

FY2019-20 DISTRICT-OPERATED SCHOOL BUDGETS



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THE SCHOOL DISTRICT OF PHILADELPHIA

Fiscal Year 2019-20: School Budgets

Structure of the FY2019-20 District-Operated School Budgets Book

The FY2019-20 School Budgets Book is a school-by-school listing of the District-operated school budgets, School Performance Reports (SPR), and related information by Councilmanic District, including SPRs of participating charter schools.

This book is intended to be viewed in conjunction with the FY2019-20 Consolidated Budget Book. The snapshots included in the School Budgets Book provide a school-by-school look of how the District's school resources are allocated. The FY2019-20 Consolidated Budget Book contains a comprehensive view of the School District of Philadelphia's FY2019-20 projected budget (shown as FY20 in the book), and a more complete discussion of the District's fiscal outlook – including challenges and specific investments included in FY19 and over the next five years (FY20 – FY24).

The FY2019-20 School Budgets Book contains the following sections:

I. Introduction

II. School Detail by Councilmanic District

This part of the book contains District-operated school budgets and related information, along with SPRs of participating charter schools within each Councilmanic District. For each of the ten Councilmanic Districts, the following information is included:

- **Councilmanic District Map and School Listing** The maps and school listing contain the Districtoperated and Charter schools located within each Councilmanic District.
- School-by-School Detail Each District-operated school has its own SPR and budget. Participating charter schools only have an SPR.
 - School Progress Reports (SPR)¹ The SPR looks at schools across multiple dimensions, puts the most emphasis on student growth, and includes comparisons within "peer group" schools that are serving similar student populations.
 - District-operated School Budgets The school budget sheet contains enrollment, position, and expenditure detail for FY17, FY19, and FY20. The position and expenditure detail is broken down by operating funded and grant funded allotments.

III. Index

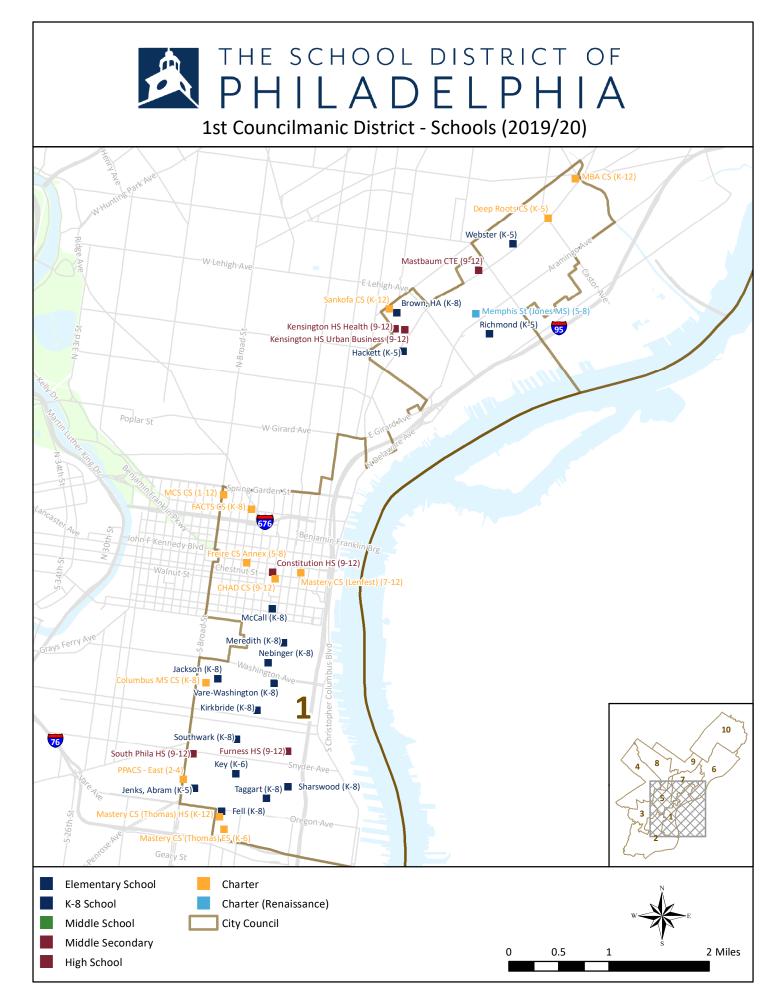
The Index includes a consolidated listing of all District-operated schools in alphabetical order, including the school ID, grades served by each school, and the school's FY20 Councilmanic District.

¹ SPRs are only included for schools that have at least two grade levels served and exclude schools that use a unique school model, e.g. Widener Memorial School. Schools that serve multiple grade spans receive two reports, e.g. K-12 schools receive both a K-8 and a 9-12 report.

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COUNCIL DISTRICT 1



1st Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distric	t				
5210	Brown, Henry A	K-8 School	Sergeant St & Jasper St	1959	K-8
2670	Constitution High School	High School	S 7th St & Market St	2006	9-12
2190	Fell, D Newlin	K-8 School	09th St & Oregon Ave	1924	K-8
2160	Furness, Horace	High School	03rd St & Mifflin St	1912	9-12
5300	Hackett, Horatio B	Elementary School	E York St & Trenton St	1969	K-5
2510	Jackson, Andrew	K-8 School	12th St & Federal St	1925	K-8
2520	Jenks, Abram	Elementary School	13th St & Porter St	1897	K-5
5550	Kensington HS Health	High School	Emerald St & E Letterly St	2001	9-12
5700	Kensington HS Urban Business	High School	Amber St & Cumberland St	2016	9-12
2540	Key, Francis Scott	Elementary School	08th St & Wolf St	1889	K-6
2580	Kirkbride, Eliza B	K-8 School	07th St & Dickinson St	1926	K-8
5060	Mastbaum, Jules E (CTE)	High School	Frankford Ave & Clementine	1929	9-12
2340	McCall, General George A	K-8 School	06th St & Delancey St	1909	K-8
2380	Meredith, William M	K-8 School	05th St & Fitzwater St	1931	K-8
2590	Nebinger, George W	K-8 School	06th St & Carpenter St	1925	K-8
5400	Richmond	Elementary School	Ann St & Belgrade St	1929	K-5
2630	Sharswood, George	K-8 School	02nd St & Wolf St	1906	K-8
2000	South Philadelphia HS	High School	Broad St & Snyder Ave	1957	9-12
2640	Southwark	K-8 School	09th St & Mifflin St	1905	K-8
2690	Taggart, John H	K-8 School	04th St & Porter St	1917	K-8
2720	Vare-Washington ES	K-8 School	Morris St & Moyamensing Av	1903	K-8
5590	Webster, John H	Elementary School	Frankford Ave & Ontario St	1968	K-5
Charte	er (Renaissance)				
3423	Memphis St (Jones MS)	Middle School	Ann St & Memphis St	2012	5-8
Charte	er				
3317	CHAD CS	High School	Sansom St & 7th St	1999	9-12
3306	Columbus MS CS	K-8 School	Montrose St & S 10th St	1999	K-8
3438	Deep Roots Charter School	Elementary School	3556 Frankford Ave	2018	K-5
3384	FACTS CS	K-8 School	N 10th St & Callowhill St	2005	K-8
3355	Freire CS Annex	Middle School	Market St & 10th St	2018	5-8
3361	Mastery CS (Lenfest)	Middle Secondary	04th St & Ranstead St	2001	7-12
3385	Mastery CS (Thomas) HS	K-12 School	09th St & Johnson St	2005	K-12
3332	MBA CS	Middle Secondary	Torresdale Ave & Pike St	2000	K-12
3321	MCS CS	K-12 School	N Broad St & Hamilton St	1999	1-12
3336A	PPACS - East	Elementary School	Broad St & Ritner St	2000	K-1
3399	Sankofa CS	K-12 School	Paul St & Ruan St	2009	K-12

Henry A. Brown School

School Code	521	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1946 E. Sergeant St., 19125	Enrollment	497
Phone/Fax	215-400-7490 / 215-400-7491	Admissions Category	Neighborhood
Website	http://philasd.org/habrown	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	21%	47%	26%	31.3%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	15% •	15%	19%	16.3%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	6%	86%	15%	35.7%
Climate: WATCH (47%) The Climate domain measures a student and parent/guardian en	school climate and	44% •	42%	47%	44.3%

Henry A. Brown School

Basic Information		
Council District	1st	
Organization Code	5210	
School Level	K-8 School	
Economically Disadvantaged	70.40%	
Rate*	79.49%	

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	525	456	414

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	22.7	22.2	23.2
Teachers - Special Education	7.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	4.0
Other	0.2	0.5	0.4
Total Positions	54.7	52.5	52.6
Total Positions (\$)	\$5,029,711	\$4,968,562	\$5,220,516
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$66,519	\$53,445	\$29,604

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	7.7	11.2	1
Teachers - Special Education	2.2	1.2	1
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	0.0	0.0	0.
Student Climate Staff	0.0	0.0	0.
Other	0.2	0.3	0.
Total Positions	10.1	12.8	11
Total Positions (\$)	\$1,183,869	\$1,309,619	\$1,248
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$100,793	\$101,840	\$28,2

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.8	65.2	64.0
Total Positions (\$)	\$6,213,580	\$6,278,181	\$6,469,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$167,312	\$155,285	\$57,805

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Constitution High School

School Code	267	Report Type	High School
Sector	District	Grades in Report	9-12
Address	18 S. 7th St., 19106	Enrollment	393
Phone/Fax	215-400-7850 / 215-400-7851	Admissions Category	Citywide
Website	http://philasd.org/constitutionhs	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
	2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (46%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	51%	46%	42.0%
Achievement: INTERVENE (14%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	23%	14%	15.0%
Progress: WATCH (47%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	73%	47%	46.7%
Climate: MODEL (79%) The Climate domain measures school climate and student and parent/guardian engagement.	57% •	48%	79%	61.3%
College & Career: REINFORCE (71%) The College & Career domain measures college and career readiness and post-secondary outcomes.	66%	65%	71%	67.3%

Constitution High School

Basic Information		
Council District	1st	
Organization Code	2670	
School Level	High School	
Economically Disadvantaged Rate*	61.60%	

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	373	383	389

Operating Funded Allotments

Operating Funded Anothenits			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.2	17.0	16.6
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.8	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	1.0
Other	0.0	0.1	0.1
Total Positions	23.0	25.7	25.7
Total Positions (\$)	\$2,639,257	\$2,867,482	\$2,940,432
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$66,175	\$90,950	\$76,224

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	1.0	1.2	1.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.2	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.1	0.1
Total Positions	1.2	1.7	1.5
Total Positions (\$)	\$145,263	\$198,638	\$175,8
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,731	\$64,144	\$28,1

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.2	27.4	27.2
Total Positions (\$)	\$2,784,520	\$3,066,120	\$3,116,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$87,906	\$155,094	\$104,379

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

D. Newlin Fell School

School Code	219	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	900 W. Oregon Ave., 19148	Enrollment	574
Phone/Fax	215-400-8260 / 215-400-8261	Admissions Category	Neighborhood
Website	http://philasd.org/fell/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	58%	68%	65% •	63.7%
Achievement: WATCH The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	40%	45%	44% ●	43.0%
Progress: MODEL (83 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	68%	89%	83%	80.0%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	64%	66%	64% ●	64.7%

D. Newlin Fell School

Basic Information		
Council District	1st	
Organization Code	2190	
School Level	K-8 School	
Economically Disadvantaged Rate*	77.35%	

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	576	569	550

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.8	28.0	28.0
Teachers - Special Education	2.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	1.0	0.0
Other	0.8	1.0	1.0
Total Positions	46.6	45.7	45.0
Total Positions (\$)	\$4,360,801	\$4,824,262	\$4,954,116
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$118,934	\$128,740	\$143,004

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget
Principals/Assistant Principals	0.0	0.0
Teachers - Regular Education	3.6	2.4
Teachers - Special Education	0.2	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	1.0
Nurses/Health Services	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0
Secretaries	0.0	0.0
Support Services Assistants	2.0	4.0
Student Climate Staff	0.0	5.0
Other	0.6	0.6
Total Positions	7.2	13.3
Total Positions (\$)	\$620,379	\$614,278
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$63,287	\$65,956

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.8	59.0	59.0
Total Positions (\$)	\$4,981,180	\$5,438,540	\$5,596,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$182,221	\$194,696	\$185,203

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Furness High School

School Code	216	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1900 S. 3rd St., 19148	Enrollment	669
Phone/Fax	215-400-8300 / 215-400-8301	Admissions Category	Neighborhood
Website	http://philasd.org/furness	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe	ents its combined	17%	27%	26%	23.3%
performance on the Achieveme and College & Career (for high					
Achievement: INTERV	ENE (3%)				
The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	4% •	2%	3%	3.0%
Progress: WATCH (30)	%)		42%		
The Progress domain measures assessments and progress towa schools only).	0	27%		30%	33.0%
Climate: REINFORCE	(61%)			61%	
The Climate domain measures student and parent/guardian e		20%	42%		41.0%
College & Career: INT	ERVENE (15%)				
The College & Career domain career readiness and post-second		10%	15%	15% •	13.3%

Furness High School

Basic Information	
Council District	1st
Organization Code	2160
School Level	High School
Economically Disadvantaged	66.429/
Rate*	66.42%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	689	655	661

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	35.9	34.7	34.1
Teachers - Special Education	6.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	2.6
Other	2.3	2.8	2.8
Total Positions	58.2	60.2	58.5
Total Positions (\$)	\$6,080,535	\$6,291,182	\$6,407,490
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$84,310	\$145,050	\$83,248

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	4.6	4.5	8.
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.8	2.0	5.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	1.0
Student Climate Staff	0.0	0.0	1.4
Other	1.1	1.8	1.8
Total Positions	8.8	10.6	18.
Total Positions (\$)	\$822,330	\$803,785	\$1,704,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$43,717	\$45,344	\$78,2

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.9	70.8	76.8
Total Positions (\$)	\$6,902,865	\$7,094,967	\$8,111,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$128,027	\$190,394	\$161,514

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**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Horatio B. Hackett School

School Code	530	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	2161 E. York St., 19125	Enrollment	369
Phone/Fax	215-400-7470 / 215-400-7471	Admissions Category	Neighborhood
Website	http://philasd.org/hackett	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	35%	51% •	52%	46.0%
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and t	ures performance on ling PSSA, Keystone	27%	31%	41% •	33.0%
Progress: WATCH (37% The Progress domain measures assessments and progress toward schools only).	growth on standardized	12%	45%	37%	31.3%
Climate: MODEL (80%) The Climate domain measures s student and parent/guardian en	school climate and	66%	75%	80% •	73.7%

Horatio B. Hackett School

Basic Information	
Council District	1st
Organization Code	5300
School Level	Elementary School
Economically Disadvantaged	72.43%
Rate*	72.43%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	366	366	389

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.0	14.8	15.3
Teachers - Special Education	9.0	8.0	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	11.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	40.5	38.8	38.3
Total Positions (\$)	\$3,788,450	\$3,753,080	\$3,853,040
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$20,037	\$76,893	\$75,184

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	F
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	4.4	4.4	
Teachers - Special Education	0.0	0.0	
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	
Nurses/Health Services	0.0	0.0	(
Classroom Assistants/Teacher Assistants	0.0	0.0	C
Secretaries	0.0	0.0	0
Support Services Assistants	1.0	0.0	C
Student Climate Staff	1.0	2.0	3
Other	0.0	0.0	0
Total Positions	6.9	7.4	7
Total Positions (\$)	\$606,490	\$662,640	\$542
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$51,839	\$56,575	\$7,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	47.4	46.2	45.4
Total Positions (\$)	\$4,394,940	\$4,415,720	\$4,395,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$71,876	\$133,468	\$82,273

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Andrew Jackson School

School Code	251	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1213 S. 12th St., 19147	Enrollment	580
Phone/Fax	215-400-7970 / 215-400-7971	Admissions Category	Neighborhood
Phone/Fax	215-400-7970 / 215-400-7971	Admissions Category	Neighborhood
Website	http://philasd.org/jackson/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	49% •	50%	59%	52.7%
Achievement: WATCH The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	20%	28%	25%	24.3%
Progress: MODEL (769 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	49%	56%	76%	60.3%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	77%	63%	72%	70.7%

Andrew Jackson School

Basic Information				
Council District	1st			
Organization Code	2510			
School Level	K-8 School			
Economically Disadvantaged Rate*	61.82%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	566	588	585

Operating Funded Allotments

Operating Fundeu Anotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.4	26.7	28.6
Teachers - Special Education	3.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.0
Student Climate Staff	5.0	3.0	4.0
Other	0.4	1.5	1.5
Total Positions	44.5	46.0	48.1
Total Positions (\$)	\$4,329,133	\$4,490,162	\$4,849,688
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$78,084	\$62,310	\$58,114

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.0	5.2	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	2.0
Student Climate Staff	0.0	0.0	0.0
Other	0.2	0.3	0.3
Total Positions	5.5	8.8	7.0
Total Positions (\$)	\$537,667	\$826,278	\$636,9
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$75,261	\$17,754	\$6,755

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.0	54.7	55.1
Total Positions (\$)	\$4,866,800	\$5,316,440	\$5,486,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$153,345	\$80,064	\$64,869

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Abram S. Jenks School

School Code	252	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	2501 S. 13th St., 19148	Enrollment	300
Phone/Fax	215-400-8240 / 215-400-8241	Admissions Category	Neighborhood
Website	http://philasd.org/asjenks/	Turnaround Model	N/A

INTERVENE (0-24%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	60%	60%	69%	63.0%
Achievement: REINFO The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	58%	64%	65% •	62.3%
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	s growth on standardized	48%	34%	59%	47.0%
Climate: MODEL (859 The Climate domain measures student and parent/guardian e	school climate and	73%	83%	85%	80.3%

Abram S. Jenks School

Basic Information				
Council District	1st			
Organization Code	2520			
School Level	Elementary School			
Economically Disadvantaged	70.07%			
Rate*	70.07%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	308	275	265

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.8	14.0	13.6
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	3.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	2.0	3.0	2.6
Other	0.1	0.4	0.4
Total Positions	26.7	25.7	26.6
Total Positions (\$)	\$2,560,169	\$2,589,422	\$2,689,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$37,904	\$117,390	\$79,410

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0
Teachers - Regular Education	2.6	3.0	4.
Teachers - Special Education	0.2	0.2	0.
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.4	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	3.0	1.0
Student Climate Staff	1.0	1.0	0.4
Other	0.1	0.2	0.2
Total Positions	4.9	7.9	5.9
Total Positions (\$)	\$375,191	\$520,478	\$555,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,516	\$31,160	\$3,13

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.6	33.6	32.4
Total Positions (\$)	\$2,935,360	\$3,109,900	\$3,245,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$43,420	\$148,550	\$82,542

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Kensington Health Sciences Academy

School Code Sector Address Phone/Fax Website	215-400-36	ald St., 19125 00 / 215-400-3601 asd.org/khsa/	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ategory	High School 9-12 432 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	WATCH	H (31%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	14% ●	21%	31%	22.0%
Achievement	: INTERV	ENE (4%)			40/	
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		0% 0%		4%	1.3%	
Progress: W	ATCH (459	%)		400/	45%	
		growth on standardized rds graduation (for high	16% •	40%	4376	33.7%
Climate: RE	INFORCE	(53%)			5 20/	
The Climate don student and pare		school climate and ngagement.	33%	14%	53%	33.3%
College & C	areer: INT	ERVENE (15%)				
The College & C career readiness		measures college and ndary outcomes.	7%	19%	15% ●	13.7%

Kensington Health Sciences Academy

Basic Information				
Council District	1st			
Organization Code	5550			
School Level	High School			
Economically Disadvantaged Rate*	82.81%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	463	459	445

Operating Funded Allotments

Operating Funded Allotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.5	1.4	1.8
Teachers - Regular Education	21.0	21.6	21.2
Teachers - Special Education	5.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	1.0	0.0	1.0
Other	0.0	1.0	1.0
Total Positions	39.2	38.8	39.0
Total Positions (\$)	\$4,082,132	\$4,284,605	\$4,345,748
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$168,255	\$352,657	\$290,036

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.5	0.6	
Teachers - Regular Education	1.7	3.0	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	0.0	0.0	
Student Climate Staff	3.0	2.0	
Other	0.0	1.0	
Total Positions	7.4	9.8	
Total Positions (\$)	\$535,803	\$768,996	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$183,115	\$49,164	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.6	48.6	52.6
Total Positions (\$)	\$4,617,935	\$5,053,601	\$5,665,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$351,370	\$401,821	\$321,283

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Kensington High School

School Code	570	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2501 Coral St., 19125	Enrollment	579
Phone/Fax	215-400-7700 / 215-400-7701	Admissions Category	Neighborhood
Website	http://philasd.org/kensingtonhs	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERV	ENE (8%)					
A school's overall score represen performance on the Achievemen and College & Career (for high s	t, Progress, Climate,		13% •	8%	N/A	
Achievement: INTERVE	NE (0%)					
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ing PSSA, Keystone		0%	0%	N/A	
Progress: INTERVENE	(10%)					
The Progress domain measures gassessments and progress toward schools only).			22%	10% ●	N/A	
Climate: INTERVENE (18%)					
The Climate domain measures so student and parent/guardian eng			16%	18% ●	N/A	
College & Career: INTE	RVENE (4%)					
The College & Career domain m career readiness and post-second	0		7%	4%	N/A	

Kensington High School

Basic Information				
Council District	1st			
Organization Code	5700			
School Level	High School			
Economically Disadvantaged Rate*	83.01%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	620	541	532

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	28.5	29.3	27.9
Teachers - Special Education	12.0	11.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	11.7	12.7
Secretaries	2.0	2.0	2.0
Support Services Assistants	8.0	0.0	0.0
Student Climate Staff	8.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	72.8	59.0	57.8
Total Positions (\$)	\$6,248,641	\$6,298,215	\$6,200,362
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$162,629	\$184,277	\$178,581

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	6.7	3.9	5.3
Teachers - Special Education	0.0	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.8	2.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.3	0.3
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	3.0
Other	1.1	1.2	1.2
Total Positions	12.6	9.6	15.8
Total Positions (\$)	\$1,396,299	\$1,005,805	\$1,623,93
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$162,835	\$21,928	\$111,248

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.4	68.6	73.6
Total Positions (\$)	\$7,644,940	\$7,304,020	\$7,824,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$325,464	\$206,205	\$289,829

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Francis S. Key School

School Code	254	Report Type	Elementary School
Sector	District	Grades in Report	K-6
Address	2230 S. 8th St., 19148	Enrollment	468
Phone/Fax	215-400-8250 / 215-400-8251	Admissions Category	Neighborhood
Website	http://philasd.org/key/	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		-	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	39%	36%	61%	45.3%	
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	17% •	11%	11%	13.0%	
Progress: MODEL (75) The Progress domain measures assessments and progress towa schools only).	s growth on standardized	15% ●	16%	75%	35.3%	
Climate: MODEL (95%) The Climate domain measures student and parent/guardian e	school climate and	91% ●	87%	95% ●	91.0%	

Francis S. Key School

Basic Information				
Council District	1st			
Organization Code	2540			
School Level	Elementary School			
Economically Disadvantaged	81.55%			
Rate*	81.55%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	465	458	449

Operating Funded Allotments

Operating Funded Anothenits			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.5	26.0	26.3
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.3	1.0	1.0
Other	0.8	0.8	0.8
Total Positions	34.4	34.6	34.9
Total Positions (\$)	\$3,742,551	\$3,950,582	\$4,082,954
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$75,149	\$121,040	\$130,634

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.2	6.6	5.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	1.0
Student Climate Staff	3.8	3.0	3.0
Other	0.6	1.6	1.6
Total Positions	9.7	13.4	10.9
Total Positions (\$)	\$639,559	\$996,978	\$823,90
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$22,923	\$39,970	\$8,862

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.1	48.0	45.8
Total Positions (\$)	\$4,382,110	\$4,947,560	\$4,906,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$98,072	\$161,010	\$139,496

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Eliza B. Kirkbride School

School Code	258	Report Type	K8 School	
Sector	District	Grades in Report	K-8	
Address	1501 S. 7th St., 19147	Enrollment	550	
Phone/Fax	215-400-7980 / 215-400-7981	Admissions Category	Neighborhood	
Website	http://philasd.org/kirkbride	Turnaround Model	N/A	

INTERVENE (0-24%)	ENE (0-24%) WATCH (25-49%) REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high sc	s its combined , Progress, Climate,	73%	70%	60% •	67.7%
Achievement: WATCH (The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	44%	43%	42%	43.0%
Progress: REINFORCE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	85% •	86%	52%	74.3%
Climate: MODEL (89%) The Climate domain measures sc student and parent/guardian eng	hool climate and	87% •	82%	89% •	86.0%

Elizabeth B. Kirkbride School

Basic Information					
Council District	1st				
Organization Code	2580				
School Level	K-8 School				
Economically Disadvantaged	75.45%				
Rate*					

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	552	554	552

Operating Funded Allotments

Operating Fundeu Anotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.8	28.0	30.2
Teachers - Special Education	5.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	2.0	2.0	2.0
Other	0.7	1.0	1.0
Total Positions	45.3	47.7	51.0
Total Positions (\$)	\$4,738,229	\$5,027,762	\$5,450,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$87,853	\$78,650	\$77,860

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	3.4	4.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	2.0	2.0	3.0
Other	0.5	0.6	0.6
Total Positions	8.1	9.1	8.8
Total Positions (\$)	\$539,911	\$647,358	\$524,4
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$62,461	\$25,615	\$6,65

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.4	56.8	59.8
Total Positions (\$)	\$5,278,140	\$5,675,120	\$5,974,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$150,314	\$104,265	\$84,511

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Jules E. Mastbaum Area Vocational Technical High School

School Code Sector Address Phone/Fax Website	215-400-72	kford Ave., 19134 220 / 215-400-7221 lasd.org/mastbaum/	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ort ategory	High School 9-12 792 Citywide N/A	
Performan					740/)		
INTERVENE	(0-24%)	WATCH (25-49%)	2015-16	2016-17	2017-18	MODEL (75-100%) 3 YEAR AVG	
OVERALL	WATCH	H (25%)					
performance on	the Achieveme	ents its combined ent, Progress, Climate, schools only) domains.	19% ●	20%	25%	21.3%	
Achievement	: INTERV	'ENE (4%)	<u> </u>				
standardized asse	essments, inclu	sures performance on Iding PSSA, Keystone reading assessments.	6%	4%	4%	4.7%	
Progress: W	АТСН (29	%)					
		s growth on standardized rds graduation (for high	21%	23%	29%	24.3%	
Climate: WA	лтсн (38%	6)					
The Climate don student and pare		school climate and ngagement.	33%	33%	38%	34.7%	
College & Ca	areer: WA	ГСН (48%)			400/		
The College & C career readiness		measures college and ndary outcomes.	25%	32%	48%	35.0%	

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Jules E. Mastbaum Area Vo-Tech H.S.

Basic Information				
Council District	1st			
Organization Code	5060			
School Level	High School			
Economically Disadvantaged Rate*	80.63%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	748	754	727

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	2.0	3.0
Teachers - Regular Education	38.8	43.0	38.5
Teachers - Special Education	5.8	6.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	0.0
Other	1.1	1.2	1.2
Total Positions	50.7	57.0	51.7
Total Positions (\$)	\$5,952,758	\$6,653,682	\$6,324,786
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$65,146	\$144,970	\$165,102

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	5.2	3.0	6.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	6.0	7.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	7.0
Other	0.1	0.2	1.2
Total Positions	9.5	14.4	22.2
Total Positions (\$)	\$718,032	\$1,132,518	\$1,697,254
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,993	\$70,519	\$97,686

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.2	71.4	73.9
Total Positions (\$)	\$6,670,790	\$7,786,200	\$8,022,040
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$98,139	\$215,489	\$262,788

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

General George A. McCall School

School Code Sector Address Phone/Fax Website		st., 19106 0 / 215-400-7841 sd.org/mccall/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort ategory	K8 School K-8 727 Neighborhood N/A
Performan			_			_
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: MODEL	(81%)				
	the Achievemen	ts its combined t, Progress, Climate, schools only) domains.	82% ●	79%	81% ●	80.7%
standardized ass	t domain meası essments, incluc	CE (69%) Tres performance on ling PSSA, Keystone eading assessments.	67%	70%	69% •	68.7%
Progress: M	ODEL (85%	()				
-		growth on standardized Is graduation (for high	85% •	81%	85%	83.7%
Climate: MC	DDEL (88%)				
The Climate don student and pare		chool climate and gagement.	94%	86%	88%	89.3%

General George A. McCall School

Basic Information				
Council District	1st			
Organization Code	2340			
School Level	K-8 School			
Economically Disadvantaged Rate*	44.20%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	715	713	705

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	34.4	33.8	33.5
Teachers - Special Education	4.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	10.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.7	0.0	0.0
Other	0.5	1.0	1.0
Total Positions	50.4	52.6	52.5
Total Positions (\$)	\$5,359,105	\$5,523,426	\$5,828,964
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$145,314	\$132,910	\$80,544

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	5.2	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.3	6.0	6.0
Other	0.3	0.6	0.6
Total Positions	6.8	12.0	10.3
Total Positions (\$)	\$553,615	\$770,038	\$574,03
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,540	\$17,401	\$9,104

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.2	64.6	62.8
Total Positions (\$)	\$5,912,720	\$6,293,464	\$6,403,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$154,854	\$150,311	\$89,648

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William M. Meredith School

School Code	238	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	725 S. 5th St., 19147	Enrollment	573
Phone/Fax	215-400-7990 / 215-400-7991	Admissions Category	Neighborhood
Website	http://philasd.org/meredith	Turnaround Model	N/Ă
			,

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODE A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	71% ●	63%	75%	69.7%
Achievement: MODEL The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	79%	76%	81% ●	78.7%
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	s growth on standardized	49%	28%	52%	43.0%
Climate: MODEL (97%) The Climate domain measures student and parent/guardian e	school climate and	89%	94%	97% ●	93.3%

William M. Meredith School

Basic Information				
Council District	1st			
Organization Code	2380			
School Level	K-8 School			
Economically Disadvantaged Rate*	15.13%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	611	573	556

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	24.3	24.9	23.9
Teachers - Special Education	1.8	2.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.6	1.6	1.7
Student Climate Staff	4.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions	36.7	46.3	43.4
Total Positions (\$)	\$3,752,947	\$4,415,174	\$4,138,375
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$49,024	\$67,248	\$38,039

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.4	3.0	3.0
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.4	3.4	3.4
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	9.0	6.6	6.6
Total Positions (\$)	\$619,623	\$440,366	\$447,04
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$18,139	\$60,282	\$1,418

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	45.7	52.9	49.9
Total Positions (\$)	\$4,372,570	\$4,855,540	\$4,585,420
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$67,163	\$127,530	\$39,457

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

George W. Nebinger School

School Code	259	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	601 Carpenter St., 19147	Enrollment	375
Phone/Fax	215-400-8110 / 215-400-8111	Admissions Category	Neighborhood
Website	http://philasd.org/nebinger/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	44%	35%	36%	38.3%
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	31%	20%	29%	26.7%
Progress: INTERVENE The Progress domain measures assessments and progress toward schools only).	growth on standardized	39% •	35%	15%	29.7%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian eng	chool climate and	64%	49%	70%	61.0%

George W. Nebinger School

Basic Information			
Council District	1st		
Organization Code	2590		
School Level	K-8 School		
Economically Disadvantaged Rate*	65.14%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	359	467	521

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.8	22.5	26.4
Teachers - Special Education	8.8	6.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	24.0	24.0	24.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	0.4	0.2	0.2
Total Positions	59.4	61.5	63.7
Total Positions (\$)	\$5,089,023	\$5,403,882	\$5,793,196
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$131,554	\$119,180	\$160,897

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	3.6	4.4	2.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	7.6	5.8	4.1
Total Positions (\$)	\$674,177	\$678,358	\$493,0
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$7,090	\$37,937	\$26,28

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.0	67.3	67.8
Total Positions (\$)	\$5,763,200	\$6,082,240	\$6,286,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$138,644	\$157,117	\$187,182

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Richmond School

School Code	540	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	2944 Belgrade St., 19134	Enrollment	625
Phone/Fax	215-400-7150 / 215-400-7151	Admissions Category	Neighborhood
Website	http://philasd.org/richmond/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	27%	22%	38%	29.0%
Achievement: WATCH (The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	24%	20%	29%	24.3%
Progress: WATCH (46% The Progress domain measures g assessments and progress toward schools only).	growth on standardized	12% ●	14%	46%	24.0%
Climate: WATCH (38%) The Climate domain measures so student and parent/guardian eng	chool climate and	50%	34%	38%	40.7%

Richmond School

 Basic Information

 Council District
 1st

 Organization Code
 5400

 School Level
 Elementary School

 Economically Disadvantaged Rate*
 83.92%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	677	530	489

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.4	23.8	22.5
Teachers - Special Education	6.0	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	8.0	8.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	49.6	41.8	40.0
Total Positions (\$)	\$4,801,244	\$4,450,162	\$4,340,744
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$84,987	\$92,145	\$65,069

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 E
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.8	7.4	6.7
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	2.0	6.0	4.0
Other	1.2	1.2	1.2
Total Positions	14.0	14.8	12.6
Total Positions (\$)	\$1,040,516	\$1,141,358	\$1,113,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,988	\$60,991	\$12,49

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.6	56.6	52.6
Total Positions (\$)	\$5,841,760	\$5,591,520	\$5,454,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$126,975	\$153,136	\$77,564

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

George W. Sharswood School

School Code	263	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2300 S. 2nd St., 19148	Enrollment	549
Phone/Fax	215-400-8270 / 215-400-8271	Admissions Category	Neighborhood
Website	http://philasd.org/sharswood/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	50%	48%	61% ●	53.0%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	23%	15%	24% ●	20.7%
Progress: MODEL (96) The Progress domain measures assessments and progress towa schools only).	s growth on standardized	70%	79%	96% •	81.7%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	52%	42%	53%	49.0%

George W. Sharswood School

Basic Information					
Council District	1st				
Organization Code	2630				
School Level	K-8 School				
Economically Disadvantaged Rate*	76.75%				

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	577	505	464

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.5	23.5	23.7
Teachers - Special Education	8.8	10.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.4	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	17.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	2.0	0.0	3.0
Other	0.1	0.4	0.4
Total Positions	55.4	56.0	58.5
Total Positions (\$)	\$5,113,939	\$5,519,202	\$5,727,636
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$102,499	\$85,000	\$107,994

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	3.2	4.7	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	C
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	0.0	0.0	3
Student Climate Staff	2.0	4.0	2
Other	0.1	1.2	0
Total Positions	6.5	10.8	8
Total Positions (\$)	\$556,751	\$849,518	\$489
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$31,599	\$50,073	\$6,9

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.9	66.8	66.8
Total Positions (\$)	\$5,670,690	\$6,368,720	\$6,217,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$134,098	\$135,073	\$114,947

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

South Philadelphia High School

School Code Sector Address Phone/Fax Website	215-400-840	bad St., 19148 00 / 215-400-8401 usd.org/sphs/	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort g stegory I	High School 9-12 559 Neighborhood N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL		/ENE (12%)					
	the Achievemen	nts its combined nt, Progress, Climate, schools only) domains.	6% •	7%	12%	8.3%	
standardized asse	t domain meas essments, inclu	ENE (1%) ures performance on ding PSSA, Keystone reading assessments.	3%	0%	1%	1.3%	
Progress: IN	TERVENE	(11%)					
		growth on standardized ds graduation (for high	6%	6%	11%	7.7%	
Climate: WA	тсн (33%)			0.001/		
The Climate don student and pare		school climate and gagement.	9%	15%	33%	19.0%	
College & Ca	areer: INTE	RVENE (5%)					
The College & C career readiness		neasures college and dary outcomes.	5%	10%	5%	6.7%	

South Philadelphia High School

Basic Information					
Council District	1st				
Organization Code	2000				
School Level	High School				
Economically Disadvantaged Rate*	70.72%				

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	584	623	618

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.7
Teachers - Regular Education	29.2	31.7	31.2
Teachers - Special Education	15.8	15.0	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.6	2.6
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	19.0	21.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	1.2	0.7	0.7
Total Positions	68.8	71.0	74.1
Total Positions (\$)	\$6,897,215	\$7,196,130	\$7,604,122
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$225,118	\$62,338	\$85,515

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	1.0	1.3
Teachers - Regular Education	8.2	4.8	7.8
Teachers - Special Education	1.2	1.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.3	2.4	1.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	5.0
Other	1.6	1.3	2.3
Total Positions	19.4	12.5	19.9
Total Positions (\$)	\$1,812,680	\$1,270,130	\$1,879,75
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,106	\$21,898	\$50,432

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.2	83.5	94.0
Total Positions (\$)	\$8,709,895	\$8,466,260	\$9,483,880
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$266,224	\$84,236	\$135,947

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Southwark School

School Code	264	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1835 S. 9th St., 19148	Enrollment	789
Phone/Fax	215-400-8280 / 215-400-8281	Admissions Category	Neighborhood
Website	http://philasd.org/southwark	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	37%	54%	62%	51.0%
Achievement: INTERVI The Achievement domain meass standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	6%	11%	11% ●	9.3%
Progress: MODEL (889 The Progress domain measures assessments and progress towar schools only).	growth on standardized	37%	78%	88%	67.7%
Climate: MODEL (80%) The Climate domain measures a student and parent/guardian en	school climate and	67%	67%	80%	71.3%

Southwark School

Basic Information			
Council District	1st		
Organization Code	2640		
School Level	K-8 School		
Economically Disadvantaged Rate*	74.56%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	751	862	890

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	38.1	44.9	47.8
Teachers - Special Education	4.8	4.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	4.0	4.0	4.0
Other	1.9	1.8	1.8
Total Positions	60.8	66.5	71.6
Total Positions (\$)	\$6,250,779	\$7,061,362	\$7,799,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$163,154	\$122,660	\$148,744

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	4.8	4.5	2.6
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	4.0
Student Climate Staff	0.0	3.0	3.0
Other	1.3	1.2	1.2
Total Positions	8.3	13.9	11.8
Total Positions (\$)	\$788,231	\$850,878	\$611,1
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$82,906	\$307,807	\$240,8

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.1	80.4	83.4
Total Positions (\$)	\$7,039,010	\$7,912,240	\$8,410,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$246,060	\$430,467	\$389,547

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John H. Taggart School

School Code	269	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	400 W. Porter St., 19148	Enrollment	447
Phone/Fax	215-400-8290 / 215-400-8291	Admissions Category	Neighborhood
Website	http://philasd.org/taggart/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	49%	49%	60%	52.7%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	10% ●	13%	16% ●	13.0%
Progress: MODEL (87 The Progress domain measurer assessments and progress towar schools only).	s growth on standardized	79%	71%	87%	79.0%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	60%	60%	70%	63.3%

John H. Taggart School

Basic Information			
Council District	1st		
Organization Code	2690		
School Level	K-8 School		
Economically Disadvantaged	75 (20)		
Rate*	75.63%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	445	449	448

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.0	23.7	25.2
Teachers - Special Education	2.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	6.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	5.0	4.5
Other	0.6	0.8	0.8
Total Positions	38.4	43.3	46.5
Total Positions (\$)	\$3,886,697	\$4,257,402	\$4,752,353
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$63,104	\$51,800	\$57,875

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	5.2	4.0	3.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	6.0
Student Climate Staff	1.0	0.0	1.5
Other	0.4	0.6	0.6
Total Positions	9.8	9.8	12.1
Total Positions (\$)	\$843,423	\$742,318	\$680,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,671	\$103,484	\$5,33

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.2	53.1	58.6
Total Positions (\$)	\$4,730,120	\$4,999,720	\$5,433,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$95,775	\$155,284	\$63,205

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Vare-Washington School

School Code	272	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1198 S. 5th St., 19147	Enrollment	364
Phone/Fax	215-400-8120 / 215-400-8121	Admissions Category	Neighborhood
Website	http://philasd.org/vare	Turnaround Model	N/A
	6, F		7

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	42%	57%	63% •	54.0%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	23%	21%	30%	24.7%
Progress: MODEL (889 The Progress domain measures assessments and progress towar schools only).	growth on standardized	42%	83%	88%	71.0%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	62%	68%	64% •	64.7%

Vare-Washington School

Basic Information				
Council District	1st			
Organization Code	2720			
School Level	K-8 School			
Economically Disadvantaged	72.92%			
Rate*	72.92%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	365	373	367

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.1	22.8	22.4
Teachers - Special Education	7.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	15.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	3.0
Student Climate Staff	3.0	4.0	3.5
Other	0.5	0.2	0.2
Total Positions	48.4	55.8	58.1
Total Positions (\$)	\$4,531,063	\$5,088,562	\$5,387,323
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$34,602	\$58,970	\$62,175

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	2.8	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	3.0	1.0
Student Climate Staff	0.0	0.0	1.5
Other	0.9	0.2	0.2
Total Positions	6.2	7.2	6.9
Total Positions (\$)	\$529,487	\$514,498	\$520,99
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$3,977	\$7,071	\$4,521

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.5	63.0	65.0
Total Positions (\$)	\$5,060,550	\$5,603,060	\$5,908,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$38,579	\$66,041	\$66,696

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John H. Webster School

School Code	559	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	3400 Frankford Ave., 19134	Enrollment	803
Phone/Fax	215-400-7170 / 215-400-7171	Admissions Category	Neighborhood
Website	http://philasd.org/webster/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	34%	27%	25%	28.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	5%	2%	8%	5.0%
Progress: WATCH (41%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized	61% ●	52%	41% ●	51.3%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian eng	chool climate and	28%	21%	22%	23.7%

John H. Webster School

Basic Information				
Council District	1st			
Organization Code	5590			
School Level	Elementary School			
Economically Disadvantaged	86.31%			
Rate*	80.31%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	841	754	685

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	31.9	30.7	29.2
Teachers - Special Education	7.0	9.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	20.0	20.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	9.0	0.0	0.0
Other	0.4	0.6	1.3
Total Positions	66.3	67.1	66.5
Total Positions (\$)	\$6,078,514	\$6,715,900	\$6,759,962
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$88,252	\$91,212	\$80,263

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	C
Teachers - Regular Education	12.2	11.9	9.
Teachers - Special Education	1.0	0.2	0.
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	2.0
Student Climate Staff	1.0	7.0	6.0
Other	0.2	1.2	0.5
Total Positions	20.4	24.3	17.
Total Positions (\$)	\$1,792,756	\$1,712,720	\$1,331
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$65,604	\$16,268	\$5,15

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	86.7	91.4	84.4
Total Positions (\$)	\$7,871,270	\$8,428,620	\$8,091,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$153,856	\$107,480	\$85,417

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Memphis Street Academy Charter School at J.P. Jones

School Code	X23	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	2950 Memphis St., 19134	Enrollment	823
Phone/Fax	215-291-4709 / 215-291-4754	Admissions Category	Neighborhood
Website	http://www.ap-schools.org/Memphis-Street- Academy/	Turnaround Model	Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(43%)	100/	47%	43%	25.20/	
A school's overall score represents performance on the Achievement, and College & Career (for high scl	16%		•	35.3%		
Achievement: INTERVEN	JE (2%)					
The Achievement domain measure standardized assessments, includin Exams, ACCESS for ELLs, and rea	g PSSA, Keystone	0%	1%	2%	1.0%	
Progress: MODEL (86%)			94%	86%		
The Progress domain measures gr assessments and progress towards schools only).		13% ●			64.3%	
Climate: WATCH (31%)						
The Climate domain measures sch student and parent/guardian enga		36%	35%	31%	34.0%	

Architecture and Design Charter School

School Code Sector Address Phone/Fax Website	Sector Charter Address 105 S. 7th St., 19106 Phone/Fax 215-351-2900 / 215-351-9458			Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 609 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		VENE (21%)				
performance on t	the Achievem	ents its combined ent, Progress, Climate, a schools only) domains.	17%	26%	21%	21.3%
Achievement	: INTERV	'ENE (0%)				
standardized asse	essments, incl	sures performance on uding PSSA, Keystone I reading assessments.	1% ●	0%	0%	0.3%
assessments and	main measure	E (22%) s growth on standardized ards graduation (for high	20%	37%	22%	26.3%
schools only).						
Climate: WA	ТСН (37 %	%)				
The Climate domain measures school climate and student and parent/guardian engagement.		23%	35%	37%	31.7%	
College & Ca	areer: WA	ТСН (43%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.		40%	45%	43%	42.7%	

Christopher Columbus Charter School

School Code	W06	Report Type
Sector	Charter	Grades in Report
Address	916 Christian St., 19147	Enrollment
Phone/Fax	215-925-7400 / 215-925-7491	Admissions Categor
Website	http://christophercolumbus.comcastbiz.net/	Turnaround Model

K8 School
K-8
856
Citywide
N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	DRCE (74%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	72%	74%	74%	73.3%
Achievement: REINFO	RCE (52%)			500/	
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		43%	48%	52%	47.7%
Progress: MODEL (80%	%)				
The Progress domain measures assessments and progress towar schools only).	-	75% •	77%	80%	77.3%
Climate: MODEL (87%	ó)				
The Climate domain measures student and parent/guardian er		93% ●	93%	87%	91.0%

Folk Arts-Cultural Treasures Charter School

School CodeW84SectorCharterAddress1023 Callowhill St., 19123Phone/Fax215-569-2600 / 215-569-3985Websitehttp://www.factschool.org			Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	K8 School K-8 503 Citywide N/A	
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
	ll score represei the Achievemer		82%	79%	81% ●	80.7%
standardized asso	t domain meas essments, inclue	RCE (67%) ures performance on ding PSSA, Keystone reading assessments.	64%	68%	67%	66.3%
-	main measures	6) growth on standardized ds graduation (for high	86%	74%	84%	81.3%
Climate: MC The Climate dom student and pare	nain measures s	school climate and	92%	95%	92%	93.0%

Mastery Charter School at Lenfest

School Code	W61
Sector	Charter
Address	35 S. 4th St., 19106
Phone/Fax	215-922-1902 / 215-922-1903
Website	http://www.masterycharter.org/school/lenfest-
	campus/

Report Type	High School
Grades in Report	9-12
Enrollment	364
Admissions Category	Citywide With Criteria
Turnaround Model	N/A

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(42%)					
A school's overall score represent performance on the Achievement and College & Career (for high se	, Progress, Climate,	34%	40%	42%	38.7%	
Achievement: INTERVE	NE (20%)					
The Achievement domain measures standardized assessments, includi Exams, ACCESS for ELLs, and rest	ng PSSA, Keystone	14% ●	13%	20%	15.7%	
Progress: REINFORCE (57%)		400/	57%		
The Progress domain measures g assessments and progress towards schools only).		33%	49%	•	46.3%	
Climate: REINFORCE (5	i 3%)					
The Climate domain measures so student and parent/guardian eng		64%	50%	53%	55.7%	
College & Career: WATC	CH (26%)					
The College & Career domain me career readiness and post-second	_	34%	44%	26%	34.7%	

PEER LEADER

Mastery Charter School at Thomas Campus

School Code	W85	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	927 Johnston St., 19148	Enrollment	866
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/thomas-	Turnaround Model	N/A
	elementary		

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	66%	47%	63%	58.7%
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and in	ures performance on ling PSSA, Keystone	32%	25%	30%	29.0%
Progress: MODEL (92% The Progress domain measures assessments and progress toward schools only).	growth on standardized	93%	56%	92%	80.3%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	chool climate and	65%	58%	59% ●	60.7%

Mastery Charter School at Thomas Campus

School Code	W85	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	927 Johnston St., 19148	Enrollment	433
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/thomas- elementary	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	33%	27%	48%	36.0%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	20%	9%	31%	20.0%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	s growth on standardized	19% •	25%	63% •	35.7%
Climate: REINFORCE The Climate domain measures student and parent/guardian en	school climate and	64%	50%	51%	55.0%
College & Career: WAT The College & Career domain career readiness and post-second	measures college and	43%	42%	33%	39.3%

Mariana Bracetti Academy Charter School

School CodeW32SectorCharterAddress1840 Torresdale Ave., 19124Phone/Fax215-291-4436 / 215-291-4985Websitehttp://www.mbacs.org				Report TypeK8 SchoolGrades in ReportK-8Enrollment691Admissions CategoryCitywideTurnaround ModelN/A		
Performan		_	_			_
INTERVENE	(0-24%)	WATCH (25-49%)	2015-16	2016-17	0-74%) 2017-18	MODEL (75-100%) 3 YEAR AVG
	ll score represen the Achievemen		56%	47%	43%	48.7%
standardized ass	t domain measu essments, includ	ENE (18%) Irres performance on ing PSSA, Keystone eading assessments.	13%	16%	18%	15.7%
	main measures g	growth on standardized Is graduation (for high	89%	63%	47%	66.3%
Climate: RE The Climate dom student and pare	nain measures s	chool climate and	61%	58%	64%	61.0%

PEER LEADER

Mariana Bracetti Academy Charter School

School Code Sector Address Phone/Fax Website	215-291-44	sdale Ave., 19124 36 / 215-291-4985 w.mbacs.org	215-291-4985 Adm		oort ategory	High School 9-12 480 Citywide N/A	
Performan		_	_			_	
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL	REINFO	DRCE (58%)					
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	54% •	61%	58% •	57.7%	
standardized asse	t domain meas essments, inclu	ENE (19%) sures performance on ding PSSA, Keystone reading assessments.	16% •	27%	19% ●	20.7%	
Progress: M	ODEL (939	%)					
		growth on standardized rds graduation (for high	96% •	95%	93% ●	94.7%	
Climate: RE	INFORCE	(67%)					
The Climate don student and pare		school climate and ngagement.	53%	62%	67%	60.7%	
College & Ca	areer: WAT	ГСН (45%)		54%			
The College & C career readiness		measures college and adary outcomes.	33%		45%	44.0%	

Math, Civics and Sciences Charter School

School Code Sector Address Phone/Fax Website	215-923-48	ad St., 19123 80 / N/A v.mcscs.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ategory	K8 School 1-8 675 Citywide N/A	
Performan	ce Tiers						
	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
	Il score represe the Achieveme		64%	44%	31%	46.3%	
standardized ass	t domain meas essments, inclu	ENE (17%) ures performance on ding PSSA, Keystone reading assessments.	9% •	15%	17%	13.7%	
-	main measures	(21%) growth on standardized ds graduation (for high	93%	43%	21%	52.3%	
Climate: RE The Climate dom student and pare	nain measures s	school climate and	75%	69%	54%	66.0%	

Math, Civics and Sciences Charter School

School Code Sector Address Phone/Fax Website	W21 Charter 447 N. Broad St., 19123 215-923-4880 / N/A http://www.mcscs.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 309 Citywide N/A	
Performan	ce Tiers					
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-1	8 3 YEAR AVG	
OVERALL	WATCH (28%)	31%	31%	28%	30.0%	
performance on	I score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	•	•	•	50.0%	
Achievement	: INTERVENE (0%)	0%	0%	0%	0.00/	
standardized asso	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	•	•	•	0.0%	
Progress: W	АТСН (25%)					
	main measures growth on standardized progress towards graduation (for high	28%	31%	25%	28.0%	
Climate: RE	INFORCE (62%)					
	nain measures school climate and nt/guardian engagement.	69% •	68%	62%	66.3%	
College & Ca	areer: REINFORCE (50%)					
-	areer domain measures college and and post-secondary outcomes.	50%	49%	50%	49.7%	

Philadelphia Performing Arts: A String Theory Charter School

School CodeW36SectorCharterAddress2600 S. Broad St., 19145Phone/Fax215-551-4000 / 215-551-1113Websitehttp://www.stringtheoryschools.org				Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	oort ategory	K8 School K-8 1,727 Citywide With Criteria N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
A school's overal performance on	Il score represe the Achievemer	RCE (68%) nts its combined nt, Progress, Climate, schools only) domains.	60%	67%	68%	65.0%	
standardized ass	t domain meas essments, inclue	(49%) ures performance on ling PSSA, Keystone reading assessments.	39% •	46%	49% •	44.7%	
-	main measures	(73%) growth on standardized ds graduation (for high	54%	75%	73%	67.3%	
Climate: MC The Climate dom student and pare	nain measures s	chool climate and	87%	78%	81% ●	82.0%	

Sankofa Freedom Academy Charter School

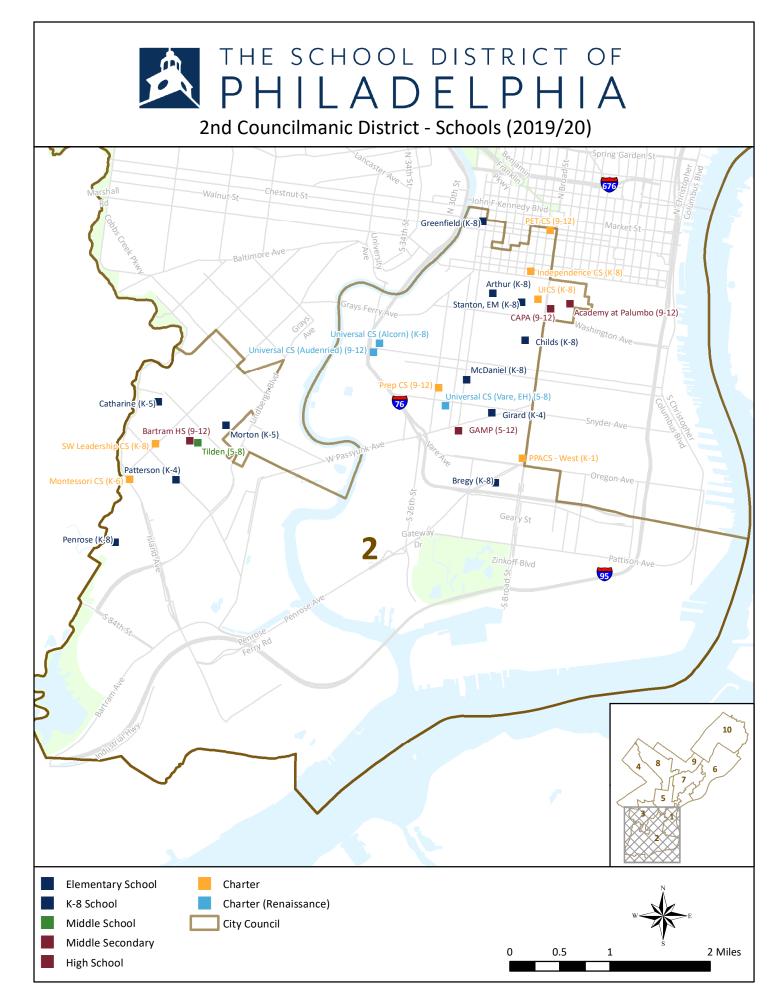
School Code Sector Address Phone/Fax Website	Charter 2501 Kensington Ave., 19125 Fax 215-288-2001 / 215-288-2099			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		K8 School K-8 475 Citywide With Criteria N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-1	8 3 YEAR AVG	
	ll score represei the Achievemer		20%	39%	43%	34.0%	
standardized asse	t domain meas essments, inclue	ENE (10%) ures performance on ding PSSA, Keystone reading assessments.	9% •	10%	10%	9.7%	
-	main measures	(60%) growth on standardized ds graduation (for high	8%	79%	60% •	49.0%	
Climate: RE The Climate don student and pare	nain measures s	school climate and	45%	28%	55% •	42.7%	

Sankofa Freedom Academy Charter School

School Code Sector Address Phone/Fax Website		gton Ave., 19125)1 / 215-288-2099 v.sfacs.us/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 180 Citywide With Criteria N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
	ll score represer the Achievemer		55%	35%	45%	45.0%
standardized ass	t domain meas essments, includ	ENE (5%) ures performance on ling PSSA, Keystone reading assessments.	7% ●	2%	5% ●	4.7%
	main measures	(72%) growth on standardized ds graduation (for high	87%	66%	72%	75.0%
Climate: RE The Climate dom student and pare	nain measures s	chool climate and	79%	31%	59% •	56.3%
College & C The College & C career readiness	Career domain n	neasures college and	44%	43%	45%	44.0%

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COUNCIL DISTRICT 2



2nd Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distric	ct				
2620	Academy at Palumbo	High School	11th St & Catharine St	2006	9-12
2480	Arthur, Chester A	K-8 School	20th St & Catharine St	1964	K-8
1010	Bartram, John	High School	67th St & Elmwood Ave	1939	9-12
2240	Bregy, F Amedee	K-8 School	17th St & Bigler St	1923	K-8
2020	САРА	High School	Broad St & Catherine St	1997	9-12
1250	Catharine, Joseph	Elementary School	66th St & Chester Ave	1937	K-5
2260	Childs, George W	K-8 School	17th St & Tasker St	1927	K-8
2410	GAMP	Middle Secondary	22nd St & Ritner St	1914	5-12
2320	Girard, Stephen	Elementary School	18th St & Snyder Ave	1959	K-4
2470	Greenfield, Albert M	K-8 School	22nd St & Chestnut St	1970	K-8
2370	McDaniel, Delaplaine	K-8 School	22nd St & Moore St	1937	K-8
1380	Morton, Thomas G	Elementary School	63rd St & Elmwood Ave	1971	K-5
1400	Patterson, John M	Elementary School	70th St & Buist Ave	1921	K-4
1440	Penrose	K-8 School	78th St & Este Ave	1971	K-8
2450	Stanton, Edwin M	K-8 School	17th St & Christian St	1926	K-8
1130	Tilden, William	Middle School	66th St & Elmwood Ave	1927	5-8
Charte	er (Renaissance)				
3424	Universal CS (Alcorn)	K-8 School	32nd St & Dickinson St	2013	K-8
3417	Universal CS (Audenried)	High School	33rd St & Tasker St	2011	9-12
3418	Universal CS (Vare, EH)	Middle School	24th St & Snyder Ave	2011	5-8
Charte	er				
3341	Independence CS	K-8 School	16th St & Lombard St	2001	K-8
3378	Montessori CS	Elementary School	Saybrook Ave & S Lloyd St	2004	K-6
3358	PET CS	High School	Chestnut St & S Broad St	2002	9-12
3336B	PPACS - West	Elementary School	Broad St & Shunk St	2000	2-4
3313	Prep CS	High School	50th St & Master St	1998	9-12
3392	SW Leadership CS	K-8 School	S 71st & Paschall Ave	2007	K-8
3326	UICS	K-8 School	15th St & Catharine St	1999	K-8

PEER LEADER

Academy at Palumbo

School Code	262	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1100 Catharine St., 19147	Enrollment	924
Phone/Fax	215-400-8130 / 215-400-8131	Admissions Category	Special Admit
Website	http://philasd.org/palumbo	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFOR	CE (74%)				
A school's overall score represents performance on the Achievement, l and College & Career (for high sch	Progress, Climate,	65%	67%	74%	68.7 %
Achievement: REINFORC	E (66%)				
The Achievement domain measures standardized assessments, including Exams, ACCESS for ELLs, and read	SPSSA, Keystone	55% •	58%	66%	59.7%
Progress: REINFORCE (6	8%)			000/	
The Progress domain measures gro assessments and progress towards g schools only).		53%	61%	68%	60.7%
Climate: MODEL (93%)					
The Climate domain measures scho student and parent/guardian engag		93%	83%	93%	89.7%
College & Career: MODE	_ (79%)				
The College & Career domain meas career readiness and post-secondary		72%	82%	79%	77.7%

Academy at Palumbo

Basic Information				
Council District	2nd			
Organization Code	2620			
School Level	High School			
Economically Disadvantaged Rate*	55.90%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	899	1,061	1,037

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	3.0	2.0
Teachers - Regular Education	38.1	44.5	44.2
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.1	0.2	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	5.0	5.0	5.0
Other	0.2	0.8	0.8
Total Positions	55.2	64.3	63.2
Total Positions (\$)	\$5,617,439	\$6,677,402	\$6,689,508
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$230,513	\$381,400	\$223,131

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.5	0.1	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	1.8	1.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	1.4	1.4
Total Positions	3.6	5.5	3.6
Total Positions (\$)	\$232,941	\$380,818	\$362,17
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,531	\$14,522	\$6,626

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	58.8	69.8	66.8
Total Positions (\$)	\$5,850,380	\$7,058,220	\$7,051,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$243,044	\$395,922	\$229,757

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Chester A. Arthur School

School Code	248	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2000 Catharine St., 19146	Enrollment	257
Phone/Fax	215-400-7940 / 215-400-7941	Admissions Category	Neighborhood
Website	http://philasd.org/arthur	Turnaround Model	School Redesign Initiative

INTERVENE (0-24%)			REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	45%	42%	51% ●	46.0%
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and	ures performance on ling PSSA, Keystone	17%	24%	33%	24.7%
Progress: REINFORCE The Progress domain measures assessments and progress toward schools only).	growth on standardized	75%	47%	55% ●	59.0%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	44%	55%	64%	54.3%

Chester A. Arthur School

Basic Information			
Council District	2nd		
Organization Code	2480		
School Level	K-8 School		
Economically Disadvantaged	60.69%		
Rate*	00.05%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	251	273	293

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.5	12.3	14.5
Teachers - Special Education	5.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	3.0	2.4
Other	0.0	1.0	1.0
Total Positions	32.2	35.0	36.7
Total Positions (\$)	\$3,005,767	\$3,263,272	\$3,619,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$19,804	\$51,885	\$66,604

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.8	6.1	4.8
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.6
Other	0.0	0.0	0.0
Total Positions	4.0	6.3	5.6
Total Positions (\$)	\$470,038	\$697,356	\$572,12
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,561	\$20,863	\$2,300

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.2	41.3	42.3
Total Positions (\$)	\$3,475,805	\$3,960,628	\$4,191,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$48,365	\$72,748	\$68,904

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John Bartram High School

School Code	101	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2401 S. 67th St., 19142	Enrollment	561
Phone/Fax	215-400-8100 / 215-400-8101	Admissions Category	Neighborhood
Website	http://philasd.org/bartram/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTER	VENE (13%)					
A school's overall score represe performance on the Achievene and College & Career (for high	ent, Progress, Climate,	9%	14%	13% ●	12.0%	
Achievement: INTERV	'ENE (0%)					
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone	4% •	0%	0%	1.3%	
Progress: WATCH (25	%)					
The Progress domain measures assessments and progress towa schools only).		17%	28%	25%	23.3%	
Climate: INTERVENE	(15%)					
The Climate domain measures student and parent/guardian e		5% •	11% •	15%	10.3%	
College & Career: INT	ERVENE (6%)					
The College & Career domain career readiness and post-seco		3% •	5%	6%	4.7%	

John Bartram High School

Basic Information				
Council District	2nd			
Organization Code	1010			
School Level	High School			
Economically Disadvantaged Rate*	73.48%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	584	541	529

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.3	2.0
Teachers - Regular Education	24.9	25.4	26.6
Teachers - Special Education	11.8	12.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.3	0.7
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	17.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Other	0.4	1.4	0.4
Total Positions	58.3	61.1	60.7
Total Positions (\$)	\$5,940,467	\$6,221,366	\$6,362,968
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$62,625	\$323,722	\$241,047

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.7	1.0
Teachers - Regular Education	6.6	0.8	1.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.7	7.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	5.0	8.0
Other	3.0	3.0	2.0
Total Positions	13.8	12.5	20.9
Total Positions (\$)	\$1,379,743	\$970,674	\$1,608,892
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$297,958	\$53,073	\$73,288

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	72.1	73.6	81.6
Total Positions (\$)	\$7,320,210	\$7,192,040	\$7,971,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$360,583	\$376,795	\$314,335

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

F. Amedee Bregy School

School Code	224	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1700 Bigler St., 19145	Enrollment	340
Phone/Fax	215-400-8210 / 215-400-8211	Admissions Category	Neighborhood
Website	http://philasd.org/bregy/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	16%	29%	32%	25.7%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	6%	8%	11%	8.3%
Progress: WATCH (42) The Progress domain measures assessments and progress towa schools only).	s growth on standardized	29%	51%	42%	40.7%
Climate: WATCH (399 The Climate domain measures student and parent/guardian e	school climate and	9%	27%	39%	25.0%

F. Amedee Bregy School

Basic Information				
Council District	2nd			
Organization Code	2240			
School Level	K-8 School			
Economically Disadvantaged Rate*	78.87%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	347	337	307

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.5	17.1	17.6
Teachers - Special Education	7.8	8.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.7	0.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	13.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	2.7
Other	0.0	0.0	0.0
Total Positions	39.7	46.6	48.8
Total Positions (\$)	\$3,868,051	\$4,361,430	\$4,803,648
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$104,935	\$66,452	\$67,401

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget
Principals/Assistant Principals	0.0	0.0
Teachers - Regular Education	3.8	4.2
Teachers - Special Education	0.2	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	1.6	1.3
Nurses/Health Services	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0
Secretaries	0.0	0.0
Support Services Assistants	5.0	2.0
Student Climate Staff	2.0	0.0
Other	1.0	1.0
Total Positions	13.6	8.8
Total Positions (\$)	\$854,854	\$786,350
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,750	\$38,323

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.3	55.3	54.9
Total Positions (\$)	\$4,722,905	\$5,147,780	\$5,360,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$110,685	\$104,775	\$73,303

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

High School for Creative and Performing Arts

School Code Sector Address Phone/Fax Website	215-400-81	ad St., 19147 40 / 215-400-8141 asd.org/capa		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 707 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
OVERALL	: REINFO	DRCE (55%)				
performance on t	the Achieveme	ents its combined ent, Progress, Climate, schools only) domains.	43%	51%	55% •	49.7%
Achievement	: WATCH	(46%)				
standardized asse	essments, inclu	sures performance on Iding PSSA, Keystone reading assessments.	33%	41%	46%	40.0%
Progress: W	атсн (35	%)		48%		
		growth on standardized rds graduation (for high	30%		35%	37.7%
Climate: MC	DDEL (93%	6)			00%	
The Climate don student and pare		school climate and ngagement.	65%	62%	93%	73.3%
College & Ca	areer: REII	NFORCE (69%)				
The College & C career readiness		measures college and ndary outcomes.	70%	72%	69%	70.3%

High School for Creative and Performing Arts

Basic Information				
Council District	2nd			
Organization Code	2020			
School Level	High School			
Economically Disadvantaged	40.49%			
Rate*	40.49%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	709	747	729

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	32.1	35.1	35.1
Teachers - Special Education	3.8	1.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	0.5	0.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	5.0	3.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	47.4	49.4	45.6
Total Positions (\$)	\$5,140,397	\$5,235,982	\$5,090,980
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$116,915	\$127,989	\$145,749

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	1.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.5	1.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.7	2.7	1.5
Total Positions (\$)	\$218,313	\$323,778	\$182,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$108,984	\$23,644	\$6,211

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.1	52.1	47.1
Total Positions (\$)	\$5,358,710	\$5,559,760	\$5,273,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$225,899	\$151,633	\$151,960

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Joseph W. Catharine School

School Code	125	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	6600 Chester Ave., 19142	Enrollment	531
Phone/Fax	215-400-8150 / 215-400-8151	Admissions Category	Neighborhood
Website	http://philasd.org/catharine	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	25%	32%	21%	26.0%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	20%	21%	20%	20.3%
Progress: INTERVENE The Progress domain measures assessments and progress towa schools only).	s growth on standardized	10%	26%	0%	12.0%
Climate: WATCH (49%) The Climate domain measures student and parent/guardian e	school climate and	48%	51%	49% •	49.3%

Joseph W. Catharine School

Basic Information				
Council District	2nd			
Organization Code	1250			
School Level	Elementary School			
Economically Disadvantaged Rate*	81.35%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	569	459	409

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.5
Teachers - Regular Education	23.4	20.3	17.7
Teachers - Special Education	4.0	4.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.9
Student Climate Staff	6.0	1.0	0.0
Other	0.2	0.1	0.1
Total Positions	40.6	35.6	34.2
Total Positions (\$)	\$3,991,444	\$3,895,322	\$3,708,318
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$94,002	\$107,335	\$138,853

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.5
Teachers - Regular Education	5.6	5.8	8.7
Teachers - Special Education	0.0	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	3.0	1.1
Student Climate Staff	0.0	5.0	6.0
Other	0.2	0.1	1.1
Total Positions	7.8	14.7	19.4
Total Positions (\$)	\$715,296	\$916,038	\$1,574,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$59,746	\$100,979	\$33,71

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.4	50.3	53.6
Total Positions (\$)	\$4,706,740	\$4,811,360	\$5,282,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$153,748	\$208,314	\$172,568

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

George W. Childs School

School Code	226	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1599 Wharton St., 19146	Enrollment	520
Phone/Fax	215-400-7950 / 215-400-7951	Admissions Category	Neighborhood
Website	http://philasd.org/childs/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	42%	41%	35%	39.3%
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	15% ●	22%	22%	19.7%
Progress: WATCH (350 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	56% •	56%	35%	49.0%
Climate: WATCH (49% The Climate domain measures student and parent/guardian en	school climate and	51% •	41%	49% ●	47.0%

George W. Childs School

Basic Information			
Council District	2nd		
Organization Code	2260		
School Level	K-8 School		
Economically Disadvantaged	00.00%		
Rate*	80.86%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	559	529	521

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.4	24.0	25.0
Teachers - Special Education	9.8	10.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	2.0	3.3
Other	0.5	0.5	0.5
Total Positions	54.5	55.3	57.7
Total Positions (\$)	\$5,185,365	\$5,498,342	\$5,813,478
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$61,809	\$120,340	\$88,709

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	1.
Teachers - Regular Education	5.8	4.4	3.4
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	5.0	1.7
Other	0.3	0.3	0.3
Total Positions	6.6	13.0	8.5
Total Positions (\$)	\$758,035	\$918,298	\$811,9
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$108,499	\$40,285	\$8,90

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.0	68.2	66.2
Total Positions (\$)	\$5,943,400	\$6,416,640	\$6,625,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$170,308	\$160,625	\$97,617

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

CITY & PEER LEADER

Girard Academic Music Program

Giraru A	caueinic	. Music Frogram				
School Code Sector Address Phone/Fax Website	215-400-82	itner St., 19145 30 / 215-400-8231 asd.org/gamp		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		Middle School 5-8 363 Special Admit N/A
Performan	ce Tiers					
	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	8 3 YEAR AVG
performance on	II score represe the Achieveme	. (87%) nts its combined nt, Progress, Climate, schools only) domains.	87%	72%	87%	82.0%
standardized ass	nt domain meas essments, inclu	(84%) sures performance on ding PSSA, Keystone reading assessments.	79%	84%	84%	82.3%
0	main measures	%) growth on standardized ds graduation (for high	90%	46%	84% •	73.3%
Climate: MC The Climate dor student and pare	nain measures	school climate and	92%	93% •	95% ●	93.3%

Girard Academic Music Program

School Code Sector Address Phone/Fax Website	241 District 2136 W. R 215-400-82	itner St., 19145 30 / 215-400-8231 asd.org/gamp		Report Type Grades in Repo Enrollment Admissions Cat Turnaround Mc		High School 9-12 253 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overa performance on	Il score represe the Achieveme	DRCE (68%) ents its combined nt, Progress, Climate, schools only) domains.	62%	69%	68%	66.3%
standardized ass	t domain meas essments, inclu	RCE (62%) sures performance on Iding PSSA, Keystone reading assessments.	52%	56%	62%	56.7%
	main measures	(60%) growth on standardized rds graduation (for high	49%	73%	60%	60.7%
Climate: MC The Climate dor student and pare	nain measures	school climate and	86%	77%	82%	81.7%
College & C The College & C career readiness	Career domain	measures college and	83%	77%	80%	80.0%

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Girard Academic Music Program

Basic Information				
Council District	2nd			
Organization Code	2410			
School Level	Middle Secondary			
Economically Disadvantaged Rate*	32.07%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	572	619	620

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	27.6	29.1	29.1
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.6
Other	0.2	0.5	0.5
Total Positions	36.6	39.6	40.2
Total Positions (\$)	\$3,927,517	\$4,317,902	\$4,589,804
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$75,675	\$98,060	\$125,817

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0
Teachers - Regular Education	0.5	0.0	0.
Teachers - Special Education	0.2	0.2	0.
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.4
Other	0.0	0.1	0.1
Total Positions	0.7	2.1	1.5
Total Positions (\$)	\$86,213	\$148,678	\$133,0
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$62,227	\$13,857	\$2,38

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	37.3	41.7	41.7
Total Positions (\$)	\$4,013,730	\$4,466,580	\$4,722,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$137,902	\$111,917	\$128,200

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Stephen Girard School

School Code	232	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	1800 Snyder Ave., 19145	Enrollment	533
Phone/Fax	215-400-8180 / 215-400-8181	Admissions Category	Neighborhood
Website	http://philasd.org/girard	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	24%	40%	33%	32.3%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	14% ●	16%	14% ●	14.7%
Progress: WATCH (44 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	0%	58%	44%	34.0%
Climate: WATCH (38% The Climate domain measures student and parent/guardian e	school climate and	64%	40%	38%	47.3%

Stephen Girard School

Basic Information				
Council District	2nd			
Organization Code	2320			
School Level	Elementary School			
Economically Disadvantaged	82.66%			
Rate*	82.00%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19 FY20 Projecte	
Enrollment**	598	440	359

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	18.7	18.0
Teachers - Special Education	2.8	1.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	2.0
Secretaries	2.0	1.0	1.0
Support Services Assistants	3.0	5.0	2.0
Student Climate Staff	4.0	2.6	0.0
Other	0.5	1.4	1.4
Total Positions	37.5	33.8	29.4
Total Positions (\$)	\$3,647,565	\$3,228,758	\$3,272,321
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$36,496	\$54,609	\$110,064

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.6	7.0	4.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	4.0	5.0
Student Climate Staff	0.0	4.4	7.0
Other	0.3	0.2	0.3
Total Positions	17.2	16.5	18.0
Total Positions (\$)	\$1,203,495	\$1,077,362	\$910,199
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$128,113	\$70,376	\$9,006

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.6	50.3	47.3
Total Positions (\$)	\$4,851,060	\$4,306,120	\$4,182,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$164,609	\$124,985	\$119,070

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Albert M. Greenfield School

School Code	247	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2200 Chestnut St., 19103	Enrollment	620
Phone/Fax	215-400-7810 / 215-400-7811	Admissions Category	Neighborhood
Website	http://philasd.org/greenfield/	Turnaround Model	N/A
V V CDSILC	http://pinasa.org/breenneid/		· · / / ·

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL A school's overall score represent performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	76%	51%	83%	70.0%
Achievement: REINFOR The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ures performance on ling PSSA, Keystone	66%	68%	74%	69.3%
Progress: MODEL (82%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized	76%	10%	82%	56.0%
Climate: MODEL (94%) The Climate domain measures s student and parent/guardian eng	chool climate and	87%	84%	94% ●	88.3%

Albert M. Greenfield School

Basic Information			
Council District	2nd		
Organization Code	2470		
School Level	K-8 School		
Economically Disadvantaged Rate*	17.07%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	624	665	701

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.6	30.0	31.6
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.4	2.0	5.0
Student Climate Staff	4.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions	58.8	60.7	66.6
Total Positions (\$)	\$5,173,717	\$5,629,492	\$6,057,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$40,714	\$24,320	\$140,054

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	6.2	4.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.6	3.0	3.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.8	9.4	7.5
Total Positions (\$)	\$426,443	\$683,162	\$511,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,755	\$37,559	\$19,21

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.6	70.1	74.1
Total Positions (\$)	\$5,600,160	\$6,312,654	\$6,568,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$57,469	\$61,879	\$159,264

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Delaplaine McDaniel School

School Code Sector Address Phone/Fax Wabsite	237 District 1801 S. 22nd St., 19145 215-400-8220 / 215-400-8221 http://philosof.org/modanial	Report Type Grades in Report Enrollment Admissions Category Turnaround Madal	K8 School K-8 442 Neighborhood
Website	http://philasd.org/mcdaniel	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%))-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	28%	27%	24%	26.3%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	3% •	4%	2%	3.0%
Progress: WATCH (42 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	61% ●	55%	42%	52.7%
Climate: INTERVENE The Climate domain measures student and parent/guardian e	school climate and	12%	15%	24%	17.0%

Delaplaine McDaniel School

Basic Information			
Council District	2nd		
Organization Code	2370		
School Level	K-8 School		
Economically Disadvantaged Rate*	86.23%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	613	382	297

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	27.9	19.5	18.2
Teachers - Special Education	2.8	5.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	2.0
Nurses/Health Services	1.0	2.0	1.0
Classroom Assistants/Teacher Assistants	1.0	5.0	5.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.4	1.0	0.0
Other	0.0	1.0	1.0
Total Positions	39.1	39.5	35.2
Total Positions (\$)	\$4,336,807	\$4,266,000	\$3,914,745
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$98,930	\$280,038	\$232,014

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	6.8	3.0
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	3.0	7.0
Student Climate Staff	6.6	6.0	5.0
Other	1.0	0.0	0.0
Total Positions	20.2	17.8	18.0
Total Positions (\$)	\$1,280,323	\$1,199,780	\$937,51
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$40,331	\$50,000	\$8,478

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	59.3	57.3	53.2
Total Positions (\$)	\$5,617,130	\$5,465,780	\$4,852,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$139,261	\$330,038	\$240,492

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Thomas G. Morton School

School Code	138	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	2501 S. 63rd St., 19142	Enrollment	634
Phone/Fax	215-400-8160 / 215-400-8161	Admissions Category	Neighborhood
Website	http://philasd.org/morton	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	I (43%)				
A school's overall score represent performance on the Achievement and College & Career (for high	nt, Progress, Climate,	43%	42%	43%	42.7%
Achievement: INTERV	ENE (7%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	9%	10%	7% ●	8.7%
Progress: MODEL (829	6)				
The Progress domain measures assessments and progress towar schools only).	-	70%	75%	82%	75.7%
Climate: WATCH (30%	5)				
The Climate domain measures student and parent/guardian en		42%	34%	30%	35.3%

Thomas G. Morton School

Basic Information			
Council District	2nd		
Organization Code	1380		
School Level	Elementary School		
Economically Disadvantaged Rate*	83.44%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	638	567	531

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.7	24.0	25.3
Teachers - Special Education	4.0	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	15.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	6.0	0.0
Student Climate Staff	4.0	3.0	4.0
Other	0.4	1.1	0.1
Total Positions	46.8	56.9	50.4
Total Positions (\$)	\$4,534,083	\$4,968,002	\$4,922,858
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$136,063	\$80,190	\$106,593

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	10.4	7.6	
Teachers - Special Education	0.0	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	6.0	3.0	
Student Climate Staff	5.0	3.0	
Other	0.2	0.1	
Total Positions	21.9	14.9	1
Total Positions (\$)	\$1,487,787	\$1,171,658	\$1,0
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$89,012	\$24,961	\$10

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.7	71.8	65.8
Total Positions (\$)	\$6,021,870	\$6,139,660	\$6,012,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$225,075	\$105,151	\$117,558

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John M. Patterson School

School Code	140	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	7000 Buist Ave., 19142	Enrollment	582
Phone/Fax	215-400-8190 / 215-400-8191	Admissions Category	Neighborhood
Website	http://philasd.org/patterson	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG		
OVERALL: WATCH	(29%)	28%	44%	29%	22 70/		
A school's overall score represent performance on the Achievement and College & Career (for high s	t, Progress, Climate,	2070			33.7%		
Achievement: INTERVE	NE (13%)			400/			
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ing PSSA, Keystone	eystone	7%	13%	10.0%		
Progress: INTERVENE	(19%)		62%				
The Progress domain measures g assessments and progress toward schools only).	-	9%		19%	30.0%		
Climate: REINFORCE (59%)						
The Climate domain measures so student and parent/guardian eng		68%	59% •	59% •	62.0%		

John M. Patterson School

Basic Information					
Council District	2nd				
Organization Code	1400				
School Level	Elementary School				
Economically Disadvantaged Rate*	80.91%				

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	640	508	445

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.6	20.0	18.9
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	2.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	4.0	1.0	1.7
Student Climate Staff	1.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	35.4	31.8	30.6
Total Positions (\$)	\$3,551,897	\$3,400,180	\$3,374,555
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$122,324	\$83,992	\$69,834

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget
Principals/Assistant Principals	0.0	0.0
Teachers - Regular Education	9.8	8.4
Teachers - Special Education	0.2	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0
Nurses/Health Services	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0
Secretaries	0.0	0.0
Support Services Assistants	4.0	3.0
Student Climate Staff	3.0	3.0
Other	0.0	0.0
Total Positions	17.0	14.6
Total Positions (\$)	\$1,322,643	\$1,139,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,432	\$22,417

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.4	46.4	41.4
Total Positions (\$)	\$4,874,540	\$4,539,240	\$4,152,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$148,756	\$106,409	\$79,799

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Penrose School

School Code	144	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2515 S. 78th St., 19153	Enrollment	530
Phone/Fax	215-400-8310 / 215-400-8311	Admissions Category	Neighborhood
Website	http://philasd.org/penrose	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG		
OVERALL: WATCH	l (26%)	200/	23%	26%			
A school's overall score represent performance on the Achievement and College & Career (for high	nt, Progress, Climate,	20%	2370	•	23.0%		
Achievement: INTERVI	ENE (16%)						
The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ding PSSA, Keystone	16% 15% ● ●	15%	15% 16%	15.7%		
Progress: WATCH (26%	6)		000/				
The Progress domain measures assessments and progress towar schools only).		14%	29%	26%	23.0%		
Climate: WATCH (38%	b)						
The Climate domain measures s student and parent/guardian en		32%	25%	38%	31.7%		

Penrose School

 Basic Information

 Council District
 2nd

 Organization Code
 1440

 School Level
 K-8 School

 Economically Disadvantaged Rate*
 69.54%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	592	487	443

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	25.4	21.5	23.2
Teachers - Special Education	12.8	13.8	14.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	25.0	25.0	25.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	0.0
Student Climate Staff	5.0	1.0	0.0
Other	0.0	1.0	1.0
Total Positions	75.2	67.8	67.5
Total Positions (\$)	\$6,539,639	\$6,365,922	\$6,685,828
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$98,697	\$106,790	\$55,051

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.9	3.6	2.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.5	0.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.0	6.0	6.0
Other	0.0	0.0	0.0
Total Positions	6.1	11.3	9.6
Total Positions (\$)	\$620,791	\$683,238	\$544,752
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,070	\$6,185	\$6,138

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	81.3	79.1	77.1
Total Positions (\$)	\$7,160,430	\$7,049,160	\$7,230,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$103,767	\$112,975	\$61,189

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Edwin M. Stanton School

School Code	245	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	901 S. 17th St., 19146	Enrollment	254
Phone/Fax	215-400-7960 / 215-400-7961	Admissions Category	Neighborhood
Website	http://philasd.org/emstanton/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent	ts its combined	11%	45%	45%	33.7%
performance on the Achievement and College & Career (for high s	0				
Achievement: INTERVE	NE (16%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ing PSSA, Keystone	10%	17%	16%	14.3%
Progress: REINFORCE (61%)		76%	61%	
The Progress domain measures g assessments and progress toward schools only).		2%			46.3%
Climate: REINFORCE (57%)			57%	
The Climate domain measures so student and parent/guardian eng		20%	41%		39.3%

Edwin M. Stanton School

Basic Information				
Council District	2nd			
Organization Code	2450			
School Level	K-8 School			
Economically Disadvantaged Rate*	78.76%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	263	306	327

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.5	14.1	16.5
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.1
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	2.0
Student Climate Staff	4.0	3.0	4.0
Other	0.0	0.0	0.0
Total Positions	24.3	31.3	35.6
Total Positions (\$)	\$2,288,487	\$2,912,622	\$3,291,290
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$63,304	\$54,410	\$123,889

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	4.0	4.6	2
Teachers - Special Education	0.2	0.2	0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	4.2	5.4	3.
Total Positions (\$)	\$499,563	\$643,998	\$359,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$91,162	\$57,278	\$4,9

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	28.5	36.7	38.5
Total Positions (\$)	\$2,788,050	\$3,556,620	\$3,650,600
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$154,466	\$111,688	\$128,840

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**FY17 and FY19 enrollment data is as of October.

William T. Tilden School

School Code	113	Report Type	Middle School
Sector	District	Grades in Report	5-8
Address	6601 Elmwood Ave., 19142	Enrollment	381
Phone/Fax	215-400-8170 / 215-400-8171	Admissions Category	Neighborhood
Website	http://philasd.org/tilden	Turnaround Model	School Redesign Initiative

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	5% •	13%	36%	18.0%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ing PSSA, Keystone	3%	1%	2%	2.0%
Progress: REINFORCE (The Progress domain measures g assessments and progress toward schools only).	growth on standardized	6%	19%	66% •	30.3%
Climate: WATCH (33%) The Climate domain measures so student and parent/guardian eng	chool climate and	5%	17%	33%	18.3%

William T. Tilden School

Basic Information			
Council District	2nd		
Organization Code	1130		
School Level	Middle School		
Economically Disadvantaged	78.27%		
Rate*	/8.2/%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	369	364	357

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.4	19.7	21.5
Teachers - Special Education	4.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	3.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	5.0	2.0
Student Climate Staff	0.0	2.0	0.3
Other	0.0	0.0	0.0
Total Positions	30.1	38.5	38.8
Total Positions (\$)	\$3,318,953	\$3,743,342	\$4,184,550
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$99,449	\$77,920	\$95,959

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bi
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.2	1.2	1.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.7
Other	0.0	1.0	1.0
Total Positions	11.5	5.4	4.9
Total Positions (\$)	\$553,557	\$443,698	\$424,61
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$27,992	\$56,296	\$6,309

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	41.6	43.9	43.7
Total Positions (\$)	\$3,872,510	\$4,187,040	\$4,609,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$127,441	\$134,216	\$102,268

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

PEER LEADER

Universal Charter School at Alcorn

School Code	X24
Sector	Charter
Address	3200 Dickinson St., 19146
Phone/Fax	215-952-6219 / 215-952-0853
Website	http://universalfamilyofschools.org/our-schools/
	universal-alcorn-charter-elementary-school

Report Type Grades in Report Enrollment Admissions Category Turnaround Model K8 School K-8 636 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFORCE (61%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		44%	56%	61% •	53.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	5%	15%	15% ●	11.7%
Progress: MODEL (87%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized	66%	83%	87%	78.7%
Climate: REINFORCE (The Climate domain measures so student and parent/guardian eng	chool climate and	54%	62%	73%	63.0%

Universal Charter School at Audenried

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Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV	ENE (24%)				
A school's overall score represen performance on the Achievemen and College & Career (for high s	t, Progress, Climate,	17% •	22%	24%	21.0%
Achievement: INTERVE	NE (0%)				
The Achievement domain measustandardized assessments, includ Exams, ACCESS for ELLs, and r	ing PSSA, Keystone	0%	0%	0%	0.0%
Progress: REINFORCE	(52%)			52%	
The Progress domain measures gassessments and progress toward schools only).		27%	19%	•	32.7%
Climate: INTERVENE (11%)		58%		
The Climate domain measures s student and parent/guardian eng		26%		11%	31.7%
College & Career: INTE	RVENE (14%)				
The College & Career domain m career readiness and post-second	_	14% ●	19%	14%	15.7%

Universal Charter School at Vare

School Code	X18	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	2100 S. 24th St., 19145	Enrollment	373
Phone/Fax	215-952-8611 / 267-239-5866	Admissions Category	Neighborhood
Website	http://universalfamilyofschools.org/our-schools/	Turnaround Model	Renaissance Charter
	universal-vare-charter-school/		

INTERVENE (0-24%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	39% •	45%	53% ●	45.7%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	4%	7%	10% ●	7.0%
Progress: MODEL (95% The Progress domain measures assessments and progress toward schools only).	growth on standardized	81% ●	89%	95% ●	88.3%
Climate: WATCH (45%) The Climate domain measures a student and parent/guardian en	school climate and	19% •	29%	45%	31.0%

PEER LEADER

Independence Charter School

School Code	W41	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1600 Lombard St., 19146	Enrollment	817
Phone/Fax	215-238-8000 / 215-545-2924	Admissions Category	Citywide
Website	http://www.independencecharter.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFORCE (71%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		76%	63%	71%	70.0%
Achievement: REINFORCE (56%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		56%	55%	56% •	55.7%
Progress: REINFORCE (63%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		79%	47%	63%	63.0%
Climate: MODEL (96%) The Climate domain measures school climate and student and parent/guardian engagement.		91% •	92%	96% •	93.0%

2017-2018 School Progress Report

Philadelphia Montessori Charter School

School Code	W78	Report Type	Elementary School
Sector	Charter	Grades in Report	K-6
Address	2227 Island Ave., 19142	Enrollment	185
Phone/Fax	215-365-4011 / 215-365-4367	Admissions Category	Citywide
Website	http://www.philadelphiamontessori.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (45%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		32%	41%	45%	39.3%
Achievement: INTERVENE (22%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		9%	23%	22%	18.0%
Progress: WATCH (35%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		18% ●	22%	35%	25.0%
Climate: MODEL (75%) The Climate domain measures school climate and student and parent/guardian engagement.		65% •	76%	75% ●	72.0%

Philadelphia Electrical and Technology Charter School

School Code Sector Address Phone/Fax Website	W58 Charter 1420 Chestnut St., 19102 267-514-1823 / 267-514-1834 http://www.petchs.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	oort ategory	High School 9-12 614 Citywide N/A
Performan	_	_			_
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: WATCH (46%)				
performance on	ll score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	45%	47%	46% ●	46.0%
Achievement	:: INTERVENE (5%)				
standardized ass	at domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	7% ●	7%	5% ●	6.3%
Progress: M	ODEL (82%)				
	main measures growth on standardized progress towards graduation (for high	78%	88%	82%	82.7%
Climate: WA	АТСН (40%)				
	nain measures school climate and ent/guardian engagement.	38%	36%	40%	38.0%
College & C	areer: WATCH (34%)				
The College & C	Career domain measures college and and post-secondary outcomes.	42%	30%	34%	35.3%
	- •				

2017-2018 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code Sector Address Phone/Fax Website	215-334-6	t Breeze Ave., 19145 144 / 215-334-6147 epchs.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort 9- 61 ategory Ci	igh School 12 I1 itywide /A
Performan			_			
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50		MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		H (35%)				
performance on t	the Achievem	ents its combined ent, Progress, Climate, 1 schools only) domains.		32%	35%	N/A
Achievement		'ENE (10%)				
standardized asse	essments, incl	sures performance on uding PSSA, Keystone I reading assessments.		9% •	10%	N/A
	main measure	%) s growth on standardized ards graduation (for high		29%	45%	N/A
schools only).	progress tow					
Climate: WA	ТСН (499	%)				
The Climate don student and pare		school climate and engagement.	54%	55%	49%	52.7%
College & Ca	areer: WA	ТСН (43%)				
The College & C career readiness		measures college and ndary outcomes.	55% •	57%	43%	51.7%

2017-2018 School Progress Report

Southwest Leadership Academy Charter School

School Code Sector Address Phone/Fax Website	215-729-193	all Ave., 19142 39 / 215-729-1976 v.slacs-phila.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ategory	K8 School K-8 489 Citywide With Criteria N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
	Il score represer the Achievemer		45%	44%	30%	39.7%
standardized ass	nt domain meas essments, includ	ENE (18%) ares performance on ling PSSA, Keystone reading assessments.	17% •	20%	18%	18.3%
-	main measures	(9%) growth on standardized ds graduation (for high	36%	29%	9%	24.7%
Climate: RE The Climate dor student and pare	nain measures s	chool climate and	83%	85%	67%	78.3%

Universal Institute Charter School

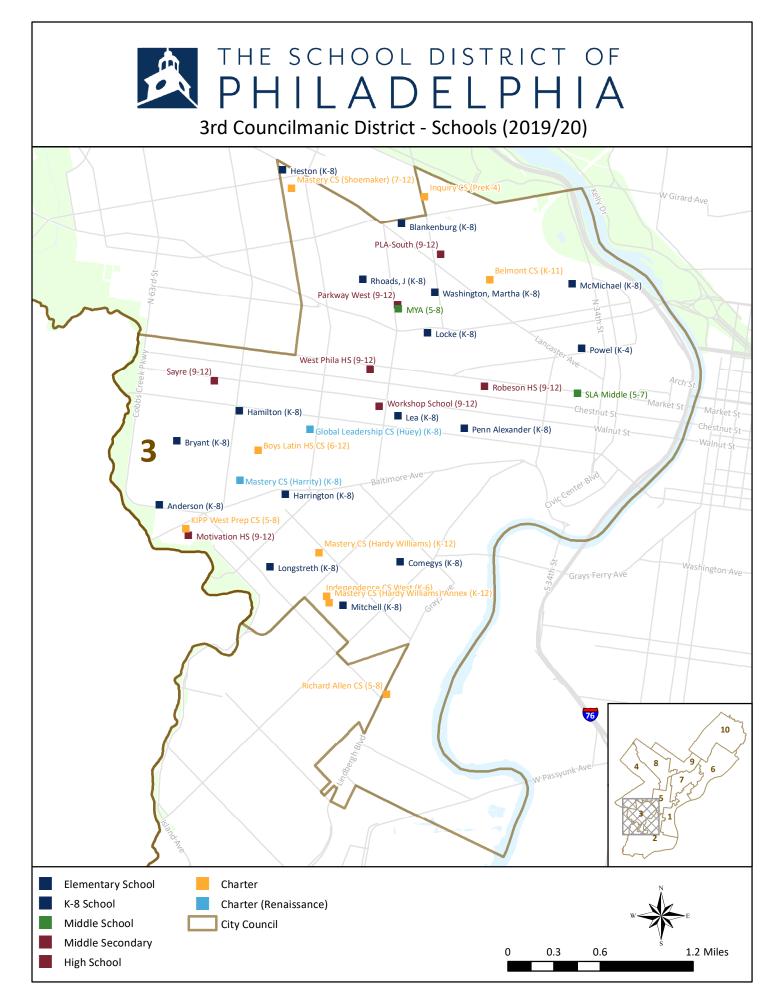
School Code	W26	Report Type
Sector	Charter	Grades in Report
Address	801 S. 15th St., 19146	Enrollment
Phone/Fax	215-732-2876 / 267-519-2685	Admissions Category
Website	http://universalfamilyofschools.org/our-schools/	Turnaround Model
	universal-institute-charter-school/	

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	32%	53%	61%	48.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ures performance on ling PSSA, Keystone	14% ●	20%	20%	18.0%
Progress: MODEL (88% The Progress domain measures assessments and progress toward schools only).	growth on standardized	12%	81%	88%	60.3%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	chool climate and	73%	53%	67%	64.3%

K8 School K-8 630 Citywide N/A

COUNCIL DISTRICT 3



3rd Councilmanic District

List of Schools

District No. Strict 1460 Anderson, Add B K-8 School 61st St & Cobbs Creek Pky 1963 K-8 1490 Blankenburg, Rudolph K-8 School 60th St & Cedar Ave 1903 K-8 1230 Bryant, William Cullen K-8 School 50th St & Cedar Ave 1903 K-8 1230 Bryant, William Cullen K-8 School 53th St & Greenway Ave 1911 K-8 1240 Hamilton, Andrew K-8 School 53th St & Baltimore Ave 1927 K-8 1340 Lea, Henry C K-8 School 54th St & Lancaster Ave 1970 K-8 1350 Longstreth, William K-8 School 54th St & Lancaster Ave 1971 K-8 1360 McMichael, Morton K-8 School 36th St & Baltimore Ave 1961 K-8 1370 Mitchell, Weir K-8 School 36th St & Baltimount Ave 1963 K-3 1380 MYA Middle School 36th St & Balti Ave 1972 S-8 1390 Motivation HS High School	ID	Name	Туре	Address	Yr Open	Grades
1460 Anderson, Add B K-8 School 61st St & Cobbs Creek Pky 1963 K-8 1490 Blankenburg, Rudolph K-8 School 46th St & Girard Ave 1925 K-8 1230 Bryant, William Cullen K-8 School 51st St & Girard Ave 1911 K-8 1240 Hamilton, Andrew K-8 School 51st St & Greenway Ave 1911 K-8 1290 Hamilton, Andrew K-8 School 57th St & Spruce St 1970 K-8 1300 Heston, Edward K-8 School 54th St & Lancaster Ave 1971 K-8 1470 Locke, Alain K-8 School 47th St & Locust St 1914 K-8 1470 Locke, Alain K-8 School 36th St & Fairmount Ave 1963 K-8 1360 McNichell, Morton K-8 School 36th St & Kingsesing Ave 1916 K-8 1370 Mitchell, Weir K-8 School 36th St & Chestnut St 2004 9-12 1380 McNichell, Morton K-8 School 49th St & Chestnut St 2004 9-12		ct			•	
1490 Blankenburg, Rudolph K-8 School 46th St & Girard Ave 1925 K-8 1230 Bryant, William Cullen K-8 School 60th St & Cedar Ave 1903 K-8 1240 Harnington, Avery K-8 School 57th St & Spruce St 1970 K-8 1300 Harrington, Avery K-8 School 57th St & Spruce St 1970 K-8 1300 Heston, Edward K-8 School 54th St & Lancaster Ave 1970 K-8 1340 Lea, Henry C K-8 School 47th St & Locust St 1914 K-8 1340 Lea, Kalain K-8 School 36th St & Alerchrof Ave 1964 K-8 1350 Longstreth, William K-8 School 36th St & Kalerkord Ave 1964 K-8 1350 Longstreth, Morton K-8 School 36th St & Kalist Ave 2006 K-8 1360 McMichell, Meir K-8 School 36th St & Kalist Ave 2004 9-12 1580 MYA Middle School 49th St & Chestnut St 2001 K-8 1360 Penn Alexander K-8 School 36th St & Reed St 2001			K-8 School	61st St & Cobbs Creek Pky	1963	K-8
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3428Global Leadership CS (Huey) Mastery CS (Harrity)K-8 School52nd St & Pine St S6th St & Christian St2016K-83407Mastery CS (Harrity)K-8 School56th St & Christian St2010K-8Charter3368Belmont CSK-8 SchoolBrown St & Preston St2005K-113388Boys Latin HS CSMiddle SecondaryS 55th St & Cedar Ave20076-123442Independence Charter WestElementary SchoolChester Ave & S 56th St2016K-63308Inquiry Charter SchoolElementary SchoolBelmont Ave & W Thompson1998K-53396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-12383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	8560	The Workshop School	High School	Walnut St & Hanson St	2013	9-12
3407Mastery CS (Harrity)K-8 School56th St & Christian St2010K-8Charter3368Belmont CSK-8 SchoolBrown St & Preston St2005K-113388Boys Latin HS CSMiddle SecondaryS 55th St & Cedar Ave20076-123442Independence Charter WestElementary SchoolChester Ave & S 56th St2016K-63308Inquiry Charter SchoolElementary SchoolBelmont Ave & W Thompson1998K-53396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-12383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	Chart	er (Renaissance)				
Charter3368Belmont CSK-8 SchoolBrown St & Preston St2005K-113388Boys Latin HS CSMiddle SecondaryS 55th St & Cedar Ave20076-123442Independence Charter WestElementary SchoolChester Ave & S 56th St2016K-63308Inquiry Charter SchoolElementary SchoolBelmont Ave & W Thompson1998K-53396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83233Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-123383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	3428	Global Leadership CS (Huey)	K-8 School	52nd St & Pine St	2016	K-8
3368Belmont CSK-8 SchoolBrown St & Preston St2005K-113388Boys Latin HS CSMiddle SecondaryS 55th St & Cedar Ave20076-123442Independence Charter WestElementary SchoolChester Ave & S 56th St2016K-63308Inquiry Charter SchoolElementary SchoolBelmont Ave & W Thompson1998K-53396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-123383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	3407	Mastery CS (Harrity)	K-8 School	56th St & Christian St	2010	K-8
3388Boys Latin HS CSMiddle SecondaryS 55th St & Cedar Ave20076-123442Independence Charter WestElementary SchoolChester Ave & S 56th St2016K-63308Inquiry Charter SchoolElementary SchoolBelmont Ave & W Thompson1998K-53396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-123383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	Charte	er				
3442Independence Charter WestElementary SchoolChester Ave & S 56th St2016K-63308Inquiry Charter SchoolElementary SchoolBelmont Ave & W Thompson1998K-53396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-123383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	3368	Belmont CS	K-8 School	Brown St & Preston St	2005	K-11
3308Inquiry Charter SchoolElementary SchoolBelmont Ave & W Thompson1998K-53396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-123383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	3388	Boys Latin HS CS	Middle Secondary	S 55th St & Cedar Ave	2007	6-12
3396KIPP West Prep CSMiddle School59th St & Baltimore Ave20095-83323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-123383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	3442	Independence Charter West	Elementary School	Chester Ave & S 56th St	2016	K-6
3323Mastery CS (Hardy Williams)K-12 School56th St & Chester Ave1999K-123383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	3308	Inquiry Charter School	Elementary School	Belmont Ave & W Thompson	1998	K-5
3383Mastery CS (Shoemaker)Middle Secondary53rd St & Media Ave20067-12	3396	KIPP West Prep CS	Middle School	59th St & Baltimore Ave	2009	5-8
	3323	Mastery CS (Hardy Williams)	K-12 School	56th St & Chester Ave	1999	K-12
3359Richard Allen CSMiddle SchoolS 58th St & Lindbergh Blvd20015-8	3383	Mastery CS (Shoemaker)	Middle Secondary	53rd St & Media Ave	2006	7-12
	3359	Richard Allen CS	Middle School	S 58th St & Lindbergh Blvd	2001	5-8

Add B. Anderson School

School Code	146	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1034 S. 60th St., 19143	Enrollment	481
Phone/Fax	215-400-7890 / 215-400-7891	Admissions Category	Neighborhood
Website	http://philasd.org/anderson	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represent performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	7%	10%	21%	12.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	3%	8%	6%	5.7%
Progress: WATCH (31% The Progress domain measures a assessments and progress toward schools only).	growth on standardized	0%	9%	31%	13.3%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian eng	chool climate and	18% ●	14%	24%	18.7%

Add B. Anderson School

Basic Information	
Council District	3rd
Organization Code	1460
School Level	K-8 School
Economically Disadvantaged	04.00%
Rate*	81.08%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	476	483	482

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.0	20.2	22.0
Teachers - Special Education	3.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.3	0.5	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	5.3
Student Climate Staff	6.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	37.1	34.5	41.3
Total Positions (\$)	\$3,592,485	\$3,573,242	\$3,947,710
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$69,431	\$107,405	\$119,944

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 I
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	4.0	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.5	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	4.0	0.7
Student Climate Staff	0.0	7.0	5.0
Other	1.0	1.0	1.0
Total Positions	12.9	16.7	10.9
Total Positions (\$)	\$948,990	\$867,878	\$727,2
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$22,281	\$41,406	\$8,094

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.0	51.2	52.2
Total Positions (\$)	\$4,541,475	\$4,441,120	\$4,674,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$91,712	\$148,811	\$128,038

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Rudolph Blankenburg School

School Code	149	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4600 W. Girard Ave., 19131	Enrollment	448
Phone/Fax	215-400-7280 / 215-400-7281	Admissions Category	Neighborhood
Website	http://philasd.org/blankenburg/	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	7%	21%	10%	12.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	6%	3%	1% ●	3.3%
Progress: INTERVENE The Progress domain measures a assessments and progress toward schools only).	growth on standardized	6%	54%	17%	25.7%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian eng	chool climate and	10% ●	7%	8%	8.3%

Rudolph Blankenburg School

Basic Information			
Council District	3rd		
Organization Code	1490		
School Level	K-8 School		
Economically Disadvantaged Rate*	84.11%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	488	425	398

Operating Funded Allotments

Operating Fundeu Allotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.9	24.2	25.2
Teachers - Special Education	3.3	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	2.5	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	6.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.2	0.0
Student Climate Staff	0.0	5.0	5.4
Other	0.0	1.0	1.0
Total Positions	29.9	46.8	46.6
Total Positions (\$)	\$3,332,452	\$4,426,555	\$4,712,174
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$75,964	\$96,847	\$83,860

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	4.2	4.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.3	0.5	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	2.8	2.0
Student Climate Staff	7.0	1.0	1.6
Other	0.0	0.0	1.0
Total Positions	20.7	9.5	8.6
Total Positions (\$)	\$899,408	\$781,465	\$653,186
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,634	\$181,727	\$133,500

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.6	56.2	55.2
Total Positions (\$)	\$4,231,860	\$5,208,020	\$5,365,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$97,598	\$278,574	\$217,360

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William C. Bryant School

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	7%	23%	26%	18.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	3%	7%	8%	6.0%
Progress: WATCH (419) The Progress domain measures assessments and progress towar schools only).	growth on standardized	6%	49%	41% •	32.0%
Climate: WATCH (25%) The Climate domain measures student and parent/guardian er	school climate and	12%	14%	25%	17.0%

William C. Bryant School

Basic Information				
Council District	3rd			
Organization Code	1230			
School Level	K-8 School			
Economically Disadvantaged Rate*	83.17%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	402	445	450

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.7	21.6	25.3
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	4.0	4.0	5.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.4	3.0	2.9
Other	0.9	1.0	0.0
Total Positions	34.8	41.4	45.2
Total Positions (\$)	\$3,817,735	\$4,127,268	\$4,655,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$132,195	\$70,029	\$56,244

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.6	5.7	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	1.0
Student Climate Staff	5.6	3.0	3.1
Other	0.1	1.0	1.0
Total Positions	15.5	11.9	8.1
Total Positions (\$)	\$1,121,770	\$1,050,312	\$604,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$251,590	\$100,389	\$134,350

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.3	53.3	53.3
Total Positions (\$)	\$4,939,505	\$5,177,580	\$5,260,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$383,785	\$170,418	\$190,594

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Benjamin B. Comegys School

School Code	126	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5100 Greenway Ave., 19143	Enrollment	507
Phone/Fax	215-400-7860 / 215-400-7861	Admissions Category	Neighborhood
Website	http://philasd.org/comegys/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high se	s its combined , Progress, Climate,	33%	5%	32%	23.3%
Achievement: INTERVE The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	4%	3%	3%	3.3%
Progress: REINFORCE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	68%	1%	66% •	45.0%
Climate: INTERVENE (2) The Climate domain measures so student and parent/guardian eng	hool climate and	27%	11%	19% ●	19.0%

Benjamin B. Comegys School

Basic Information				
Council District	3rd			
Organization Code	1260			
School Level	K-8 School			
Economically Disadvantaged Rate*	84.48%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	521	476	445

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	20.8	21.2
Teachers - Special Education	2.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	0.3	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.3	5.4	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	0.0
Student Climate Staff	0.8	2.2	0.0
Other	0.0	0.0	0.0
Total Positions	33.9	37.4	33.2
Total Positions (\$)	\$3,660,423	\$3,726,049	\$3,769,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$128,490	\$200,333	\$199,039

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	0.0	1.0
Teachers - Regular Education	5.0	5.2	3.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.2	1.7	5.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.7	0.6	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	2.0
Student Climate Staff	4.2	1.9	0.0
Other	0.0	1.0	1.0
Total Positions	15.3	13.6	13.0
Total Positions (\$)	\$1,040,797	\$1,037,651	\$1,344,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$35,283	\$2,599	\$68,037

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	49.2	51.0	46.2
Total Positions (\$)	\$4,701,220	\$4,763,700	\$5,113,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$163,773	\$202,932	\$267,076

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Andrew Hamilton School

School Code	129	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5640 Spruce St., 19139	Enrollment	532
Phone/Fax	215-400-7650 / 215-400-7651	Admissions Category	Neighborhood
Website	http://philasd.org/hamilton	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	39%	11%	44%	31.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	11% ●	6%	13% ●	10.0%
Progress: MODEL (85%) The Progress domain measures g assessments and progress toward schools only).	growth on standardized	68%	13%	85% •	55.3%
Climate: INTERVENE (The Climate domain measures so student and parent/guardian eng	chool climate and	30%	11%	21%	20.7%

Andrew Hamilton School

Basic Information				
Council District	3rd			
Organization Code	1290			
School Level	K-8 School			
Economically Disadvantaged Rate*	85.16%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	585	507	511

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.7	20.5	22.3
Teachers - Special Education	7.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.5	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	14.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	5.0	0.0
Student Climate Staff	3.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	51.5	51.7	45.3
Total Positions (\$)	\$4,908,907	\$4,534,567	\$4,788,040
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$36,269	\$87,345	\$198,419

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	4.8	5.0	5.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.6	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	3.0	2.0
Student Climate Staff	1.0	4.0	3.0
Other	0.0	0.0	0.0
Total Positions	10.0	13.8	12.2
Total Positions (\$)	\$673,743	\$931,833	\$944,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,285	\$48,838	\$21,662

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.5	65.5	57.5
Total Positions (\$)	\$5,582,650	\$5,466,400	\$5,732,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$77,554	\$136,183	\$220,081

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Avery D. Harrington School

School Code	130	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5300 Baltimore Ave., 19143	Enrollment	485
Phone/Fax	215-400-7920 / 215-400-7921	Admissions Category	Neighborhood
Website	http://philasd.org/harrington	Turnaround Model	N/A

INTERVENE (0-24%)		REINFORCE (50	MODEL (75-100%)		
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	10% ●	6%	16%	10.7%
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	12%	10%	10%	10.7%
Progress: WATCH (27 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	0%	0%	27%	9.0%
Climate: INTERVENE The Climate domain measures student and parent/guardian e	school climate and	18% ●	7%	7% ●	10.7%

Avery D. Harrington School

Basic Information				
Council District	3rd			
Organization Code	1300			
School Level	K-8 School			
Economically Disadvantaged Rate*	81.20%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	498	480	465

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	21.4	21.2	23.2
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	1.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	10.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	5.4	2.0	2.0
Student Climate Staff	4.0	0.8	0.0
Other	0.0	0.0	2.0
Total Positions	47.6	46.6	48.4
Total Positions (\$)	\$4,213,697	\$4,684,936	\$5,123,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$61,899	\$123,521	\$616,919

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	2.0
Teachers - Regular Education	4.4	6.0	3.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	3.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.6	0.0	0.0
Student Climate Staff	0.0	6.2	9.0
Other	0.0	1.0	1.0
Total Positions	7.2	14.7	19.8
Total Positions (\$)	\$692,583	\$1,083,684	\$1,491,44
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,574	\$13,076	\$31,324

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.8	61.2	68.2
Total Positions (\$)	\$4,906,280	\$5,768,620	\$6,615,260
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$68,473	\$136,597	\$648,243

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Edward Heston School

School Code	430	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1621 N. 54th St., 19131	Enrollment	532
Phone/Fax	215-400-7290 / 215-400-7291	Admissions Category	Neighborhood
Website	http://philasd.org/heston	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)	E f	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represent performance on the Achievement and College & Career (for high se	s its combined , Progress, Climate,	22%	9%	6% ●	12.3%
Achievement: INTERVE The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	3%	3%	3%	3.0%
Progress: INTERVENE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	53%	21%	9%	27.7%
Climate: INTERVENE (C The Climate domain measures so student and parent/guardian eng	hool climate and	10%	4%	6% ●	6.7%

Edward Heston School

Basic Information				
Council District	3rd			
Organization Code	4300			
School Level	K-8 School			
Economically Disadvantaged Rate*	85.74%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	531	497	481

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.8	27.0	27.3
Teachers - Special Education	4.8	5.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	2.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.3	3.0
Student Climate Staff	3.0	7.0	7.0
Other	0.0	0.0	0.0
Total Positions	41.6	55.1	55.8
Total Positions (\$)	\$4,155,217	\$5,187,694	\$5,279,494
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$83,429	\$41,268	\$50,955

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.0	5.2	5.9
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	4.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	2.7	1.0
Student Climate Staff	2.0	0.0	0.0
Other	1.0	1.0	0.0
Total Positions	12.2	10.1	13.4
Total Positions (\$)	\$850,963	\$979,926	\$1,445,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$14,420	\$213,147	\$167,990

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.8	65.2	69.2
Total Positions (\$)	\$5,006,180	\$6,167,620	\$6,725,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$97,849	\$254,415	\$218,945

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Henry C. Lea School

School Code	134	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4700 Locust St., 19139	Enrollment	554
Phone/Fax	215-400-7660 / 215-400-7661	Admissions Category	Neighborhood
Website	http://philasd.org/lea	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achievement	ents its combined	34%	41%	51%	42.0%	
and College & Career (for high	0					
Achievement: INTERV	ENE (20%)	4.407	4 50/	20%		
The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	14% ●	15%		16.3%	
Progress: MODEL (86)	%)		83%	86%		
The Progress domain measures assessments and progress towa schools only).	_	52%		•	73.7%	
Climate: WATCH (41%	6)			440/		
The Climate domain measures student and parent/guardian e		38%	25%	41%	34.7%	

Henry C. Lea School

Basic Information			
Council District	3rd		
Organization Code	1340		
School Level	K-8 School		
Economically Disadvantaged	72.00%		
Rate*	73.08%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	533	525	524

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.5	25.6	27.0
Teachers - Special Education	6.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.5	0.9
Nurses/Health Services	1.1	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	23.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.0
Other	0.5	0.4	0.2
Total Positions	57.9	63.2	63.1
Total Positions (\$)	\$5,276,745	\$6,016,600	\$6,227,952
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$57,384	\$46,777	\$34,756

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.8	6.9	3.5
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.5	1.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	3.0	3.0
Student Climate Staff	0.0	0.0	4.0
Other	1.3	1.2	1.2
Total Positions	9.4	14.9	14.8
Total Positions (\$)	\$997,715	\$1,323,100	\$948,58
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$65,152	\$7,406	\$7,734

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.2	78.1	77.9
Total Positions (\$)	\$6,274,460	\$7,339,700	\$7,176,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$122,536	\$54,183	\$42,490

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Alain Locke School

School Code	147	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4550 Hoverford Ave. 10120	Enrollment	442
Phone/Fax Website	4550 Haverford Ave., 19139 215-400-7670 / 215-400-7671 http://philasd.org/locke/	Admissions Category Turnaround Model	442 Neighborhood N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%))-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	7%	12%	40%	19.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	3%	4%	2%	3.0%
Progress: MODEL (92%) The Progress domain measures g assessments and progress toward schools only).	growth on standardized	7%	23%	92%	40.7%
Climate: INTERVENE (chool climate and	10% ●	8%	15% ●	11.0%

Alain Locke School

Basic Information			
Council District	3rd		
Organization Code	1470		
School Level	K-8 School		
Economically Disadvantaged Rate*	86.80%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	455	449	436

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	19.4	22.2	23.1
Teachers - Special Education	4.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	12.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.5	0.0
Other	0.1	0.1	3.0
Total Positions	39.3	45.6	51.1
Total Positions (\$)	\$3,819,329	\$4,701,270	\$5,517,252
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$44,829	\$37,092	\$537,414

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	9.6	6.0	3.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	0.0	2.5	8.0
Other	0.1	1.1	1.2
Total Positions	12.9	11.8	13.3
Total Positions (\$)	\$1,230,691	\$1,042,550	\$762,92
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$20,589	\$50,621	\$95,713

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.2	57.4	64.4
Total Positions (\$)	\$5,050,020	\$5,743,820	\$6,280,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$65,418	\$87,713	\$633,127

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William C. Longstreth School

School Code	135	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5700 Willows Ave., 19143	Enrollment	406
Phone/Fax	215-400-7870 / 215-400-7871	Admissions Category	Neighborhood
Website	http://philasd.org/longstreth	Turnaround Model	N/Ă

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	13%	28%	28%	23.0%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ing PSSA, Keystone	3%	1%	2%	2.0%
Progress: REINFORCE The Progress domain measures a assessments and progress toward schools only).	growth on standardized	15%	64%	56% •	45.0%
Climate: INTERVENE (The Climate domain measures so student and parent/guardian eng	chool climate and	21%	19%	17% ●	19.0%

William C. Longstreth School

Basic Information				
Council District	3rd			
Organization Code	1350			
School Level	K-8 School			
Economically Disadvantaged Rate*	83.21%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	490	399	357

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.3	19.1	17.7
Teachers - Special Education	3.8	5.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	5.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	3.0	3.0
Student Climate Staff	4.4	1.4	3.1
Other	0.0	0.0	0.0
Total Positions	38.5	36.5	34.8
Total Positions (\$)	\$3,726,267	\$3,558,760	\$3,468,736
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$190,660	\$155,568	\$90,193

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	3.0	3.4
Teachers - Special Education	1.2	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	3.0	2.0
Student Climate Staff	1.6	5.6	1.9
Other	0.0	0.0	1.0
Total Positions	16.8	14.6	10.3
Total Positions (\$)	\$1,142,163	\$826,300	\$849,14
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,550	\$37,599	\$29,52

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.3	51.1	45.1
Total Positions (\$)	\$4,868,430	\$4,385,060	\$4,317,880
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$219,210	\$193,167	\$119,719

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Morton McMichael School

School Code	136	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3543 Fairmount Ave., 19104	Enrollment	369
Phone/Fax	215-400-7750 / 215-400-7751	Admissions Category	Neighborhood
Website	http://philasd.org/mcmichael	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	18%	32%	39%	29.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	12%	14%	16% ●	14.0%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	30%	71%	67%	56.0%
Climate: WATCH (26%) The Climate domain measures student and parent/guardian en	school climate and	13% ●	12%	26%	17.0%

Morton McMichael School

Basic Information				
Council District	3rd			
Organization Code	1360			
School Level	K-8 School			
Economically Disadvantaged Rate*	83.60%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	403	360	342

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.6	17.8	20.0
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	11.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.8	1.2	0.0
Total Positions	45.1	42.8	42.0
Total Positions (\$)	\$3,999,185	\$4,326,872	\$4,516,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$154,556	\$55,975	\$29,994

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.4	6.4	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	2.0	0.0
Student Climate Staff	0.0	5.0	0.0
Other	0.2	0.8	2.0
Total Positions	6.9	15.4	6.2
Total Positions (\$)	\$864,815	\$1,128,248	\$800,56
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$290,475	\$165,411	\$85,140

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.0	58.2	48.2
Total Positions (\$)	\$4,864,000	\$5,455,120	\$5,316,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$445,031	\$221,386	\$115,134

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

S. Weir Mitchell School

School Code	137	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5500 Kingsessing Ave., 19143	Enrollment	522
Phone/Fax	215-400-7880 / 215-400-7881	Admissions Category	Neighborhood
Website	http://philasd.org/mitchell	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	3%	29%	40%	24.0%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	0%	4%	4%	2.7%
Progress: MODEL (87%) The Progress domain measures g assessments and progress toward schools only).	growth on standardized	0%	65%	87%	50.7%
Climate: INTERVENE (The Climate domain measures so student and parent/guardian eng	chool climate and	8%	17%	16% ●	13.7%

S. Weir Mitchell School

Basic Information	
Council District	3rd
Organization Code	1370
School Level	K-8 School
Economically Disadvantaged	02.000
Rate*	83.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	557	530	513

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	31.0	30.0	26.5
Teachers - Special Education	2.8	2.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	4.0	5.0	4.0
Other	0.8	1.0	0.0
Total Positions	46.6	48.8	42.5
Total Positions (\$)	\$4,900,753	\$4,957,522	\$4,566,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$133,038	\$55,755	\$41,912

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.0	6.2	5.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	0.0	1.0	5.0
Other	0.2	0.0	0.0
Total Positions	6.4	8.4	12.7
Total Positions (\$)	\$810,147	\$941,498	\$977,06
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$545,818	\$194,742	\$66,229

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.0	57.2	55.2
Total Positions (\$)	\$5,710,900	\$5,899,020	\$5,543,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$678,856	\$250,497	\$108,141

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Motivation High School

School Code	119	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5900 Baltimore Ave., 19143	Enrollment	411
Phone/Fax	215-400-7930 / 215-400-7931	Admissions Category	Special Admit
Website	http://philasd.org/motivationhs	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (30%)				
A school's overall score repres performance on the Achievem and College & Career (for high	ent, Progress, Climate,	30% •	28%	30%	29.3%
Achievement: INTERV	/ENE (3%)				
The Achievement domain mea standardized assessments, incl Exams, ACCESS for ELLs, and	uding PSSA, Keystone	10% ●	4%	3%	5.7%
Progress: INTERVEN	E (23%)				
The Progress domain measure assessments and progress towa schools only).	_	25%	27%	23%	25.0%
Climate: MODEL (829	%)			0.00/	
The Climate domain measures student and parent/guardian e		57% •	55%	82%	64.7%
College & Career: WA	ТСН (27%)				
The College & Career domain career readiness and post-seco		50%	50%	27%	42.3%

Motivation High School

Basic Information	
Council District	3rd
Organization Code	1190
School Level	High School
Economically Disadvantaged	70.50%
Rate*	70.50%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	389	399	396

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.5	20.0	18.9
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.6	1.6
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	3.0	1.0	1.0
Other	0.0	0.0	0.0
Total Positions	25.8	27.4	27.5
Total Positions (\$)	\$2,664,437	\$3,070,262	\$3,102,690
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$71,105	\$92,270	\$78,889

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	0.0	0.0	
Teachers - Special Education	0.2	0.2	(
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.4	1
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0.
Support Services Assistants	0.0	0.0	0.
Student Climate Staff	1.0	3.0	2.
Other	0.0	0.0	0.
Total Positions	1.7	4.6	3.
Total Positions (\$)	\$96,713	\$226,338	\$203,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$57,133	\$8,142	\$3,7

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	27.5	32.0	31.0	
Total Positions (\$)	\$2,761,150	\$3,296,600	\$3,306,400	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$128,238	\$100,412	\$82,673	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Middle Years Alternative School

School Code	158	Report Type	Middle School
Sector	District	Grades in Report	5-8
Address	4725 Fairmount Ave., 19139	Enrollment	276
Phone/Fax	215-400-7720 / 215-400-7721	Admissions Category	Citywide
Website	http://philasd.org/mya	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	nts its combined nt, Progress, Climate,	32%	52%	71%	51.7%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	14%	18%	26%	19.3%
Progress: MODEL (989 The Progress domain measures assessments and progress towar schools only).	growth on standardized	28%	89%	98%	71.7%
Climate: MODEL (83%) The Climate domain measures student and parent/guardian er	school climate and	53%	39%	83%	58.3%

Middle Years Alternative School

Basic Information			
Council District	3rd		
Organization Code	1580		
School Level	Middle School		
Economically Disadvantaged Rate*	74.72%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected	
Enrollment**	255	273	244	

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	12.9	13.2	13.0
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.1	1.1
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.6	1.0
Student Climate Staff	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	24.8	29.2	28.6
Total Positions (\$)	\$2,412,304	\$2,905,522	\$2,828,044
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$75,638	\$73,175	\$44,975

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.6	1.0	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	0.4	0.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.4	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	1.0
Total Positions	1.2	2.0	1.4
Total Positions (\$)	\$136,996	\$201,798	\$174,65
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,925	\$3,288	\$3,188

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	26.0	31.2	30.0
Total Positions (\$)	\$2,549,300	\$3,107,320	\$3,002,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$78,563	\$76,463	\$48,163

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Parkway West High School

School Code	509	Report Type	High School
Sector	District	Grades in Report	9-12
Address	4725 Fairmount Ave., 19139	Enrollment	315
Phone/Fax	215-400-7710 / 215-400-7711	Admissions Category	Special Admit
Website	http://philasd.org/parkwaywest	Turnaround Model	N/A

INTERVENE (0-24%)	CH (25-49%)	REINFORCE (50-)-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERVENE (21	1%)	32%	31%	0.40/		
A school's overall score represents its combin performance on the Achievement, Progress, (and College & Career (for high schools only)	Climate,	•		21%	28.0%	
Achievement: INTERVENE (5%)			400/			
The Achievement domain measures performa standardized assessments, including PSSA, K Exams, ACCESS for ELLs, and reading assess	eystone	9%	13%	5% ●	9.0%	
Progress: INTERVENE (10%)		35%	40%			
The Progress domain measures growth on sta assessments and progress towards graduation schools only).		•		10%	28.3%	
Climate: REINFORCE (66%)				66%		
The Climate domain measures school climate student and parent/guardian engagement.	and	50%	40%	00 %	52.0%	
College & Career: INTERVENE (21%)	50%				
The College & Career domain measures colleg career readiness and post-secondary outcome		50%	36%	21%	35.7%	

Parkway West High School

Basic Information			
Council District	3rd		
Organization Code	5090		
School Level	High School		
Economically Disadvantaged Rate*	66.78%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	256	317	269

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	14.8	17.0
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.7
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	1.0	0.0
Other	0.0	0.0	0.0
Total Positions	23.3	28.1	29.2
Total Positions (\$)	\$2,297,887	\$2,907,502	\$3,210,170
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$42,420	\$87,615	\$58,494

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	2.2	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.5	0.9
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	2.0
Other	0.0	1.0	0.0
Total Positions	1.2	6.9	2.9
Total Positions (\$)	\$145,263	\$526,498	\$142,53
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,305	\$16,052	\$12,053

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.5	35.0	32.0
Total Positions (\$)	\$2,443,150	\$3,434,000	\$3,352,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$61,725	\$103,667	\$70,547

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Sadie Alexander School

School Code	128	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4209 Spruce St., 19104	Enrollment	579
Phone/Fax	215-400-7760 / 215-400-7761	Admissions Category	Neighborhood
Website	http://philasd.org/pennalexander	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	81% ●	85%	87%	84.3%
Achievement: MODEL The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	85% •	86%	85%	85.3%
Progress: MODEL (859 The Progress domain measures assessments and progress towar schools only).	growth on standardized	69%	77%	85% •	77.0%
Climate: MODEL (90%) The Climate domain measures a student and parent/guardian en	school climate and	92%	95% •	90%	92.3%

Penn Alexander School

Basic Information			
Council District	3rd		
Organization Code	1280		
School Level	K-8 School		
Economically Disadvantaged Rate*	27.57%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	562	576	591

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.8	25.2	27.5
Teachers - Special Education	1.0	1.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	6.0	6.0
Secretaries	0.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0
Other	0.0	0.2	0.2
Total Positions	35.8	41.2	45.7
Total Positions (\$)	\$3,779,780	\$4,162,402	\$4,704,068
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$69,397	\$63,710	\$103,200

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	7.0	13.4	10.1
Teachers - Special Education	1.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	0.0	0.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	1.0	1.0	1.0
Other	0.0	0.2	0.2
Total Positions	10.0	16.8	13.3
Total Positions (\$)	\$1,055,100	\$1,765,305	\$1,404,25
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$1,232,525	\$1,184,532	\$1,332,302

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	45.8	58.0	59.0
Total Positions (\$)	\$4,834,880	\$5,927,707	\$6,108,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$1,301,922	\$1,248,242	\$1,435,502

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

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Philadelphia Learning Academy South

Basic Information				
Council District	3rd			
Organization Code	8460			
School Level	High School			
Economically Disadvantaged Rate*	85.44%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	94	112	104

Operating Funded Allotments

Operating Funded Anothenits			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	10.4	9.3
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	3.0
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	0.0	1.0	0.0
Other	2.0	1.0	1.0
Total Positions	19.3	21.7	19.8
Total Positions (\$)	\$2,194,987	\$2,250,848	\$2,185,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$190,284	\$212,855	\$201,591

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.6	0.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	2.2	2.8	1.7
Total Positions (\$)	\$62,163	\$134,252	\$104,76
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,179	\$2,884	\$5,242

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	21.5	24.5	21.5
Total Positions (\$)	\$2,257,150	\$2,385,100	\$2,290,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$209,463	\$215,739	\$206,833

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

PEER LEADER

Samuel Powel School

School Code	139	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	301 N. 36th St., 19104	Enrollment	267
Phone/Fax	215-400-7740 / 215-400-7741	Admissions Category	Neighborhood
Website	http://philasd.org/powel	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	51% ●	43%	60%	51.3%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	47%	39%	49% •	45.0%
Progress: WATCH (429 The Progress domain measures assessments and progress towar schools only).	growth on standardized	19% •	2%	42%	21.0%
Climate: MODEL (91%) The Climate domain measures student and parent/guardian er	school climate and	95% •	87%	91% ●	91.0%

Samuel Powel School

Basic Information			
Council District	3rd		
Organization Code	1390		
School Level	Elementary School		
Economically Disadvantaged	C2 040/		
Rate*	62.01%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	284	246	231

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	10.4	10.2	11.6
Teachers - Special Education	2.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	4.0	1.0
Student Climate Staff	5.0	3.0	2.0
Other	0.0	0.0	0.0
Total Positions	24.2	26.2	22.6
Total Positions (\$)	\$2,141,837	\$2,319,348	\$2,312,175
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$4,894	\$59,699	\$150,619

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	4.0	3.0
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	1.0	0.0
Student Climate Staff	1.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	8.2	6.0	5.0
Total Positions (\$)	\$561,963	\$616,572	\$506,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,844	\$29,182	\$2,884

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	32.4	32.2	27.6
Total Positions (\$)	\$2,703,800	\$2,935,920	\$2,818,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$11,738	\$88,881	\$153,503

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

James Rhoads School

School Code	141	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4901 Parrish St., 19139	Enrollment	540
Phone/Fax	215-400-7680 / 215-400-7681	Admissions Category	Neighborhood
Website	http://philasd.org/rhoads	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	14%	10%	37%	20.3%
Achievement: INTERVI The Achievement domain measure standardized assessments, include Exams, ACCESS for ELLs, and	ures performance on ling PSSA, Keystone	6%	4%	6%	5.3%
Progress: MODEL (86% The Progress domain measures assessments and progress toward schools only).	growth on standardized	24%	15%	86% •	41.7%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian en	school climate and	12%	10%	5%	9.0%

James Rhoads School

Basic Information	
Council District	3rd
Organization Code	1410
School Level	K-8 School
Economically Disadvantaged	86.92%
Rate*	80.9270

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	570	517	494

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.0	26.9	28.4
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	4.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	4.0	4.0
Student Climate Staff	0.0	3.0	6.0
Other	0.0	1.0	0.2
Total Positions	36.6	53.7	57.6
Total Positions (\$)	\$4,017,922	\$5,149,462	\$5,447,825
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$133,024	\$199,000	\$75,049

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	6.2	4.4	2.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	1.0	2.0
Student Climate Staff	5.0	3.0	0.0
Other	1.0	0.0	0.8
Total Positions	18.6	10.6	7.7
Total Positions (\$)	\$1,095,798	\$904,818	\$776,91
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$22,854	\$244,254	\$134,70

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.2	64.3	65.3
Total Positions (\$)	\$5,113,720	\$6,054,280	\$6,224,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$155,878	\$443,254	\$209,751

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Paul Robeson High School for Human Services

School Code Sector Address Phone/Fax Website	105 District 4125 Ludlow St., 19104 215-400-7780 / 215-400-7781 http://philasd.org/robeson		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort 9 2 ategory 0	High School 0-12 299 Citywide N/A
Performan					
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
A school's overal	Score represents its combined	49%	41%	44%	44.7%
	the Achievement, Progress, Climate, areer (for high schools only) domains.				
The Achievemen standardized asse	: INTERVENE (3%) t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	6% •	0%	3%	3.0%
The Progress do	EINFORCE (65%) main measures growth on standardized progress towards graduation (for high	76%	60%	65% •	67.0%
Climate: RE	INFORCE (62%)				
	nain measures school climate and nt/guardian engagement.	65% ●	61%	62%	62.7%
College & Ca	areer: REINFORCE (55%)	55%	55%	55%	
	areer domain measures college and and post-secondary outcomes.	•			55.0%

Paul Robeson High School for Human Services

Basic Information	
Council District	3rd
Organization Code	1050
School Level	High School
Economically Disadvantaged	69.26%
Rate*	09.20%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	301	310	260

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.0	13.8	12.5
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.0	0.1
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	2.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	20.2	22.6	21.6
Total Positions (\$)	\$2,211,477	\$2,372,602	\$2,312,698
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$89,045	\$136,770	\$55,741

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budge
Principals/Assistant Principals	0.0	0.0
Teachers - Regular Education	1.5	1.4
Teachers - Special Education	0.2	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0
Nurses/Health Services	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0
Secretaries	0.0	0.0
Support Services Assistants	0.0	0.0
Student Climate Staff	0.0	0.0
Other	0.0	0.0
Total Positions	2.3	2.6
Total Positions (\$)	\$275,173	\$311,918
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$67,492	\$25,362

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	22.5	25.2	24.0
Total Positions (\$)	\$2,486,650	\$2,684,520	\$2,603,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$156,537	\$162,132	\$59,516

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William L. Sayre High School

School Code Sector Address Phone/Fax Website Performan	215-400-78 http://phil	ut St., 19139 00 / 215-400-7801 asd.org/sayre/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ort 9- 42 ategory Ne	5 eighborhood
INTERVENE		WATCH (25-49%)	• F	REINFORCE (50	-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		/ENE (8%)				

8%

8%

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INTERVENE (16%)

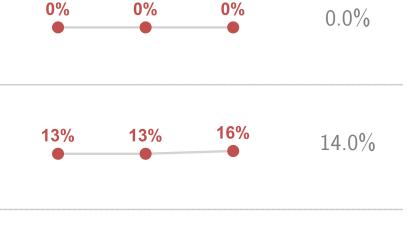
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: INTERVENE (2%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8%

8.0%





William L. Sayre High School

Basic Information	
Council District	3rd
Organization Code	1100
School Level	High School
Economically Disadvantaged Rate*	79.77%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	484	421	394

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	20.1	17.2	18.4
Teachers - Special Education	11.8	12.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.5	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.0	19.0	22.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.9	2.0	3.0
Other	0.0	1.0	0.0
Total Positions	55.7	56.4	63.2
Total Positions (\$)	\$5,242,247	\$5,357,098	\$6,045,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$82,020	\$43,949	\$92,269

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	3.9	6.8	4.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.5	2.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.2	1.0	1.0
Other	1.0	0.0	1.0
Total Positions	9.3	9.6	10.8
Total Positions (\$)	\$834,253	\$1,076,702	\$1,252,340
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$152,407	\$62,431	\$75,752

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	65.0	66.0	74.0
Total Positions (\$)	\$6,076,500	\$6,433,800	\$7,297,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$234,427	\$106,380	\$168,021

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Science Leadership Academy Middle School

School Code Sector Address Phone/Fax Website	215-400-83	et St., 19104 20 / N/A asd.org/slams		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort	Middle School 5-6 177 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
	Il score represe the Achieveme				36% ●	N/A
standardized ass	t domain meas essments, inclu	ENE (22%) sures performance on Iding PSSA, Keystone reading assessments.			22%	N/A
-	main measures	(0%) growth on standardized rds graduation (for high			0%	N/A
Climate: MC The Climate dom student and pare	nain measures	school climate and			86% ●	N/A

Science Leadership Middle

Basic Information	
Council District	3rd
Organization Code	2050
School Level	Middle School
Economically Disadvantaged Rate*	46.89%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	89	270	354

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.0	12.2	16.4
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.7	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	4.0
Other	0.0	1.0	2.0
Total Positions	9.8	22.7	29.7
Total Positions (\$)	\$1,076,837	\$2,367,962	\$3,077,314
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$30,735	\$94,885	\$46,545

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	F
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	1.0	2.0	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.3	
Nurses/Health Services	0.0	0.0	(
Classroom Assistants/Teacher Assistants	0.0	0.0	(
Secretaries	0.0	0.0	C
Support Services Assistants	0.0	0.0	C
Student Climate Staff	0.0	2.0	C
Other	0.0	0.0	C
Total Positions	1.2	4.5	0
Total Positions (\$)	\$145,263	\$333,358	\$81
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$123	\$14,621	\$1,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	11.0	27.2	30.4
Total Positions (\$)	\$1,222,100	\$2,701,320	\$3,158,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$30,858	\$109,506	\$48,343

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Martha Washington School

School Code	142	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	766 N. 44th St., 19104	Enrollment	350
Phone/Fax	215-400-7770 / 215-400-7771	Admissions Category	Neighborhood
Website	http://philasd.org/mwashington/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	26%	11%	39%	25.3%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	10%	13%	14%	12.3%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	45%	6%	57% •	36.0%
Climate: WATCH (43%) The Climate domain measures a student and parent/guardian en	school climate and	23%	15%	43%	27.0%

Martha Washington School

Basic Information				
Council District	3rd			
Organization Code	1420			
School Level	K-8 School			
Economically Disadvantaged Rate*	85.17%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	408	349	329

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	17.6	17.2	16.5
Teachers - Special Education	9.8	10.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	21.0	20.0	20.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.1	0.0	0.0
Total Positions	52.5	52.0	51.7
Total Positions (\$)	\$4,814,091	\$4,965,742	\$5,036,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$92,945	\$126,800	\$141,049

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.4	3.0	4.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	5.0	4.0	4.0
Other	0.9	1.0	1.0
Total Positions	15.5	9.2	10.5
Total Positions (\$)	\$910,709	\$608,078	\$791,12
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$7,269	\$31,338	\$7,756

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.0	61.2	62.2
Total Positions (\$)	\$5,724,800	\$5,573,820	\$5,827,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$100,214	\$158,138	\$148,805

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

West Philadelphia High School

School Code Sector Address Phone/Fax Website	215-400-79	nut St., 19139 00 / 215-400-7901 nsd.org/wphs		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 478 Neighborhood Turnaround
Performan		_	_			
INTERVENE	(0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	INTER	/ENE (8%)				
•	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	14% •	22%	8%	14.7%
Achievement	t: INTERV	ENE (0%)				
standardized ass	essments, inclu	ures performance on ding PSSA, Keystone reading assessments.	0%	0%	0%	0.0%
-	main measures	(18%) growth on standardized ds graduation (for high	24%	44%	18%	28.7%
Climate: IN	TERVENE	(4%)				
The Climate dor student and pare		school climate and gagement.	15% ●	14%	4%	11.0%
College & C	areer: INTE	ERVENE (4%)				
The College & C career readiness		neasures college and dary outcomes.	10%	12%	4%	8.7%

West Philadelphia High School

Basic Information				
Council District	3rd			
Organization Code	1020			
School Level	High School			
Economically Disadvantaged Rate*	77.59%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	478	449	442

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	23.2	20.0	24.4
Teachers - Special Education	10.8	11.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	22.0	19.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	2.0	5.0	0.0
Other	1.0	1.0	1.0
Total Positions	60.0	67.8	59.4
Total Positions (\$)	\$5,755,838	\$6,117,666	\$6,090,466
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$120,875	\$65,441	\$49,963

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 I
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.8	4.2	3.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	5.0
Other	0.0	0.0	0.0
Total Positions	9.0	5.4	11.6
Total Positions (\$)	\$805,062	\$681,054	\$903,4
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$343,934	\$162,454	\$92,20

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.0	73.2	71.0
Total Positions (\$)	\$6,560,900	\$6,798,720	\$6,993,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$464,809	\$227,895	\$142,164

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

The Workshop School

School Code	856	Report Type	High School
Sector	District	Grades in Report	9-12
Address	221 S. Hanson St., 19139	Enrollment	242
Phone/Fax	215-400-7730 / 215-400-7731	Admissions Category	Citywide
Website	http://philasd.org/workshopschool	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%			REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (30%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	26%	32%	30%	29.3%
Achievement: INTERV	ENE (0%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	0%	0%	0%	0.0%
Progress: INTERVENE	(23%)				
The Progress domain measures assessments and progress towar schools only).	0	27%	29%	23%	26.3%
Climate: REINFORCE	(65%)				
The Climate domain measures student and parent/guardian endertion of the student and parent/guardian enderties of the student and parent and the student and parent and the student and the st		50%	63%	65%	59.3%
College & Career: WAT	ГСН (40%)				
The College & Career domain career readiness and post-secor			39%	40%	N/A

The Workshop School

Basic Information	
Council District	3rd
Organization Code	8560
School Level	High School
Economically Disadvantaged Rate*	70.17%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	229	252	236

Operating Funded Allotments

Operating Funded Anothenits				
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Principals/Assistant Principals	1.0	1.0	1.0	
Teachers - Regular Education	14.0	14.0	14.0	
Teachers - Special Education	1.8	1.8	2.0	
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0	
Nurses/Health Services	1.0	1.0	1.0	
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0	
Secretaries	1.0	2.0	1.0	
Support Services Assistants	1.0	1.0	1.0	
Student Climate Staff	1.0	1.0	0.0	
Other	0.0	0.0	0.0	
Total Positions	21.8	23.8	22.0	
Total Positions (\$)	\$2,404,380	\$2,541,522	\$2,564,800	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$30,887	\$187,325	\$241,739	

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	1.0	1.0	1.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	1.2	1.2	4.0
Total Positions (\$)	\$141,720	\$145,878	\$426,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,482	\$4,695	\$30,830

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	23.0	25.0	26.0
Total Positions (\$)	\$2,546,100	\$2,687,400	\$2,991,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$33,369	\$192,020	\$272,569

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Global Leadership Academy at Huey

School Code Sector Address Phone/Fax Website		5t., 19143 78 / 215-471-2979 v.glacharter.org	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort ategory	K8 School K-8 564 Neighborhood Renaissance Charter	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
A school's overa performance on	Il score represe the Achieveme	PRCE (55%) nts its combined nt, Progress, Climate, schools only) domains.		24%	55% •	N/A	
standardized ass	t domain meas essments, inclu	ENE (0%) ures performance on ding PSSA, Keystone reading assessments.		1%	0%	N/A	
-	main measures	6) growth on standardized ds graduation (for high		22%	91% •	N/A	
Climate: RE The Climate dor student and pare	nain measures	school climate and		49%	61%	N/A	

Mastery Charter School at Harrity

arrity-

Report Type	K8
Grades in Report	K-8
Enrollment	840
Admissions Category	Nei
Turnaround Model	Ren

K8 School K-8 840 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	44%	52%	51%	49.0%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and i	ures performance on ling PSSA, Keystone	16%	19%	21% ●	18.7%
Progress: MODEL (82% The Progress domain measures assessments and progress toward schools only).	growth on standardized	67%	87%	82%	78.7%
Climate: WATCH (41% The Climate domain measures s student and parent/guardian en	chool climate and	43%	39%	41%	41.0%

Belmont Charter School

School Code	W68	Report Type
Sector	Charter	Grades in Report
Address	4030 Brown St., 19104	Enrollment
Phone/Fax	215-823-8208 / 215-823-8209	Admissions Category
Website	http://www.belmontcharternetwork.org/bcs/	Turnaround Model

K8 School
K-8
677
Neighborhood
N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (43%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		32%	16%	43%	30.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	15% ●	10%	13%	12.7%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	40%	0%	63% •	34.3%
Climate: WATCH (47%) The Climate domain measures student and parent/guardian er	school climate and	39%	42%	47% •	42.7%

Boys Latin of Philadelphia Charter School

School CodeW88SectorCharterAddress5501 Cedar Ave., 19143Phone/Fax215-387-5149 / 215-387-5159Websitehttp://www.boyslatin.org/			Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	oort (Middle School 5-8 361 Citywide N/A	
Performan	ce Tiers					
	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overa performance on	Il score represe the Achieveme	DRCE (60%) nts its combined nt, Progress, Climate, schools only) domains.	59% •	34%	60% •	51.0%
standardized ass	it domain meas essments, inclu	ENE (7%) Tures performance on ding PSSA, Keystone reading assessments.	7%	4%	7%	6.0%
	main measures	o) growth on standardized ds graduation (for high	81%	47%	95% •	74.3%
Climate: RE The Climate dom student and pare	nain measures	school climate and	83%	47%	68%	66.0%

Boys Latin of Philadelphia Charter School

School Code Sector Address Phone/Fax Website	W88 Charter 5501 Cedar Ave., 19143 215-387-5149 / 215-387- http://www.boyslatin.org			Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 457 Citywide N/A
Performan			_			_
INTERVENE	(0-24%) WATC	CH (25-49%)		REINFORCE (50	,	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	WATCH (44%)					
performance on t	l score represents its combin he Achievement, Progress, areer (for high schools only)	Climate,	34% ●	36%	44%	38.0%
Achievement	: INTERVENE (6%)					
The Achievemen standardized asse	t domain measures performa essments, including PSSA, K for ELLs, and reading assess	ince on eystone	9%	3%	6% •	6.0%
The Progress do	EINFORCE (54%) main measures growth on sta progress towards graduation		31%	48%	54% ●	44.3%
	DEL (81%) nain measures school climate nt/guardian engagement.	e and	76%	67%	81%	74.7%
College & Ca	areer: WATCH (40%)	36%		40%	
-	areer domain measures colle and post-secondary outcome	-	•	26%	•	34.0%

Independence Charter School West

School CodeX42SectorCharterAddress5600 Chester Ave., 19143Phone/Fax215-724-5600 / 215-724-5601Websitehttp://www.icswest.org			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		Elementary School K-4 397 Citywide With Criteria N/A	
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	8 3 YEAR AVG
	II score represen the Achievemen			57%	43%	N/A
standardized ass	t domain measu essments, includ	NE (19%) res performance on ing PSSA, Keystone eading assessments.		20%	19% ●	N/A
0	main measures g) growth on standardized s graduation (for high			41% ●	N/A
Climate: RE The Climate dom student and pare	nain measures so	chool climate and		88%	67%	N/A

Inquiry Charter School

School Code	W08	Report Type	Elementary School
Sector	Charter	Grades in Report	K-4
Address	1301 Belmont Ave., 19104	Enrollment	222
Phone/Fax	215-823-5541 / 215-877-1282	Admissions Category	Citywide
Website	http://www.inquirycharterschool.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	•	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	RCE (58%)				
A school's overall score represent performance on the Achievement and College & Career (for high s	t, Progress, Climate,			58% ●	N/A
Achievement: WATCH (29%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ing PSSA, Keystone			29% ●	N/A
Progress: REINFORCE (64%)				
The Progress domain measures g assessments and progress toward schools only).				64% ●	N/A
Climate: MODEL (77%)				770/	
The Climate domain measures so student and parent/guardian eng		41%	71%	77%	63.0%

KIPP West Philadelphia Preparatory Charter School

School Code	W96	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	5900 Baltimore Ave., 19143	Enrollment	360
Phone/Fax	215-294-2973 / 215-294-8707	Admissions Category	Citywide With Criteria
Website	http://kippphiladelphia.org/our-schools/kipp-west-	Turnaround Model	N/A
	$philadelphia\operatorname{-}preparatory\operatorname{-}charter\operatorname{-}school/$		

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFOR A school's overall score represents performance on the Achievement, and College & Career (for high sc	s its combined Progress, Climate,	30%	52%	57%	46.3%
Achievement: INTERVE	es performance on ng PSSA, Keystone	11%	8%	9%	9.3%
Progress: MODEL (86%) The Progress domain measures gr assessments and progress towards schools only).	rowth on standardized	5%	82%	86% •	57.7%
Climate: REINFORCE (6 The Climate domain measures scl student and parent/guardian enga	nool climate and	79%	58%	66% •	67.7%

Mastery Charter School at Hardy Williams

School Code	W23	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	5400 Warrington Ave., 19143	Enrollment	826
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/hardy- williams-high/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	53%	36%	54% •	47.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	15% ●	18%	23%	18.7%
Progress: MODEL (84%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		87%	41%	84%	70.7%
Climate: WATCH (49%) The Climate domain measures student and parent/guardian en	school climate and	48%	49%	49% •	48.7%

Mastery Charter School at Hardy Williams

School Code	W23	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5400 Warrington Ave., 19143	Enrollment	409
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/hardy- williams-high/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	13%	30%	48%	30.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	2%	4%	15% ●	7.0%
Progress: MODEL (86%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		5%	41%	86%	44.0%
Climate: WATCH (39%) The Climate domain measures student and parent/guardian en	school climate and	35%	37%	39%	37.0%
College & Career: INT The College & Career domain of career readiness and post-secor	measures college and	18%	45%	18%	27.0%

Mastery Charter School at Shoemaker

School Code	W83	Report Type	Middle School
Sector	Charter	Grades in Report	7-8
Address	5301 Media St., 19131	Enrollment	266
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/shoemaker-	Turnaround Model	N/A
	campus/about-shoemaker.html		

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	49%	60%	48%	52.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	13% ●	16% •	14%	14.3%
Progress: REINFORCE The Progress domain measures a assessments and progress toward schools only).	growth on standardized	58%	90%	67%	71.7%
Climate: REINFORCE (chool climate and	72%	66%	57% ●	65.0%

Mastery Charter School at Shoemaker

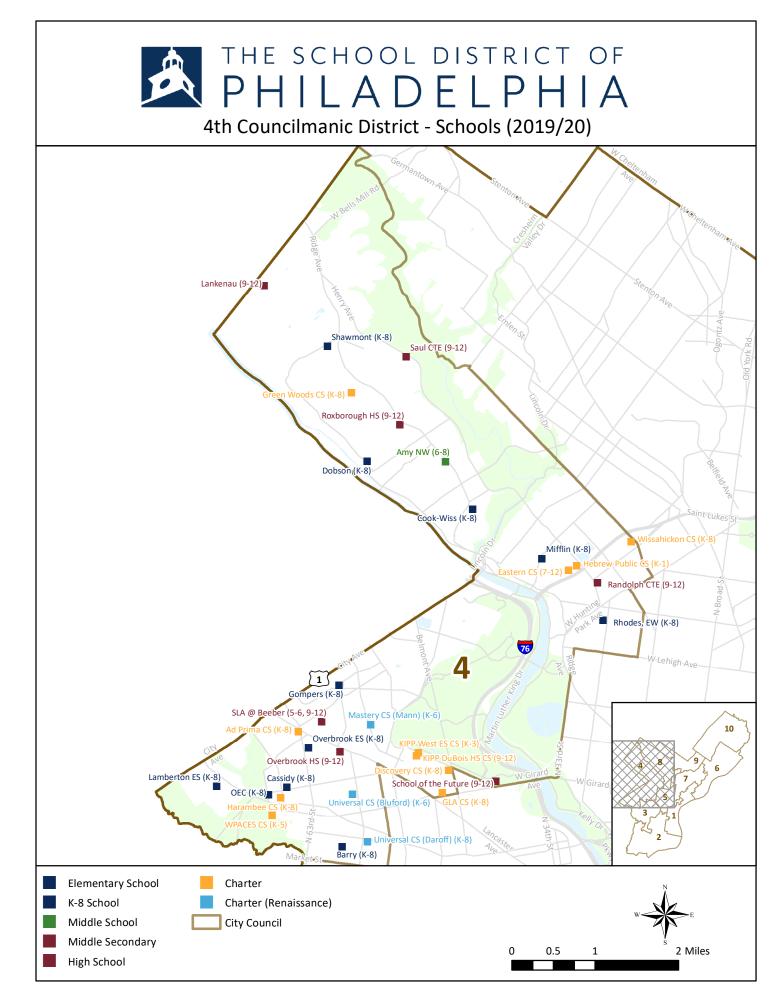
School Code	W83	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5301 Media St., 19131	Enrollment	507
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/shoemaker- campus/about-shoemaker.html	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	ł (35%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	39% •	40%	35%	38.0%
Achievement: INTERV	ENE (8%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	8%	5% •	8%	7.0%
Progress: WATCH (389	%)		/		
The Progress domain measures assessments and progress towar schools only).	0	42%	51%	38%	43.7%
Climate: REINFORCE	(61%)				
The Climate domain measures student and parent/guardian er		71%	68%	61%	66.7%
College & Career: WAT	СН (48%)				
The College & Career domain r career readiness and post-secon	_	52%	45%	48%	48.3%

Richard Allen Preparatory Charter School

School CodeW59SectorCharterAddress2601 S. 58th St., 19143Phone/Fax215-878-1544 / 215-727-0711Websitehttp://www.rapcs.org/			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		Middle School 5-8 468 Citywide N/A	
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overal performance on the second	ll score represer the Achievemer	RCE (53%) tts its combined t, Progress, Climate, schools only) domains.	11% ●	20%	53%	28.0%
Achievement: INTERVENE (7%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		1% ●	4%	7%	4.0%	
Progress: MODEL (92%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		1%	21%	92%	38.0%	
Climate: RE The Climate dom student and pare	nain measures s	chool climate and	35% •	36%	50%	40.3%

COUNCIL DISTRICT 4



4th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distri	ct				
6480	Amy Northwest	Middle School	Ardleigh St & Roumfort Rd	2012	6-8
1200	Barry, Commodore John	K-8 School	53rd St & Media Ave	2007	K-8
4240	Cassidy, Lewis C	K-8 School	Lansdowne Ave & Atwood Rd	1924	K-8
6410	Cook-Wissahickon	K-8 School	Righter St & E Salaignac St	1969	K-8
6450	Dobson, James	K-8 School	Umbria St & Hermitage St	1930	K-8
4280	Gompers, Samuel	K-8 School	57th St & Wynnefield Ave	1968	K-8
4320	Lamberton, Robert E	K-8 School	75th St & Woodbine Ave	1949	K-8
6540	Lankenau	High School	Hagys Mill Rd & Spring Ln	1987	9-12
6320	Mifflin, Thomas	K-8 School	Midvale Ave & Conrad St	1937	K-8
4480	Overbrook Education Center	K-8 School	68th St & Lansdowne Ave	1986	K-8
4370	Overbrook Elementary	K-8 School	62nd St & Lebanon Ave	1990	K-8
4020	Overbrook High	High School	59th St & Lancaster Ave	1926	9-12
6090	Randolph CTE	High School	Henry Ave & Roberts Ave	2004	9-12
4350	Rhodes, E Washington	K-8 School	29th St & Clearfield St	2013	K-8
6030	Roxborough High School	High School	Ridge Ave & Fountain St	1924	9-12
6040	Saul, Walter B (CTE)	High School	Henry Ave & Cinnaminson St	1950	9-12
1030	School of the Future	High School	40th St & Parkside Ave	2006	9-12
6380	Shawmont	K-8 School	Shawmont Ave & Eva St	1928	K-8
2680	SLA @ Beeber	Middle Secondary	59th St & Malvern Ave	2014	5-6, 9-12
Charte	er (Renaissance)				
3408	Mastery CS (Mann)	Elementary School	54th St & Berks St	2010	K-6
3410	Universal CS (Bluford)	Elementary School	58th St & Media St	2010	K-6
3411	Universal CS (Daroff)	K-8 School	56th St & Vine St	2010	K-8
Charte	er				
3379	Ad Prima Charter School	K-8 School	63rd St & Lancaster Ave	2004	K-8
3372	Discovery Charter School	K-8 School	Parkside Ave & Belmont Ave	2003	K-8
3397	Eastern CS	Middle Secondary	Henry Ave & Indian Queen Ln	2009	7-12
3337	GLA CS	K-8 School	Warren St & Paxon St	2000	K-8
3365	Green Woods CS	K-8 School	Domino Ln & Fowler St	2002	K-8
3302	Harambee CS	K-8 School	66th St & Media St	1997	K-8
3353	KIPP DuBois HS CS	High School	N 50th St & Parkside Ave	2015	9-12
3443	KIPP West ES CS	Elementary School	N 50th St & Parkside Ave	2016	K-3
3362	Wissahickon CS	K-8 School	Roosevelt Expy & Wissahicko	2002	K-8
3357	WPACES CS	Elementary School	Callowholl St & 67th St	2002	K-5

2017-2018 School Progress Report

Academy for the Middle Years at Northwest

School Code Sector Address Phone/Fax Website	215-400-34	Ave., 19128 60 / 215-400-3461 asd.org/amynw		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ort 6 3 ategory S	1iddle School -8 08 pecial Admit I/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	•	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overa performance on	Il score represe the Achieveme	DRCE (69%) nts its combined nt, Progress, Climate, schools only) domains.	67%	51%	69%	62.3%
standardized ass	nt domain meas essments, inclu	(28%) ures performance on ding PSSA, Keystone reading assessments.	36%	33%	28%	32.3%
-	main measures	6) growth on standardized ds graduation (for high	83%	49%	85%	72.3%
Climate: MC The Climate dor student and pare	nain measures	school climate and	77% •	71%	88%	78.7%

Academy for the Middle Years at Northwest

Basic Information	
Council District	4th
Organization Code	6480
School Level	Middle School
Economically Disadvantaged	61.51%
Rate*	61.51%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	312	325	320

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	14.9	16.4	17.4
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	0.6
Other	0.0	0.0	0.0
Total Positions	25.0	27.2	27.0
Total Positions (\$)	\$2,605,457	\$2,949,962	\$3,014,912
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$46,195	\$106,915	\$41,557

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	4.2	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.4
Other	0.0	0.0	0.0
Total Positions	0.9	5.4	5.6
Total Positions (\$)	\$109,833	\$396,186	\$464,46
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$8,357	\$13,487	\$3,152

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	25.9	32.6	32.6
Total Positions (\$)	\$2,715,290	\$3,346,148	\$3,479,380
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$54,552	\$120,402	\$44,709

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John Barry School

School Code	120	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5900 Race St., 19139	Enrollment	639
Phone/Fax	215-400-7640 / 215-400-7641	Admissions Category	Neighborhood
Website	http://philasd.org/barry	Turnaround Model	Turnaround
Phone/Fax	215-400-7640 / 215-400-7641	Admissions Category	Neighborhood

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH		4%	32%	36%	24.0%
A school's overall score represent performance on the Achievement and College & Career (for high so	, Progress, Climate,	• 70			21.070
Achievement: INTERVE	NE (7%)				
The Achievement domain measures standardized assessments, includi Exams, ACCESS for ELLs, and rest	ng PSSA, Keystone	3%	6% •	7% •	5.3%
Progress: MODEL (79%)		83%	79%	
The Progress domain measures g assessments and progress towards schools only).		6%		•	56.0%
Climate: INTERVENE (11%)				
The Climate domain measures so student and parent/guardian eng		3%	9%	11%	7.7%

John Barry School

 Basic Information

 Council District
 4th

 Organization Code
 1200

 School Level
 K-8 School

 Economically Disadvantaged Rate*
 87.27%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	690	661	649

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	33.6	28.7	32.4
Teachers - Special Education	6.0	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.4	3.0	3.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	21.0	20.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	3.0	0.0	4.0
Student Climate Staff	8.0	2.0	0.5
Other	1.0	1.5	1.1
Total Positions	63.2	67.9	72.9
Total Positions (\$)	\$6,012,215	\$6,505,537	\$7,087,365
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$243,273	\$92,420	\$26,387

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	7.4	6.4	4.7
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	6.0	2.0
Student Climate Staff	7.0	7.0	9.5
Other	0.0	0.5	1.0
Total Positions	21.0	22.2	19.2
Total Positions (\$)	\$1,312,160	\$1,347,123	\$1,163,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$472,256	\$272,261	\$89,37

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.2	90.1	92.1
Total Positions (\$)	\$7,324,375	\$7,852,660	\$8,251,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$715,529	\$364,681	\$115,758

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Lewis C. Cassidy Academics Plus School

School Code Sector Address Phone/Fax Website	215-400-75	owne Ave., 19151 10 / 215-400-7511 asd.org/cassidy		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ł z ategory l	K8 School K-8 H17 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	•	REINFORCE (50	-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
•	Il score represe the Achieveme			32%	38%	N/A
standardized asse	t domain meas essments, inclu	ENE (8%) sures performance on ding PSSA, Keystone reading assessments.		5% •	8%	N/A
-	main measures	6) growth on standardized ds graduation (for high		73%	86%	N/A
Climate: IN ⁻ The Climate dom student and pare	nain measures	school climate and		10%	9%	N/A

Lewis C. Cassidy Academics Plus School

Basic Information				
Council District	4th			
Organization Code	4240			
School Level	Elementary School			
Economically Disadvantaged Rate*	73.02%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	483	436	415

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.2	19.4	20.4
Teachers - Special Education	4.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	11.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	4.0	6.0	5.6
Other	0.0	0.0	0.1
Total Positions	48.0	47.2	50.1
Total Positions (\$)	\$4,389,119	\$4,240,562	\$4,656,224
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$93,165	\$76,780	\$67,245

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	4.0	3.2	1.0
Teachers - Special Education	2.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	0.0	0.0	0.4
Other	1.0	1.0	0.9
Total Positions	7.2	7.4	4.3
Total Positions (\$)	\$857,201	\$825,498	\$522,99
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,610	\$5,399	\$5,091

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.2	54.6	54.4
Total Positions (\$)	\$5,246,320	\$5,066,060	\$5,179,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$99,775	\$82,179	\$72,336

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Cook-Wissahickon School

School Code	641	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	201 E. Salaignac St., 19128	Enrollment	465
Phone/Fax	215-400-3430 / 215-400-3431	Admissions Category	Neighborhood
Website	http://philasd.org/cookwissahickon	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH A school's overall score represents performance on the Achievement, and College & Career (for high sc	its combined Progress, Climate,	52%	39%	29%	40.0%	
Achievement: INTERVEN The Achievement domain measure standardized assessments, includin Exams, ACCESS for ELLs, and rea	es performance on g PSSA, Keystone	30%	25%	23%	26.0%	
Progress: INTERVENE (2 The Progress domain measures gr assessments and progress towards schools only).	owth on standardized	60%	34%	2%	32.0%	
Climate: REINFORCE (6 The Climate domain measures sch student and parent/guardian enga	ool climate and	66%	56%	67%	63.0%	

Cook-Wissahickon School

Basic Information				
Council District	4th			
Organization Code	6410			
School Level	K-8 School			
Economically Disadvantaged	40.00%			
Rate*	48.20%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	455	485	500

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.7	20.9	21.9
Teachers - Special Education	6.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	14.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.7	0.0	0.1
Student Climate Staff	2.0	4.0	5.0
Other	0.0	0.0	0.0
Total Positions	51.1	48.7	53.0
Total Positions (\$)	\$4,646,031	\$4,535,362	\$4,990,515
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$42,065	\$79,680	\$66,899

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.7	5.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.3	1.0	0.9
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	3.3	6.2	4.9
Total Positions (\$)	\$353,309	\$517,572	\$418,10
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,247	\$12,605	\$12,008

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.4	54.9	57.9
Total Positions (\$)	\$4,999,340	\$5,052,934	\$5,408,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$46,312	\$92,285	\$78,907

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

James Dobson School

School Code	645	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4667 Umbria St., 19127	Enrollment	270
Phone/Fax	215-400-3570 / 215-400-3571	Admissions Category	Neighborhood
Website	http://philasd.org/dobson/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	s its combined , Progress, Climate,	36% •	24%	45%	35.0%
Achievement: WATCH (The Achievement domain measu standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	33% •	30%	34%	32.3%
Progress: WATCH (41%) The Progress domain measures g assessments and progress toward schools only).	rowth on standardized	15%	0%	41% •	18.7%
Climate: REINFORCE (5 The Climate domain measures so student and parent/guardian eng	hool climate and	59%	43%	58%	53.3%

James Dobson School

Basic Information				
Council District	4th			
Organization Code	6450			
School Level	K-8 School			
Economically Disadvantaged Rate*	53.16%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	289	276	267

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.2	13.2	14.7
Teachers - Special Education	7.8	7.0	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	15.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	1.2	1.4
Other	0.0	0.0	0.0
Total Positions	41.0	41.4	41.1
Total Positions (\$)	\$3,746,857	\$3,849,390	\$3,943,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$69,744	\$55,963	\$79,479

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	1
Teachers - Regular Education	1.0	4.0	:
Teachers - Special Education	0.2	0.0	0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	2.0	2.0	2.
Student Climate Staff	0.0	2.8	2.
Other	0.0	0.0	0.
Total Positions	3.2	8.8	8.
Total Positions (\$)	\$188,063	\$444,324	\$432,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,338	\$1,923	\$2,1

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.2	50.2	49.2
Total Positions (\$)	\$3,934,920	\$4,293,714	\$4,375,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$89,082	\$57,886	\$81,627

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Samuel Gompers School

School Code	428	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5701 Wynnefield Ave., 19131	Enrollment	340
Phone/Fax	215-400-7250 / 215-400-7251	Admissions Category	Neighborhood
Website	http://philasd.org/gompers/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	(45%)			45%	
A school's overall score represent performance on the Achievement and College & Career (for high so	, Progress, Climate,		26%	•	N/A
Achievement: INTERVE	NE (16%)			4.00/	
The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	ng PSSA, Keystone		12%	16% ●	N/A
Progress: MODEL (77%)			77%	
The Progress domain measures g assessments and progress towards schools only).			44%		N/A
Climate: WATCH (34%)					
The Climate domain measures sc student and parent/guardian eng			23%	34%	N/A

Samuel Gompers School

Basic Information				
Council District	4th			
Organization Code	4280			
School Level	Elementary School			
Economically Disadvantaged	68.17%			
Rate*	68.17%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	351	310	282

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.6	17.5	16.8
Teachers - Special Education	5.3	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	0.0
Other	0.1	0.0	0.0
Total Positions	38.5	43.3	41.8
Total Positions (\$)	\$3,681,549	\$4,102,966	\$4,232,208
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$75,975	\$71,666	\$73,826

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	5.0	4.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0
Student Climate Staff	1.0	1.0	3.0
Other	0.1	0.0	0.0
Total Positions	9.0	10.2	11.0
Total Positions (\$)	\$552,901	\$701,834	\$601,932
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$72,219	\$71,306	\$3,429

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	47.5	53.5	52.8
Total Positions (\$)	\$4,234,450	\$4,804,800	\$4,834,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$148,194	\$142,972	\$77,255

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Robert E. Lamberton School

School Code	432	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	7501 Woodbine Ave., 19151	Enrollment	585
Phone/Fax	215-400-7530 / 215-400-7531	Admissions Category	Neighborhood
Website	http://philasd.org/lamberton/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	20%	9%	26%	18.3%
Achievement: INTERVE The Achievement domain mease standardized assessments, includ Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	4%	4%	3%	3.7%
Progress: REINFORCE The Progress domain measures assessments and progress toward schools only).	growth on standardized	26%	0%	52%	26.0%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian en	school climate and	27%	21%	15%	21.0%

Robert E. Lamberton School

Basic Information			
Council District	4th		
Organization Code	4320		
School Level	K-8 School		
Economically Disadvantaged Rate*	68.75%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	553	496	481

Operating Funded Allotments

Operating runded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.6	24.0	24.0
Teachers - Special Education	10.0	12.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	0.4	4.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	15.0	24.0	22.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	1.2	1.4
Other	0.1	1.0	3.0
Total Positions	53.3	66.4	68.6
Total Positions (\$)	\$5,101,172	\$6,222,717	\$6,746,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$123,222	\$45,608	\$422,859

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.0	3.2	2.2
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.6	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	3.8	2.6
Other	0.1	0.0	0.0
Total Positions	8.5	8.8	6.6
Total Positions (\$)	\$678,308	\$704,403	\$569,76
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,957	\$9,363	\$5,511

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.8	75.2	75.2
Total Positions (\$)	\$5,779,480	\$6,927,120	\$7,316,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$137,179	\$54,971	\$428,370

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

PEER LEADER

Lankenau High School

School Code	654	Report Type	High School
Sector	District	Grades in Report	9-12
Address	201 Spring Lane, 19128	Enrollment	348
Phone/Fax	215-400-3420 / 215-400-3421	Admissions Category	Special Admit
Website	http://philasd.org/lankenau	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	DRCE (58%)	250/	42%	58%	45.0%
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	35% •			45.070
Achievement: INTERV	ENE (9%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	9% •	8%	9%	8.7%
Progress: MODEL (859	%)			85%	
The Progress domain measures assessments and progress towar schools only).		32%	50%		55.7%
Climate: MODEL (79%	6)				
The Climate domain measures student and parent/guardian er		69%	65%	79%	71.0%
College & Career: REIN	NFORCE (72%)		700/	700/	
The College & Career domain career readiness and post-secor		55% •	72%	72%	66.3%

Lankenau High School

Basic Information	
Council District	4th
Organization Code	6540
School Level	High School
Economically Disadvantaged	40.100/
Rate*	49.10%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	346	354	349

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	14.8	15.0	14.8
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	21.6	26.8	25.8
Total Positions (\$)	\$2,510,517	\$3,006,322	\$2,932,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$100,375	\$107,985	\$124,379

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	0.2	0.2	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	3.4	4.4	4.4
Total Positions (\$)	\$82,283	\$106,498	\$107,2
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$35,398	\$36,973	\$2,45

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	25.0	31.2	30.2
Total Positions (\$)	\$2,592,800	\$3,112,820	\$3,040,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$135,773	\$144,958	\$126,836

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Thomas Mifflin School

School Code	632	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3624 Conrad St., 19129	Enrollment	307
Phone/Fax	215-400-3830 / 215-400-3831	Admissions Category	Neighborhood
Website	http://philasd.org/mifflin/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	37%	18%	35%	30.0%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	12%	9%	14%	11.7%
Progress: WATCH (39%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized	47%	10%	39% •	32.0%
Climate: REINFORCE (The Climate domain measures so student and parent/guardian eng	chool climate and	51%	35%	52% ●	46.0%

Thomas Mifflin School

Basic Information	
Council District	4th
Organization Code	6320
School Level	K-8 School
Economically Disadvantaged	71 700/
Rate*	/1./0%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	303	306	305

Operating Funded Allotments

Operating Funded Anothents			1
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.3	15.2	16.4
Teachers - Special Education	2.8	2.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	4.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	3.0	0.5	1.1
Other	0.0	0.0	0.0
Total Positions	27.1	26.4	34.5
Total Positions (\$)	\$2,606,717	\$2,886,812	\$3,614,610
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$63,514	\$75,175	\$135,129

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	(
Teachers - Regular Education	3.8	4.1	3
Teachers - Special Education	0.2	0.2	0.
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	2.5	1.9
Other	0.0	0.0	0.0
Total Positions	4.0	6.8	5.
Total Positions (\$)	\$475,943	\$552,008	\$426,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$42,756	\$16,215	\$3,08

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.1	33.2	39.6
Total Positions (\$)	\$3,082,660	\$3,438,820	\$4,041,030
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$106,270	\$91,390	\$138,215

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Overbrook Educational Center

School Code	448	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	6722 Lansdowne Ave., 19151	Enrollment	259
Phone/Fax	215-400-7540 / 215-400-7541	Admissions Category	Citywide
Website	http://philasd.org/oec	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	RCE (66%)				
A school's overall score represen performance on the Achievemen and College & Career (for high s	it, Progress, Climate,	62%	63%	66%	63.7%
Achievement: WATCH	(31%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ling PSSA, Keystone	23%	24%	31% 	26.0%
Progress: MODEL (80%	6)				
The Progress domain measures a assessments and progress toward schools only).	-	85% •	79%	80% •	81.3%
Climate: MODEL (83%)				
The Climate domain measures s student and parent/guardian eng		77%	85%	83%	81.7%

Overbrook Educational Center

Basic Information				
Council District	4th			
Organization Code	4480			
School Level	K-8 School			
Economically Disadvantaged Rate*	57.35%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	268	293	271

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	14.5	12.9	13.1
Teachers - Special Education	9.8	9.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.0	15.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	47.3	42.7	42.1
Total Positions (\$)	\$4,330,687	\$4,207,106	\$4,198,408
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$90,089	\$69,396	\$118,076

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 E
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.0	6.1	4.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.2	6.3	4.3
Total Positions (\$)	\$145,263	\$651,090	\$440,8
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$60,017	\$2,644	\$2,29

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.5	49.0	46.4
Total Positions (\$)	\$4,475,950	\$4,858,196	\$4,639,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$150,106	\$72,040	\$120,369

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Overbrook Elementary School

The Progress domain measures growth on standardized assessments and progress towards graduation (for high

The Climate domain measures school climate and student and parent/guardian engagement.

schools only).

Climate: WATCH (37%)

School Code Sector Address Phone/Fax Website	215-400-75	2nd St., 19151 520 / 215-400-7521 asd.org/overbrook		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort K- 24 ategory N	
Performan INTERVENE		WATCH (25-49%)		REINFORCE (50	1-74%)	MODEL (75-100%)
	(0 2 170)		2015-16	2016-17	2017-18	3 YEAR AVG
A school's overal performance on t	I score represe the Achieveme	VENE (24%) ents its combined ent, Progress, Climate, schools only) domains.		25%	24% ●	N/A
standardized asso	t domain mea essments, inclu	ENE (18%) sures performance on iding PSSA, Keystone reading assessments.		19% ●	18% ●	N/A
Progress: IN The Progress do		growth on standardized		35%	15%	N/A

37%

-0

N/A

23%

Overbrook Elementary School

Basic Information				
Council District	4th			
Organization Code	4370			
School Level	Elementary School			
Economically Disadvantaged Rate*	79.34%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	238	236	227

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	12.7	12.9	12.2
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.3	3.0	2.8
Other	0.0	0.0	0.0
Total Positions	19.8	22.7	22.0
Total Positions (\$)	\$2,120,057	\$2,361,934	\$2,371,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$68,274	\$75,868	\$89,169

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.8	3.6	3.3
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.7	0.0	0.2
Other	0.0	0.0	0.0
Total Positions	4.7	3.8	3.5
Total Positions (\$)	\$387,393	\$451,866	\$405,06
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,192	\$38,945	\$4,243

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.5	26.5	25.5
Total Positions (\$)	\$2,507,450	\$2,813,800	\$2,776,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$77,466	\$114,813	\$93,412

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Overbrook High School

School Code	402	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5898 Lancaster Ave., 19131	Enrollment	568
Phone/Fax	215-400-7300 / 215-400-7301	Admissions Category	Neighborhood
Website	http://philasd.org/overbrookhs/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV	'ENE (7%)				
A school's overall score represen performance on the Achievemen and College & Career (for high s	t, Progress, Climate,	9%	4%	7% ●	6.7%
Achievement: INTERVE	ENE (0%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ling PSSA, Keystone	0% ●	1%	0%	0.3%
Progress: INTERVENE	(14%)	400/			
The Progress domain measures assessments and progress toward schools only).		19% •	8%	14%	13.7%
Climate: INTERVENE (3%)				
The Climate domain measures s student and parent/guardian en		5% ●	3%	3%	3.7%
College & Career: INTE	RVENE (7%)				
The College & Career domain m career readiness and post-second		3%	1%	7%	3.7%

Overbrook High School

Basic Information				
Council District	4th			
Organization Code	4020			
School Level	High School			
Economically Disadvantaged	72 520/			
Rate*	73.33%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	576	495	491

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	24.2	22.5	23.2
Teachers - Special Education	10.0	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	1.0	3.0	1.4
Other	0.0	0.0	1.5
Total Positions	49.4	48.3	50.1
Total Positions (\$)	\$5,152,020	\$4,850,666	\$5,387,457
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$89,218	\$136,931	\$57,477

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.0	4.7	4.8
Teachers - Special Education	0.0	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	1.0	4.0	4.6
Other	2.0	2.0	2.5
Total Positions	14.0	11.9	15.9
Total Positions (\$)	\$1,267,700	\$989,154	\$1,420,24
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,182	\$8,312	\$59,340

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.4	60.2	66.0
Total Positions (\$)	\$6,419,720	\$5,839,820	\$6,807,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$99,400	\$145,243	\$116,817

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

A. Philip Randolph Career and Technical High School

School Code Sector Address Phone/Fax Website	609 District 3101 Henry Ave., 19129 215-400-3840 / 215-400-3841 http://philasd.org/randolph/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	oort ategory	High School 9-12 493 Citywide N/A
Performan					
INTERVENE	(0-24%) WATCH (25-49%)	•	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: WATCH (25%)				
performance on	ll score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	23%	26%	25%	24.7%
Achievement	t: INTERVENE (0%)				
standardized ass	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	0%	1%	0%	0.3%
Progress: IN	ITERVENE (24%)				
	main measures growth on standardized progress towards graduation (for high	28%	44%	24%	32.0%
Climate: RE	INFORCE (58%)				
	nain measures school climate and ent/guardian engagement.	40%	20%	58%	39.3%
College & C	areer: WATCH (35%)				
The College & C	Career domain measures college and	40%	37%	35%	37.3%
career readiness	and post-secondary outcomes.		-	•	

A. Philip Randolph Career and Technical H.S.

Basic Information				
Council District	4th			
Organization Code	6090			
School Level	High School			
Economically Disadvantaged Rate*	71.67%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	520	411	421

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	25.2	24.2	22.2
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.2	3.0	1.5
Other	1.0	0.0	0.0
Total Positions	36.2	35.0	32.7
Total Positions (\$)	\$3,975,835	\$3,903,242	\$3,922,105
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$32,737	\$93,920	\$93,439

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	4.0	2.8	3.8
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.8	1.0	3.5
Other	0.0	0.0	1.0
Total Positions	5.0	5.0	10.3
Total Positions (\$)	\$512,985	\$538,258	\$897,395
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$48,365	\$86,152	\$25,757

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	41.2	40.0	43.0
Total Positions (\$)	\$4,488,820	\$4,441,500	\$4,819,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$81,102	\$180,072	\$119,196

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

E. Washington Rhodes School

School Code Sector Address Phone/Fax Website	215-400-70	earfield St., 19132 60 / 215-400-7061 asd.org/rhodes/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	K8 School K-8 556 Neighborhood Turnaround
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overal performance on	II score represe the Achieveme	/ENE (14%) nts its combined nt, Progress, Climate, schools only) domains.	36%	8%	14%	19.3%
standardized ass	t domain meas essments, inclu	ENE (2%) ures performance on ding PSSA, Keystone reading assessments.	0%	2%	2%	1.3%
0	main measures	6) growth on standardized ds graduation (for high	85%	9%	26%	40.0%
Climate: IN The Climate dom student and pare	nain measures s	school climate and	10%	11%	10%	10.3%

E. Washington Rhodes School

Basic Information				
Council District	4th			
Organization Code	4350			
School Level	K-8 School			
Economically Disadvantaged Rate*	84.88%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	584	499	439

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	30.7	28.1	29.3
Teachers - Special Education	6.8	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.2	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	12.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	8.0	3.5	2.5
Other	0.0	1.0	1.0
Total Positions	64.5	57.6	55.8
Total Positions (\$)	\$5,846,807	\$5,703,152	\$5,808,505
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$167,649	\$67,250	\$64,964

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.6	4.2	4.0
Teachers - Special Education	1.2	1.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	4.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.5	7.5
Other	0.0	1.0	1.0
Total Positions	4.8	12.7	19.5
Total Positions (\$)	\$622,523	\$1,118,128	\$1,526,2
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$448,042	\$191,466	\$196,85

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.3	70.3	75.3
Total Positions (\$)	\$6,469,330	\$6,821,280	\$7,334,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$615,691	\$258,716	\$261,822

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Roxborough High School

School Code	603	Report Type	High School
Sector	District	Grades in Report	9-12
Address	6498 Ridge Ave., 19128	Enrollment	652
Phone/Fax	215-400-3400 / 215-400-3401	Admissions Category	Neighborhood
Website	http://philasd.org/roxboroughhs/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERV	ENE (14%)					
A school's overall score represen performance on the Achievemen and College & Career (for high s	t, Progress, Climate,	18% ●	14%	14% ●	15.3%	
Achievement: INTERVE	NE (0%)					
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ing PSSA, Keystone	0%	0%	0%	0.0%	
Progress: INTERVENE	(17%)					
The Progress domain measures gassessments and progress toward schools only).		21%	21%	17%	19.7%	
Climate: WATCH (29%))					
The Climate domain measures so student and parent/guardian eng		40%	22%	29%	30.3%	
College & Career: INTE	RVENE (17%)					
The College & Career domain m career readiness and post-second		17% ●	13%	17%	15.7%	

Roxborough High School

Basic Information				
Council District	4th			
Organization Code	6030			
School Level	High School			
Economically Disadvantaged Rate*	66.61%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	621	737	785

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	25.6	32.1	40.0
Teachers - Special Education	18.8	18.5	19.8
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.4	0.5
Nurses/Health Services	1.0	1.1	1.0
Classroom Assistants/Teacher Assistants	22.0	26.0	27.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	76.4	81.1	91.2
Total Positions (\$)	\$7,045,899	\$8,139,612	\$9,491,988
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$84,575	\$79,040	\$75,026

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	8.9	9.2	8.
Teachers - Special Education	0.2	0.5	1.3
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.6	2.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	10.1	15.3	16.
Total Positions (\$)	\$1,196,953	\$1,359,055	\$1,514,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$91,783	\$56,486	\$30,7

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	86.5	96.4	107.3
Total Positions (\$)	\$8,242,852	\$9,498,667	\$11,006,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$176,358	\$135,526	\$105,728

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Walter B. Saul High School

School Code	604	Report Type	High School
Sector	District	Grades in Report	9-12
Address	7100 Henry Ave., 19128	Enrollment	506
Phone/Fax	215-400-3450 / 215-400-3451	Admissions Category	Special Admit
Website	http://philasd.org/saul/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	l (35%)					
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	29%	30%	35% 	31.3%	
Achievement: INTERV	ENE (10%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	6%	9%	10%	8.3%	
Progress: INTERVENE	(23%)					
The Progress domain measures assessments and progress towar schools only).		22%	23%	23% •	22.7%	
Climate: MODEL (79%))			79%		
The Climate domain measures student and parent/guardian er		58%	50%	1976	62.3%	
College & Career: REIN	IFORCE (62%)					
The College & Career domain r career readiness and post-secon		62%	70%	62%	64.7%	

Walter B. Saul High School

Basic Information				
Council District	4th			
Organization Code	6040			
School Level	High School			
Economically Disadvantaged Rate*	57.14%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	542	497	519

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	27.6	25.3	27.2
Teachers - Special Education	3.0	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	3.0	3.0	3.0
Total Positions	42.6	39.1	42.2
Total Positions (\$)	\$4,552,760	\$4,362,160	\$4,884,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$175,903	\$222,402	\$72,014

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	0.4	0.7	0.8
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	1.0	2.0	2.0
Other	0.0	0.0	0.0
Total Positions	3.4	4.9	4.8
Total Positions (\$)	\$104,040	\$178,740	\$175,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$29,525	\$41,916	\$8,78

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.0	44.0	47.0
Total Positions (\$)	\$4,656,800	\$4,540,900	\$5,060,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$205,428	\$264,318	\$80,798

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

High School of the Future

School Code	103	Report Type	High School
Sector	District	Grades in Report	9-12
Address	4021 Parkside Ave., 19104	Enrollment	488
Phone/Fax	215-400-7790 / 215-400-7791	Admissions Category	Citywide
Website	http://philasd.org/sof/	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	24%	23%	25%	24.0%	
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	res performance on ing PSSA, Keystone	2%	3%	0%	1.7%	
Progress: INTERVENE The Progress domain measures g assessments and progress toward schools only).	growth on standardized	24%	27%	19% ●	23.3%	
Climate: REINFORCE (chool climate and	53%	46%	65% •	54.7%	
College & Career: WAT The College & Career domain m career readiness and post-second	easures college and	29%	17%	37%	27.7%	

High School of the Future

Basic Information			
Council District	4th		
Organization Code	1030		
School Level	High School		
Economically Disadvantaged Rate*	69.79%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	476	550	570

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	19.9	25.4	25.0
Teachers - Special Education	9.8	12.8	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	0.3
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	20.0	20.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	52.7	61.7	64.3
Total Positions (\$)	\$4,858,370	\$6,130,078	\$6,427,550
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$91,562	\$160,909	\$104,159

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	2.2	1.2	2.6
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.4	3.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	2.0
Other	0.0	0.0	1.0
Total Positions	2.4	7.9	10.3
Total Positions (\$)	\$283,440	\$475,129	\$966,830
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,420	\$77,755	\$15,090

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	55.1	69.6	74.6	
Total Positions (\$)	\$5,141,810	\$6,605,207	\$7,394,380	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$95,982	\$238,664	\$119,249	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Shawmont School

School Code	638	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	535 Shawmont Ave., 19128	Enrollment	493
Phone/Fax	215-400-3440 / 215-400-3441	Admissions Category	Neighborhood
Website	http://philasd.org/shawmont/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	49%	45%	61%	51.7%
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and	ures performance on ling PSSA, Keystone	25%	29%	33%	29.0%
Progress: MODEL (86% The Progress domain measures assessments and progress toward schools only).	growth on standardized	50%	50%	86%	62.0%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	70%	53%	57%	60.0%

Shawmont School

 Basic Information

 Council District
 4th

 Organization Code
 6380

 School Level
 K-8 School

 Economically Disadvantaged Rate*
 48.16%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	506	484	464

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.9	22.2	23.0
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	32.0	21.0	21.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	3.0	4.0
Other	1.0	0.0	0.0
Total Positions	66.7	55.0	57.0
Total Positions (\$)	\$5,110,329	\$5,107,242	\$5,358,118
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$52,724	\$80,035	\$66,086

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 E
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	2.6	2.8	1.8
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	2.0	1.0
Other	0.0	0.0	0.0
Total Positions	3.8	6.0	3.8
Total Positions (\$)	\$452,323	\$514,958	\$355,4
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$27,920	\$25,838	\$46,01

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	70.5	61.0	60.8
Total Positions (\$)	\$5,562,652	\$5,622,200	\$5,713,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$80,644	\$105,873	\$112,098

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

The Science Leadership Academy at Beeber

School Code Sector Address Phone/Fax Website	215-400-727	rn Ave., 19131 0 / 215-400-7271 sd.org/slabeeber	5	Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 484 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
		RCE (55%)	53%	50%	55%	52.7%
	the Achievemer	ts its combined t, Progress, Climate, schools only) domains.	•	•		52.170
	t domain meas	(33%) Ires performance on ling PSSA, Keystone	36%	33%	33%	34.0%
Progress: RE	EINFORCE	eading assessments. (54%) growth on standardized Is graduation (for high	52%	49%	54% ●	51.7%
climate: MC			81%		85%	
student and pare	nt/guardian en	chool climate and gagement. FORCE (67%)	•	67%	•	77.7%
The College & C career readiness		easures college and dary outcomes.		68%	67%	N/A

Science Leadership Academy at Beeber

Basic Information				
Council District	4th			
Organization Code	2680			
School Level	Middle Secondary			
Economically Disadvantaged Rate*	44.47%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	479	545	595

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	20.2	25.2	28.3
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	1.0
Nurses/Health Services	0.5	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	8.0	7.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	4.0
Other	1.0	1.0	1.0
Total Positions	26.9	42.0	47.3
Total Positions (\$)	\$3,050,552	\$4,345,928	\$4,999,912
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$82,050	\$163,319	\$100,507

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	2.3	1.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	2.8	3.5	2.3
Total Positions (\$)	\$269,125	\$355,519	\$231,368
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$6,452	\$3,791	\$3,432

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	29.7	45.5	49.6
Total Positions (\$)	\$3,319,677	\$4,701,447	\$5,231,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$88,502	\$167,110	\$103,939

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Mastery Charter School at Mann

School Code	X08
Sector	Charter
Address	5376 W. Berks St., 19131
Phone/Fax	215-581-5616 / 215-581-5610
Website	http://www.masterycharter.org/school/mann-
	elementary/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

Elementary School K-6 564 Neighborhood Renaissance Charter

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	55% •	58%	29%	47.3%
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ures performance on ling PSSA, Keystone	27%	35%	30%	30.7%
Progress: INTERVENE (2%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		81% •	85%	2%	56.0%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	chool climate and	49%	48%	62%	53.0%

Universal Charter School at Bluford

School Code	X10
Sector	Charter
Address	5801 Media St., 19131
Phone/Fax	215-581-5502 / 215-581-5725
Website	http://universalfamilyofschools.org/our-schools/
	universal-bluford-charter-school/

Report Type	E
Grades in Report	K
Enrollment	5
Admissions Category	Ν
Turnaround Model	R

Elementary School K-6 531 Neighborhood Renaissance Charter

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (28%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		44%	71%	28%	47.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	8%	20%	18% ●	15.3%
Progress: INTERVENE The Progress domain measures g assessments and progress toward schools only).	growth on standardized	48%	97%	6%	50.3%
Climate: REINFORCE (6 The Climate domain measures so student and parent/guardian eng	chool climate and	74%	87%	66%	75.7%

Universal Charter School at Daroff

School Code	X11
Sector	Charter
Address	5630 Vine St., 19139
Phone/Fax	215-471-2905 / 267-403-2572
Website	http://universalfamilyofschools.org/our-schools/
	universal-daroff-charter-school/

Report Type	K8
Grades in Report	K-
Enrollment	70
Admissions Category	Ne
Turnaround Model	Re

K8 School K-8 701 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFOR A school's overall score represents performance on the Achievement, and College & Career (for high sc	its combined Progress, Climate,	12%	15%	52%	26.3%
Achievement: INTERVEN The Achievement domain measure standardized assessments, includin Exams, ACCESS for ELLs, and rea	es performance on g PSSA, Keystone	6%	7%	3%	5.3%
Progress: MODEL (96%) The Progress domain measures gr assessments and progress towards schools only).	owth on standardized	8%	10%	96% •	38.0%
Climate: WATCH (44%) The Climate domain measures sch student and parent/guardian enga		24%	29%	44%	32.3%

Ad Prima Charter School

School Code	W79	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1922 N. 63rd St., 19151	Enrollment	558
Phone/Fax	267-403-2672 / 267-292-4058	Admissions Category	Citywide
Website	http://www.adprimacharterschools.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH (46%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		40%	32%	46%	39.3%	
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	27%	26%	29%	27.3%	
Progress: WATCH (43 ^o The Progress domain measures assessments and progress towa schools only).	growth on standardized	26%	10%	43%	26.3%	
Climate: REINFORCE The Climate domain measures student and parent/guardian er	school climate and	68%	66%	66%	66.7%	

Discovery Charter School

School Code	W72	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4700 Parkside Ave., 19131	Enrollment	728
Phone/Fax	215-879-8182 / 215-879-9510	Admissions Category	Citywide
Website	http://www.discoverycharterschool.com	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%))-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (39%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		45%	68%	39%	50.7%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	18% ●	21%	20%	19.7%
Progress: WATCH (34 The Progress domain measurer assessments and progress towar schools only).	s growth on standardized	30%	89%	34%	51.0%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	86% •	85%	63%	78.0%

Eastern University Academy Charter School

School Code Sector Address Phone/Fax Website	215-769-31			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		Middle School 7-8 98 Citywide N/A	
Performan	ce Tiers						
	(0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
	I score represe the Achieveme		11% ●	23%	29%	21.0%	
standardized asse	t domain meas essments, inclu	ENE (5%) sures performance on ding PSSA, Keystone reading assessments.	2%	0%	5% ●	2.3%	
	main measures	(6%) growth on standardized rds graduation (for high	32%	25%	6%	21.0%	
Climate: MC		b) school climate and	0%	43%	81%	41.3%	

The Climate domain measures school climate and student and parent/guardian engagement.

0%

Eastern University Academy Charter School

School Code	W97	Report Type	High School	
Sector	Charter	Grades in Report	9-12	
Address	3300 Henry Ave., 19129	Enrollment	215	
Phone/Fax	215-769-3131 / 215-769-3112	Admissions Category	Citywide	
Website	http://www.euacademycs.org/	Turnaround Model	N/A	
Performan	ce Tiers			

■ INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)		
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(47%)			47%		
A school's overall score represent performance on the Achievement and College & Career (for high s	, Progress, Climate,	37%	29%	4170	37.7%	
Achievement: INTERVE	NE (7%)					
The Achievement domain measu standardized assessments, includi Exams, ACCESS for ELLs, and re	ng PSSA, Keystone	1% ●	3%	7%	3.7%	
Progress: MODEL (81%)			81%		
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		65% •	47%		64.3%	
Climate: REINFORCE (6	60%)					
The Climate domain measures so student and parent/guardian eng		41%	42%	60%	47.7%	
College & Career: INTE	RVENE (24%)					
The College & Career domain me career readiness and post-second		29%	24%	24%	25.7%	

Global Leadership Academy Charter School

School Code Sector Address Phone/Fax Website	Charter dress 4601 W. Girard Ave., 19131 one/Fax 267-295-5700 / 267-295-5701			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		& School K-8 96 Citywide I/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overal performance on the second	Il score represer the Achievemer	RCE (64%) ats its combined at, Progress, Climate, schools only) domains.	36% •	36%	64%	45.3%
standardized ass	t domain meas essments, includ	ENE (18%) ures performance on ling PSSA, Keystone reading assessments.	13% ●	11%	18%	14.0%
-	main measures	6) growth on standardized ds graduation (for high	11% ●	23%	86%	40.0%
Climate: MC The Climate dom student and pare	nain measures s	chool climate and	90% •	76%	82%	82.7%

Green Woods Charter School

School Code	W65	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	468 Domino Lane, 19128	Enrollment	692
Phone/Fax	215-482-6337 / 215-482-9135	Admissions Category	Citywide With Criteria
Website	http://www.greenwoodscharter.org/	Turnaround Model	N/A

■ INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (49%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		64%	83%	49%	65.3%
Achievement: REINFOI The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	61% •	65%	62%	62.7%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	44%	95% •	13%	50.7%
Climate: MODEL (81%) The Climate domain measures student and parent/guardian er	school climate and	92%	86%	81% ●	86.3%

2017-2018 School Progress Report

Harambee Institute of Science and Technology Charter School

School Code Sector Address Phone/Fax Website	Charter 640 N. 66th St., 19151			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		K8 School K-8 539 Citywide N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-1	8 3 YEAR AVG	
	II score represei the Achievemei		28%	44%	44% •	38.7%	
standardized ass	t domain meas essments, inclue	ENE (21%) ures performance on ding PSSA, Keystone reading assessments.	13% ●	13%	21%	15.7%	
0	main measures	6) growth on standardized ds graduation (for high	11%	39%	41% •	30.3%	
Climate: RE The Climate dom student and pare	nain measures s	chool climate and	63%	81%	69% •	71.0%	

KIPP DuBois Charter School

School Code	W53	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5070 Parkside Ave., 19131	Enrollment	526
Phone/Fax	215-307-3465 / 215-307-3271	Admissions Category	Citywide With Criteria
Website	http://kippphiladelphia.org/our-schools/kipp-dubois-	Turnaround Model	N/A
	collegiate-academy/		

■ INTERVENE (0-24%) ■ WATCH (25-49%)			REINFORCE (50	MODEL (75-100%)		
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	H (31%)	070/	20%	31%		
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	27%	29%		29.0%	
Achievement: INTERV	ENE (5%)					
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		4% ●	2%	5%	3.7%	
Progress: WATCH (29	%)					
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		22%	35%	29%	28.7%	
Climate: REINFORCE	(64%)					
The Climate domain measures student and parent/guardian endertion of the student and parent/guardian enderties of the student and parent and the student and parent and the student and the st		67%	50%	64%	60.3%	
College & Career: WAT	ГСН (40%)					
The College & Career domain career readiness and post-second		32%	44%	40%	38.7%	

KIPP West Philadelphia Charter School

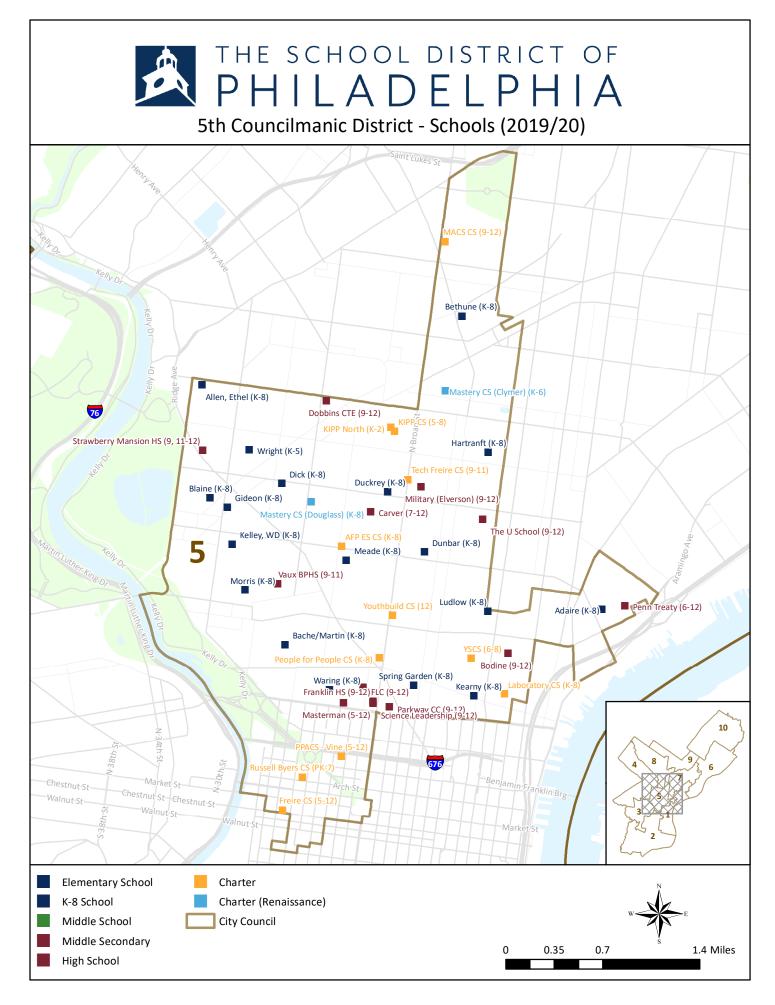
School Code Sector Address Phone/Fax Website	267-787-57	de Ave., 19131 00 / 267-787-5711 v.kippphiladelphia.org		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ort tegory	Elementary School K-1 190 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	•	REINFORCE (50	-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: INSUFF	ICIENT DATA				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.				N/A
Achievement	: INSUFFI	CIENT DATA				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.					N/A	
Progress: IN	SUFFICIE	IT DATA				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).					N/A	
Climate: MC	DEL (97%)				
The Climate don student and pare		school climate and gagement.			97% ●	N/A

Wissahickon Charter School

School Code	W62	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4700 Wissahickon Ave., 19144	Enrollment	937
Phone/Fax	267-338-1020 / 267-338-1030	Admissions Category	Citywide With Criteria
Website	http://www.wissahickoncharter.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (46%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		49%	45%	46%	46.7%
Achievement: WATCH The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	22%	25%	27%	24.7%
Progress: INTERVENE (21%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		43%	36%	21%	33.3%
Climate: MODEL (969 The Climate domain measures student and parent/guardian e	school climate and	80% •	75%	96% •	83.7%

COUNCIL DISTRICT 5



5th Councilmanic District

List of Schools

LIJU	JENOOIS				
ID	Name	Туре	Address	Yr Open	Grades
Distrie	t				
5200	Adaire, Alexander	K-8 School	Palmer St & Thompson St	1957	K-8
4440	Allen, Ethel D	K-8 School	32nd St & Lehigh Ave	1971	K-8
2210	Bache / Martin	K-8 School	22nd St & Brown St	1906	K-8
7510	Bethune, Mary Mc Leod	K-8 School	Old York Rd & Ontario St	1970	K-8
4220	Blaine, James G	K-8 School	30th St & Berks St	1966	K-8
5150	Bodine, William W	High School	04th St & George St	1935	9-12
4030	Carver, George Washington	Middle Secondary	17th St & Norris St	1949	7-12
4270	Dick, William	K-8 School	25th St & Diamond St	1954	K-8
4060	Dobbins, Murrell (CTE)	High School	22nd St & Lehigh Ave	1938	9-12
4460	Duckrey, Tanner	K-8 School	15th St & Diamond St	1968	K-8
5250	Dunbar, Paul Laurence	K-8 School	12th St & Cecil B Moore Blvd	1932	K-8
2290	Franklin Learning Center	High School	15th St & Mt Vernon St	1978	9-12
2010	Franklin, Benjamin HS	High School	Broad St & Green St	1958	9-12
4530	Gideon, Edward	K-8 School	29th St & Glenwood Ave	1952	K-8
5320	Hartranft, John F	K-8 School	08th St & Cumberland St	1968	K-8
5480	Kearny, General Philip	K-8 School	06th St & Fairmount Ave	1898	K-8
4560	Kelley, William D	K-8 School	28th St & Oxford St	1965	K-8
5340	Ludlow, James R	K-8 School	06th St & Master St	1927	K-8
2140	Masterman, Julia R	Middle Secondary	17th St & Spring Garden St	1933	5-12
4570	Meade, General George G	K-8 School	18th St & Oxford St	1937	K-8
5050	Military (Elverson)	High School	13th St & Susquehanna Ave	2005	9-12
2390	Morris, Robert.	K-8 School	26th St & Thompson St	1964	K-8
5080	Parkway CC	High School	13th St & Green St	2005	9-12
5160	Penn Treaty HS	Middle Secondary	Montgomery & Thompson St	2013	6-12
2650	Science Leadership	High School	Broad St & Brandywine St	2006	9-12
5560	Spring Garden	K-8 School	12th St & Melon St	1928	K-8
4140	Strawberry Mansion HS	High School	Ridge Ave & Susquehanna Av	1964	9, 11-12
5620	The U School	High School	07th St & Norris St	2014	9-12
2490	Waring, Laura W	K-8 School	18th St & Green St	1956	K-8
4470	Wright, Richard	Elementary School	28th St & Dauphin St	1970	K-5
Charte	er (Renaissance)				
3415	Mastery CS (Clymer)	Elementary School	12th St & Rush St	2011	K-6
3412	Mastery CS (Douglass)	K-8 School	22nd St & Norris St	2010	K-8
Chart	er				
3315	AFP ES CS	K-8 School	Cecil B Moore Ave & Gratz St	1998	K-8
3318	Freire Charter School	Middle Secondary	Arch St & N Broad St	1999	5-12
3370	KIPP CS	K-12 School	09th St & Germantown Ave	2003	5-8
3437	KIPP North	Elementary School	N 16th St & Mole St	2018	K-2
3310	Laboratory CS	K-8 School	N Orianna St & Brown St	1998	K-8
3312	MACS CS	High School	N Broad St & W Butler St	1998	9-12

5th Councilmanic District

List of Schools

Name	Туре	Address	Yr Open	Grades
r				
People for People CS	K-12 School	Brown St & N Broad St	2001	K-8
PPACS - Vine	Middle Secondary	Vine St & 16th St	2000	5-12
Russell Byers CS	Elementary School	19th St & Arch St	2001	PK-7
Tech Freire CS	High School	N Broad St & W Susquehann	2016	9-11
Youthbuild CS	High School	Stiles St & N Broad St	1997	12
YSCS	Middle School	N Marshall St & Poplar St	1999	6-8
	r People for People CS PPACS - Vine Russell Byers CS Tech Freire CS Youthbuild CS	r People for People CS PPACS - Vine Russell Byers CS Tech Freire CS Youthbuild CS High School	r People for People CS K-12 School Brown St & N Broad St PPACS - Vine Middle Secondary Vine St & 16th St Russell Byers CS Elementary School 19th St & Arch St Tech Freire CS High School N Broad St & W Susquehann Youthbuild CS High School Stiles St & N Broad St	r People for People CS K-12 School Brown St & N Broad St 2001 PPACS - Vine Middle Secondary Vine St & 16th St 2000 Russell Byers CS Elementary School 19th St & Arch St 2001 Tech Freire CS High School N Broad St & W Susquehann 2016 Youthbuild CS High School Stiles St & N Broad St 1997

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Alexander Adaire School

School Code	520	Report Type	K8 School	
Sector	District	Grades in Report	K-8	
Address	1300 E. Palmer St., 19125	Enrollment	356	
Phone/Fax	215-400-7480 / 215-400-7481	Admissions Category	Neighborhood	
Website	http://philasd.org/adaire/	Turnaround Model	N/A	

INTERVENE (0-24%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	56%	41%	61% •	52.7%	
Achievement: WATCH The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	25%	34%	36%	31.7%	
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	83%	24%	57% •	54.7%	
Climate: MODEL (89%) The Climate domain measures a student and parent/guardian en	school climate and	57% •	64%	89%	70.0%	

Alexander Adaire School

Basic Information			
Council District	5th		
Organization Code	5200		
School Level	K-8 School		
Economically Disadvantaged Rate*	51.38%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	345	441	468

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.7	19.4	21.7
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	2.0	1.0	3.0
Other	0.0	0.0	0.0
Total Positions	25.5	29.2	34.7
Total Positions (\$)	\$2,759,450	\$3,345,462	\$3,776,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$27,586	\$61,555	\$53,494

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.7	4.0	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.9	4.2	3.7
Total Positions (\$)	\$556,190	\$501,678	\$450,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$8,192	\$6,111	\$2,742

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.4	33.4	38.4
Total Positions (\$)	\$3,315,640	\$3,847,140	\$4,227,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$35,778	\$67,666	\$56,236

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Dr. Ethel Allen School

School Code	444	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3200 W. Lehigh Ave., 19132	Enrollment	440
Phone/Fax	215-400-7040 / 215-400-7041	Admissions Category	Neighborhood
Website	http://philasd.org/ethelallen	Turnaround Model	Turnaround

INTERVENE (0-24%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	I (26%)	22%	22%	26%	02.20/	
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	•	•	•	23.3%	
Achievement: INTERV	ENE (2%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	1% ●	3%	2%	2.0%	
Progress: REINFORCE	(50%)					
The Progress domain measures assessments and progress towar schools only).		55%	41%	50%	48.7%	
Climate: INTERVENE	(19%)					
The Climate domain measures student and parent/guardian er		10% •	15%	19%	14.7%	

Dr. Ethel Allen School

Basic Information			
Council District	5th		
Organization Code	4440		
School Level	K-8 School		
Economically Disadvantaged	96 670/		
Rate*	86.67%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	520	455	437

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.2	23.8	26.9
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	5.0	2.0
Other	0.0	0.0	0.0
Total Positions	39.0	41.6	42.9
Total Positions (\$)	\$4,266,957	\$4,191,930	\$4,729,256
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$191,437	\$83,637	\$50,933

Grant Funded Allotments

Position/Expenditure	FY17 Budget
Principals/Assistant Principals	1.0
Teachers - Regular Education	6.0
Teachers - Special Education	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	5.0
Student Climate Staff	6.0
Other	0.0
Total Positions	18.2
Total Positions (\$)	\$1,096,963
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$251,183

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.2	55.2	55.2
Total Positions (\$)	\$5,363,920	\$5,255,420	\$5,456,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$442,620	\$299,788	\$185,365

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Bache-Martin School

School Code	221	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2201 Brown St., 19130	Enrollment	466
Phone/Fax	215-400-7550 / 215-400-7551	Admissions Category	Neighborhood
Website	http://philasd.org/bachemartin	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	43%	24%	40%	35.7%
Achievement: WATCH The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	17%	27%	30% •	24.7%
Progress: WATCH (39% The Progress domain measures assessments and progress towar schools only).	growth on standardized	60%	5%	39%	34.7%
Climate: REINFORCE (The Climate domain measures a student and parent/guardian en	school climate and	53%	39%	53%	48.3%

Bache-Martin School

Basic Information		
Council District	5th	
Organization Code	2210	
School Level	K-8 School	
Economically Disadvantaged Rate*	61.17%	

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	475	465	466

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	23.0	24.2	24.4
Teachers - Special Education	15.8	18.8	18.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.3	1.3	1.0
Classroom Assistants/Teacher Assistants	32.0	32.0	31.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.6	0.0	0.0
Student Climate Staff	5.0	5.0	5.0
Other	0.0	0.1	0.1
Total Positions	80.7	85.4	83.5
Total Positions (\$)	\$6,562,937	\$7,891,842	\$7,908,872
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$50,779	\$121,270	\$124,014

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.8	3.6	4.4
Teachers - Special Education	0.2	1.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.4	3.0	5.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.1	0.1
Total Positions	9.4	9.9	14.5
Total Positions (\$)	\$784,903	\$816,258	\$1,192,188
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$149,273	\$71,531	\$57,001

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	90.1	95.3	98.0
Total Positions (\$)	\$7,347,840	\$8,708,100	\$9,101,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$200,052	\$192,801	\$181,015

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Mary M. Bethune School

School Code	751	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3301 Old York Rd., 19140	Enrollment	718
Phone/Fax	215-400-3890 / 215-400-3891	Admissions Category	Neighborhood
Website	http://philasd.org/bethune	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	18% ●	14%	33%	21.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	4%	3%	5%	4.0%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	29%	19%	66% •	38.0%
Climate: INTERVENE The Climate domain measures student and parent/guardian er	school climate and	19% ●	20%	18%	19.0%

Mary M. Bethune School

Basic Information		
Council District	5th	
Organization Code	7510	
School Level	K-8 School	
Economically Disadvantaged Rate*	87.07%	

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	718	633	585

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.6	1.0	1.0
Teachers - Regular Education	28.0	30.4	27.8
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.7	0.0	2.0
Other	0.1	0.9	0.2
Total Positions	36.2	40.1	38.8
Total Positions (\$)	\$4,133,061	\$4,674,857	\$4,433,984
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$342,972	\$142,958	\$222,619

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 E
Principals/Assistant Principals	0.4	1.0	1.0
Teachers - Regular Education	9.0	7.4	5.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	0.0	0.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.3	5.0	4.0
Other	0.1	0.5	1.2
Total Positions	17.0	14.1	12.3
Total Positions (\$)	\$1,490,959	\$1,199,263	\$1,103,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,801	\$13,434	\$15,9

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.2	54.1	51.1
Total Positions (\$)	\$5,624,020	\$5,874,120	\$5,537,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$355,773	\$156,392	\$238,569

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

James G. Blaine School

School Code	422	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3001 W. Berks St., 19121	Enrollment	493
Phone/Fax	215-400-7330 / 215-400-7331	Admissions Category	Neighborbood
Phone/Fax	215-400-7330 / 215-400-7331	Admissions Category	Neighborhood
Website	http://philasd.org/blaine	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	11% ●	39%	15%	21.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	9% •	11%	12% ●	10.7%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	12%	76%	6% •	31.3%
Climate: WATCH (27%) The Climate domain measures student and parent/guardian en	school climate and	12%	30%	27%	23.0%

James G. Blaine School

Basic Information				
Council District	5th			
Organization Code	4220			
School Level	K-8 School			
Economically Disadvantaged Rate*	86.30%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	455	442	419

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	21.1	22.1	23.1
Teachers - Special Education	8.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	24.0	33.0	33.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	58.2	65.9	67.1
Total Positions (\$)	\$5,356,682	\$5,801,554	\$6,078,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$232,099	\$234,588	\$195,179

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	6.0	3.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.7	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	6.0	4.0
Student Climate Staff	2.0	5.0	4.0
Other	0.0	1.0	1.0
Total Positions	16.9	17.2	13.0
Total Positions (\$)	\$1,048,403	\$972,006	\$789,40
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$42,426	\$9,314	\$14,550

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	75.1	83.1	80.1
Total Positions (\$)	\$6,405,085	\$6,773,560	\$6,867,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$274,525	\$243,902	\$209,729

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William W. Bodine High School

School Code Sector Address Phone/Fax Website	515 District 1101 N. 4th St 215-400-7630 http://philasd.	215-400-7631	Report Type Grades in Report Enrollment Admissions Category Turnaround Model			High School 9-12 515 Special Admit N/A	
Performan			_			-	
INTERVENE	(0-24%)	WATCH (25-49%)	2015-16	2016-17	-74%) 2017-18	MODEL (75-100%)	
OVERALL	WATCH (46%)	50%	51%	46%		
performance on t	l score represents the Achievement, areer (for high sch		•	•		49.0%	
The Achievemen standardized asse	t domain measures ssments, including for ELLs, and read	performance on SSSA, Keystone	38%	38%	29%	35.0%	
The Progress do		wth on standardized graduation (for high	43%	46%	29%	39.3%	
	DEL (88%) nain measures scho nt/guardian engag		73%	62%	88%	74.3%	
The College & C	areer: REINFO	sures college and	59%	82%	70%	70.3%	

William W. Bodine High School

Basic Information				
Council District	5th			
Organization Code	5150			
School Level	High School			
Economically Disadvantaged	61.74%			
Rate*	01.7 170			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	510	535	614

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.8	26.7	29.7
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	4.0	0.0	0.2
Other	0.0	0.1	0.1
Total Positions	35.6	34.6	37.0
Total Positions (\$)	\$3,680,017	\$3,929,422	\$4,401,186
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$97,175	\$146,540	\$131,105

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 E
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.4	1.0	1.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	4.8
Other	0.0	0.1	0.1
Total Positions	1.6	7.3	7.9
Total Positions (\$)	\$132,478	\$329,145	\$338,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,561	\$19,715	\$4,66

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	37.2	41.9	44.9
Total Positions (\$)	\$3,812,495	\$4,258,567	\$4,739,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$146,736	\$166,255	\$135,765

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

High School of Engineering and Science

School Code Sector Address Phone/Fax Website		orris St., 19121 30 / 215-400-7381 sd.org/hses		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		Middle School 7-8 115 Special Admit N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)	REINFORCE (50-74%) MODEL (75-100%)				
			2015-16	2016-17	2017-18	8 3 YEAR AVG	
	II score represent the Achievement		74%	54%	85%	71.0%	
standardized ass	nt domain measu essments, incluc	RCE (73%) ures performance on ling PSSA, Keystone reading assessments.	53%	58%	73%	61.3%	
assessments and	omain measures	6) growth on standardized ds graduation (for high	73%	19%	86%	59.3%	
schools only).							

PEER LEADER

High School of Engineering and Science

School Code Sector Address Phone/Fax Website	215-400-73	lorris St., 19121 380 / 215-400-7381 lasd.org/hses	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort ategory	High School 9-12 777 Special Admit N/A	
Performan			_		740/)		
INTERVENE	(0-24%)	WATCH (25-49%)	2015-16	2016-17	2017-18	MODEL (75-100%) 3 YEAR AVG	
performance on t	I score represented the Achievement	L (82%) ents its combined ent, Progress, Climate, a schools only) domains.	61%	76%	82%	73.0%	
standardized asse	t domain mea essments, inclu	RCE (72%) sures performance on uding PSSA, Keystone reading assessments.	58%	71%	72%	67.0%	
	main measure	%) s growth on standardized ards graduation (for high	45%	78%	84% •	69.0%	
Climate: MC The Climate dom student and pare	nain measures	school climate and	90%	80%	92% ●	87.3%	
College & Ca The College & C career readiness	areer domain	measures college and	68%	77%	81% ●	75.3%	

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High School of Engineering and Science

Basic Information				
Council District	5th			
Organization Code	4030			
School Level	Middle Secondary			
Economically Disadvantaged Rate*	42.81%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected	
Enrollment**	900	932	909	

Operating Funded Allotments

Operating Funded Anothenits			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	40.3	43.3	42.4
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	4.0
Other	0.4	0.9	0.9
Total Positions	53.5	55.0	55.3
Total Positions (\$)	\$5,775,007	\$6,118,022	\$6,216,872
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$174,629	\$282,040	\$241,559

Grant Funded Allotments

Position/Expenditure	FY17 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	0.3
Teachers - Special Education	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	0.0
Student Climate Staff	0.0
Other	0.0
Total Positions	1.5
Total Positions (\$)	\$180,693
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,395

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.0	57.7	57.8
Total Positions (\$)	\$5,955,700	\$6,391,460	\$6,468,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$187,024	\$295,221	\$249,722

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William Dick School

School Code	427	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2498 W. Diamond St., 19121	Enrollment	528
Phone/Fax	215-400-7340 / 215-400-7341	Admissions Category	Neighborhood
Website	http://philasd.org/wdick/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F	REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	26%	17%	28%	23.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	3%	3%	2%	2.7%
Progress: REINFORCE (The Progress domain measures g assessments and progress toward schools only).	growth on standardized	39%	20%	54% ●	37.7%
Climate: INTERVENE (The Climate domain measures so student and parent/guardian eng	chool climate and	32%	27%	20%	26.3%

William Dick School

Basic Information			
Council District	5th		
Organization Code	4270		
School Level	K-8 School		
Economically Disadvantaged	00.75%		
Rate*	88.75%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	554	498	457

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.6	2.0
Teachers - Regular Education	22.2	22.0	21.3
Teachers - Special Education	5.0	6.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	4.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.1	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	32.2	36.7	33.3
Total Positions (\$)	\$3,640,020	\$3,991,696	\$3,954,658
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$98,797	\$44,017	\$60,121

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.4	0.
Teachers - Regular Education	5.8	4.2	2.
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	5.9	5.0
Student Climate Staff	6.0	6.0	5.0
Other	0.0	0.0	0.0
Total Positions	17.8	18.5	14.
Total Positions (\$)	\$1,050,380	\$968,724	\$736,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$96,452	\$65,552	\$8,49

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.0	55.2	48.2
Total Positions (\$)	\$4,690,400	\$4,960,420	\$4,691,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$195,249	\$109,569	\$68,618

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Murrell Dobbins Career and Technical High School

School Code Sector Address Phone/Fax Website	406 District 2150 W. Lehigh Ave., 19132 215-400-7050 / 215-400-7051 http://philasd.org/dobbins		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort	High School 9-12 510 Citywide N/A
Performan	ce Tiers				
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
A school's overa performance on	: INTERVENE (22%) Il score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	8%	18%	22%	16.0%
The Achievemen standardized ass	t: INTERVENE (0%) at domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	0%	0%	0%	0.0%
The Progress do	TERVENE (22%) main measures growth on standardized progress towards graduation (for high	6%	18%	22%	15.3%
	ATCH (39%) nain measures school climate and ent/guardian engagement.	12%	22%	39% •	24.3%
The College & C	areer: REINFORCE (50%) Career domain measures college and and post-secondary outcomes.	29%	61%	50% ●	46.7%

Murrell Dobbins Career and Technical HS

Basic Information				
Council District	5th			
Organization Code	4060			
School Level	High School			
Economically Disadvantaged Rate*	82.88%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	607	712	792

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	3.0
Teachers - Regular Education	30.2	38.0	43.7
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.1	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	3.0	0.0
Other	0.8	1.1	0.8
Total Positions	39.9	53.9	57.5
Total Positions (\$)	\$4,581,847	\$6,039,282	\$6,982,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$25,255	\$52,985	\$240,269

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	5.0	6.6	6.8
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	0.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	0.0
Other	0.0	0.7	1.0
Total Positions	6.1	9.5	10.8
Total Positions (\$)	\$723,953	\$1,069,518	\$1,316,54
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$29,397	\$109,906	\$68,006

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.0	63.4	68.3
Total Positions (\$)	\$5,305,800	\$7,108,800	\$8,298,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$54,652	\$162,891	\$308,275

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Tanner G. Duckrey School

School Code	446	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1501 W. Diamond St., 19121	Enrollment	682
Phone/Fax	215-400-7350 / 215-400-7351	Admissions Category	Neighborhood
Website	http://philasd.org/duckrey	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	28%	35%	32%	31.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	1% ●	2%	1%	1.3%
Progress: MODEL (759) The Progress domain measures assessments and progress towa schools only).	growth on standardized	67%	81%	75%	74.3%
Climate: INTERVENE The Climate domain measures student and parent/guardian en	school climate and	5%	14%	10% ●	9.7%

Tanner G. Duckrey School

Basic Information				
Council District	5th			
Organization Code	4460			
School Level	K-8 School			
Economically Disadvantaged Rate*	87.35%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	640	580	556

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.2
Teachers - Regular Education	26.2	26.3	23.2
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	5.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	41.0	38.1	33.4
Total Positions (\$)	\$4,112,832	\$4,156,102	\$3,717,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$94,849	\$112,570	\$168,264

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.8
Teachers - Regular Education	7.9	5.9	4.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	6.0
Student Climate Staff	0.0	7.0	6.0
Other	1.0	1.0	1.0
Total Positions	11.1	18.1	18.8
Total Positions (\$)	\$1,224,853	\$1,221,718	\$1,092,94
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$144,598	\$229,629	\$26,888

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.1	56.2	52.2
Total Positions (\$)	\$5,337,685	\$5,377,820	\$4,810,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$239,447	\$342,199	\$195,152

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Paul L. Dunbar School

School Code	525	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1750 N. 12th St., 19122	Enrollment	280
Phone/Fax	215-400-7410 / 215-400-7411	Admissions Category	Neighborhood
Website	http://philasd.org/dunbar	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH		14%	41%	41%	32.0%
A school's overall score represent performance on the Achievement and College & Career (for high	e represents its combined			32.070	
Achievement: INTERVI	ENE (7%)	4.0/	6%	7%	
The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ling PSSA, Keystone	1% 6%	•	4.7%	
Progress: REINFORCE	(70%)		86%	70%	
The Progress domain measures assessments and progress towar schools only).	-	0%			52.0%
Climate: WATCH (39%)	440/			
The Climate domain measures s student and parent/guardian en		41%	31%	39%	37.0%

Paul L. Dunbar School

Basic Information				
Council District	5th			
Organization Code	5250			
School Level	K-8 School			
Economically Disadvantaged	02.00%			
Rate*	82.80%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	303	260	268

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.6	13.4	16.6
Teachers - Special Education	2.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	4.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	19.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	3.0	0.0	0.0
Other	1.0	1.0	1.0
Total Positions	34.4	45.2	47.6
Total Positions (\$)	\$3,256,497	\$3,989,462	\$4,623,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$126,410	\$64,605	\$63,119

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	6.6	6.9	3.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.8	8.1	4.7
Total Positions (\$)	\$976,823	\$1,006,018	\$614,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$176,000	\$133,211	\$63,369

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	42.2	53.3	52.3
Total Positions (\$)	\$4,233,320	\$4,995,480	\$5,237,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$302,410	\$197,816	\$126,488

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Franklin Learning Center

School Code	229	Report Type	High School
Sector	District	Grades in Report	9-12
Address	616 N. 15th St., 19130	Enrollment	888
Phone/Fax	215-400-7570 / 215-400-7571	Admissions Category	Special Admit
Website	http://philasd.org/flc	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%))-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	l (48%)			400/		
A school's overall score represen performance on the Achievemen and College & Career (for high	nt, Progress, Climate,	36% •	32%	48%	38.7%	
Achievement: INTERVI	ENE (21%)	049/		040/		
The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ding PSSA, Keystone	21%	11%	21%	17.7%	
Progress: REINFORCE	(54%)			54%		
The Progress domain measures assessments and progress towar schools only).	-	29%	26%		36.3%	
Climate: MODEL (82%)			0.20/		
The Climate domain measures s student and parent/guardian en		63%	61%	82%	68.7%	
College & Career: WAT	СН (41%)					
The College & Career domain n career readiness and post-secon	_	46%	60%	41%	49.0%	

Franklin Learning Center

Basic Information				
Council District	5th			
Organization Code	2290			
School Level	High School			
Economically Disadvantaged Rate*	61.38%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	870	922	891

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	47.1	51.6	51.7
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	0.0	0.0
Other	0.6	0.4	0.5
Total Positions	62.5	58.7	60.1
Total Positions (\$)	\$6,635,107	\$6,979,450	\$7,265,212
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$151,000	\$299,917	\$143,240

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.5	0.3	0.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	9.0	8.0
Other	0.4	1.2	1.3
Total Positions	2.1	12.8	11.7
Total Positions (\$)	\$232,153	\$551,390	\$530,868
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$30,118	\$7,950	\$7,965

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.6	71.5	71.8
Total Positions (\$)	\$6,867,260	\$7,530,840	\$7,796,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$181,118	\$307,867	\$151,205

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Benjamin Franklin High School

School Code Sector Address Phone/Fax Website	215-400-76	bad St., 19130 600 / 215-400-7601 asd.org/bfhs/	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort ategory	High School 9-12 506 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		VENE (6%)				
performance on	the Achieveme	ents its combined ent, Progress, Climate, schools only) domains.	7% •	4%	6%	5.7%
Achievement	: INTERV	ENE (0%)				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		5% •	1%	0%	2.0%	
Progress: IN	TERVENE	(8%)				
		s growth on standardized rds graduation (for high	7%	8%	8%	7.7%
Climate: IN ⁻	TERVENE	(9%)				
The Climate don student and pare		school climate and ngagement.	12%	1%	9%	7.3%
College & C	areer: INT	ERVENE (5%)				
The College & C career readiness		measures college and ndary outcomes.	5% •	1%	5%	3.7%

Benjamin Franklin High School

Basic Information				
Council District	5th			
Organization Code	2010			
School Level	High School			
Economically Disadvantaged Rate*	76.79%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	527	418	370

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	24.6	21.7	21.6
Teachers - Special Education	12.8	12.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	13.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	1.1	1.0	1.5
Total Positions	59.5	52.5	52.1
Total Positions (\$)	\$5,927,149	\$5,475,442	\$5,621,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$68,175	\$150,240	\$65,329

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	7.0	5.5
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	1.1	1.0	2.5
Total Positions	15.7	14.2	15.0
Total Positions (\$)	\$1,392,021	\$1,230,725	\$1,377,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$88,742	\$77,318	\$16,556

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	75.2	66.7	67.1
Total Positions (\$)	\$7,319,170	\$6,706,167	\$6,999,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$156,917	\$227,558	\$81,885

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Edward Gideon School

School Code	453	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2817 W. Glenwood Ave., 19121	Enrollment	283
Phone/Fax	215-400-7360 / 215-400-7361	Admissions Category	Neighborhood
Website	http://philasd.org/gideon	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievement and College & Career (for high s	nts its combined nt, Progress, Climate,	7%	12%	29%	16.0%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ures performance on ling PSSA, Keystone	6%	3%	2%	3.7%
Progress: MODEL (78% The Progress domain measures assessments and progress toward schools only).	growth on standardized	6%	26%	78%	36.7%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian en	chool climate and	11% ●	6%	8%	8.3%

Edward Gideon School

Basic Information				
Council District	5th			
Organization Code	4530			
School Level	K-8 School			
Economically Disadvantaged Rate*	88.73%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	287	255	222

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	15.1	17.4	17.1
Teachers - Special Education	1.8	4.8	5.8
Counselors/Student Adv./Soc. Serv. Liaisons	1.7	0.2	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	11.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	4.0	4.4	5.0
Other	0.0	0.0	0.0
Total Positions	28.6	41.7	42.9
Total Positions (\$)	\$2,771,817	\$3,840,727	\$4,055,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$32,029	\$283,630	\$148,524

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.3	2.0	2.3
Teachers - Special Education	0.2	1.2	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.8	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	1.0	1.0
Student Climate Staff	0.0	0.6	0.0
Other	0.0	0.0	0.0
Total Positions	7.8	6.7	5.5
Total Positions (\$)	\$533,823	\$591,713	\$528,90
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$140,909	\$52,302	\$5,905

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.4	48.4	48.4
Total Positions (\$)	\$3,305,640	\$4,432,440	\$4,584,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$172,938	\$335,932	\$154,429

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John F. Hartranft School

School Code	532	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	720 W. Cumberland St., 19133	Enrollment	513
Phone/Fax	215-400-7090 / 215-400-7091	Admissions Category	Neighborhood
Website	http://philasd.org/hartranft/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	34%	42%	47%	41.0%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	5% •	9%	13% ●	9.0%
Progress: MODEL (83 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	86% •	87%	83%	85.3%
Climate: WATCH (37%) The Climate domain measures student and parent/guardian e	school climate and	13%	31%	37%	27.0%

John F. Hartranft School

Basic Information				
Council District	5th			
Organization Code	5320			
School Level	K-8 School			
Economically Disadvantaged Rate*	87.52%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	521	500	492

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	25.0	24.2	25.0
Teachers - Special Education	6.8	7.0	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.4	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	13.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	1.6	1.6	0.2
Other	0.2	2.3	2.0
Total Positions	49.6	52.5	54.2
Total Positions (\$)	\$4,836,736	\$5,100,002	\$5,549,682
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$99,434	\$128,230	\$135,256

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	5.3	5.0	3.2
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.4	5.4	5.8
Other	1.2	0.7	0.0
Total Positions	13.0	11.7	12.0
Total Positions (\$)	\$991,224	\$836,718	\$851,678
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$8,403	\$24,193	\$10,150

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	62.6	64.2	66.2
Total Positions (\$)	\$5,827,960	\$5,936,720	\$6,401,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$107,837	\$152,423	\$145,406

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

General Philip Kearny School

School Code	548	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	601 Fairmount Ave., 19123	Enrollment	333 Naiabh ann an d
Phone/Fax	215-400-7590 / 215-400-7591	Admissions Category	Neighborhood
Website	http://philasd.org/kearny	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	12%	30%	20%	20.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	5%	6%	10%	7.0%
Progress: WATCH (289) The Progress domain measures assessments and progress towar schools only).	growth on standardized	13%	74%	28%	38.3%
Climate: INTERVENE The Climate domain measures student and parent/guardian en	school climate and	17%	10%	21%	16.0%

General Philip Kearny School

Basic Information	
Council District	5th
Organization Code	5480
School Level	K-8 School
Economically Disadvantaged Rate*	82.40%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	401	297	266

Operating Funded Allotments

Operating Fundeu Allotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.2	14.6	14.2
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	4.0	1.4	2.0
Other	0.0	0.0	0.0
Total Positions	38.0	36.8	37.2
Total Positions (\$)	\$3,600,257	\$3,524,667	\$3,596,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$18,749	\$71,810	\$80,694

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	4.2	4.2	
Teachers - Special Education	0.2	0.2	C
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	3.0	1.0	2.
Student Climate Staff	0.0	3.6	1.
Other	0.0	1.0	1.
Total Positions	7.4	10.0	8.
Total Positions (\$)	\$578,883	\$720,413	\$693,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$15,306	\$5,337	\$15,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	45.4	46.8	45.4
Total Positions (\$)	\$4,179,140	\$4,245,080	\$4,290,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$34,055	\$77,147	\$96,207

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William D. Kelley School

School Code	456	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1601 N. 28th St., 19121	Enrollment	381
Phone/Fax	215-400-7370 / 215-400-7371	Admissions Category	Neighborhood
Website	http://philasd.org/kelley/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	29%	18%	19% ●	22.0%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	8%	10%	11% ●	9.7%
Progress: WATCH (339) The Progress domain measures assessments and progress towar schools only).	growth on standardized	75%	40%	33%	49.3%
Climate: INTERVENE The Climate domain measures student and parent/guardian er	school climate and	6%	5%	8%	6.3%

William D. Kelley School

Basic Information	
Council District	5th
Organization Code	4560
School Level	K-8 School
Economically Disadvantaged	87.31%
Rate*	87.31%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	400	358	350

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.1	1.2
Teachers - Regular Education	17.6	16.8	17.8
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.5	1.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.4
Total Positions	33.9	37.7	38.3
Total Positions (\$)	\$3,578,047	\$3,741,254	\$4,010,611
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$141,994	\$85,593	\$126,063

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.9	0.
Teachers - Regular Education	5.4	4.4	2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.5	4.0	4.0
Student Climate Staff	2.0	1.0	2.0
Other	0.0	0.0	0.7
Total Positions	14.1	11.5	9.9
Total Positions (\$)	\$843,228	\$854,066	\$617,9
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$74,235	\$83,413	\$8,76

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	48.0	49.2	48.2
Total Positions (\$)	\$4,421,275	\$4,595,320	\$4,628,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$216,229	\$169,006	\$134,828

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

James R. Ludlow School

School Code	534	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	550 W. Master St., 19122	Enrollment	316
Phone/Fax	215-400-7430 / 215-400-7431	Admissions Category	Neighborhood
Website	http://philasd.org/ludlow	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	32%	25%	34%	30.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	11% ●	15%	19% ●	15.0%
Progress: WATCH (45 The Progress domain measures assessments and progress towa schools only).	growth on standardized	69%	30%	45%	48.0%
Climate: WATCH (35%) The Climate domain measures student and parent/guardian en	school climate and	17%	30%	35% •	27.3%

James R. Ludlow School

Basic Information			
Council District	5th		
Organization Code	5340		
School Level	K-8 School		
Economically Disadvantaged Rate*	80.76%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	308	286	288

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.3	18.2	16.6
Teachers - Special Education	7.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.5	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.2	12.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	2.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions	40.7	45.5	45.0
Total Positions (\$)	\$3,864,551	\$4,120,942	\$4,067,836
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$101,500	\$158,600	\$140,908

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	2.0	3.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	0.5	1.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.8	1.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	3.0	4.0
Student Climate Staff	3.0	3.0	0.0
Other	0.0	0.0	0.0
Total Positions	12.6	9.7	8.8
Total Positions (\$)	\$642,079	\$498,778	\$627,504
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$80,740	\$31,533	\$6,486

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.3	55.2	53.8
Total Positions (\$)	\$4,506,630	\$4,619,720	\$4,695,340
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$182,240	\$190,133	\$147,394

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Julia R. Masterman School

School Code	214	Report Type	Middle School
Sector	District	Grades in Report	5-8
Address	1699 Spring Garden St., 19130	Enrollment	747
Phone/Fax	215-400-7580 / 215-400-7581	Admissions Category	Special Admit
Website	http://philasd.org/masterman	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFORCE (64%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		70%	83%	64%	72.3%
Achievement: MODEL (The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	97% •	97%	98%	97.3%
Progress: INTERVENE The Progress domain measures g assessments and progress toward schools only).	growth on standardized	29%	57%	13%	33.0%
Climate: MODEL (96%) The Climate domain measures so student and parent/guardian eng	chool climate and	96%	96%	96%	96.0%

Julia R. Masterman School

School Code	214	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1699 Spring Garden St., 19130	Enrollment	451
Phone/Fax	215-400-7580 / 215-400-7581	Admissions Category	Special Admit
Website	http://philasd.org/masterman	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH ([25-49%)	REINFORCE (50	MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL (78%)				
A school's overall score represents its combined performance on the Achievement, Progress, Clim and College & Career (for high schools only) dom		74%	78%	76.7%
Achievement: MODEL (100%)				
The Achievement domain measures performance standardized assessments, including PSSA, Keyst Exams, ACCESS for ELLs, and reading assessmer	cone	100%	100% •	100.0%
Progress: REINFORCE (51%)				
The Progress domain measures growth on standa assessments and progress towards graduation (for schools only).		41%	51%	47.7%
Climate: MODEL (92%)				
The Climate domain measures school climate and student and parent/guardian engagement.	d 93%	93% ●	92%	92.7%
College & Career: MODEL (91%)				
The College & Career domain measures college a career readiness and post-secondary outcomes.	and 91%	93%	91%	91.7%

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Julia R. Masterman School

Basic Information			
Council District	5th		
Organization Code	2140		
School Level	Middle Secondary		
Economically Disadvantaged Rate*	19.97%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,189	1,214	1,205

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	54.2	55.1	54.7
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	2.1	2.6
Nurses/Health Services	1.3	1.2	1.2
Classroom Assistants/Teacher Assistants	2.0	3.0	3.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.8	1.3	1.3
Total Positions	66.1	68.5	68.7
Total Positions (\$)	\$7,688,930	\$8,023,754	\$8,257,956
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$65,189	\$210,349	\$150,257

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.8	0.0	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.9	0.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	5.0	4.0
Other	0.0	0.3	0.3
Total Positions	6.0	6.4	5.2
Total Positions (\$)	\$181,100	\$219,526	\$178,3
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$36,200	\$75,703	\$2,80

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	72.1	74.9	73.9
Total Positions (\$)	\$7,870,030	\$8,243,280	\$8,436,340
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$101,389	\$286,052	\$153,064

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

General George G. Meade School

School Code Sector Address Phone/Fax Website	215-400-731	h St., 19121 0 / 215-400-7311 sd.org/meade	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ategory	K8 School K-8 375 Neighborhood N/A
Performan			_			
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
	ll score represer the Achievemen		20%	28%	35%	27.7%
standardized ass	t domain meası essments, incluc	INE (2%) Ires performance on ling PSSA, Keystone reading assessments.	1% ●	3%	2%	2.0%
	main measures	growth on standardized Is graduation (for high	50%	73%	83%	68.7%
Climate: IN The Climate dom student and pare	nain measures s	chool climate and	8%	8%	19%	11.7%

General George G. Meade School

Basic Information			
Council District	5th		
Organization Code	4570		
School Level	K-8 School		
Economically Disadvantaged Rate*	89.54%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	375	385	390

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.2	21.2	23.4
Teachers - Special Education	4.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	1.6	1.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.7	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	39.2	42.6	45.3
Total Positions (\$)	\$3,762,859	\$4,361,074	\$4,790,804
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$54,857	\$117,018	\$69,410

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	7.2	5.2	5.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.4	1.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.3	6.0	2.0
Student Climate Staff	3.0	5.0	6.0
Other	0.0	0.0	0.0
Total Positions	13.3	18.8	15.1
Total Positions (\$)	\$1,120,781	\$1,111,966	\$980,416
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,506	\$43,391	\$8,722

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.4	61.4	60.4
Total Positions (\$)	\$4,883,640	\$5,473,040	\$5,771,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$76,363	\$160,409	\$78,132

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Philadelphia Military Academy

School Code Sector	505 District	Report Type Grades in Report	High School 9-12
Address	2118 N. 13th St., 19122	Enrollment	311
Phone/Fax	215-400-7420 / 215-400-7421	Admissions Category	Citywide
Website	http://philasd.org/pma/	Turnaround Model	N/A
	.,,,.		,

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
	2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (48%)				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	41%	48%	45.0%
Achievement: INTERVENE (7%)				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	5%	6%	7%	6.0%
Progress: MODEL (77%)			770/	
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	65%	58%	77%	66.7%
Climate: REINFORCE (63%)				
The Climate domain measures school climate and student and parent/guardian engagement.	69%	52%	63%	61.3%
College & Career: WATCH (46%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.	54% •	65%	46%	55.0%

Philadelphia Military Academy

Basic Information	
Council District	5th
Organization Code	5050
School Level	High School
Economically Disadvantaged Rate*	75.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	246	284	308

Operating Funded Allotments

Operating Fundeu Anotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	13.8	13.9
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.2	0.2
Other	0.0	0.1	0.1
Total Positions	18.6	20.9	21.2
Total Positions (\$)	\$2,022,517	\$2,444,682	\$2,538,200
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$82,675	\$145,555	\$115,351

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.0	4.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.8	3.8
Other	0.0	0.1	0.1
Total Positions	5.4	9.1	8.8
Total Positions (\$)	\$642,483	\$714,298	\$686,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$5,532	\$3,221	\$3,797

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	24.0	30.0	30.0
Total Positions (\$)	\$2,665,000	\$3,158,980	\$3,224,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$88,207	\$148,776	\$119,148

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Robert Morris School

School Code	239	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2600 W. Thompson St., 19121	Enrollment	300
Phone/Fax	215-400-7320 / 215-400-7321	Admissions Category	Neighborhood
Website	http://philasd.org/morris/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	37%	13%	29%	26.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	3%	4%	8%	5.0%
Progress: WATCH (459 The Progress domain measures assessments and progress towar schools only).	growth on standardized	83%	10%	45%	46.0%
Climate: WATCH (30%) The Climate domain measures student and parent/guardian er	school climate and	25%	26%	30% •	27.0%

Robert Morris School

Basic Information	
Council District	5th
Organization Code	2390
School Level	K-8 School
Economically Disadvantaged Rate*	85.62%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	292	256	232

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.6	1.0
Teachers - Regular Education	12.8	13.8	13.1
Teachers - Special Education	2.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	8.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	1.0	0.5
Student Climate Staff	3.0	3.0	3.0
Other	0.0	0.0	0.0
Total Positions	29.6	34.2	31.6
Total Positions (\$)	\$2,582,917	\$3,142,942	\$3,075,630
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$80,599	\$78,390	\$55,984

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.4	0
Teachers - Regular Education	4.2	1.2	0.
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	5.0	4.5
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	5.4	7.8	7.2
Total Positions (\$)	\$641,283	\$458,358	\$365,8
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,618	\$6,486	\$14,4

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	35.0	42.0	38.8
Total Positions (\$)	\$3,224,200	\$3,601,300	\$3,441,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$91,217	\$84,876	\$70,451

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Parkway Center City Middle College High School

School Code Sector Address Phone/Fax Website		St., 19123 0 / 215-400-7621 sd.org/parkwaycc		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort	High School 9-12 478 Special Admit School Redesign Initiative	
Performan			_				
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL	REINFO	RCE (61%)					
	the Achievemen	ts its combined t, Progress, Climate, chools only) domains.	61% •	66%	61%	62.7%	
	t domain meası	res performance on	29%	45%	34%	36.0%	
		ing PSSA, Keystone eading assessments.	•				
	main measures g	(73%) growth on standardized Is graduation (for high	75%	91%	73%	79.7%	
Climate: MC	DEL (75%						
	nain measures s	chool climate and	86%	58%	75%	73.0%	
College & Ca	areer: REIN	FORCE (71%)					
-	areer domain m	easures college and	63%	64%	71%	66.0%	

Parkway Center City High School

Basic Information				
Council District	5th			
Organization Code	5080			
School Level	High School			
Economically Disadvantaged Rate*	59.57%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	535	498	466

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	24.0	23.2	20.2
Teachers - Special Education	0.0	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.1
Other	0.0	0.0	0.0
Total Positions	32.0	29.0	27.3
Total Positions (\$)	\$3,437,900	\$3,429,242	\$3,341,630
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$99,898	\$812,843	\$1,482,270

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	3.0	3.9
Other	0.0	0.0	0.0
Total Positions	3.0	4.2	4.9
Total Positions (\$)	\$160,900	\$197,678	\$183,030
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$68,135	\$16,346	\$3,796

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	35.0	33.2	32.2
Total Positions (\$)	\$3,598,800	\$3,626,920	\$3,524,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$168,033	\$829,189	\$1,486,066

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Penn Treaty High School

School Code	516	Report Type	Middle School
Sector	District	Grades in Report	6-8
Address	600 E. Thompson St., 19125	Enrollment	192
Phone/Fax	215-400-3800 / 215-400-3801	Admissions Category	Neighborhood
Website	http://philasd.org/penntreaty	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	11% ●	24%	39% •	24.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	1%	6%	9% ●	5.3%
Progress: WATCH (489 The Progress domain measures assessments and progress towar schools only).	growth on standardized	0%	54%	48%	34.0%
Climate: REINFORCE The Climate domain measures student and parent/guardian en	school climate and	33%	13%	55% •	33.7%

Penn Treaty High School

School Code	516	Report Type	High School
Sector	District	Grades in Report	9-12
Address	600 E. Thompson St., 19125	Enrollment	342
Phone/Fax	215-400-3800 / 215-400-3801	Admissions Category	Neighborhood
Website	http://philasd.org/penntreaty	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
	2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (36%)			36%	
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15% ●	19%	30 %	23.3%
Achievement: INTERVENE (5%)				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	0%	3%	5% •	2.7%
Progress: REINFORCE (51%)			51%	
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	39%		38.0%
Climate: REINFORCE (62%)			62%	
The Climate domain measures school climate and student and parent/guardian engagement.	24%	14%		33.3%
College & Career: INTERVENE (13%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.	7% •	7%	13%	9.0%

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Penn Treaty High School

Basic Information	
Council District	5th
Organization Code	5160
School Level	Middle Secondary
Economically Disadvantaged	79.44%
Rate*	79.44%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	557	529	518

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	25.0	30.3	27.4
Teachers - Special Education	12.8	15.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	2.1	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	1.0
Student Climate Staff	1.0	0.8	3.0
Other	0.5	0.1	3.1
Total Positions	53.8	64.1	66.5
Total Positions (\$)	\$5,726,449	\$6,866,442	\$7,099,082
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$37,225	\$356,789	\$260,699

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	3.8	3.0	4.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.9	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.2	0.0
Other	0.5	2.1	1.1
Total Positions	5.0	8.4	6.7
Total Positions (\$)	\$598,131	\$914,738	\$859,038
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$35,708	\$30,366	\$14,432

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	58.8	72.5	73.2
Total Positions (\$)	\$6,324,580	\$7,781,180	\$7,958,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$72,933	\$387,155	\$275,131

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Science Leadership Academy

School Code Sector Address Phone/Fax Website	265 District 55 N. 22nd	30 / 215-400-7831		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 501 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overal performance on t	Il score represe the Achieveme	PRCE (65%) nts its combined nt, Progress, Climate, schools only) domains.	53%	66%	65% •	61.3%
standardized asso	t domain meas essments, inclu	RCE (59%) ures performance on ding PSSA, Keystone reading assessments.	50%	65%	59% •	58.0%
	main measures	%) growth on standardized ds graduation (for high	26%	49%	49% •	41.3%
Climate: MC The Climate don student and pare	nain measures	school climate and	87% •	84%	93% ●	88.0%
College & Ca The College & C career readiness	areer domain r	neasures college and	80%	84%	80%	81.3%

Science Leadership Academy

Basic Information	
Council District	5th
Organization Code	2650
School Level	High School
Economically Disadvantaged Rate*	32.05%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	491	500	502

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	22.0	23.2	24.6
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.9	1.1	1.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	4.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	35.7	34.1	35.8
Total Positions (\$)	\$3,787,629	\$3,900,360	\$4,251,850
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$14,645	\$64,072	\$21,369

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 F
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	1.6	1.2	0.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.1	0.9	0.9
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	1.9	2.3	0.9
Total Positions (\$)	\$227,933	\$272,780	\$103,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$34,486	\$27,470	\$1,97

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	37.6	36.4	36.6
Total Positions (\$)	\$4,015,562	\$4,173,140	\$4,355,380
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$49,131	\$91,542	\$23,345

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Spring Garden School

School Code	556	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1146 Melon St., 19123	Enrollment	264
Phone/Fax	215-400-7610 / 215-400-7611	Admissions Category	Neighborhood
Website	http://philasd.org/springgarden	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high se	s its combined , Progress, Climate,	54%	24%	25%	34.3%
Achievement: INTERVE The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	16% ●	11%	10% ●	12.3%
Progress: INTERVENE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	87%	17%	23%	42.3%
Climate: WATCH (42%) The Climate domain measures so student and parent/guardian eng	hool climate and	62%	45%	42%	49.7%

Spring Garden School

Basic Information				
Council District	5th			
Organization Code	5560			
School Level	K-8 School			
Economically Disadvantaged Rate*	84.09%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	280	256	262

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.3	13.1	13.5
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.0	2.0
Other	0.1	0.3	0.3
Total Positions	18.2	18.2	19.8
Total Positions (\$)	\$2,173,019	\$2,101,022	\$2,246,952
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$186,599	\$137,000	\$134,664

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	2.8	2.1	
Teachers - Special Education	0.2	0.2	(
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	3.0	1.0	2
Student Climate Staff	3.0	3.0	2
Other	0.1	0.1	0
Total Positions	10.1	7.4	6
Total Positions (\$)	\$598,211	\$476,958	\$396
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,150	\$38,350	\$10,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	28.3	25.6	26.6
Total Positions (\$)	\$2,771,230	\$2,577,980	\$2,643,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$235,749	\$175,350	\$145,520

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Strawberry Mansion High School

School Code Sector Address Phone/Fax Website	215-400-75	Ave., 19121 00 / 215-400-7501 asd.org/smhs		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort 2 ategory I	High School 9-12 293 Neighborhood Turnaround
Performan	ce Tiers					
INTERVENE	NTERVENE (0-24%) WATCH (25-49%)			REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: INTER	/ENE (7%)				
performance on	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	4% •	5%	7% •	5.3%
Achievement	t: INTERV	ENE (0%)	0%	0%	0%	0 /
standardized ass	essments, inclu	sures performance on ding PSSA, Keystone reading assessments.	•	•	•	0.0%
Progress: IN	ITERVENE	(15%)				
		growth on standardized ds graduation (for high	8%	7%	15%	10.0%
Climate: IN	TERVENE	(5%)				
The Climate dor student and pare		school climate and ngagement.	3%	5%	5% ●	4.3%
College & C	areer: INTI	ERVENE (4%)				
The College & C career readiness		measures college and dary outcomes.	1%	13%	4%	6.0%

Strawberry Mansion High School

Basic Information	
Council District	5th
Organization Code	4140
School Level	High School
Economically Disadvantaged Rate*	81.82%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	314	169	152

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	14.4	12.2	14.8
Teachers - Special Education	8.8	8.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	10.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	3.0	0.0
Other	1.0	1.4	0.0
Total Positions	45.2	41.4	34.8
Total Positions (\$)	\$4,284,477	\$3,965,357	\$3,712,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$144,909	\$191,115	\$70,949

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	1.0	1.0	0.0
Teachers - Regular Education	2.0	2.0	0.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	2.0	6.0
Other	0.0	0.6	1.0
Total Positions	5.2	5.8	9.5
Total Positions (\$)	\$501,663	\$534,163	\$541,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$263,478	\$145,609	\$76,728

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.4	47.2	44.3
Total Positions (\$)	\$4,786,140	\$4,499,520	\$4,253,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$408,387	\$336,724	\$147,677

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

The U School

School Code	562	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2000 N. 7th St., 19122	Enrollment	291
Phone/Fax	215-400-7460 / 215-400-7461	Admissions Category	Citywide
Website	http://philasd.org/uschool	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERV	/ENE (23%)					
A school's overall score represer performance on the Achievemer and College & Career (for high	nt, Progress, Climate,		9%	23%	N/A	
Achievement: INTERVI	ENE (0%)					
The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ling PSSA, Keystone		0%	0%	N/A	
Progress: INTERVENE	(12%)			4.00/		
The Progress domain measures assessments and progress towar schools only).			0%	12%	N/A	
Climate: REINFORCE (66%)			66%		
The Climate domain measures s student and parent/guardian en		22%	31%		39.7%	
College & Career: WAT	СН (41%)					
The College & Career domain n career readiness and post-secon	_			41% ●	N/A	

The U School

 Basic Information

 Council District
 5th

 Organization Code
 5620

 School Level
 High School

 Economically Disadvantaged Rate*
 75.46%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	226	255	282

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	12.5	13.8	12.9
Teachers - Special Education	1.8	3.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.0	0.0
Nurses/Health Services	0.5	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	1.2
Other	0.5	0.5	0.3
Total Positions	19.0	21.3	20.4
Total Positions (\$)	\$2,167,050	\$2,621,658	\$2,452,044
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$41,492	\$53,845	\$118,215

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.2	2.1
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	2.0	1.8
Other	0.5	0.0	0.0
Total Positions	1.0	3.2	5.9
Total Positions (\$)	\$120,950	\$174,292	\$530,646
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,703	\$3,283	\$25,009

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	20.0	24.5	26.3
Total Positions (\$)	\$2,288,000	\$2,795,950	\$2,982,690
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$44,195	\$57,128	\$143,224

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Laura W. Waring School

School Code	249	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1801 Green St., 19130	Enrollment	289
Phone/Fax	215-400-7560 / 215-400-7561	Admissions Category	Neighborhood
Website	http://philasd.org/waring	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	16% ●	22%	36%	24.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	8%	11%	15%	11.3%
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	growth on standardized	10%	37%	60% •	35.7%
Climate: WATCH (28%) The Climate domain measures student and parent/guardian er	school climate and	28%	16%	28%	24.0%

Laura W. Waring School

Basic Information				
Council District	5th			
Organization Code	2490			
School Level	K-8 School			
Economically Disadvantaged	84.12%			
Rate*	04.1Z70			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	323	284	296

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.6	14.4	16.2
Teachers - Special Education	4.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	8.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	5.0
Student Climate Staff	3.0	3.0	3.0
Other	0.0	0.7	0.0
Total Positions	34.4	33.0	41.2
Total Positions (\$)	\$3,233,897	\$3,155,507	\$3,659,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$24,219	\$143,700	\$96,544

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.6	3.0	3.2
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	5.0	0.0
Student Climate Staff	0.0	1.0	0.0
Other	0.0	0.4	1.0
Total Positions	7.8	11.4	6.2
Total Positions (\$)	\$828,023	\$755,133	\$756,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$34,954	\$30,876	\$6,485

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	42.2	44.4	47.4
Total Positions (\$)	\$4,061,920	\$3,910,640	\$4,416,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$59,173	\$174,576	\$103,029

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Richard R. Wright School

School Code	447	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	2201 N. 28th St., 19132	Enrollment	345
Phone/Fax	215-400-7030 / 215-400-7031	Admissions Category	Neighborhood
Website	http://philasd.org/wright/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (37%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		18%	34%	37% •	29.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	3%	10%	10% ●	7.7%
Progress: REINFORCE (72%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		43%	78%	72%	64.3%
Climate: INTERVENE (The Climate domain measures so student and parent/guardian eng	chool climate and	9%	14%	19% ●	14.0%

Richard R. Wright School

Basic Information				
Council District	5th			
Organization Code	4470			
School Level	Elementary School			
Economically Disadvantaged Rate*	86.68%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	364	350	356

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.3	1.3
Teachers - Regular Education	14.6	15.2	15.2
Teachers - Special Education	6.8	8.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.1	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	40.4	44.4	45.7
Total Positions (\$)	\$3,626,597	\$4,216,340	\$4,479,326
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$178,359	\$125,132	\$90,918

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.7	0.7
Teachers - Regular Education	5.4	2.0	1.0
Teachers - Special Education	1.2	2.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.9	1.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	6.0	3.0	3.0
Other	1.0	1.0	1.0
Total Positions	15.6	11.8	10.5
Total Positions (\$)	\$1,151,303	\$1,022,280	\$883,634
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,190	\$41,854	\$7,028

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	56.0	56.2	56.2
Total Positions (\$)	\$4,777,900	\$5,238,620	\$5,362,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$187,549	\$166,986	\$97,946

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Mastery Charter School at Clymer

School Code	X15
Sector	Charter
Address	1201 W. Rush St., 19133
Phone/Fax	215-223-2243 / 215-227-3697
Website	http://www.masterycharter.org/school/clymer-
	elementary/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

Elementary School K-6 584 Neighborhood Renaissance Charter

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (47%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		51% ●	53%	47%	50.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and t	ures performance on ling PSSA, Keystone	18% ●	17%	18% ●	17.7%
Progress: REINFORCE (71%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		72%	76%	71%	73.0%
Climate: WATCH (45%) The Climate domain measures s student and parent/guardian en	school climate and	58%	58%	45%	53.7%

Mastery Charter School at Douglass

School Code	X12	Re
Sector	Charter	Gra
Address	2118 W. Norris St., 19121	En
Phone/Fax	215-684-5063 / 215-235-4919	Ad
Website	http://www.masterycharter.org/school/frederick- douglass-elementary/	Tu

Report Type	K
Grades in Report	K
Enrollment	7
Admissions Category	Ν
Turnaround Model	R

K8 School K-8 756 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high sc	s its combined , Progress, Climate,	27%	35%	40%	34.0%
Achievement: INTERVE The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	4%	5%	6% ●	5.0%
Progress: MODEL (93%) The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	43%	73%	93% •	69.7%
Climate: INTERVENE (7 The Climate domain measures sc student and parent/guardian eng	hool climate and	31%	18%	7%	18.7%

2017-2018 School Progress Report

Alliance For Progress Charter School

School Code	W15	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1821 N. Cecil B. Moore Ave., 19121	Enrollment	469
Phone/Fax	215-232-4892 / 215-232-4893	Admissions Category	Citywide
Website	http://www.afpcs.org/	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (31%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		66%	49%	31%	48.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ires performance on ing PSSA, Keystone	33%	32%	24%	29.7%
Progress: INTERVENE The Progress domain measures g assessments and progress toward schools only).	growth on standardized	76%	31%	4%	37.0%
Climate: REINFORCE (The Climate domain measures so student and parent/guardian eng	chool climate and	86%	81%	71%	79.3%

Freire Charter School

School Code	W18	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	2027 Chestnut St., 19103	Enrollment	496
Phone/Fax	215-557-8555 / 215-557-9051	Admissions Category	Citywide
Website	http://www.freirecharterschool.org/	Turnaround Model	N/A

INTERVENE (0-24%)			REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO		42%	66%	66%	58.0%
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	42 /0		•	30.070
Achievement: INTERV	ENE (20%)		15%	20%	
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	9%		•	14.7%
Progress: MODEL (100)%)		100%	100%	
The Progress domain measures assessments and progress towar schools only).	0	41%			80.3%
Climate: REINFORCE	(68%)				
The Climate domain measures student and parent/guardian en		74%	71%	68%	71.0%

Freire Charter School

School Code	W18	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2027 Chestnut St., 19103	Enrollment	481
Phone/Fax	215-557-8555 / 215-557-9051	Admissions Category	Citywide
Website	http://www.freirecharterschool.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E f	REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	54% •	53%	38%	48.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ing PSSA, Keystone	20%	20%	11%	17.0%
Progress: WATCH (45%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized	82%	83%	45%	70.0%
Climate: REINFORCE (The Climate domain measures so student and parent/guardian eng	chool climate and	64%	49%	60%	57.7%
College & Career: WAT The College & Career domain m career readiness and post-second	easures college and	28%	44%	47%	39.7%

KIPP Philadelphia Charter School

School Code	W70
Sector	Charter
Address	2539 N. 16th St., 19132
Phone/Fax	267-758-2630 / 215-827-5942
Website	http://kippphiladelphia.org/our-schools/kipp-
	philadelphia-preparatory-academy/

Report Type	K8 School
Grades in Report	K-8
Enrollment	857
Admissions Category	Citywide
Turnaround Model	N/A

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	45%	24%	26%	31.7%
Achievement: INTERVI The Achievement domain measure standardized assessments, include Exams, ACCESS for ELLs, and	ures performance on ling PSSA, Keystone	21%	21%	17%	19.7%
Progress: INTERVENE The Progress domain measures assessments and progress towars schools only).	growth on standardized	39%	2%	0%	13.7%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	74%	53%	67%	64.7%

2017-2018 School Progress Report

Laboratory Charter School of Communication and Languages

School Code	W10
Sector	Charter
Address	800 North Orianna Street, 19123
Phone/Fax	215-452-5580 / 215-879-1800
Website	http://www.thelaboratorycharterschool.com/

Report Type Grades in Report Enrollment Admissions Category Turnaround Model

K8 School K-8 589 Citywide N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high sc	s its combined , Progress, Climate,		32%	27%	N/A
Achievement: WATCH (The Achievement domain measur standardized assessments, includin Exams, ACCESS for ELLs, and re	es performance on ng PSSA, Keystone		44%	31%	N/A
Progress: INTERVENE (The Progress domain measures gr assessments and progress towards schools only).	rowth on standardized		16% ●	3%	N/A
Climate: REINFORCE (5 The Climate domain measures scl student and parent/guardian enga	hool climate and	75%	42%	54% ●	57.0%

Multicultural Academy Charter School

School Code Sector Address Phone/Fax Website	ector Charter ddress 3821 N. Broad St., 19140 hone/Fax 215-227-0513 / 215-227-0415		Report Type Grades in Report Enrollment Admissions Category Turnaround Model	High School 9-12 279 Citywide N/A
Performan				
INTERVENE	(0-24%)	WATCH (25-49%)	REINFORCE (50-74%)	MODEL (75-100%)

2015-16

61%

9%

2016-17

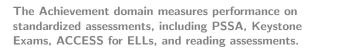
59%

8%

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (10%)



Progress: MODEL (82%)

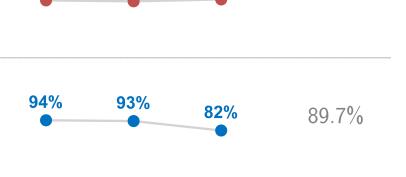
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: MODEL (77%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2017-18

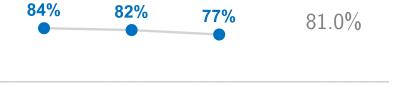
58%

10%

3 YEAR AVG

59.3%

9.0%





People for People Charter School

School Code	W35	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	800 N. Broad St., 19130	Enrollment	506
Phone/Fax	215-763-7060 / 215-763-6210	Admissions Category	Citywide
Website	https://www.pfpcs.org	Turnaround Model	N/A
			,

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	44%	33%	41% ●	39.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ures performance on ling PSSA, Keystone	9% •	5%	5% ●	6.3%
Progress: REINFORCE The Progress domain measures assessments and progress toward schools only).	growth on standardized	70%	48%	58% ●	58.7%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	chool climate and	45%	42%	55% ●	47.3%

PEER LEADER

People for People Charter School

School Code	W35	Report Type	High School
Sector	Charter	Grades in Report	9-11
Address	800 N. Broad St., 19130	Enrollment	67
Phone/Fax	215-763-7060 / 215-763-6210	Admissions Category	Citywide
Website	https://www.pfpcs.org	Turnaround Model	N/A
Dorformon			

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (38%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,			38%	N/A
Achievement: INTERV	'ENE (8%)				
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone			8%	N/A
Progress: WATCH (47	%)				
The Progress domain measures assessments and progress towa schools only).				47%	N/A
Climate: REINFORCE	(66%)				
The Climate domain measures student and parent/guardian e				66%	N/A
College & Career: INS	UFFICIENT DATA				
The College & Career domain career readiness and post-seco	_				N/A

2017-2018 School Progress Report

Philadelphia Performing Arts: A String Theory Charter School

School Code Sector Address Phone/Fax Website	215-551-400	ad St., 19145)0 / 215-551-1113 v.stringtheoryschools.org		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 716 Citywide With Criteria N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overa performance on	ll score represer the Achievemer	RCE (64%) nts its combined nt, Progress, Climate, schools only) domains.	38%	52%	64%	51.3%
standardized ass	t domain meas essments, inclue	(33%) ures performance on ling PSSA, Keystone reading assessments.	14%	23%	33%	23.3%
-	main measures	6) growth on standardized ds graduation (for high	32%	60%	98%	63.3%
Climate: RE The Climate dom student and pare	nain measures s	chool climate and	84%	74%	72%	76.7%
-	Career domain n	IFORCE (55%) neasures college and dary outcomes.		55% •	55%	N/A

Russell Byers Charter School

School Code	W60	Report Type	K8 School
Sector	Charter	Grades in Report	K-7
Address	1911 Arch St., 19103	Enrollment	585
Phone/Fax	215-972-1700 / 215-972-1701	Admissions Category	Citywide
Website	http://www.byerschool.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	44% •	38%	29%	37.0%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and	ures performance on ling PSSA, Keystone	42%	37%	19%	32.7%
Progress: INTERVENE The Progress domain measures assessments and progress toward schools only).	growth on standardized	27%	2%	15% ●	14.7%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	66%	83%	55%	68.0%

TECH Freire Charter School

School Code	X41	Report Type	High School
Sector	Charter	Grades in Report	9-11
Address	2221 N. Broad St., 19132	Enrollment	413
Phone/Fax	267-507-1111 / N/A	Admissions Category	Citywide With Criteria
Website	http://www.techfreire.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	H (35%)					
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,		15% •	35%	N/A	
Achievement: INTERV	'ENE (5%)					
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone		1% ●	5% •	N/A	
Progress: REINFORCE	(71%)			71%		
The Progress domain measures assessments and progress towa schools only).			28%		N/A	
Climate: INTERVENE	(18%)					
The Climate domain measures student and parent/guardian e			12%	18%	N/A	
College & Career: INS	UFFICIENT DATA					
The College & Career domain career readiness and post-seco	_				N/A	

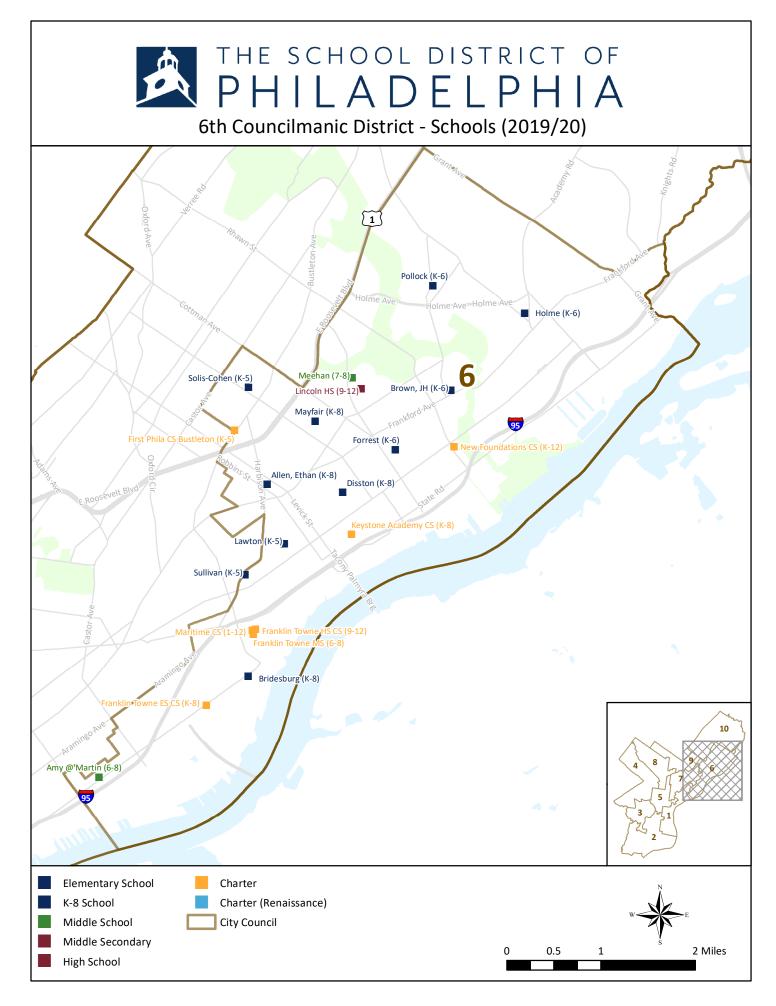
Young Scholars Charter School

School Code	W29	Report Type	Middle School
Sector	Charter	Grades in Report	6-8
Address	900 N. Marshall St., 19123	Enrollment	249
Phone/Fax	215-232-9727 / 215-232-4542	Admissions Category	Citywide
Website	http://www.phillyscholars.org	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	H (40%)	67%	69%	400/	E0 70/	
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	•		40%	58.7%	
Achievement: INTERV	ENE (10%)	21%	24%	400/		
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	•	•	10%	18.3%	
Progress: WATCH (319	%)	86%	83%			
The Progress domain measures assessments and progress towar schools only).	0			31%	66.7%	
Climate: MODEL (79%	ó)					
The Climate domain measures student and parent/guardian er		86%	93%	79%	86.0%	

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COUNCIL DISTRICT 6



6th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distric	t				
8200	Allen, Ethan	K-8 School	Robbins Ave & Battersby St	1930	K-8
5430	AMY, at James Martin	Middle School	Richmond St & Ontario St	1985	6-8
7470	Bridesburg	K-8 School	Richmond St & Jenks St	1958	K-8
8210	Brown, Joseph H	Elementary School	Frankford Ave & Stanwood St	1937	K-6
8240	Disston, Hamilton	K-8 School	Knorr St & Cottage St	1924	K-8
8250	Forrest, Edwin	Elementary School	Cottage St & Bleigh Ave	1929	K-6
8270	Holme, Thomas	Elementary School	Academy Rd & Willits Rd	1950	K-6
7330	Lawton, Henry W	Elementary School	Benner & Jackson St	1973	K-5
8010	Lincoln, Abraham	High School	Rowland Ave & Ryan Ave	1950	9-12
8300	Mayfair	K-8 School	Princeton Ave & Hawthorne	1949	K-8
8140	Meehan, Austin	Middle School	Ryan Ave & Sandyford Rd	1970	7-8
8410	Pollock, Robert B	Elementary School	Welsh Rd & Tolbut Rd	1962	K-6
8340	Solis-Cohen, Solomon	Elementary School	Tyson Ave & Horrocks St	1948	K-5
7430	Sullivan, James J	Elementary School	Harbison Ave & Sanger St	1930	K-5
Charte	er				
3403	Franklin Towne ES CS	K-8 School	Richmond St & E Bristol St	2009	K-8
3331	Franklin Towne HS CS	High School	Montgomery St & Worth Rd	2000	9-12
3389	Keystone Academy CS	K-8 School	Tulip St & Unruh Ave	2007	K-8
3366	Maritime CS	Middle Secondary	Rees St & Ramsay Rd	2003	1-12
3334	New Foundations CS	K-12 School	Torresdale Ave & Rhawn St	2000	K-12

Ethan Allen School

School Code	820	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	6329 Battersby St., 19149	Enrollment	978
Phone/Fax	215-400-3270 / 215-400-3271	Admissions Category	Neighborhood
Website	http://philasd.org/ethanallen	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	28%	37%	51%	38.7%	
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	15% ●	12%	15% ●	14.0%	
Progress: MODEL (75 The Progress domain measurer assessments and progress towa schools only).	s growth on standardized	25%	55%	75%	51.7%	
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	44% •	39%	57%	46.7%	

Ethan Allen School

 Basic Information

 Council District
 6th

 Organization Code
 8200

 School Level
 K-8 School

 Economically Disadvantaged Rate*
 78.27%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	945	1,028	1,019

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	41.2	45.0	49.9
Teachers - Special Education	5.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.2	1.2
Classroom Assistants/Teacher Assistants	6.0	5.0	5.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	3.0	1.0	1.0
Student Climate Staff	5.0	7.0	7.0
Other	0.6	0.7	0.7
Total Positions	65.6	71.7	76.8
Total Positions (\$)	\$6,517,417	\$7,333,582	\$8,145,912
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$83,564	\$197,925	\$115,444

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	2.0	2.0
Teachers - Regular Education	5.5	5.7	4.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	5.0	5.0
Student Climate Staff	0.0	0.0	0.0
Other	1.4	1.5	1.5
Total Positions	13.1	14.4	12.8
Total Positions (\$)	\$932,153	\$1,258,518	\$1,092,548
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$53,701	\$50,964	\$18,028

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	78.7	86.1	89.6	
Total Positions (\$)	\$7,449,570	\$8,592,100	\$9,238,460	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$137,265	\$248,889	\$133,472	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Alternative Middle Years at James Martin

School Code Sector Address Phone/Fax Website	Ctor District Idress 3380 Richmond St., 19134 one/Fax 215-400-7190 / 215-400-7191			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		Middle School 6-8 438 Citywide N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	8 3 YEAR AVG	
	II score represen the Achievemen		50%	18%	32%	33.3%	
standardized ass	t domain measu essments, includ	NE (14%) res performance on ing PSSA, Keystone eading assessments.	19% ●	13%	14%	15.3%	
	main measures g	growth on standardized s graduation (for high	68%	4%	28%	33.3%	
Climate: RE The Climate dom student and pare	nain measures so	chool climate and	57%	42%	52% ●	50.3%	

Alternative Middle Years at James Martin

Basic Information			
Council District	6th		
Organization Code	5430		
School Level	Middle School		
Economically Disadvantaged Rate*	75.06%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	437	431	445

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.9	21.2	21.5
Teachers - Special Education	3.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	4.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	0.0
Student Climate Staff	4.0	6.0	0.0
Other	0.0	0.0	0.0
Total Positions	34.7	39.9	34.5
Total Positions (\$)	\$3,520,227	\$3,736,798	\$3,921,510
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$43,460	\$76,154	\$118,929

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.5	4.1	6.9
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	6.0
Other	0.0	0.0	0.0
Total Positions	0.7	5.4	15.9
Total Positions (\$)	\$86,213	\$389,070	\$1,141,1
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$134,225	\$133,114	\$7,451

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	35.4	45.3	50.3
Total Positions (\$)	\$3,606,440	\$4,125,868	\$5,062,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$177,685	\$209,268	\$126,380

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Bridesburg School

School Code	747	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2824 Jenks St., 19137	Enrollment	814
Phone/Fax	215-400-7240 / 215-400-7241	Admissions Category	Neighborhood
Website	http://philasd.org/bridesburg	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG		
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	28%	52%	58%	46.0%		
Achievement: WATCH The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	31%	30%	35% ●	32.0%		
Progress: MODEL (75% The Progress domain measures assessments and progress towar schools only).	growth on standardized	0%	76%	75%	50.3%		
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	60%	44%	59% •	54.3%		

Bridesburg School

Basic Information			
Council District	6th		
Organization Code	7470		
School Level	K-8 School		
Economically Disadvantaged	61.93%		
Rate*			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	796	794	770

Operating Funded Allotments

Operating Funded Anothenits			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	32.7	33.0	33.8
Teachers - Special Education	9.0	9.0	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	1.0
Nurses/Health Services	1.0	1.1	1.0
Classroom Assistants/Teacher Assistants	5.0	8.0	8.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	5.0	2.0	1.0
Other	0.0	1.0	0.0
Total Positions	57.7	59.1	57.8
Total Positions (\$)	\$5,982,070	\$6,250,240	\$6,409,458
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$41,107	\$95,373	\$92,316

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.8	3.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	7.0	6.0
Other	0.0	0.0	0.0
Total Positions	9.0	13.8	10.0
Total Positions (\$)	\$632,500	\$913,780	\$595,182
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,358	\$33,898	\$7,843

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.7	72.9	67.8
Total Positions (\$)	\$6,614,570	\$7,164,020	\$7,004,640
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$54,465	\$129,271	\$100,159

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Joseph H. Brown School

School Code	821	Report Type	Elementary School
Sector	District	Grades in Report	K-6
Address	3600 Stanwood St., 19136	Enrollment	584
Phone/Fax	215-400-3320 / 215-400-3321	Admissions Category	Neighborhood
Website	http://philasd.org/jhbrown/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (42%)	45%	48%	400/	
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	45%		42%	45.0%
Achievement: INTERV	ENE (24%)	20%		0.49/	
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	26% •	20%	24% 	23.3%
Progress: REINFORCE	(53%)		81%		
The Progress domain measures assessments and progress towar schools only).	-	58%		53%	64.0%
Climate: WATCH (46%	ó)				
The Climate domain measures student and parent/guardian en		49%	36%	46%	43.7%

Joseph H. Brown School

Basic Information			
Council District	6th		
Organization Code	8210		
School Level	Elementary School		
Economically Disadvantaged	71.04%		
Rate*	71.04%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	582	605	602

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.4	25.0	27.0
Teachers - Special Education	5.8	6.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.6
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	12.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	1.0	1.0
Other	0.1	0.1	0.1
Total Positions	44.3	49.9	54.7
Total Positions (\$)	\$4,456,629	\$5,054,102	\$5,668,732
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$41,919	\$80,515	\$31,894

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	3.4	4.8	2.3
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.4
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	6.0	6.0
Student Climate Staff	2.0	4.0	4.0
Other	0.1	0.1	0.1
Total Positions	12.7	15.1	12.8
Total Positions (\$)	\$583,371	\$770,678	\$488,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$30,878	\$44,404	\$7,71

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	57.0	65.0	67.5	
Total Positions (\$)	\$5,040,000	\$5,824,780	\$6,157,360	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$72,797	\$124,919	\$39,612	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Hamilton Disston School

School Code	824	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	6801 Cottage St., 19135	Enrollment	906
Phone/Fax	215-400-3350 / 215-400-3351	Admissions Category	Neighborhood
Website	http://philasd.org/disston	Turnaround Model	N/A

INTERVENE (0-24%)		REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	25%	27%	28%	26.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ENE (5%) sures performance on ding PSSA, Keystone	12%	8%	5% ●	8.3%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	38%	53%	55% ●	48.7%
Climate: INTERVENE The Climate domain measures student and parent/guardian er	school climate and	20%	14%	18% ●	17.3%

Hamilton Disston School

Basic Information			
Council District	6th		
Organization Code	8240		
School Level	K-8 School		
Economically Disadvantaged Rate*	75.58%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	866	901	865

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	37.2	37.9	39.7
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	1.2	0.4	0.4
Total Positions	49.4	50.5	52.1
Total Positions (\$)	\$5,779,561	\$5,933,158	\$6,272,216
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$62,504	\$50,159	\$126,149

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	1.
Teachers - Regular Education	6.0	5.4	3.1
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	8.0	5.0
Student Climate Staff	4.0	7.0	4.0
Other	0.2	1.2	1.2
Total Positions	18.4	24.4	17.3
Total Positions (\$)	\$991,199	\$1,289,822	\$1,113,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$38,395	\$26,637	\$11,21

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.8	74.9	69.4
Total Positions (\$)	\$6,770,760	\$7,222,980	\$7,385,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$100,899	\$76,796	\$137,368

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Edwin Forrest School

School Code	825	Report Type	Elementary School
Sector	District	Grades in Report	K-6
Address	7300 Cottage St., 19136	Enrollment	1,214
Phone/Fax	215-400-3330 / 215-400-3331	Admissions Category	Neighborhood
Website	http://philasd.org/forrest	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	28%	19%	20%	22.3%	
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	25%	18%	14% ●	19.0%	
Progress: INTERVENE The Progress domain measures assessments and progress towa schools only).	s growth on standardized	23%	4%	8%	11.7%	
Climate: WATCH (42%) The Climate domain measures student and parent/guardian en	school climate and	38%	41%	42%	40.3%	

Edwin Forrest School

Basic Information				
Council District	6th			
Organization Code	8250			
School Level	Elementary School			
Economically Disadvantaged				
Rate*	/4./3%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,183	1,165	1,126

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	43.8	44.1	43.9
Teachers - Special Education	6.8	9.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.5	2.0
Nurses/Health Services	1.2	1.2	1.3
Classroom Assistants/Teacher Assistants	0.0	7.0	7.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	6.0	3.0	0.0
Other	0.1	0.1	0.1
Total Positions	67.9	70.9	66.3
Total Positions (\$)	\$6,988,544	\$7,757,792	\$7,697,692
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$95,461	\$93,407	\$85,944

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	7.0	9.5
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.5	6.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	7.0	6.0	10.0
Student Climate Staff	2.0	6.0	9.0
Other	1.1	1.1	1.1
Total Positions	16.3	22.6	36.6
Total Positions (\$)	\$1,049,931	\$1,373,348	\$2,360,36
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$129,120	\$28,436	\$672,389

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.2	93.5	102.9
Total Positions (\$)	\$8,038,475	\$9,131,140	\$10,058,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$224,581	\$121,843	\$758,333

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Thomas Holme School

School Code	827	Report Type	Elementary School
Sector	District	Grades in Report	K-6
Address	9125 Academy Rd., 19114	Enrollment	596
Phone/Fax	215-400-3130 / 215-400-3131	Admissions Category	Neighborhood
Website	http://philasd.org/holme	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	45%	59% •	54%	52.7%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	34%	42%	41%	39.0%
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	growth on standardized	32%	75%	52%	53.0%
Climate: REINFORCE The Climate domain measures student and parent/guardian en	school climate and	72%	57%	70%	66.3%

Thomas Holme School

Basic Information				
Council District	6th			
Organization Code	8270			
School Level	Elementary School			
Economically Disadvantaged	70.15%			
Rate*	, 0.10,0			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	572	616	628

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.7	26.5	29.1
Teachers - Special Education	7.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	19.0	19.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	2.0	4.0
Student Climate Staff	2.0	0.0	0.0
Other	0.0	0.1	0.1
Total Positions	55.5	59.4	64.2
Total Positions (\$)	\$5,088,907	\$5,703,002	\$6,225,332
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$96,984	\$88,770	\$123,914

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.6	6.4	4.8
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	8.0	8.0
Student Climate Staff	1.0	3.0	3.0
Other	0.0	0.1	0.1
Total Positions	11.8	17.7	15.9
Total Positions (\$)	\$801,923	\$1,013,038	\$816,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$18,853	\$99,637	\$38,34

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	67.3	77.1	80.1
Total Positions (\$)	\$5,890,830	\$6,716,040	\$7,041,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$115,837	\$188,407	\$162,263

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Henry W. Lawton School

School Code	733 District	Report Type	Elementary School
Sector	District	Grades in Report Enrollment	K-5 775
Address Phone/Fax	6101 Jackson St., 19135 215-400-3340 / 215-400-3341	Admissions Category	Neighborhood
Website	http://philasd.org/lawton	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	33%	14%	50% •	32.3%
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	16% ●	15%	15% ●	15.3%
Progress: MODEL (919 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	35%	1%	91% ●	42.3%
Climate: WATCH (32% The Climate domain measures student and parent/guardian en	school climate and	46%	30%	32%	36.0%

Henry W. Lawton School

Basic Information				
Council District	6th			
Organization Code	7330			
School Level	Elementary School			
Economically Disadvantaged Rate*	78.65%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	746	788	779

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	31.0	29.1	33.3
Teachers - Special Education	10.8	13.0	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	11.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	74.9	61.3	65.5
Total Positions (\$)	\$6,495,664	\$6,338,920	\$7,009,844
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$55,209	\$189,378	\$149,544

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	5.0	6.2	2.5
Teachers - Special Education	1.2	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	5.0
Student Climate Staff	0.0	9.0	9.0
Other	0.1	0.2	0.2
Total Positions	13.3	23.4	20.7
Total Positions (\$)	\$1,092,731	\$1,359,560	\$1,002,636
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,166	\$122,344	\$49,290

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.2	84.7	86.2
Total Positions (\$)	\$7,588,395	\$7,698,480	\$8,012,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$59,375	\$311,722	\$198,834

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Abraham Lincoln High School

School Code Sector Address Phone/Fax Website	215-400-33	Ave., 19136 00 / 215-400-3301 asd.org/lincoln	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ort ategory	High School 9-12 1,657 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		/ENE (15%)				
	he Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	13% ●	11%	15% ●	13.0%
standardized ass	t domain meas essments, inclu	ENE (1%) ures performance on ding PSSA, Keystone reading assessments.	7%	1%	1%	3.0%
	main measures	(19%) growth on standardized ds graduation (for high	21%	18%	19%	19.3%
Climate: WA	nain measures	school climate and	12%	9%	32%	17.7%
-	areer domain r	ERVENE (10%) neasures college and dary outcomes.	8%	17%	10%	11.7%

Abraham Lincoln High School

Basic Information	
Council District	6th
Organization Code	8010
School Level	High School
Economically Disadvantaged Rate*	67.78%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,428	1,799	1,917

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.6	3.6	4.0
Teachers - Regular Education	61.8	79.7	94.2
Teachers - Special Education	24.8	25.0	25.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.4	2.0	0.0
Nurses/Health Services	1.4	1.4	1.6
Classroom Assistants/Teacher Assistants	28.0	29.0	29.0
Secretaries	2.0	3.0	3.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.5	0.8	0.8
Total Positions	124.4	144.5	157.6
Total Positions (\$)	\$12,659,724	\$15,620,480	\$17,596,064
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$159,612	\$207,524	\$351,720

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.4	0.4	
Teachers - Regular Education	14.9	16.4	
Teachers - Special Education	0.2	0.0	
Counselors/Student Adv./Soc. Serv. Liaisons	2.6	4.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	2.0	1.0	
Student Climate Staff	6.0	5.0	
Other	1.3	1.6	
Total Positions	27.5	28.4	
Total Positions (\$)	\$2,356,712	\$2,406,881	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$86,893	\$147,080	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	151.9	172.9	198.6
Total Positions (\$)	\$15,016,436	\$18,027,361	\$20,856,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$246,505	\$354,604	\$1,056,573

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Mayfair School

School Code	830	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3001 Princeton Ave., 19149	Enrollment	1,646
Phone/Fax	215-400-3280 / 215-400-3281	Admissions Category	Neighborhood
Website	http://philasd.org/mayfair	Turnaround Model	School Redesign Initiative

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	46%	30%	50% •	42.0%
Achievement: WATCH (The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	40%	35%	31%	35.3%
Progress: REINFORCE The Progress domain measures a assessments and progress toward schools only).	growth on standardized	41%	3%	52% •	32.0%
Climate: REINFORCE (The Climate domain measures so student and parent/guardian eng	chool climate and	59%	59%	68% •	62.0%

Mayfair School

 Basic Information

 Council District
 6th

 Organization Code
 8300

 School Level
 K-8 School

 Economically Disadvantaged Rate*
 64.70%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,431	1,922	2,222

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	4.0	4.0	5.0
Teachers - Regular Education	57.9	82.5	99.5
Teachers - Special Education	8.0	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	2.0
Nurses/Health Services	1.2	2.4	2.4
Classroom Assistants/Teacher Assistants	8.0	7.0	7.0
Secretaries	2.0	3.0	3.0
Support Services Assistants	0.0	1.0	3.0
Student Climate Staff	15.0	20.0	24.0
Other	0.7	1.8	1.8
Total Positions	97.8	131.5	156.7
Total Positions (\$)	\$9,532,702	\$12,966,282	\$15,783,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$134,143	\$337,468	\$296,605

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	7.0	10.0	7.0
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	4.0	4.0
Student Climate Staff	0.0	0.0	0.0
Other	0.5	1.2	1.2
Total Positions	9.5	19.4	16.2
Total Positions (\$)	\$1,148,408	\$1,794,372	\$1,484,92
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,253	\$40,963	\$20,935

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	107.3	150.9	172.9
Total Positions (\$)	\$10,681,110	\$14,760,654	\$17,268,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$160,396	\$378,431	\$317,540

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Austin Meehan School

	School
Sector District Grades in Report 7-8	
Address 3001 Ryan Ave., 19152 Enrollment 592	
Phone/Fax 215-400-3240 / 215-400-3241 Admissions Category Neighbo	orhood
Website http://philasd.org/meehan Turnaround Model N/A	

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represent performance on the Achievement and College & Career (for high se	s its combined , Progress, Climate,	29%	12%	15% ●	18.7%
Achievement: INTERVE The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	14% •	5%	7% ●	8.7%
Progress: INTERVENE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	22%	0%	2%	8.0%
Climate: WATCH (40%) The Climate domain measures so student and parent/guardian eng	hool climate and	53%	33%	40%	42.0%

Austin Meehan School

Basic Information	
Council District	6th
Organization Code	8140
School Level	Middle School
Economically Disadvantaged Rate*	67.68%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	580	656	670

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.6	31.7	31.8
Teachers - Special Education	4.8	9.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	11.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	7.0	9.0	6.7
Other	0.0	0.0	0.0
Total Positions	50.4	63.7	57.5
Total Positions (\$)	\$4,684,297	\$5,859,520	\$5,848,395
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$62,495	\$70,328	\$118,304

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	0.0	0.0	3.0
Teachers - Special Education	0.2	0.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	2.3
Other	0.0	0.0	0.0
Total Positions	1.2	2.0	11.3
Total Positions (\$)	\$197,363	\$279,000	\$1,157,84
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,508	\$39,217	\$43,161

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	51.6	65.7	68.8
Total Positions (\$)	\$4,881,660	\$6,138,520	\$7,006,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$89,003	\$109,545	\$161,465

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Robert B. Pollock School

School Code	841	Report Type	Elementary School
Sector	District	Grades in Report	K-6
Address	2875 Welsh Rd., 19152	Enrollment	628
Phone/Fax	215-400-3210 / 215-400-3211	Admissions Category	Neighborhood
Website	http://philasd.org/pollock/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	38%	55%	52%	48.3%
Achievement: WATCH The Achievement domain measures standardized assessments, include Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	26%	40%	34%	33.3%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	35%	67%	65% •	55.7%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	55%	53%	53%	53.7%

Robert B. Pollock School

Basic Information	
Council District	6th
Organization Code	8410
School Level	Elementary School
Economically Disadvantaged Rate*	59.29%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	672	652	634

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.4	1.2	1.0
Teachers - Regular Education	27.2	26.5	28.0
Teachers - Special Education	9.8	10.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	15.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	55.5	57.6	59.1
Total Positions (\$)	\$5,617,389	\$5,947,882	\$6,334,752
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$67,174	\$78,510	\$46,404

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.6	0.8	1
Teachers - Regular Education	4.0	5.8	
Teachers - Special Education	0.2	0.2	C
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	1.0	0.0	0.
Student Climate Staff	2.0	2.0	5.
Other	0.1	0.1	1.
Total Positions	7.9	8.9	10
Total Positions (\$)	\$652,551	\$870,998	\$662,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$41,111	\$49,650	\$49,0

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.4	66.5	69.1
Total Positions (\$)	\$6,269,940	\$6,818,880	\$6,997,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$108,285	\$128,160	\$96,048

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Solomon Solis-Cohen School

School Code	834	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	7001 Horrocks St., 19149	Enrollment	1,200
Phone/Fax	215-400-3250 / 215-400-3251	Admissions Category	Neighborhood
Website	http://philasd.org/soliscohen/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	35%	37%	61% ●	44.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	26%	21%	23%	23.3%
Progress: MODEL (759 The Progress domain measures assessments and progress towar schools only).	growth on standardized	9%	27%	75%	37.0%
Climate: MODEL (81%) The Climate domain measures student and parent/guardian en	school climate and	76%	66%	81% ●	74.3%

Solomon Solis-Cohen School

Basic Information				
6th				
8340				
Elementary School				
75.02%				

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,223	1,208	1,199

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	50.9	52.4	53.9
Teachers - Special Education	7.8	10.0	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.8
Nurses/Health Services	1.1	1.4	1.4
Classroom Assistants/Teacher Assistants	11.0	12.0	12.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	10.0	4.4	2.4
Other	1.2	1.8	1.8
Total Positions	87.0	87.2	86.3
Total Positions (\$)	\$8,473,897	\$9,006,420	\$9,426,025
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$126,600	\$224,239	\$282,995

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.0	1.0	
Teachers - Regular Education	10.0	11.0	
Teachers - Special Education	0.2	0.0	
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.8	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	0.0	0.0	
Student Climate Staff	0.0	3.6	!
Other	0.8	1.2	-
Total Positions	12.0	18.6	1
Total Positions (\$)	\$1,381,943	\$1,817,480	\$1,55
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$29,577	\$25,860	\$33

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	99.0	105.8	104.8
Total Positions (\$)	\$9,855,840	\$10,823,900	\$10,983,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$156,177	\$250,099	\$316,065

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

James J. Sullivan School

School Code	743	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	5300 Ditman St., 19124	Enrollment	730
Phone/Fax	215-400-3960 / 215-400-3961	Admissions Category	Neighborhood
Website	http://philasd.org/sullivan/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	11% ●	23%	19% ●	17.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	7%	8%	4% ●	6.3%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	10%	40%	24%	24.7%
Climate: WATCH (27%) The Climate domain measures student and parent/guardian en	school climate and	15% ●	18%	27%	20.0%

James J. Sullivan School

Basic Information				
Council District	6th			
Organization Code	7430			
School Level	Elementary School			
Economically Disadvantaged Rate*	86.25%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	765	745	708

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	28.2	28.9	30.4
Teachers - Special Education	7.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	52.1	49.4	51.1
Total Positions (\$)	\$5,383,009	\$5,381,122	\$5,723,224
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$98,389	\$185,235	\$208,784

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	10.0	10.2	8.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.5	1.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	8.0	4.0	5.0
Other	0.1	0.2	0.2
Total Positions	20.3	16.1	15.4
Total Positions (\$)	\$1,417,231	\$1,448,138	\$1,298,196
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$81,946	\$81,936	\$19,239

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	72.4	65.5	66.5	
Total Positions (\$)	\$6,800,240	\$6,829,260	\$7,021,420	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$180,335	\$267,171	\$228,023	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

PEER LEADER

Franklin Towne Charter Elementary School

School CodeX03SectorCharterAddress4259 Richmond St., 19137Phone/Fax215-289-3389 / 215-288-4041Websitehttp://es.franklintowne.org		5	Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	K8 School K-8 936 Citywide With Criteria N/A	
Performan		_	_			_
■ INTERVENE (0-24%) ■ WATCH (25-49%)		-	REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-1	8 3 YEAR AVG
	ll score represe the Achieveme		65%	79%	83%	75.7%
standardized ass	nt domain meas essments, inclu	RCE (66%) sures performance on ding PSSA, Keystone reading assessments.	57%	62%	66%	61.7%
	main measures	6) growth on standardized ds graduation (for high	50%	84%	89% •	74.3%
Climate: MC The Climate dor student and pare	main measures	school climate and	91% ●	89%	91% ●	90.3%

Franklin Towne Charter High School

School Code Sector Address Phone/Fax Website	215-289-50	ny St., 19137 00 / 215-535-8910 ranklintowne.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 1,169 Citywide With Criteria N/A
Performan	ce Tiers					
■ INTERVENE (0-24%) ■ WATCH (25-49%)			REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	8 3 YEAR AVG
OVERALL	: MODEI	- (80%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	83% ●	82%	80%	81.7%
standardized asso	t domain meas	RCE (60%) sures performance on ding PSSA, Keystone reading assessments.	68%	67%	60% ●	65.0%
	main measures	%) growth on standardized rds graduation (for high	100%	93%	98% ●	97.0%
Climate: MC The Climate dom student and pare	nain measures	school climate and	86%	90%	89%	88.3%
	areer domain	NFORCE (65%) measures college and idary outcomes.	64%	71%	65% ●	66.7%

Keystone Academy Charter School

School Code	W89	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4521 Longshore Ave., 19135	Enrollment	684
Phone/Fax	215-332-2111 / 215-332-2840	Admissions Category	Citywide
Website	http://www.keystoneacademycs.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	58%	65% •	70%	64.3%	
Achievement: WATCH The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	47%	47%	49%	47.7%	
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	s growth on standardized	57% •	70%	71%	66.0%	
Climate: MODEL (889 The Climate domain measures student and parent/guardian e	school climate and	70%	76%	88%	78.0%	

2017-2018 School Progress Report

Maritime Academy Charter School (MACHS)

School Code	W66	Report Type	K8 School
Sector	Charter	Grades in Report	2-8
Address	2275 Bridge St., 19137	Enrollment	564
Phone/Fax	215-535-4555 / 215-535-4398	Admissions Category	Citywide
Website	http://www.maritimecharter.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high se	s its combined , Progress, Climate,	40%	59%	43%	47.3%
Achievement: WATCH (The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	31%	28%	30%	29.7%
Progress: INTERVENE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	16% ●	69%	21%	35.3%
Climate: MODEL (82%) The Climate domain measures sc student and parent/guardian eng	hool climate and	77%	76%	82%	78.3%

2017-2018 School Progress Report

Maritime Academy Charter School (MACHS)

School Code	W66	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2275 Bridge St., 19137	Enrollment	254
Phone/Fax	215-535-4555 / 215-535-4398	Admissions Category	Citywide
Website	http://www.maritimecharter.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	40%	37%	37%	38.0%	
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	15% ●	15%	16% ●	15.3%	
Progress: WATCH (319) The Progress domain measures assessments and progress towar schools only).	growth on standardized	42%	42%	31%	38.3%	
Climate: REINFORCE	school climate and	73%	65%	74%	70.7%	
College & Career: WAT The College & Career domain r career readiness and post-secon	neasures college and	36%	27%	43%	35.3%	

New Foundations Charter School

School Code Sector Address Phone/Fax Website	Sector Charter Address 8001 Torresdale Ave., 19136 Phone/Fax 215-624-8100 / 215-624-0600			Report Type Grades in Rep Enrollment Admissions C Turnaround N	ategory	K8 School K-8 708 Citywide With Criteria N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overa	Il score represer	RCE (66%) Its its combined It, Progress, Climate,	66%	50%	66%	60.7%
		schools only) domains.				
standardized ass	t domain meas essments, inclue	(CE (50%) ures performance on ling PSSA, Keystone reading assessments.	59% •	54%	56%	56.3%
0	main measures	(57%) growth on standardized ds graduation (for high	54%	16%	57% •	42.3%
Climate: MC	DEL (89%)			89%	

New Foundations Charter School

School Code Sector Address Phone/Fax Website	W34 Charter 8001 Torresdale Ave., 19136 215-624-8100 / 215-624-0600 http://www.nfcsonline.org/			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 766 Citywide With Criteria N/A	
Performan	ce Tiers						
INTERVENE (0-24%)		WATCH (25-49%)	REINFORCE (50-74%)-74%)	%) MODEL (75-100%	
			2015-16	2016-17	2017-18	3 YEAR AVG	
			59%	46%	33%	46.0%	
	the Achievemer	schools only) domains.					
Achievement	: INTERVE	ENE (10%)	33%	25%	400/		
standardized asso	essments, includ	ures performance on ling PSSA, Keystone reading assessments.	•		10%	22.7%	
Progress: IN	TERVENE	(19%)	72%	49%			
		growth on standardized ds graduation (for high			19%	46.7%	
Climate: MC	DEL (75%)	7.40/		750/		
The Climate don student and pare		chool climate and gagement.	74%	69%	75%	72.7%	
College & Ca	areer: REIN	FORCE (63%)	53%	53%	63%	56.3%	

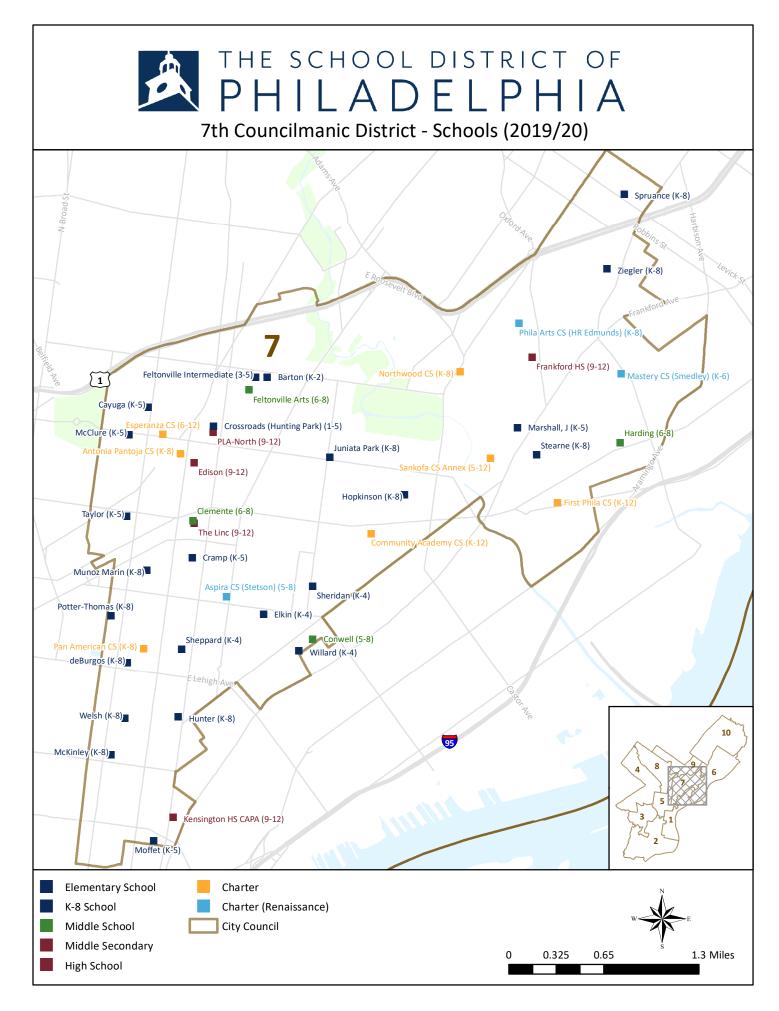
The College & Career domain measures college and career readiness and post-secondary outcomes.

53%

53%

56.3%

COUNCIL DISTRICT 7



7th Councilmanic District

List of Schools

ID	Name Type Address		Yr Open	Grades	
Distric	ct			-	
7200	Barton, Clara	Elementary School	Rosehill St & Wyoming Ave	1925	K-2
5490	Cayuga	Elementary School	05th St & Cayuga St	1950	K-5
7730	Clemente, Roberto	Middle School	05th St & Luzerne St	1916	6-8
5230	Conwell, Russell	Middle School	Jasper St & Clearfield St	1926	5-8
5470	Cramp, William	Elementary School	Howard St & Ontario St	1969	K-5
5170	deBurgos, Julia	K-8 School	04th St & Lehigh Ave	1903	K-8
5020	Edison, Thomas A	High School	Front St & Luzerne St	1985	9-12
5260	Elkin, Lewis	Elementary School	D St & Allegheny Ave	1973	К-4
7500	Feltonville Arts	Middle School	B St & Wyoming Ave	1993	6-8
7310	Feltonville Intermediate	Elementary School	B St & Wyoming Ave	1908	3-5
7010	Frankford HS	High School	Oxford Ave & Wakeling St	1914	9-12
7110	Harding, Warren G	Middle School	Torresdale Ave & Wakeling S	1924	6-8
7300	Hopkinson, Francis	K-8 School	L St & Luzerne St	1927	K-8
5330	Hunter, William H	K-8 School	Mascher St & Dauphin St	1909	K-8
7150	Juniata Park Academy	K-8 School	G St & Hunting Park Ave	2007	K-8
5520	Kensington HS CAPA	High School	Front St & Palmer Ave	2005	9-12
7360	Marshall, John	Elementary School	Sellers St & Griscom St	1909	K-5
7380	McClure, Alexander K	Elementary School	06th St & Hunting Park Ave	1910	K-5
5350	McKinley, William	K-8 School	Orkney St & Diamond St	1970	K-8
5370	Moffet, John	Elementary School	Howard St & Oxford St	1973	K-5
5680	Munoz-Marin, Luis	K-8 School	03rd St & Ontario St	1997	K-8
8470	PLA-North	Middle Secondary	Front St & Hunting Park Ave	2009	9-12
5390	Potter-Thomas	K-8 School	06th St & Indiana Ave	1967	K-8
5410	Sheppard, Isaac	Elementary School	Howard St & Cambria St	1898	K-4
5530	Sheridan, Philip H	Elementary School	G St & Ontario St	1899	K-4
8350	Spruance, Gilbert	K-8 School	Levick St & Horrocks St	1949	K-8
7290	Stearne, Allen M	K-8 School	Hedge St & Unity St	1968	K-8
7440	Taylor, Bayard	Elementary School	Randolph St & Erie Ave	1907	K-5
5660	The Linc	High School	05th St & Luzerne St	2014	9-12
5420	Welsh, John	K-8 School	04th St & York St	1966	K-8
5440	Willard, Frances	Elementary School	Emerald St & Orleans St	1907	K-4
7460	Ziegler, William H	K-8 School	Saul St & Comly St	1957	K-8
Charte	er (Renaissance)				
3406	Aspira CS (Stetson)	Middle School	B St & Allegheny Ave	2010	5-8
3409	Mastery CS (Smedley)	Elementary School	Bridge St & Mulberry St	2010	K-6
3422	Phila Arts CS (HR Edmunds)	K-8 School	Large St & Dyre St	2012	K-8
Charte					
	er				
3395	Antonia Pantoja CS	K-8 School	N American St & W Hunting	2008	K-8
3395 3301		K-8 School K-12 School	N American St & W Hunting J St & E Erie Ave	2008 1997	K-8 K-12

7th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Charte	er				
3364	First Phila CS	K-12 School	Pennway St & Unruh St	2002	K-12
3386	Northwood CS	K-8 School	Castor Ave & Orthodox St	2005	K-8
3394	Pan American CS	K-8 School	N American St & W Somerset		K-8

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Clara Barton School

School Code Sector Address Phone/Fax Website	215-400-372	ll St., 19120 20 / 215-400-3721 sd.org/barton		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ort • tegory	Elementary School K-2 711 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	F	REINFORCE (50	-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	INSUFF	ICIENT DATA				
	the Achievemer	its its combined it, Progress, Climate, schools only) domains.				N/A
Achievement	: INSUFFI	CIENT DATA				
standardized asso	essments, includ	ures performance on ling PSSA, Keystone reading assessments.				N/A
Progress: IN	SUFFICIEN	IT DATA				
		growth on standardized Is graduation (for high				N/A
Climate: RE	INFORCE (67%)				
The Climate don student and pare		chool climate and gagement.	66%	55%	67%	62.7%

Clara Barton School

Basic Information					
Council District	7th				
Organization Code	7200				
School Level	Elementary School				
Economically Disadvantaged Rate*	81.37%				
Rate*					

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	754	664	621

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	27.0	22.8	26.4
Teachers - Special Education	2.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	2.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	6.0	7.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	4.0	3.0	2.0
Student Climate Staff	6.0	6.0	2.4
Other	0.2	0.5	0.5
Total Positions	50.0	47.1	46.2
Total Positions (\$)	\$4,480,441	\$4,262,122	\$4,749,888
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$72,144	\$146,220	\$85,534

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	12.0	13.4	7.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	4.0
Student Climate Staff	0.0	0.0	3.7
Other	0.2	0.3	0.3
Total Positions	13.4	15.0	16.9
Total Positions (\$)	\$1,537,199	\$1,715,698	\$1,240,63
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,993	\$95,749	\$12,492

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.4	62.0	63.1
Total Positions (\$)	\$6,017,640	\$5,977,820	\$5,990,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$101,137	\$241,969	\$98,026

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Cayuga School

School Code	549	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	4344-4358 N. 5th St., 19140	Enrollment	487
Phone/Fax	215-400-3850 / 215-400-3851	Admissions Category	Neighborhood
Website	http://philasd.org/cayuga	Turnaround Model	N/A

INTERVENE (0-24%)		REINFORCE (50	MODEL (75-100%)		
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	16%	33%	34%	27.7%
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	9%	7%	6% •	7.3%
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	growth on standardized	5%	62%	53% ●	40.0%
Climate: WATCH (40%) The Climate domain measures student and parent/guardian er	school climate and	36%	23%	40%	33.0%

Cayuga School

 Basic Information

 Council District
 7th

 Organization Code
 5490

 School Level
 Elementary School

 Economically Disadvantaged Rate*
 86.49%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	468	463	436

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	20.5	23.9	28.0
Teachers - Special Education	2.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.4	0.0
Student Climate Staff	7.0	6.0	7.0
Other	0.2	0.4	0.4
Total Positions	42.5	48.5	51.4
Total Positions (\$)	\$3,936,207	\$4,681,962	\$5,125,204
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$141,635	\$59,415	\$68,324

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	8.8	9.4	
Teachers - Special Education	0.2	0.2	(
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0.
Support Services Assistants	3.0	0.6	1
Student Climate Staff	0.0	0.0	1.
Other	0.0	1.2	1.
Total Positions	12.0	12.4	9.
Total Positions (\$)	\$1,126,543	\$1,402,578	\$942,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$58,997	\$95,726	\$86,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.5	60.9	60.9
Total Positions (\$)	\$5,062,750	\$6,084,540	\$6,067,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$200,632	\$155,141	\$155,059

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Roberto Clemente School

School Code	773	Report Type	Middle School
Sector	District	Grades in Report	6-8
Address	122 W. Erie Ave., 19140	Enrollment	437
Phone/Fax	215-400-3930 / 215-400-3931	Admissions Category	Neighborhood
Website	http://philasd.org/clemente/	Turnaround Model	Turnaround

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REI		REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	9% •	4%	27%	13.3%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	0%	0%	0%	0.0%
Progress: WATCH (43 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	10%	0%	43%	17.7%
Climate: WATCH (33%) The Climate domain measures student and parent/guardian e	school climate and	16% ●	14%	33%	21.0%

Roberto Clemente School

Basic Information			
Council District	7th		
Organization Code	7730		
School Level	Middle School		
Economically Disadvantaged Rate*	87.75%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	487	400	374

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.4	20.5	22.1
Teachers - Special Education	5.8	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	3.0
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	5.0	14.0	10.0
Secretaries	2.0	2.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	2.0	4.0	4.9
Other	1.2	0.4	0.4
Total Positions	42.9	54.2	51.0
Total Positions (\$)	\$4,499,847	\$4,825,142	\$4,919,228
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$191,194	\$135,460	\$111,931

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	0.0	1.0
Teachers - Regular Education	2.2	2.6	3.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	2.0
Student Climate Staff	0.0	2.0	2.1
Other	0.0	1.0	0.0
Total Positions	5.4	7.8	12.1
Total Positions (\$)	\$536,658	\$575,238	\$1,049,25
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$262,574	\$316,554	\$153,716

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	48.3	62.0	63.0	
Total Positions (\$)	\$5,036,505	\$5,400,380	\$5,968,480	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$453,768	\$452,014	\$265,647	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Russell H. Conwell School

School Code	523	Report Type	Middle School
Sector	District	Grades in Report	5-8
Address	1849 E. Clearfield St., 19134	Enrollment	409
Phone/Fax	215-400-7210 / 215-400-7211	Admissions Category	Special Admit
Website	http://philasd.org/conwell/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH		22%	51%	43%	38.7%
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,				50.770
Achievement: WATCH	(31%)	200/	30%	31%	
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	26%			29.0%
Progress: WATCH (289	%)		54%	28%	
The Progress domain measures assessments and progress towar schools only).	0	0%			27.3%
Climate: REINFORCE	(72%)		66%	72%	
The Climate domain measures student and parent/guardian er		47%		•	61.7%

Russell H. Conwell School

Basic Information			
Council District	7th		
Organization Code	5230		
School Level	Middle School		
Economically Disadvantaged Rate*	72.84%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	408	366	309

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	20.4	17.7	15.3
Teachers - Special Education	0.8	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.5	1.7	0.0
Student Climate Staff	1.0	1.0	2.0
Other	0.1	0.1	0.1
Total Positions	30.8	28.5	24.4
Total Positions (\$)	\$3,242,657	\$3,078,004	\$2,675,892
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$86,960	\$25,689	\$44,409

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	1
Teachers - Regular Education	1.0	2.1	:
Teachers - Special Education	1.2	1.0	1
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	1.5	0.3	2.
Student Climate Staff	1.0	0.0	0.
Other	0.9	1.1	0.
Total Positions	5.6	4.5	5.
Total Positions (\$)	\$417,383	\$451,024	\$455,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$7,701	\$19,335	\$10,6

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.4	33.0	30.2
Total Positions (\$)	\$3,660,040	\$3,529,028	\$3,131,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$94,661	\$45,024	\$55,035

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William Cramp School

School Code	547	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	3449 N. Mascher St., 19140	Enrollment	505
Phone/Fax	215-400-3860 / 215-400-3861	Admissions Category	Neighborhood
Website	http://philasd.org/cramp	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	32%	41%	22%	31.7%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	5% •	4%	6%	5.0%
Progress: INTERVENE The Progress domain measure assessments and progress towa schools only).	s growth on standardized	50%	67%	7%	41.3%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	38%	47%	58% ●	47.7%

William Cramp School

Basic Information				
Council District	7th			
Organization Code	5470			
School Level	Elementary School			
Economically Disadvantaged Rate*	86.25%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	527	496	486

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	21.8	23.0	24.7
Teachers - Special Education	5.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.1	0.5	0.5
Total Positions	41.1	38.3	41.2
Total Positions (\$)	\$4,014,914	\$4,233,142	\$4,691,968
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$112,329	\$138,815	\$145,424

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	6.2	4.2	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	1.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	6.0	6.0	
Student Climate Staff	0.0	5.0	
Other	1.1	1.3	
Total Positions	14.1	17.8	
Total Positions (\$)	\$1,030,906	\$959,778	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$21,884	\$56,684	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.2	56.0	57.0
Total Positions (\$)	\$5,045,820	\$5,192,920	\$5,441,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$134,213	\$195,499	\$182,250

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Julia de Burgos School

School Code	517	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	401 W. Lehigh Ave., 19133	Enrollment	896
Phone/Fax	215-400-7080 / 215-400-7081	Admissions Category	Neighborhood
Website	http://philasd.org/deburgos/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERVI A school's overall score represent performance on the Achievement and College & Career (for high sc	s its combined , Progress, Climate,	11%	41%	16%	22.7%
Achievement: INTERVE	es performance on ng PSSA, Keystone	2%	4%	2%	2.7%
Progress: INTERVENE (The Progress domain measures gr assessments and progress towards schools only).	rowth on standardized	4%	82%	15%	33.7%
Climate: WATCH (30%) The Climate domain measures scl student and parent/guardian enga		28%	28%	30%	28.7%

Julia de Burgos School

Basic Information				
Council District	7th			
Organization Code	5170			
School Level	K-8 School			
Economically Disadvantaged	02 (50)			
Rate*	83.65%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	868	917	905

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	38.1	44.7	46.0
Teachers - Special Education	9.8	11.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	2.0	1.2	1.1
Classroom Assistants/Teacher Assistants	16.0	23.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	70.9	84.7	86.1
Total Positions (\$)	\$7,066,547	\$8,516,022	\$8,979,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$253,389	\$108,085	\$105,879

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	1.
Teachers - Regular Education	6.0	8.4	6.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.5	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	4.0	4.0
Student Climate Staff	7.0	13.0	8.0
Other	0.0	0.0	0.0
Total Positions	17.7	27.6	21.3
Total Positions (\$)	\$1,066,913	\$1,418,612	\$1,259,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,786	\$42,558	\$47,92

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.6	112.3	107.2
Total Positions (\$)	\$8,133,460	\$9,934,634	\$10,239,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$282,175	\$150,643	\$153,808

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Thomas A. Edison High School

School Code Sector Address Phone/Fax Website	215-400-39	zerne St., 19140 000 / 215-400-3901 asd.org/edison	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort 9 1 ategory N	High School 9-12 1,055 Neighborhood Turnaround	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL		VENE (8%)					
performance on t	the Achieveme	ents its combined ent, Progress, Climate, schools only) domains.	8%	12%	8%	9.3%	
Achievement	: INTERV	ENE (0%)					
standardized asse	essments, inclu	sures performance on Iding PSSA, Keystone reading assessments.	0% ●	0%	0%	0.0%	
Progress: IN	TERVENE	(12%)					
The Progress do	main measures	s growth on standardized	15%	20%	12%	15.7%	

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

7%

8%

12%

14%

9%

13%

9.3%

11.7%

Thomas A. Edison High School

Basic Information				
Council District	7th			
Organization Code	5020			
School Level	High School			
Economically Disadvantaged Rate*	80.49%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,042	1,064	1,055

Operating Funded Allotments

Operating Funded Allotments			1
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.9	1.0
Teachers - Regular Education	55.0	56.3	59.8
Teachers - Special Education	25.8	24.8	26.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	5.0	4.0
Nurses/Health Services	2.0	1.6	1.2
Classroom Assistants/Teacher Assistants	21.0	20.0	20.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	4.0	2.0	0.0
Student Climate Staff	6.0	0.0	0.0
Other	0.3	1.6	2.8
Total Positions	122.1	116.2	116.7
Total Positions (\$)	\$12,094,309	\$12,292,010	\$12,785,322
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$202,898	\$232,197	\$90,338

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	1.0	1.1	T
Teachers - Regular Education	7.3	7.0	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	3.0	4.0	
Secretaries	0.0	0.0	
Support Services Assistants	0.0	0.0	
Student Climate Staff	0.0	8.0	
Other	0.1	0.2	
Total Positions	13.6	21.6	
Total Positions (\$)	\$1,415,861	\$1,546,970	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$795,846	\$499,191	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	135.7	137.7	146.5
Total Positions (\$)	\$13,510,170	\$13,838,980	\$15,370,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$998,744	\$731,388	\$435,576

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Lewis Elkin School

School Code	526	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	3199 D St., 19134	Enrollment	827
Phone/Fax	215-400-7140 / 215-400-7141	Admissions Category	Neighborhood
Website	http://philasd.org/elkin/	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievement and College & Career (for high s	nts its combined nt, Progress, Climate,	9%	22%	28%	19.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ures performance on ling PSSA, Keystone	3%	2%	1%	2.0%
Progress: REINFORCE The Progress domain measures assessments and progress toward schools only).	growth on standardized	7%	43%	52%	34.0%
Climate: WATCH (26%) The Climate domain measures s student and parent/guardian en	school climate and	17% ●	15%	26%	19.3%

Lewis Elkin School

Basic Information			
Council District	7th		
Organization Code	5260		
School Level	Elementary School		
Economically Disadvantaged	00 770/		
Rate*	88.77%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	857	778	702

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	36.8	35.3	38.1
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.8
Student Climate Staff	12.0	6.7	3.0
Other	0.1	0.1	0.1
Total Positions	59.0	53.9	53.1
Total Positions (\$)	\$5,703,623	\$5,687,078	\$5,964,392
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$165,616	\$62,199	\$124,824

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	11.6	11.0	5.2
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.7	4.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	3.2
Student Climate Staff	0.0	2.3	8.0
Other	1.1	1.1	1.1
Total Positions	20.6	22.6	21.4
Total Positions (\$)	\$1,927,137	\$1,949,202	\$1,381,3
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$47,394	\$16,175	\$15,63

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	79.6	76.5	74.5
Total Positions (\$)	\$7,630,760	\$7,636,280	\$7,346,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$213,010	\$78,374	\$140,458

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Feltonville School of Arts and Sciences

School Code Sector Address Phone/Fax Website		tland St., 19120 0 / 215-400-3811 sd.org/fas		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	Middle School 6-8 572 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overa performance on	Il score represen the Achievemen	RCE (50%) ts its combined t, Progress, Climate, schools only) domains.	13% •	46%	50% •	36.3%
standardized ass	t domain measu essments, includ	INE (2%) Tres performance on ling PSSA, Keystone eading assessments.	1% ●	3%	2%	2.0%
0	main measures	(73%) growth on standardized Is graduation (for high	7%	75%	73%	51.7%
Climate: RE The Climate dor student and pare	nain measures s	chool climate and	32%	53%	68% ●	51.0%

Feltonville School of Arts and Sciences

Basic Information			
Council District	7th		
Organization Code	7500		
School Level	Middle School		
Economically Disadvantaged Rate*	76.42%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	549	625	659

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	26.5	35.5	38.3
Teachers - Special Education	5.8	6.7	6.4
Counselors/Student Adv./Soc. Serv. Liaisons	0.3	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.0
Student Climate Staff	1.5	2.0	2.0
Other	0.1	1.6	1.6
Total Positions	46.2	60.8	61.3
Total Positions (\$)	\$4,724,962	\$6,308,192	\$6,604,692
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$190,732	\$382,261	\$201,881

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	2.8	3.0
Teachers - Special Education	1.2	1.3	1.6
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	0.0
Student Climate Staff	2.5	4.0	4.0
Other	0.1	0.4	0.4
Total Positions	8.3	11.5	10.0
Total Positions (\$)	\$625,788	\$679,135	\$738,14
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$87,089	\$80,870	\$19,60

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.5	72.3	71.3
Total Positions (\$)	\$5,350,750	\$6,987,327	\$7,342,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$277,821	\$463,131	\$221,490

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

PEER LEADER

Feltonville Intermediate School

School Code	731	Report Type	Elementary School
Sector	District	Grades in Report	3-5
Address	238 E. Wyoming Ave., 19120	Enrollment	761
Phone/Fax	215-400-3730 / 215-400-3731	Admissions Category	Neighborhood
Website	http://philasd.org/fint	Turnaround Model	N/A
Performanc	ce Tiers		

WATCH (25-49%) **REINFORCE** (50-74%) ■ INTERVENE (0-24%) MODEL (75-100%) 2015-16 2016-17 2017-18 3 YEAR AVG **OVERALL: REINFORCE (61%)** 61% 48% 51.7% 46% A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains. Achievement: INTERVENE (7%) 9% 9% 7% 8.3% The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments. Progress: MODEL (86%) 86% 65.7% 54% 57% The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only). Climate: MODEL (79%) 79% 77% **68%** 74.7% The Climate domain measures school climate and student and parent/guardian engagement.

Feltonville Intermediate School

Basic Information				
Council District	7th			
Organization Code	7310			
School Level	Elementary School			
Economically Disadvantaged Rate*	80.32%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	773	713	631

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	2.0	1.0
Teachers - Regular Education	34.2	32.7	29.9
Teachers - Special Education	4.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.2	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	7.0	7.0	7.0
Other	0.1	0.6	0.6
Total Positions	61.3	57.1	53.5
Total Positions (\$)	\$5,773,656	\$5,688,142	\$5,355,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$128,980	\$28,905	\$38,444

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	4.0	4.0	
Teachers - Special Education	0.2	0.2	(
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	2.0	2
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0.
Support Services Assistants	4.0	4.0	4
Student Climate Staff	0.0	2.0	2.
Other	0.1	0.4	0.
Total Positions	9.2	12.6	12
Total Positions (\$)	\$659,359	\$786,378	\$754,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$117,209	\$51,284	\$18,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	70.4	69.7	65.7
Total Positions (\$)	\$6,433,015	\$6,474,520	\$6,109,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$246,189	\$80,189	\$56,670

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Frankford High School

School Code	701	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5000 Oxford Ave., 19124	Enrollment	955
Phone/Fax	215-400-7200 / 215-400-7201	Admissions Category	Neighborhood
Website	http://philasd.org/frankfordhs	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERN	/ENE (12%)					
A school's overall score represent performance on the Achievement and College & Career (for high	nt, Progress, Climate,	7% •	10%	12% ●	9.7%	
Achievement: INTERV	ENE (0%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	3% •	0%	0%	1.0%	
Progress: INTERVENE	(15%)		• 4 • 4			
The Progress domain measures assessments and progress towar schools only).		12%	21%	15% ●	16.0%	
Climate: INTERVENE	(24%)					
The Climate domain measures student and parent/guardian en		6%	8%	24%	12.7%	
College & Career: INTE	ERVENE (7%)					
The College & Career domain r career readiness and post-secon	_	0%	2%	7%	3.0%	

Frankford High School

Basic Information			
Council District	7th		
Organization Code	7010		
School Level	High School		
Economically Disadvantaged Rate*	73.61%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,064	921	914

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	44.7	40.8	44.9
Teachers - Special Education	20.8	19.8	19.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.1	1.8	1.0
Nurses/Health Services	1.2	1.4	1.1
Classroom Assistants/Teacher Assistants	24.0	27.0	25.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	11.0	8.0	9.0
Other	0.9	0.4	0.4
Total Positions	108.7	103.2	104.4
Total Positions (\$)	\$9,966,985	\$9,738,334	\$10,189,216
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$238,228	\$167,063	\$248,559

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	1.0	3.0
Teachers - Regular Education	7.8	14.2	13.6
Teachers - Special Education	1.2	1.2	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.9	2.2	4.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	5.0
Other	1.2	1.2	1.6
Total Positions	14.2	22.8	29.2
Total Positions (\$)	\$1,717,875	\$2,190,914	\$2,867,32
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$120,784	\$270,536	\$248,294

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	122.8	126.0	133.6
Total Positions (\$)	\$11,684,860	\$11,929,248	\$13,056,540
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$359,012	\$437,599	\$496,853

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Warren G. Harding School

School Code	711	Report Type	Middle School
Sector	District	Grades in Report	6-8
Address	2000 Wakeling St., 19124	Enrollment	749
Phone/Fax	215-400-3990 / 215-400-3991	Admissions Category	Neighborhood
Website	http://philasd.org/harding	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represer performance on the Achievemen	nts its combined	5%	22%	15%	14.0%
and College & Career (for high					
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and	ures performance on ling PSSA, Keystone	3%	1%	2%	2.0%
Progress: INTERVENE The Progress domain measures assessments and progress toward schools only).	growth on standardized	0%	48%	23%	23.7%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian en	school climate and	13%	11%	20%	14.7%

Warren G. Harding School

Basic Information			
Council District	7th		
Organization Code	7110		
School Level	Middle School		
Economically Disadvantaged Rate*	80.96%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	703	766	750

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	4.0	3.0
Teachers - Regular Education	33.3	39.2	39.2
Teachers - Special Education	13.8	14.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	19.0	21.0	18.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	9.0	6.0	0.0
Other	0.1	0.2	0.2
Total Positions	80.2	90.2	80.4
Total Positions (\$)	\$7,217,319	\$8,858,602	\$8,757,264
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$48,245	\$138,400	\$171,469

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.1	3.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	9.0
Other	0.1	1.2	0.2
Total Positions	5.4	9.4	13.2
Total Positions (\$)	\$635,041	\$691,918	\$553,83
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$111,403	\$152,519	\$216,51

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.6	99.6	93.6
Total Positions (\$)	\$7,852,360	\$9,550,520	\$9,311,100
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$159,648	\$290,919	\$387,982

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Francis Hopkinson School

School Code	730	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4001 L St., 19124	Enrollment	914
Phone/Fax	215-400-3970 / 215-400-3971	Admissions Category	Neighborhood
Website	http://philasd.org/hopkinson	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	29%	30%	47%	35.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	5%	5% •	5% ●	5.0%
Progress: MODEL (889 The Progress domain measures assessments and progress towar schools only).	growth on standardized	48%	51%	88%	62.3%
Climate: WATCH (39%) The Climate domain measures student and parent/guardian er	school climate and	31%	29%	39% •	33.0%

Francis Hopkinson School

Basic Information			
Council District	7th		
Organization Code	7300		
School Level	K-8 School		
Economically Disadvantaged Rate*	80.40%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	927	907	883

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.4	1.7
Teachers - Regular Education	42.2	44.2	44.2
Teachers - Special Education	8.8	9.8	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	1.0
Nurses/Health Services	1.2	1.2	1.1
Classroom Assistants/Teacher Assistants	5.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	6.0	6.0	7.0
Other	0.4	0.4	0.4
Total Positions	69.5	72.9	75.4
Total Positions (\$)	\$6,953,913	\$7,513,814	\$7,917,368
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$175,144	\$179,818	\$75,537

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 F
Principals/Assistant Principals	0.0	0.6	0.3
Teachers - Regular Education	8.0	6.0	5.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	4.0	3.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	9.0	9.0
Student Climate Staff	0.0	0.0	0.0
Other	0.2	1.2	1.2
Total Positions	15.5	20.1	17.5
Total Positions (\$)	\$1,361,317	\$1,471,686	\$1,179,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,501	\$14,200	\$1,67

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.0	93.0	92.9
Total Positions (\$)	\$8,315,230	\$8,985,500	\$9,097,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$185,645	\$194,018	\$77,215

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

William H. Hunter School

School Code533SectorDistrictAddress2400 N. Front St., 19133Phone/Fax215-400-7110 / 215-400-7111Websitehttp://philasd.org/hunter	Report Type Grades in Report Enrollment Admissions Category Turnaround Model	K8 School K-8 553 Neighborhood N/A
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INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	16% ●	18%	28%	20.7%
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	8%	3%	3%	4.7%
Progress: WATCH (37 The Progress domain measures assessments and progress towa schools only).	growth on standardized	6%	24%	37%	22.3%
Climate: WATCH (43%) The Climate domain measures student and parent/guardian en	school climate and	35%	25%	43%	34.3%

William H. Hunter School

Basic Information				
Council District	7th			
Organization Code	5330			
School Level	K-8 School			
Economically Disadvantaged Rate*	84.13%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	528	551	553

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.5	24.0	26.4
Teachers - Special Education	6.8	8.8	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	17.0	22.0	24.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	2.0
Student Climate Staff	6.0	3.0	1.1
Other	0.0	0.4	0.4
Total Positions	56.3	63.1	68.8
Total Positions (\$)	\$4,903,987	\$5,655,262	\$6,531,268
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$52,229	\$108,820	\$131,307

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.4	5.4	3.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	2.0	2.0
Student Climate Staff	2.0	4.0	4.9
Other	0.0	0.2	0.2
Total Positions	12.6	14.9	13.2
Total Positions (\$)	\$896,878	\$1,093,078	\$805,41
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$11,157	\$31,429	\$377

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.9	78.0	82.0
Total Positions (\$)	\$5,800,865	\$6,748,340	\$7,336,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$63,386	\$140,249	\$131,684

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Juniata Park Academy

School Code	715	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	801 E. Hunting Park Ave., 19124	Enrollment	1,107
Phone/Fax	215-400-7010 / 215-400-7011	Admissions Category	Neighborhood
Website	http://philasd.org/juniatapark	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	nts its combined nt, Progress, Climate,	58%	19%	56% •	44.3%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclus Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	16%	12%	13% ●	13.7%
Progress: MODEL (84% The Progress domain measures assessments and progress towar schools only).	growth on standardized	89%	4%	84% •	59.0%
Climate: REINFORCE (The Climate domain measures a student and parent/guardian en	school climate and	60%	46%	63% •	56.3%

Juniata Park Academy

Basic Information			
Council District	7th		
Organization Code	7150		
School Level	K-8 School		
Economically Disadvantaged	78.88%		
Rate*	78.88%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,182	1,140	1,098

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.5	1.6
Teachers - Regular Education	49.4	49.2	51.2
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	0.0
Nurses/Health Services	1.0	1.1	1.2
Classroom Assistants/Teacher Assistants	4.0	4.0	4.0
Secretaries	1.0	2.0	2.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	6.0	0.0	0.0
Other	0.4	0.8	1.0
Total Positions	73.5	67.4	68.0
Total Positions (\$)	\$7,753,733	\$7,717,254	\$7,990,812
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$325,984	\$220,598	\$232,388

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.5	
Teachers - Regular Education	9.0	11.2	1
Teachers - Special Education	0.2	1.2	1
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	2
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	1.0	1.
Secretaries	0.0	0.0	0.
Support Services Assistants	1.0	4.0	4.
Student Climate Staff	0.0	8.0	10
Other	0.2	0.6	0.
Total Positions	10.5	28.5	29
Total Positions (\$)	\$1,124,067	\$1,941,620	\$1,906
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$44,503	\$39,761	\$20,0

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.0	95.9	97.2
Total Positions (\$)	\$8,877,800	\$9,658,874	\$9,897,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$370,487	\$260,359	\$252,481

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Kensington High School for Creative and Performing Arts

School Code Sector Address Phone/Fax Website	552 District 1901 N. Front St., 19122 215-400-7400 / 215-400-7401 http://philasd.org/kcapa/		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 493 Neighborhood N/A
Performan	ce Tiers				
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	INTERVENE (18%)				
performance on	ll score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	15% ●	18%	18% ●	17.0%
Achievement	: INTERVENE (1%)				
standardized ass	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	5% ●	1%	1% ●	2.3%
Progress: IN	TERVENE (18%)				
-	main measures growth on standardized progress towards graduation (for high	17% ●	23%	18% ●	19.3%
Climate: WA	АТСН (45%)				
	nain measures school climate and ent/guardian engagement.	28%	31%	45%	34.7%
College & C	areer: INTERVENE (14%)				
-	areer domain measures college and and post-secondary outcomes.	8%	25%	14%	15.7%

Kensington H.S. for Creative and Perf. Arts

Basic Information				
Council District	7th			
Organization Code	5520			
School Level	High School			
Economically Disadvantaged Rate*	78.32%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	495	513	510

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.6	1.0
Teachers - Regular Education	21.9	25.1	23.7
Teachers - Special Education	7.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	1.0	1.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	3.2	3.0
Other	1.0	1.2	1.2
Total Positions	50.1	58.9	57.7
Total Positions (\$)	\$4,839,207	\$5,668,866	\$5,659,014
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$74,295	\$127,951	\$78,809

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.4	1.0
Teachers - Regular Education	4.5	3.6	6.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.6	3.0	4.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.8	0.0
Other	0.0	0.2	1.2
Total Positions	6.3	8.2	13.4
Total Positions (\$)	\$721,233	\$677,948	\$1,415,1
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$25,307	\$44,670	\$21,95

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	56.4	67.1	71.1
Total Positions (\$)	\$5,560,440	\$6,346,814	\$7,074,200
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$99,602	\$172,621	\$100,764

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John Marshall School

School Code	736	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	4500 Griscom St., 19124	Enrollment	395
Phone/Fax	215-400-3950 / 215-400-3951	Admissions Category	Neighborhood
Website	http://philasd.org/johnmarshall/	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	8% •	6%	21%	11.7%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	3%	2%	4% ●	3.0%
Progress: WATCH (47 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	6% •	3%	47%	18.7%
Climate: INTERVENE The Climate domain measures student and parent/guardian e	school climate and	15% ●	13%	5%	11.0%

John Marshall School

Basic Information				
Council District	7th			
Organization Code	7360			
School Level	Elementary School			
Economically Disadvantaged Rate*	84.69%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected	
Enrollment**	429	393	376	

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.1	21.0	22.2
Teachers - Special Education	6.8	6.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	4.2	4.9
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	11.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	1.0
Other	0.0	0.0	0.0
Total Positions	43.9	46.0	46.1
Total Positions (\$)	\$3,943,847	\$4,702,342	\$4,858,052
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$62,539	\$75,295	\$46,222

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	3.9	4.2	3.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	0.1
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	0.0	0.0
Student Climate Staff	0.0	5.0	4.0
Other	1.0	0.0	0.0
Total Positions	13.1	11.2	8.1
Total Positions (\$)	\$778,653	\$873,178	\$614,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$57,917	\$209,652	\$150,3

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	57.0	57.2	54.2	
Total Positions (\$)	\$4,722,500	\$5,575,520	\$5,472,560	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$120,456	\$284,947	\$196,541	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Alexander K. McClure School

School Code	738	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	600 W. Hunting Park Ave., 19140	Enrollment	622
Phone/Fax	215-400-3870 / 215-400-3871	Admissions Category	Neighborhood
Website	http://philasd.org/mcclure	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	23%	29%	45%	32.3%	
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and	ures performance on ling PSSA, Keystone	8%	4%	3%	5.0%	
Progress: REINFORCE The Progress domain measures assessments and progress toward schools only).	growth on standardized	4%	35%	71%	36.7%	
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	61%	48%	55% ●	54.7%	

Alexander K. McClure School

Basic Information			
Council District	7th		
Organization Code	7380		
School Level	Elementary School		
Economically Disadvantaged Rate*	85.53%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	636	653	640

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	28.7	29.4	33.2
Teachers - Special Education	1.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	4.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	6.0	3.0	6.0
Other	0.1	0.4	0.4
Total Positions	43.6	44.5	52.6
Total Positions (\$)	\$4,421,459	\$4,809,302	\$5,524,116
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$96,644	\$117,015	\$79,324

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.8	7.8	5.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	8.0	8.0	4.0
Student Climate Staff	2.0	5.0	3.0
Other	0.1	0.2	1.2
Total Positions	17.1	21.3	14.2
Total Positions (\$)	\$994,311	\$1,173,718	\$918,50
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$174,838	\$258,993	\$199,13

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.7	65.8	66.8
Total Positions (\$)	\$5,415,770	\$5,983,020	\$6,442,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$271,482	\$376,008	\$278,460

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William McKinley School

School Code	535	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2101 N. Orkney St., 19122	Enrollment	447
Phone/Fax	215-400-7440 / 215-400-7441	Admissions Category	Neighborhood
Website	http://philasd.org/mckinley/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	43%	9%	33%	28.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	5%	5%	7%	5.7%
Progress: WATCH (439 The Progress domain measures assessments and progress towar schools only).	growth on standardized	83%	0%	43%	42.0%
Climate: WATCH (46%) The Climate domain measures student and parent/guardian er	school climate and	41%	23%	46%	36.7%

William McKinley School

Basic Information			
Council District	7th		
Organization Code	5350		
School Level	K-8 School		
Economically Disadvantaged Rate*	85.71%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	473	425	404

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.1	20.9	20.9
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.0
Student Climate Staff	4.0	1.0	1.0
Other	0.0	0.2	0.4
Total Positions	47.9	46.9	46.3
Total Positions (\$)	\$4,532,147	\$4,559,822	\$4,692,524
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$46,554	\$62,605	\$60,194

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	1.0
Teachers - Regular Education	6.3	6.0	5.0
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	6.0	3.0	3.0
Student Climate Staff	0.0	4.0	4.0
Other	0.0	0.2	2.2
Total Positions	12.5	13.4	17.2
Total Positions (\$)	\$899,593	\$872,318	\$1,344,03
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$65,140	\$138,389	\$144,586

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.4	60.3	63.5
Total Positions (\$)	\$5,431,740	\$5,432,140	\$6,036,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$111,694	\$200,994	\$204,780

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John Moffet School

School Code	537	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	127 W. Oxford St., 19122	Enrollment	311
Phone/Fax	215-400-7390 / 215-400-7391	Admissions Category	Neighborhood
Website	http://philasd.org/moffet	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	58%	31%	50% ●	46.3%
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	27%	23%	23%	24.3%
Progress: WATCH (45° The Progress domain measures assessments and progress towa schools only).	s growth on standardized	73%	32%	45%	50.0%
Climate: MODEL (819) The Climate domain measures student and parent/guardian en	school climate and	70%	39%	81% •	63.3%

John Moffet School

Basic Information				
Council District	7th			
Organization Code	5370			
School Level	Elementary School			
Economically Disadvantaged	78.55%			
Rate*	78.33%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	345	311	292

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	14.9	14.8	15.2
Teachers - Special Education	1.8	3.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.0	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	3.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	5.0	5.0
Other	0.0	0.2	0.2
Total Positions	26.6	29.8	32.9
Total Positions (\$)	\$2,637,022	\$2,884,532	\$3,267,002
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$37,114	\$84,465	\$54,836

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	3.6	4.7	4
Teachers - Special Education	0.2	0.2	0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	0.0	0.0	0.
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.2	0.
Total Positions	3.8	6.0	4.
Total Positions (\$)	\$446,418	\$708,008	\$569,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$28,939	\$6,189	\$5,7

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	30.4	35.8	37.6
Total Positions (\$)	\$3,083,440	\$3,592,540	\$3,836,800
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$66,053	\$90,654	\$60,589

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

PEER LEADER

Honorable Luis Munoz-Marin School

попогар		viunoz-iviarin 5	CHOOL			
School Code Sector Address Phone/Fax Website	215-400-39	d St., 19140 20 / 215-400-3921 asd.org/munozmarin		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ategory	K8 School K-8 605 Neighborhood Turnaround
Performan	ce Tiers					
	(0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overa performance on	III score represe the Achieveme	DRCE (51%) ents its combined ent, Progress, Climate, schools only) domains.	16%	38%	51% ●	35.0%
standardized ass	nt domain mea essments, inclu	ENE (4%) sures performance on Iding PSSA, Keystone reading assessments.	4% •	1%	4%	3.0%
0	omain measures	%) growth on standardized rds graduation (for high	17%	80%	92% ●	63.0%
Climate: WA	main measures	school climate and	26%	28%	46%	33.3%

Honorable Luis Munoz-Marin School

Basic Information				
Council District	7th			
Organization Code	5680			
School Level	K-8 School			
Economically Disadvantaged	06.46%			
Rate*	86.46%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	644	611	588

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	41.1	38.0	35.2
Teachers - Special Education	6.8	8.8	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	3.1	2.1
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	16.0	13.0	17.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	2.0	0.0	4.0
Other	1.0	0.0	1.0
Total Positions	74.9	65.9	75.3
Total Positions (\$)	\$7,388,735	\$6,948,982	\$7,632,922
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$54,711	\$381,878	\$66,457

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.0	4.6	4.9
Teachers - Special Education	1.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.9	1.9
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	0.0
Student Climate Staff	0.0	3.0	0.0
Other	0.0	1.0	0.0
Total Positions	8.2	13.7	7.8
Total Positions (\$)	\$678,550	\$1,057,678	\$944,758
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$510,978	\$239,208	\$91,309

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	83.1	79.6	83.1
Total Positions (\$)	\$8,067,285	\$8,006,660	\$8,577,680
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$565,689	\$621,086	\$157,766

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

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Philadelphia Learning Academy North

Basic Information	
Council District	7th
Organization Code	8470
School Level	Middle Secondary
Economically Disadvantaged Rate*	86.96%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	88	84	107

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.4	9.2	9.0
Teachers - Special Education	5.0	3.0	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.2
Nurses/Health Services	0.3	0.3	0.3
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	2.0	1.0	3.0
Other	1.0	1.0	1.0
Total Positions	26.7	16.7	18.5
Total Positions (\$)	\$2,802,990	\$1,955,074	\$2,024,898
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$189,647	\$140,817	\$101,415

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	0.0	0.0	0.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	0.0	0.8	0.8
Total Positions (\$)	\$0	\$96,066	\$96,222
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$111,529	\$2,631	\$2,032

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	26.7	17.5	19.3
Total Positions (\$)	\$2,802,990	\$2,051,140	\$2,121,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$301,176	\$143,448	\$103,447

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Potter-Thomas School

School Code	539	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3001 N. 6th St., 19133	Enrollment	556
Phone/Fax	215-400-7120 / 215-400-7121	Admissions Category	Neighborhood
Website	http://philasd.org/potterthomas	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
A school's overall score represer performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	9%	41%	23%	24.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and i	ENE (1%) ures performance on ling PSSA, Keystone	1%	2%	1%	1.3%
Progress: WATCH (37% The Progress domain measures assessments and progress toward schools only).	growth on standardized	5%	87%	37%	43.0%
Climate: WATCH (27%) The Climate domain measures s student and parent/guardian en	chool climate and	20%	22%	27%	23.0%

Potter-Thomas School

Basic Information	
Council District	7th
Organization Code	5390
School Level	K-8 School
Economically Disadvantaged	06 429/
Rate*	86.13%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	576	521	486

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	31.8	29.4	30.2
Teachers - Special Education	3.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	6.0	6.0
Other	0.1	0.2	0.3
Total Positions	47.7	45.4	46.5
Total Positions (\$)	\$4,911,869	\$4,680,822	\$4,936,914
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$302,496	\$142,160	\$87,204

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	1.0	1.0	
Teachers - Regular Education	8.6	9.8	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	0.0	0.0	
Student Climate Staff	0.0	0.0	
Other	0.1	0.2	
Total Positions	9.9	11.2	
Total Positions (\$)	\$1,218,591	\$1,360,598	\$9
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$352,231	\$251,905	\$1.

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	57.6	56.6	55.6
Total Positions (\$)	\$6,130,460	\$6,041,420	\$5,855,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$654,727	\$394,065	\$212,640

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Isaac A. Sheppard School

School Code	541	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	120 W. Cambria St., 19133	Enrollment	173
Phone/Fax	215-400-7070 / 215-400-7071	Admissions Category	Neighborhood
Website	http://philasd.org/sheppard/	Turnaround Model	N/A

INTERVENE (0-24%)	REINFORCE (50-74%)			MODEL (75-100%)		
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(31%)					
A school's overall score represer performance on the Achievemer and College & Career (for high	nt, Progress, Climate,	30%	33%	31% ●	31.3%	
Achievement: INTERVI	ENE (0%)	4.40/				
The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ding PSSA, Keystone		14% 6% (6.7%	
Progress: REINFORCE	(56%)					
The Progress domain measures assessments and progress towar schools only).	0	33%	52%	56% •	47.0%	
Climate: WATCH (37%))					
The Climate domain measures s student and parent/guardian en		42%	43%	37%	40.7%	

Isaac A. Sheppard School

Basic Information				
Council District	7th			
Organization Code	5410			
School Level	Elementary School			
Economically Disadvantaged Rate*	88.33%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	183	170	168

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	9.3	8.8	9.0
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.2	1.7
Student Climate Staff	2.0	0.0	0.0
Other	0.0	0.2	0.2
Total Positions	16.1	15.0	15.9
Total Positions (\$)	\$1,717,905	\$1,748,014	\$1,805,274
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$7,501	\$55,443	\$43,774

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.0	0.0	T
Teachers - Regular Education	6.2	5.4	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	1.0	0.8	
Student Climate Staff	0.0	3.0	
Other	0.0	0.2	
Total Positions	7.5	9.6	
Total Positions (\$)	\$779,045	\$746,906	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$11,957	\$34,247	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	23.5	24.6	24.6
Total Positions (\$)	\$2,496,950	\$2,494,920	\$2,555,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$19,458	\$89,690	\$53,475

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Philip H. Sheridan School

School Code	553	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	800 E. Ontario St., 19134	Enrollment	696
Phone/Fax	215-400-7160 / 215-400-7161	Admissions Category	Neighborhood
Website	http://philasd.org/sheridan	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	14% ●	25%	13%	17.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	7%	6%	4%	5.7%
Progress: INTERVENE The Progress domain measures assessments and progress towa schools only).	growth on standardized	8%	43%	19%	23.3%
Climate: INTERVENE The Climate domain measures student and parent/guardian en	school climate and	28%	22%	15%	21.7%

Philip H. Sheridan School

Basic Information				
Council District	7th			
Organization Code	5530			
School Level	Elementary School			
Economically Disadvantaged Rate*	87.96%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	733	648	588

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.3	28.3	27.9
Teachers - Special Education	5.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	13.0	13.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	1.1
Student Climate Staff	9.0	0.0	0.0
Other	0.7	0.9	0.4
Total Positions	56.8	52.0	50.5
Total Positions (\$)	\$5,196,887	\$5,166,414	\$5,219,604
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$116,457	\$46,748	\$96,054

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	12.8	10.8	
Teachers - Special Education	0.2	1.2	
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	1.0	
Secretaries	0.0	0.0	
Support Services Assistants	5.0	2.0	
Student Climate Staff	1.0	5.0	
Other	0.5	0.7	
Total Positions	20.5	22.7	
Total Positions (\$)	\$1,805,143	\$1,902,206	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,766	\$27,440	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	77.3	74.7	71.2
Total Positions (\$)	\$7,002,030	\$7,068,620	\$6,915,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$150,223	\$74,188	\$110,179

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Gilbert Spruance School

School Code Sector Address Phone/Fax Wabsite	835 District 6401 Horrocks St., 19149 215-400-3290 / 215-400-3291 http://philacd.org/corrugance	Report Type Grades in Report Enrollment Admissions Category Turnaround Model	K8 School K-8 1,410 Neighborhood
Website	http://philasd.org/spruance	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	55%	20%	50%	41.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	15% ●	12%	17%	14.7%
Progress: MODEL (829) The Progress domain measures assessments and progress towar schools only).	growth on standardized	86%	10%	82%	59.3%
Climate: WATCH (44%) The Climate domain measures student and parent/guardian er	school climate and	57%	41%	44% •	47.3%

Gilbert Spruance School

Basic Information				
Council District	7th			
Organization Code	8350			
School Level	K-8 School			
Economically Disadvantaged Rate*	75.09%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,516	1,393	1,328

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - Regular Education	62.4	60.5	59.5
Teachers - Special Education	9.8	10.8	12.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.4	3.0	3.0
Nurses/Health Services	1.6	1.6	1.6
Classroom Assistants/Teacher Assistants	17.0	17.0	19.0
Secretaries	3.0	2.0	2.0
Support Services Assistants	0.0	2.2	0.0
Student Climate Staff	6.0	5.0	6.0
Other	0.8	2.1	1.8
Total Positions	106.0	106.2	106.9
Total Positions (\$)	\$10,695,071	\$10,757,834	\$11,067,393
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$106,335	\$208,039	\$95,085

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	7.4	6.8	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	1.6	3.0	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	9.0	15.8	
Student Climate Staff	1.0	4.0	
Other	0.6	0.7	
Fotal Positions	19.8	30.5	
Total Positions (\$)	\$1,251,024	\$1,439,886	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$103,086	\$135,636	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	125.8	136.7	124.8
Total Positions (\$)	\$11,946,095	\$12,197,720	\$12,339,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$209,421	\$343,675	\$96,757

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Allen M. Stearne School

School Code	729	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1655 Unity St., 19124	Enrollment	517
Phone/Fax	215-400-3980 / 215-400-3981	Admissions Category	Neighborhood
Website	http://philasd.org/stearne/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	l (26%)	259/		26%	
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	25% •	20%	2078	23.7%
Achievement: INTERV	ENE (0%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	0%	2%	0%	0.7%
Progress: REINFORCE	(62%)				
The Progress domain measures assessments and progress towar schools only).	_	69%	51%	62%	60.7%
Climate: INTERVENE	(9%)				
The Climate domain measures student and parent/guardian er		11% ●	5%	9%	8.3%

Allen M. Stearne School

Basic Information			
Council District	7th		
Organization Code	7290		
School Level	K-8 School		
Economically Disadvantaged Rate*	84.89%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	564	512	490

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.7	23.9	23.7
Teachers - Special Education	4.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	3.1	4.0
Secretaries	1.0	1.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	43.7	37.0	40.0
Total Positions (\$)	\$4,359,711	\$4,182,112	\$4,529,982
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$72,304	\$76,815	\$87,646

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.4	5.2	5.4
Teachers - Special Education	0.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	3.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	1.9	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	9.0	3.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.2	0.2	0.2
Total Positions	16.8	14.5	9.6
Total Positions (\$)	\$1,033,239	\$1,204,648	\$1,053,93
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$31,293	\$38,813	\$10,761

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.5	51.5	49.5
Total Positions (\$)	\$5,392,950	\$5,386,760	\$5,583,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$103,597	\$115,628	\$98,407

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Bayard Taylor School

School Code	744	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	3698 N. Randolph St., 19140	Enrollment	548
Phone/Fax	215-400-3880 / 215-400-3881	Admissions Category	Neighborhood
Website	http://philasd.org/taylor	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	15%	28%	34%	25.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	3%	1%	0%	1.3%
Progress: REINFORCE The Progress domain measures g assessments and progress toward schools only).	growth on standardized	11%	46%	56% •	37.7%
Climate: WATCH (41%) The Climate domain measures so student and parent/guardian eng	chool climate and	31%	32%	41% •	34.7%

Bayard Taylor School

Basic Information				
Council District	7th			
Organization Code	7440			
School Level	Elementary School			
Economically Disadvantaged Rate*	87.05%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	562	529	495

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	27.7	29.2	28.7
Teachers - Special Education	3.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.7	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	6.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	5.0	4.0
Student Climate Staff	7.3	2.4	7.0
Other	0.2	0.4	0.4
Total Positions	42.7	52.7	55.1
Total Positions (\$)	\$4,303,081	\$5,220,602	\$5,309,984
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$87,609	\$95,740	\$84,741

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	8.4	6.0	4.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.3	3.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.7	5.6	2.0
Other	1.2	1.2	1.2
Total Positions	12.8	16.1	10.7
Total Positions (\$)	\$1,284,369	\$1,230,618	\$995,33
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,657	\$97,503	\$715

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	55.5	68.8	65.8
Total Positions (\$)	\$5,587,450	\$6,451,220	\$6,305,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$90,266	\$193,243	\$85,456

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

The LINC

School Code	566	Report Type	High School
Sector	District	Grades in Report	9-12
Address	122 W. Erie Ave., 19140	Enrollment	265
Phone/Fax	215-400-3940 / 215-400-3941	Admissions Category	Citywide
Website	http://philasd.org/thelinc	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTER	VENE (22%)					
A school's overall score represe performance on the Achievem and College & Career (for high	ent, Progress, Climate,	13% ●	14%	22%	16.3%	
Achievement: INTERV	/ENE (0%)					
The Achievement domain mea standardized assessments, incl Exams, ACCESS for ELLs, and	uding PSSA, Keystone	4% •	1%	0%	1.7%	
Progress: WATCH (25	%)					
The Progress domain measure assessments and progress towa schools only).	0	21%	24%	25% ——●	23.3%	
Climate: WATCH (459	%)			450/		
The Climate domain measures student and parent/guardian e		15% ●	18%	45%	26.0%	
College & Career: WA	ТСН (29%)					
The College & Career domain career readiness and post-seco				29%	N/A	

The LINC

Basic Information				
Council District	7th			
Organization Code	5660			
School Level	High School			
Economically Disadvantaged Rate*	79.92%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	237	234	208

Operating Funded Allotments

Operating Funded Allotments			1
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	12.7	13.2	10.8
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.4
Nurses/Health Services	0.5	0.5	0.5
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	1.0	2.0
Other	0.0	0.2	0.2
Total Positions	20.0	20.7	18.9
Total Positions (\$)	\$2,189,457	\$2,435,358	\$2,178,428
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$40,425	\$135,944	\$168,655

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	0.3	0.8	2.2
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.2	0.2
Total Positions	1.5	3.2	6.0
Total Positions (\$)	\$120,668	\$261,742	\$600,0
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,045	\$4,177	\$24,21

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	21.5	23.9	24.9
Total Positions (\$)	\$2,310,125	\$2,697,100	\$2,778,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$44,470	\$140,121	\$192,868

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John Welsh School

School Code	542	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	2331 N. 4th St., 19133	Enrollment	380
Phone/Fax	215-400-7130 / 215-400-7131	Admissions Category	Neighborhood
Website	http://philasd.org/welsh/	Turnaround Model	N/Ă

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represent performance on the Achievement and College & Career (for high se	s its combined , Progress, Climate,	14%	39%	15%	22.7%
Achievement: INTERVE The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	6%	10%	4%	6.7%
Progress: INTERVENE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	0%	85%	13%	32.7%
Climate: WATCH (30%) The Climate domain measures so student and parent/guardian eng	hool climate and	34% •	25%	30%	29.7%

John Welsh School

Basic Information			
Council District	7th		
Organization Code	5420		
School Level	K-8 School		
Economically Disadvantaged	06.04%		
Rate*	86.01%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	402	365	350

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.5	1.2
Teachers - Regular Education	20.4	21.4	21.2
Teachers - Special Education	3.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	0.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	2.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.1	0.0
Student Climate Staff	3.0	4.0	3.0
Other	0.1	1.2	0.2
Total Positions	33.1	36.0	33.7
Total Positions (\$)	\$3,474,909	\$3,798,530	\$3,701,700
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$47,519	\$73,922	\$144,438

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.5	0.8
Teachers - Regular Education	3.4	3.4	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	2.9	0.0
Student Climate Staff	2.0	2.0	4.0
Other	1.1	0.2	0.2
Total Positions	9.9	10.2	7.9
Total Positions (\$)	\$668,591	\$735,150	\$581,9
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,682	\$35,739	\$22,51

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	43.0	46.2	41.6
Total Positions (\$)	\$4,143,500	\$4,533,680	\$4,283,600
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$97,201	\$109,661	\$166,951

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Frances E. Willard School

School Code	544	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	1930 E. Elkhart St., 19134	Enrollment	730
Phone/Fax	215-400-7180 / 215-400-7181	Admissions Category	Neighborhood
Website	http://philasd.org/willard/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	34%	46%	38%	39.3%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	27%	27%	29%	27.7%
Progress: WATCH (409) The Progress domain measures assessments and progress towar schools only).	growth on standardized	39%	69%	40%	49.3%
Climate: WATCH (45%) The Climate domain measures student and parent/guardian er	school climate and	35% •	35%	45%	38.3%

Frances E. Willard School

Basic Information				
Council District	7th			
Organization Code	5440			
School Level	Elementary School			
Economically Disadvantaged Rate*	88.57%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	742	706	675

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.0	28.8	29.3
Teachers - Special Education	3.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	9.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	2.0	3.0
Student Climate Staff	5.3	4.6	0.0
Other	0.1	0.2	0.8
Total Positions	50.1	55.4	54.1
Total Positions (\$)	\$4,808,989	\$5,328,842	\$5,582,908
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$130,745	\$66,975	\$69,815

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	9.8	11.0	8.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	2.0	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	0.8	1.4	6.0
Other	0.1	0.2	0.6
Total Positions	14.9	14.8	16.6
Total Positions (\$)	\$1,269,811	\$1,543,938	\$1,305,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,514	\$13,720	\$2,11

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	65.0	70.2	70.7
Total Positions (\$)	\$6,078,800	\$6,872,780	\$6,888,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$147,259	\$80,695	\$71,926

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William H. Ziegler School

School Code	746	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5935 Saul St., 19149	Enrollment	537
Phone/Fax	215-400-3260 / 215-400-3261	Admissions Category	Neighborhood
Website	http://philasd.org/ziegler	Turnaround Model	N/A
Website	http://philasd.org/ziegler	Turnaround Model	N/A

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	38%	14%	43%	31.7%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	15% ●	10%	11%	12.0%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	50% •	0%	71%	40.3%
Climate: WATCH (41%) The Climate domain measures a student and parent/guardian en	school climate and	47%	30%	41%	39.3%

William H. Ziegler School

Basic Information				
Council District	7th			
Organization Code	7460			
School Level	K-8 School			
Economically Disadvantaged	75.22%			
Rate*				

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	536	572	565

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.6	24.8	28.0
Teachers - Special Education	6.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	4.0	0.0
Student Climate Staff	6.0	3.0	2.0
Other	0.1	0.2	0.2
Total Positions	51.5	53.8	52.2
Total Positions (\$)	\$4,731,649	\$5,171,262	\$5,605,732
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$52,444	\$98,770	\$89,181

Grant Funded Allotments

Position/Expenditure	FY17 Budget
Principals/Assistant Principals	0.0
Teachers - Regular Education	2.0
Teachers - Special Education	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	1.0
Nurses/Health Services	0.0
Classroom Assistants/Teacher Assistants	0.0
Secretaries	0.0
Support Services Assistants	8.0
Student Climate Staff	1.0
Other	0.1
Total Positions	12.3
Total Positions (\$)	\$466,106
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$58,647

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	63.8	65.6	60.6
Total Positions (\$)	\$5,197,755	\$6,010,620	\$6,259,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$111,091	\$166,245	\$121,894

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Aspira Charter School at Stetson

School Code	X06	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	3200 B. St., 19134	Enrollment	981
Phone/Fax	215-291-4720 / 215-291-4168	Admissions Category	Neighborhood
Website	http://www.aspirapa.org/stetson/	Turnaround Model	Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achievement	nts its combined nt, Progress, Climate,	16%	42%	47% •	35.0%
and College & Career (for high Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ENE (0%) Sures performance on ding PSSA, Keystone	0%	0%	0%	0.0%
Progress: MODEL (849) The Progress domain measures assessments and progress towar schools only).	growth on standardized	11%	73%	84%	56.0%
Climate: WATCH (49%) The Climate domain measures student and parent/guardian er	school climate and	38%	46%	49%	44.3%

Mastery Charter School at Smedley

School Code	X09
Sector	Charter
Address	1790 Bridge St., 19124
Phone/Fax	215-537-2523 / 215-537-3694
Website	http://www.masterycharter.org/school/smedley-
	elementary/

Report Type	E
Grades in Report	ł
Enrollment	7
Admissions Category	Γ
Turnaround Model	F

Elementary School K-6 747 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	43%	39%	28%	36.7%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	27%	28%	28%	27.7%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	39% •	34%	4%	25.7%
Climate: REINFORCE The Climate domain measures student and parent/guardian er	school climate and	64% •	55%	56% •	58.3%

The Philadelphia Charter School for Arts and Sciences

School CodeX22SectorCharterAddress1197 Haworth St., 19124Phone/Fax215-537-2520 / 215-689-1986Websitehttp://www.stringtheoryschools.org/edm campus/art-science-landing-page/		munds-	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		K8 School K-8 1,027 Neighborhood Renaissance Charter	
Performar	ce Tiers					
INTERVENE	E (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
	.: REINFO	RCE (50%)	59%	34%	50%	47.7%
	performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.					
Achievemen	t: INTERVE	INE (12%)	8%	16%	12%	12.0%
standardized ass	essments, includ	ing PSSA, Keystone eading assessments.				
standardized ass Exams, ACCESS Progress: R The Progress do	ESSMENTS, incluce for ELLs, and r EINFORCE	ing PSSA, Keystone eading assessments.	88%	32%	73%	64.3%

Antonia Pantoja Charter School

School Code	W95	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4101 N. American St., 19140	Enrollment	697
Phone/Fax	215-329-2733 / 215-329-2433	Admissions Category	Citywide
Website	http://www.aspirapa.org/pantoja/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	34%	65%	35%	44.7%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	25%	23%	22%	23.3%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	4%	88%	10%	34.0%
Climate: MODEL (78%) The Climate domain measures a student and parent/guardian en	school climate and	80%	80%	78%	79.3%

Community Academy of Philadelphia Charter School

School Code Sector Address Phone/Fax Website	W01 Charter 1100 E. Erie Ave., 19124 215-533-6700 / 215-533-6722 http://www.communityacademy.org			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		K8 School K-8 614 Citywide N/A	
Performan	ce Tiers						
	INTERVENE (0-24%) WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
	II score represen the Achievemen		31%	59%	44%	44.7%	
standardized ass	nt domain measu essments, includ	ENE (23%) ares performance on ing PSSA, Keystone eading assessments.	18% ●	18%	23%	19.7%	
0	omain measures g	growth on standardized ls graduation (for high	1%	79%	41%	40.3%	
Climate: RE The Climate dor student and pare	main measures s	chool climate and	79%	74%	69% •	74.0%	

Community Academy of Philadelphia Charter School

School Code Sector Address Phone/Fax Website	W01 Charter 1100 E. Erie Ave., 19124 215-533-6700 / 215-533-6722 http://www.communityacademy	.org	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 608 Citywide N/A	
Performan					_	
INTERVENE	(0-24%) WATCH (25-4	2015-16	REINFORCE (50 2016-17	2017-18	MODEL (75-100%)	
OVERALL	: REINFORCE (55%)	2013-10	2010-17	2017-10	5 TEAR AVG	
A school's overal performance on the second	ll score represents its combined the Achievement, Progress, Climate areer (for high schools only) domain		53%	55%	54.7%	
The Achievemen standardized asso	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	10% ●	11%	12%	11.0%	
The Progress do	ODEL (84%) main measures growth on standardiz progress towards graduation (for hig		81% •	84%	83.3%	
Climate: REINFORCE (69%) The Climate domain measures school climate and student and parent/guardian engagement.		72%	66% •	69% •	69.0%	
The College & C	areer: WATCH (48%) Career domain measures college and and post-secondary outcomes.	40%	45%	48%	44.3%	

PEER LEADER

Esperanza Academy Charter School

School Code	W33	Report Type	Middle School
Sector	Charter	Grades in Report	6-8
Address	301 W. Hunting Park Ave., 19140	Enrollment	683
Phone/Fax	215-457-3667 / 215-457-4381	Admissions Category	Citywide
Website	http://esperanzaacademycs.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO		57%	59%		
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		21%			45.7%
Achievement: INTERVE	ENE (7%)				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		3% ●	5%	7%	5.0%
Progress: MODEL (100	%)		100%	100%	
_	the Progress domain measures growth on standardized sessments and progress towards graduation (for high nools only).				70.3%
Climate: REINFORCE (61%)			• • • • •	
The Climate domain measures s student and parent/guardian eng		49%	58%	61%	56.0%

Esperanza Academy Charter School

School Code	W33	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	301 W. Hunting Park Ave., 19140	Enrollment	758
Phone/Fax	215-457-3667 / 215-457-4381	Admissions Category	Citywide
Website	http://esperanzaacademycs.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO	RCE (54%)					
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		38%	53%	54% •	48.3%	
Achievement: INTERVI	ENE (13%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	5% •	10%	13% 	9.3%	
Progress: MODEL (879	6)		88%	87%		
The Progress domain measures assessments and progress towar schools only).		54%		•	76.3%	
Climate: REINFORCE ((55%)					
The Climate domain measures s student and parent/guardian en		52%	53%	55% ●	53.3%	
College & Career: WAT	СН (48%)					
The College & Career domain r career readiness and post-secon		44%	51%	48%	47.7%	

First Philadelphia Preparatory Charter School

School Code	W64	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4300 Tacony St., 19124	Enrollment	1,491
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	27%	44%	59%	43.3%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	18% ●	16%	19% ●	17.7%
Progress: MODEL (81%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		3%	64%	81% ●	49.3%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	66%	47%	71%	61.3%

First Philadelphia Preparatory Charter School

School Code	W64	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	4300 Tacony St., 19124	Enrollment	336
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTER	VENE (23%)					
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	32%	25%	23%	26.7%	
Achievement: INTERV	ENE (1%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	1% ●	2%	1%	1.3%	
Progress: INTERVENE	(12%)	45%				
The Progress domain measures assessments and progress towar schools only).		•	32%	12%	29.7%	
Climate: REINFORCE	(65%)					
The Climate domain measures student and parent/guardian er		59%	40%	65%	54.7%	
College & Career: WAT	ГСН (29%)					
The College & Career domain career readiness and post-secor	_		31% ●	29%	N/A	

student and parent/guardian engagement.

PEER LEADER

Northwood Academy Charter School

School Code Sector Address Phone/Fax Website	W86 Charter 4621 Casto 215-289-56	or Ave., 19124 06 / 215-289-5464 w.northwoodcs.org		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ategory	K8 School K-8 774 Citywide With Criteria N/A
Performan	. , ,	w.northwoodcs.org		Turnaround IV	Iodel	N/A
	(0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overal performance on the second	Il score represe the Achieveme	DRCE (66%) ents its combined ent, Progress, Climate, schools only) domains.	68%	48%	66% •	60.7%
standardized asso	t domain meas essments, inclu	(38%) sures performance on iding PSSA, Keystone reading assessments.	46%	39%	38%	41.0%
	main measures	(72%) growth on standardized rds graduation (for high	71%	27%	72%	56.7%
Climate: MC	· ·	b) school climate and	86%	81%	87%	84.7%

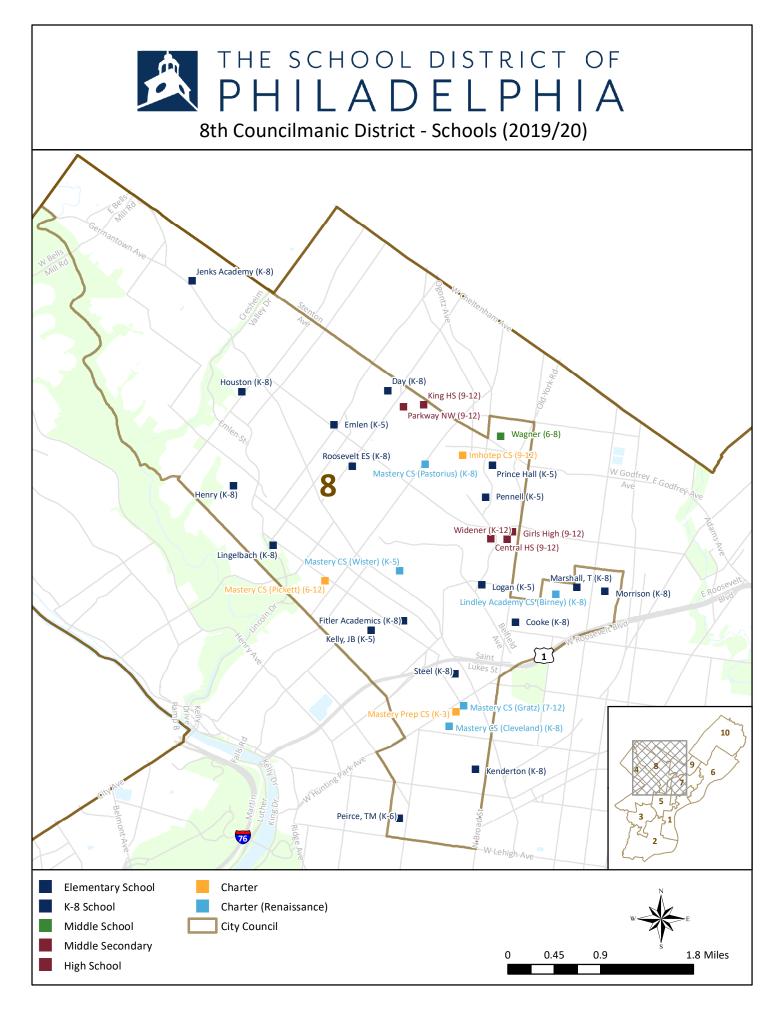
Pan American Academy Charter School

School Code	W94	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	2830 N. American St., 19133	Enrollment	751
Phone/Fax	215-425-1212 / 215-423-0871	Admissions Category	Citywide With Criteria
Website	http://www.congreso.net/about/pan-american-	Turnaround Model	N/A
	academy/		

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievemen and College & Career (for high	nts its combined nt, Progress, Climate,	50%	47%	41%	46.0%
Achievement: INTERVI The Achievement domain meass standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	12%	13%	11%	12.0%
Progress: WATCH (39%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		55% •	56%	39%	50.0%
Climate: REINFORCE (The Climate domain measures a student and parent/guardian en	school climate and	81%	72%	74%	75.7%

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COUNCIL DISTRICT 8



8th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distrie	ct				
6010	Central High School	High School	Ogontz Ave & Olney Ave	1939	9-12
7100	Cooke, Jay	K-8 School	Old York Rd & Loudon St	1923	K-8
6200	Day, Anna Blakiston	K-8 School	Crittenden St & Johnson St	1952	K-8
6220	Emlen, Eleanor C	Elementary School	Chew Ave & Upsal St	1926	K-5
6230	Fitler, Edwin H	K-8 School	Seymour St & Knox St	1898	K-8
6050	Girls High School	High School	Broad St & Olney Ave	1956	9-12
6250	Henry, Charles W	K-8 School	Greene St & Carpenter La	1908	K-8
6260	Houston, Henry E	K-8 School	Allen & Rural Ln	1927	K-8
6270	Jenks Academy	K-8 School	Germantown Ave & Southam	1924	K-8
6470	Kelly, John B	Elementary School	Pulaski Ave & Hansberry St	1970	K-5
4360	Kenderton	K-8 School	15th St & Ontario St	2016	K-8
6060	King, Martin Luther	High School	Stenton Ave & Haines St	1972	9-12
6440	Lingelbach, Anna L	K-8 School	Wayne Ave & Johnson St	1955	K-8
6300	Logan, James	Elementary School	17th St & Lindley Ave	1924	K-5
5500	Marshall, Thurgood	K-8 School	06th St & Duncannon St	1997	K-8
7390	Morrison, Andrew J	K-8 School	03rd St & Duncannon Ave	1924	K-8
5070	Parkway Northwest	High School	Crittenden St & Tulpehocken	1960	9-12
4380	Peirce, Thomas M	Elementary School	23rd St & Cambria St	1908	K-6
6340	Pennell, Joseph	Elementary School	Ogontz Ave & Nedro Ave	1927	K-5
7490	Prince Hall	Elementary School	Gratz St & Godfrey Ave	1971	K-5
6360	Roosevelt, Theodore	K-8 School	Washington Ln & Musgrave	2013	K-8
6390	Steel, Edward	K-8 School	Wayne Ave & Bristol St	1973	K-8
7130	Wagner, General Louis	Middle School	18th St & Chelten Ave	1928	6-8
6400	Widener Memorial	K-12 School	Broad St & Olney Ave	1953	K-12
Chart	er (Renaissance)				
3419	Lindley Academy CS (Birney)	K-8 School	09th St & Lindley Ave	2011	K-8
3420	Mastery CS (Cleveland)	K-8 School	N 19th St & W Butler Ave	2012	K-8
3416	Mastery CS (Gratz)	Middle Secondary	Germantown Ave & Luzerne	2011	7-12
3426	Mastery CS (Pastorius)	K-8 School	Chelten Ave & Sprague St	2013	K-8
3427	Mastery CS (Wister)	Elementary School	Wakefield St & Bringhurst St	2016	K-5
Chart	er				
3309	Imhotep CS	High School	21th St & W Godfrey Ave	1998	9-12
3393	Mastery CS (Pickett)	Middle Secondary	Wayne Ave & Chelten Ave	2007	6-12
3439	Mastery Prep CS	Elementary School	N 18th St & Pike St	2018	K-3

Central High School

School Code Sector	601 District	Report Type Grades in Report	High School 9-12
Address	1700 W. Olney Ave., 19141	Enrollment	2,386
Phone/Fax	215-400-3590 / 215-400-3591	Admissions Category	Special Admit
Website	http://philasd.org/centralhs	Turnaround Model	N/A

■ INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	82%	91% •	95% ●	89.3%
Achievement: MODEL (The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ing PSSA, Keystone	91% ●	95% •	96% •	94.0%
Progress: MODEL (97%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized	68%	89%	97% ●	84.7%
Climate: MODEL (91%) The Climate domain measures so student and parent/guardian eng	chool climate and	91% ●	92%	91% ●	91.3%
College & Career: MOD The College & Career domain m career readiness and post-second	easures college and	90%	90%	91% ●	90.3%

Central High School

Basic Information			
Council District	8th		
Organization Code	6010		
School Level	High School		
Economically Disadvantaged	41.79%		
Rate*	41.79%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	2,315	2,397	2,414

Operating Funded Allotments

Operating Funded Allotments			1
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	97.9	101.0	101.4
Teachers - Special Education	1.0	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	5.0	4.7
Nurses/Health Services	2.0	2.0	2.7
Classroom Assistants/Teacher Assistants	0.0	2.0	2.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	4.0	5.0
Other	0.0	0.8	0.8
Total Positions	113.9	120.6	122.6
Total Positions (\$)	\$13,246,690	\$13,818,782	\$14,317,752
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$222,282	\$224,232	\$249,002

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budge
Principals/Assistant Principals	0.0	1.0
Teachers - Regular Education	3.1	4.0
Teachers - Special Education	0.0	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0
Nurses/Health Services	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0
Secretaries	0.0	0.0
Support Services Assistants	0.0	0.0
Student Climate Staff	0.0	0.0
Other	0.0	0.6
Total Positions	3.1	5.8
Total Positions (\$)	\$366,110	\$699,318
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$18,561	\$20,977

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	117.0	126.4	128.1
Total Positions (\$)	\$13,612,800	\$14,518,100	\$14,999,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$240,843	\$245,209	\$260,868

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Jay Cooke School

School Code	710	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1300 W. Louden St., 19141	Enrollment	437
Phone/Fax	215-400-8330 / 215-400-8331	Admissions Category	Neighborhood
Website	http://philasd.org/cooke	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	4%	4%	39%	15.7%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	5%	2%	6%	4.3%
Progress: MODEL (79% The Progress domain measures assessments and progress towars schools only).	growth on standardized	0%	0%	79% •	26.3%
Climate: INTERVENE (The Climate domain measures s student and parent/guardian en	school climate and	6%	11%	21% ●	12.7%

Jay Cooke School

Basic Information			
Council District	8th		
Organization Code	7100		
School Level	K-8 School		
Economically Disadvantaged Rate*	80.28%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	471	428	404

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.2	25.9	24.5
Teachers - Special Education	3.8	3.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	7.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	1.0
Student Climate Staff	5.0	2.5	0.9
Other	1.6	3.1	2.1
Total Positions	51.6	47.3	48.5
Total Positions (\$)	\$5,170,409	\$4,812,292	\$5,118,702
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$86,365	\$134,825	\$46,344

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	2.0	4.2	3.2
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.5	4.1
Other	0.6	0.1	0.1
Total Positions	4.8	11.0	10.4
Total Positions (\$)	\$619,131	\$993,068	\$882,478
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$325,545	\$207,095	\$149,519

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	56.4	58.3	58.9
Total Positions (\$)	\$5,789,540	\$5,805,360	\$6,001,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$411,910	\$341,920	\$195,863

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Anna B. Day School

School Code	620	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	6324 Crittenden St., 19138	Enrollment	469
Phone/Fax	215-400-3520 / 215-400-3521	Admissions Category	Neighborhood
Website	http://philasd.org/abday/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represen performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	23%	11%	40%	24.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ires performance on ing PSSA, Keystone	15% ●	10%	13%	12.7%
Progress: REINFORCE (The Progress domain measures g assessments and progress toward schools only).	growth on standardized	16%	0%	65%	27.0%
Climate: WATCH (34%) The Climate domain measures so student and parent/guardian eng	chool climate and	38%	23%	34%	31.7%

Anna B. Day School

Basic Information			
Council District	8th		
Organization Code	6200		
School Level	K-8 School		
Economically Disadvantaged	71.000		
Rate*	/1.86%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	499	457	433

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.8	19.9	19.7
Teachers - Special Education	4.8	4.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	10.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	2.0
Student Climate Staff	5.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions	45.6	43.6	43.7
Total Positions (\$)	\$4,012,292	\$4,056,554	\$4,004,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$51,319	\$53,363	\$78,649

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	3.8	2.6	3.4
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	3.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	7.0	3.9	11.4
Total Positions (\$)	\$514,643	\$499,596	\$1,061,02
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$98,163	\$8,023	\$109,157

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	52.6	47.5	55.1
Total Positions (\$)	\$4,526,935	\$4,556,150	\$5,065,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$149,482	\$61,386	\$187,806

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Eleanor C. Emlen School

School Code	622	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	6501 Chew Ave., 19119	Enrollment	394
Phone/Fax	215-400-3470 / 215-400-3471	Admissions Category	Neighborhood
Website	http://philasd.org/emlen	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	41%	19%	28%	29.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ures performance on ling PSSA, Keystone	18% ●	15%	19% ●	17.3%
Progress: INTERVENE The Progress domain measures assessments and progress toward schools only).	growth on standardized	54%	7%	16% ●	25.7%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	chool climate and	47%	33%	51%	43.7%

Eleanor C. Emlen School

Basic Information			
Council District	8th		
Organization Code	6220		
School Level	Elementary School		
Economically Disadvantaged	04 470/		
Rate*	81.47%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	421	372	325

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.4	14.2	15.2
Teachers - Special Education	5.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.6	0.6	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	4.0	2.0	0.0
Other	0.0	1.0	0.0
Total Positions	39.8	35.6	33.4
Total Positions (\$)	\$3,553,337	\$3,411,702	\$3,597,402
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$78,894	\$85,465	\$131,457

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.8	4.0	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.4	0.4	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	4.0	5.0
Student Climate Staff	0.0	3.0	5.0
Other	0.0	0.0	0.0
Total Positions	10.4	11.6	12.8
Total Positions (\$)	\$740,083	\$685,018	\$538,458
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,258	\$24,279	\$6,694

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.2	47.2	46.2
Total Positions (\$)	\$4,293,420	\$4,096,720	\$4,135,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$111,152	\$109,744	\$138,151

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Fitler Academics Plus School

School Code	623	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	140 W. Seymour St., 19144	Enrollment	235
Phone/Fax	215-400-3610 / 215-400-3611	Admissions Category	Citywide
Website	http://philasd.org/fitler	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	(45%)				
A school's overall score represer performance on the Achievemen and College & Career (for high s	it, Progress, Climate,	46%	44%	45% •	45.0%
Achievement: WATCH	(26%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ling PSSA, Keystone	24%	21%	26%	23.7%
Progress: WATCH (38%	6)				
The Progress domain measures assessments and progress toward schools only).		49%	51%	38%	46.0%
Climate: REINFORCE (72%)				
The Climate domain measures s student and parent/guardian en		64%	59%	72%	65.0%

Fitler Academics Plus School

Basic Information				
Council District	8th			
Organization Code	6230			
School Level	K-8 School			
Economically Disadvantaged Rate*	72.15%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	245	259	236

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.7	12.6	12.4
Teachers - Special Education	0.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	9.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	1.2	1.7
Other	0.0	0.0	0.0
Total Positions	23.4	29.6	29.1
Total Positions (\$)	\$2,258,983	\$2,741,782	\$2,860,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$26,143	\$74,765	\$48,084

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.7	4.0	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.8	1.3
Other	0.0	0.0	0.0
Total Positions	3.0	5.0	5.5
Total Positions (\$)	\$350,757	\$516,478	\$536,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$2,732	\$23,374	\$10,24

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	26.4	34.6	34.6
Total Positions (\$)	\$2,609,740	\$3,258,260	\$3,397,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$28,875	\$98,139	\$58,332

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Philadelphia High School for Girls

School Code Sector Address Phone/Fax Website	215-400-37	ney Ave., 19141 00 / 215-400-3701 asd.org/girlshs		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 990 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	REINFC	RCE (72%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	59%	57%	72%	62.7%
Achievement	WATCH	(48%)				
standardized asse	essments, inclu	ures performance on ding PSSA, Keystone reading assessments.	47% •	46%	48%	47.0%
Progress: M	ODEL (85%	6)			0.50/	
		growth on standardized ds graduation (for high	63%	63%	85%	70.3%
Climate: MC)DEL (85%)				
The Climate don student and pare		school climate and gagement.	68%	59%	85%	70.7%
College & Ca	areer: REIN	IFORCE (74%)				
The College & C career readiness		neasures college and dary outcomes.	57% •	64%	74%	65.0%

Philadelphia High School for Girls

Basic Information				
Council District	8th			
Organization Code	6050			
School Level	High School			
Economically Disadvantaged	F0 700/			
Rate*	58.79%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,011	844	740

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	2.0	2.0	1.0
Teachers - Regular Education	44.9	38.0	34.2
Teachers - Special Education	0.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.2	1.2	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.0
Other	1.0	0.1	1.2
Total Positions	55.9	48.1	43.4
Total Positions (\$)	\$6,308,227	\$5,528,940	\$5,093,287
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$40,005	\$62,997	\$74,984

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	3.2	2.0
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	0.0	0.0	1.0
Other	0.0	1.1	1.0
Total Positions	4.2	4.5	4.0
Total Positions (\$)	\$402,863	\$466,260	\$381,89
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,929	\$7,562	\$7,135

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.1	52.6	47.4
Total Positions (\$)	\$6,711,090	\$5,995,200	\$5,475,180
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$73,934	\$70,559	\$82,119

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Charles W. Henry School

School Code	625	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	601 Carpenter Ln., 19119	Enrollment	481
Phone/Fax	215-400-3480 / 215-400-3481	Admissions Category	Neighborhood
Website	http://philasd.org/henry	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	56%	52%	66%	58.0%	
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	28%	34%	38%	33.3%	
Progress: MODEL (839) The Progress domain measures assessments and progress towar schools only).	growth on standardized	78%	68%	83%	76.3%	
Climate: REINFORCE The Climate domain measures student and parent/guardian er	school climate and	62%	54%	71%	62.3%	

Charles W. Henry School

Basic Information				
Council District	8th			
Organization Code	6250			
School Level	K-8 School			
Economically Disadvantaged Rate*	46.15%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	483	510	517

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.1	23.0	24.0
Teachers - Special Education	5.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	20.0	19.0	19.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	2.0	2.0
Student Climate Staff	5.0	0.0	0.6
Other	0.0	0.0	0.0
Total Positions	57.9	55.8	57.6
Total Positions (\$)	\$4,977,047	\$5,279,922	\$5,560,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$76,824	\$133,940	\$92,534

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.6	2.6	1.6
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	5.0	4.4
Other	0.0	0.0	0.0
Total Positions	2.8	7.8	6.0
Total Positions (\$)	\$334,223	\$391,138	\$246,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,588	\$47,472	\$24,000

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	60.7	63.6	63.6
Total Positions (\$)	\$5,311,270	\$5,671,060	\$5,806,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$110,412	\$181,412	\$116,534

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Henry H. Houston School

School Code	626	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	7300 Rural Ln., 19119	Enrollment	378
Phone/Fax	215-400-3490 / 215-400-3491	Admissions Category	Neighborhood
Website	http://philasd.org/houston/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	30%	21%	43%	31.3%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	9% •	8%	15% ●	10.7%
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	s growth on standardized	39%	21%	72%	44.0%
Climate: WATCH (34%) The Climate domain measures student and parent/guardian e	school climate and	41% ●	32%	34%	35.7%

Henry H. Houston School

Basic Information				
Council District	8th			
Organization Code	6260			
School Level	K-8 School			
Economically Disadvantaged Rate*	62.95%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	390	348	331

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.4	18.0	18.9
Teachers - Special Education	8.8	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	2.0	2.0
Student Climate Staff	2.0	0.2	0.0
Other	0.0	0.0	0.0
Total Positions	43.2	38.2	37.9
Total Positions (\$)	\$4,223,577	\$3,918,355	\$4,011,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$43,939	\$65,052	\$63,019

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 I
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.0	3.1	1.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	2.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	0.0	2.0
Student Climate Staff	3.0	2.8	3.0
Other	1.0	1.0	1.0
Total Positions	8.2	8.9	9.2
Total Positions (\$)	\$575,063	\$724,405	\$554,9
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$49,335	\$3,835	\$7,80

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	51.4	47.1	47.1
Total Positions (\$)	\$4,798,640	\$4,642,760	\$4,566,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$93,274	\$68,887	\$70,823

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Jenks Academy for Arts and Sciences

School Code Sector Address Phone/Fax Website	215-400-336	ntown Ave., 19118 50 / 215-400-3361 sd.org/jsjenks/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort ategory	K8 School K-8 512 Neighborhood School Redesign Initiative
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overa performance on	Il score represer the Achievemer	RCE (53%) Its its combined It, Progress, Climate, schools only) domains.	35%	57%	53%	48.3%
standardized ass	nt domain meas essments, inclue	(31%) ares performance on ling PSSA, Keystone reading assessments.	26%	29%	31%	28.7%
-	main measures	6) growth on standardized ds graduation (for high	0%	63%	48% ●	37.0%
Climate: MC The Climate dom student and pare	nain measures s	chool climate and	78%	77%	80%	78.3%

John Story Jenks Acad. for Arts and Sciences

Basic Information			
Council District	8th		
Organization Code	6270		
School Level	K-8 School		
Economically Disadvantaged Rate*	39.44%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	475	513	530

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	20.6	24.4	22.9
Teachers - Special Education	5.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	4.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	5.0	1.4	2.0
Other	0.0	0.0	0.0
Total Positions	43.4	39.6	38.9
Total Positions (\$)	\$4,078,097	\$4,255,286	\$4,209,730
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$52,554	\$88,313	\$80,794

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.0	3.2	2.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	3.0
Student Climate Staff	0.0	1.6	2.0
Other	0.0	0.0	0.0
Total Positions	3.2	9.1	7.4
Total Positions (\$)	\$284,763	\$502,374	\$373,13
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$45,491	\$32,004	\$2,866

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.6	48.6	46.2
Total Positions (\$)	\$4,362,860	\$4,757,660	\$4,582,860
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$98,045	\$120,317	\$83,660

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John B. Kelly School

School Code	647	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	5116 Pulaski Ave., 19144	Enrollment	682
Phone/Fax	215-400-3580 / 215-400-3581	Admissions Category	Neighborhood
Website	http://philasd.org/kelly/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH		16%	42%	28%	28.7%
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	•			2011/0
Achievement: INTERV	ENE (9%)	13%	21%	00/	
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone			9%	14.3%
Progress: WATCH (449	%)		74%	44%	
The Progress domain measures assessments and progress towar schools only).	0	20%		44 %	46.0%
Climate: WATCH (26%	6)			000/	
The Climate domain measures student and parent/guardian endertion of the student and parent/guardian endertion of the student student and parent student stude		15% ●	23%	26%	21.3%

John B. Kelly School

Basic Information				
Council District	8th			
Organization Code	6470			
School Level	Elementary School			
Economically Disadvantaged	85.17%			
Rate*	85.17%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	668	617	551

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	25.3	25.8	23.2
Teachers - Special Education	6.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	15.0	21.0	20.0
Secretaries	1.0	2.0	1.0
Support Services Assistants	3.0	3.0	2.0
Student Climate Staff	8.0	5.9	1.0
Other	0.0	0.0	0.0
Total Positions	63.1	69.5	60.6
Total Positions (\$)	\$5,369,567	\$5,973,636	\$5,699,062
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$93,109	\$110,776	\$70,747

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	10.0	7.5	5.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	9.0	7.0	4.0
Student Climate Staff	1.0	1.1	5.0
Other	0.0	0.0	1.0
Total Positions	20.2	17.8	16.7
Total Positions (\$)	\$1,374,363	\$1,320,844	\$1,106,678
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$71,639	\$12,709	\$14,139

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	83.3	87.3	77.3
Total Positions (\$)	\$6,743,930	\$7,294,480	\$6,805,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$164,748	\$123,485	\$84,886

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Kenderton Elementary School

School Code	436	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	1500 W. Ontario St., 19140	Enrollment	457
Phone/Fax	215-400-8340 / 215-400-8341	Admissions Category	Neighborhood
Website	http://philasd.org/kenderton	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,		16%	39%	N/A
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ing PSSA, Keystone		3%	5% ●	N/A
Progress: MODEL (82%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized		39%	82%	N/A
Climate: INTERVENE (The Climate domain measures s student and parent/guardian eng	chool climate and		6%	16% ●	N/A

Kenderton Elementary School

Basic Information				
Council District	8th			
Organization Code	4360			
School Level	K-8 School			
Economically Disadvantaged Rate*	88.51%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	448	447	415

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	22.7	20.2	21.3
Teachers - Special Education	10.0	7.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.5	0.7	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	0.5
Student Climate Staff	4.0	2.0	0.0
Other	2.0	1.2	1.2
Total Positions	58.2	50.9	48.0
Total Positions (\$)	\$5,605,395	\$4,947,494	\$4,971,790
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$194,013	\$137,663	\$52,609

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.3	6.9	4.8
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.3	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.5
Student Climate Staff	0.0	5.0	6.0
Other	0.0	0.0	0.0
Total Positions	6.3	12.4	12.3
Total Positions (\$)	\$744,030	\$963,926	\$831,990
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$114,212	\$46,856	\$60,042

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	64.5	63.3	60.3
Total Positions (\$)	\$6,349,425	\$5,911,420	\$5,803,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$308,225	\$184,519	\$112,651

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Martin Luther King High School

School Code Sector Address Phone/Fax Website	215-400-35	on Ave., 19138 00 / 215-400-3501 asd.org/mlkhs/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort ategory	High School 9-12 667 Neighborhood Turnaround
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		/ENE (10%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	10% ●	8%	10% ●	9.3%
Achievement	: INTERV	ENE (0%)	0%	0%	0%	0.0%
standardized asse	essments, inclu	sures performance on ding PSSA, Keystone reading assessments.	•	•	•	0.070
Progress: IN	TERVENE	(19%)				
-		growth on standardized ds graduation (for high	22%	16%	19% ●	19.0%
Climate: IN ⁻	TERVENE	(12%)				
The Climate don student and pare		school climate and ngagement.	7% •	5%	12%	8.0%
College & C	areer: INT	ERVENE (3%)				
The College & C career readiness		measures college and adary outcomes.	3%	3%	3%	3.0%

Martin Luther King High School

Basic Information				
Council District	8th			
Organization Code	6060			
School Level	High School			
Economically Disadvantaged Rate*	73.69%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	782	559	509

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	2.0	2.0
Teachers - Regular Education	33.8	27.6	25.4
Teachers - Special Education	19.8	16.8	17.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	5.0	2.5
Nurses/Health Services	1.2	1.1	1.0
Classroom Assistants/Teacher Assistants	20.0	24.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	9.0	6.3	0.0
Other	0.0	0.0	0.0
Total Positions	93.8	83.8	71.9
Total Positions (\$)	\$8,776,136	\$7,729,566	\$7,354,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$148,300	\$89,621	\$67,304

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	4.1	5.0	5.0
Teachers - Special Education	1.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	4.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	2.7	8.0
Other	1.0	1.0	1.0
Total Positions	10.3	13.0	20.5
Total Positions (\$)	\$1,022,029	\$1,202,534	\$1,527,500
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$589,666	\$251,667	\$61,562

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	104.1	96.7	92.4
Total Positions (\$)	\$9,798,165	\$8,932,100	\$8,882,420
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$737,966	\$341,288	\$128,866

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Anna L. Lingelbach School

School Code	644	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	6340 Wayne Ave., 19144	Enrollment	411
Phone/Fax	215-400-3630 / 215-400-3631	Admissions Category	Neighborhood
Website	http://philasd.org/lingelbach/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	•	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	29%	39%	30%	32.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ures performance on ling PSSA, Keystone	17% ●	14%	14%	15.0%
Progress: INTERVENE The Progress domain measures assessments and progress toward schools only).	growth on standardized	6%	55%	23%	28.0%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	chool climate and	63%	49%	56% •	56.0%

Anna L. Lingelbach School

Basic Information			
Council District	8th		
Organization Code	6440		
School Level	K-8 School		
Economically Disadvantaged Rate*	64.13%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	460	410	391

Operating Funded Allotments

Operating Funded Anothenits			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.3	19.9	20.9
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	2.0	2.0	1.0
Classroom Assistants/Teacher Assistants	5.0	8.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	2.0	3.0
Other	0.0	0.0	0.0
Total Positions	38.1	37.7	38.9
Total Positions (\$)	\$3,657,767	\$3,705,362	\$3,938,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$31,479	\$61,715	\$56,939

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	F
Principals/Assistant Principals	0.0	0.0	1
Teachers - Regular Education	3.0	5.4	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	C
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	1.0	2.0	2
Student Climate Staff	0.0	1.0	1
Other	0.0	0.0	0
Total Positions	4.2	8.6	7
Total Positions (\$)	\$402,863	\$721,218	\$590
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$17,444	\$15,428	\$10,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	42.3	46.3	46.3	
Total Positions (\$)	\$4,060,630	\$4,426,580	\$4,528,840	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$48,923	\$77,143	\$67,524	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

James Logan School

School Code	630	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	1700 Lindley Ave., 19141	Enrollment	330
Phone/Fax	215-400-3670 / 215-400-3671	Admissions Category	Neighborhood
Website	http://philasd.org/logan	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	27%	22%	33%	27.3%	
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	16% ●	17%	16% ●	16.3%	
Progress: WATCH (37 The Progress domain measures assessments and progress towa schools only).	growth on standardized	8%	7%	37%	17.3%	
Climate: WATCH (44%) The Climate domain measures student and parent/guardian en	school climate and	54%	41%	44%	46.3%	

James Logan School

Basic Information				
Council District	8th			
Organization Code	6300			
School Level	Elementary School			
Economically Disadvantaged	81.82%			
Rate*	01.02/0			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	315	317	290

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.8	13.6	14.6
Teachers - Special Education	7.0	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	9.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	2.0	1.5
Other	0.0	0.0	0.0
Total Positions	31.8	34.4	35.1
Total Positions (\$)	\$3,200,380	\$3,360,482	\$3,581,224
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$75,272	\$78,270	\$76,410

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 I
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	4.2	2.2
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	1.0	0.0
Student Climate Staff	0.0	1.0	1.5
Other	0.0	1.0	1.0
Total Positions	4.2	7.4	4.7
Total Positions (\$)	\$395,220	\$679,898	\$415,0
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$12,599	\$25,297	\$5,39

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	36.0	41.8	39.8
Total Positions (\$)	\$3,595,600	\$4,040,380	\$3,996,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$87,871	\$103,567	\$81,800

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Thurgood Marshall School

School Code	550	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5120 N. 6th St., 19120	Enrollment	802
Phone/Fax	215-400-3770 / 215-400-3771	Admissions Category	Neighborhood
Website	http://philasd.org/thurgoodmarshall/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	48%	31%	30% •	36.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	9%	6%	5%	6.7%
Progress: WATCH (489) The Progress domain measures assessments and progress towar schools only).	growth on standardized	86%	51%	48%	61.7%
Climate: WATCH (31%) The Climate domain measures student and parent/guardian en	school climate and	41%	33%	31%	35.0%

Thurgood Marshall School

Basic Information			
Council District	8th		
Organization Code	5500		
School Level	K-8 School		
Economically Disadvantaged Rate*	80.68%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	799	744	700

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	33.7	33.3	33.0
Teachers - Special Education	14.0	13.0	13.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.2
Nurses/Health Services	2.0	1.2	1.0
Classroom Assistants/Teacher Assistants	23.0	24.0	24.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	1.0	1.5
Other	0.2	1.2	0.2
Total Positions	83.9	77.7	77.0
Total Positions (\$)	\$7,623,174	\$7,700,920	\$7,737,409
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$57,747	\$108,683	\$69,259

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	6.5	7.8	7.6
Teachers - Special Education	2.0	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	3.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	6.0	3.0
Student Climate Staff	0.0	8.0	5.5
Other	0.2	0.2	0.2
Total Positions	13.7	26.0	18.1
Total Positions (\$)	\$1,199,161	\$1,427,114	\$1,226,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$218,887	\$136,336	\$102,0

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	97.6	103.7	95.0
Total Positions (\$)	\$8,822,335	\$9,128,034	\$8,963,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$276,634	\$245,019	\$171,357

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Andrew J. Morrison School

School Code	739	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5100 N. 3rd St., 19120	Enrollment	686
Phone/Fax	215-400-3780 / 215-400-3781	Admissions Category	Neighborhood
Website	http://philasd.org/morrison	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	14%	33%	41%	29.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	9%	6%	6%	7.0%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	4% •	71%	73%	49.3%
Climate: WATCH (38%) The Climate domain measures student and parent/guardian er	school climate and	32%	15%	38%	28.3%

Andrew J. Morrison School

Basic Information				
Council District	8th			
Organization Code	7390			
School Level	K-8 School			
Economically Disadvantaged Rate*	83.10%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	725	698	692

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	31.8	32.0	32.1
Teachers - Special Education	5.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	9.0	10.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	0.1	0.2	0.2
Total Positions	52.7	52.0	54.1
Total Positions (\$)	\$5,573,926	\$5,651,782	\$5,987,009
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$25,422	\$82,225	\$133,089

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	7.2	7.1
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.3
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	3.0	5.0
Student Climate Staff	6.0	10.0	8.0
Other	0.1	0.2	0.2
Total Positions	15.3	21.6	20.5
Total Positions (\$)	\$880,774	\$1,212,538	\$1,113,89
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$26,460	\$97,623	\$12,262

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.0	73.6	74.6
Total Positions (\$)	\$6,454,700	\$6,864,320	\$7,100,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$51,882	\$179,848	\$145,351

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Parkway Northwest High School

School Code	507	Report Type	High School
Sector	District	Grades in Report	9-12
Address	6200 Crittenden St., 19138	Enrollment	260
Phone/Fax	215-400-3390 / 215-400-3391	Admissions Category	Special Admit
Website	http://philasd.org/parkwaynw	Turnaround Model	N/A
	 .		

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH (28	%)					
A school's overall score represents its of performance on the Achievement, Propand College & Career (for high schools	gress, Climate,	33%	29%	28%	30.0%	
Achievement: INTERVENE	(3%)					
The Achievement domain measures per standardized assessments, including PS Exams, ACCESS for ELLs, and reading	SSA, Keystone	9% •	5%	3%	5.7%	
Progress: INTERVENE (21%	6)	0.5%				
The Progress domain measures growth assessments and progress towards grad schools only).		35%	25%	21% ●	27.0%	
Climate: REINFORCE (74%))					
The Climate domain measures school of student and parent/guardian engagement		54%	53%	74%	60.3%	
College & Career: WATCH (33%)		629/			
The College & Career domain measure career readiness and post-secondary or	-	57%	63%	33%	51.0%	

Parkway Northwest High School

Basic Information				
Council District	8th			
Organization Code	5070			
School Level	High School			
Economically Disadvantaged Rate*	54.18%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	247	273	274

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	11.0	12.3	12.1
Teachers - Special Education	1.8	0.8	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	17.8	17.3	17.1
Total Positions (\$)	\$2,021,637	\$2,099,209	\$2,136,934
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$33,350	\$76,998	\$91,965

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	0.0	0.
Teachers - Regular Education	0.4	0.0	1.
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.8	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	1.0	1.0	3.0
Other	0.0	0.0	1.0
Total Positions	1.6	2.0	6.2
Total Positions (\$)	\$91,903	\$108,071	\$440,4
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$1,492	\$25,250	\$2,98

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	19.4	19.3	23.3
Total Positions (\$)	\$2,113,540	\$2,207,280	\$2,577,390
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$34,842	\$102,248	\$94,950

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Thomas M. Peirce School

School Code	438	Report Type	Elementary School
Sector	District	Grades in Report	K-6
Address	2300 W. Cambria St., 19132	Enrollment	482
Phone/Fax	215-400-7020 / 215-400-7021	Admissions Category	Neighborhood
Website	http://philasd.org/tmpeirce	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme	nts its combined	8%	29%	28%	21.7%
and College & Career (for high	schools only) domains.				
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	3%	6%	6% ●	5.0%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	16%	68%	64% •	49.3%
Climate: INTERVENE The Climate domain measures student and parent/guardian er	school climate and	6%	3%	6% ●	5.0%

Thomas M. Peirce School

Basic Information				
Council District	8th			
Organization Code	4380			
School Level	Elementary School			
Economically Disadvantaged Rate*	85.69%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	480	434	383

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.4	17.3	18.6
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	4.0	7.0	0.3
Other	0.0	1.0	1.0
Total Positions	36.2	35.1	29.9
Total Positions (\$)	\$3,294,839	\$3,288,802	\$3,424,939
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$59,597	\$48,695	\$127,950

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.7	7.8	4.5
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	3.0
Student Climate Staff	0.0	1.0	3.7
Other	0.0	0.0	0.0
Total Positions	9.9	12.0	12.2
Total Positions (\$)	\$968,771	\$1,123,058	\$764,84
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$113,169	\$24,025	\$9,441

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.1	47.1	42.1
Total Positions (\$)	\$4,263,610	\$4,411,860	\$4,189,780
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$172,766	\$72,720	\$137,391

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**FY17 and FY19 enrollment data is as of October.

Joseph Pennell School

School Code	634	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	1800 Nedro Ave., 19141	Enrollment	434
Phone/Fax	215-400-3680 / 215-400-3681	Admissions Category	Neighborhood
Website	http://philasd.org/pennell	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achievement	nts its combined nt, Progress, Climate,	13%	34%	34%	27.0%
and College & Career (for high					
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	5%	7%	6%	6.0%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	7%	65%	57% •	43.0%
Climate: WATCH (31%) The Climate domain measures student and parent/guardian er	school climate and	27%	22%	31%	26.7%

Joseph Pennell School

Basic Information				
Council District	8th			
Organization Code	6340			
School Level	Elementary School			
Economically Disadvantaged Rate*	85.84%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	411	414	400

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.1	16.3	19.0
Teachers - Special Education	1.8	3.0	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	1.0	5.0	4.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	0.0
Student Climate Staff	4.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	26.9	29.3	31.8
Total Positions (\$)	\$2,734,047	\$3,036,566	\$3,448,412
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$34,689	\$86,052	\$113,892

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	6.0	7.8	4.7
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	4.0	4.0
Student Climate Staff	1.0	6.0	6.0
Other	0.0	0.0	1.0
Total Positions	12.2	18.8	16.9
Total Positions (\$)	\$904,163	\$1,179,994	\$979,04
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$33,349	\$3,174	\$1,66

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	39.1	48.1	48.7
Total Positions (\$)	\$3,638,210	\$4,216,560	\$4,427,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$68,038	\$89,226	\$115,557

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**FY17 and FY19 enrollment data is as of October.

Prince Hall School

School Code	749	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	6101 N. Gratz St., 19141	Enrollment	538
Phone/Fax	215-400-3690 / 215-400-3691	Admissions Category	Neighborhood
Website	http://philasd.org/princehall	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	29%	30%	41% ●	33.3%
Achievement: INTERV The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	14% ●	15%	13% ●	14.0%
Progress: WATCH (39 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	12% ●	33%	39% •	28.0%
Climate: REINFORCE The Climate domain measures student and parent/guardian er	school climate and	62%	39%	71% ●	57.3%

Prince Hall School

Basic Information				
Council District	8th			
Organization Code	7490			
School Level	Elementary School			
Economically Disadvantaged	77 700/			
Rate*	//./0%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	578	544	529

Operating Funded Allotments

Operating runded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.7	21.6	21.9
Teachers - Special Education	6.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.4
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	12.0	16.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	4.0	6.0
Student Climate Staff	7.0	6.0	6.7
Other	0.0	0.0	0.0
Total Positions	52.5	58.4	60.0
Total Positions (\$)	\$4,567,407	\$4,942,582	\$5,031,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$73,059	\$50,140	\$31,209

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.6	4.6	4.3
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.6
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	1.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	9.0	6.0	5.0
Student Climate Staff	0.0	1.0	0.3
Other	1.0	1.0	1.0
Total Positions	16.8	14.8	13.2
Total Positions (\$)	\$1,050,423	\$1,000,138	\$995,0
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$57,625	\$57,261	\$6,70

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	69.3	73.2	73.2
Total Positions (\$)	\$5,617,830	\$5,942,720	\$6,026,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$130,684	\$107,401	\$37,918

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Theodore Roosevelt School

School Code	636	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	430 E. Washington Ln., 19144	Enrollment	525
Phone/Fax	215-400-3640 / 215-400-3641	Admissions Category	Neighborhood
Website	http://philasd.org/roosevelt/	Turnaround Model	Turnaround

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	2%	6%	16% ●	8.0%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	2%	0%	2% ●	1.3%
Progress: WATCH (329 The Progress domain measures assessments and progress towar schools only).	growth on standardized	0%	14%	32%	15.3%
Climate: INTERVENE The Climate domain measures student and parent/guardian er	school climate and	3%	2%	10% ●	5.0%

Theodore Roosevelt School

Basic Information	
Council District	8th
Organization Code	6360
School Level	K-8 School
Economically Disadvantaged Rate*	81.45%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	577	506	475

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	29.1	26.3	26.9
Teachers - Special Education	5.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.4	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	23.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	5.2	4.0	5.5
Other	0.4	1.0	1.0
Total Positions	47.5	68.5	71.4
Total Positions (\$)	\$4,960,129	\$6,250,642	\$6,592,840
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$54,942	\$216,445	\$62,369

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	F
Principals/Assistant Principals	2.0	2.0	
Teachers - Regular Education	4.0	6.8	
Teachers - Special Education	0.2	0.2	
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	3.6	
Nurses/Health Services	0.0	0.0	C
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	2.0	10.0	0
Student Climate Staff	0.8	0.0	0
Other	1.6	1.0	0
Total Positions	13.6	23.6	8
Total Positions (\$)	\$1,362,781	\$1,871,318	\$1,00
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$558,536	\$620,388	\$81,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.1	92.1	80.1
Total Positions (\$)	\$6,322,910	\$8,121,960	\$7,601,480
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$613,478	\$836,833	\$143,884

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Edward T. Steel School

School Code	639	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	4301 Wayne Ave., 19140	Enrollment	520
Phone/Fax	215-400-3910 / 215-400-3911	Admissions Category	Neighborhood
Website	http://philasd.org/steel/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	12% ●	6%	27%	15.0%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	3% •	2%	2%	2.3%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	18%	0%	58%	25.3%
Climate: INTERVENE The Climate domain measures student and parent/guardian en	school climate and	11% ●	14%	12%	12.3%

Edward T. Steel School

Basic Information	
Council District	8th
Organization Code	6390
School Level	K-8 School
Economically Disadvantaged	05.00%
Rate*	85.09%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	607	511	465

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	23.0	27.8	28.2
Teachers - Special Education	2.8	5.0	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	3.0	2.8
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	11.0	9.0
Secretaries	2.0	1.0	1.0
Support Services Assistants	5.0	6.0	8.7
Student Climate Staff	2.0	2.3	0.0
Other	0.0	0.0	0.0
Total Positions	40.8	58.0	56.6
Total Positions (\$)	\$3,817,999	\$5,234,630	\$5,451,839
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$82,727	\$116,043	\$26,030

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	1.0	2.0
Teachers - Regular Education	6.0	4.5	4.0
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	2.2
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	0.0	5.4
Student Climate Staff	1.0	3.7	10.0
Other	1.0	1.0	0.0
Total Positions	13.2	11.2	24.6
Total Positions (\$)	\$1,100,477	\$956,390	\$1,435,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$106,413	\$235,117	\$168,04

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.0	69.2	81.2
Total Positions (\$)	\$4,918,476	\$6,191,020	\$6,887,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$189,140	\$351,160	\$194,075

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

General Louis Wagner School

School Code	713	Report Type	Middle School
Sector	District	Grades in Report	6-8
Address	1701 Chelten Ave., 19126	Enrollment	516
Phone/Fax	215-400-3560 / 215-400-3561	Admissions Category	Neighborhood
Website	http://philasd.org/wagner	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV	its its combined	7%	30%	13%	16.7%
performance on the Achievemen and College & Career (for high s					
Achievement: INTERVE	ENE (1%)				
The Achievement domain measustandardized assessments, include Exams, ACCESS for ELLs, and r	ling PSSA, Keystone	0%	1%	1%	0.7%
Progress: INTERVENE	(4%)		60%		
The Progress domain measures a assessments and progress toward schools only).		8%		4%	24.0%
Climate: WATCH (35%)			250/	
The Climate domain measures s student and parent/guardian eng		12%	22%	35%	23.0%

General Louis Wagner School

Basic Information	
Council District	8th
Organization Code	7130
School Level	Middle School
Economically Disadvantaged Rate*	75.35%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	517	491	437

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	22.3	26.7	26.3
Teachers - Special Education	5.8	7.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.4	1.5
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	9.0	8.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	7.0	4.0
Other	0.0	0.0	0.0
Total Positions	40.1	54.1	49.8
Total Positions (\$)	\$4,077,917	\$5,117,110	\$5,189,876
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$45,980	\$386,753	\$201,873

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.8	2.8	4.2
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.6	3.5
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	0.0	2.0
Other	0.0	0.0	0.0
Total Positions	6.0	4.4	10.7
Total Positions (\$)	\$518,743	\$465,340	\$1,007,1
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$44,371	\$22,918	\$31,88

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	46.1	58.5	60.5
Total Positions (\$)	\$4,596,660	\$5,582,450	\$6,197,000
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$90,351	\$409,671	\$233,762

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

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Widener Memorial School

Basic Information	
Council District	8th
Organization Code	6400
School Level	K-12 School
Economically Disadvantaged Rate*	72.41%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	149	149	145

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.5
Teachers - Regular Education	4.0	3.4	5.2
Teachers - Special Education	24.8	28.0	25.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	1.0	1.0
Nurses/Health Services	3.4	4.0	4.0
Classroom Assistants/Teacher Assistants	25.0	35.0	37.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	2.0	2.0	1.0
Other	16.0	12.0	13.0
Total Positions	78.3	87.5	88.7
Total Positions (\$)	\$6,336,512	\$7,296,570	\$7,568,312
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$51,877	\$43,370	\$60,023

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.5
Teachers - Regular Education	1.0	1.8	0.0
Teachers - Special Education	3.2	2.0	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.9	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	3.0	3.0	3.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	8.1	6.8	5.5
Total Positions (\$)	\$751,748	\$612,450	\$489,348
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,053	\$2,449	\$2,500

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	86.4	94.2	94.2
Total Positions (\$)	\$7,088,260	\$7,909,020	\$8,057,660
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$55,930	\$45,819	\$62,523

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Lindley Academy Charter at Birney

School Code	X19
Sector	Charter
Address	900 Lindley Ave., 19141
Phone/Fax	215-456-3000 / 215-457-6695
Website	http://www.ap-schools.org/Lindley-Academy

Report Type	
Grades in Report	
Enrollment	
Admissions Category	
Turnaround Model	

K8 School K-8 746 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (49%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.			41%	49%	N/A
Achievement: INTERVE	es performance on ng PSSA, Keystone		8%	11%	N/A
Progress: MODEL (77% The Progress domain measures g assessments and progress towards schools only).	rowth on standardized		65%	77%	N/A
Climate: REINFORCE (5 The Climate domain measures sc student and parent/guardian eng	hool climate and	38%	41%	53% •	44.0%

Mastery Charter School at Cleveland

School Code	X20	I
Sector	Charter	(
Address	3701 N. 19th St., 19140	I
Phone/Fax	215-227-5042 / 215-227-7197	
Website	http://www.masterycharter.org/school/grover- cleveland-elementary/	-
	cieveland-elementary/	

Report Type	K
Grades in Report	K
Enrollment	7
Admissions Category	N
Turnaround Model	R

K8 School 8-> '55 leighborhood Renaissance Charter

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (44%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		41%	42%	44% •	42.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	14% ●	12%	12%	12.7%
Progress: REINFORCE (72%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		52%	67%	72%	63.7%
Climate: WATCH (39%) The Climate domain measures so student and parent/guardian eng	chool climate and	51% •	41%	39% •	43.7%

Mastery Charter School at Gratz

School Code	X16
Sector	Charter
Address	1798 W. Hunting Park Ave., 19140
Phone/Fax	215-227-4408 / 215-227-3694
Website	http://www.masterycharter.org/gratzprep

Report Type	
Grades in Report	
Enrollment	
Admissions Category	
Turnaround Model	

Middle School 7-8 264 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFORCE (57%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		29%	43%	57%	43.0%
Achievement: INTERVENE (15%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		3%	9%	15% ●	9.0%
Progress: MODEL (96%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		46%	75%	96%	72.3%
Climate: REINFORCE The Climate domain measures student and parent/guardian er	school climate and	32%	34%	50% ●	38.7%

Mastery Charter School at Gratz

School Code	X16
Sector	Charter
Address	1798 W. Hunting Park Ave., 19140
Phone/Fax	215-227-4408 / 215-227-3694
Website	http://www.masterycharter.org/gratzprep

Report Type
Grades in Report
Enrollment
Admissions Category
Turnaround Model

High School 9-12 1,240 Neighborhood Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER	VENE (9%)				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		7%	12%	9%	9.3%
Achievement: INTERV	ENE (1%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	0%	0%	1% ●	0.3%
Progress: INTERVENE	(9%)		200/		
The Progress domain measures assessments and progress towar schools only).	0	7%	20%	9%	12.0%
Climate: INTERVENE	(21%)				
The Climate domain measures student and parent/guardian endertion of the student and parent/guardian endertion of the student and parent and the student and parent and the student and the st		18% ●	14%	21%	17.7%
College & Career: INT	ERVENE (12%)				
The College & Career domain career readiness and post-secor		5%	15%	12%	10.7%

Mastery Charter School at Pastorius

School Code	X26	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	5650 Sprague St., 19138	Enrollment	585
Phone/Fax	215-951-5689 / 215-951-7307	Admissions Category	Neighborhood
Website	http://www.masterycharter.org/school/francis-d-	Turnaround Model	Renaissance Charter
	pastorius-elementary/		

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (49%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		46%	23%	49%	39.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	10% ●	8%	11% ●	9.7%
Progress: MODEL (83%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		84%	29%	83%	65.3%
Climate: WATCH (42%) The Climate domain measures so student and parent/guardian eng	chool climate and	34%	30%	42%	35.3%

Mastery Charter School at Wister

School Code	X27	Report Type	Elementary School
Sector	Charter	Grades in Report	K-5
Address	67 E. Bringhurst St., 19144	Enrollment	510
Phone/Fax	215-951-4003 / 215-951-2011	Admissions Category	Neighborhood
Website	http://www.masterycharter.org/school/john-wister- elementary/	Turnaround Model	Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (25%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.			31% ●	25%	N/A
Achievement: INTERVE	es performance on ng PSSA, Keystone		7%	2%	N/A
Progress: WATCH (42% The Progress domain measures gr assessments and progress towards schools only).	rowth on standardized		51% ●	42%	N/A
Climate: WATCH (26%) The Climate domain measures sc student and parent/guardian engr	hool climate and		27%	26%	N/A

2017-2018 School Progress Report

Imhotep Institute Charter High School

School Code	W09	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	6201 N. 21St Street, 19138	Enrollment	569
Phone/Fax	215-438-4140 / 215-438-4160	Admissions Category	Citywide
Website	https://www.imhotephighschool.com/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	(25%)	240/	00%		
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		31% 29%		25%	28.3%
Achievement: INTERVE	NE (0%)				
The Achievement domain measure standardized assessments, includ Exams, ACCESS for ELLs, and r	ing PSSA, Keystone	0%	0%	0%	0.0%
Progress: WATCH (28%	5)		400/		
The Progress domain measures gassessments and progress toward schools only).		37%	40%	28%	35.0%
Climate: REINFORCE (52%)	700/			
The Climate domain measures s student and parent/guardian eng		70%	43%	52%	55.0%
College & Career: WAT	СН (34%)				
The College & Career domain m career readiness and post-second		19%	41%	34%	31.3%

Mastery Charter School at Pickett

School Code	W93	Report Type	Middle School
Sector	Charter	Grades in Report	6-8
Address	5700 Wayne Ave., 19144	Enrollment	428
Phone/Fax	215-866-9000 / 215-866-9001	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/pickett-	Turnaround Model	N/A
	campus/		

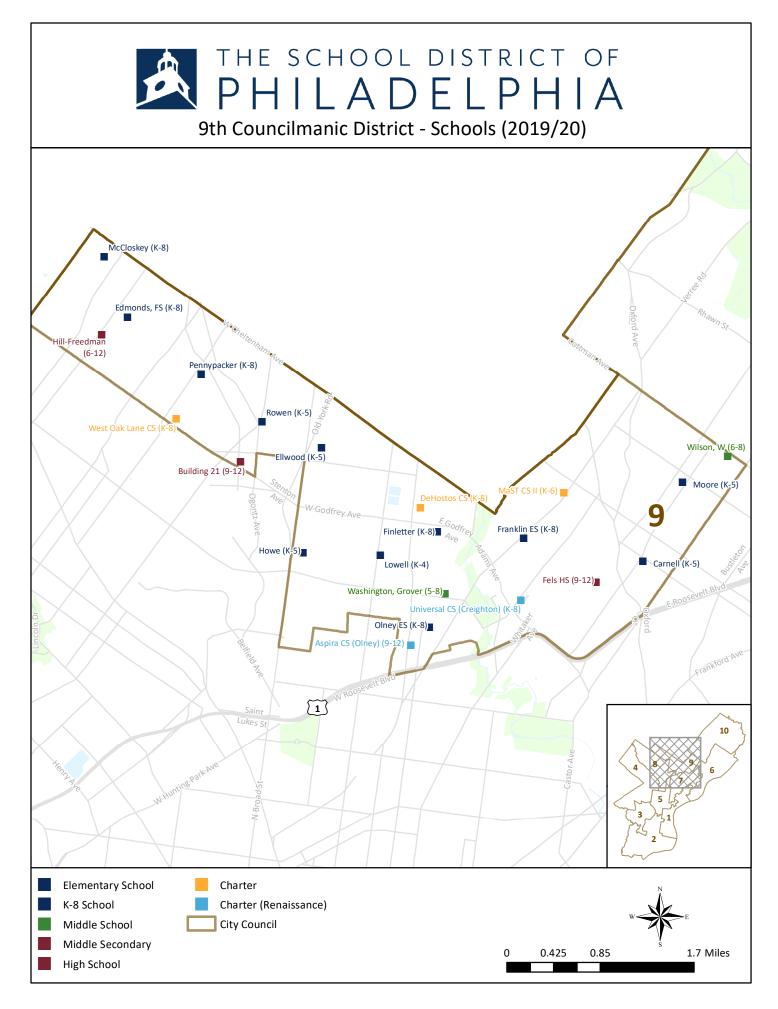
INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (32%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		28%	35%	32%	31.7%
Achievement: INTERVENE (4%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		4%	4% 3% 4%		3.7%
Progress: REINFORCE (60%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		43%	68%	60% ●	57.0%
Climate: WATCH (25%) The Climate domain measures s student and parent/guardian eng	chool climate and	32%	24%	25%	27.0%

Mastery Charter School at Pickett

School Code	W93	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5700 Wayne Ave., 19144	Enrollment	443
Phone/Fax	215-866-9000 / 215-866-9001	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/pickett-	Turnaround Model	N/A
	campus/		

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH (36%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		20%	39%	36%	31.7%	
Achievement: INTERV	'ENE (8%)	5%	7%	8%	6.7%	
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		•	•	•	0.7/0	
Progress: REINFORCE (56%)			65%		43.0%	
The Progress domain measures assessments and progress towa schools only).	0	8%			43.070	
Climate: WATCH (40%	%)	49%				
The Climate domain measures school climate and student and parent/guardian engagement.			33%	40%	40.7%	
College & Career: WA	ГСН (32%)		45%			
The College & Career domain career readiness and post-second		30%		32%	35.7%	

COUNCIL DISTRICT 9



9th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distrie	ct				
5610	Building 21	High School	65th Ave & Limeliln Pk	2014	9-12
7220	Carnell, Laura H	Elementary School	Frontenac St & Devereaux St	1931	K-5
6210	Edmonds, Franklin S	K-8 School	Sedgwick St & Thouron Ave	1948	K-8
7260	Ellwood	Elementary School	13th St & Oak Lane St	1957	K-5
7120	Fels, Samuel	High School	Devereaux Ave & Langdon St	1954	9-12
7270	Finletter, Thomas K	K-8 School	Front St & Godfrey Ave	1930	K-8
7280	Franklin, Benjamin ES	K-8 School	Rising Sun Ave & Cheltenham	1915	K-8
6460	Hill-Freedman	Middle Secondary	Germantown Ave & E McPhe	1980	6-12
7320	Howe, Julia Ward	Elementary School	13th St & Grange St	1913	K-5
7350	Lowell, James R	Elementary School	05th St & Nedro Ave	1913	K-4
6310	McCloskey, John F	K-8 School	Pickering St & Gowen St	1956	K-8
8310	Moore, J Hampton	Elementary School	Summerdale Ave & Longshor	1952	K-5
7400	Olney Elementary	K-8 School	Tabor Rd & Water St	1900	K-8
6350	Pennypacker, Samuel	K-8 School	Washington Ln & Thouron Av	1930	K-8
7530	Rowen, William	Elementary School	19th St & Haines St	1938	K-5
7370	Washington Jr, Grover	Middle School	B St & Olney Ave	2000	5-8
8120	Wilson, Woodrow	Middle School	Loretto Ave & Cottman Ave	1928	6-8
Charte	er (Renaissance)				
3414	Aspira CS (Olney)	High School	Front St & Duncannon Ave	2011	9-12
3421	Universal CS (Creighton)	K-8 School	Tabor Rd & Foulkrod St	2012	K-8
Chart	er				
3307	DeHostos CS	K-8 School	02nd St & Chelten Ave	1998	K-8
3440	MaST Community Charter II	Elementary School	Rising Sun Ave & Robbins St	2016	K-6
3314	West Oak Lane CS	K-8 School	Stenton Ave & E Tulpehocke	1998	K-8

2017-2018 School Progress Report

Building 21

School Code	561	Report Type	High School
Sector	District	Grades in Report	9-12
Address	6501 Limekiln Pike, 19138	Enrollment	382
Phone/Fax	215-400-7450 / 215-400-7451	Admissions Category	Citywide
Website	http://philasd.org/building21	Turnaround Model	N/A

INTERVENE (0-24%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTER	VENE (12%)					
A school's overall score represe performance on the Achievem and College & Career (for high	ent, Progress, Climate,	5% •	9%	12%	8.7%	
Achievement: INTERV	/ENE (0%)					
The Achievement domain mea standardized assessments, incl Exams, ACCESS for ELLs, and	uding PSSA, Keystone	0%	0%	0%	0.0%	
Progress: INTERVENE	E (12%)					
The Progress domain measure assessments and progress towa schools only).		5% •	14%	12% ●	10.3%	
Climate: INTERVENE	(21%)					
The Climate domain measures student and parent/guardian e		12% ●	16%	21%	16.3%	
College & Career: WA	ТСН (31%)					
The College & Career domain career readiness and post-seco				31% ●	N/A	

Building 21

 Basic Information

 Council District
 9th

 Organization Code
 5610

 School Level
 High School

 Economically Disadvantaged Rate*
 77.85%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	343	334	364

Operating Funded Allotments

Operating Fundeu Anotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	16.4	17.2	18.5
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.3	0.0
Nurses/Health Services	0.5	1.0	1.0
Classroom Assistants/Teacher Assistants	0.0	1.0	2.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.4	0.0
Other	0.0	0.0	0.0
Total Positions	22.7	25.7	27.5
Total Positions (\$)	\$2,709,608	\$3,049,980	\$3,315,428
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$72,814	\$81,967	\$35,201

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	F١
Principals/Assistant Principals	0.0	0.0	1
Teachers - Regular Education	2.1	1.0	
Teachers - Special Education	0.2	0.2	1
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.7	2
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0.
Support Services Assistants	0.0	0.0	1.
Student Climate Staff	2.0	1.6	2.
Other	0.0	1.0	1.
Total Positions	4.3	4.5	8.
Total Positions (\$)	\$301,992	\$327,021	\$683,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$10,642	\$4,190	\$6,6

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	27.0	30.2	35.6
Total Positions (\$)	\$3,011,600	\$3,377,001	\$3,998,832
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$83,456	\$86,157	\$41,813

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Laura H. Carnell School

School Code	722	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	1100 Devereaux Ave., 19111	Enrollment	948
Phone/Fax	215-400-3150 / 215-400-3151	Admissions Category	Neighborhood
Website	http://philasd.org/carnell	Turnaround Model	School Redesign Initiative

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	25%	28%	39%	30.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	7%	8%	4% ●	6.3%
Progress: MODEL (859 The Progress domain measures assessments and progress towar schools only).	growth on standardized	46%	45%	85% •	58.7%
Climate: INTERVENE The Climate domain measures student and parent/guardian er	school climate and	17% •	27%	19% ●	21.0%

Laura H. Carnell School

Basic Information				
Council District	9th			
Organization Code	7220			
School Level	Elementary School			
Economically Disadvantaged	76.28%			
Rate*	76.28%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	973	915	888

Operating Funded Allotments

Operating Funded Allotments			T
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	37.3	35.6	39.6
Teachers - Special Education	5.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.6	1.1	1.1
Classroom Assistants/Teacher Assistants	8.0	13.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	2.0
Student Climate Staff	7.0	1.0	0.0
Other	0.6	0.5	0.5
Total Positions	66.3	64.0	68.2
Total Positions (\$)	\$6,543,127	\$6,738,742	\$7,390,343
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$108,559	\$111,600	\$75,849

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.0	1.0	1.
Teachers - Regular Education	11.0	10.2	7.
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	4.0	1.0
Student Climate Staff	0.0	5.0	7.0
Other	0.4	1.3	1.3
Total Positions	12.6	21.8	17.
Total Positions (\$)	\$1,375,503	\$1,695,978	\$1,316,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$199,001	\$41,870	\$11,6

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	78.9	85.7	85.7
Total Positions (\$)	\$7,918,630	\$8,434,720	\$8,706,560
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$307,560	\$153,470	\$87,537

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Franklin S. Edmonds School

School Code	621	Report Type	K8 School
Sector	District	Grades in Report	K-7
Address	8025 Thouron Ave., 19150	Enrollment	600
Phone/Fax	215-400-3370 / 215-400-3371	Admissions Category	Neighborhood
Website	http://philasd.org/edmonds	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	22%	23%	29%	24.7%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	17%	17%	16% ●	16.7%
Progress: WATCH (25 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	6%	7%	25%	12.7%
Climate: WATCH (46%) The Climate domain measures student and parent/guardian e	school climate and	46%	49%	46%	47.0%

Franklin S. Edmonds School

Basic Information				
Council District	9th			
Organization Code	6210			
School Level	K-8 School			
Economically Disadvantaged Rate*	63.97%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	521	616	593

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.4	27.4	26.9
Teachers - Special Education	4.8	8.0	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	11.0	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	1.0	1.0
Student Climate Staff	6.0	1.0	1.0
Other	0.0	0.0	0.5
Total Positions	43.2	52.4	51.4
Total Positions (\$)	\$4,010,877	\$5,218,340	\$5,392,470
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$53,332	\$53,293	\$71,819

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	1.0	1.0
Teachers - Regular Education	5.0	4.0	2.5
Teachers - Special Education	0.2	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	0.0	5.0	0.0
Other	0.0	0.0	0.5
Total Positions	7.2	10.0	5.0
Total Positions (\$)	\$660,463	\$701,400	\$651,850
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,457	\$7,941	\$6,677

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	50.4	62.4	56.4
Total Positions (\$)	\$4,671,340	\$5,919,740	\$6,044,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$66,789	\$61,234	\$78,496

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Ellwood School

School Code	726	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	6701 N. 13th St., 19126	Enrollment	287
Phone/Fax	215-400-3540 / 215-400-3541	Admissions Category	Neighborhood
Website	http://philasd.org/ellwood/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	20%	31%	33%	28.0%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	8%	12%	9% ●	9.7%
Progress: WATCH (33% The Progress domain measures assessments and progress towar schools only).	growth on standardized	11%	40%	33%	28.0%
Climate: REINFORCE (The Climate domain measures a student and parent/guardian en	school climate and	39%	41%	55% ●	45.0%

Ellwood School

 Basic Information

 Council District
 9th

 Organization Code
 7260

 School Level
 Elementary School

 Economically Disadvantaged
 71.78%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	319	296	300

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	13.0	13.4	14.9
Teachers - Special Education	2.0	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	9.1	9.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.6	0.0	0.8
Student Climate Staff	3.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	24.6	31.3	33.7
Total Positions (\$)	\$2,421,253	\$3,139,888	\$3,429,905
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$19,864	\$52,714	\$71,009

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 F
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	4.8	3.0	3.7
Teachers - Special Education	0.0	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.9	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.4	1.0	3.2
Student Climate Staff	0.0	4.0	6.0
Other	0.0	0.0	0.0
Total Positions	5.2	9.1	12.9
Total Positions (\$)	\$573,627	\$511,552	\$608,3
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$14,165	\$71,146	\$3,08

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	29.8	40.4	46.6
Total Positions (\$)	\$2,994,880	\$3,651,440	\$4,038,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$34,029	\$123,860	\$74,091

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Samuel Fels High School

School Code	712	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5500 Langdon St., 19124	Enrollment	962
Phone/Fax	215-400-7100 / 215-400-7101	Admissions Category	Neighborhood
Website	https://www.philasd.org/fels	Turnaround Model	N/Ă

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV	'ENE (18%)				
A school's overall score represer performance on the Achievemen and College & Career (for high s	t, Progress, Climate,	12% ●	11%	18%	13.7%
Achievement: INTERVE	ENE (1%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ling PSSA, Keystone	4% •	1%	1% ●	2.0%
Progress: INTERVENE	(21%)				
The Progress domain measures assessments and progress toward schools only).		18%	20%	21%	19.7%
Climate: WATCH (42%)			42%	
The Climate domain measures s student and parent/guardian en		14%	10%	42 70	22.0%
College & Career: INTE	RVENE (9%)				
The College & Career domain n career readiness and post-second		7% ●	7%	9% ●	7.7%

Samuel Fels High School

Basic Information			
Council District	9th		
Organization Code	7120		
School Level	High School		
Economically Disadvantaged Rate*	68.40%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	992	957	913

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.0	1.0
Teachers - Regular Education	42.2	43.7	40.8
Teachers - Special Education	12.8	13.8	15.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.3
Nurses/Health Services	1.2	1.2	1.1
Classroom Assistants/Teacher Assistants	8.0	12.0	14.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.8	0.0	1.0
Other	0.7	0.6	3.7
Total Positions	75.7	78.3	79.9
Total Positions (\$)	\$8,070,211	\$8,586,550	\$8,709,891
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$94,500	\$165,432	\$312,513

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	2.0
Teachers - Regular Education	5.5	4.8	5.8
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.0	5.7
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.3	7.0	11.0
Other	0.2	0.4	1.3
Total Positions	14.1	14.5	26.8
Total Positions (\$)	\$907,449	\$920,930	\$2,087,22
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$43,954	\$9,668	\$88,789

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	89.8	92.7	106.7
Total Positions (\$)	\$8,977,660	\$9,507,480	\$10,797,120
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$138,454	\$175,100	\$401,302

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Thomas K. Finletter School

School Code	727	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	6100 N. Front St., 19120	Enrollment	741
Phone/Fax	215-400-3750 / 215-400-3751	Admissions Category	Neighborhood
Website	https://www.philasd.org/finletter	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	40%	39%	55% ●	44.7%	
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	17% •	19%	24% ●	20.0%	
Progress: MODEL (85 The Progress domain measures assessments and progress towa schools only).	s growth on standardized	64%	56%	85% •	68.3%	
Climate: WATCH (489 The Climate domain measures student and parent/guardian e	school climate and	34%	37%	48% ●	39.7%	

Thomas K. Finletter School

Basic Information				
Council District	9th			
Organization Code	7270			
School Level	K-8 School			
Economically Disadvantaged Rate*	72.94%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	742	766	752

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	34.1	33.0	32.9
Teachers - Special Education	2.8	6.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	15.0	15.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	1.0	5.6
Student Climate Staff	3.0	2.0	0.0
Other	0.1	1.2	0.2
Total Positions	48.0	63.0	65.8
Total Positions (\$)	\$5,047,923	\$6,263,582	\$6,508,469
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$155,325	\$182,685	\$141,849

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	8.3	6.4	
Teachers - Special Education	1.2	1.2	1
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	6.0	8.0	1
Student Climate Staff	4.0	4.0	8
Other	1.1	0.2	0
Total Positions	20.6	19.8	16
Total Positions (\$)	\$1,420,537	\$1,136,958	\$933
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$91,716	\$35,297	\$9,2

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	68.6	82.8	81.8
Total Positions (\$)	\$6,468,460	\$7,400,540	\$7,441,760
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$247,041	\$217,982	\$151,119

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Benjamin Franklin School

School Code	728	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5735 Rising Sun Ave., 19120	Enrollment	978
Phone/Fax	215-400-3760 / 215-400-3761	Admissions Category	Neighborhood
Website	http://philasd.org/franklin/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	21%	39%	40%	33.3%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	11% ●	8%	8%	9.0%
Progress: WATCH (459 The Progress domain measures assessments and progress towar schools only).	growth on standardized	8%	63%	45%	38.7%
Climate: REINFORCE (The Climate domain measures student and parent/guardian en	school climate and	47%	40%	67%	51.3%

Benjamin Franklin School

Basic Information				
Council District	9th			
Organization Code	7280			
School Level	K-8 School			
Economically Disadvantaged Rate*	75.99%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	998	924	883

Operating Funded Allotments

Operating Fundeu Anotinents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	3.0
Teachers - Regular Education	41.1	41.7	42.1
Teachers - Special Education	5.8	5.8	7.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	1.0
Nurses/Health Services	1.2	1.2	1.1
Classroom Assistants/Teacher Assistants	3.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	11.1	7.5	6.0
Other	0.4	0.5	0.5
Total Positions	67.6	68.7	68.7
Total Positions (\$)	\$6,660,923	\$7,004,678	\$7,381,428
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$54,207	\$61,884	\$48,039

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.1	7.5	6.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	16.0	14.0	6.0
Student Climate Staff	3.9	4.5	6.0
Other	1.2	0.3	0.3
Total Positions	27.4	27.5	20.2
Total Positions (\$)	\$1,198,607	\$1,338,522	\$1,149,492
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$77,851	\$63,934	\$15,246

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	95.0	96.2	88.9
Total Positions (\$)	\$7,859,530	\$8,343,200	\$8,530,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$132,058	\$125,818	\$63,285

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Hill-Freedman World Academy

School Code	646	Report Type	Middle School
Sector	District	Grades in Report	6-8
Address	1100 E. Mt. Pleasant Ave., 19150	Enrollment	252
Phone/Fax	215-400-3530 / 215-400-3531	Admissions Category	Special Admit
Website	http://philasd.org/hfwa	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	71%	42%	54% ●	55.7%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	62%	29%	40%	43.7%
Progress: WATCH (379 The Progress domain measures assessments and progress towar schools only).	growth on standardized	61%	44%	37%	47.3%
Climate: MODEL (87%) The Climate domain measures student and parent/guardian en	school climate and	92%	52%	87%	77.0%

Hill-Freedman World Academy

School Code	646	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1100 E. Mt. Pleasant Ave., 19150	Enrollment	389
Phone/Fax	215-400-3530 / 215-400-3531	Admissions Category	Special Admit
Website	http://philasd.org/hfwa	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	41% •	44%	50% ●	45.0%
Achievement: WATCH The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	(33%) sures performance on uding PSSA, Keystone	26%	41%	33%	33.3%
Progress: WATCH (43 The Progress domain measure assessments and progress towa schools only).	s growth on standardized	33% •	40%	43%	38.7%
Climate: MODEL (869 The Climate domain measures student and parent/guardian e	school climate and	75%	68%	86%	76.3%
College & Career: WA The College & Career domain career readiness and post-seco	measures college and		18%	48%	N/A

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Hill-Freedman World Academy

Basic Information				
Council District	9th			
Organization Code	6460			
School Level	Middle Secondary			
Economically Disadvantaged Rate*	52.80%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	661	704	666

Operating Funded Allotments

operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	32.8	34.8	32.8
Teachers - Special Education	18.0	18.0	19.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.5	0.2
Nurses/Health Services	1.8	1.2	1.2
Classroom Assistants/Teacher Assistants	25.0	29.0	30.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	83.6	86.5	86.2
Total Positions (\$)	\$8,070,080	\$8,535,502	\$8,639,544
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$166,598	\$207,466	\$39,475

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	
Principals/Assistant Principals	0.0	0.0	T
Teachers - Regular Education	1.1	0.0	
Teachers - Special Education	1.0	1.0	
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.5	
Nurses/Health Services	0.0	0.0	
Classroom Assistants/Teacher Assistants	0.0	0.0	
Secretaries	0.0	0.0	
Support Services Assistants	0.0	0.0	
Student Climate Staff	3.0	3.0	
Other	0.0	0.0	
Total Positions	5.1	5.5	
Total Positions (\$)	\$290,010	\$340,758	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$84,870	\$5,832	

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	88.7	92.0	89.0
Total Positions (\$)	\$8,360,090	\$8,876,260	\$8,983,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$251,468	\$213,298	\$44,759

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Julia W. Howe School

School Code	732	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	5800 N. 13th St., 19141	Enrollment	238
Phone/Fax	215-400-3650 / 215-400-3651	Admissions Category	Neighborhood
Website	http://philasd.org/howe	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achieveme	nts its combined	28%	31%	51%	36.7%	
and College & Career (for high						
Achievement: INTERV	ENE (10%)	00/	00/	109/		
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	9% •	8%	10%	9.0%	
Progress: MODEL (779	⁄o)			77%		
The Progress domain measures assessments and progress towar schools only).	0	50%	63%		63.3%	
Climate: REINFORCE	(57%)			57%		
The Climate domain measures student and parent/guardian er		24%	22%	•	34.3%	

Julia W. Howe School

Basic Information			
Council District	9th		
Organization Code	7320		
School Level	Elementary School		
Economically Disadvantaged Rate*	81.93%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	244	260	255

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	10.6	12.0	12.0
Teachers - Special Education	2.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	5.0	12.0	12.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	2.0	4.0	3.0
Other	0.0	0.0	0.3
Total Positions	24.4	35.8	35.3
Total Positions (\$)	\$2,355,997	\$3,141,922	\$3,240,250
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$25,999	\$44,485	\$22,702

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	4.0	5.2	4
Teachers - Special Education	0.2	1.2	1
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	1.0	1.
Secretaries	0.0	0.0	0.
Support Services Assistants	3.0	5.0	3.
Student Climate Staff	0.0	0.0	0.
Other	0.0	0.0	0.
Total Positions	7.2	13.4	9.
Total Positions (\$)	\$551,463	\$964,598	\$827,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$14,670	\$34,682	\$16,1

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	31.6	49.2	45.2
Total Positions (\$)	\$2,907,460	\$4,106,520	\$4,068,160
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$40,669	\$79,167	\$38,884

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

James R. Lowell School

School Code	735	Report Type	Elementary School
Sector	District	Grades in Report	K-4
Address	450 W. Nedro Ave., 19120	Enrollment	768
Phone/Fax	215-400-3740 / 215-400-3741	Admissions Category	Neighborhood
Website	http://philasd.org/lowell	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH A school's overall score represer performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	44%	38%	47%	43.0%	
Achievement: INTERVI The Achievement domain meas standardized assessments, inclus Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	17%	11%	14% ●	14.0%	
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	60%	51%	68% •	59.7%	
Climate: REINFORCE (The Climate domain measures a student and parent/guardian en	school climate and	50%	48%	54% ●	50.7%	

James R. Lowell School

Basic Information			
Council District	9th		
Organization Code	7350		
School Level	Elementary School		
Economically Disadvantaged Rate*	78.34%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	768	741	732

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.5	1.0
Teachers - Regular Education	31.1	29.6	32.2
Teachers - Special Education	2.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	6.0	16.0	16.0
Secretaries	1.0	2.0	1.0
Support Services Assistants	4.0	5.0	5.8
Student Climate Staff	4.8	4.6	3.1
Other	0.6	0.4	0.4
Total Positions	54.3	65.8	66.5
Total Positions (\$)	\$5,154,832	\$5,835,122	\$6,166,586
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$112,009	\$74,440	\$153,434

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.5	1.0
Teachers - Regular Education	8.8	10.2	5.7
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	3.2
Student Climate Staff	3.2	7.4	11.9
Other	0.4	1.2	1.2
Total Positions	12.6	19.6	23.0
Total Positions (\$)	\$1,128,758	\$1,588,558	\$1,297,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$32,141	\$34,157	\$12,80

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.9	85.4	89.5
Total Positions (\$)	\$6,283,590	\$7,423,680	\$7,464,280
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$144,150	\$108,597	\$166,242

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John F. McCloskey School

School Code	631	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	8500 Pickering St., 19150	Enrollment	452
Phone/Fax	215-400-3380 / 215-400-3381	Admissions Category	Neighborhood
Website	http://philasd.org/mccloskey	Turnaround Model	N/Ă

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER A school's overall score represer performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	39%	12%	19% ●	23.3%
Achievement: INTERVI The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	19%	12%	11%	14.0%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	38%	3%	24%	21.7%
Climate: INTERVENE The Climate domain measures s student and parent/guardian en	school climate and	60%	23%	21%	34.7%

John F. McCloskey School

Basic Information			
Council District	9th		
Organization Code	6310		
School Level	K-8 School		
Economically Disadvantaged Rate*	63.15%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	515	355	304

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	21.6	20.1	18.8
Teachers - Special Education	4.8	4.0	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	3.0	3.0	1.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	5.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	40.3	31.1	26.8
Total Positions (\$)	\$3,851,473	\$3,556,460	\$3,249,740
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$37,160	\$118,523	\$126,704

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	2.8	2.2	1.6
Teachers - Special Education	0.2	1.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	5.0	2.0
Other	0.0	1.0	1.0
Total Positions	3.1	10.2	6.6
Total Positions (\$)	\$362,567	\$631,620	\$532,08
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$11,667	\$20,708	\$9,213

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	43.4	41.3	33.4
Total Positions (\$)	\$4,214,040	\$4,188,080	\$3,781,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$48,827	\$139,231	\$135,917

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

J. Hampton Moore School

School Code Sector	831 District	Report Type Grades in Report	Elementary School K-5
Address	6900 Summerdale Ave., 19111	Enrollment	1,197
Phone/Fax	215-400-3180 / 215-400-3181	Admissions Category	Neighborhood
Website	http://philasd.org/moore	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represer performance on the Achievement and College & Career (for high s	nts its combined nt, Progress, Climate,	62%	58%	67%	62.3%
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ures performance on ling PSSA, Keystone	26%	26%	33%	28.3%
Progress: MODEL (79% The Progress domain measures assessments and progress toward schools only).	growth on standardized	75%	70%	79%	74.7%
Climate: MODEL (85%) The Climate domain measures s student and parent/guardian en	chool climate and	80% •	74%	85% •	79.7%

J. Hampton Moore School

Basic Information				
Council District	9th			
Organization Code	8310			
School Level	Elementary School			
Economically Disadvantaged Rate*	67.48%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,174	1,181	1,157

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	47.0	49.2	51.7
Teachers - Special Education	7.8	10.0	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.8
Nurses/Health Services	1.4	1.2	1.4
Classroom Assistants/Teacher Assistants	8.0	14.0	14.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	7.0	0.0	0.0
Other	0.8	1.1	1.1
Total Positions	79.0	83.5	86.0
Total Positions (\$)	\$7,847,801	\$8,857,220	\$9,337,928
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$191,870	\$296,474	\$298,020

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	F
Principals/Assistant Principals	0.0	0.0	1
Teachers - Regular Education	8.4	9.2	
Teachers - Special Education	0.2	0.0	
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1
Nurses/Health Services	0.0	0.0	C
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	0.0	0.0	0
Student Climate Staff	4.0	11.0	12
Other	0.6	0.7	0
Total Positions	13.2	21.9	20
Total Positions (\$)	\$1,128,179	\$1,409,300	\$1,18
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$84,588	\$123,192	\$75,

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	92.2	105.4	106.6
Total Positions (\$)	\$8,975,980	\$10,266,520	\$10,520,060
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$276,458	\$419,666	\$373,617

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Olney School

School Code	740	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	5301 N. Water St., 19120	Enrollment	871
Phone/Fax	215-400-3790 / 215-400-3791	Admissions Category	Neighborhood
Website	http://philasd.org/olney	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFORCE (61%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		56%	54%	61% •	57.0%
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	13%	17%	23%	17.7%
Progress: MODEL (94) The Progress domain measures assessments and progress towar schools only).	s growth on standardized	91% •	90%	94% ●	91.7%
Climate: REINFORCE The Climate domain measures student and parent/guardian e	school climate and	54% •	47%	56% •	52.3%

Olney School

 Basic Information

 Council District
 9th

 Organization Code
 7400

 School Level
 K-8 School

 Economically Disadvantaged Rate*
 73.64%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	836	857	839

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	2.0
Teachers - Regular Education	37.5	39.1	39.9
Teachers - Special Education	7.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	2.4	3.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	9.0	5.0	5.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	13.0	2.5	0.0
Other	0.5	0.5	0.5
Total Positions	72.8	58.3	56.4
Total Positions (\$)	\$6,674,119	\$6,434,442	\$6,608,328
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$67,135	\$244,590	\$175,044

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget
Principals/Assistant Principals	0.0	0.0
Teachers - Regular Education	8.6	8.2
Teachers - Special Education	0.2	0.2
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.6
Nurses/Health Services	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0
Secretaries	0.0	0.0
Support Services Assistants	2.0	0.0
Student Climate Staff	0.0	10.5
Other	0.3	0.3
Total Positions	12.1	19.9
Total Positions (\$)	\$1,221,271	\$1,255,038
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$9,247	\$145,914

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	84.9	78.1	74.2
Total Positions (\$)	\$7,895,390	\$7,689,480	\$7,498,600
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$76,382	\$390,504	\$188,896

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Samuel Pennypacker School

School Code	635	Report Type	K8 School
Sector	District	Grades in Report	K-7
Address	1858 E. Washington Ln., 19138	Enrollment	372
Phone/Fax	215-400-3510 / 215-400-3511	Admissions Category	Neighborhood
Website	http://philasd.org/pennypacker	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH (30%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		15%	5%	30%	16.7%	
Achievement: INTERV The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	10%	10%	10%	10.0%	
Progress: REINFORCE The Progress domain measures assessments and progress towa schools only).	s growth on standardized	0%	3%	53%	18.7%	
Climate: INTERVENE The Climate domain measures student and parent/guardian e	school climate and	38%	5%	22%	21.7%	

Samuel Pennypacker School

Basic Information			
Council District	9th		
Organization Code	6350		
School Level	K-8 School		
Economically Disadvantaged Rate*	73.92%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	395	391	361

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	16.6	19.2	20.2
Teachers - Special Education	3.8	4.8	5.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	8.0	11.0	11.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	1.2	0.7
Other	0.4	0.0	0.0
Total Positions	32.8	40.2	40.9
Total Positions (\$)	\$3,367,969	\$4,010,627	\$4,243,248
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$52,612	\$90,250	\$99,911

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.6	3.0	4.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	4.0	1.0
Student Climate Staff	4.0	1.8	3.3
Other	0.6	1.0	1.0
Total Positions	11.4	12.0	10.3
Total Positions (\$)	\$738,551	\$800,193	\$797,212
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$20,504	\$16,522	\$5,176

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.2	52.2	51.2
Total Positions (\$)	\$4,106,520	\$4,810,820	\$5,040,460
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$73,116	\$106,772	\$105,087

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William Rowen School

School Code	753	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	6841 N. 19th St., 19126	Enrollment	467
Phone/Fax	215-400-3550 / 215-400-3551	Admissions Category	Neighborhood
Website	http://philasd.org/rowen/	Turnaround Model	N/A

■ INTERVENE (0-24%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	29%	23%	49%	33.7%
Achievement: INTERV The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on ding PSSA, Keystone	14% ●	19%	17%	16.7%
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	30%	8%	65% •	34.3%
Climate: REINFORCE The Climate domain measures student and parent/guardian er	school climate and	42%	46%	59% ●	49.0%

William Rowen School

Basic Information				
Council District	9th			
Organization Code	7530			
School Level	Elementary School			
Economically Disadvantaged	77 47%			
Rate*	//.4//0			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	495	442	425

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	18.6	18.6	18.9
Teachers - Special Education	1.8	3.8	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	2.0	5.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	4.0	4.0	3.2
Other	0.0	0.0	0.0
Total Positions	31.4	35.4	36.1
Total Positions (\$)	\$3,083,197	\$3,522,282	\$3,719,005
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$74,784	\$57,525	\$70,984

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	5.2	4.0	3
Teachers - Special Education	0.2	0.2	0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	4.0
Student Climate Staff	2.0	0.0	0.8
Other	0.0	1.0	1.0
Total Positions	12.4	10.2	9.
Total Positions (\$)	\$759,883	\$704,178	\$657,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$40,921	\$13,249	\$6,08

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	43.8	45.6	45.6
Total Positions (\$)	\$3,843,080	\$4,226,460	\$4,376,580
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$115,705	\$70,774	\$77,072

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Grover Washington, Jr. School

School Code Sector Address Phone/Fax Website	215-400-38	ley Ave., 19120 320 / 215-400-3821 lasd.org/gwjr		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	oort stegory	Middle School 5-8 534 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
performance on	Il score represe the Achieveme	H (29%) ents its combined ent, Progress, Climate, a schools only) domains.	42%	23%	29%	31.3%
standardized ass	nt domain mea essments, inclu	ENE (11%) sures performance on uding PSSA, Keystone reading assessments.	15% ●	10%	11% ●	12.0%
-	main measure	c (14%) s growth on standardized rds graduation (for high	63%	25%	14%	34.0%

Climate: **REINFORCE** (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



Grover Washington, Jr. School

Basic Information	
Council District	9th
Organization Code	7370
School Level	Middle School
Economically Disadvantaged	74.31%
Rate*	74.31%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	547	579	563

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	24.8	27.5	26.3
Teachers - Special Education	7.8	7.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	3.0	2.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	10.0	16.0	16.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	3.0	0.0	1.0
Other	0.2	0.1	0.1
Total Positions	49.8	57.4	57.4
Total Positions (\$)	\$4,900,221	\$5,740,102	\$5,835,592
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$93,700	\$138,390	\$189,829

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.2	2.5	3.2
Teachers - Special Education	0.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	5.0	5.0	5.0
Student Climate Staff	0.0	3.0	5.0
Other	0.2	0.1	1.1
Total Positions	8.6	10.8	18.3
Total Positions (\$)	\$502,719	\$468,598	\$1,163,42
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$150,487	\$74,316	\$50,096

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	58.4	68.2	75.7
Total Positions (\$)	\$5,402,940	\$6,208,700	\$6,999,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$244,187	\$212,706	\$239,925

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Woodrow Wilson School

School Code	812	Report Type	Middle School
Sector	District	Grades in Report	6-8
Address	1800 Cottman Ave., 19111	Enrollment	1,358
Phone/Fax	215-400-3190 / 215-400-3191	Admissions Category	Neighborhood
Website	http://philasd.org/wwilson	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	25%	36%	54% ●	38.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	19% ●	12%	14% ●	15.0%
Progress: MODEL (79%) The Progress domain measures a assessments and progress toward schools only).	growth on standardized	2%	40%	79%	40.3%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian eng	chool climate and	59%	54%	64% •	59.0%

Woodrow Wilson School

Basic Information	
Council District	9th
Organization Code	8120
School Level	Middle School
Economically Disadvantaged Rate*	67.71%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,303	1,348	1,356

Operating Funded Allotments

Operating runded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.1	2.0	2.0
Teachers - Regular Education	62.7	70.7	71.3
Teachers - Special Education	8.8	8.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	3.0	2.0	2.0
Nurses/Health Services	1.2	1.4	1.6
Classroom Assistants/Teacher Assistants	8.0	9.0	9.0
Secretaries	1.0	2.0	3.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	14.0	8.4	11.0
Other	1.8	1.3	1.3
Total Positions	102.6	105.6	109.2
Total Positions (\$)	\$10,190,097	\$11,104,382	\$11,515,252
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$82,921	\$303,071	\$157,635

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20
Principals/Assistant Principals	0.9	2.0	2.
Teachers - Regular Education	1.0	0.0	0.4
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	0.0	4.6	1.0
Other	1.6	1.9	1.9
Total Positions	5.7	11.7	8.3
Total Positions (\$)	\$490,713	\$762,398	\$734,3
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$13,221	\$18,033	\$20,3

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	108.3	117.3	117.5
Total Positions (\$)	\$10,680,810	\$11,866,780	\$12,249,620
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$96,142	\$321,104	\$177,937

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Aspira Charter School at Olney

School Code	X14	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	100 W. Duncannon Ave., 19120	Enrollment	2,006
Phone/Fax	215-456-3014 / 215-456-3138	Admissions Category	Neighborhood
Website	http://www.aspirapa.org/olney/	Turnaround Model	Renaissance Charter

■ INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represen performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	21% ●	20%	12%	17.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	0%	0%	0%	0.0%
Progress: INTERVENE The Progress domain measures g assessments and progress toward schools only).	growth on standardized	37%	27%	14%	26.0%
Climate: WATCH (30%) The Climate domain measures so student and parent/guardian eng	chool climate and	27%	41%	30%	32.7%
College & Career: INTE The College & Career domain m career readiness and post-second	easures college and	6%	9%	8%	7.7%

Universal Charter School at Creighton

School Code	X21	Report
Sector	Charter	Grades
Address	5401 Tabor Ave., 19120	Enrollm
Phone/Fax	215-537-2531 / 267-388-5227	Admissi
Website	http://universalfamilyofschools.org/our-schools/	Turnaro
	universal-creighton-charter-school/	

Туре in Report nent sions Category ound Model

K8 School K-8 746 Neighborhood Renaissance Charter

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFORCE (50%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		52%	65%	50% ●	55.7%	
Achievement: WATCH The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and t	ures performance on ling PSSA, Keystone	23%	34%	36%	31.0%	
Progress: REINFORCE The Progress domain measures assessments and progress toward schools only).	growth on standardized	69%	93%	55%	72.3%	
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	chool climate and	60%	61%	59% ●	60.0%	

Eugenio Maria De Hostos Charter School

School Code Sector Address Phone/Fax Website		l St., 19120 2 / 215-324-7017 .aspirapa.org/hostos/		Report Type Grades in Repo Enrollment Admissions Ca Turnaround Mo	ort K 50 tegory C	8 School -8)4 itywide /A
Performan	ce Tiers					
INTERVENE (0-24%)		WATCH (25-49%)	F F	REINFORCE (50-	-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG

66%

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



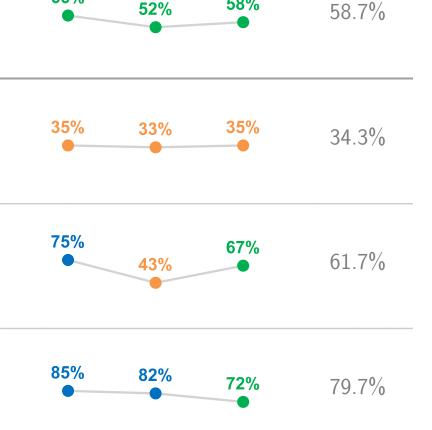
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **REINFORCE** (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



58%

MaST Community Charter School II

School Code	X40	Report Type	Elementary School
Sector	Charter	Grades in Report	K-4
Address	6238 Rising Sun Ave., 19111	Enrollment	502
Phone/Fax	215-398-7960 / N/A	Admissions Category	Citywide
Website	http://www.mastccs.org/mast2	Turnaround Model	N/A

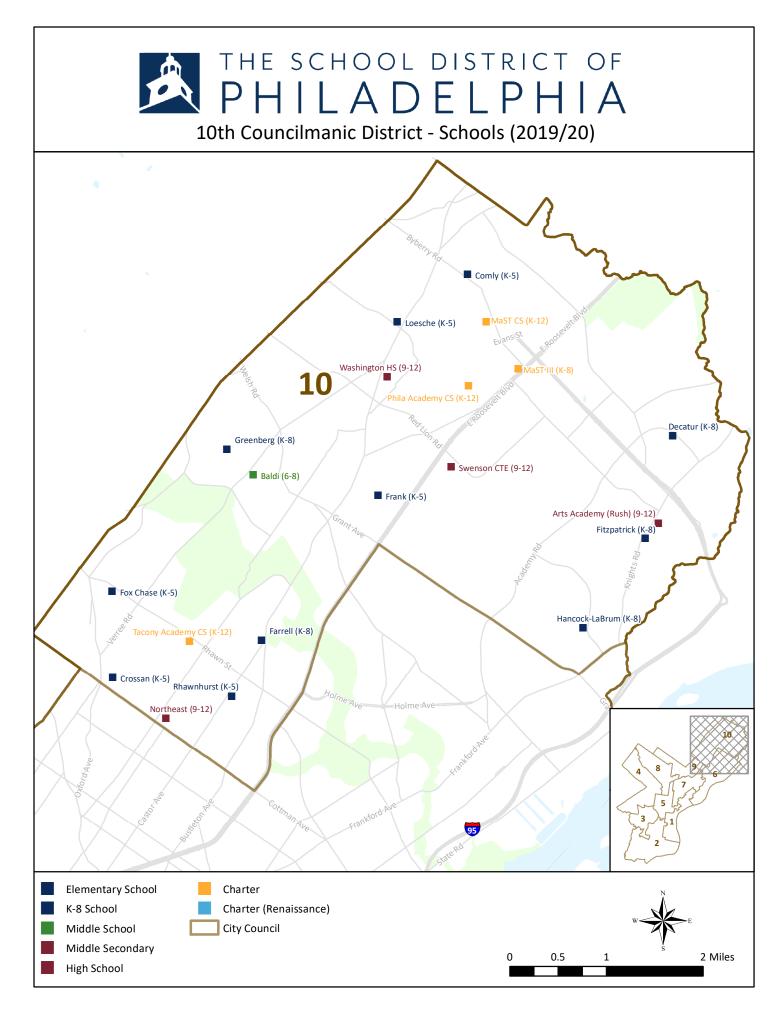
INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50	-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,		75% ●	74%	N/A
Achievement: REINFOR The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ures performance on ling PSSA, Keystone		56%	63%	N/A
Progress: REINFORCE The Progress domain measures assessments and progress toward schools only).	growth on standardized			63% ●	N/A
Climate: MODEL (98%) The Climate domain measures s student and parent/guardian en	chool climate and		93%	98%	N/A

West Oak Lane Charter School

School Code	W14	Report Type	K8 School	
Sector	Charter	Grades in Report	K-8	
Address	7115 Stenton Ave., 19138	Enrollment	1,074	
Phone/Fax	215-927-7995 / 215-927-7980	Admissions Category	Citywide	
Website	http://www.wolcs.org/	Turnaround Model	N/A	
Performan	ce Tiers			

■ INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	31%	39%	30%	33.3%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	25%	23%	26%	24.7%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	4%	26%	0%	10.0%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	71% ●	70%	69%	70.0%

COUNCIL DISTRICT 10



10th Councilmanic District

List of Schools

ID	Name	Туре	Address	Yr Open	Grades
Distrie	ct				
8040	Arts Academy (Rush)	High School	Knights Rd & Fairdale Rd	2008	9-12
8160	Baldi, CCA	Middle School	Verree Rd S of Alburger Ave	1971	6-8
8370	Comly, Watson	Elementary School	Byberry Rd & Kelvin St	1929	K-5
8230	Crossan, Kennedy C	Elementary School	Bingham St & Bleigh St	1924	K-5
8420	Decatur, Stephen	K-8 School	Academy Rd & Torrey Rd	1964	K-8
8380	Farrell, Louis H	K-8 School	Castor Ave & Fox Chase Rd	1959	K-8
8390	Fitzpatrick, Aloysius L	K-8 School	Knights Rd & Chalfont Dr	1960	K-8
8260	Fox Chase	Elementary School	Rhawn St & Ridgeway St	1949	K-5
8400	Frank, Anne	Elementary School	Bowler St & Hoff St	1962	K-5
8430	Greenberg, Joseph	K-8 School	Sharon Ln & Alicia St	1964	K-8
8770	Hancock-LaBrum	K-8 School	Morrell St & W Crown Ave	2016	K-8
8440	Loesche, William H	Elementary School	Tomlinson Rd & Bustleton Av	1965	K-5
8020	Northeast High	High School	Cottman Ave & Algon Ave	1957	9-12
8360	Rhawnhurst	Elementary School	Castor Ave & Borbeck St	1949	K-5
8090	Swenson CTE	High School	Red Lion Rd & Roosevelt Blvd	2000	9-12
8030	Washington, George	High School	Bustleton Ave & Verree Rd	1963	9-12
Chart	er				
3328	MaST CS	K-12 School	Byberry Rd & Evans St	1999	K-12
3322	Phila Academy CS	K-12 School	Haldeman Ave & Roosevelt B	1999	K-12
3404	Tacony Academy CS	K-12 School	Rhawn St & Meadowbrook D	2009	K-12

Arts Academy at Benjamin Rush

School Code Sector Address Phone/Fax Website	215-400-30	ghts Rd., 19154 030 / 215-400-3031 lasd.org/rush	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort ategory	High School 9-12 631 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overa performance on	Il score represent the Achievement	ORCE (52%) ents its combined ent, Progress, Climate, a schools only) domains.	61%	56% •	52%	56.3%
standardized ass	nt domain mea essments, inclu	(46%) sures performance on uding PSSA, Keystone I reading assessments.	48%	52%	46%	48.7%
	main measure	<mark>%)</mark> s growth on standardized ards graduation (for high	55%	41%	27%	41.0%
Climate: MC The Climate dom student and pare	nain measures	school climate and	81% •	76%	86%	81.0%
College & C. The College & C career readiness	Career domain	measures college and	72%	77%	80% •	76.3%

Arts Academy at Benjamin Rush

Basic Information			
Council District	10th		
Organization Code	8040		
School Level	High School		
Economically Disadvantaged Rate*	35.38%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	605	621	665

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.4	27.5	29.1
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	3.0	0.0
Student Climate Staff	3.0	4.0	4.0
Other	0.0	0.0	1.0
Total Positions	43.2	47.3	47.1
Total Positions (\$)	\$4,351,177	\$4,576,622	\$5,037,080
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$77,215	\$146,420	\$126,909

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	0.6	0.6	
Teachers - Special Education	0.2	0.2	0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	0.0	0.0	0.
Student Climate Staff	0.0	0.0	1.
Other	0.0	0.0	0.
Total Positions	0.8	0.8	2.
Total Positions (\$)	\$98,023	\$98,438	\$141,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,800	\$75,016	\$5,0

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	44.0	48.1	49.1
Total Positions (\$)	\$4,449,200	\$4,675,060	\$5,178,380
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$97,015	\$221,436	\$131,984

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Baldi School

School Code	816	Report Type	Middle School
Sector	District	Grades in Report	6-8
Address	8801 Verree Rd., 19115	Enrollment	1,438
Phone/Fax	215-400-3090 / 215-400-3091	Admissions Category	Neighborhood
Website	http://philasd.org/baldi	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	WATCH (25-49%) REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	RCE (74%)	74%	65%	74%	71.00/
A school's overall score represer performance on the Achievemer and College & Career (for high	nt, Progress, Climate,	•	0576		71.0%
Achievement: REINFOF	RCE (53%)	- 40/			
The Achievement domain measure standardized assessments, includ Exams, ACCESS for ELLs, and u	ling PSSA, Keystone	54% •	49%	53%	52.0%
Progress: MODEL (87%	6)				
The Progress domain measures assessments and progress toward schools only).	-	83%	73%	87%	81.0%
Climate: MODEL (78%)				
The Climate domain measures s student and parent/guardian en		83%	71%	78%	77.3%

Baldi School

 Basic Information

 Council District
 10th

 Organization Code
 8160

 School Level
 Middle School

 Economically Disadvantaged
 49.90%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,374	1,502	1,534

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.3	3.4
Teachers - Regular Education	65.3	74.2	75.4
Teachers - Special Education	14.8	17.8	18.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	0.0	0.0
Nurses/Health Services	1.2	1.4	1.7
Classroom Assistants/Teacher Assistants	29.0	34.0	34.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	1.0	0.0	0.0
Student Climate Staff	8.0	6.0	8.0
Other	1.0	1.6	1.6
Total Positions	127.2	140.2	144.0
Total Positions (\$)	\$12,155,083	\$13,883,462	\$14,472,182
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$156,962	\$461,486	\$432,199

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bu
Principals/Assistant Principals	0.0	0.7	0.6
Teachers - Regular Education	1.3	0.0	0.0
Teachers - Special Education	1.2	1.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	3.0	3.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.6	1.0	1.0
Total Positions	3.2	6.0	5.7
Total Positions (\$)	\$343,337	\$683,118	\$660,17
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$99,421	\$8,393	\$8,579

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	130.4	146.2	149.7
Total Positions (\$)	\$12,498,420	\$14,566,580	\$15,132,360
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$256,383	\$469,879	\$440,778

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Watson Comly School

School Code	837	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	1001 Byberry Rd., 19116	Enrollment	497
Phone/Fax	215-400-3010 / 215-400-3011	Admissions Category	Neighborhood
Website	http://philasd.org/comly	Turnaround Model	N/A

INTERVENE (0-24%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL A school's overall score represer performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	69%	44%	80%	64.3%
Achievement: REINFOR The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ures performance on ling PSSA, Keystone	58%	55%	65% •	59.3%
Progress: MODEL (86% The Progress domain measures assessments and progress toward schools only).	growth on standardized	63%	5%	86% •	51.3%
Climate: MODEL (90%) The Climate domain measures s student and parent/guardian en	chool climate and	88%	81%	90% •	86.3%

Watson Comly School

Basic Information					
Council District	10th				
Organization Code	8370				
School Level	Elementary School				
Economically Disadvantaged	42 740/				
Rate*	42.74%				

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	492	523	546

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	1.0	1.0
Teachers - Regular Education	19.9	22.9	26.7
Teachers - Special Education	6.8	5.8	6.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	1.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	45.8	46.8	50.8
Total Positions (\$)	\$4,413,379	\$4,728,142	\$5,332,112
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$73,009	\$159,345	\$85,414

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	4.0	3.0	2
Teachers - Special Education	0.2	0.2	0.
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.
Nurses/Health Services	0.0	0.0	0.
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	2.0	4.0	4.
Student Climate Staff	2.0	2.0	4.0
Other	0.1	0.1	0.
Total Positions	8.3	9.3	10
Total Positions (\$)	\$582,931	\$486,598	\$467,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,248	\$55,342	\$9,2

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	54.1	56.1	61.6
Total Positions (\$)	\$4,996,310	\$5,214,740	\$5,799,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$89,257	\$214,687	\$94,671

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Kennedy C. Crossan School

School Code	823	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	7350 Bingham St., 19111	Enrollment	362
Phone/Fax	215-400-3160 / 215-400-3161	Admissions Category	Neighborhood
Website	http://philasd.org/crossan/	Turnaround Model	N/A

■ INTERVENE (0-24%)	WATCH (25-49%)	E f	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	nts its combined nt, Progress, Climate,	41%	36%	65%	47.3%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	43%	32%	44%	39.7%
Progress: MODEL (809 The Progress domain measures assessments and progress towar schools only).	growth on standardized	10%	10%	80%	33.3%
Climate: REINFORCE	school climate and	78%	70%	66% ●	71.3%

Kennedy C. Crossan School

Basic Information			
Council District	10th		
Organization Code	8230		
School Level	Elementary School		
Economically Disadvantaged Rate*	64.49%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	377	328	291

Operating Funded Allotments

Operating Fundeu Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	15.5	14.1	15.7
Teachers - Special Education	1.8	1.8	2.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	1.0	1.0	1.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	26.3	26.9	28.7
Total Positions (\$)	\$2,757,887	\$2,764,882	\$3,053,896
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$15,034	\$41,595	\$23,968

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	3.4	3.8	1.6
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.0	2.0	2.0
Student Climate Staff	4.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	8.6	10.0	7.6
Total Positions (\$)	\$516,003	\$581,858	\$300,74
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$16,286	\$7,601	\$3,750

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget	
Total Positions	34.9	36.9	36.3	
Total Positions (\$)	\$3,273,890	\$3,346,740	\$3,354,640	
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$31,320	\$49,196	\$27,718	

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Stephen Decatur School

School Code	842	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3500 Academy Rd., 19154	Enrollment	1,036
Phone/Fax	215-400-3050 / 215-400-3051	Admissions Category	Neighborhood
Website	http://philasd.org/decatur	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	65%	58%	46%	56.3%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	40%	35%	41% •	38.7%
Progress: WATCH (319 The Progress domain measures assessments and progress towar schools only).	growth on standardized	78%	72%	31%	60.3%
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	73%	64%	69% •	68.7%

Stephen Decatur School

Basic Information			
Council District	10th		
Organization Code	8420		
School Level	K-8 School		
Economically Disadvantaged	46.07%		
Rate*	46.87%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,035	981	955

Operating Funded Allotments

Operating runded Anothents			1
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	42.4	42.7	43.9
Teachers - Special Education	10.8	11.0	11.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.2	1.4	1.2
Classroom Assistants/Teacher Assistants	25.0	30.0	30.0
Secretaries	2.0	1.0	1.0
Support Services Assistants	0.0	5.0	5.0
Student Climate Staff	7.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	91.5	95.2	96.2
Total Positions (\$)	\$8,345,029	\$8,995,860	\$9,332,352
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$154,434	\$92,713	\$57,819

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.2	3.0
Teachers - Special Education	1.2	2.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	1.0	1.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	4.0	0.0	0.0
Student Climate Staff	2.0	8.0	8.0
Other	0.1	0.1	0.1
Total Positions	13.3	17.3	14.1
Total Positions (\$)	\$912,731	\$1,082,240	\$731,868
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$37,603	\$86,418	\$20,443

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	104.8	112.5	110.3
Total Positions (\$)	\$9,257,760	\$10,078,100	\$10,064,220
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$192,037	\$179,131	\$78,262

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Louis H. Farrell School

Address8300 Castor Ave., 19152Enrollment1,130Phone/Fax215-400-3230 / 215-400-3231Admissions CategoryNeighborhoodWebitehttp://webiteAdmissions CategoryN/A	School Code Sector	838 District	Report Type Grades in Report	K8 School K-8
				/
Website http://piniasd.org/famen furnaround Wode N/A	Website	http://philasd.org/farrell	Turnaround Model	Neighbornood N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	57% •	47%	67%	57.0%	
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	28%	25%	27%	26.7%	
Progress: MODEL (919 The Progress domain measures assessments and progress towar schools only).	growth on standardized	69%	44%	91% •	68.0%	
Climate: MODEL (75%) The Climate domain measures student and parent/guardian er	school climate and	73%	72%	75%	73.3%	

Louis H. Farrell School

Basic Information				
Council District	10th			
Organization Code	8380			
School Level	K-8 School			
Economically Disadvantaged	65.08%			
Rate*	65.08%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,096	1,150	1,128

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	44.6	50.4	52.4
Teachers - Special Education	11.0	10.0	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	1.0	1.0
Nurses/Health Services	1.0	1.1	1.3
Classroom Assistants/Teacher Assistants	11.0	14.0	14.0
Secretaries	1.0	2.0	1.0
Support Services Assistants	2.0	3.0	3.0
Student Climate Staff	8.0	2.0	2.0
Other	1.1	1.7	1.8
Total Positions	82.7	86.2	87.5
Total Positions (\$)	\$7,988,028	\$8,754,300	\$9,178,920
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$149,282	\$325,789	\$148,804

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.0	5.0	3.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	3.0	7.0	6.0
Student Climate Staff	0.0	10.0	10.0
Other	0.7	1.1	1.2
Total Positions	9.7	24.1	21.2
Total Positions (\$)	\$758,787	\$1,115,080	\$887,320
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$262,950	\$33,466	\$37,175

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	92.4	110.3	108.7
Total Positions (\$)	\$8,746,815	\$9,869,380	\$10,066,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$412,232	\$359,255	\$185,979

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

A.L. Fitzpatrick School

School Code	839	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	11061 Knights Rd., 19154	Enrollment	799
Phone/Fax	215-400-3060 / 215-400-3061	Admissions Category	Neighborhood
Website	http://philasd.org/fitzpatrick	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	40%	48%	41% ●	43.0%
Achievement: WATCH (The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	res performance on ing PSSA, Keystone	27%	27%	27%	27.0%
Progress: WATCH (46%) The Progress domain measures g assessments and progress toward schools only).	growth on standardized	60%	69%	46%	58.3%
Climate: REINFORCE (! The Climate domain measures so student and parent/guardian eng	chool climate and	30%	42%	50% ●	40.7%

A.L. Fitzpatrick School

Basic Information				
Council District	10th			
Organization Code	8390			
School Level	K-8 School			
Economically Disadvantaged	53.69%			
Rate*	53.69%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	829	826	807

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	33.2	32.8	35.8
Teachers - Special Education	6.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	13.0	14.0	14.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	4.0	4.0	4.0
Student Climate Staff	7.0	7.0	3.1
Other	0.0	0.0	0.0
Total Positions	69.0	71.6	70.9
Total Positions (\$)	\$6,194,157	\$6,548,602	\$7,058,361
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$119,204	\$139,295	\$203,368

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.2	6.2	4.2
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	6.0	7.0
Student Climate Staff	0.0	0.0	3.9
Other	0.0	0.0	0.0
Total Positions	7.4	12.4	15.1
Total Positions (\$)	\$675,883	\$863,398	\$676,5
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$19,787	\$72,616	\$5,456

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	76.4	84.0	86.0
Total Positions (\$)	\$6,870,040	\$7,412,000	\$7,734,900
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$138,991	\$211,911	\$208,824

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Fox Chase School

School Code	826	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	500 Rhawn St., 19111	Enrollment	490
Phone/Fax	215-400-3170 / 215-400-3171	Admissions Category	Neighborhood
Website	http://philasd.org/foxchase	Turnaround Model	School Redesign Initiative

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	45%	51%	46%	47.3%
Achievement: WATCH The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	40%	40%	38%	39.3%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	12%	36%	16% ●	21.3%
Climate: MODEL (90%) The Climate domain measures student and parent/guardian en	school climate and	91% •	81%	90% •	87.3%

Fox Chase School

 Basic Information

 Council District
 10th

 Organization Code
 8260

 School Level
 Elementary School

 Economically Disadvantaged Rate*
 50.60%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	488	509	523

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	19.4	21.8	22.6
Teachers - Special Education	6.8	7.8	8.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.2	0.2	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	22.0	24.0	23.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	3.0	0.0	0.0
Student Climate Staff	6.0	4.0	4.0
Other	0.0	0.0	0.0
Total Positions	60.3	60.8	61.6
Total Positions (\$)	\$4,722,192	\$5,355,850	\$5,643,090
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$146,909	\$34,622	\$43,509

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Buc
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.3	4.6	3.9
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.8	0.8	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	0.0
Other	0.0	0.0	0.0
Total Positions	6.3	5.7	3.9
Total Positions (\$)	\$741,668	\$670,090	\$468,930
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$4,473	\$29,400	\$3,463

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	66.6	66.4	65.4
Total Positions (\$)	\$5,463,860	\$6,025,940	\$6,112,020
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$151,382	\$64,022	\$46,972

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Anne Frank School

School Code	840	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	2000 Bowler St., 19115	Enrollment	1,319
Phone/Fax	215-400-3070 / 215-400-3071	Admissions Category	Neighborhood
Website	http://philasd.org/annefrank	Turnaround Model	N/A

INTERVENE (0-24%)		F F	REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL A school's overall score represen performance on the Achievemen and College & Career (for high s	ts its combined t, Progress, Climate,	59%	78%	78%	71.7%
Achievement: REINFOR The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ling PSSA, Keystone	60%	64%	68%	64.0%
Progress: REINFORCE The Progress domain measures a assessments and progress toward schools only).	growth on standardized	33%	81%	73%	62.3%
Climate: MODEL (93%) The Climate domain measures so student and parent/guardian eng	chool climate and	90%	88%	93%	90.3%

Anne Frank School

Basic Information				
Council District	10th			
Organization Code	8400			
School Level	Elementary School			
Economically Disadvantaged	53.67%			
Rate*	53.67%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,279	1,327	1,348

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.0	3.0	3.0
Teachers - Regular Education	49.4	55.2	58.2
Teachers - Special Education	5.0	4.0	4.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.2	1.4	1.6
Classroom Assistants/Teacher Assistants	5.0	3.0	3.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	2.0	2.0	2.0
Student Climate Staff	7.0	6.0	7.0
Other	1.0	1.4	1.4
Total Positions	76.6	79.0	83.2
Total Positions (\$)	\$7,777,856	\$8,382,340	\$8,997,924
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$150,433	\$164,754	\$152,100

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	10.0	12.2	
Teachers - Special Education	0.0	0.0	(
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	0.0	0.0	0
Student Climate Staff	0.0	7.0	6
Other	0.6	1.0	1
Total Positions	10.6	20.2	15
Total Positions (\$)	\$1,225,544	\$1,614,360	\$1,22
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$23,259	\$21,862	\$11,6

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	87.2	99.2	98.9
Total Positions (\$)	\$9,003,400	\$9,996,700	\$10,223,400
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$173,692	\$186,616	\$163,777

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Joseph Greenberg School

School Code	843	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	600 Sharon Ln., 19115	Enrollment	794
Phone/Fax	215-400-3080 / 215-400-3081	Admissions Category	Neighborhood
Website	http://philasd.org/greenberg	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL A school's overall score represe performance on the Achieveme and College & Career (for high	nts its combined nt, Progress, Climate,	81% •	75%	90%	82.0%
Achievement: MODEL The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on Iding PSSA, Keystone	69%	75%	82%	75.3%
Progress: MODEL (979) The Progress domain measures assessments and progress towar schools only).	growth on standardized	86%	65%	97% •	82.7%
Climate: MODEL (89%) The Climate domain measures student and parent/guardian en	school climate and	88%	88%	89%	88.3%

Joseph Greenberg School

Basic Information			
Council District	10th		
Organization Code	8430		
School Level	K-8 School		
Economically Disadvantaged	26 60%		
Rate*	26.69%		

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	761	815	827

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	33.5	35.6	36.6
Teachers - Special Education	8.8	8.8	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	0.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	14.0	15.0	15.0
Secretaries	1.5	2.0	2.0
Support Services Assistants	2.0	0.0	2.2
Student Climate Staff	6.0	7.0	6.0
Other	0.1	0.1	0.1
Total Positions	68.9	72.5	73.9
Total Positions (\$)	\$6,356,939	\$6,945,462	\$7,178,987
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$78,464	\$81,940	\$146,059

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY2
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	3.0	4.0	:
Teachers - Special Education	1.2	1.2	1
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	1
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.
Secretaries	0.0	0.0	0.
Support Services Assistants	0.0	3.0	0.
Student Climate Staff	0.0	0.0	0.
Other	0.1	0.1	0.
Total Positions	4.3	8.3	5.
Total Positions (\$)	\$505,131	\$689,198	\$571,
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$75,675	\$79,163	\$2,9

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	73.2	80.8	79.3
Total Positions (\$)	\$6,862,070	\$7,634,660	\$7,750,300
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$154,139	\$161,103	\$148,968

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

John Hancock Demonstration School

School Code Sector Address Phone/Fax Website	215-400-31	ll Ave., 19114 20 / 215-400-3121 asd.org/hancock		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ategory	K8 School K-8 742 Neighborhood School Redesign Initiative
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
A school's overal performance on	ll score represe the Achieveme	DRCE (64%) nts its combined nt, Progress, Climate, schools only) domains.		56%	64%	N/A
standardized ass	nt domain meas essments, inclu	RCE (50%) ures performance on ding PSSA, Keystone reading assessments.		50%	50% ●	N/A
Progress: R	EINFORCE	(73%)				
		growth on standardized ds graduation (for high		58%	73%	N/A
Climate: RE	INFORCE	(66%)				
The Climate dom student and pare		school climate and gagement.		62%	66% •	N/A

Hancock Demonstration School

Basic Information	
Council District	10th
Organization Code	8770
School Level	K-8 School
Economically Disadvantaged Rate*	49.06%

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	741	771	740

Operating Funded Allotments

Operating Funded Anothents			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	3.3	2.0	2.0
Teachers - Regular Education	31.8	33.5	35.1
Teachers - Special Education	16.8	17.8	18.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	2.0	2.0
Nurses/Health Services	1.6	1.6	1.6
Classroom Assistants/Teacher Assistants	33.0	33.0	31.0
Secretaries	2.0	2.0	2.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	6.0	6.0	3.0
Other	0.0	0.0	0.0
Total Positions	96.5	97.9	94.7
Total Positions (\$)	\$8,099,097	\$9,304,762	\$9,595,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$134,520	\$147,631	\$155,740

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budg
Principals/Assistant Principals	0.7	1.0	1.0
Teachers - Regular Education	3.0	3.0	1.8
Teachers - Special Education	0.2	0.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	0.0	3.0
Other	0.0	0.0	0.0
Total Positions	3.9	4.2	5.8
Total Positions (\$)	\$500,603	\$543,478	\$418,140
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$40,908	\$88,290	\$7,834

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	100.4	102.1	100.5
Total Positions (\$)	\$8,599,700	\$9,848,240	\$10,013,960
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$175,428	\$235,921	\$163,574

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

William H. Loesche School

School Code	844	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	595 Tomlinson Rd., 19116	Enrollment	858
Phone/Fax	215-400-3020 / 215-400-3021	Admissions Category	Neighborhood
Website	http://philasd.org/loesche	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODE A school's overall score represe performance on the Achieveme and College & Career (for high	ents its combined ent, Progress, Climate,	75% •	67%	82%	74.7%
Achievement: REINFO The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	sures performance on uding PSSA, Keystone	58%	57%	54%	56.3%
Progress: MODEL (94) The Progress domain measures assessments and progress towa schools only).	s growth on standardized	83%	62%	94% ●	79.7%
Climate: MODEL (94%) The Climate domain measures student and parent/guardian e	school climate and	82%	82%	94% ●	86.0%

William H. Loesche School

Basic Information				
Council District	10th			
Organization Code	8440			
School Level	Elementary School			
Economically Disadvantaged	59.82%			
Rate*	55.0270			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	773	888	910

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	2.0	2.0
Teachers - Regular Education	34.6	39.1	44.1
Teachers - Special Education	8.8	10.0	10.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	0.0	0.0
Nurses/Health Services	1.2	1.0	1.0
Classroom Assistants/Teacher Assistants	20.0	18.0	18.0
Secretaries	1.5	2.0	2.0
Support Services Assistants	2.0	0.0	0.0
Student Climate Staff	6.0	0.0	0.0
Other	0.8	1.0	0.8
Total Positions	76.4	73.1	77.9
Total Positions (\$)	\$6,812,127	\$7,541,686	\$8,324,444
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$221,104	\$125,967	\$97,354

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	0.0	0.0	0.0
Teachers - Regular Education	5.5	6.9	3.5
Teachers - Special Education	0.2	0.0	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.5	1.0	1.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	2.0	1.0	0.0
Student Climate Staff	0.0	4.0	7.0
Other	0.4	0.6	0.6
Total Positions	8.6	13.5	13.1
Total Positions (\$)	\$798,203	\$1,055,014	\$801,076
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$75,121	\$28,831	\$10,946

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	85.0	86.6	91.0
Total Positions (\$)	\$7,610,330	\$8,596,700	\$9,125,520
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$296,225	\$154,798	\$108,300

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Northeast High School

SectorDistrictGrades in Report9-12Address1601 Cottman Ave., 19111Enrollment3,363Phone/Fax215-400-3200 / 215-400-3201Admissions CategoryNeighborhood	School Code	802	Report Type	High School
Phone/Fax 215-400-3200 / 215-400-3201 Admissions Category Neighborhood	Sector	District	Grades in Report	9-12
	Address	1601 Cottman Ave., 19111	Enrollment	3,363
	Phone/Fax	215-400-3200 / 215-400-3201	Admissions Category	Neighborhood
Website http://philasd.org/nehs Turnaround Model N/A	Website	http://philasd.org/nehs	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(34%)		070/			
A school's overall score represer performance on the Achievemer and College & Career (for high	nt, Progress, Climate,	26%	37%	34%	32.3%	
Achievement: INTERVE	ENE (19%)					
The Achievement domain measurement domain measurements, include Exams, ACCESS for ELLs, and the second seco	ling PSSA, Keystone	25%	20%	19% ●	21.3%	
Progress: WATCH (34%	6)		44%	34%		
The Progress domain measures assessments and progress toward schools only).	0	17%	44%		31.7%	
Climate: REINFORCE (56%)					
The Climate domain measures s student and parent/guardian en		48%	50%	56%	51.3%	
College & Career: WAT	СН (37%)		440/			
The College & Career domain n career readiness and post-second	_	22%	41%	37%	33.3%	

Northeast High School

Basic Information				
Council District	10th			
Organization Code	8020			
School Level	High School			
Economically Disadvantaged Rate*	59.23%			
Rate				

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	3,333	3,492	3,548

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	6.0	3.0	5.0
Teachers - Regular Education	145.8	156.7	160.4
Teachers - Special Education	19.8	20.8	20.0
Counselors/Student Adv./Soc. Serv. Liaisons	5.0	5.0	8.2
Nurses/Health Services	2.5	3.0	3.0
Classroom Assistants/Teacher Assistants	16.0	22.0	20.0
Secretaries	3.0	4.0	5.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	17.0	12.0	11.0
Other	2.6	4.2	3.2
Total Positions	217.7	230.7	235.9
Total Positions (\$)	\$22,994,008	\$24,645,102	\$26,082,577
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$385,749	\$830,938	\$443,492

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 B
Principals/Assistant Principals	1.0	3.0	3.0
Teachers - Regular Education	6.7	6.2	6.6
Teachers - Special Education	0.2	1.2	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	0.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	3.0	6.0
Other	1.8	4.2	4.2
Total Positions	9.6	17.6	20.5
Total Positions (\$)	\$1,105,224	\$1,798,538	\$1,866,6
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$58,978	\$107,542	\$23,12

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	227.3	248.3	256.4
Total Positions (\$)	\$24,099,232	\$26,443,640	\$27,949,240
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$444,727	\$938,480	\$466,617

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

Rhawnhurst School

School Code	836	Report Type	Elementary School
Sector	District	Grades in Report	K-5
Address	7809 Castor Ave., 19152	Enrollment	632
Phone/Fax	215-400-3220 / 215-400-3221	Admissions Category	Neighborhood
Website	http://philasd.org/rhawnhurst	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO A school's overall score represent performance on the Achievement and College & Career (for high se	s its combined , Progress, Climate,	69%	48%	64%	60.3%
Achievement: WATCH (The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	34%	28%	39%	33.7%
Progress: REINFORCE (The Progress domain measures g assessments and progress towards schools only).	rowth on standardized	86%	28%	62%	58.7%
Climate: MODEL (92%) The Climate domain measures so student and parent/guardian eng	hool climate and	84% •	92%	92%	89.3%

Rhawnhurst School

Basic Information				
Council District	10th			
Organization Code	8360			
School Level	Elementary School			
Economically Disadvantaged	67.57%			
Rate*	67.57%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	605	656	664

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	1.0
Teachers - Regular Education	26.9	28.6	30.6
Teachers - Special Education	2.8	2.8	3.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	1.0
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	4.0	6.0	6.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	7.0	3.0	4.8
Other	0.5	0.7	0.7
Total Positions	45.2	45.1	49.1
Total Positions (\$)	\$4,316,335	\$4,667,562	\$5,075,686
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$73,184	\$138,840	\$115,570

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY
Principals/Assistant Principals	0.0	0.0	
Teachers - Regular Education	4.0	6.2	
Teachers - Special Education	0.2	0.2	(
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	0.0	C
Nurses/Health Services	0.0	0.0	0
Classroom Assistants/Teacher Assistants	0.0	0.0	0
Secretaries	0.0	0.0	0
Support Services Assistants	4.0	6.0	4
Student Climate Staff	0.0	0.0	1
Other	0.3	0.5	0
Total Positions	8.6	12.9	10
Total Positions (\$)	\$603,335	\$912,918	\$655
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$23,128	\$90,286	\$5,9

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	53.7	58.0	59.1
Total Positions (\$)	\$4,919,670	\$5,580,480	\$5,731,440
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$96,312	\$229,126	\$121,502

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

2017-2018 School Progress Report

Swenson Arts and Technology High School

School Code	809	Report Type	High School	
Sector	District	Grades in Report	9-12	
Address	2750 Red Lion Rd., 19114	Enrollment	648	
Phone/Fax	215-400-3140 / 215-400-3141	Admissions Category	Citywide	
Website	http://philasd.org/swenson/	Turnaround Model	N/A	
Performan	ce Tiers			

■ INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (31%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	32% •	31%	31% •	31.3%
Achievement: INTERV	ENE (12%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	10% •	15%	12%	12.3%
Progress: INTERVENE	(21%)				
The Progress domain measures assessments and progress towar schools only).	-	23%	20%	21%	21.3%
Climate: REINFORCE	(73%)				
The Climate domain measures student and parent/guardian er		69% •	65%	73%	69.0%
College & Career: WAT	СН (44%)				
The College & Career domain r career readiness and post-secon		55% •	55%	44%	51.3%

Swenson Arts and Technology High School

Basic Information				
Council District	10th			
Organization Code	8090			
School Level	High School			
Economically Disadvantaged Rate*	54.97%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	665	642	656

Operating Funded Allotments

Operating Funded Anothenits			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	1.0	1.0	2.0
Teachers - Regular Education	31.4	34.3	36.5
Teachers - Special Education	9.0	9.0	9.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	0.2	0.2
Nurses/Health Services	1.0	1.0	1.0
Classroom Assistants/Teacher Assistants	7.0	7.0	7.0
Secretaries	1.0	1.0	1.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	0.0	4.0	4.0
Other	0.1	0.1	0.1
Total Positions	51.5	57.6	60.8
Total Positions (\$)	\$5,636,792	\$6,095,080	\$6,675,940
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$58,358	\$188,933	\$94,101

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budge
Principals/Assistant Principals	0.0	1.0	0.0
Teachers - Regular Education	3.4	5.0	2.0
Teachers - Special Education	0.0	0.0	0.0
Counselors/Student Adv./Soc. Serv. Liaisons	0.0	1.8	1.8
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	2.0	3.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	0.0	0.0	0.0
Student Climate Staff	4.0	0.0	0.0
Other	0.1	0.1	0.1
Total Positions	9.5	10.9	3.9
Total Positions (\$)	\$606,508	\$1,178,800	\$475,880
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$37,826	\$16,378	\$4,833

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	61.0	68.5	64.7
Total Positions (\$)	\$6,243,300	\$7,273,880	\$7,151,820
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$96,184	\$205,311	\$98,934

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

George Washington High School

School Code Sector Address Phone/Fax Website	215-400-310	eton Ave., 19116 0 / 215-400-3101 sd.org/gwhs/		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 1,277 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
OVERALL: INTERVENE (22%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		10%	21%	22% •	17.7%	
standardized ass	t domain meası essments, incluc	INE (8%) Irres performance on ling PSSA, Keystone eading assessments.	13%	7%	8%	9.3%
	main measures	(12%) growth on standardized Is graduation (for high	6%	25%	12%	14.3%
Climate: REINFORCE (64%) The Climate domain measures school climate and student and parent/guardian engagement.		9%	31%	64% •	34.7%	
-	areer domain m	RVENE (20%) measures college and lary outcomes.	13%	24%	20%	19.0%

2019-2020 School Budget

George Washington High School

Basic Information				
Council District	10th			
Organization Code	8030			
School Level	High School			
Economically Disadvantaged Rate*	52.46%			

School Budgets reflect the previous investments made in areas such as early literacy and college and career readiness, and support additional priorities to further improve academic outcomes for students across the city. New investments align with the goals of Action Plan 3.0, and include the expansion of Early Literacy supports to grades 4 & 5; additional modernized classrooms; additional teachers for English language learners; and enhanced supports for students with disabilities. The District continues its efforts to balance making needed investments with maintaining financial stability.

	FY17	FY19	FY20 Projected
Enrollment**	1,296	1,370	1,392

Operating Funded Allotments

Operating Funded Allotments			
Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Principals/Assistant Principals	2.0	3.0	3.0
Teachers - Regular Education	63.4	63.5	65.5
Teachers - Special Education	16.8	21.8	21.0
Counselors/Student Adv./Soc. Serv. Liaisons	2.0	4.0	0.0
Nurses/Health Services	2.0	1.3	1.6
Classroom Assistants/Teacher Assistants	21.0	27.0	27.0
Secretaries	3.0	2.0	2.0
Support Services Assistants	2.6	2.0	0.0
Student Climate Staff	8.0	0.0	0.0
Other	1.4	1.4	1.7
Total Positions	122.2	125.9	121.8
Total Positions (\$)	\$11,957,861	\$13,020,102	\$13,140,808
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$378,420	\$356,096	\$654,015

Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Bud
Principals/Assistant Principals	2.0	2.0	2.0
Teachers - Regular Education	2.7	2.5	4.5
Teachers - Special Education	1.2	0.2	1.0
Counselors/Student Adv./Soc. Serv. Liaisons	1.0	1.0	14.0
Nurses/Health Services	0.0	0.0	0.0
Classroom Assistants/Teacher Assistants	0.0	0.0	0.0
Secretaries	0.0	0.0	0.0
Support Services Assistants	1.4	3.0	1.0
Student Climate Staff	0.0	2.0	1.0
Other	1.8	2.6	3.7
Total Positions	10.1	13.4	27.2
Total Positions (\$)	\$1,147,369	\$1,143,338	\$2,582,91
Supplies/Equipment/Non Full-Time Salaries/Other (\$)	\$197,676	\$87,443	\$272,603

Operating and Grant Funded Allotments

Position/Expenditure	FY17 Budget	FY19 Budget	FY20 Budget
Total Positions	132.3	139.3	149.0
Total Positions (\$)	\$13,105,230	\$14,163,440	\$15,723,720
Supplies/Equipment/Non Full-Time Salaries/Other (\$)***	\$576,096	\$443,539	\$926,618

*The Economically Disadvantaged Rate (Direct Certification) is determined by dividing the number of identified students who are directly certified through participation in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program for Indian Reservations (FDPIR) by a school's total enrollment. This rate is used to rank order school poverty for placement in one of five Poverty Tiers for Title I per student allocations. The higher the concentration of poverty in a school, the higher the per student allocation from Title I.

**FY17 and FY19 enrollment data is as of October.

***FY19 Total Positions include contracted special education teachers and assistants; cost for these positions are included in Supplies/Equipment/Non Full-Time Salaries/Other (\$) line.

2017-2018 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code Sector Address Phone/Fax Website	267-348-110	ry Rd., 19116 10 / N/A .mastccs.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	ategory	K8 School K-8 929 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overa performance on	ll score represer the Achievemen	RCE (57%) ats its combined at, Progress, Climate, schools only) domains.	79%	58%	57%	64.7%
standardized ass	t domain meası essments, incluc	RCE (74%) ures performance on ling PSSA, Keystone reading assessments.	77%	73%	74%	74.7%
	main measures	(14%) growth on standardized ds graduation (for high	68%	14%	14%	32.0%
Climate: MC The Climate dom student and pare	nain measures s	chool climate and	95% ●	97%	96% ●	96.0%

2017-2018 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code Sector Address Phone/Fax Website	267-348-11	rry Rd., 19116 00 / N/A w.mastccs.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 427 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
OVERALL	REINFO	DRCE (69%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	60%	59%	69%	62.7%
standardized asse	t domain mea essments, inclu	RCE (57%) sures performance on Iding PSSA, Keystone reading assessments.	51% •	45%	57%	51.0%
	main measures	(65%) growth on standardized rds graduation (for high	51%	52%	65% •	56.0%
Climate: MC)DEL (88%	6)				
The Climate dom student and pare		school climate and ngagement.	83%	80%	88%	83.7%
College & Ca	areer: MO	DEL (80%)				
The College & C career readiness		measures college and ndary outcomes.	76%	85% •	80%	80.3%

Philadelphia Academy Charter School

School Code	W22	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	11000 Roosevelt Blvd., 19116	Enrollment	706
Phone/Fax	215-676-8320 / 215-676-8340	Admissions Category	Citywide
Website	http://www.philadelphiaacademy.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high	nts its combined nt, Progress, Climate,	50%	81%	49%	60.0%
Achievement: REINFOR The Achievement domain meas standardized assessments, inclu- Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	61% ●	65%	64% •	63.3%
Progress: INTERVENE The Progress domain measures assessments and progress towar schools only).	growth on standardized	12%	81%	7%	33.3%
Climate: MODEL (87%) The Climate domain measures a student and parent/guardian en	school climate and	89%	96%	87%	90.7%

Philadelphia Academy Charter School

School Code	W22	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	11000 Roosevelt Blvd., 19116	Enrollment	432
Phone/Fax	215-676-8320 / 215-676-8340	Admissions Category	Citywide
Website	http://www.philadelphiaacademy.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (44%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	41%	40%	44% •	41.7%
Achievement: INTERV	'ENE (23%)				
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone	28%	15%	23%	22.0%
Progress: WATCH (45	%)			450/	
The Progress domain measures assessments and progress towa schools only).	0	33%	37%	45%	38.3%
Climate: REINFORCE	(65%)				
The Climate domain measures student and parent/guardian e		72%	67%	65%	68.0%
College & Career: REII	NFORCE (60%)				
The College & Career domain career readiness and post-second		42%	64%	60%	55.3%

Tacony Academy Charter School

School Code	X04	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1330 Rhawn St., 19111	Enrollment	707
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/Tacony-Academy-Charter	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	DRCE (68%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	58%	60%	68%	62.0%
Achievement: WATCH	(47%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	37%	36%	47%	40.0%
Progress: MODEL (789	%)				
The Progress domain measures assessments and progress towar schools only).	-	66%	74%	78%	72.7%
Climate: MODEL (76%	()				
The Climate domain measures student and parent/guardian er		70%	66%	76%	70.7%

Tacony Academy Charter School

School Code	X04	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	1330 Rhawn St., 19111	Enrollment	398
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/Tacony-Academy-Charter	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (32%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	30% •	32%	32%	31.3%
Achievement: INTERV	'ENE (9%)				
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone	1% ●	0%	9%	3.3%
Progress: WATCH (38	%)		400/		
The Progress domain measures assessments and progress towa schools only).		43% •	48%	38%	43.0%
Climate: REINFORCE	(50%)				
The Climate domain measures student and parent/guardian e		52%	53% •	50%	51.7%
College & Career: REI	NFORCE (51%)			E40/	
The College & Career domain career readiness and post-second		20%	21%	51% ●	30.7%

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School Name	School ID	<u>Grade</u>	District
A. Philip Randolph Career and Technical High School	6090	9-12	4th Councilmanic District
A.L. Fitzpatrick School	8390	K-8	10th Councilmanic District
Abraham Lincoln High School	8010	9-12	6th Councilmanic District
Abram S. Jenks School	2520	K-5	1st Councilmanic District
Academy at Palumbo	2620	9-12	2nd Councilmanic District
Academy for the Middle Years at Northwest	6480	6-8	4th Councilmanic District
Adaire, Alexander School	5200	K-8	5th Councilmanic District
Add B. Anderson School	1460	K-8	3rd Councilmanic District
Alain Locke School	1470	K-8	3rd Councilmanic District
Albert M. Greenfield School	2470	K-8	2nd Councilmanic District
Alexander Adaire School	5200	K-8	5th Councilmanic District
Alexander K. McClure School	7380	K-5	7th Councilmanic District
Allen M. Stearne School	7290	K-8	7th Councilmanic District
Allen, Dr. Ethel School	4440	K-8	5th Councilmanic District
Allen, Ethan School	8200	K-8	6th Councilmanic District
Alternative Middle Years At James Martin	5430	6-8	6th Councilmanic District
Amy 5 At James Martin	5430	6-8	6th Councilmanic District
Amy Northwest	6480	6-8	4th Councilmanic District
Anderson, Add B. School	1460	K-8	3rd Councilmanic District
Andrew Hamilton School	1290	K-8	3rd Councilmanic District
Andrew J. Morrison School	7390	K-8	8th Councilmanic District
Andrew Jackson School	2510	K-8	1st Councilmanic District
Anna B. Day School	6200	K-8	8th Councilmanic District
Anna L. Lingelbach School	6440	K-8	8th Councilmanic District
Anne Frank School	8400	K-5	10th Councilmanic District
Arthur, Chester A. School	2480	K-8	2nd Councilmanic District
Arts Academy At Benjamin Rush	8040	9-12	10th Councilmanic District
Austin Meehan School	8140	7-8	6th Councilmanic District
Avery D. Harrington School	1300	K-8	3rd Councilmanic District
Bache-Martin School	2210	K-8	5th Councilmanic District
Baldi School	8160	6-8	10th Councilmanic District
Barry, John Elementary School	1200	K-8	4th Councilmanic District
Barton School	7200	K-8 K-2	7th Councilmanic District
Bartram, John High School	1010	9-12	2nd Councilmanic District
	7440	K-5	7th Councilmanic District
Bayard Taylor School			
Benjamin B. Comegys School	1260	K-8	3rd Councilmanic District
Benjamin Franklin High School	2010	9-12	5th Councilmanic District
Benjamin Franklin School	7280	K-8	9th Councilmanic District
Bethune, Mary Mcleod School	7510	K-8	5th Councilmanic District
Blaine, James G. School	4220	K-8	5th Councilmanic District
Blankenburg, Rudolph School	1490	K-8	3rd Councilmanic District
Bodine, William W. High School	5150	9-12	5th Councilmanic District
Bregy, F. Amedee School	2240	K-8	2nd Councilmanic District
Bridesburg School	7470	K-8	6th Councilmanic District
Brown, Henry A. School	5210	K-8	1st Councilmanic District
Brown, Joseph H. School	8210	K-6	6th Councilmanic District
Bryant, William C. School	1230	K-8	3rd Councilmanic District
Building 21	5610	9-12	9th Councilmanic District
Carnell, Laura H. School	7220	K-5	9th Councilmanic District
Cassidy,Lewis C Academics Plus	4240	K-8	4th Councilmanic District
Catharine, Joseph School	1250	K-5	2nd Councilmanic District
Cathanne, Joseph School	1250		

<u>School Name</u> Central High School	<u>School ID</u> 6010	<u>Grade</u> 9-12	<u>District</u> 8th Councilmanic District
Charles W. Henry School	6250	K-8	8th Councilmanic District
Chester A. Arthur School	2480	K-8	2nd Councilmanic District
Childs, George W. School	2260	K-8	2nd Councilmanic District
Clara Barton School	7200	K-2	7th Councilmanic District
Clemente, Roberto Middle Schl	7730	6-8	7th Councilmanic District
Comegys, Benjamin B. School	1260	K-8	3rd Councilmanic District
Comly, Watson School	8370	K-5	10th Councilmanic District
Constitution High School	2670	9-12	1st Councilmanic District
Conwell, Russell Middle School	5230	5-8	7th Councilmanic District
Cooke, Jay Elementary School	7100	K-8	8th Councilmanic District
Cook-Wissahickon School	6410	K-8	4th Councilmanic District
Cramp, William School	5470	K-5	7th Councilmanic District
Creative And Performing Arts	2020	9-12	2nd Councilmanic District
Crossan, Kennedy C. School	8230	K-5	10th Councilmanic District
D. Newlin Fell School	2190	K-8	1st Councilmanic District
Day, Anna B. School	6200	K-8	8th Councilmanic District
Deburgos, J. Elementary	5170	K-8	7th Councilmanic District
Decatur, Stephen School	8420	K-8	10th Councilmanic District
Delaplaine Mcdaniel School	2370	K-8	2nd Councilmanic District
Dick, William School	4270	K-8	5th Councilmanic District
Disston. Hamilton School	8240	K-8	6th Councilmanic District
Dobbins, Murrell High School	4060	9-12	5th Councilmanic District
Dobson, James School	6450	K-8	4th Councilmanic District
Dr. Ethel Allen School	4440	K-8	5th Councilmanic District
Duckrey, Tanner School	4440	K-8	5th Councilmanic District
Dunbar, Paul L. School	5250	K-8 K-8	5th Councilmanic District
E. Washington Rhodes School	4350	K-8	4th Councilmanic District
Edison, Thomas A. High School	5020	9-12	7th Councilmanic District
Edmonds, Franklin S. School	6210	K-8	9th Councilmanic District
Edward Gideon School	4530	K-8 K-8	5th Councilmanic District
Edward Heston School	4300	K-8	3rd Councilmanic District
			8th Councilmanic District
Edward T. Steel School Edwin Forrest School	6390 8250	K-8 K-6	6th Councilmanic District
Edwin M. Stanton School	2450	K-0 K-8	2nd Councilmanic District
		K-0 K-5	
Eleanor C. Emlen School Elizabeth B. Kirkbride School	6220 2580	K-5 K-8	8th Councilmanic District 1st Councilmanic District
Elizabeth B. Kirkbride School Elkin, Lewis School	5260	K-0 K-4	7th Councilmanic District
Ellwood School			9th Councilmanic District
Emlen, Eleanor C. School	7260	K-5	8th Councilmanic District
•	6220	K-5	
Engineering & Science High Ethan Allen School	4030	7-12	5th Councilmanic District 6th Councilmanic District
	8200	K-8	
F. Amedee Bregy School	2240	K-8	2nd Councilmanic District
Farrell, Louis H. School	8380	K-8	10th Councilmanic District
Fell, D. Newlin School	2190	K-8	1st Councilmanic District
Fels, Samuel High School	7120	9-12	9th Councilmanic District
Feltonville Intermediate School	7310	3-5	7th Councilmanic District
Feltonville School Of Arts And Sciences	7500	6-8	7th Councilmanic District
Finletter, Thomas K. School	7270	K-8	9th Councilmanic District
Fitler Academics Plus	6230	K-8	8th Councilmanic District
Fitler Academics Plus School	6230	K-8	8th Councilmanic District
Fitzpatrick, A. L. School	8390	K-8	10th Councilmanic District

<u>School Name</u> Forrest, Edwin School	<u>School ID</u> 8250	<u>Grade</u> K-6	<u>District</u> 6th Councilmanic District
Fox Chase School	8260	K-5	10th Councilmanic District
Frances E. Willard School	5440	K-4	7th Councilmanic District
Francis Hopkinson School	7300	K-8	7th Councilmanic District
Francis S. Key School	2540	K-6	1st Councilmanic District
Frank, Anne School	8400	K-5	10th Councilmanic District
Frankford High School	7010	9-12	7th Councilmanic District
Franklin Learning Center	2290	9-12	5th Councilmanic District
Franklin S. Edmonds School	6210	K-8	9th Councilmanic District
Franklin, Benjamin High School	2010	9-12	5th Councilmanic District
Franklin, Benjamin School	7280	K-8	9th Councilmanic District
Furness High School	2160	9-12	1st Councilmanic District
Furness, Horace High School	2160	9-12	1st Councilmanic District
General George A. Mccall School	2340	K-8	1st Councilmanic District
General George G. Meade School	4570	K-8	5th Councilmanic District
General Louis Wagner School	7130	6-8	8th Councilmanic District
General Philip Kearny School	5480	K-8	5th Councilmanic District
George W. Childs School	2260	K-8	2nd Councilmanic District
George W. Nebinger School	2590	K-8	1st Councilmanic District
George W. Sharswood School	2630	K-8	1st Councilmanic District
George Washington High School	8030	9-12	10th Councilmanic District
Gideon, Edward School	4530	K-8	5th Councilmanic District
Gilbert Spruance School	8350	K-8	7th Councilmanic District
Girard Academic Music Program	2410	5-12	2nd Councilmanic District
Girard, Stephen School	2320	K-4	2nd Councilmanic District
	6050	9-12	8th Councilmanic District
Girls, Phila High School For Gompers, Samuel School	4280	9-12 К-8	4th Councilmanic District
	8430	K-8	10th Councilmanic District
Greenberg, Joseph School		-	2nd Councilmanic District
Greenfield, Albert M. School	2470	K-8 5-8	
Grover Washington, Jr. School	7370		9th Councilmanic District 1st Councilmanic District
Hackett, Horatio B. School	5300	K-5	
Hamilton Disston School	8240	K-8	6th Councilmanic District
Hamilton, Andrew School	1290	K-8	3rd Councilmanic District
Hancock-LaBrum	8770	K-8	10th Councilmanic District
Harding, Warren G. Middle Sch	7110	6-8	7th Councilmanic District
Harrington, Avery D. School	1300	K-8	3rd Councilmanic District
Hartranft, John F. School	5320	K-8	5th Councilmanic District
Henry A. Brown School	5210	K-8	1st Councilmanic District
Henry C. Lea School	1340	K-8	3rd Councilmanic District
Henry H. Houston School	6260	K-8	8th Councilmanic District
Henry W. Lawton School	7330	K-5	6th Councilmanic District
Henry, Charles W. School	6250	K-8	8th Councilmanic District
Heston, Edward School	4300	K-8	3rd Councilmanic District
High School For Creative And Performing Arts	2020	9-12	2nd Councilmanic District
High School Of Engineering And Science	4030	7-12	5th Councilmanic District
High School Of The Future	1030	9-12	4th Councilmanic District
Hill-Freedman World Academy	6460	6-12	9th Councilmanic District
Holme, Thomas School	8270	K-6	6th Councilmanic District
Honorable Luis Munoz-Marin School	5680	K-8	7th Councilmanic District
Hopkinson, Francis School	7300	K-8	7th Councilmanic District
Horatio B. Hackett School	5300	K-5	1st Councilmanic District
Houston, Henry H. School	6260	K-8	8th Councilmanic District

<u>School Name</u> Howe, Julia Ward School	<u>School ID</u> 7320	<u>Grade</u> K-5	<u>District</u> 9th Councilmanic District
Hunter, William H. School	5330	K-8	7th Councilmanic District
Isaac A. Sheppard School	5410	K-4	7th Councilmanic District
J. Hampton Moore School	8310	K-5	9th Councilmanic District
Jackson, Andrew School	2510	K-8	1st Councilmanic District
James Dobson School	6450	K-8	4th Councilmanic District
James G. Blaine School	4220	K-8	5th Councilmanic District
James J. Sullivan School	7430	K-5	6th Councilmanic District
James Logan School	6300	K-5	8th Councilmanic District
James R. Lowell School	7350	K-4	9th Councilmanic District
James R. Ludlow School	5340	K-4 K-8	5th Councilmanic District
James Rhoads School			
	1410	K-8	3rd Councilmanic District 8th Councilmanic District
Jay Cooke School	7100	K-8	
Jenks Academy Arts & Sciences	6270	K-8	8th Councilmanic District
Jenks, Abram School	2520	K-5	1st Councilmanic District
John B. Kelly School	6470	K-5	8th Councilmanic District
John Barry School	1200	K-8	4th Councilmanic District
John Bartram High School	1010	9-12	2nd Councilmanic District
John F. Hartranft School	5320	K-8	5th Councilmanic District
John F. Mccloskey School	6310	K-8	9th Councilmanic District
John H. Taggart School	2690	K-8	1st Councilmanic District
John H. Webster School	5590	K-5	1st Councilmanic District
John M. Patterson School	1400	K-4	2nd Councilmanic District
John Marshall School	7360	K-5	7th Councilmanic District
John Moffet School	5370	K-5	7th Councilmanic District
John Story Jenks Academy For Arts And Sciences	6270	K-8	8th Councilmanic District
John Welsh School	5420	K-8	7th Councilmanic District
Joseph Greenberg School	8430	K-8	10th Councilmanic District
Joseph H. Brown School	8210	K-6	6th Councilmanic District
Joseph Pennell School	6340	K-5	8th Councilmanic District
Joseph W. Catharine School	1250	K-5	2nd Councilmanic District
Jules E. Mastbaum Area Vocational Technical High School	5060	9-12	1st Councilmanic District
Julia De Burgos School	5170	K-8	7th Councilmanic District
Julia R. Masterman School	2140	5-12	5th Councilmanic District
Julia W. Howe School	7320	K-5	9th Councilmanic District
Juniata Park Academy	7150	K-8	7th Councilmanic District
Kearny, Gen. Philip School	5480	K-8	5th Councilmanic District
Kelley, William D. School	4560	K-8	5th Councilmanic District
Kelly, John B. School	6470	K-5	8th Councilmanic District
Kenderton	4360	K-8	8th Councilmanic District
Kennedy C. Crossan School	8230	K-5	10th Councilmanic District
Kensington Health Sciences Academy	5550	9-12	1st Councilmanic District
Kensington High School For Creative And Performing Arts	5520	9-12	7th Councilmanic District
Kensington Urban Business HS	5700	9-12	1st Councilmanic District
Key, Francis Scott School	2540	K-6	1st Councilmanic District
King, Martin Luther High Sch.	6060	9-12	8th Councilmanic District
Kirkbride, Eliza B. School	2580	K-8	1st Councilmanic District
Lamberton,Robert E Elementary	4320	K-8	4th Councilmanic District
Lankenau High School	6540	9-12	4th Councilmanic District
Laura H. Carnell School	7220	K-5	9th Councilmanic District
Laura W. Waring School	2490	K-5 K-8	5th Councilmanic District
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Lawton, Henry W. School	/350	N-9	

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Parkway West High School50909-123rd Councilmanic District		5070	9-12	8th Councilmanic District
				3rd Councilmanic District
			K-4	

School Name	School ID	<u>Grade</u>	<u>District</u>
Paul L. Dunbar School	5250	K-8	5th Councilmanic District
Paul Robeson High School For Human Services	1050	9-12	3rd Councilmanic District
Peirce, Thomas M. School	4380	K-6	8th Councilmanic District
Penn Alexander School	1280	K-8	3rd Councilmanic District
Penn Treaty High School	5160	6-12	5th Councilmanic District
Pennell, Joseph Elementary	6340	K-5	8th Councilmanic District
Pennypacker, Samuel School	6350	K-8	9th Councilmanic District
Penrose School	1440	K-8	2nd Councilmanic District
Penrose School	1440	K-8	2nd Councilmanic District
Philadelphia High School For Girls	6050	9-12	8th Councilmanic District
Philadelphia Learning Academy - North	8470	9-12	7th Councilmanic District
Philadelphia Learning Academy - South	8460	9-12	3rd Councilmanic District
Philadelphia Military Academy	5050	9-12	5th Councilmanic District
Philip H. Sheridan School	5530	K-4	7th Councilmanic District
Pollock, Robert B. School	8410	К-б	6th Councilmanic District
Potter-Thomas School	5390	K-8	7th Councilmanic District
Powel, Samuel School	1390	K-4	3rd Councilmanic District
Prince Hall School	7490	K-5	8th Councilmanic District
Randolph Technical High School	6090	9-12	4th Councilmanic District
Rhawnhurst School	8360	K-5	10th Councilmanic District
Rhoads, James School	1410	K-8	3rd Councilmanic District
Rhodes Elementary School	4350	K-8	4th Councilmanic District
Richard R. Wright School	4330	K-5	5th Councilmanic District
Richmond School	5400	K-5	1st Councilmanic District
Robert B. Pollock School	8410	K-5	6th Councilmanic District
Robert E. Lamberton School	4320		4th Councilmanic District
Robert Morris School	2390	K-8 K-8	5th Councilmanic District
		-	
Roberto Clemente School	7730	6-8	7th Councilmanic District
Robeson, Paul High School	1050	9-12	3rd Councilmanic District
Roosevelt Elementary School	6360	K-8	8th Councilmanic District
Rowen, William School	7530	K-5	9th Councilmanic District
Roxborough High School	6030	9-12	4th Councilmanic District
Rudolph Blankenburg School	1490	K-8	3rd Councilmanic District
Russell H. Conwell School	5230	5-8	7th Councilmanic District
S. Weir Mitchell School	1370	K-8	3rd Councilmanic District
Sadie Alexander School	1280	K-8	3rd Councilmanic District
Samuel Fels High School	7120	9-12	9th Councilmanic District
Samuel Gompers School	4280	K-8	4th Councilmanic District
Samuel Pennypacker School	6350	K-8	9th Councilmanic District
Samuel Powel School	1390	K-4	3rd Councilmanic District
Saul, Walter B. High School	6040	9-12	4th Councilmanic District
Sayre, William L. High School	1100	9-12	3rd Councilmanic District
Science Ldshp Academy @ Beeber	2680	5, 9-12	4th Councilmanic District
Science Leadership Academy	2650	9-12	5th Councilmanic District
Science Leadership Academy Middle	2050	5-7	3rd Councilmanic District
Sharswood, George School	2630	K-8	1st Councilmanic District
Shawmont School	6380	K-8	4th Councilmanic District
Shawmont School	6380	K-8	4th Councilmanic District
Sheppard, Isaac A. School	5410	K-4	7th Councilmanic District
Sheridan, Philip H. School	5530	K-4	7th Councilmanic District
Solis-Cohen, Solomon School	8340	K-5	6th Councilmanic District
Solomon Solis-Cohen School	8340	K-5	6th Councilmanic District

School Name	School ID	<u>Grade</u>	<u>District</u>
South Philadelphia High School	2000	9-12	1st Councilmanic District
Southwark School	2640	K-8	1st Councilmanic District
Spring Garden School	5560	K-8	5th Councilmanic District
Spruance, Gilbert School	8350	K-8	7th Councilmanic District
Stanton, Edwin M. School	2450	K-8	2nd Councilmanic District
Stearne, Allen M. School	7290	K-8	7th Councilmanic District
Steel, Edward School	6390	K-8	8th Councilmanic District
Stephen Decatur School	8420	K-8	10th Councilmanic District
Stephen Girard School	2320	K-4	2nd Councilmanic District
Strawberry Mansion High School	4140	10-12	5th Councilmanic District
Sullivan, James J. School	7430	K-5	6th Councilmanic District
Swenson Arts And Technology High School	8090	9-12	10th Councilmanic District
Taggart, John H. School	2690	K-8	1st Councilmanic District
Tanner G. Duckrey School	4460	K-8	5th Councilmanic District
Taylor, Bayard School	7440	K-5	7th Councilmanic District
The Linc	5660	9-12	7th Councilmanic District
The Science Leadership Academy At Beeber	2680	5, 9-12	4th Councilmanic District
The U School	5620	9-12	5th Councilmanic District
The Workshop School	8560	9-12	3rd Councilmanic District
Theodore Roosevelt School	6360	K-8	8th Councilmanic District
Thomas A. Edison High School	5020	9-12	7th Councilmanic District
Thomas G. Morton School	1380	K-5	2nd Councilmanic District
Thomas Holme School	8270	K-6	6th Councilmanic District
Thomas K. Finletter School	7270	K-8	9th Councilmanic District
Thomas M. Peirce School	4380	K-6	8th Councilmanic District
Thomas Mifflin School	6320	K-8	4th Councilmanic District
Thurgood Marshall School	5500	K-8	8th Councilmanic District
Tilden Middle School	1130	5-8	2nd Councilmanic District
Vare-Washington Elementary	2720	K-8	1st Councilmanic District
	2720	K-8	1st Councilmanic District
Vare-Washington School Vaux High School	5180	9	5th Councilmanic District
	7130	6-8	8th Councilmanic District
Wagner, Gen. Louis Middle Sch. Walter B. Saul High School		9-12	4th Councilmanic District
	6040 2490	9-12 K-8	5th Councilmanic District
Waring, Laura W. School		6-8	
Warren G. Harding School	7110		7th Councilmanic District
Washington, George High School	8030	9-12	10th Councilmanic District
Washington, Grover Jr. Middle	7370	5-8	9th Councilmanic District
Washington, Martha School	1420	K-8	3rd Councilmanic District
Watson Comly School	8370	K-5	10th Councilmanic District
Webster, John H. School	5590	K-5	1st Councilmanic District
Welsh, John School	5420	K-8	7th Councilmanic District
West Philadelphia High School	1020	9-12	3rd Councilmanic District
Widener Memorial School	6400	K-12	8th Councilmanic District
Willard, Frances E. School	5440	K-4	7th Councilmanic District
William C. Bryant School	1230	K-8	3rd Councilmanic District
William C. Longstreth School	1350	K-8	3rd Councilmanic District
William Cramp School	5470	K-5	7th Councilmanic District
William D. Kelley School	4560	K-8	5th Councilmanic District
William Dick School	4270	K-8	5th Councilmanic District
William H. Hunter School	5330	K-8	7th Councilmanic District
William H. Loesche School	8440	K-5	10th Councilmanic District
William H. Ziegler School	7460	K-8	7th Councilmanic District

School Name	School ID	<u>Grade</u>	District
William L. Sayre High School	1100	9-12	3rd Councilmanic District
William M. Meredith School	2380	K-8	1st Councilmanic District
William Mckinley School	5350	K-8	7th Councilmanic District
William Rowen School	7530	K-5	9th Councilmanic District
William T. Tilden School	1130	5-8	2nd Councilmanic District
William W. Bodine High School	5150	9-12	5th Councilmanic District
Wilson, Woodrow Middle School	8120	6-8	9th Councilmanic District
Woodrow Wilson School	8120	6-8	9th Councilmanic District
Wright, Richard R. School	4470	K-5	5th Councilmanic District
Ziegler, William H. School	7460	K-8	7th Councilmanic District



FY2019-20 DISTRICT-OPERATED SCHOOL BUDGETS

Chief Financial Officer Uri Z. Monson

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