions (\$)	\$5,463,860	\$6,025,940	\$6,112,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$151,382	\$64,022	\$46,972

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Anne Frank School

School Code 840
 Sector District
 Address 2000 Bowler St., 19115
 Phone/Fax 215-400-3070 / 215-400-3071
 Website <http://philasd.org/annefrank>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 1,319
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (68%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Anne Frank School

Basic Information	
Council District	10th
Organization Code	8400
School Level	Elementary School
Economically Disadvantaged Rate*	53.67%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,279	1,327	1,348

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	49.4	55.2	58.2
Teachers - Special Education	5.0	4.0	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.2	1.4	1.6
Classroom Assistants/Teacher Assistants	5.0	3.0	3.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	7.0	6.0	7.0
Other	1.0	1.4	1.4
Total Positions	76.6	79.0	83.2
Total Positions (\$)	\$7,777,856	\$8,382,340	\$8,997,924
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$150,433	\$164,754	\$152,100

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	10.0	12.2	8.7
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	7.0	6.0
Other	0.6	1.0	1.0
Total Positions	10.6	20.2	15.7
Total Positions (\$)	\$1,225,544	\$1,614,360	\$1,225,476
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$23,259	\$21,862	\$11,677

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	87.2	99.2	98.9
Total Positions (\$)	\$9,003,400	\$9,996,700	\$10,223,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$173,692	\$186,616	\$163,777

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Joseph Greenberg School

School Code 843
 Sector District
 Address 600 Sharon Ln., 19115
 Phone/Fax 215-400-3080 / 215-400-3081
 Website <http://philasd.org/greenberg>

Report Type K8 School
 Grades in Report K-8
 Enrollment 794
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

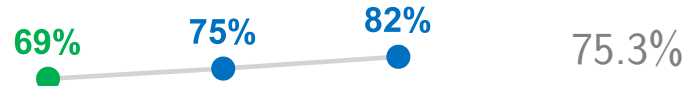
OVERALL: MODEL (90%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (82%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (97%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Joseph Greenberg School

Basic Information	
Council District	10th
Organization Code	8430
School Level	K-8 School
Economically Disadvantaged Rate*	26.69%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	761	815	827

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	33.5	35.6	36.6
Teachers - Special Education	8.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	15.0	15.0
Secretaries	1.5	2.0	2.0
Support Services Assistants	2.0	0.0	2.2
Student Climate Staff	6.0	7.0	6.0
Other	0.1	0.1	0.1
Total Positions	68.9	72.5	73.9
Total Positions (\$)	\$6,356,939	\$6,945,462	\$7,178,987
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$78,464	\$81,940	\$146,059

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.0	2.5
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	3.0	0.8
Student Climate Staff	0.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	4.3	8.3	5.4
Total Positions (\$)	\$505,131	\$689,198	\$571,313
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$75,675	\$79,163	\$2,909

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	73.2	80.8	79.3
Total Positions (\$)	\$6,862,070	\$7,634,660	\$7,750,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$154,139	\$161,103	\$148,968

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

John Hancock Demonstration School

School Code 877
 Sector District
 Address 3700 Morrell Ave., 19114
 Phone/Fax 215-400-3120 / 215-400-3121
 Website <http://philasd.org/hancock>

Report Type K8 School
 Grades in Report K-8
 Enrollment 742
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

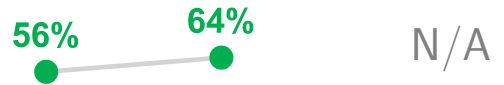
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



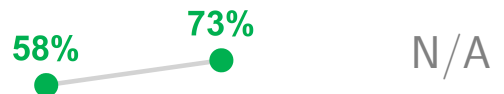
Achievement: REINFORCE (50%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



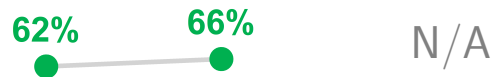
Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Hancock Demonstration School

Basic Information	
Council District	10th
Organization Code	8770
School Level	K-8 School
Economically Disadvantaged Rate*	49.06%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	741	771	740

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.3	2.0	2.0
Teachers - Regular Education	31.8	33.5	35.1
Teachers - Special Education	16.8	17.8	18.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.6	1.6	1.6
Classroom Assistants/Teacher Assistants	33.0	33.0	31.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	6.0	6.0	3.0
Other	0.0	0.0	0.0
Total Positions	96.5	97.9	94.7
Total Positions (\$)	\$8,099,097	\$9,304,762	\$9,595,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$134,520	\$147,631	\$155,740

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.7	1.0	1.0
Teachers - Regular Education	3.0	3.0	1.8
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	3.0
Other	0.0	0.0	0.0
Total Positions	3.9	4.2	5.8
Total Positions (\$)	\$500,603	\$543,478	\$418,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$40,908	\$88,290	\$7,834

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	100.4	102.1	100.5
Total Positions (\$)	\$8,599,700	\$9,848,240	\$10,013,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$175,428	\$235,921	\$163,574

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

William H. Loesche School

School Code 844
 Sector District
 Address 595 Tomlinson Rd., 19116
 Phone/Fax 215-400-3020 / 215-400-3021
 Website <http://philasd.org/loesche>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 858
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (82%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (54%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (94%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

William H. Loesche School

Basic Information	
Council District	10th
Organization Code	8440
School Level	Elementary School
Economically Disadvantaged Rate*	59.82%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	773	888	910

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	34.6	39.1	44.1
Teachers - Special Education	8.8	10.0	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	0.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	20.0	18.0	18.0
Secretaries	1.5	2.0	2.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	6.0	0.0	0.0
Other	0.8	1.0	0.8
Total Positions	76.4	73.1	77.9
Total Positions (\$)	\$6,812,127	\$7,541,686	\$8,324,444
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$221,104	\$125,967	\$97,354

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.5	6.9	3.5
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	0.0
Student Climate Staff	0.0	4.0	7.0
Other	0.4	0.6	0.6
Total Positions	8.6	13.5	13.1
Total Positions (\$)	\$798,203	\$1,055,014	\$801,076
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$75,121	\$28,831	\$10,946

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.0	86.6	91.0
Total Positions (\$)	\$7,610,330	\$8,596,700	\$9,125,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$296,225	\$154,798	\$108,300

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Northeast High School

School Code 802
 Sector District
 Address 1601 Cottman Ave., 19111
 Phone/Fax 215-400-3200 / 215-400-3201
 Website <http://philasd.org/nehs>

Report Type High School
 Grades in Report 9-12
 Enrollment 3,363
 Admissions Category Neighborhood
 Turnaround Model N/A

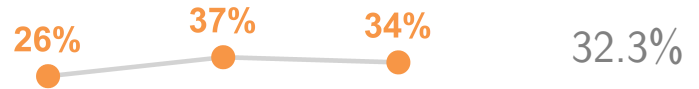
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



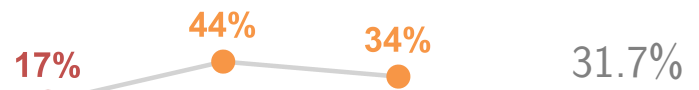
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



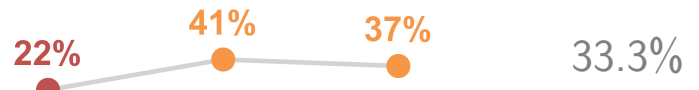
Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Northeast High School

Basic Information	
Council District	10th
Organization Code	8020
School Level	High School
Economically Disadvantaged Rate*	59.23%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	3,333	3,492	3,548

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	6.0	3.0	5.0
Teachers - Regular Education	145.8	156.7	160.4
Teachers - Special Education	19.8	20.8	20.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	5.0	8.2
Nurses/Health Services	2.5	3.0	3.0
Classroom Assistants/Teacher Assistants	16.0	22.0	20.0
Secretaries	3.0	4.0	5.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	17.0	12.0	11.0
Other	2.6	4.2	3.2
Total Positions	217.7	230.7	235.9
Total Positions (\$)	\$22,994,008	\$24,645,102	\$26,082,577
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$385,749	\$830,938	\$443,492

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	3.0	3.0
Teachers - Regular Education	6.7	6.2	6.6
Teachers - Special Education	0.2	1.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	6.0
Other	1.8	4.2	4.2
Total Positions	9.6	17.6	20.5
Total Positions (\$)	\$1,105,224	\$1,798,538	\$1,866,663
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$58,978	\$107,542	\$23,125

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	227.3	248.3	256.4
Total Positions (\$)	\$24,099,232	\$26,443,640	\$27,949,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$444,727	\$938,480	\$466,617

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Rhawnhurst School

School Code 836
 Sector District
 Address 7809 Castor Ave., 19152
 Phone/Fax 215-400-3220 / 215-400-3221
 Website <http://philasd.org/rhawnhurst>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 632
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



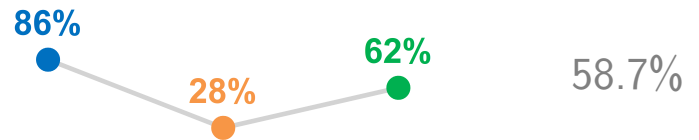
Achievement: WATCH (39%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



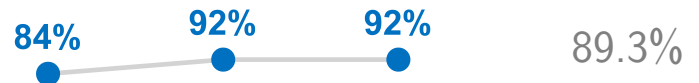
Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



2019-2020 School Budget

Rhawnhurst School

Basic Information	
Council District	10th
Organization Code	8360
School Level	Elementary School
Economically Disadvantaged Rate*	67.57%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	605	656	664

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.9	28.6	30.6
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	3.0	4.8
Other	0.5	0.7	0.7
Total Positions	45.2	45.1	49.1
Total Positions (\$)	\$4,316,335	\$4,667,562	\$5,075,686
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$73,184	\$138,840	\$115,570

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	6.2	4.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	6.0	4.0
Student Climate Staff	0.0	0.0	1.2
Other	0.3	0.5	0.5
Total Positions	8.6	12.9	10.0
Total Positions (\$)	\$603,335	\$912,918	\$655,754
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$23,128	\$90,286	\$5,932

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.7	58.0	59.1
Total Positions (\$)	\$4,919,670	\$5,580,480	\$5,731,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$96,312	\$229,126	\$121,502

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Swenson Arts and Technology High School

School Code	809	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2750 Red Lion Rd., 19114	Enrollment	648
Phone/Fax	215-400-3140 / 215-400-3141	Admissions Category	Citywide
Website	http://philasd.org/swenson/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (73%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

Swenson Arts and Technology High School

Basic Information	
Council District	10th
Organization Code	8090
School Level	High School
Economically Disadvantaged Rate*	54.97%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	665	642	656

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	31.4	34.3	36.5
Teachers - Special Education	9.0	9.0	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	4.0
Other	0.1	0.1	0.1
Total Positions	51.5	57.6	60.8
Total Positions (\$)	\$5,636,792	\$6,095,080	\$6,675,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$58,358	\$188,933	\$94,101

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	3.4	5.0	2.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	1.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.0	3.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	9.5	10.9	3.9
Total Positions (\$)	\$606,508	\$1,178,800	\$475,880
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$37,826	\$16,378	\$4,833

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.0	68.5	64.7
Total Positions (\$)	\$6,243,300	\$7,273,880	\$7,151,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$96,184	\$205,311	\$98,934

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

George Washington High School

School Code 803
 Sector District
 Address 10175 Bustleton Ave., 19116
 Phone/Fax 215-400-3100 / 215-400-3101
 Website <http://philasd.org/gwhs/>

Report Type High School
 Grades in Report 9-12
 Enrollment 1,277
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



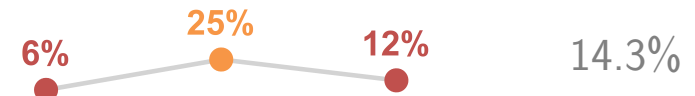
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



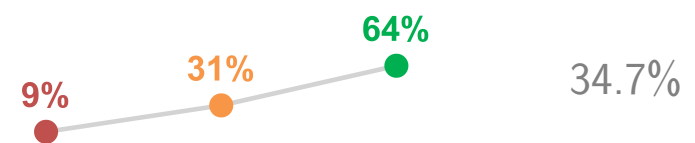
Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (20%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2019-2020 School Budget

George Washington High School

Basic Information	
Council District	10th
Organization Code	8030
School Level	High School
Economically Disadvantaged Rate*	52.46%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,296	1,370	1,392

Operating Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	63.4	63.5	65.5
Teachers - Special Education	16.8	21.8	21.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	4.0	0.0
Nurses/Health Services	2.0	1.3	1.6
Classroom Assistants/Teacher Assistants	21.0	27.0	27.0
Secretaries	3.0	2.0	2.0
Support Services Assistants	2.6	2.0	0.0
Student Climate Staff	8.0	0.0	0.0
Other	1.4	1.4	1.7
Total Positions	122.2	125.9	121.8
Total Positions (\$)	\$11,957,861	\$13,020,102	\$13,140,808
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$378,420	\$356,096	\$654,015

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	2.7	2.5	4.5
Teachers - Special Education	1.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	14.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.4	3.0	1.0
Student Climate Staff	0.0	2.0	1.0
Other	1.8	2.6	3.7
Total Positions	10.1	13.4	27.2
Total Positions (\$)	\$1,147,369	\$1,143,338	\$2,582,912
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$197,676	\$87,443	\$272,603

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	132.3	139.3	149.0
Total Positions (\$)	\$13,105,230	\$14,163,440	\$15,723,720
Supplies/Equipment/Non Full-Time Salaries/Other (\$)**	\$576,096	\$443,539	\$926,618

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

Mathematics, Science, and Technology Community Charter School (MaST)

School Code	W28	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1800 Byberry Rd., 19116	Enrollment	929
Phone/Fax	267-348-1100 / N/A	Admissions Category	Citywide
Website	http://www.mastccs.org/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



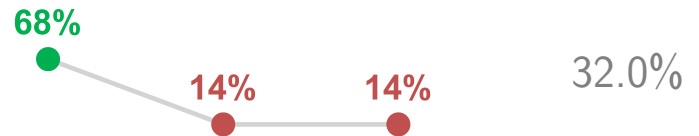
Achievement: REINFORCE (74%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



2017-2018 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28
 Sector Charter
 Address 1800 Byberry Rd., 19116
 Phone/Fax 267-348-1100 / N/A
 Website <http://www.mastccs.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 427
 Admissions Category Citywide
 Turnaround Model N/A

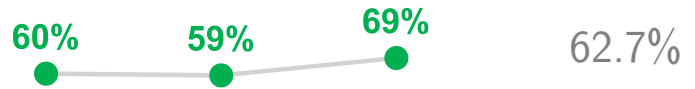
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

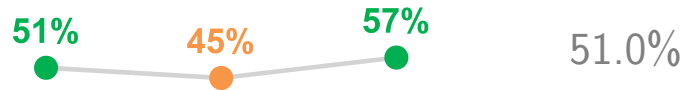
OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (57%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



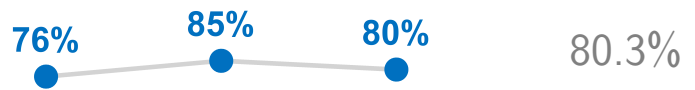
Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Philadelphia Academy Charter School

School Code W22
 Sector Charter
 Address 11000 Roosevelt Blvd., 19116
 Phone/Fax 215-676-8320 / 215-676-8340
 Website <http://www.philadelphiaacademy.org>

Report Type K8 School
 Grades in Report K-8
 Enrollment 706
 Admissions Category Citywide
 Turnaround Model N/A

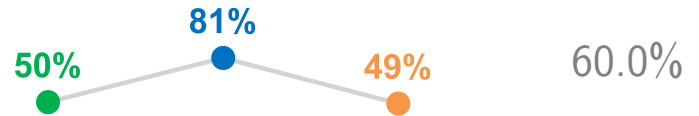
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



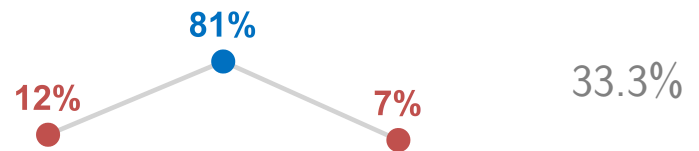
Achievement: REINFORCE (64%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



Philadelphia Academy Charter School

School Code W22
 Sector Charter
 Address 11000 Roosevelt Blvd., 19116
 Phone/Fax 215-676-8320 / 215-676-8340
 Website <http://www.philadelphiaacademy.org>

Report Type High School
 Grades in Report 9-12
 Enrollment 432
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (60%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Tacony Academy Charter School

School Code	X04	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1330 Rhawn St., 19111	Enrollment	707
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/Tacony-Academy-Charter	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

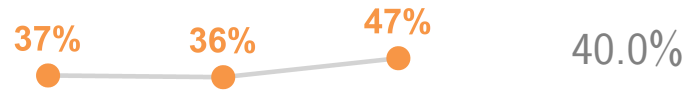
OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (47%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



Tacony Academy Charter School

School Code	X04	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	1330 Rhawn St., 19111	Enrollment	398
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/Tacony-Academy-Charter	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



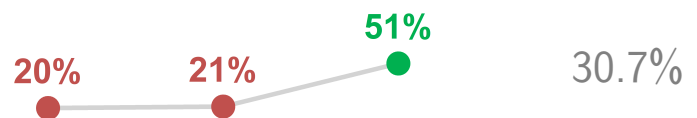
Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



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School Year 2019-20: School Index

School budgets and School Performance Profiles (SPR) are organized alphabetically within each Councilmanic District. Identify the interested school in the index to find its Councilmanic District.

School Name	School ID	Grade	District
A. Philip Randolph Career and Technical High School	6090	9-12	4th Councilmanic District
A.L. Fitzpatrick School	8390	K-8	10th Councilmanic District
Abraham Lincoln High School	8010	9-12	6th Councilmanic District
Abram S. Jenks School	2520	K-5	1st Councilmanic District
Academy at Palumbo	2620	9-12	2nd Councilmanic District
Academy for the Middle Years at Northwest	6480	6-8	4th Councilmanic District
Adaïre, Alexander School	5200	K-8	5th Councilmanic District
Add B. Anderson School	1460	K-8	3rd Councilmanic District
Alain Locke School	1470	K-8	3rd Councilmanic District
Albert M. Greenfield School	2470	K-8	2nd Councilmanic District
Alexander Adaïre School	5200	K-8	5th Councilmanic District
Alexander K. McClure School	7380	K-5	7th Councilmanic District
Allen M. Stearne School	7290	K-8	7th Councilmanic District
Allen, Dr. Ethel School	4440	K-8	5th Councilmanic District
Allen, Ethan School	8200	K-8	6th Councilmanic District
Alternative Middle Years At James Martin	5430	6-8	6th Councilmanic District
Amy 5 At James Martin	5430	6-8	6th Councilmanic District
Amy Northwest	6480	6-8	4th Councilmanic District
Anderson, Add B. School	1460	K-8	3rd Councilmanic District
Andrew Hamilton School	1290	K-8	3rd Councilmanic District
Andrew J. Morrison School	7390	K-8	8th Councilmanic District
Andrew Jackson School	2510	K-8	1st Councilmanic District
Anna B. Day School	6200	K-8	8th Councilmanic District
Anna L. Lingelbach School	6440	K-8	8th Councilmanic District
Anne Frank School	8400	K-5	10th Councilmanic District
Arthur, Chester A. School	2480	K-8	2nd Councilmanic District
Arts Academy At Benjamin Rush	8040	9-12	10th Councilmanic District
Austin Meehan School	8140	7-8	6th Councilmanic District
Avery D. Harrington School	1300	K-8	3rd Councilmanic District
Bache-Martin School	2210	K-8	5th Councilmanic District
Baldi School	8160	6-8	10th Councilmanic District
Barry, John Elementary School	1200	K-8	4th Councilmanic District
Barton School	7200	K-2	7th Councilmanic District
Bartram, John High School	1010	9-12	2nd Councilmanic District
Bayard Taylor School	7440	K-5	7th Councilmanic District
Benjamin B. Comegys School	1260	K-8	3rd Councilmanic District
Benjamin Franklin High School	2010	9-12	5th Councilmanic District
Benjamin Franklin School	7280	K-8	9th Councilmanic District
Bethune, Mary Mcleod School	7510	K-8	5th Councilmanic District
Blaine, James G. School	4220	K-8	5th Councilmanic District
Blankenburg, Rudolph School	1490	K-8	3rd Councilmanic District
Bodine, William W. High School	5150	9-12	5th Councilmanic District
Bregy, F. Amedee School	2240	K-8	2nd Councilmanic District
Bridesburg School	7470	K-8	6th Councilmanic District
Brown, Henry A. School	5210	K-8	1st Councilmanic District
Brown, Joseph H. School	8210	K-6	6th Councilmanic District
Bryant, William C. School	1230	K-8	3rd Councilmanic District
Building 21	5610	9-12	9th Councilmanic District
Carnell, Laura H. School	7220	K-5	9th Councilmanic District
Cassidy,Lewis C Academics Plus	4240	K-8	4th Councilmanic District
Catharine, Joseph School	1250	K-5	2nd Councilmanic District
Cayuga School	5490	K-5	7th Councilmanic District

School Year 2019-20: School Index

School budgets and School Performance Profiles (SPR) are organized alphabetically within each Councilmanic District. Identify the interested school in the index to find its Councilmanic District.

School Name	School ID	Grade	District
Central High School	6010	9-12	8th Councilmanic District
Charles W. Henry School	6250	K-8	8th Councilmanic District
Chester A. Arthur School	2480	K-8	2nd Councilmanic District
Childs, George W. School	2260	K-8	2nd Councilmanic District
Clara Barton School	7200	K-2	7th Councilmanic District
Clemente, Roberto Middle Schl	7730	6-8	7th Councilmanic District
Comegys, Benjamin B. School	1260	K-8	3rd Councilmanic District
Comly, Watson School	8370	K-5	10th Councilmanic District
Constitution High School	2670	9-12	1st Councilmanic District
Conwell, Russell Middle School	5230	5-8	7th Councilmanic District
Cooke, Jay Elementary School	7100	K-8	8th Councilmanic District
Cook-Wissahickon School	6410	K-8	4th Councilmanic District
Cramp, William School	5470	K-5	7th Councilmanic District
Creative And Performing Arts	2020	9-12	2nd Councilmanic District
Crossan, Kennedy C. School	8230	K-5	10th Councilmanic District
D. Newlin Fell School	2190	K-8	1st Councilmanic District
Day, Anna B. School	6200	K-8	8th Councilmanic District
Deburgos, J. Elementary	5170	K-8	7th Councilmanic District
Decatur, Stephen School	8420	K-8	10th Councilmanic District
Delaplaine Mcdaniel School	2370	K-8	2nd Councilmanic District
Dick, William School	4270	K-8	5th Councilmanic District
Disston, Hamilton School	8240	K-8	6th Councilmanic District
Dobbins, Murrell High School	4060	9-12	5th Councilmanic District
Dobson, James School	6450	K-8	4th Councilmanic District
Dr. Ethel Allen School	4440	K-8	5th Councilmanic District
Duckrey, Tanner School	4460	K-8	5th Councilmanic District
Dunbar, Paul L. School	5250	K-8	5th Councilmanic District
E. Washington Rhodes School	4350	K-8	4th Councilmanic District
Edison, Thomas A. High School	5020	9-12	7th Councilmanic District
Edmonds, Franklin S. School	6210	K-8	9th Councilmanic District
Edward Gideon School	4530	K-8	5th Councilmanic District
Edward Heston School	4300	K-8	3rd Councilmanic District
Edward T. Steel School	6390	K-8	8th Councilmanic District
Edwin Forrest School	8250	K-6	6th Councilmanic District
Edwin M. Stanton School	2450	K-8	2nd Councilmanic District
Eleanor C. Emlen School	6220	K-5	8th Councilmanic District
Elizabeth B. Kirkbride School	2580	K-8	1st Councilmanic District
Elkin, Lewis School	5260	K-4	7th Councilmanic District
Ellwood School	7260	K-5	9th Councilmanic District
Emlen, Eleanor C. School	6220	K-5	8th Councilmanic District
Engineering & Science High	4030	7-12	5th Councilmanic District
Ethan Allen School	8200	K-8	6th Councilmanic District
F. Amedee Bregy School	2240	K-8	2nd Councilmanic District
Farrell, Louis H. School	8380	K-8	10th Councilmanic District
Fell, D. Newlin School	2190	K-8	1st Councilmanic District
Fels, Samuel High School	7120	9-12	9th Councilmanic District
Feltonville Intermediate School	7310	3-5	7th Councilmanic District
Feltonville School Of Arts And Sciences	7500	6-8	7th Councilmanic District
Finletter, Thomas K. School	7270	K-8	9th Councilmanic District
Fitler Academics Plus	6230	K-8	8th Councilmanic District
Fitler Academics Plus School	6230	K-8	8th Councilmanic District
Fitzpatrick, A. L. School	8390	K-8	10th Councilmanic District

School Year 2019-20: School Index

School budgets and School Performance Profiles (SPR) are organized alphabetically within each Councilmanic District. Identify the interested school in the index to find its Councilmanic District.

School Name	School ID	Grade	District
Forrest, Edwin School	8250	K-6	6th Councilmanic District
Fox Chase School	8260	K-5	10th Councilmanic District
Frances E. Willard School	5440	K-4	7th Councilmanic District
Francis Hopkinson School	7300	K-8	7th Councilmanic District
Francis S. Key School	2540	K-6	1st Councilmanic District
Frank, Anne School	8400	K-5	10th Councilmanic District
Frankford High School	7010	9-12	7th Councilmanic District
Franklin Learning Center	2290	9-12	5th Councilmanic District
Franklin S. Edmonds School	6210	K-8	9th Councilmanic District
Franklin, Benjamin High School	2010	9-12	5th Councilmanic District
Franklin, Benjamin School	7280	K-8	9th Councilmanic District
Furness High School	2160	9-12	1st Councilmanic District
Furness, Horace High School	2160	9-12	1st Councilmanic District
General George A. McCall School	2340	K-8	1st Councilmanic District
General George G. Meade School	4570	K-8	5th Councilmanic District
General Louis Wagner School	7130	6-8	8th Councilmanic District
General Philip Kearny School	5480	K-8	5th Councilmanic District
George W. Childs School	2260	K-8	2nd Councilmanic District
George W. Nebinger School	2590	K-8	1st Councilmanic District
George W. Sharswood School	2630	K-8	1st Councilmanic District
George Washington High School	8030	9-12	10th Councilmanic District
Gideon, Edward School	4530	K-8	5th Councilmanic District
Gilbert Spruance School	8350	K-8	7th Councilmanic District
Girard Academic Music Program	2410	5-12	2nd Councilmanic District
Girard, Stephen School	2320	K-4	2nd Councilmanic District
Girls, Phila High School For	6050	9-12	8th Councilmanic District
Gompers, Samuel School	4280	K-8	4th Councilmanic District
Greenberg, Joseph School	8430	K-8	10th Councilmanic District
Greenfield, Albert M. School	2470	K-8	2nd Councilmanic District
Grover Washington, Jr. School	7370	5-8	9th Councilmanic District
Hackett, Horatio B. School	5300	K-5	1st Councilmanic District
Hamilton Disston School	8240	K-8	6th Councilmanic District
Hamilton, Andrew School	1290	K-8	3rd Councilmanic District
Hancock-LaBrum	8770	K-8	10th Councilmanic District
Harding, Warren G. Middle Sch	7110	6-8	7th Councilmanic District
Harrington, Avery D. School	1300	K-8	3rd Councilmanic District
Hartranft, John F. School	5320	K-8	5th Councilmanic District
Henry A. Brown School	5210	K-8	1st Councilmanic District
Henry C. Lea School	1340	K-8	3rd Councilmanic District
Henry H. Houston School	6260	K-8	8th Councilmanic District
Henry W. Lawton School	7330	K-5	6th Councilmanic District
Henry, Charles W. School	6250	K-8	8th Councilmanic District
Heston, Edward School	4300	K-8	3rd Councilmanic District
High School For Creative And Performing Arts	2020	9-12	2nd Councilmanic District
High School Of Engineering And Science	4030	7-12	5th Councilmanic District
High School Of The Future	1030	9-12	4th Councilmanic District
Hill-Freedman World Academy	6460	6-12	9th Councilmanic District
Holme, Thomas School	8270	K-6	6th Councilmanic District
Honorable Luis Munoz-Marin School	5680	K-8	7th Councilmanic District
Hopkinson, Francis School	7300	K-8	7th Councilmanic District
Horatio B. Hackett School	5300	K-5	1st Councilmanic District
Houston, Henry H. School	6260	K-8	8th Councilmanic District

School Year 2019-20: School Index

School budgets and School Performance Profiles (SPR) are organized alphabetically within each Councilmanic District. Identify the interested school in the index to find its Councilmanic District.

School Name	School ID	Grade	District
Howe, Julia Ward School	7320	K-5	9th Councilmanic District
Hunter, William H. School	5330	K-8	7th Councilmanic District
Isaac A. Sheppard School	5410	K-4	7th Councilmanic District
J. Hampton Moore School	8310	K-5	9th Councilmanic District
Jackson, Andrew School	2510	K-8	1st Councilmanic District
James Dobson School	6450	K-8	4th Councilmanic District
James G. Blaine School	4220	K-8	5th Councilmanic District
James J. Sullivan School	7430	K-5	6th Councilmanic District
James Logan School	6300	K-5	8th Councilmanic District
James R. Lowell School	7350	K-4	9th Councilmanic District
James R. Ludlow School	5340	K-8	5th Councilmanic District
James Rhoads School	1410	K-8	3rd Councilmanic District
Jay Cooke School	7100	K-8	8th Councilmanic District
Jenks Academy Arts & Sciences	6270	K-8	8th Councilmanic District
Jenks, Abram School	2520	K-5	1st Councilmanic District
John B. Kelly School	6470	K-5	8th Councilmanic District
John Barry School	1200	K-8	4th Councilmanic District
John Bartram High School	1010	9-12	2nd Councilmanic District
John F. Hartranft School	5320	K-8	5th Councilmanic District
John F. McCloskey School	6310	K-8	9th Councilmanic District
John H. Taggart School	2690	K-8	1st Councilmanic District
John H. Webster School	5590	K-5	1st Councilmanic District
John M. Patterson School	1400	K-4	2nd Councilmanic District
John Marshall School	7360	K-5	7th Councilmanic District
John Moffet School	5370	K-5	7th Councilmanic District
John Story Jenks Academy For Arts And Sciences	6270	K-8	8th Councilmanic District
John Welsh School	5420	K-8	7th Councilmanic District
Joseph Greenberg School	8430	K-8	10th Councilmanic District
Joseph H. Brown School	8210	K-6	6th Councilmanic District
Joseph Pennell School	6340	K-5	8th Councilmanic District
Joseph W. Catharine School	1250	K-5	2nd Councilmanic District
Jules E. Mastbaum Area Vocational Technical High School	5060	9-12	1st Councilmanic District
Julia De Burgos School	5170	K-8	7th Councilmanic District
Julia R. Masterman School	2140	5-12	5th Councilmanic District
Julia W. Howe School	7320	K-5	9th Councilmanic District
Juniata Park Academy	7150	K-8	7th Councilmanic District
Kearny, Gen. Philip School	5480	K-8	5th Councilmanic District
Kelley, William D. School	4560	K-8	5th Councilmanic District
Kelly, John B. School	6470	K-5	8th Councilmanic District
Kenderton	4360	K-8	8th Councilmanic District
Kennedy C. Crossan School	8230	K-5	10th Councilmanic District
Kensington Health Sciences Academy	5550	9-12	1st Councilmanic District
Kensington High School For Creative And Performing Arts	5520	9-12	7th Councilmanic District
Kensington Urban Business HS	5700	9-12	1st Councilmanic District
Key, Francis Scott School	2540	K-6	1st Councilmanic District
King, Martin Luther High Sch.	6060	9-12	8th Councilmanic District
Kirkbride, Eliza B. School	2580	K-8	1st Councilmanic District
Lamberton, Robert E Elementary	4320	K-8	4th Councilmanic District
Lankenau High School	6540	9-12	4th Councilmanic District
Laura H. Carnell School	7220	K-5	9th Councilmanic District
Laura W. Waring School	2490	K-8	5th Councilmanic District
Lawton, Henry W. School	7330	K-5	6th Councilmanic District

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School Name	School ID	Grade	District
Lea, Henry C.	1340	K-8	3rd Councilmanic District
Lewis C. Cassidy Academics Plus School	4240	K-8	4th Councilmanic District
Lewis Elkin School	5260	K-4	7th Councilmanic District
Lincoln, Abraham High School	8010	9-12	6th Councilmanic District
Lingelbach, Anna L. School	6440	K-8	8th Councilmanic District
Locke, Alain School	1470	K-8	3rd Councilmanic District
Loesche, William H. School	8440	K-5	10th Councilmanic District
Logan, James School	6300	K-5	8th Councilmanic District
Longstreth, William C. School	1350	K-8	3rd Councilmanic District
Louis H. Farrell School	8380	K-8	10th Councilmanic District
Lowell, James R. School	7350	K-4	9th Councilmanic District
Ludlow, James R. School	5340	K-8	5th Councilmanic District
Marshall, John School	7360	K-5	7th Councilmanic District
Marshall, Thurgood School	5500	K-8	8th Councilmanic District
Martha Washington School	1420	K-8	3rd Councilmanic District
Martin Luther King High School	6060	9-12	8th Councilmanic District
Mary M. Bethune School	7510	K-8	5th Councilmanic District
Mastbaum, Jules E. High School	5060	9-12	1st Councilmanic District
Masterman, Julia R. High School	2140	5-12	5th Councilmanic District
Mayfair School	8300	K-8	6th Councilmanic District
Mc Call, Gen. George A. School	2340	K-8	1st Councilmanic District
Mc Clure, Alexander K. School	7380	K-5	7th Councilmanic District
Mc Michael, Morton School	1360	K-8	3rd Councilmanic District
Mccloskey, John F. School	6310	K-8	9th Councilmanic District
Mcdaniel, Delaplaine School	2370	K-8	2nd Councilmanic District
Mckinley, William School	5350	K-8	7th Councilmanic District
Meade, Gen. George G. School	4570	K-8	5th Councilmanic District
Meehan, Austin Middle School	8140	7-8	6th Councilmanic District
Meredith, William M. School	2380	K-8	1st Councilmanic District
Middle Years Alternative School	1580	5-8	3rd Councilmanic District
Mifflin, Thomas School	6320	K-8	4th Councilmanic District
Mitchell Elementary School	1370	K-8	3rd Councilmanic District
Moffet, John School	5370	K-5	7th Councilmanic District
Moore, J. Hampton School	8310	K-5	9th Councilmanic District
Morris, Robert School	2390	K-8	5th Councilmanic District
Morrison, Andrew J. School	7390	K-8	8th Councilmanic District
Morton Mcmichael School	1360	K-8	3rd Councilmanic District
Morton, Thomas G. School	1380	K-5	2nd Councilmanic District
Motivation High School	1190	9-12	3rd Councilmanic District
Munoz-Marin, Hon Luis School	5680	K-8	7th Councilmanic District
Murrell Dobbins Career And Technical High School	4060	9-12	5th Councilmanic District
Mya-Middle Years Alternative	1580	5-8	3rd Councilmanic District
Nebinger, George W. School	2590	K-8	1st Councilmanic District
Northeast High School	8020	9-12	10th Councilmanic District
Olney Elementary School	7400	K-8	9th Councilmanic District
Overbrook Educational Center	4480	K-8	4th Councilmanic District
Overbrook High School	4020	9-12	4th Councilmanic District
Overbrook Elementary School	4370	K-8	4th Councilmanic District
Parkway Center City High School	5080	9-12	5th Councilmanic District
Parkway Northwest High School	5070	9-12	8th Councilmanic District
Parkway West High School	5090	9-12	3rd Councilmanic District
Patterson, John M. School	1400	K-4	2nd Councilmanic District

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School Name	School ID	Grade	District
Paul L. Dunbar School	5250	K-8	5th Councilmanic District
Paul Robeson High School For Human Services	1050	9-12	3rd Councilmanic District
Peirce, Thomas M. School	4380	K-6	8th Councilmanic District
Penn Alexander School	1280	K-8	3rd Councilmanic District
Penn Treaty High School	5160	6-12	5th Councilmanic District
Pennell, Joseph Elementary	6340	K-5	8th Councilmanic District
Pennypacker, Samuel School	6350	K-8	9th Councilmanic District
Penrose School	1440	K-8	2nd Councilmanic District
Penrose School	1440	K-8	2nd Councilmanic District
Philadelphia High School For Girls	6050	9-12	8th Councilmanic District
Philadelphia Learning Academy - North	8470	9-12	7th Councilmanic District
Philadelphia Learning Academy - South	8460	9-12	3rd Councilmanic District
Philadelphia Military Academy	5050	9-12	5th Councilmanic District
Philip H. Sheridan School	5530	K-4	7th Councilmanic District
Pollock, Robert B. School	8410	K-6	6th Councilmanic District
Potter-Thomas School	5390	K-8	7th Councilmanic District
Powel, Samuel School	1390	K-4	3rd Councilmanic District
Prince Hall School	7490	K-5	8th Councilmanic District
Randolph Technical High School	6090	9-12	4th Councilmanic District
Rhawnhurst School	8360	K-5	10th Councilmanic District
Rhoads, James School	1410	K-8	3rd Councilmanic District
Rhodes Elementary School	4350	K-8	4th Councilmanic District
Richard R. Wright School	4470	K-5	5th Councilmanic District
Richmond School	5400	K-5	1st Councilmanic District
Robert B. Pollock School	8410	K-6	6th Councilmanic District
Robert E. Lamberton School	4320	K-8	4th Councilmanic District
Robert Morris School	2390	K-8	5th Councilmanic District
Roberto Clemente School	7730	6-8	7th Councilmanic District
Robeson, Paul High School	1050	9-12	3rd Councilmanic District
Roosevelt Elementary School	6360	K-8	8th Councilmanic District
Rowen, William School	7530	K-5	9th Councilmanic District
Roxborough High School	6030	9-12	4th Councilmanic District
Rudolph Blankenburg School	1490	K-8	3rd Councilmanic District
Russell H. Conwell School	5230	5-8	7th Councilmanic District
S. Weir Mitchell School	1370	K-8	3rd Councilmanic District
Sadie Alexander School	1280	K-8	3rd Councilmanic District
Samuel Fels High School	7120	9-12	9th Councilmanic District
Samuel Gompers School	4280	K-8	4th Councilmanic District
Samuel Pennypacker School	6350	K-8	9th Councilmanic District
Samuel Powel School	1390	K-4	3rd Councilmanic District
Saul, Walter B. High School	6040	9-12	4th Councilmanic District
Sayre, William L. High School	1100	9-12	3rd Councilmanic District
Science Ldshp Academy @ Beeber	2680	5, 9-12	4th Councilmanic District
Science Leadership Academy	2650	9-12	5th Councilmanic District
Science Leadership Academy Middle	2050	5-7	3rd Councilmanic District
Sharswood, George School	2630	K-8	1st Councilmanic District
Shawmont School	6380	K-8	4th Councilmanic District
Shawmont School	6380	K-8	4th Councilmanic District
Sheppard, Isaac A. School	5410	K-4	7th Councilmanic District
Sheridan, Philip H. School	5530	K-4	7th Councilmanic District
Solis-Cohen, Solomon School	8340	K-5	6th Councilmanic District
Solomon Solis-Cohen School	8340	K-5	6th Councilmanic District

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School Name	School ID	Grade	District
South Philadelphia High School	2000	9-12	1st Councilmanic District
Southwark School	2640	K-8	1st Councilmanic District
Spring Garden School	5560	K-8	5th Councilmanic District
Spruance, Gilbert School	8350	K-8	7th Councilmanic District
Stanton, Edwin M. School	2450	K-8	2nd Councilmanic District
Stearne, Allen M. School	7290	K-8	7th Councilmanic District
Steel, Edward School	6390	K-8	8th Councilmanic District
Stephen Decatur School	8420	K-8	10th Councilmanic District
Stephen Girard School	2320	K-4	2nd Councilmanic District
Strawberry Mansion High School	4140	10-12	5th Councilmanic District
Sullivan, James J. School	7430	K-5	6th Councilmanic District
Swenson Arts And Technology High School	8090	9-12	10th Councilmanic District
Taggart, John H. School	2690	K-8	1st Councilmanic District
Tanner G. Duckrey School	4460	K-8	5th Councilmanic District
Taylor, Bayard School	7440	K-5	7th Councilmanic District
The Linc	5660	9-12	7th Councilmanic District
The Science Leadership Academy At Beeber	2680	5, 9-12	4th Councilmanic District
The U School	5620	9-12	5th Councilmanic District
The Workshop School	8560	9-12	3rd Councilmanic District
Theodore Roosevelt School	6360	K-8	8th Councilmanic District
Thomas A. Edison High School	5020	9-12	7th Councilmanic District
Thomas G. Morton School	1380	K-5	2nd Councilmanic District
Thomas Holme School	8270	K-6	6th Councilmanic District
Thomas K. Finletter School	7270	K-8	9th Councilmanic District
Thomas M. Peirce School	4380	K-6	8th Councilmanic District
Thomas Mifflin School	6320	K-8	4th Councilmanic District
Thurgood Marshall School	5500	K-8	8th Councilmanic District
Tilden Middle School	1130	5-8	2nd Councilmanic District
Vare-Washington Elementary	2720	K-8	1st Councilmanic District
Vare-Washington School	2720	K-8	1st Councilmanic District
Vaux High School	5180	9	5th Councilmanic District
Wagner, Gen. Louis Middle Sch.	7130	6-8	8th Councilmanic District
Walter B. Saul High School	6040	9-12	4th Councilmanic District
Waring, Laura W. School	2490	K-8	5th Councilmanic District
Warren G. Harding School	7110	6-8	7th Councilmanic District
Washington, George High School	8030	9-12	10th Councilmanic District
Washington, Grover Jr. Middle	7370	5-8	9th Councilmanic District
Washington, Martha School	1420	K-8	3rd Councilmanic District
Watson Comly School	8370	K-5	10th Councilmanic District
Webster, John H. School	5590	K-5	1st Councilmanic District
Welsh, John School	5420	K-8	7th Councilmanic District
West Philadelphia High School	1020	9-12	3rd Councilmanic District
Widener Memorial School	6400	K-12	8th Councilmanic District
Willard, Frances E. School	5440	K-4	7th Councilmanic District
William C. Bryant School	1230	K-8	3rd Councilmanic District
William C. Longstreth School	1350	K-8	3rd Councilmanic District
William Cramp School	5470	K-5	7th Councilmanic District
William D. Kelley School	4560	K-8	5th Councilmanic District
William Dick School	4270	K-8	5th Councilmanic District
William H. Hunter School	5330	K-8	7th Councilmanic District
William H. Loesche School	8440	K-5	10th Councilmanic District
William H. Ziegler School	7460	K-8	7th Councilmanic District

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School Name	School ID	Grade	District
William L. Sayre High School	1100	9-12	3rd Councilmanic District
William M. Meredith School	2380	K-8	1st Councilmanic District
William Mckinley School	5350	K-8	7th Councilmanic District
William Rowen School	7530	K-5	9th Councilmanic District
William T. Tilden School	1130	5-8	2nd Councilmanic District
William W. Bodine High School	5150	9-12	5th Councilmanic District
Wilson, Woodrow Middle School	8120	6-8	9th Councilmanic District
Woodrow Wilson School	8120	6-8	9th Councilmanic District
Wright, Richard R. School	4470	K-5	5th Councilmanic District
Ziegler, William H. School	7460	K-8	7th Councilmanic District



THE SCHOOL DISTRICT OF
PHILADELPHIA

FY2019-20 DISTRICT-OPERATED SCHOOL BUDGETS

Chief Financial Officer Uri Z. Monson

440 N. Broad Street, Philadelphia, PA 19130

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